



14th January 2011



The Wen Lin Journal

The EPC Primary Newsletter

www.taipeieuropeanschool.com

Telephone: +886 2 8145 9007

Volume No: 55



Welcome to the 55th edition of the Wen Lin Journal - the almost fortnightly newsletter for the European Primary Campus.

Inside this newsletter you will find all the latest goings on for the French Section, German Section, British Infants Section and British Junior Section. We also frequently have articles from other parts of the school community such as the library and Tribe Council.

Inside this week's rather journal...

- we find out about sports lessons in the German Section.
- discover what's going on in ICT in the British Infant and Junior Sections.
- we learn about the French Sections trip to Yingge and about ECAs in the French Section
- the library staff introduce us to yet more exciting reads!

We also have...

- an important notice regarding procedures for all visitors (including parents) to the EPC Primary Campus.
- letters from Mr Randell and Mr Lewis in place of our regular contributions from Mrs Martin and Ms Corry with all the important news you need to know for the British Infant and Junior Sections.

Useful School Links



British Infants

For all those dates you need to know for your little ones!

http://www.taipeieuropeanschool.com/tbs/events_infants.php



British Infants

Information on Maths and Literacy/Topic Units for 2010/11

<http://www.taipeieuropeanschool.com/tbs/KS1.php>



British Juniors Calendar & Events

All those dates you need to know for your slightly bigger ones!

http://www.taipeieuropeanschool.com/tbs/events_juniors.php



British Juniors

Information on Literacy, Maths and Topic Units for 2010/11

http://www.taipeieuropeanschool.com/tbs/key_stage_two_curriculum_units.php



Important Notice

Procedures for Visitors to TES at the Primary Campus to follow

- If you have an access badge, please ensure you wear it when you visit the school.
- If you do not have an access badge, please report to the Guards' station on entry to the school and ask for a visitor's badge.
- Please then report to the Section office relevant to your visit eg French, German, British Infant or British Junior.
- If you are not coming to visit a particular Section, but are rather coming to go to the Uniform Shop, or meet friends in the Parents' Café, please be aware that you are responsible for your own safety.
- ALL visitors in school must follow any evacuation procedures that may be taking place. Eg. If there is a fire drill please evacuate the building with the staff and children and report to one of the Section Secretaries.
- When in school, all visitors must also follow any "lock down" procedures that may be taking place. A lock down procedure means all people stay in the building and remain as out of sight as possible until the drill is over.
- When you leave the school, if you have been in one of the Sections, please say good-bye to the Section Secretary.

Deutsche Sektion



Grundschule

Einblicke

Heute: Sportunterricht in der Eingangsstufe Klasse 1&2

von Kathrin Diestel



„Sport macht Spaß!“ ist die einhellige Meinung dieser kleinen Sportler in der großen Turnhalle. Wie immer, trifft man sich zu Beginn im Sitzkreis. *Svende Klein*, unsere Praktikantin, erklärt hier gerade ein neues Spiel.



Staffelspiele, bei denen es darum geht, erfüllen, fördern das soziale Lernen. Bei schnell die richtigen Puzzle Teile werden.

Wer gewonnen hat? Ganz egal. Alle

Bewegungsaufgaben als „Gruppe“ zu dieser Variante sollen nebenbei möglichst gefunden und gemeinsam geordnet

fühlen sich als Sieger. Und das ist gut so.



Wie groß sind wir?

Mathematik – Klasse 2

von Svende Klein & Kathrin Diestel



Ein spannendes Thema für alle Kleinen!

Im Mathematikunterricht der Klasse 2 ging es um „Längen“. In Meter und Zentimeter wurden nicht nur Arbeitsmaterialien, Möbel und Klassenzimmer gemessen, sondern auch sämtliche Körperteile.

British Juniors



Dear Parents, Students and Friends of the school,

Happy New Year and welcome back to school for 2011. We hope that you all had a relaxing winter break. The children have returned full of excitement and stories of their holidays, and are now back into the swing of things.

A lot has been going on this week, in fact I struggle to think of a week that has flown by faster than this one. Ms Corry and Ms Martin were absent from school but they will be very pleased to hear just how hard the children have been working. It can be difficult on days when every single break is a wet break, with the children missing out on the chance to run around, relax and recharge their batteries, but the students behaviour this week has been fantastic. Quite a few new students started after the holidays and I have been especially pleased by the way children have looked after the our new arrivals, making sure they feel welcome and understand school routines.



There was big excitement in the Junior and Infant Sections on Tuesday and Wednesday this week due to visit of Ann Martin Bowler, author of 15 books. Annie led assemblies in both sections before working with Years 2, 4 and 6 in writers' workshops. On Wednesday afternoon, approximately 30 parents joined Annie in a workshop for parents. Annie was inspirational and certainly a number of teachers in the Junior Section were overheard to say, "I wonder if I could write a book about..." Watch out for work published by students in response to Annie's workshops in the next edition of the Wen Lin Journal.



British Juniors



Due to the poor weather this week, we unfortunately had to cancel the Year 4 trip to Taipei Zoo. We are currently looking at possible dates for which the trip might be re-arranged to support Year 4's work on rainforests—weather allowing of course!

Next week the photographer will be in school taking class and individual photos. Classes B3LG, B3GE, B4AL, B4NM, B5CM, B5PJ, B6MS and B6MF will have their photos taken on Wednesday 21st January. Classes B5ST, B3JM, B6CB, B4JB will have their photos taken on Thursday 20th January.

And finally, we would like to remind you that children should be wearing the correct school uniform which consists of:

- Uniform trousers or dresses (school issue)
- Uniform jumpers (school issue)
- Black shoes
- Plain socks/tights in blue, black or white (no patterns)
- A warm coat (can be their own)
- For PE kit please refer to the article on 'PE Uniform' by Steven Milner in this issue of the Wen Lin Journal

New school uniform trousers are now available in the uniform shop (open hours 12:30pm to 3:30pm).

As you know the weather can be very cool and damp at this time of year. Please do make sure that you child brings a jacket to school as break times are still held outside in drizzle or light rain.

Best wishes

Alun Randell

Assistant Head

alun.randell@tes.tp.edu.tw

Tel: 8145 9007 Ext 1503

British Junior ICT



ICT in the Juniors has been as busy as ever with lots of projects taking place. Most notably the introduction of two laptop trolleys each with 25 laptops. The second has just arrived



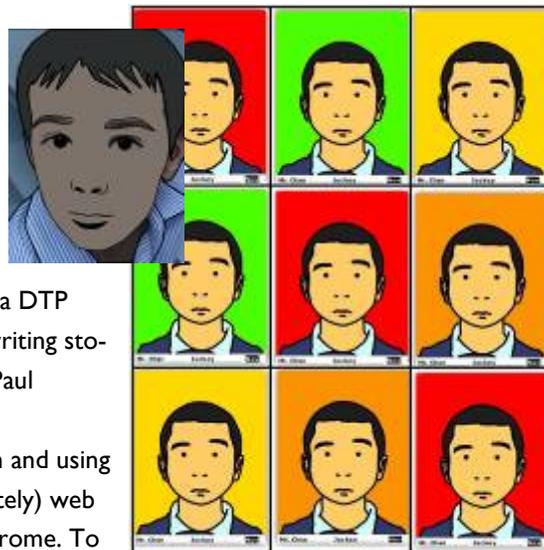
Year 3

In Year 3 the children have been loading, editing and creating sound using the laptops and the portable microphones. They have been making melodies on thing called a 'Tone Matrix' then recording them through the headphones, editing them in Audacity. Tone matrix online here: <http://goo.gl/meHr> or the iPhone/ iPod-Touch app here using this QR Code:



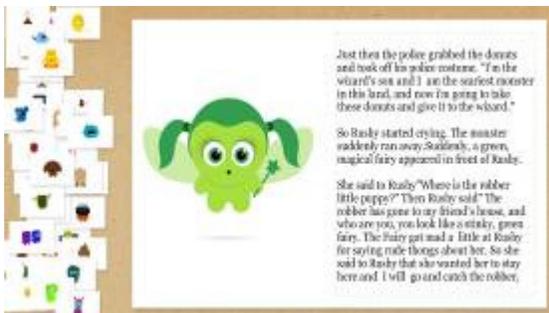
Year 4

More great work in Year 4 this coming month in the style of Julian Opie; a famous artist in the UK. He draws in a cartoon style. So we're using ArtisanCam.co.uk, print screen on the keyboard and editing in a Photoshop-like application.



Year 5

Year 5 have begun their Word Processing topic combined with a DTP project. They are writing stories in the style of Paul Jennings at



www.storybird.com and using the new DTP (creately) web apps on Google Chrome. To make their book covers. Eventually they'll read them aloud and we'll post them to the Vimeo.com/taipeiuropeanschool channel.

Year 6

Year 6 are working on Scratch from MIT. It's a free programming program for kids. Instead on controlling stuff we're using it slightly differently this time. We're making animations of explorers and adventurers past and present.

What you can do at home

You'll need Google Chrome for these applications. Very good and fun! Parents read this: 20thingsilearned.com/

Year 3: To help your children further understand that they can make music online: <http://goo.gl/L63oW>

Year 4: go to www.psykopaint.com to turn photos into art

Year 5: Online Museum only in Google Chrome: <http://chrome.fraboom.com/>

Year 6: Kodu from Microsoft. Possibly the greatest game maker ever made. <http://goo.gl/L85b> (need xbox controller)

British Infants

Dear Parents



Welcome back and Happy New Year to you all. I hope you have had a pleasant start to 2011!

On Tuesday and Wednesday of this week we had the very talented author Ann Bowler in school who focused on her book “Gecko’s Complaint”. She led a number of very successful children’s workshops during her two days and a parent workshop on Wednesday afternoon. The children were given wonderful first hand experience about being an author and the many steps involved in writing your own book. She has a great website so if you are interested you can go online and read more about her.

Her website is: www.annmartinbowler.net

It is that time of year when it is cold and the children need to be warm during the school day. May I politely remind you to make sure that your child is wearing the correct school uniform.

Please make sure that your child is wearing:

- Uniform trousers (not their own)
- Uniform jumpers (not their own)
- Black shoes
- Plain socks/tights in blue, black or white (no patterns)
- A warm coat (can be their own)
- For PE kit please refer to the later ‘PE Uniform’ article by Steven Milner

New school uniform trousers are now available in the uniform shop (open hours 12:30pm to 3:30pm).

Finally, may I remind you that the Infant Section sports days are fast approaching - weather permitting (if it is very cold and wet we may have to re-schedule them). Please come and give your support and cheers:

Nursery and Reception—Wednesday 26th January

Year 1 and Year 2—Thursday 27th January

Many thanks

Craig Lewis

Assistant Head

Chinese Language and Culture Coordinator

Tel: +886-2-8145-9007 ext. 1403

e-mail: craig.lewis@tes.tp.edu.tw

British Infant ICT



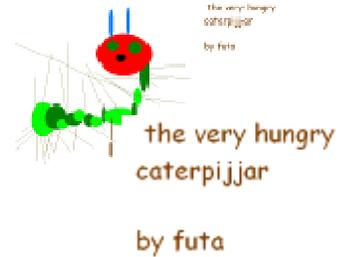
Dear Parents, Students and Friends of the school,

This newsletter is now interactive! Do you have a smart phone? If so use Google Goggles (Android), Pic2shop, Red Laser (iPhone) or Shopsyvvy (both) to scan the QR code above to go to my pages to fully access all the links below.



Reception

The Reception children have been enjoying using games to learn about control and logical thinking in a program we use at school. They have also been using paint to control shapes and tools that are the basis for transferrable skills.

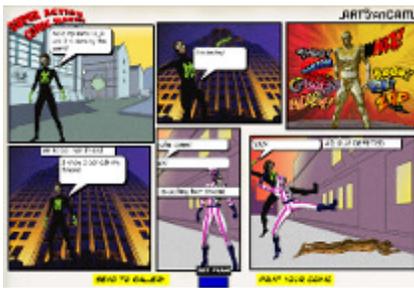
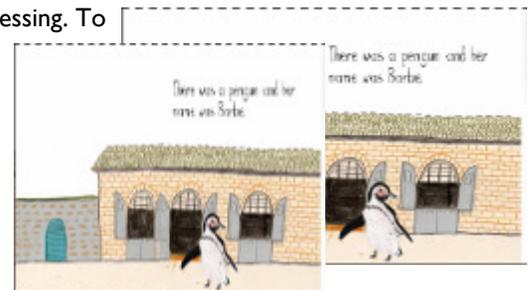


Year 1

The children have been making books as part of their typing and word processing. To make this a fun way to type and with purpose we use ArtisanCam.co.uk to make books. This time we tied it in with their trips to the Temple and the Museum. To make a book go to: <http://goo.gl/Np6Z>

Year 2

The Children have been making comics as part of their word processing and transferable skills—copying and pasting. They too used ArtisanCam.co.uk to make an online comic. Want to make a comic too? Go here: <http://goo.gl/g2TMf>



What you can do at home

Install the Google Chrome Browser (that we are using in Primary instead of Internet Explorer) now has a Web App Store. What this means is it allows other web-based applications to be installed directly to the browser and run from inside it. How does this benefit students? There are lots of Educational applications, books and tools either free or to buy—a little bit like you do on your phones. Go to

chrome.google.com/webstore

Reception and Nursery Children

Sesame Street 'Sounds Around Town' application gets children to use the keyboard and control the mouse in any way they want. <http://goo.gl/GE4Gq> (case sensitive)

The PBS app for kids. Find this at <http://goo.gl/9CQau> (case sensitive)

Year 1 and Year 2 Children

Meegenius is a great place to listen and interact with books. Use it at the Chrome store too go here to enjoy them with your child. <http://chrome.meegenius.com/>



British Primary PE



PE UNIFORM

Dear Parents,

May I take this opportunity to wish you and your families a 'Happy New Year' and all the best for 2011.

As the weather becomes colder, I write to remind you of the expectations concerning the wearing of PE uniform and hope that you all can support me in this matter.

Of course, during the coming cold months the children need to keep warm when travelling to and from school, and also when playing out at breaktimes and lunchtime. However, with health and hygiene in mind, this has to be balanced with the practice of 'overlayering' children with too many clothes!

Many children still have a TES sweatshirt and the new TES zipper sweaters, TES sweaters and TES jacket are all available from the uniform shop. Also available is the new TES tracksuit.

All of these regulation school items are sufficient as extra layers to keep children during the school day.

All the Junior children, and Infants having PE as their first lesson, now come to school already changed wearing their PE kit. They may wear a TES tracksuit but this must be worn **'ON TOP OF'** not **'INSTEAD OF'** their PE kit. They **must** still be wearing their PE shirt and PE shorts **UNDER** their tracksuit so that the tracksuit may be removed if the children become too hot during activity.

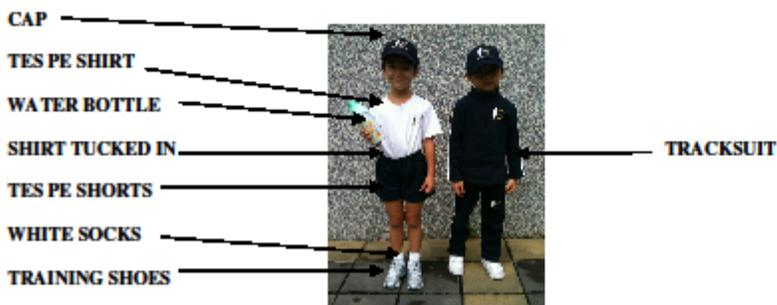
May I point out that most PE lessons are held indoors and children regularly remove their 'tops' after running around for five minutes. If lessons are held outside and it is cold then they are actively encouraged to wear their tracksuits and extra layers to keep warm.

PLEASE NOTE

No long undershirts may be worn under the PE shirt.
No tights to be worn under the PE shorts.

FYI here are other PE dress code expectations which are all to be found in the 'Parents' Handbook':

- Wear TES PE shirt/shorts/white socks
- Remove ALL jewellery, earrings and watches
- Wear training shoes
- Bring a water bottle
- Tuck their shirt in
- Tie back long hair
- Wear a cap if doing PE outside



Best wishes,
Steven J Milner (Primary PE Coordinator)

Section Française

The French Section bilingual CP and CE1 discover clay and visit Yinge



La Section française CP et CE1 découvre l'argile et visite Yinge

Just before Christmas, CP and CE1 were working with clay during art lessons for 3 weeks. For many of us it was our first time to make a creation using the medium of clay.

Once we were familiar with the different texture of the clay when wet and dry, we first made a simple 'thumb pot' using our thumbs.

Next we tried making taller pots using long sausage shaped pieces of clay, rolled out and placed on top of each other. This was a bit trickier as it was sometimes difficult to make sure it all stuck together.



Avant les vacances, les CP et CE1 ont travaillé sur la poterie pendant les périodes d'art. Pour beaucoup d'entre nous, c'était la première fois qu'on utilisait de l'argile.

Dès qu'on a été familiers avec les différentes textures de l'argile sèche ou mouillée, nous avons fabriqué un simple pot en utilisant une boule que l'on a creusée avec nos pouces

Ensuite, nous avons essayé de faire des pots plus grands avec des boudins d'argile placés les uns au-dessus des autres. C'était plus difficile, parce qu'il fallait faire en sorte que les boudins adhèrent bien les uns aux autres.

Section Française



The third week, we all visited Yingge, an area of Taiwan famous for its pottery.

There we had a look round a museum and learned about how potters in the past used clay for making tiles, plates, cups and bowls.

We then tried to make our own bowls using a potter's wheel, which was great fun, but a little difficult.

The end result however, was a surprising success!



La troisième semaine, nous sommes allés à Yingge, une ville de potiers très réputée à Taiwan.

Là-bas, nous avons visité un musée où nous avons appris comment les potiers utilisaient la terre pour faire des tuiles, des assiettes, des gobelets et des bols.

Puis nous avons essayé de faire notre propre poterie en utilisant un tour de potier, ce qui fut aussi amusant que difficile.

Et on peut dire que le résultat dépassa nos espérances !

Section Française

*HOW DO WE SAY ... IN
FRENCH ?*



Une fois par semaine, après leur journée de classe, une poignée d'élèves courageux (faisant principalement partie de la section Britannique mais pas uniquement) se rend en classe de Français Langue Étrangère (FLE).

Une heure durant, ils apprennent à parler et à écrire la si compliquée langue de Molière, cette langue qu'ils rencontrent tant dans leur école européenne.

Trois niveaux d'apprentissage leur sont proposés, ce qui permet à chacun d'évoluer à son rythme.

Cet enseignement est dispensé tout au long de l'année et s'appuie sur les mêmes méthodes que celles utilisées pour l'enseignement de l'Anglais en France en classe ordinaire.

Ce dispositif mis en place il y a quelques années dans le cadre de l'ECA (Extra Class Activities), dirigé par Isabelle Rajnfeld, vient répondre au désir toujours grandissant des élèves d'apprendre de nouvelles langues.

Il vient également, de manière très modeste, s'ajouter à l'enseignement du Français en classes bilingues Français-Anglais (de la classe de PS à la classe de CE1) où il est toujours surprenant de voir à quel point des élèves aussi jeunes progressent aussi vite dans un apprentissage si compliqué.

Le contexte européen de l'école, où l'on s'invite à jouer au foot ou à travailler ensemble en Anglais, Allemand et Français vient enfin renforcer l'apprentissage de cette langue étrangère qui ne devient alors plus si étrangère que ça.

Et à la fin, tout le monde dit « I love French ».



Section Française



One time a week, after their day at school, few brave pupils go to French class.

During one hour, they learn how to speak and write in French.

Three levels are proposed, so each one progresses at its rhythm.



This teaching is all year round and is the same as the one proposed in France for English lessons in ordinary classes.

The French Class is part of the ECA managed by Isabelle Rajnfeld.

It allows the children to satisfy their desire to learn foreign languages.

It also modestly completes the teaching of French in bilingual classes (French and English) . It's still surprising how fast so young pupils learn a such complicate language.

Theveniau Narayan

EPC Library



Dear Parents,

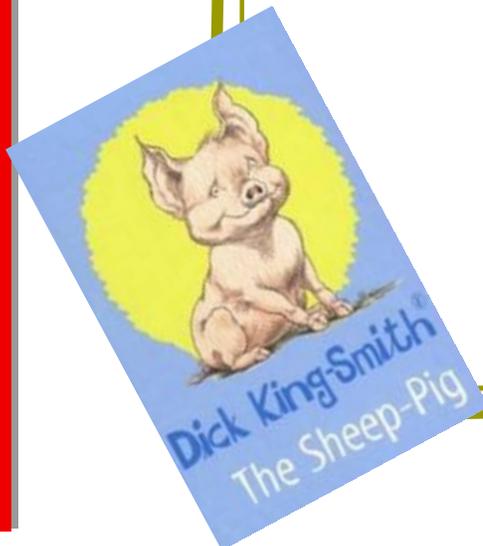
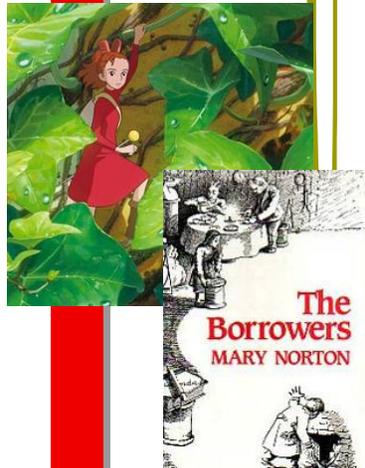
Happy New Year! As year 2011 unfolds before us, it's time to "turn a new page" and enjoy what comes with the New Year!

First exciting news of this year is that we welcomed the visiting author—**Ms. Ann Bowler**, author of ***Adventures of the Treasure Fleet***, ***Gecko's Complaint*** and many popular books. Our students also had the privilege to hear her as she sang her songs!

After "The Chronicles of Narnia: The Voyage of the Dawn Treader" and "Harry Potter and the Deathly Hallows", here comes another novel-turn-motion-picture: "The Borrower Arrietty", based on the classic series ***The Borrowers*** by Mary Norton, now transformed by the Japanese animation house Studio Ghibli, is showing in the cinema around Taipei starting this weekend. Get the books from the Library before you see the movie!

This month the world lost a great English writer—**Dick King-Smith** who will be remembered by his abundant works of children's books. Two of them were turned into movies: "Babe" (book title The Sheep Pig) and "Water Horse". Come look up his collections at our Library.

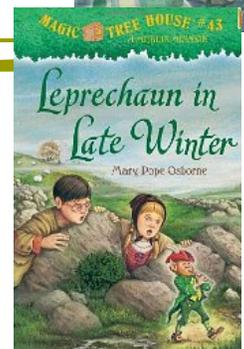
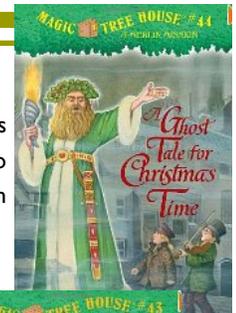
Happy reading!



EPC Library

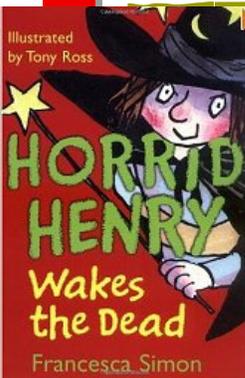
Magic Tree House #44 & 43

During another “Merlin Mission,” Jack and Annie are sent back in time to Victorian England, where Charles Dickens is suffering from writer's angst and has vowed not to pen another book. After posing as chimney sweeps in order to gain entry to his house, the two children use magic to conjure up the ghosts of Christmas past, present, and future in order to convince Dickens of the value of his work and to inspire him to write *A Christmas Carol*.

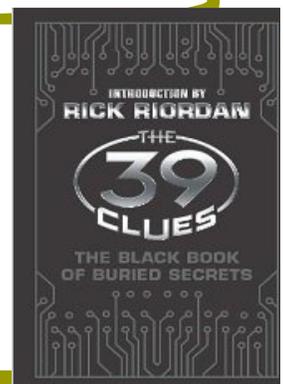


Jack and Annie are on their third mission to find (and inspire!) creative people to bring happiness to others through the arts (Mozart and Louis Armstrong so far). Set in Ireland, Jack and Annie meet an Irish girl and go on a magical adventure that changes the girl's life—she grows up to be Lady Gregory, who helped bring back the Irish legends, started a theater, and helped the Irish people regain both their heritage and their pride.

"Everybody's favourite bad boy is back for a new set of shocking adventures. **Horrid Henry** and his brother Perfect Peter will squabble over anything and everything - and, as his fans will know, his behaviour is getting worse!... Whatever Henry does he is perfectly dreadful and wickedly funny."



For the past five hundred years, the Cahills have silently dominated the world. Their desperate hunt for the **39 Clues** lies behind some of history's biggest enigmas – the curse of the Hope diamond, the race to summit Mt. Everest, the wild life and death of Harry Houdini. And now – finally – the secrets are out. With an introduction by Rick Riordan, *The 39 Clues: The Black Book of Buried Secrets* reveals the shocking truth about history's most notorious family.



Pixie Tricks

Fourteen fairies have escaped from their world. Now they're causing trouble in our world! It's up to a girl named Violet and a fairy named Sprite to trick them all and send them back home. Who will they trick next?

