



25th November 2011



The Wen Lin Journal

The EPC Primary Newsletter

www.taipeieuropeanschool.com

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Volume No: 6

Welcome to the 6th edition of this years Wen Lin Journal - the fortnightly newsletter for the European Primary Campus.

Inside this newsletter you will find all the latest goings on for the French Section, German Section, British Infant Section and British Junior Section. We also frequently have articles from other parts of the school community such as the library staff and PTA.

Inside this week's journal...

- See what super science CE2 in the French Section have been doing
- Find out what the German Section have been up to during 'Project' week
- British Section Y2 children have had a busy term learning to be creative
- Find out who the new members of the Tribe Council are
- The whole Primary school became mad scientists for Science Day
- All 3 Sections were spellbound by Dr. Mike Locket's amazing story telling

We also have...

Our usual letters from Mrs Martin and Ms Corry and contributions from the library staff.

School Website Links



British Infant Section

<http://www.taipeieuropeanschool.com/tbs/index.php>



British Junior Section

<http://www.taipeieuropeanschool.com/tbs/index.php>



French Section

<http://www.taipeieuropeanschool.com/eft/index.php>



German Section

<http://www.taipeieuropeanschool.com/tgs/index.php>

Section Française

Super Science In CE2!



Section Française



CE2 has been learning how to conduct scientific experiments. We have studied predictions, fair tests, variables, measuring results, and conclusions.

We work in groups during Science. We have different roles during experiments.

This has helped us to respect each other more.



We had a lot of fun learning about solids and liquids. We tested which solids dissolve in water. Also, we examined how to separate solids.

Section Française



Section Française

In Geography, we are creating our own world. We learned about the continents and oceans. Now, we will make our own while we learn about ecosystems.



It is great fun tagging people! However, learning to run forwards and pass backwards is very tricky!

CE2's New World



CE2 was inspired by France's performance in the Rugby World Cup. So, we have been learning how to play Tag Rugby during PE.



Deutsche Sektion



In unserer Projektwoche drehte sich alles um Märchen. Die Erstklässler konnten unter der Leitung von Frau Jungblut mithilfe eines taiwanesischen Märchens in die Tiefen des Sonne-Mond-Sees "hinabtauchen" und zwei Drachen zum Leben erwecken. Die Drachen mussten allerdings später wieder das Zeitige segnen. Im Shung Ye Museum of Formosan Aborigines konnten die Kinder dem Leben der Menschen am Sonne-Mond-See nachspüren. Im Meilun "Märchenwald" hörten und erlebten die Zweitklässler vier deutsche Märchen. Vor allem das "Rumpelstilzchen", das zugegebe-

MÄRCHEN AUS ALLER WELT

Unsere Projektwoche

von Oliver Günter

ner Maßen etwas irr unter den Baumwipfeln herumhüpfe, begeisterte die Kinder sehr. Einige der Märchenfiguren begegneten sich schließlich erneut und fanden Einzug in das Theaterstück "Hänsel und Gre-tel im Märchenwald". Die Schülerinnen und Schüler der Klasse 3/4 folgten den britischen Spuren Robin Hoods, die zwar nicht durch den Sherwood Forest, aber - ähnlich abenteuerlich - über schlammige Pfa-de am Fuße des Yangminshans führten. Im Weiteren entstanden verschiedene Waldkunstwerke, die für den "König der Diebe" ein sicheres Versteck boten.



Drachen basteln



im Meilun Märchenwald



auf schlammigen Pfaden



ein Drache



Hänsel und Gretel beim Pilze sammeln



unsere "Robin Hoods"



. im Shung Ye Museum



das Märchen-Wissen-Spiel



Aussicht auf Taipei

Deutsche Sektion



Deutsche Sektion

Die Ergebnisse unserer Projektwoche wurden am 18. November im Amphitheater vorgestellt.

Unter großem Beifall der anwesenden Eltern, Freunde und Gäste bezwangen schließlich die Erstklässler mit einer goldenen Axt und einer goldenen Schere die wilden taiwanesischen Drachen aus dem Sonne-Mond-See.

Den Zweitklässlern gelang es - mithilfe des Rotkäppchens und Jägers, der Königin, die vor



die Drachen des Sonne-Mond-Sees



"Hänsel und Gretel im Märchenwald"



Stockkampf



die Drachen werden getötet



Märchenfiguren im Wald



Stockkampf



Happy End



das ganze Ensemble



Foto der Präsentation

MÄRCHEN AUS ALLER WELT

Unsere Präsentationen

von Oliver Günter

Kurzem noch Müllerstochter war, sowie der Bremer Stadtmusikanten - Hänsel und Gretel aus dem merkwürdigen "Märchenwald" heraus und sicher nach Hause zu geleiten.

Und den Schülerinnen und Schülern der Klasse 3/4 kommt nach dem beeindruckendem Stockkampf a lá Robin Hood nun keiner mehr zu nahe.

Deutsche Sektion



Deutsche Sektion

Unmittelbar nach den Präsentationen konnten die Grundschüler in verschiedenen Räumen weitere Märchen aus aller Welt hören, denn wir nahmen zum ersten Mal am bundesweiten Vorlesetag statt. In Deutschland fand dieser bereits zum achten Mal statt. Die Idee: Prominente und Interessierte lesen in Schulen aus ihren Lieblingsbüchern vor und geben so ihre Begeisterung für das Lesen an ihre Zuhörer weiter. Unser besonderer Dank gilt hier den Vorleserinnen und Vorleser Frau Lydia



Frau Englberger beim Vorlesen



Frau von Scherenberg beim Vorlesen



Frau Eschenlohr beim Vorlesen



Frau Borowsky nach dem Vorlesen



Frau Schirk beim Vorlesen



Herr Nau beim Vorlesen



auch die Vorschulkinder waren dabei



Elterncafé



DER BUNDESWEITE
VORLESETAG
Erschaffen von DZI, ETC, Deutscher Bundestag
• zum achten Mal in der ETC - Deutsche Sektion
• zum Abschluss der Projektwoche "Märchen aus aller Welt"
Freitag, 18. November 2011
9.45 Uhr bis 10.15 Uhr
Präsentation der Projektgruppen im Amphitheater des ETC
10.15 Uhr bis 11.00 Uhr
Vorlesewettbewerb mit dem Deutschen Bundestag
10.15 Uhr bis 11.00 Uhr
Ehrengäste für die Eltern der Deutschen Sektion im Reise
Vereinigung der Eltern der Deutschen Sektion des Deutschen Auslandsvereins, des Deutschen Instituts, des Deutschen Kultur- und Bildungsvereins sowie der Deutschen Wirtschaftsförderung sowie die Deutschen Sektionen im Ausland
Fotos: Deutscher Auslandsverein

Plakat

British Infants



25th November 2011

Dear Parents

British Section

Can I start my letter by saying thank you to all of you who came to my Reading Presentation on Friday. There were over 100 people in the Infant Hall, so thank you for your support.

The main focus of my letter in this edition of the newsletter is reminding the community about the routines we have in place for the morning. We are having some children arrive at school VERY early, and it worries me that there are no members of staff on duty until 7:45. Teachers have to be in their classrooms by 7:45, and Mr Lewis is on duty from that time too. If you arrive before 7:45, this is fine, but I need to ask you to stay with your child until the teachers are officially on duty. Teachers are often working in their classrooms as you arrive in school, and some do not mind the children entering the classrooms to get ready for the day.

However, some teachers may be very busy before 7:45, and they would rather work uninterrupted until 7:45. Please be sensitive to this. Each teacher will establish their own routine for the children to follow, but the classroom doors are not officially open until 7:45. The bell then goes at 7:55 to start the beginning of learning! This gives a slot of 10 minutes for the children to come in to the classrooms and get themselves sorted before learning officially begins.

I thought I would also just remind you that our Reverse Christmas Tree will be held on Thursday 8th December, so hopefully you are all busy buying, wrapping and labeling the gifts for the children to bring in to school.

I hope to see many of you at the Christmas Bazaar tomorrow, and don't forget if your child is in Year 1 or 2, they might want to join me as we sing around the Christmas Tree at 11:00.

Best wishes

Ruth Martin

Head of the British Infant Section within Taipei European School.

British Infants

Year 2



Writers, readers and researchers, Year 2 have had a busy term of learning and creativity.

Through writing, artwork, trips and science, the children have all developed their understanding of time and how things have changed over time, and have a deeper knowledge of the environments in which they live and study.

British Section

Under the umbrella of the 'Then and Now' Topic, students have looked at ordering events on timelines, and have researched how and why toys, schools and buildings have changed over time. They have investigated and sorted materials by property and have seen how the change in materials has changed the world in which we live.



British Infants



British Section



In Literacy, we have been learning to describe a setting, taking into account our senses and feelings. As a result, children have all broadened their vocabulary, whilst developing core writing skills, alongside creative flair.

We were accompanied by a number of enthusiastic parent helpers and our Chinese Language and Culture staff on a hot, windy day, on our visit to the Lin An Tai Ancestral House. Here students were able to observe first-hand how a 17th century house was built, and to compare this later in the trip to modern buildings and materials around the Tien Mu area. The trip gave an excellent opportunity for CLC staff and Mandarin speaking students to share their knowledge and understanding of local cultures and language.

Year 2 students continue to be busy with creative writing through poetry. Look out towards the end of the term, as the children's 'Rooms of the Past and Future' diorama design projects draw to a close. Well done all Year 2 children!

British Juniors



British Section

Dear Parents, Students and friends of the School,

It has been a very eventful two weeks since the last Wen Lin Journal and with the official start of the Christmas season, with the lighting of the tree in the atrium. the excitement of life here at TES is building!

MUSIC FOBISSEA Megan, Kokoro,

Audrey, Elizabeth and Hannah from Year 6 travelled to Beijing with Ms Kao and teachers and students from the Secondary and High school to participate in a musical performance with around 200 young people from other FOBISSEA schools. The event culminated in a Gala Concert during which our students performed exceptionally well. The Year 6 students will be performing some of their repertoire from the concert for BJ in assembly this Tuesday.



ANTI-BULLYING WEEK

Teachers have been working with their classes over the last two weeks on the theme of 'Bullying' - what it is; how it feels; why people bully; how we can prevent and respond to it; and how children can use their social, emotional and behavioural skills to tackle this problem.

Sometimes children are unkind to each other and if a child verbally, physically or emotionally hurts another then a sanction (usually missing a playtime) is applied. . We deal with children falling out with each other probably on a daily basis - perceived insults (I don't like the way s/he looked at me), being physically hurt (someone bumped into me, he pushed me when we were both trying to get the ball), name calling or a child taking someone else's pen etc.. These seem like fairly trivial incidents, however different children react in different ways. We have worked with the children on identifying which type of behavior is bullying and which is someone being unkind. Our definition is that if the behavior is deliberate and persistent then it is bullying. If you think your child is being bullied (or could be bullying another child) then please contact us. As a parent you may not want to contact the school (or your child may not want you to) because you think it may make the situation worse. However, if we don't know about it we can't make it stop and if a child is bullying another child then the bully is in need of help too. Here is a link to a website which has some clear advice for parents

<http://www.bullying.co.uk/advice/parents-advice/general-parent-tips>

Last week we all wore something **blue** to school to mark Anti-Bullying Day as **It's Cool to be Kind**. Our Student Councillors put on a play to show different strategies for dealing with bullies. In line with our theme this year of 'Don't be A Bystander' it was shown that watching out for each other and seeking help is the best way to tackle this difficult situation. Well done Student Councillors!

British Juniors



British Section



OUR 'POSITIVE' DANCE



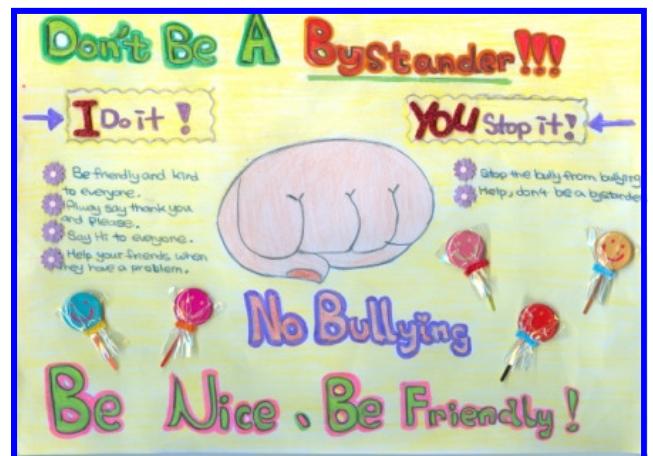
**IT'S COOL
TO BE KIND**



Thank you to Caitlin, Daisy and Michaela -
our superb dance teachers.

Well done to all who entered the poster competition. The standard was extremely high this year which made judging very difficult. Well done to our winners - Brian Y3, Wendy Y4, Vanessa Y5, and Nina Y6. The posters will be displayed in the atrium.

Our theme for the poster competition was **Don't be a Bystander**



British Juniors



British Section

SCIENCE DAY

Mysteriously changing liquids, floating and sinking balloons, strange gases with voice-changing powers and ever-expanding bubbles emanating from curling mists kept all the children from Year 1 to Year 6 riveted in an amazing assembly put together by six of our High School students. This was just the start to our Science Day organised by our own Einstein, 'Mrs Liufalani. Children from all sections participated in workshops themed around 'Chemical Change'. There were 49 workshops and each child took part in 4 different ones. Science is a wonderful area of the curriculum in which our children are encouraged to observe closely, make predictions and ask questions, questions and more questions.



And even more excitement is yet to come with the Christmas Bazaar so I look forward to seeing many of you there tomorrow.

Kind regards

Adele Corry

Head of British Junior Section britishjuniorhead@tes.tp.edu.tw

Tribe Council



Introducing our Student Council



YEAR 3

3GE Lizzy



3PJ Alice



Year 4

4NM Faris



4AL Nikhita



Tribe Council



Year 5

5CM Junwen

5LW Charlene

5MF Vina



Year 6

6MS Lauren

6SB Brian

6SB Saloni



STUDENT LEADERS

Saloni and Brian



Tribe Council News—By Saloni and Brian

My name is Saloni and I have been studying in this school for 7 yrs. I have witnessed the school transform from an old school into a magnificent new building with many features which were not available in the past. I too have transformed, from a shy girl, to one who likes to share her views with others. That is one reason I nominated for Tribe Council.

Tribe Council



I define Tribe Council as a team, “By the students, of the students and for the students.” Tribe Council is a body or group through which students can communicate and forward their ideas and suggestions to the School Management.

Students can convey any ideas to Student Councillors directly . Some children feel uneasy sharing their ideas with teachers, therefore they can direct their concerns through the use of the suggestion box which are placed in class. The Student Councillors meet every week and we bring all these suggestions to the meeting to discuss them. The outcomes of meetings are then conveyed back to the classes through Class meetings. Therefore, Tribe Council, works as a bridge between students, staff and School Leaders.

In conclusion, I request all my peers to be fearless, productive and just speak their minds. All the best, Saloni.

My name is Brian and I am a School Leader and also a Tribe Councillor. Each class voted for a Tribe Councillor to represent them in the Council Meetings. Tribe Council has helped the school make changes and has made it a better place. We have added new equipment for children to play at recess. We organise special events like Anti-bullying day, Halloween Disco, Ice-Pops for students, Fundraising activities where the money raised goes to a charity of our choice, and Poster Competitions.

Our weekly meetings have been interesting because we talk about how to make the school better. Personally, I think Tribe Council is fun!

EPC Library



Dear Parents,

How many of you know the word “fulgurite”? I bet not too many! **Rita YU** (B4NM), one of our Year 4 QUIZ participants, learnt the word from our October QUIZ and had perfect use for her school assignment which surprised teachers and amazed fellows! The Library Team are especially thrilled that Rita not only proved her information search skills both theoretically and practically in this QUIZ competition, but also gained knowledge and flawless usage.

With the approaching of Christmas, we are delighted to present our Christmas collections! The Christmas sections are located right at the New Books area in Junior Section and the entrance area in Infant Section. Please come with your children and have a look at our fantastic Christmas books, which may inspire you with some brilliant celebration ideas!

All the Christmas books, however, are not for borrowing until December because the collections are limited in resources. We appreciate your understanding and wish you all have a wonderful time reading!

Primary Library Team



EPC Library



Reflection upon Dr. Mike Lockett's Storytelling FUN

By Eleanor Chen (Library Assistant)

Everyone loves stories! Stories are the first lesson we learn about the world. Storytelling, in varied languages and different cultures, is an everyday human experience in which we live and tell. Many researchers state that there are various advantages, such as cultural and language enrichment, by using storytelling.

As a former English teacher, I praise storytelling highly as an instrument for both language and literacy acquisition. I see teachers use stories in a language classroom, in a social study lesson, in a geographic seminar, even in a science lab! Even if storytelling is everywhere in our daily life, not all of us were born to be an excellent storyteller, such as Dr. Lockett.

The Normal Storyteller, or Grandpa Mike, made great selections of different stories for varied groups of children. However different the stories are, our children's eyes, from Year 1 to Year 6, were absolutely glued to Mike's brilliant performance. Grandpa Mike had all kinds of magical gadgets, such as the dulcimer that strung stories to stories, the voice that changed from a lion roar to a fly buzz, and the mimicking gestures that invited us to explore the stories, to keep everyone's attention.

To tell a good story, a storyteller MUST enjoy it. One can easily witness the passion for telling stories from Mike. Through the whole 3-hour session of storytelling, Dr. Mike Lockett didn't show slightly of tiredness. He not only enjoyed himself but also encourage audience to take part. I am sure it was such an unforgettable and cheerful afternoon to each and every one who attended the magical event. We surely would like to join Grandpa Mike's wonderland of stories next time!



Discover more here: <http://www.mikelockett.com/home.php>



Tri-Section



British Section

Spell bound! Last Tuesday, all students from the British, French and German Sections were treated to dazzling performances from our visiting author and storyteller, Dr Mike Lockett.



As part of Taipei European School's ongoing commitment to developing and inspiring young writers, we were honoured to host Dr. Lockett in our EPC Amphitheatre. Over three 50 minute sessions, children and teachers alike were on the edge of their seats, as they listened wide-eyed, to songs and stories from around the world, past and present.

Dr. Lockett writes books and adapts traditional tales. However, he is not only an award winning author but also a wonderful story teller. Through audience participation, a range of voices and props, children as young as five and as old as eleven were simply spellbound.



Accompanied by his wife Becky, Dr. Lockett has visited Taiwan many times before, and this is his first visit to TES. We certainly hope is will not be his last. As one Year Four student put it while walking back up the stairs, "I wish he was my Granddad."

Mike Smith. Primary Literacy Coordinator.

<http://www.mikelockett.com/>