



17th May 2013



# The Wen Lin Journal

## The EPC Primary Newsletter

[www.taipeieuropeanschool.com](http://www.taipeieuropeanschool.com)

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Welcome to the current edition of the Wen Lin Journal - the fortnightly newsletter for the European Primary Campus.

Inside this newsletter you will find all the latest goings on for the French Section, German Section, British Infant Section and British Junior Section. We also frequently have articles from other parts of the school community such as the library staff and PTA.

### Inside this week's journal...

- British Section Year 6 children become newspaper writers and editors
- The British Infant Section become Eco warriors
- The French Section have a fabulous visit to the farm
- The Library needs your help!

### We also have...

Our usual letters from Mrs Martin and Ms Corry and contributions from the library staff.

### School Website Links



**British Infant Section**

<http://www.taipeieuropeanschool.com/tbs/index.php>



**British Junior Section**

<http://www.taipeieuropeanschool.com/tbs/index.php>



**French Section**

<http://www.taipeieuropeanschool.com/eft/index.php>



**German Section**

<http://www.taipeieuropeanschool.com/tgs/index.php>

# British Primary

A joint letter from Mrs Martin  
(Head of Infants) and Ms Corry  
(Head of Juniors)

Dear Parents,



We both have similar items for today's issue of the Wen Lin Journal so have decided to do a joint newsletter.

## Classes for 2013 - 2014

Every year a decision is made by the Heads of Section regarding the best way to form the classes for the next academic year. This is done in consultation with the teachers, and in the majority of cases the decision is to mix the classes.

For the next academic year all classes will be mixed apart from the Nursery year group who will stay in their present roll groups.

From August 2013 there will be 4 classes in all year groups up to Year 3 while Years 4, 5 and 6 will remain as three-form entry.

Our aim is always to keep the classes as balanced as possible in terms of the number of boys and girls in each class, the number of native English speakers compared to non native speakers, the percentage of children with learning support needs and the percentage of able children.

We want to reassure you that friendship groups will be considered. In the Infant Section the children have been asked who their friends are and this is recorded. Every effort has been made to ensure they are with 2 or 3 of their closest friends, although if the teachers feel two "friends" will benefit from being separated then this opportunity may be used to do so. In the Junior School this is done in a similar way.

Mixing the classes at the end of a school year is common practice in many schools all over the world, and we believe it is for the best for the children that we do so.

## Transition Day

On Friday 31st May all children from Nursery - Year 5 will be spending part of the morning in their new classes, and where possible with their new teachers. This will give them the opportunity to start to get to know each other. At the end of this day the children will bring home their end of year report and information regarding their new teacher. Also on this day our newsletter will have staffing information for next year.

Information regarding transition days for Year 6 has already been sent to parents.

Thank you for your continued support.

*Adele Corry & Ruth Martin*

# British Juniors

## New Look Sports Day

By Shani Lim, Charlene Chiu and Sofie Schmersel

### TES gets Mobbed!

Friday 22<sup>nd</sup> March saw TES Junior School students from all 3 sections lining up for something new. It was TES's annual Sports Day, but instead of starting off with a race or games, this year's Sports Day started off with a Flash Mob Dance to the song 'Angel'. The parents seemed to be impressed and enjoyed it immensely. They were stunned to see how well more than 300 students could dance in (almost!) perfect harmony. How could this happen?

Mr Milner had prepared the students for this dance for some weeks prior to Sports Day. During the Dance unit of PE lessons, each class worked on a different song, but in the end, Mr Milner decided the whole school should perform the same dance. The students created the movements during their lessons and perfected their moves along the way. "This was a fantastic performance. I hope to see it next year!" one happy parent remarked.



Grace, David and Sara feel the beat!

### New Format

This year the format of Sports Day was changed. Mr Milner arranged 10 activities; 5 athletics activities and 5 classic Sports Day games, designed to keep all of the students busy and challenged. Year 3 & 4 students had their Sports Day in the first half of the morning followed by Year 5 & 6 who had theirs in the later part of the morning. Throughout Sports Day Year 9 students from ESC assisted; collecting points and helping out the children. The new format and stimulating games made sports day much more interesting.



Dylan and Sarahi competing in different races



The WIN-

### Tense Wait For The FINAL Results

Overall, the Sports Day was a great achievement for all concerned. The games proved to be enjoyable and the students had lots of fun. Everybody tried their best to gain as many points for their tribe, by running faster, jumping higher and throwing further. By the end of the Year 3-4 activities Bunan were in the lead. Ami collected the most points during the Year 5-6 round of activities. The students had to wait until Assembly in the afternoon to find out which tribe had accumulated the most points overall.

**Congratulations to Bunan** the overall Tribe winners. By the end of the day it had been a great day for the students and parents. The new Sports Day format was declared a great success!

# British Juniors

*By Natalie Tioh 6.2*



Year 6 went to Kenting on the 11th of March to the 15th of March 2013. We had eight teachers accompanying us. Those teachers were Mr Stebbing, Ms Bae, Ms Barker, Mr Norris, Mr Lewis, Mr Page, Ms Winfieldale and Ms Kao.

## On the Road

We travelled by High Speed Rail and a bus to get to our first destination, which was the Kenting Aquarium. We stayed in several places during the trip including the aquarium, the Kenting Youth Activity Centre and The Landis Hotel in Tainan.



## Day to Day

During the trip, we were provided a workbook by the teachers. It had activities inside that we could do when we were bored, or when the teacher asked us to. Throughout the trip, we had an activity group that we had to stay with each day. This would be who we would eat with, work with and play with on most of our trip. We also had roommates which the teachers specially chose for us.



## Fun Times

On the trip we visited a lot of places such as the Ten Drum Village, Anping Fort, Eluanbi Lighthouse, the beach and others. We took part in many activities including drumming lessons, sketching, beach games, and more. But of course, we had some free time too when we were in our rooms, or when we went swimming in the Landis Hotel.

## Year 6 has got Talent

On the night before our return, all of us had to create and perform a skit for the Talent Show. All the skits were funny and interesting. Some groups did little plays, some groups sang songs and other groups did both. After the skits, Year 6 students were presented with a certificate that the Group Leaders thought suited them. On the last day, we took a High Speed rail and a bus back to school. All of the students and staff had a great time.

# British Juniors

## Time for News



British Sector

### Explorers Reunited

*By: Regina LIU*

***Parents and Visitors to Taipei European School (TES) rediscovered the world on Tuesday Morning. Students taking on the important role on famous explorers, dressed in period costumes answered questions asked by the parents, using the latest technology to aid them. The presentation was highly successful and the hard works from the past weeks had paid off.***

On February 5<sup>th</sup>, an important event took place in Taipei European School. Explorers, from all around the world had appeared standing still in the Junior Section atrium as statues. It was amazing to see the explorer coming to life giving information about their travels and discoveries.

Actually it was the Year 6 students who were dressed as the explorers wearing awesome costumes that were made by themselves and their parents. Some of the explorers presented were Sacagawea, Sally Ride, Ferdinand Magellan, Marco Polo, and Cheng Ho

The Year 6's purpose for this presentation was to share their knowledge about the explorers with others while consolidating their research and presentation skills.

The students were divided into two groups. While the first group presented as explorers, the second group observed and interviewed the audience.



Helena as the famous Sally Ride.

The parents were encouraged to use the QR Codes which took them to a document or the map the students created.

One of the students, Kelsey stated, "This whole event was a great opportunity for us and the others to learn about our explorers." And Ms Bae said, "I think this is brilliant. Very well organized. Not just pen and paper!" It seemed that every parent was very proud of their child's accomplishment.

The whole process from doing the research to making boards and costumes took the Year 6 about 4 weeks which was not a long time and yet they did a wonderful job.

# British Infants

# Eco warriors in Year 2



In response to the overwhelming enthusiasm from the year group, about helping to save the world's rainforests and oceans. The Year 2 children decided they really wanted to actually do something. We are currently busy working on a new project ...



## The eco bag project

The children have been thinking creatively to design an eco-friendly bag for TES. The final design will be manufactured and sold to parents to encourage them to use these bags when shopping instead of using plastic bags.



### Design a TES reusable bag



Why?

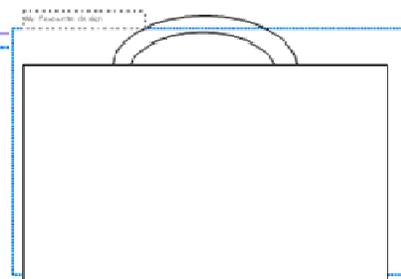
We want to save the ocean.  
We want to do something to make the world a better place.  
We want to ask other people to do this too.

How?

We want to use less plastic and re-use things.  
We want to ask other people to use less plastic.

What?

We want to ban plastic bags in school.  
We want to make a reusable bag that people can use for shopping or PE kit.  
We want other people to see the bag and know about what we are doing.



# British Infants

# Year 2 photo Highlights 2012 - 2013



# Section Française



*In May the CP class visited Touchen Farm in Yilan County for a three day/two night discovery learning trip...*



*Many of us had never stayed away more independent than ever; prepare our and get ready for bed, keep all our be-go to sleep without our mums or dads! be able to do all this but we soon realized was all part of the discovery!*



*from home before, so we had to be dormitory, shower, brush our teeth longings neat and tidy, and even Some of us thought we wouldn't that we are old enough now! This*

# The CP visits

*We did lots of exciting activities, both indoors and out; many of which were for the first time!*





Some of the highlights included feeding the animals, printing T-shirts, making and painting paper lanterns and hats, making pizzas, bamboo art and crafts and of course just exploring, getting muddy and playing with friends!

May 2013



Section Française

# Touchen Farm

# EPC Library



## BOOK SALE



**I want your books**  
DVDs and CDs TOO!

Dear Parents,

The raising temperature predicts the approach of a hot summer, and it is time for another big school event: the TES Summer Fair!

Do you need space for new books at home? Do you have trouble stocking your old books, DVDs, or CDs? Why not donate them to the TES Summer Fair and let someone else enjoy them! All donated items can be given to the Library by **31<sup>st</sup> of May (Friday.)** We take not only children's books, but also adult's books. Please feel free to bring up everything! The money raised will be used for enriching our Library!

Happy Summer!  
Primary Library Team