



ESC Newsletter

Issue 25

February 2017

Coming up in March

- Proms Concert
- World Book Day
- SEAMC
- UI3 FOBISIA in KL
- Maths Week
- Careers Fair
- IB Art Show
- Poetry Day
- Music Leaders Lunchtime Concerts

In this Issue:

- Chinese New Year Celebrations
- Exploring Day
- Women in Science
- Kite making
- Drama News
- Sports News

Welcome from the BSHS Head

Chrysta Garnett, Head of British Secondary and High School Section

Dear Parents
No sooner have the New Year lanterns and Chinese lion costumes been packed away, and we already seem to be galloping towards Easter with only 4 weeks left of Term 2 before we are almost two thirds of the way through this academic year. Feeling the momentum more than most are our hard working H2 and H4 students who now have less than 25 school days left until Study Leave begins. For them, next week's High School Parent Teacher day on Thursday is an absolutely essential final check point for those students and parents for one final comprehensive overview of what to target during those valuable weeks on Study Leave. All Departments across the IGCSE and IB DP curriculum programmes are running specific study support and revision sessions, as well as providing plenty of supporting resources to assist your child in the coming months. Please encourage your child to talk to you about their revision plans, their subject specific target areas and support them in achieving a balanced approach to their studies between now and June. To end this year's Chinese New Year celebrations at the ESC, the whole school was treated to some jaw dropping feats of athletic prowess in our Chinese Lantern assembly featuring athletes from the Chinese Cultural University. Demonstrations of the ancient sports of Jianzi and Cuju gave us an insight into the ancient and little known past times of the Han dynasties, as well as the privilege of watching

Calligraphy Master Mr Zhang Fu practice his art on stage using giant calligraphy ink brushes to decorate an enormous canvas that we will soon see decorating the ESC Atrium. Our thanks to the Chinese Department, who as always did not fail to mark this important event in their own unique and memorable way.



Not to be outdone by our Chinese performers, this month's recent Tabitha Pop Idol event featured a remarkable eighteen flawless vocal acts to a packed Atrium last Friday evening. Whilst the Pop Idol event never fails to draw a good crowd and raise funds for our H3 Tabitha service project, something quite magical happened at this year's event. Year 8 vocalist Jett Alton absolutely stole the show and

was very well deserving of his special award; our newly formed jazz quartet '#F' playing their own original composition fooled us for a few moments into thinking we had stumbled into downtown jazz club; the powerhouse vocals in Ray Chen's rendition of 'Take me To Church' had the audience transfixed; whilst Michaela Lintott and Erik Litstrom transformed into a fully fledged rock duo in front of our very eyes. It was an astonishing showcase of talent with parents demanding we record the performances not just for posterity but also to raise even more funds for this well deserving cause. Yet more performances of note are likely in the upcoming 'Last Night of the Proms' music concert which will mark our British Section 25th anniversary in March. It promises to be a very special evening, so be sure to get your tickets early, from the Phase I Office or the Music Office. We hope to see many of you there.

17th Annual
TES ESC
6pm Pre-Concert Reception with Live Music
7pm
Music Concert
'Last Night at the Proms'
Friday 10th March
TES ESC Phase II Atrium
31 Jian Ye Road, Yangmingshan
Shihlin District
Tickets on sale in the Phase I Office and Music Office
Phone 02 8145 9007 ext 2613 for more information



News from the ESCPA

Anna Durmus, ESCPA

Dear ESC Parents,

February has been a short month of intensive preparations for the Crepe (a.k.a. Carnival) Day and the second International Food Fair.

Many of you know of the ESCPA's tradition to host a Crepe Day on the Shrove Tuesday (Mardi Gras), which falls on February 28 this year. Therefore, we will be treating ESC students and staff to the delicious crepes on Friday before the long weekend. About 25 volunteer parents will gather up the mountain on early Friday morning to spread Nutella and sugar on 750 crepes and serve them during the first recess. To give the event more Carnival flare, some parents will wear masks or Carnival accessories. We really enjoy sharing this special day with



the kids and teachers.

Another big event at the Secondary Campus is the International Food Fair. When we organized it the last year, we should never have thought that it would be such a blast! 22 countries have participated the last year, many were presented by jolly groups and some by single brave parents. I am taking the opportunity to say thank you to the last year's volunteers: Secondary parents, three Spanish teachers and several Primary parents who cooked, baked and came to support their national stands and share their culture through food. It was beautiful, it was delicious, it was fun! We have received a great feedback from the students, teachers, ESC administration and staff.

This year's Food Fair will take place on March 7, and we already have 18 coun-



tries signed up. That means that if you have not signed up yet, there is a big chance that you won't be alone to represent your country. So please take the opportunity and sign up today at <https://docs.google.com/spreadsheets/d/1oJRaEsCzdqsK7lRgids6TxRXkCWllyeY6wRoG00cC8/edit#gid=566277506>

We know that there are many more nationalities at ESC than the 18 that signed up. Please consider representing yours! We assure you that your children will be super proud of seeing you at their national tables. If unsure, feel free to contact us at escpacommittee@gmail.com for more information or to help you reconnect with your fellow countrymen. We hope to see many of you at YMS Campus on March 7. And just to remind you how it was the last year, I am attaching some pictures of the first International Food Fair.

The short month of February also held a Vegetarian Lunch, hosted by Ai Nogawa and Temma Shuku, who cooked and served a yummy 5-course Japanese lunch: cold soba noodles, vegetarian rolls, cucumber salad, tofu and root vegetables and vegetable stew. The food was gone in 15 minutes! The students asked if ESCPA could host Vegetarian



Lunches weekly, and we promised we would consider the possibility if we have volunteer parents to cook for us! Currently we are looking for parents to host March and May Vegetarian lunches, and you are all welcome to sign up.

And last but not least, please consider to spend some of your time sharing your professional expertise and rich experiences with our HS students at the Career Fair on March 17 and 20. This is a great opportunity for the students to meet with professionals from different walks of life and learn more about job areas and career paths that interest them. Any TES parent, both Secondary and Primary, can join the TES Career Fair, presenting their jobs and careers to the HS students. To sign up, please contact either Franck Lefevre, Assistant Head of French Secondary Section at franck.lefevre@tes.tp.edu.tw or Jack Shull, Head of University and Careers Counseling at john.shull@tes.tp.edu.tw

And as always, you are welcome to attend the next ESCPA meeting on March 17 at 9 am, at the Phase II Conference Room.

Your ESCPA



INTERNATIONAL FOOD FAIR at ESC, Tuesday, March 7, 2017 Time : 10:00 - 13:00



Dear Parents,
Please join us at the International Food Fair and become a part of the biggest showcase of your countries' most authentic flavours!
Demonstrate your skills to our ESC students, and sample delicious dishes from all over the world!

Organized by the ESC Parents Association

If you would like to prepare a dish, please sign up on the attached auto-save google sheet. For any questions, please email to: escpacommittee@gmail.com to Anna Durmus.



Air Quality in Taipei

Kerry Nockolds, Director of Educational Services

Air Quality Control monitoring and notification - school procedures

In Taipei we are fortunate that most days the air quality in the Taipei area is pretty good, however TES monitors the air quality every morning and has a policy which takes certain actions to protect our students from the potential harms of poor air. Each morning, the nursing unit of EPC and ESC check the Environmental Protection Administration Executive Yuan Website's Taiwan Air Quality Monitoring Network <http://taqm.epa.gov.tw/taqm/en/AqiMap.aspx>, to evaluate the air quality for the coming day. Just before Christmas, the units for measuring this, on the site, changed to the more globally use AQI (Air Quality Index) system, and so we wanted to let parents know a little more about these measures and the school's policy on protecting the students on bad air days.

The full policy is viewable on the TES website, but the basic concept is as follows.

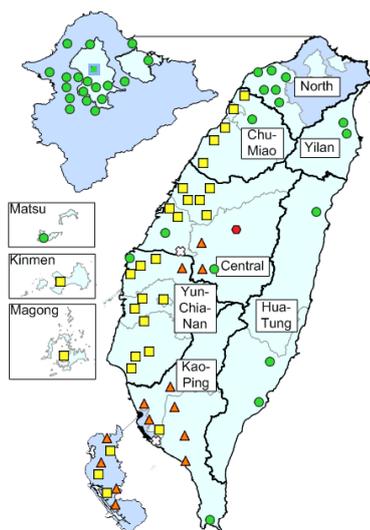
The AQI has several levels:

- Green 1-50: Good air quality
- Yellow 51-100: Moderate air quality
- Orange 101-150: Unhealthy for sensitive groups
- Red 151-200: Unhealthy
- Purple 201-300: Very unhealthy
- Mauve 301-500: Hazardous

On most days we have Green or Yellow level AQI, as per picture, in which case all is good and no action is required. However, if it is near Orange, or in Orange level, the nursing unit will monitor every hour to check if levels are rising (or falling) and then notify Section Heads if it reaches higher Orange level in preparation for potentially hitting the Red level. At Orange level, a message is sent to teaching staff to make sure they are aware of the poorer air quality should they have sensitive children with asthma or other respiratory issues. In such cases if the child is uncomfortable they may sit out of physical activities taking place outdoors. When levels reach Red, the policy kicks in with outside break cancelled; outside PE relocated inside and outside ECAs relocated inside or postponed/cancelled. In the case of field trips if the levels are Orange it will take place as scheduled but should it turn Red during the day the leaders will try to reduce outside activity especially of a physically demanding nature. In addition to these internal notifications, parents who wish to be updated on AQI in Taipei can visit the school website, where the AQI flag will be displayed on the news page should the levels be Orange or higher. Also, following local school procedures, there will be a flag system used outside the gates of each campus, showing the level of the Air quality each morning. This will enable parents to advice sensitive children to be vigilant and let the teacher know if they are feeling any affects from the poor air quality that day. The flags have been ordered from the Department of Education and are expected to be delivered in March/April. The school has been following these policies over the past few years and we appreciate each section newsletter for helping us communicate the new policy given the new governmental AQI system.

AQI value and impact on health

Published 2017/02/08 07:00
AQI



Good	Moderate	Unhealthy for Sensitive Groups	Unhealthy	Very Unhealthy	Hazardous
0-50	51-100	101-150	151-200	201-300	301-500
Green circle	Yellow square	Orange triangle	Red hexagon	Purple diamond	Mauve star

☒ Equipment Maintenance

Site Location on Map or by

Unit: EPA

Area: North > Shilin Go

Published: 2017-02-08 07:00:00

Shilin (Ambient)		
AQI		33
AQI		Good
O ₃ (ppb)	8-hour Moving Average	36
	Hourly Concentration	7.4
PM _{2.5} (µg/m ³)	Moving Average	7
	Hourly Concentration	9
PM ₁₀ (µg/m ³)	Moving Average	29
	Hourly Concentration	23
CO (ppm)	Hourly Concentration	0.44
SO ₂ (ppb)	Hourly Concentration	2
NO ₂ (ppb)	Hourly Concentration	27

☉ : Major Pollutant

ND : Not detected (less than 2 µg/m³)

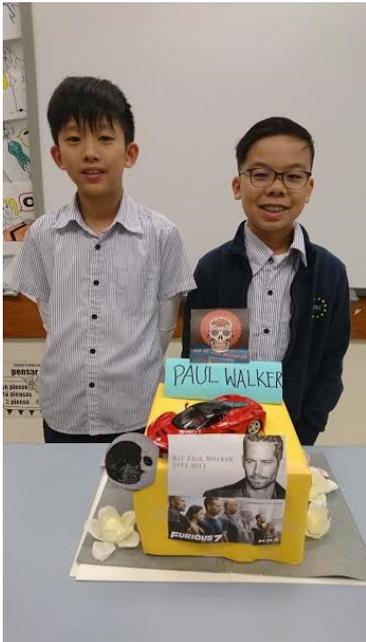
- : Not monitored

Exploring Day of the Dead

Wanda Frost, Spanish & EAL Teacher

Year 9 Cross Curricular Activity-Exploring Day of the Dead

Creepy or fascinating, Day of the Dead made a splash onto the scene of the Year 9 Spanish and Art classes this school year. Students created projects like Luchador (Professional Wrestler) masks and colourful picture frames to honour loved ones. Print-making, painting, and ceramics were some of the mediums Art students used to depict images related to this lively Latin American Celebration. Spanish students followed this thread by constructing traditional Day of the Dead altars and using past tense verbs and key vocabulary in Spanish to describe and give tribute to famous figures like Steve Jobs, Robin Williams, Paul Walker, Salvador Dali, and Wilt Chamberlain. By creating caricatures of death and honouring those who have gone before, many students captured the true spirit of Day of the Dead. The Latin American cultural belief that life is a circle, death is not to be feared, and every moment in life is to be appreciated permeated through student creations of art and language. In this way, the Year 9 cross-curricular activity was not only an exploration on cultural views of death, but a celebration of life!



Let's Go Fly A Kite!

Nicola Bingham, Art Teacher and Daphne Wu, Year 8 Student

'Kite Master', Mr Feng came to do a workshop with our lucky yr8 students. We had an interesting talk in English and Chinese which went into the Science and Maths behind Kites. We were very impressed to learn he has the record for the longest kite – 1008meters!



Mr Feng is an artist, his kites are beautiful. They are often very large, with lots of moving parts. After the talk, we went on to make our own. We followed step by step instructions. Students decorated kites with the Rooster motif, as it is the animal of 2017. It was good to see students supporting each other – putting the parts together was tricky in places. Once every student had decorated and constructed their kite, it was time to try them out. Everyone's kite was successfully made, each one with different colors that would attract anyone's eye. Fortunately, there was wind for us to try and fly it. At the start, many of our kites tangled together and didn't fly as high as we thought it would. But as we flew it longer, it soared up above our heads. It was an amazing experience, and we hope we will have it again next year!

We were incredibly lucky with weather, it was gloriously sunny and windy when we tested our kites. The yr8s filled

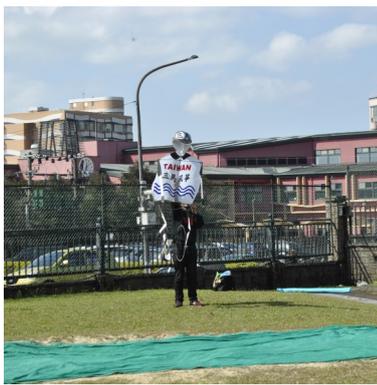


the playing field, running back and forth, trying tricks to get their kite to go higher and higher. A few unlucky students got their strings tangled up, it didn't take long to separate them and they were flying high again. It was lovely to be outside, all students had huge smiles on their faces, enjoying the simple activity on the last day of school.

The students didn't want to go for lunch! I think they would have happily stayed out there all afternoon! It was the perfect activity for the students to do on the last day of school, preparing us for the CNY celebrations ahead of us.

A Chinese kite master came to our school and introduced us to the properties of kites. As this is our first experience, everyone was very excited. He showed us many different kites he had created and inspired all of us to make one. Each of us was given a set of the different pieces of the kite that would eventually come together. We started by tracing a rooster- as this is the year of the rooster- onto our kite, we colored it in with various shades of red, yellow and even blue! The next step was to piece the strong sticks of the kite that would allow it to soar high up. The lesson in making kites went by in a blur and by the time the teachers called us to try flying our kites, we were ready!





News from the Library

Angela Chang, Chief Librarian

Did you solve any lantern riddles this year? Many secondary students did! Prior to the Lantern Festival, students from three sections participated in the *Lantern Riddles in the Library* and answered what book the paragraph hanging from the lantern is from. Congratulations to Remy, Camille and Justin who successfully solved the riddles and won book vouchers!

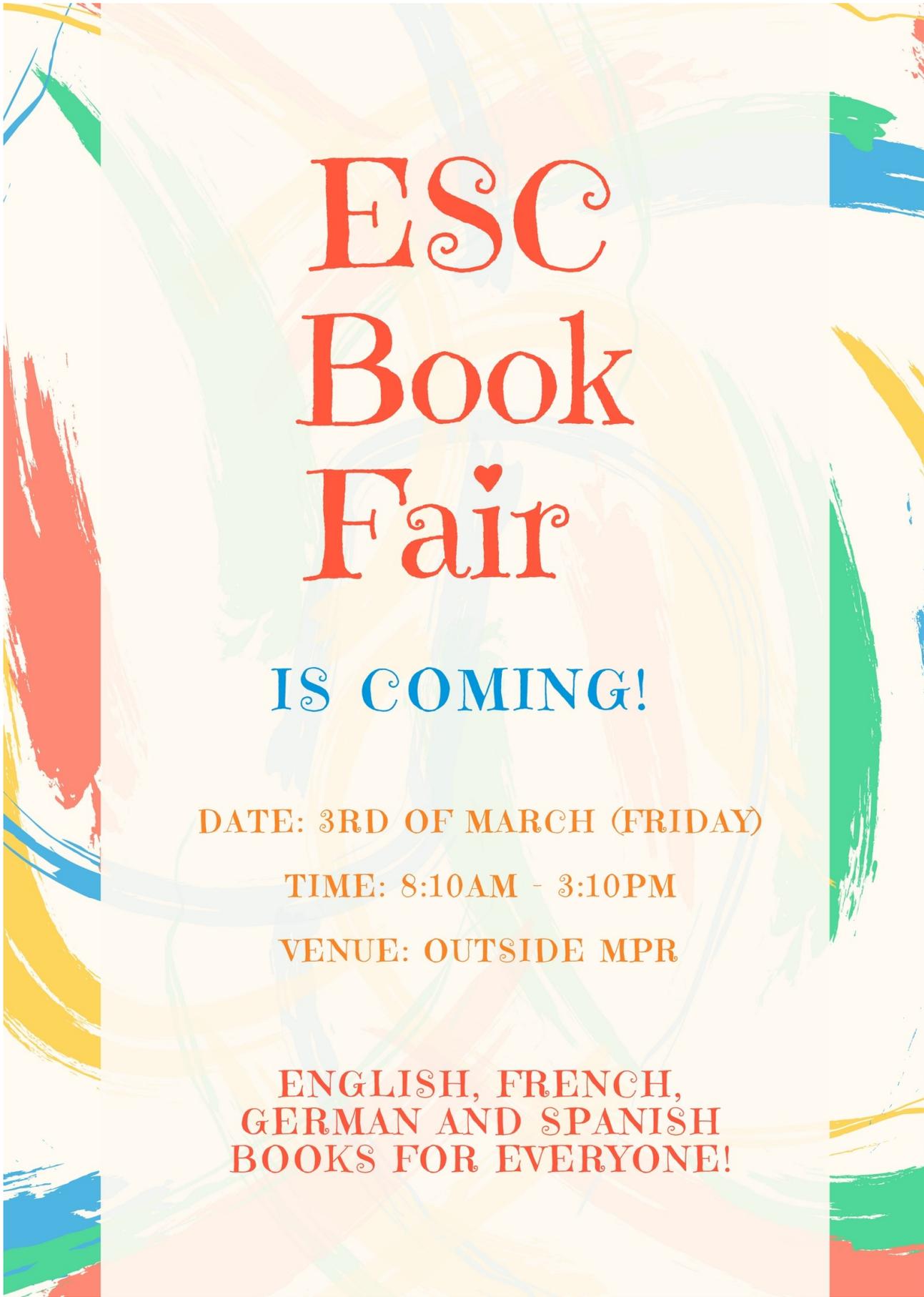


Resource of the Month- Audiobook "A Bloody Jack Adventure"



Honor audiobook of the Odyssey Audiobook Award, *A Bloody Jack Adventure* tells the story of the eight-year-old orphan Mary who lives on the street of London in 1797. When her gang leader is murdered, Mary dons his cloth and changes her name to Jack Faber. She is soon employed as a ship boy on the *Dolphin*, a Royal Navy frigate. How does she keep the secret of her gender and deal with the change of her body and emotions? How does she fight with pirates and save her friends? This is a gripping story for readers who enjoy adventurous and historical accounts. The complete audiobook series of *A Bloody Jack Adventure* is available at the PhI library!

Find *Bloody Jack* on [Oliver, the Library Catalog](#)



ESC Book Fair

IS COMING!

DATE: 3RD OF MARCH (FRIDAY)

TIME: 8:10AM - 3:10PM

VENUE: OUTSIDE MPR

ENGLISH, FRENCH,
GERMAN AND SPANISH
BOOKS FOR EVERYONE!

Spotlight on IB

Spotlight on the IB CORE- an update

H4 News

Congratulations to the H4 class of 2017 who completed their 4000 word Extended Essay in November. The essay is an independent research paper that allows students to complete a piece of formal writing on a topic of their choice and is an excellent skill to develop for University. The Extended Essays have been uploaded to the IBO for external marking. Students wrote essays in 18 different academic subjects ranging from World Religions to Environmental Systems and Science. They should be proud of what they achieved and we must show deep gratitude to the teacher supervisors here at TES who have given the students invaluable help and support throughout the process.

H4 students also recently completed their Theory of Knowledge essay that involved students choosing one essay title from a selection of six titles prescribed by the IBO for the May 2017 session. Students were expected to unpack their title by developing their own knowledge questions and exploring the title through the questions applying related ways of knowing and areas of knowledge. The essay provides a good opportunity to think critically about a knowledge claim. H4 students have also completed their TOK Presentations that involved looking at a real life situation and applying TOK concepts to the situation. These were interesting and informative to watch. Presentations ranged from questioning the value of knowledge gained from inaccurate models through to the knowledge issues presented by differing claims observed in the news media. It was pleasing to so many students delivering their presentations with confidence and clarity.

Over the next few weeks H4 students will be finishing their IB course work and the focus must now shift toward preparing for the May examinations. More information about what happens before, during and after the examinations will be given to students in CORE session times along with reviewing revision and wellbeing techniques.



H3 News

The H3 cohort have now had seven CORE sessions on the EE, with sessions on how to research, reference academic work and use the library databases. They are currently honing their research questions, conducting background reading and research and had their first official meeting with their individual TES teacher supervisor. They are then required to reflect on the process during three stages of the EE and the first one is now complete.

Students are to a large extent, responsible for their own independent learning, through which they acquire and communicate in-depth knowledge and understanding. The research process necessarily involves intellectual risk-taking and extensive reflection. Open-mindedness, balance and fairness are key prerequisites for a good extended essay.

Through the research process, students develop skills in formulating an appropriate research question, engage in a personal exploration of a topic, communicating ideas in an academic context, analysing, synthesizing and evaluating information. The first draft is due on the 25th August therefore the H3's need to use the long summer break as the time to write this.

Mr Hamish McMillan & Mr Ian Stewart

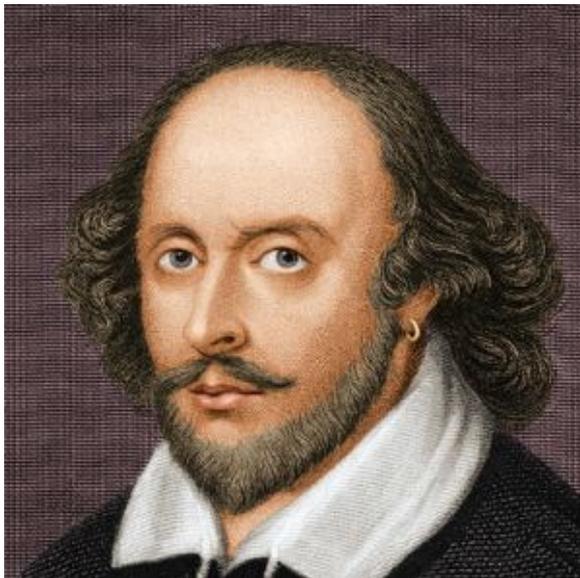
English Department News

Esther wainwright, English and Drama Teacher

The Joys of English!

My belief is that student's engagement is directly linked to their overall wellbeing and it's the joy of reading and debate that is evident across KS3 lessons, which sees students seemingly excited to sit in our classes and not even want to leave at break.

This term students across Year 7, 8 and 9 have been studying a variety of topics accessed through Shakespearian texts



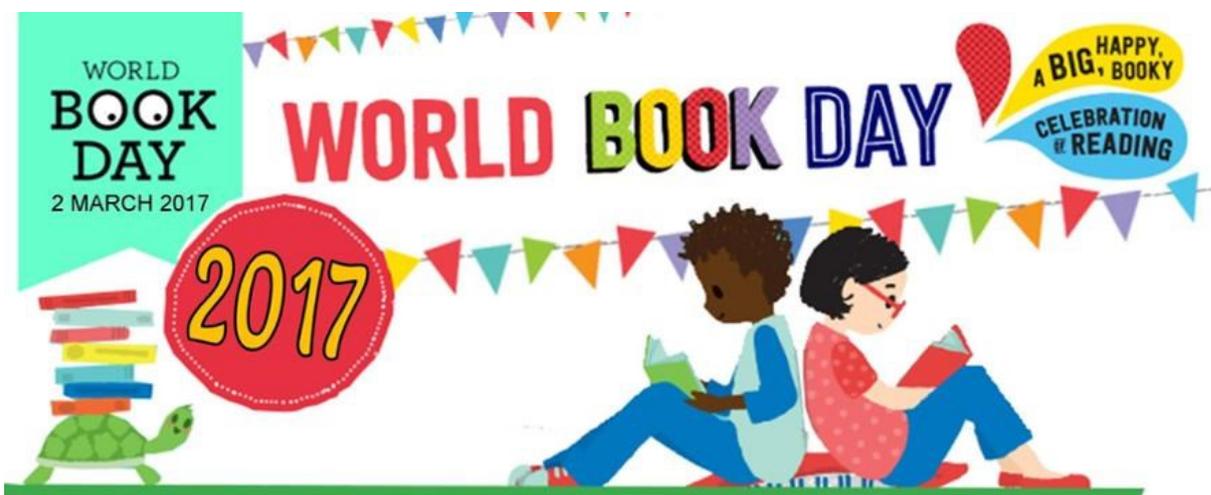
and short stories. The vocabulary is rich and can sometimes be daunting to a 12 year old, but learnt through a variety of dramatisations and highly charged debates focused on themes from the text, the students can connect with the

work and enjoy writing their own scripts.

The focus of the work this term has been on transformation of text, changing ideas from authors into their own through letter writing, descriptive writing, speech writing, and more. My Year 9 class were basking in the glory of Macbeth through their own series of diary entries from the eyes of woman gone mad. It is surprising how this sort of stimulus gets the pupils fired up to debate the rights and wrongs when it comes to planning the murder of a King. And of course the image of the haggard witches with beards never fails to entertain. In contrast, my Year 7 class are looking at the comedy of love's young dream and the magical fairy land in A Mid-Summer Night's Dream; so it's not all doom and gloom.

All classes across KS3 in English are enjoying reading plays and stories and are immersed in the beauty of the language and the creativity which can come out of it. The classes will take part in their own dramatisation as part of a drama speaking and listening focus, as well as looking at essential reading and writing skills in a final assessment based on their unique understanding of the text through empathic writing. We are all enjoying the unit and as teachers, hope to encourage the pupils to read more, enjoy writing and develop their creative minds.

A final note: World Book Day is coming soon! On Friday the 3rd March we will be celebrating the world of non-fiction and get stuck into a biography or two. Look out for the details on the school bulletin in the coming weeks.



History Department News

Andrea Grigsby, H4 history Student

On the afternoon of Wednesday 25th January H4 History students joined Mr Stewart and Mr Bonnalie and visited museums and historical sites around Taipei in order to enhance their learning of their Standard and Higher Level IB course.

On the Wednesday before Chinese New Year, the H4 history class went on a field trip to museums around Taipei. Our stops included the 2 28 Incident Museum, the Armed Forces Museum and both the Chiang Kai Shek and Sun Yat Sen memorial halls. All four museums offered intriguing insights into events we have studied in class, bringing to life the paragraphs and analysis of the past that are less profound on pages of a textbook. However, the most impactful location we visited was the 2 28 museum.

Even though it occurred 70 years ago, the 2 28 Incident still holds great relevance today both politically and socially. Despite this, many people are unaware of the events around the incident and the scale of the destruction caused by the government's reaction to it (for more on this, feel free to take a look at my EE on the causes of this incident #selfpromo). This museum provided a closer and more personal view of revolutionary ideologies against an oppressive system of government. Perhaps the most moving section in the museum was the last room where there were personal accounts of the victim's family members and poetry dedicated to those who died. This is where the 'human' aspect of history came across most prominently, as we were given a glimpse at the lives of people who fought for a cause and died serving it.

It was also interesting to see the varying perspectives within each museum and how the creators of each structure influenced the subjectivity of how the artifacts displayed were meant to be viewed and absorbed. It allowed me as a student to gain multiple interpretations and understandings of how certain events and decisions came about. The Chiang Kai-Shek memorial, for example, had a strong sense of idolatry within the museum itself, both through the open display of his personal belongings, such as his shoes, watches, and clothes, and through the literal idolization of his figure in the sculpture we viewed. The sense of ritual and schedule surrounding the guard rotation also surrounded the museum in an aura of respect.

In conclusion, this field trip was fun not only because we got to witness two of the most sophisticated and renowned members of our wonderful History department chowing down on KFC like there was no tomorrow; it was an excellent opportunity to explore and gain further knowledge of the contrasting points of view surrounding the political climate in China and Taiwan in the 20th century.



Geography Department News

Hannah Brooks, Head of Geography

In a follow up trip to the visit to Taipei Discovery Centre and surrounding area, Year 7 visited the area of Yang-mingshan that is close to the ESC to collect additional data.

They replicated the investigation carried out in Xinyi so surveyed the traffic and pedestrian numbers, asked local people questions on the purpose of their visit and where they have traveled from, evaluated the environmental quality and surveyed the available shops and services. The aim is to use the results to prove or disprove the hypotheses they have made as part of a Geographical Investigation.



Science Department News

Scott Powell, Science Teacher

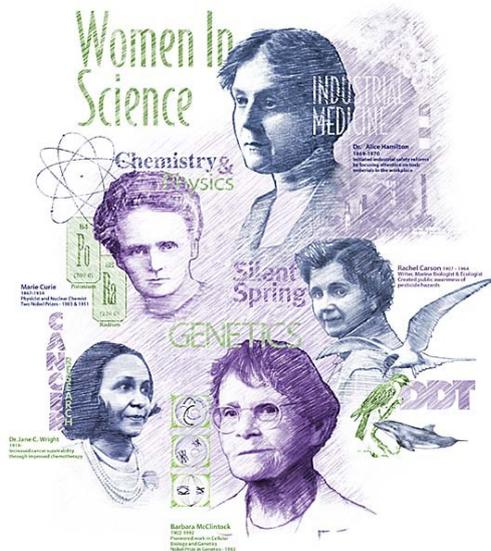
International Women's Day in Science

On the Thursday the 9th of February Taipei European School celebrated International Women's Day in Science. With the Year Seven science classes completing an engaging treasure hunt on some of history's most famous female scientists, like Marie Currie, Ada Lovelace, Grace Hopper and Rosaline Franklin. The enjoyed the experience and learnt more about these great scientists.



In the second half of the day the H3 IB Science classes had a very entertaining talk about women in the Science Technology Engineering and Mathematics fields (STEM) by Ms Janet Chen. Ms Chen has been working in the STEM fields in both Taiwan and the United states for the last 15 years and spoke about her experiences. She also iterated how important it is to have a diverse ideas and life experiences in science and research, and how in the future this will be fundamental.

With many thanks to Ms. Janet Chen



Drama Department News

Rowena Bracken, Head of Drama

Year 9 Perform scenes from a play called *Teachers* by John Godber.



In Drama class this month, the Year 9 students have been experimenting with 5 scenes from the play *Teachers*. They have been learning new staging techniques, to ensure they consider the use of space, gesture, voice and body language. Each lesson they apply the newly learnt technique to a key moment in the play. In these pictures, the students are performing a scene about student behaviour in a comprehensive school in the UK. It is a comedy and so this scene features martial artists that appear in the scene to help the teacher get the students back on task. These images highlight just how imaginative the Year 9 students were at creating these characters. At the end of the unit, each group will select their favourite scene for their assessment. They will prepare the scene making sure they know their lines and have applied all of the skills covered in this unit of work.



Year 8 Have been working on a Theatre in Education Unit.



These images were taken whilst the Year 8 Drama classes performed their 1st version of their Theatre in Education plays. Each group was set with the task of creating a play suitable for Reception students. Their play must be imaginative, engaging, fun and most importantly it must teach the young audience something. The actors have to apply either Maths, History,



Geography or Languages into their play. Their piece must include a point of tension which is resolved by asking the audience for their help. We have been so impressed by their energy and commitment to this task. The songs, costumes and acting quality has been exceptional and we are certain the audience aged 4 to 5 will thoroughly enjoy this unique experience.

Music Department News

Chris Papps, Head of Music

ESC Music Department's Public Performance Calendar 2016-2017

- 10th March ESC 17th Annual Music Concert 'Last Night at the Proms'
- 15th May IGCSE/ IB Performance Evening - 5pm Phase II atrium

As I write this, we are just over two weeks from our biggest concert of the year, the Annual Music Concert, which will take place on the 10th of March at 7pm. It is a particularly special concert this year, celebrating the 25th Anniversary of the British Section. The evening will be based on the 'Last Night at the Proms', a concert held annually in the Albert Hall in London. It promises to be an entertaining evening of some very British music, as well as to have some light hearted fun in the tradition of the 'Proms' concert. We hope you can join us for this event, tickets are now on sale in the British Phase I and Music Offices.

Chris Papps
HoD Music

17th Annual
TES ESC

6pm Pre-Concert Reception with Live Music

7pm

Music Concert
'Last Night at the Proms'

Friday 10th March

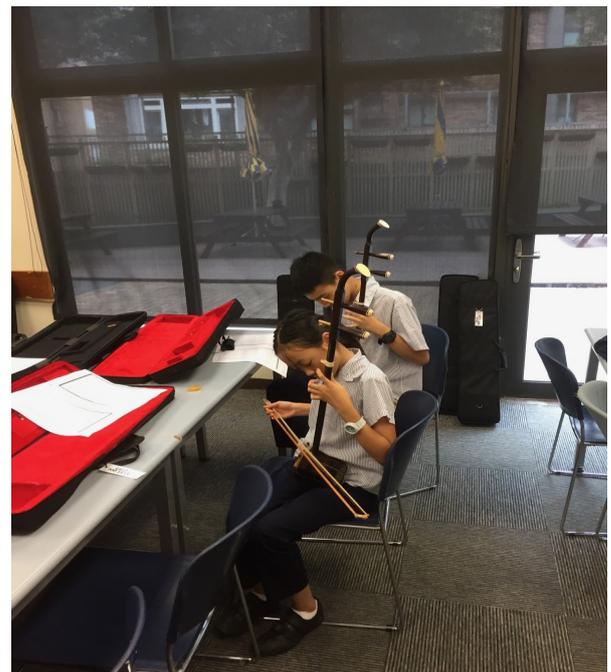
TES ESC Phase II Atrium
31 Jian Ye Road, Yangmingshan
Shihlin District

Tickets on sale in the Phase I Office and Music Office
Phone 02 8145 9007 ext 2613 for more information

1991 2016
TES

Y8 Chinese Music Unit

Over the last five weeks, over Y8 students have been learning about Chinese Music. All student in Y8 have had a the chance to learn one of three Chinese instruments, and have been taught by external expert Chinese instrument tutors. A small group of students were chosen to put what they had learnt into practice and performed as part of the whole school Chinese New Year celebrations! A big well done to all students involved.





Chinese New Year Celebrations







A Word from the Head of Sport

Kwok Chow, Head of Sport

The teams have been training hard this month preparing for the MS tournaments on the Saturday 4 March. The Y7s will be at Morrison Taichung, the Y8s will be in Kaohsiung and the Y9s will be in Taipei. We will be hosting the Y9 Girls TISSA Football tournament at TES so come along and support. The U13 FOBISIA team are training hard as they will be departing on the 8th March to Kuala Lumpur to compete in the A U13 FOBISIA Games hosted by Alice Smith International School. Lastly this month's contributions to the sports newsletter comes from the Student Sports Leadership team.
Go Titans!!

Sports Student Leadership Team

It has been quite a busy few months in the sports department. With two seasons completed and two more to go, we are starting to reach the final few months of the school academic year. Taking this into account, the sports leadership team has decided to give you an update on how it has been going so far:

Athlete of the month



Noah Woodall - Year 7

Noah has been nominated for athlete of the month due to his outstanding skill and performance during his football practices. He has shown leadership qualities by encouraging his teammates with an open attitude.

For these past few months I had the experience of coaching the Year 8 boys team, not only for volleyball but also for softball and football. Going into this I knew that the teacher coach would do most of the planning and coaching for the training days, however I was still optimistic about learning and having the opportunity to encourage young athletes to reach their best. While the teacher/ coach is in charge of giving instructions, I'm responsible for giving guidance in the small mistakes being done. As the athletes practice drills, I normally go around and try to guide them, as well as developing their skills as individual and team players. To sum up my tasks as a coach, I simply am there to provide these young athletes with guidance, game instructions, and opportunities to collaborate with each other to maximize each individual's strengths and to help compensate for each other's weaknesses. These past few months have been a lot of fun and it was a great honor to have had this experience.

Anja Jung

I have had numerous experiences in the past one and half term as a sports leader but the highlight for me from the past few months was coaching the year 9 girls softball team along with a friend and a teacher. This has been my best coaching experience so far because softball is one of the sports I have highly missed playing; it had been almost 2 years since I hit the ball with the bat and ran my heart out at the bases. Coaching this sport gave me the opportunity to relive those memories while sprinkling my knowledge of skill on the girls. However this time, instead of running at the bases, I was screaming and cheering at the top of my lungs from the side of the pitch - this nevertheless, gave me the same amount of joy. I am currently coaching the same group of girls for football and look forward to collaborating with them more in the future.

Nidhi Mehta

This term I had the opportunity to coach the year 7 girls football. This team I already knew pretty well as I coached them season 1 for volleyball as well. I knew that they were going to be a strong team from the start, even though some of the players are going to help play with the year 8 team as they don't have enough players I'm sure the year 7 team will still succeed. Coaching a team is not always easy as it's sometimes frustrating when they don't immediately understand what you're trying to say but it has taught me to be more patient and has let my passion for the sport increase. Being able to see these little kids is just like seeing a past version of me, I'm sure that they will all improve over time and become more passionate for this sport as well. As this season is coming to an end with no more practices and only a tournament left I'm really looking forward to the next season.

Yu-Ting Chen

The experience of being a student coach this year has truly been a different one. During previous years, I would change from year group to another, coaching different sports and meeting new young athletes. This year, I have stuck with the Year 7 boys, went through both the volleyball and football season with them, giving me a whole new experience in being a student coach. One of the things that makes sports at TES so interesting is the fun that these young athletes bring to the sports field, they go out there and play because they love it. The Year 7 boys has really shown growth individually and as a team throughout these two seasons, while keeping sports close to their hearts. I wish them all the best in their upcoming football tournament and look forward to more coaching experiences with them.

Mason Lee

Year 8 Football Practice





U13 FOBISIA Basketball Training



TAIPEI EUROPEAN SCHOOL IB VISUAL ARTS PRESENTS

THE DEADLINE

17TH - 24TH MARCH

12:00 - 6:00 pm

@BOPI LIAO

PRIVATE VIEWING
17TH MARCH

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JOANN NI
LUKE YEH
ALLY HSIA
AMBER LU
MINI CHEN
ERIK HSIAO
ELAINE GOH
MILAN ZAAVY
ALBERT GESK
ANDREA GRIGSBY
KIMBERLY CHUANG

ART
SHOW



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Taipei European School Art Department & Visual Art Students

would like to invite the school
community to attend the

2017 IB ART SHOW

Friday 17th March (private viewing 6-8pm)
- Friday 24th March
12-6pm (monday closed)

Junction of Kangding Road and Guangzhou Road
Longshan Temple MRT exit 1 (blue line)





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The Taipei British School (TBS), Ecole Francaise de Taipei (EFT); and Deutsche Schule Taipei (DST) began around 1990 in response to the needs of expatriate families with young children, living in Taipei. The schools soon realised that there was much to be gained by joining forces to establish a combined European campus. This would allow the schools to share some facilities and resources yet teach their



Thank you to all the staff and students who have contributed articles and photos for this month's issue

