



26th October 2012



The Wen Lin Journal

The EPC Primary Newsletter

www.taipeiuropeanschool.com

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Welcome to the current edition of the Wen Lin Journal - the fortnightly newsletter for the European Primary Campus.

Inside this newsletter you will find all the latest goings on for the French Section, German Section, British Infant Section and British Junior Section. We also frequently have articles from other parts of the school community such as the library staff and PTA.

Inside this week's journal...

- Welcome to the British Section Year 2 experience
- Find out what British Section Year 6 have been up to
- Check out the new Plaque outside the Parents Café in recognition of the French Section
- The German Section love to cook. Find out what's been prepared!
- It's trick or treat time in the Library. What's good to read at Halloween time?

We also have...

Our usual letters from Mrs Martin and Ms Corry and contributions from the library staff.

School Website Links



British Infant Section

<http://www.taipeiuropeanschool.com/tbs/index.php>



British Junior Section

<http://www.taipeiuropeanschool.com/tbs/index.php>



French Section

<http://www.taipeiuropeanschool.com/eft/index.php>



German Section

<http://www.taipeiuropeanschool.com/tgs/index.php>

British Infants



Dear Parents

I thought you might find it useful to have some dates for your diaries!

- I am going to be out of school from Wednesday 31st October to Wednesday 7th November. I will be accessing my emails on a daily basis if you need to contact me about me about anything urgent. I also leave a very competent team in school who I know will be able to help you with most things.
- Wednesday 31st October—children can come to school dressed in their Halloween outfits
- Friday 2nd November—visiting author in school (Mike Lockett)
- Thursday 8th November 2:00 - Reverse Christmas Tree
- Friday 9th November at 1:00 - BI EAL Workshop
- Monday 12th November - School Closed to pupils - Staff Training Day to be led by Michael Pohl "Creating Thinkers, Enquirers and Risk Takers"
- Thursday 22nd November—workshop to be led by Karen Rowe - "Is free play 'free for all'?" This will help parents understand the importance of play, the types of play there are, and how we use play to take the children's learning forward.
- Thursday 29th November— workshop to be led by Karen Rowe— "Readiness, what that means for reading and writing in the Foundation Stage"
- Friday 30th November at 11:00 - Foundation Stage Christmas Show (Nursery and Reception)
- Monday 3rd December at 13:00 - Key Stage 1 Christmas Show (Years 1 and 2)
- Thursday 20th December at 11:40 - End of Term Christmas Parties
- Thursday 20th December - Reports home to Parents (Key Stage 1)

Washing up liquid and tissues!

When you go to the garage for petrol and / or a car wash, you are often given free washing up liquid and tissues. A few parents often find they have more of these 'free gifts' than they know what to do with. If this is you, we can always provide a good home for them. Please drop them off with Mavis and Debra if you have more than you require. We use both items in great quantities.

With thanks

Ruth Martin

Welcome To The Year 2 Experience!

British Infants



The Year 2 Class Teachers! EAL Team!



What a fantastic first half term we have had in Year 2 so far. Your children have done you proud!
The highlights - producing their very own animated short videos, learning about healthy food and the different food groups, skillfully using bee-bots to understand and carry out instructions.



British Infants

Year 2 VIP Videos!

Please check out the link below to watch your child's video again.
<http://vimeo.com/album/2095354>



Wednesday 31st of October is Halloween. We would like the children to come school dressed in their Halloween costumes.

Up and coming trips!

A river walk along river banks, located near school .

Yingge Ceramic museum guided tour, followed by the children designing and making ceramics plates.

A visit to the old homestead Lin an Tai.

Letters and details to follow nearer the time!



陶博館
Yingge
Ceramics Museum



The Year 2 Team

Mr. Stapleton



Miss Gibbs



Mr. Smith



Mrs. Woodall



British Juniors



Dear Parents, Students and friends of the School,



The second half of term one has started very well with an exciting curriculum on offer. There are quite a few class trips planned and these opportunities to learn off-site are very valuable to the students. They give a context to the learning, help create interest in different topics and also help children realise that the potential for learning can be found anywhere. I would like to thank all parents who have kindly offered to help out on trips.

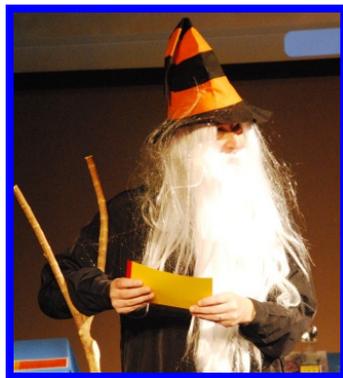
PSHE (Personal, Social and Health Education) The theme for developing children's social, emotional and behavioural skills this half term is **Getting On and Falling Out**. Each week in the assembly times we explore ideas related to the topic through stories and songs and class we will be helping the children to learn about and understand friendship and learning together. In assembly today we not only celebrated the good news about what has been happening in class but also the achievements of children from TES in a gymnastics competition and swimming gala. Well done to all!



Spooky Assembly

Today the children were offered an opportunity to either dress up in Halloween costumes or their own clothes (mufti) in order to kick off our fund raising for the year.

Thank you to all - we have raised NT\$15,001 for World Vision Taiwan.



Use of the playground after school Please be reminded that after school children can play in the Central Playground area **only** and they must be supervised. The Infant and Junior Playgrounds are out of bounds. Parents can also take their children to the Library.



British Juniors

Future Dates:



Date	Event
29th October	Year 5 trip to Yinge Pottery Village
30th October	Class assembly for B4.1 at 8:10am
2nd November	Visiting Author: Mike Lockett
2nd November	Y3 trip to Insect Museum
5th November	8:30 PTA Meeting
6th November	8:45am Ms Barker's Class Assembly
8th - 13th Nov	Music FOBISSEA in Vietnam (no orchestra this week)
12th November	No school for students - staff training day
13th November	8:15am Mrs Richardson's Class Assembly
16th November	Tribe Assembly (Children come to school dressed in tribe colours)
20th November	8:45am Mr Stebbing's Class Assembly
23rd November	Y5 trip to Space Museum
24th November	Christmas Bazaar
26th November	6:00pm TESA AGM
29th November	6:00pm Y6 Residential Trip Meeting for parents
30th November	Friendship Assembly
7th November	ECCT Luncheon—school choir to attend

Next week I will be attending the FOBISSEA Heads Conference in Malaysia and will not be in school from Wednesday 31st October - Friday 2nd November inclusive. If you need to contact me I will be available on email however Mr Page will be running the section while I am away and can be contacted either by email or through the office: kenneth.page@tes.tp.edu.tw

Kind regards

Adele Corry

Head of British Junior Section

britishjuniorhead@tes.tp.edu.tw

Tel: (02) 8145 9007 Ext 1501/1502

British Juniors

The Incredible

Yr 6

Marshmallow Challenge



Earlier this term the Yr 6 students were faced with the Incredible Marshmallow Challenge! Groups of 3 or 4 students were given minimal resources and they had to make the tallest possible structure that could support a whole marshmallow.

The Resources:

10 sticks of dry spaghetti

1 metre of masking tape

1 metre of string

1 marshmallow



Start by discussing different ideas and coming up with a plan!

The Rules:

Build the Tallest

Freestanding Structure: The winning team is the one that has the tallest structure measured from the table top surface to the top of the marshmallow. That means the structure cannot be suspended from a higher structure, like a chair, ceiling or chandelier.

Entire Marshmallow Must be on Top: The entire marshmallow needs to be on the top of the structure. Cutting or eating part of the marshmallow disqualifies the team.

Use as Much or as Little of the Kit: The team can use as many or as few of the 20 spaghetti sticks, as much or as little of the string or tape. The team cannot use the paper bag as part of their structure.

Break up the Spaghetti, String or Tape: Teams are free to break the spaghetti, cut up the tape and string to create new structures.

The Challenge Lasts 18 minutes: Teams cannot hold on to the structure when the time runs out. Those touching or supporting the structure at the end of the exercise will be disqualified.



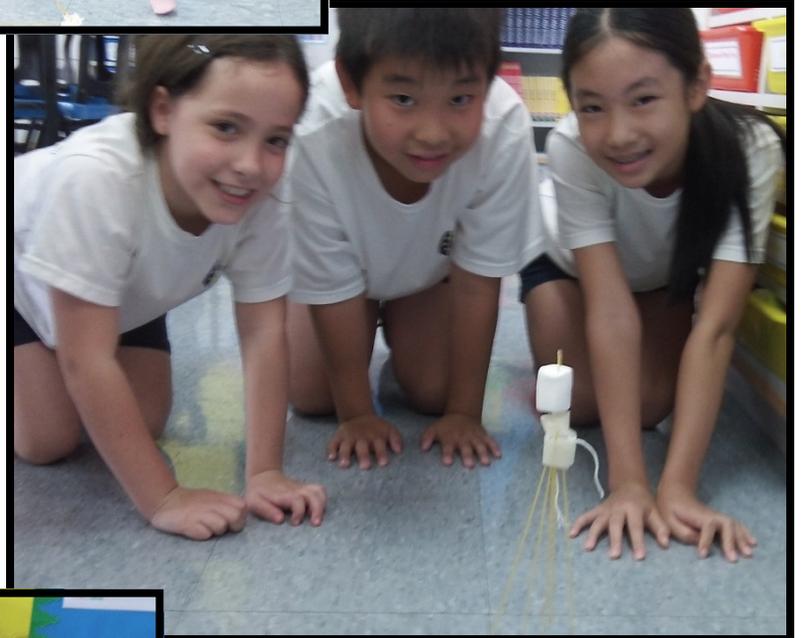
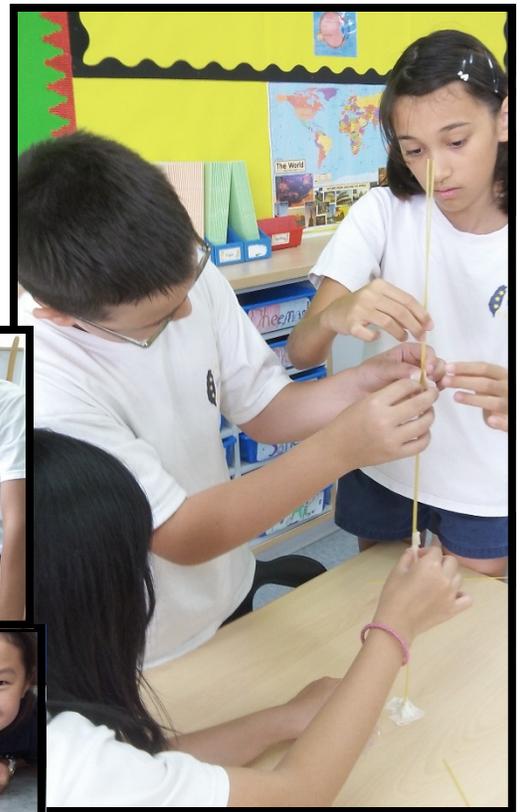
The students had to cooperate and communicate with each other. They also needed to test and refine their ideas.



Working to tape the spaghetti sticks together was very fiddly!



Trial and error;
all part of the
learning
journey!



Everyone was successful in that they
cooperated well and had fun learning.
Some groups even managed to support
their marshmallow, but learning is a
journey, not an end result.

Why not have a go with your family

For further information go to <http://marshmallowchallenge.com/>

British Juniors



In our English lessons recently B6.2 have written their own short stories. When our stories were complete we enjoyed telling them to the students of B3.2. To entice new readers the students have also created their own blurbs for the stories:

The shelf that was once full of colourful pet food cans are now GONE... nobody knows how and why. The five friends Christine, Hannah, Jamie, Jessica and Chloe are determined to solve the case. But will they???

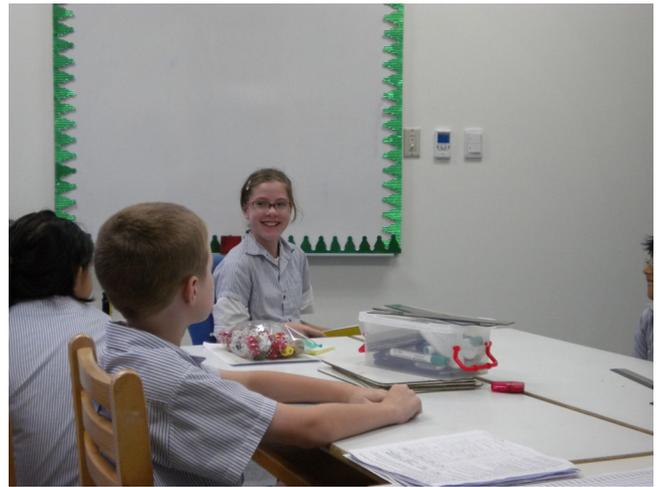
Tina

This story is about two girls that find out that they were both Greek Goddesses and got taken to a Boarding school on Olympus. Then one day they decide to join a school competition. Will they win? If you like Greek then this is the perfect story for you.

Celina

A powerful baby unicorn is born and 3 witches try to kill the unicorn, 5 fairies try stopping the witches but who will win?

Ellie



Being a hero is often a dream come true but can also make souls mad, crazy and mischievous. Read about the "hero/ avenger" spirit in Bill Bob. This book is mostly realistic fiction and includes some river vocabulary. Will the six year old keep the spirit alive?

Neel



British Juniors



A powerful baby unicorn is born and 3 witches try to kill the unicorn, 5 fairies try stopping the witches but who will win?

Hannah

Dylan, an ordinary kid, meets a scientist called Lina. They found clues of aliens coming. No adults believe them. Will they be able to fight the aliens themselves? Will Dylan and Lina fall in love?



Chelsea are getting ready for their first game against a strong neighbour: West Ham. Jack Mcpherson, a very lazy player who spends a lot of time on video games, is looking suspicious. He got spoken to Roberto Di Matteo three times in a row on purpose and got suspended three weeks for it. Something strange is going on with him. He is never coming to training but is allowed to. Some unexpected attacks interrupt Chelsea's first game. Will Chelsea be able to face their fears or will they fight back? Are they ever going to be able to play again?

Jimmy



Two detectives Ricky and Cleo are on their way to Egypt, to solve the mystery of King Tutankhamen's stolen jewellery. During the case they discover a box dug into the sand's of Egypt. What could be in the box? Do they find King Tutankhamun's jewellery or is it just another clue?

Krishna



British Juniors



British Section



I really liked the message of our class assembly – that every can be a hero anytime. Also I liked how we danced the freestyle part. Sure, some boys were going crazy, but I thought that's why people liked it. Daan, the fantastic Wonder Woman, played his role very well and made our play special. I was proud of our class assembly.

Jasmine

On the day our assembly, I felt nervous. My heart was beating faster than ever! When it was my turn I was afraid I couldn't speak but I did. When we danced, I was so nervous that I would forget the steps. I was so relieved when the assembly was over because I didn't want to do more speaking or dancing.

Banele

What I liked most about our class assembly when Shannon quoted Einstein's words: 'If you judge a fish by its ability to climb a tree, it will spend its whole life thinking it's not good enough.' I also found the dancing gold trousers funny and humorous! I found acting fun and I enjoyed it a lot. I even hope that I will be able to do it again in the future with my class!

Jan

I really liked Shannon's line: "You know, Einstein once said, 'Everyone is a genius but if you judge a fish by its ability to climb a tree, it will spend its whole life things it's not good enough.'"

Wynne

I loved every single little detail of our assembly. Ray, Milledge and JunWen's penguin dance, Wonder Woman's performance, and Superman's exaggerating powers. I am very proud of our class assembly, including Jonathan's and mine.

Vanessa

What I enjoyed was being Wonder Woman, even though I was nervous and embarrassed. The second thing I liked was the dance 'You Can't Touch This' because I thought the dance moves were fun to learn and do!

Daan

I liked when Victoria looked at her dictionary to check the meaning of the word 'Herp' and added 'Not true!' at the end of her line. I also liked the little white fish from the second 'Fish climbing tree' picture from the slideshow. My favourite line from my part was 'Wolfgang is the greatest hero' since I am a devoted fan of Mozart who composed 626 pieces of music. Also, it is true that Mozart is the world's greatest superhero, not superman or Wonder Woman.

Kelsey

The assembly was great, especially since I missed my Year 5 class assembly. I loved Banele's freestyle dance. I felt Wonder Woman projected his lines well. Jonathan the Ghostbuster was very dramatic.

JunWen

I liked when Wonder Woman made her entrance on stage and spoke her first line. I also liked Banele doing different moves than the rest of us.

Milledge

What I enjoyed most about our class assembly was our 'You Can't Touch This' dance. We tried our hardest to succeed. And to be honest, I think we did succeed. My favourite line in the whole assembly was Banele's motivational line 'We can all be heroes!'. I think that's a part of our primary years I will never forget.

Mariangela

I was very motivated by our class assembly. It just shows that you can create an educational but funny assembly by using teamwork, creativity and the power to believe in yourself. I loved funny moments like the crazy class dance but capturing moments such as 'Everyone can be a hero' was what I thought that really inspired the audience.

Victoria



British Juniors



British Section



When we were performing I was very scared and confused. I was waving to everyone I knew. My favourite part was Banele's part because he was very funny and entertaining. Also I liked every part that mentioned Ms Bae. These are the things I liked about our assembly.

Joey

I think our assembly was a success. I liked the whole assembly, especially the part with Victoria and her dictionary. I liked it because that she read the price, the full title and publication of the dictionary – all done in impromptu. Wonder Woman was funny too. Daan played the role very well and made everyone laugh.

Shannon

I think our assembly worked out really well because everyone was confident. I liked it when Daan was the infamous Wonder Woman. I was also relieved to know that I learned my lines well when I first thought I would not be so successful.

Charlotte

I liked the part where Victoria was explaining the word 'hero'. I also liked the part Wonder Woman came dancing in on stage. In our scene, the funniest scene was when Jonathan fell down on the floor trying to find Ms Bae. The best part was our dance. I enjoyed this assembly because it was funny and everyone did their best in this assembly.

Renee

What I liked about our assembly was Banele's dancing. He has once again shown us what a good dancer he was. He did Macarena and Chicken Dance and other dances I've never seen before. But it was the best assembly I have ever one.

Jude

I love things that make me smile: the assembly was one of those things. The moral of our assembly was that everybody is a hero. In four words: 'I can believe that'.

It was cool playing a ghostbuster as I hadn't gotten that much attention in ages! Getting attention: Best feeling ever!

Jonathan

In my class assembly, I was very nervous because of all eyes that stared at me throughout the whole assembly. My favourite part of our class assembly was when Daan came onto stage dressed as Wonder Woman. One thing I learned was that everyone can be a hero.

QiJiang

I enjoyed the part when Wonder Woman was acting crazy, and when Banele was dancing. I think Jonathan is a good actor. I didn't like the part when I was on stage because my eyes were hurting from the bright stage lights.

Ray

I just loved the crazy Wonder Woman with the black afro hair. And it is good to get the assembly over and done with. I actually learned a lesson taught by Miss Peng, AKA Shannon, about what Einstein said.

Regina

I liked Wonder Woman's part. I laughed out so loud that Jonathan and Vanessa had to calm me down! But I could not help it. I bet everyone in the amphitheatre hear me laughing out loud!

Kyle

What I enjoyed the most was when Daan when around the stage as Wonder Woman. I also liked the part when Jonathan tried to be a ghostbuster, falling down only to have Jude dragging him off.

Dana

I loved my role in the assembly because I was THE ONE who figured out how to do the maths homework. Also I loved the dance and our practice times as it was really fun and enjoyable.

Tzy AKA Jenifer

Section Française

Une nouvelle plaque dans le hall d'entrée du Campus du Primaire



Avez-vous remarqué la présence, dans le hall d'entrée du Campus du Primaire, face au Parents' Café, d'une nouvelle plaque sous plexiglas, aux tons orangés ?

Cette plaque s'ajoute aux quatre autres situées près de l'ascenseur, qui attestent du statut de la Section allemande d' « école allemande à l'étranger » et de son appartenance au réseau international DAS (Deutsche Auslandsschule) des écoles allemandes dans le monde, et de l'accréditation CIS/WASC (Council of International Schools / Western Association of Schools and Colleges), qui valide la dimension internationale de l'Ecole européenne de Taipei.



La nouvelle plaque est la reconnaissance de l'homologation de la Section française par le Ministère de l'Education nationale français, c'est-à-dire de la conformité aux programmes français des horaires et des enseignements dispensés. La Section française est ainsi identifiée comme « établissement partenaire », membre du réseau des établissements français de l'AEFE (Agence pour l'Enseignement Français à l'Etranger) qui relève du Ministère français des Affaires étrangères, dont la carte est exposée à l'intérieur du Parents' Café.



La Section française est homologuée depuis la création de l'Ecole française de Taipei (1989). L'homologation garantit la continuité éducative pour les enfants des familles françaises et des parents qui ont fait le choix d'une éducation française : les élèves de Section française peuvent poursuivre leur scolarité dans tout établissement français de France et de l'étranger. Elle est aussi la marque de valeurs éducatives partagées et atteste d'un cadre matériel d'accueil des élèves de qualité conformes aux normes françaises. Le suivi de l'homologation est assuré par des visites annuelles d'inspection.

Le site des établissements d'enseignement français à l'étranger de la zone Asie-Pacifique <http://aeefe-asie.net/>

AEFE : <http://www.aefe.fr/>

Cette nouvelle plaque est donc très importante pour toute la communauté des élèves, des parents et des enseignants de la Section française et une assurance pour l'Ecole européenne de Taipei de la qualité des enseignements.

Catherine Buatois—Directrice

Section Française

A new plate in the Primary Campus hallway



Have you noticed the new Perspex plate in front of the Parents' Café?

You may be familiar with the other plates located nearby: the DAS (Deutsche Auslandsschule) recognition of the German Section as a German School overseas and the CIS/WASC (Council of International Schools / Western Association of Schools and Colleges) accreditation for Taipei European School.



The new plate displays the accreditation received by the French Section from the French Ministry of Education. This was presented because the curriculum and the teaching hours are in accordance with French regulations. Since the founding of the French School of Taipei in 1989, the French Section has always been accredited.

The French Section has acquired "Partner school" status, and is registered as such with the AEFÉ (Agency for French Education Overseas) and the French Ministry of Foreign Affairs. It belongs to the network of overseas French schools. You can find a world map of AEFÉ French schools within the Parents' Café.



Expatriation often involves changes of school for children across different regions of the world. This accreditation is a guarantee for families that there is continuity in terms of the school curriculum and that the school premises meet French health and safety standards. Also, monitoring and review of the accreditation includes surveys and annual visits by an inspector from the French Ministry of Education.

Therefore, this important plate provides assurance to all those involved within the French Section of the continuing teaching excellence.

Catherine Buatois—Head of French Section

Le site des établissements d'enseignement français à l'étranger de la zone Asie-Pacifique <http://aeфе-asie.net/>

AEFE : <http://www.aefe.fr/>

Section Française



Mathieu Mercier

This year, CMI will be studying French artists throughout history. They have begun by looking at the contemporary artist Mathieu Mercier. He produced a series of pieces entitled “Diamant”. The children have been creating their own art in a range of media based upon his style.



Table Tennis

The class has been learning how to play table tennis this term. They have been practising a range of shots including the backhand slice and forehand top spin.

Deutsche Sektion



Kindergarten

Der Herbst ist da!

von Annegret Arnold

Pünktlich zum Herbstanfang wurden alle Aktivitäten rund um den Apfel angeboten. Angefangen mit einer Apfelbetrachtung, der Beschaffenheit des Apfels, bis zum Geschmackstest der unterschiedlichen Äpfel aus verschiedenen Herkunftsgebieten. Im Apfeltest wurde der Apfel aus Taiwan als der geschmacklich, besten Apfel nominiert! Das Lied "Ich hol mir eine Leiter" welches den Kindern daher sehr gut gefiel, da sie am Schluss des Liedes vom Ast fallen durften, bis zum leckeren Apfelmus, welches eigenhändig in der Küche von den Kindern zubereitet wurde. Hierbei

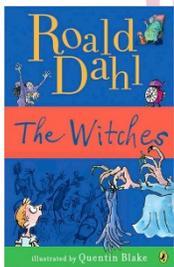


EPC Library

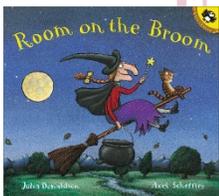


Dear Parents,

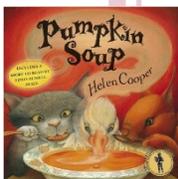
Trick or treat. Smell my feet. Give me something good to READ!



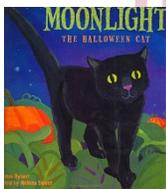
It is probably a good idea to give children a book rather than sweets on Halloween! I guess not many children agree with me. However, there is no denying that it is the perfect time to read those silly, spooky, scary classics. We specially made a great selection on Halloween books which are now displayed in the window! There are picture books, handicraft books, and DVDs. Some of them had JUST arrived!



In the past years, we've been working on building a more eco-friendly Library. With everyone's help, we give numerous unwanted books a new purpose of life on Summer Fairs and our Book Swap Club. Starting from November on, we'll send out your child's overdue notice via e-mails! Please keep in mind that the overdue notice is simply a reminder. We expect all Library users to be responsible for Library items on loan and return/ renew them on time.



Happy Trick-or-Reading!



Primary Library Team

