



# ESC Newsletter

Issue 22

October 2016

## Coming up this November:

- IGCSE Drama Performances
- Music Recital Evening
- UI5 FOBISIA Games in Manila
- UNCESCO World Science Day
- Values Day
- THIMUN Singapore
- TES Christmas Bazaar
- H4 IB Mocks begin

## In this Issue:

- Y9 Articul8 Week
- FS Intergrated Learning Week
- Disney Day
- Singapore Varsity Basketball Tournament
- Bumper Sports news including Sports Day

## Welcome from the BSHS Head

Chrysta Garnett, Head of British Secondary and High School Section

As we ease our way into Autumn, some old favourites come around on the TES calendar, as well as some welcome new additions! This term has been a busy one for our H4 students who are well on their way to reaching the final furlong of their IB DP studies. Extended Essay submissions as well as University applications and mock examinations will be dominating H4 study schedules, not to mention the usual IB IA deadlines and ongoing revision. To help mitigate the pressures felt by our High School students at this time of year, Mr Wright and Mr Jordan and the BSHS team will be holding some exam stress relieving Mindfulness sessions to support our hardworking scholars in the run up to the mock period. One research study from Georgia University (2012) claims that up to 40% of students at times experience unhealthy levels of test anxiety, resulting in what has sometimes been termed the 'amygdala hijack' (when adrenaline and cortisol flood the brain causing it to 'close down' limiting its decision making ability and reason – the very facets it critically needs when under pressure in an exam!). The good news is that routine mindfulness programmes and regular discussions and practise sessions that simulate the exam experience (eg. sitting quietly in the MPR, practising mental rehearsal around difficult exam questions) can all help. Please do talk to your H2 and H4 student in the coming weeks about how best to support them

during what can often be a stressful time.

A lack of a city venue for our annual ESC Sports Day did not dampen this week's 'alternative' Sports Day arrangements, thanks to the work of our new House Captains and PE Department. The two day event straddled both old and new ESC Sports facilities and included fitness tests, a tennis competition, athletics and various ball sports. Our new Titan's mascot made his first appearance much to the amusement of our young athletes and assembled parents and will no doubt become a sports superstar in his own right. Huge credit goes to members of the Student Council Executive for taking the lead on the design and purchase of our mascot that will now become a key part of our TES brand at major events, plus the ESCPA who provided funds for its purchase. The ESCPA also provided some much needed help on Sports Day by providing refreshments and marshalling support

for the cross country race.

My thanks also to the students and staff who supported our most recent Disney Day to raise money for a children's cancer charity. Student 'Music Leaders' led the initiative which saw the BSHS raise 26,000 NTD in one day. A lunchtime Disney sing-along was enlivened by teachers and students of all ages dressed as their favourite Disney character. My thanks to the Music Department for their enthusiastic support of this new event.

As November comes around at the ESC, it must mean that Values Day is on the horizon as well as our all important nominations for the new Student Council Executive. This year's theme, in line with our whole school Wellbeing focus is 'Value Yourself' and will feature various introspective, varied and valuable activities that encourage students to take responsibility for their own happiness and allow them some much needed reflection on finding meaning in their own lives, recognising our accomplishments and practicing engagement. More information on the full programme will follow.

We very much look forward to students of all ages joining us at the ESC this evening for our very popular Halloween Disco (6.30 – 8.30 pm). To support the smooth running of the event, please do arrive promptly at the end of the dance to collect your child/ren.



## News from the ESCPA

Anna Durmus, ESCPA

October was a short month but the school and ESCPA have managed to squeeze many events into it! An Autumn Fair, which took place right after Typhoon Megi had swooshed over the island, was a festive and successful event, with the musical performances of talented TES kids, various vendors and food providers, a chess tournament, games and many other fun activities. ESCPA was able to make over NT\$15,000 during that evening and is currently evaluating the projects to support in this school year.



Our Cafeteria Committee, chaired by Masako Kunii, has been very busy since the beginning of the school year. Last month we informed you that through their tireless efforts Food Heating Systems in both Phase I and II Cafeterias have been installed/ fixed. They continue to monitor the Cafeteria operations and do their best to improve and diversify the menu. You have probably noticed many new items on the menu starting from November, which have been added based on the feedback of the Secondary students. The Cafeteria Committee members have also identified student eating habits as an area of improvement. They are working on announcing a Poster competition to raise the students' awareness of hygiene and improve the Cafeteria environment.

Our Second-Hand Uniform Sale committee, led by Doreen, has decided to organize a sale during the KS3 PT Conference to promote recycling and green initiatives at TES. This is a relatively new project and we are very pleased at how well it has been received by the TES parents' community. We would like to encourage you to donate gently used uniforms in good condition and do your little share of preserving the environment.

Two vegetarian lunches we've had so far were a huge success. The first one



was quite an adventure! We had to postpone it twice due to the typhoon... But at the end, we did it! September's menu featured Mixed Vegetables Thai style, Taiwanese stir-fry noodle with seasonal vegetables and tofu and delicious fruit salad. A huge Merci to the FS Mom Holo Wang, who was the first Chef of this season, and showed great flexibility due to the date shifts and accommodated our last-minute requests! We were also very fortunate to have with us the founder of this wonderful project Rian, who is no longer a TES parent, but always honors us with her presence whenever she is in Taipei between her busy life in HK and Bangkok.

The October Vegetarian Lunch was kindly hosted by a new TES parent Dhara Modi. Dhara cooked Indian Jeera Rice and Daal Tadka (lentil curry). Our students loved it. Dhara was happy her cooking was appreciated, and so were we! ESCPA treats healthy and balanced food education of TES students very seriously and generously supports the hosting parents. If you want to be our February or May Vegetarian Chef, please contact us at [escpacommittee@gmail.com](mailto:escpacommittee@gmail.com).



And finally, in the past couple of days ESC has hosted Sports Days for KS3 – HI students. Undoubtedly, the highlight of the Sports Days was arrival of the TES Secondary Mascot, the Titan! From now on, the Titan will accompany

TES secondary students on their events, concerts, field trips. Make sure to say Hi when you see him around! ESCPA is proud to co-sponsor the Titan's acquisition together with the ESC administration.

ESCPA has supported the 2-day Sports Days event by marshaling the Cross-Country Race, cheering and supporting the students and selling healthy snacks and drinks. Plus, for two whole days ALL the Secondary students have been treated to free bananas, apples and oranges as a courtesy of ESCPA. A Huge Thank you goes to all the volunteer parents who helped us out throughout the whole month, volunteering at various events and activities. We could not have done so well without you!



And just a gentle reminder that you can keep abreast of the ESCPA activities on the TES Parents Forum on Facebook at <https://www.facebook.com/groups/TESparentsForum/>. The news and photos are updated regularly, and there is a lot of other useful information there as well.

You are also very welcome to attend the next ESCPA meeting at 9 am on November 18, at the Phase II Conference Room to get to know ESCPA members and have a better idea of the Projects we support.

So long for October and see you again in November...



## Special Agent delivers CORE (PSHE) Session

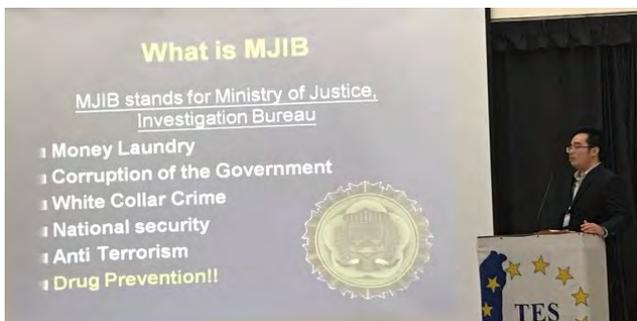
As part of our Core (formerly PSHCE) programme, on Friday 28th of October 2016, all students from the ESC attended a presentation by guest Special Agent Frank Lee from the *Investigation Bureau, Ministry of Justice (ROC)*. Agent Lee gave a pointed and informative presentation about the law and reality of illegal drug use in Taiwan. Special Agent Lee's particular remit within the Investigation Bureau is within the "Foreign Affairs" team. His presentation focused on i) the physiological damage that illicit substances can have on humans and ii) the legal repercussions for any individual prosecuted within Taiwan for possession of these substances.

Special Agent Lee's informative slides were initially mixed with humorous asides and images to help him demonstrate the perceived "harmlessness" of illicit substances. As his presentation progressed and his message turned toward the real consequences of substance abuse, his images became stark representations of how humans can experience adverse life outcomes. This contrast from the start through to the end of the presentation had an impact on students as they realised that something that initially appears harmless can in fact be damaging.

At the opening and close of the Assembly, Assistant Head James Woodall reminded students of the significance of the information presented by Special Agent Lee in light of Taipei European School's Mission to "...provide educational excellence and European culture and values within the context of Taiwanese society". He emphasised that their decision-making had to take into account the context within which they were living.

This assembly marks the start of Taipei European School's relationship with Special Agent Frank Lee. He is passionate about informing and supporting students to make informed choices about their actions. Based on how aptly he was able to captivate and inform 300 students for the 30 minute assembly, we look forward to continuing this partnership.

Whilst we provide opportunities for ongoing conversations with students and education programmes that cover aspects of health and responsibility such as drug use, it is vital that these conversations continue beyond the classroom. Please do talk to your children at home about the importance of making informed choices around drugs. This combined home/school approach will ensure that our young people are adequately informed, understand the legal implications of any choices they make, and they will also know where to go for support should they need it, standing them in good stead for teenage life as well as their lives after TES at university and beyond.



**RUN FOR  
FUN**

**BE ACTIVE**

**&**

**LIVE TO**

**GIVE**

**GIVE**

## VALUES DAY 2016



TALK & LISTEN,  
BE THERE,  
FEEL CONNECTED



DO WHAT YOU CAN,  
ENJOY WHAT YOU DO,  
MOVE YOUR MOOD



REMEMBER  
THE SIMPLE  
THINGS THAT  
GIVE YOU JOY



EMBRACE NEW  
EXPERIENCES,  
SEE OPPORTUNITIES,  
SURPRISE YOURSELF



Your time,  
your words,  
your presence

## Values Day 2016

James Woodall, Assistant Head

The *5 Ways to Wellbeing* really embrace the spirit of our Annual TES Charity Run. Being Active and Giving are at the heart of this initiative and we really value this at TES. This year we aim to "Spread the Love" a bit more with our donations. Rather than supporting one charity under the "Terry Fox" umbrella we want to be able to distribute the donations across a number of charities which we support at the ESC. So, we have renamed the event, "RUN FOR FUN & LIVE TO GIVE".

On Values Day (November 15th) all students and staff in the BSHS will complete the "Terry Fox" run course in Yangmingshan. This can either be done as a competitive House Competition Run or as a Fun Run/Walk. Pledge sheets will be given prior to the event with students encouraged to raise money for their active participation. Money can be raised for one specific charity of the students' choosing choice on the list or can be spread across all. The charities we will be supporting are,

- Harmony Home
- Tabitha Cambodia
- Mackay Hospital, Cancer Research
- Yangmingshan Home for the Disabled

There will be a tick box on the pledge sheet for each of the above or students can choose to "Spread the Love" and the money will be divided across all 4. These are all charities supported by TES through Service Projects and CAS.

We are hoping that by taking this approach we can have a broader impact, "spread the love" and make a bigger difference to these very important projects. More information will follow in the coming weeks but we wanted to raise awareness to this initiative early to build as much momentum as possible. We are excited about the event and are looking forward to "Run for Fun & Live to Give". We thank you in advance for your support.



## Articul8 2016

David Bracken, Assistant Head

- *How far can it be argued that today's teenagers are more "wild" than previous generations?*
- *To what extent is laughter a positive response to stress in humans?*
- *Do the practicalities of the democratic process render democracy impossible?*
- *How far does the integration of the internet into the education of students effectively support their learning?*
- *To what extent does the concept of beauty negatively impact an individual?*
- *To What Extent Has Science Fiction From The Past Changed The Future Itself?*

Can you propose any answers to these questions? Our brilliant Year 9 students can and have!

From the 3rd until the 7th of October our Year 9 students participated in **ARTICUL8**. This is a week-long project in which students are off timetable while they complete a 1200-1500 word academic essay.

They have the **freedom** to choose their own topic.

They have the **responsibility** of formulating their own precise research question.

They need to learn the **format and style** of formal academic essays.

They **choose** when and how they learn the requisite skills for the essay.

Students' essays are required to explore at least three Real-Life Situations (RLS) across 2-3 Areas of Knowledge (AOKs...or subjects). This has resulted in them formulating answers to their questions that are informed by a variety of perspectives and viewpoints. Additionally, over the course of the week students are required to keep a blog documenting their progress, learning of new skills and their frustrations. This blog allowed students an opportunity to reflect on their own thinking, working processes and document how they work best. It has been incredibly enlightening to see how reflective, gritty and focused our Year 9s can be when set a mammoth task such as this within a limited time frame.

The aim of this project, which teaches new skills and grants students academic freedom, is to prepare them for the more open-ended enquiry processes of IGCSE and IB. By using IB terminology throughout the project, our students have been given an insight into the processes and rigour of academic writing.

The fruits of their labour will be published this term and their final **ARTICUL8** grade will be distributed with their next report. It can be seen, just from the questions alone, what an insightful and inquisitive group our current Year 9s are. Congratulations Year 9 on an inspiring week!



# Articul8 Project

Friday, October 7, 2016

## Day 5

### Day Five: Editing My Final Essay

**What I have done today:**

Today is the last day of Articul8, and I have finished my essay.

This morning during period 1 & 2, I spent most of my time checking my essay, checking if there were any grammar mistakes or any words that I could find a synonym for. Later in the lesson, I tried



## The Apprentice 2016

Terry Pi, H2 student

Each year, students and teachers bond on team-building day, forging communal spirit and positive interaction. This year, ten groups divided among houses in competition. The task? Create a video celebrating Taiwan. Or err.. The history of Taiwan. With tie-ins with TES 25th anniversary. Also mentioning the mission statement... While including everyone in the group. From the prompt alone, one could surmise the difficulty of the creative challenge.

The groups planned their respective itineraries for the day, sprawling across the city of Taipei. And of course, all were struggling with the ideas of representing culture and history, schools and nations. What is the the Taipei European School? Three seemingly, unrelatable ideas: an Asian "state", a European country, and a societal institution uniting to make a singular place. The crossroad of which this community has been built upon: this was the end product we tried to represent. The day of filming was a hot Wednesday. Students with iPhones and DSLRs in one hand, and selfie-sticks and scripts in another, trying to celebrate so many things. Some people found Taiwan in riding the MRT all the way to Danshui; others held a competition overlooking the river. Historical footage was dug up showing the evolution of a city, and Pokémon Go inevitably forefronted the modern culture of Taipei. Some ice-skated, some adventured. But we were more together on that day than we would have ever been in class.

Then it was time for post-production. The editing process was a somewhat of a road-bump, and the actual screening was delayed by a typhoon and school-planned events, but in the end there were ten visual renderings of group work. We wore suits and dresses and gave pitches, sweaty-palmed in front of a panel. Clapping and cheering, we considered our videos, and what they meant, in response to challenging questions from the panel.

Team-Building Day really achieved something: we argued and we laughed, we listened to each other, we tried to empathise with other people in our year, with all their complexities, by turning towards the interactions of our day-to-day life. But all this while, we wrestled with the ideas of what it's like to be here, in the unique position of being in a multi-cultural institution, in an increasing nationalistic world. I am reminded that in the end, it is not so much about the lines we draw or the self that we cling on to. It is the other people in our lives, and how we treat them, that matters. We - the glitchy, unpredictable particles in empty space - interacting with each other to do so much more together.



The Winning Team

# Library News

Angela Chang, Chief Librarian

Halloween is just around the corner. Are you ready for a SPOOKtacular time?

Science Fiction & Fantasy writer Neil Gaiman put a great idea up on Twitter: Make Halloween “All Hallow’s Read”!! He suggested starting a Halloween tradition by giving someone you love a scary book on the 31st of October. We love this idea and would like to invite you to join us reading a spooky book in the week of Halloween!

Apart from books in the Horror Section in the Phase I library, non-fiction books about ghosts, monsters, zombies, vampires and spooky fiction in other genres are being displayed and waiting for you to check them out! A recommended reading list can be found in our All Hallows Read Libguide: <http://libguides.tes.tp.edu.tw/allhallowread>

Big thanks to Ms. Cha and our student librarians who helped to prepare the decorations; it’s our coolest Halloween display ever!

Happy spooky reading!



**Silkworms Spin Tougher Silk on Nanomaterial Diet**  
 Silkworms fed graphene and carbon nanotubes spin extratough silk, new research shows.  
 Carbon nanotube • Sericulture

BEHIND THE NEWS ON THIS DAY IN THEIR WORDS SCIENCE IN PICTURES

ARTICLE BROWSE BIOGRAPHIES COMPARE COUNTRIES MEDIA BROWSE  
 WORLD ATLAS TOUR ASIA MY CONTENT

**BEHIND THE NEWS**

- Rosetta Mission Ends with "Crash" Landing on Comet
- Ancient Roman Coins Found in Japan
- Hawaiian Crow Discovered to Use Tools

**NEW AND UPDATED**

- Samtain
- Donald Trump
- Cyrus McCormick
- Quebec Values Charter NEW
- Christian flag NEW
- Carl Rogers
- Hillary Clinton
- Anderson Abbott NEW
- California Gold Rush NEW
- Cariboo gold rush NEW

**ON THIS DAY**

- October 23: The King of Futbol
- October 22: Nuclear Brinkmanship
- October 21: Strait of Magellan

**NEWS FROM NEW YORK TIMES**

- Hillary Clinton Presses Her Advantage Over a Struggling Donald Trump
- Obama Assists 150 State Candidates, Targeting G.O.P.'s Grip on Legislatures
- G.O.P. Hospitals in New York Races Walk Tightrope on Donald Trump
- Donald Trump Gets First Major Endorsement in Las Vegas

**NEWS FROM BBC NEWS**

- Northolt armed stand-off ends as police enter house
- Card's Army cracker Jimmy Henry dies
- Lewis Hamilton takes 50th win at United States GP
- Calais migrants: France prepares to demolish 'jungle' camp

**NEWS FROM ABC**

- Plan to snatch Sally Faulkner's children from Beirut street 'insane'
- Rinehart's company questions all Australian bid for Kidman cattle empire
- It was treated like an animal: Ballarat police again accused of misconduct
- Terrorism charges dropped, after Succarotti's foreign incursion plea

**EXPLORE BIOGRAPHIES**  
 Read more about the lives of the important, the influential, and the infamous.

Era  
 Cultural Association  
 Known for  
 Gender

Go!

**RECOMMENDED PRIMARY SOURCES**  
 Find letters, speeches, and other primary source material.

- Patrick Henry's speech to the second Virginia Convention (1775)
- Declaration of Independence (1776)
- Constitution of the United States of America (1787)
- Federalist papers, number 10 (1787-88)
- Federalist papers, number 51 (1787-88)
- Bill of Rights (1791)
- President George Washington's Farewell Address (1796)
- Monroe Doctrine (1823)
- Emancipation Proclamation (1863)
- Gettysburg Address (1863)
- President Abraham Lincoln's Second Inaugural Address (1865)
- President Franklin D. Roosevelt's Annual Message to Congress (1941)
- Civil Rights Act (1964)

**Additional recommendations:**

- contributions
- address
- declaration
- Lincoln
- inaugural
- president
- Washington

**Resource of the Month: Britannica School Edition**

Britannica School Edition is not just the digital versions of the prestigious Encyclopedia Britannica for students! In addition to encyclopedia articles, resources in *Britannica School* include video and audio files, maps, illustrations, photos, primary source documents, recommended websites, and much more.

- Britannica School | <http://school.ebonline.com/>
- Username and password | username and password for off campus access can be found on our Libguide: <http://tinyurl.com/zxebnpx> Please login to your school Google account to open the document.

## French Section - Student Exchange

The French Section is part of a network of more than 490 French schools located in 137 countries around the world. Each and every member of the network has been accredited by the French Ministry of Education and undergoes regular inspections and accreditation follow-up procedures, which guarantee the quality of education being dispensed in each school. Each French school in the AEFÉ network follows the French curriculum just like schools in France, which means that nomadic expats, moving from country to country can rest assured that their children's education will experience minimum disruption when they move country. With every AEFÉ school following the French national curriculum, the transition from one French school abroad to another at home or abroad is relatively seamless.

At the French Section, we have also realised that these are also ideal conditions for student exchanges. Following on from three years of successful cultural exchanges with the French International School of Los Angeles, we decided to embark on our first academic exchange this year – welcoming two *Terminale* (H4) class students from the Lycée Charles-François Le Brun in Coutances in Normandy, France for half a term. Emma and Flavie attended class with the FS *Terminale* students and also took special Chinese lessons to help boost their level. Both Emma and Flavie started learning Chinese in France two years ago and this exchange has been an opportunity for them to gain a greater understanding of both the mandarin language and Taiwanese culture.

Emma and Flavie's exchange partners are Michan and Marianne, who are getting ready to spend the second part of this term in Normandy at the Lycée Charles-François Le Brun. It will be an amazing opportunity for Michan and Marianne to immerse themselves completely in French language and culture, while not missing out on any of their 2nde (H2) course work – because they follow the same curriculum in France as we do in the French Section!

Bon voyage Michan and Marianne !



## Democracy in action at the French Section

While the eyes of the world are firmly fixed on the US presidential elections and the surprising twists and turns the democratic process is taking on the far side of the Pacific, the students of the French Section held low-key, positive and respectful elections in September – electing their class representatives and members of the Secondary Council. Democratic values were celebrated alongside those of TES – respect, responsibility, participation, perseverance and creativity – in an electoral campaign that unfolded without a whiff of scandal or insult. The French Representative Office in Taipei lent us an urn and voting booth for the occasion and students needed to bring formal ID with them – emphasising the importance and privilege of our democratic right to vote.

We would like to take this opportunity to thank all candidates for their participation and positive attitude and to congratulate those who were elected – if only the ‘real’ politicians on the other side of the pond could follow your example!

**ÉLECTIONS DES DÉLÉGUÉS**  
5ème

Vivian (suppléante)      Giselle (déléguée)

On voudrait nous présenter aux élections des délégués pour:

- Représenter les élèves aux conseils de classe
- Être le porte parole de la classe
- Aller voir les professeurs s'il y a un problème
- Vous aider à un maximum

On sera à votre écoute et on n'hésitera pas à parler au professeur ou à l'élève concerné en cas de problème!

**Votez pour nous!!**



**ÉLECTION DES DÉLÉGUÉS DE LA CLASSE DE 3<sup>e</sup>**

**VOTEZ**  
Mercredi 14 Septembre 2016

**LOUISE**  
Je me présente : SUPPLÉANTE  
Je suis :  
- Très sympa  
- Super sociable  
- Méga belle-moteste  
3 ans d'expérience  
**RASSURÉE**

**IRÈNE**  
Je me présente : DÉLÉGUÉE  
Je suis :  
- Responsable  
- Très honnête  
- Méga rebelle COOL (!)  
0 année d'expérience mais **RASSURÉE**

**SLOGAN DE OUF :**  
**VOTEZ POUR NOUS POUR AVOIR DES DÉLÉGUÉS**

## Music Department

Chris Papps, Head of Music

### Music Event Calendar 2016-2017

- 4th November Music Recital Evening - 5pm Phase II Atrium
- 28th November IGCSE/ IB Performance Evening - 5pm Phase II Atrium
- 15th December Christmas Concert - 6:30pm - 9pm Phase II MPR and Atrium
- 20th February IGCSE/ IB Performance Evening - 5pm Phase II Atrium
- 10th March TES Proms
- 15th May IGCSE/ IB Performance Evening - 5pm Phase II atrium



After a rigorous process involving a detailed application and a 15 minute interview, this year's Music Leaders were finally chosen earlier this month. Congratulations to H3 students Jody Calpito, Jason Lung, Jennifer Li, Jimmy Yang and Jessica Lee. We look forward to a productive and exciting year ahead working with you! Look out for a regularly contribution from the Music Leaders in this newsletter.

A big thank you to last years leaders: Angelina Chen, Ray Chen, Henry Chuang and Andrea Grigsby! The outgoing H4 students, have made a significant contribution to the development of several areas of the Music Department and are wished all the best for their final year of study! A brief outline of some of the initiatives and activities they have been involved with over the past year:

- Values Day Aboriginal Musician exchange
- Christmas Concert
- Music Concert
- Lunchtime Concert - TES Live!
- Disney Day (where 27,000 NTD for the Childhood Cancer foundation!)
- Creation of Music Leaders logo/ branding
- Music leader Polo shirts



**Music Recital Evening**

Please come and support our students who will perform at the very first Recital Evening, this coming Friday, 4th November. The evening promises to be an exciting night of performances by a variety of musicians and small groups in a range of style from rock to the Western Art Music. The concert starts at 7pm and will be held in the Phase II Atrium. Admission is 50NTD at the door.



**Friday** **TES ESC**  
**4th November**  
**Recital Evening**  
**7pm**  
**Phase II Atrium**  
**Featuring soloists** **50NTD Admission**  
**and small groups** **at the door**  
  
**Phone 02 8145 9007 ext 2613 for more information**

## Disney Day

Camilla Harris, Music Teacher

'Every child deserves to be a prince or princess', this was the moto of the day. The Music Leaders of 2015-16 ran their last event by organising a Disney Day on the last day of the half term to raise money for the Childhood Cancer Foundation in Taiwan. The day consisted of Disney cookies decorated by the student council sold at break time (9000 NT\$ was raised just by selling cookies and sweets!), students and staff dressing up as Disney and Disney Pixar characters, and at lunchtime, students performed Disney classics in front of a backdrop of the films the music came from. It was a fun and spirited day and I want to thank the Music Leaders, Andrea, Angelina, Henry and Ray for the organisation and passion for putting this day together. Overall, the TES students were able to raise just under 27,000NT\$!



中華民國兒童癌症基金會  
Childhood Cancer Foundation



## Mid-Autumn Festival

Camilla Harris, Big Band Musical Director

The Big Band played their first 'gig' of the year at the Mid-Autumn Festival. The band ranges from students right from Year 7 to H4. They entertained the crowd with well known popular tunes of 'Shut Up and Dance', Adele's 'Hello' which featured a beautiful solo from Jimmy, our lead Sax player; the classic Michael Jackson song, 'Man in the Mirror' which featured a improvised solo from our talented guitarist Jason and we finished the set with 'All About that Bass' by Meghan Trainor.

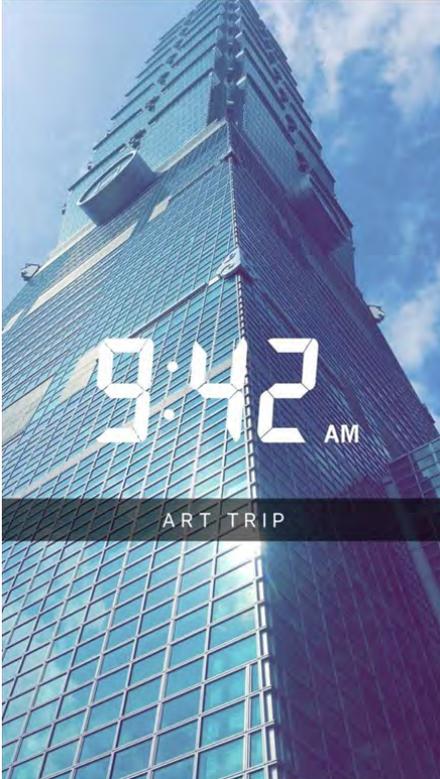
The Big Band will next be playing at the Christmas Bazaar at the end of November.

The Mid-Autumn Festival also featured some solo performances which you can see below. We usually see Darren behind his saxophone but he did a debut performance on his guitar which also included some 'guitar percussion' and he was then followed by Jason who sang and accompanied himself on the guitar.



## Art Department

Sherry Chen, Amy Cheng, Eilien Treetz, Ray Chang & Rebecca Zimmer, H3 Visual Arts and Nicola Bingham, Art Teacher



Silicon silhouettes, plastic covered wires and 100 ways of surviving on Earth mark my highlights of the October art trip.

As we took photos of the ground, bicycle chains and fences, we could feel the confused stares as passers by glanced our way. Despite the strange looks, it was enjoyable taking photos with a different perspective, offering the chance of seeing the world through the lens of a camera. For our abstract photography task, we went to 2 locations; Taipei 101 and Longshan Temple. We chose these areas as they are very different. Exploring both the fancy area around Taipei 101 and the rather traditional one near the Long-Shan temple helped us find abstract art in different parts of the city we live in. Living in Taipei for so long, this is my first time studying 101 with in an artistic perspective.

I noticed that I viewed my surroundings so much more differently compared to how I usually would. For instance, I was more aware of the intricate details on the architecture, the textures and patterns. We will use these photos to help us develop our own abstract art in the classroom.

After a tasty lunch, we went to the Fine Arts Museum and made some sketches of the amazing artwork there. I really enjoyed my time at the museum, because most of the things were very unique and they provoked questions in me. I will investigate some of the artists I found in the classroom, I have found some connections between these artists and my own work. Overall the day was a lot of fun and hopefully we can go on another art trip this year.

From a teacher's perspective, a trip can show students in a different light. I enjoyed my day with 9 articulate, curious artists. We planned a busy day with varied activities to make the most of our time out of the classroom. The students worked well together.

One of the highlights for me was an incident on the MRT. We boarded to notice there was liquid leaking from a stranger's bag. There was a lot of liquid on the floor, this had been leaking for some time and no one had thought to help the girl in question.

I watched as my students informed the girl and then offered her tissues to clean up the mess. I was impressed at their empathy and maturity. I look forward to our next art trip.



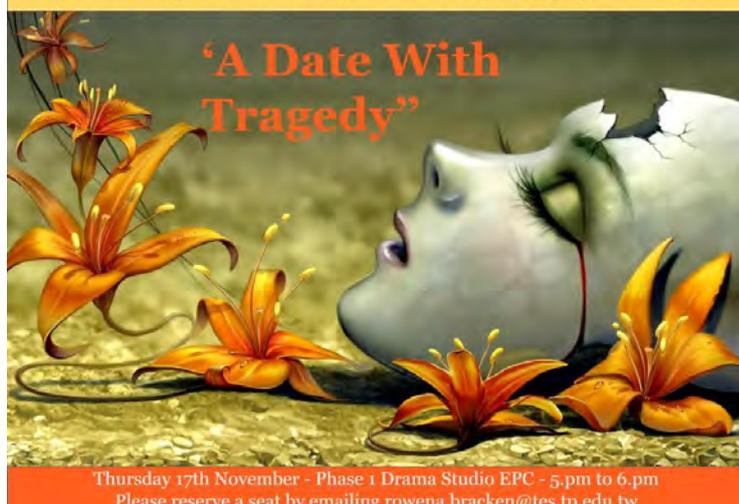
## Drama Department

Rowena Bracken, Head of Drama



- The ability to apply research and performance methods to a live piece of theatre
- Group skills developing effective communication and leadership skills
- A willingness to reflect, refine and overcome challenges
- The ability to devise, script and produce a 15 minute performance
- Performing roles which show integrity and emotional variety

H1 Devised Adaptations of 'Oedipus' and 'Antigone' 3 plays in one event



### A Successful Collaboration Experiment

The H3 Theatre class used their 'Theatre Movements Workshops' to inspire them as they created their first Collaborative Performance together. The group used the methodologies of *Theatre Workshop* and *Epic Theatre* as part of their process. The final performance invited the audience to promenade around the multitude of performance spaces to witness a unique theatrical experience.

The feedback from the audience was excellent and it was clear they enjoyed being involved in the performance. Many talked about the feeling of excitement as they walked in and around the action. It was an excellent experiment and the H3 Theatre class were really proud of the achievement.

Between October and November the Drama students in examination classes will each be preparing live performances, using a collaborative process. Students are expected to become risk-takers, not only through their performance but as they develop their ideas and experiment with theatre processes. The time each group spends collaborating really tests their ability to persevere, problem-solve and learn how to manage a project to completion.

As part of the creating process students are assessed on a variety of skills.



These assessment tasks encourage each individual to learn about their own collaboration skills. All students develop an understanding of their classmates' abilities, they learn to listen, share ideas and give and take advice. Throughout the process they watch and improve as performers. This builds their confidence and helps them to become better orators and public speakers.





**H4 Theatre** Students performed their Collaborative Performance on 06/10/16 and delighted audiences with their inspiring physical theatre and interesting perspectives in 'Say You Love Me'.



Performed by; Lidia Rodriguez, Beth Chen, Zachary Samaniego, Angelina Chen and Keerthi Sridharan

**“Can you be terrified and fearless? It was a little more than a fierce work ethic and a desire to do something different and do something differently” (Frantic Assembly)** This quote was chosen by the class to inspire them and guide them through the process.



## IGCSE Science - Thermite Reaction

Franky Tsai, IGCSE student



**Safety First!**



The thermite reaction is an exothermic reaction (releases heat energy) that uses magnesium as a fuel for external heat source.

All students must wear safety goggles and preferably lab coats. Students that are not taking part must watch from a distance to ensure safety

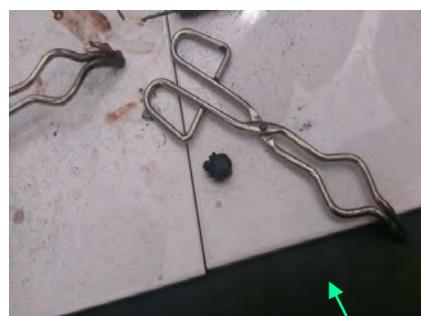


Iron (III) Oxide + Aluminium  $\rightarrow$  Aluminium Oxide + Iron



As the heat energy is produced from the burning Magnesium, the displacement between Fe and Al happens and through the **REDOX** reaction

Because the aluminium is more reactive, it displaces the iron from the Iron (III) Oxide and forms an Aluminium Oxide and molten iron.



Pure molten iron

## English Department

Anna Robertson, English Teacher

*“The more you read, the more things you know. The more that you learn the more places you’ll go.” -Dr Seuss*

At TES all teachers try to instil in their students a passion for reading, none more so than teachers in the English Department.

This year there are a range of literary activities and lessons occurring throughout the English department in KS3 to try and encourage more reading. Each class has different activities depending on the level and teacher. Here is just one activity that is currently ongoing in some English classes.

The reading challenge is where students are asked to create a goal of how many books they want to read by the end of the year. Every month they are to complete a task from the list of nine (see table below). If they are reading an extremely challenging and long text that takes them longer than a month to read, they can choose an aspect of the book or complete a task based on what they have read so far. If they decide to choose an easier task, like a poster, then the marks they get for it are lower than the more challenging tasks. They have to have a total of at least 40 marks by the end of the year, so cannot just choose all 5 mark questions.

At certain dates throughout the year students are asked to present in small groups their chosen tasks/books. This allows other students to learn about possible books they could read and also encourages students to improve on their speaking and listening skills. So far, students have had one presentation session and they all enjoyed both giving and receiving feedback about their challenges in order to improve for the next round.

Thinking	Identifying and explaining	Construct a timeline relating to one of your books – it might chart a character’s life or the plot of the story etc. <b>5 marks</b>	Make a poster which could be used in a bookshop window to promote your book. <b>5 marks</b>	Construct a webpage (eg facebook, blog, wiki etc) to tell an internet audience about one of your books. <b>5 marks</b>
	Creating	Pretend you are a character from a book you have read. Write diary entry (250-300 words) about a challenge you faced. Include what happened and your reactions. <b>10 marks</b>	Choose a key incident from a book you have read. Write a short script which could be used to turn the incident into a scene from a play. <b>10 marks</b>	Create a storyboard to retell your favourite incident in one of your books. (Like a cartoon strip for planning a film scene.) <b>10 marks</b>
	Evaluating	Write a review of one of your books suitable for publishing in an online blog or wiki. (250-300 words) <b>15 marks</b>	Write a letter (250-300 words) to a friend telling them about this fantastic book you have just read and explaining why you think they might enjoy it too. <b>15 marks</b>	Create a short oral presentation (1-2 minutes) in which you tell the class about one of your books and explain why you think it was worth reading. <b>15 marks</b>



## Sports News - Match Reports from September

### Word from the Sports Leaders

So far this season, the sports leadership team has been busy getting used to our new responsibilities. We have been coaching middle school volleyball teams, as well as helping out at school hosted matches there taking photos and keeping scores. Other than that, we have created and designed our very own school sports website which is accessible at <http://www.testitans.com/>. We are still managing and maintaining the school Instagram and facebook page. Please feel free to check those out as well. There will be photos, match schedules and other announcements published on our new TITANS website!

### Varsity Boys vs MAC



It was the Varsity team's first real friendly against MAC. We started well with good shape and aggressive play. Both teams had chances and the deadlock was broken by MAC in the last minute of the 1st half, where we lost our shape and they scored from a low rifled cross which their forward tucked away. We came out in the second half and outplayed them for 30mins, but did not take our chances. We were dead on our feet for the last 10mins and MAC capitalised on this and added 2 more goals. The game ended 3-0 to MAC. It was a harsh score for us as it did not reflect the true competitive nature of the match.

Man Of the Match - Sean Mullins

Written by Mr Chow

### JV Boys Football Vs MAB



The game was against MAB and we drew with the score of 2 to 2. In the first half, the midfielders successfully locked the opposing team on their side of the pitch by the excellent cooperation with the strikes and the wings. The defenders had also done well stopping the counter attacks and closing the defence gap, successfully breaking down the formation of the MAB frontline; they also secured the ball and passed to the strikers for the counter attack.

The first goal was scored by Raghav with a header where the ball was sent from the corner. A few minutes later, Erik passed the ball straight through their defence gap and which allowed Timmy to shoot from the far side of the box and scored the second goal. It was the result of great awareness and fantastic team chemistry.

The first big mistake was made at the end of the first half. We lost focus and opened a defence gap for them, a MAB player was free and he was able to pass it into the box for his teammate to score.

During the second half the score was 2:1. The team wasn't as focused and the midfielders didn't work as well with the defence. Furthermore, the defence had been pushing up and lost awareness of our surroundings, which allowed space for the MAB players to counter attack and break through the formation. Although we didn't lose any score off that mistake, it is still an important habit to make up as fast as we can. Moreover, the midfielders didn't follow the flow of the game. When they were defending they didn't really follow up for the counter attacks and it took longer for them to follow up when the front line is advancing and have a really good position to score or make good plays.

The second score they got was a chip shot from about seven meters outside of the box. The pressure weren't applied to the shooter, which gave him a really good position and opportunity to shoot the long shot.

Written by: Samuel Kuo, H2



### Year 7 Girls Volleyball



Volleyball season has just started and our team is currently working on teamwork and basic techniques such as digging and serving. On Monday September 20th we had our first game, in the first set I have to admit that we didn't work well as a team, so there were people crashing into each other and serves going everywhere. However this changed in the second set, we worked much harder and won that set. Later in the third set we lost but we put all our effort into it and I think that, that is all that matters.

Written by: Sarah Echaniz Furuta, Y7



### Year 7 Boys Volleyball



It has been a great opportunity for us to play as a team, as a unit. It shows what a great school we are as TES students to be able to participate in tournaments, games and friendlies. Mr. Ryan and Mr. Imbleau have been doing a tremendous job teaching us how to, collaborate, unite and most of all have fun during these games. It has been an eventful few weeks as we have won and tied against our opponents Morrison Academy and Quishan Elementary school.

As a team we are beginning to communicate better and are taking responsibility when on the court. We have yet to see what will happen against our big rivals TAS, who we play for the first time next week, and are excited to prepare for our big Tournament in Kaohsiung in October.

Written by: Noah Woodall, Y7



### Year 8 Boys Volleyball Volleyball



We were all extremely excited and fully motivated for our first year 8 volleyball match against KSS. Our team was very passionate and we were ready to face our opponents. Every person was energetic and full of spirit. Both teams warmed up and then we started the match with six aside from each team. The match was intense but we lost the first round, however, no one gave up or got frustrated. We carried on to the next round but we lost again, and then we lost again in the last and final round, but everyone still had smiles on their faces. Everyone shook each other's hands and thanked the referee and our coaches at the end of the match. We laughed and talked about the match even though we lost. Every person showed sportsmanship and tried their best. We hope to do even better next time when we face our new opponents.

Written by: Benjamin Liang, Y8



### Year 8 Girls Volleyball



The whistle blew as we served the ball to the other side. After a few weeks of practice, we finally got the chance to show our volleyball skills in this match against KSS. We started off by serving first and scored several points for our team. As the set went on, Silvia and Daphne served the ball over with great strength and power scoring several more points for the team. After a few more serves, we successfully won the first set with ease.

The second match was not as successful as the first, we missed a few serves, and unfortunately lost the second set, but that didn't bring us down. Leanna quickly started off with a spike back to the other team in the third set, and everyone in the team gave their best effort hoping the team would be able to win the last set, but as the game came to an end, the game had become a 22-22 tie. We quickly cheered our teammates on, but the other team managed to score three more points leading them to victory.

We might've lost this match, but we all tried our very best and gave it all we've got and most importantly had a great time playing.

Written by: Virginia Yu, Y8



### JV Girls Volleyball



Yanking up our kneepads and chugging down gallons of water for preparation, we were ready to face off MAB. There was tension in the air, as if a balloon were inflated right to the point of bursting, just hovering with its swollen belly. The enemies swaggered onto the stage with confidence, yet little did they know what was in store for them. Tails. The game swung into action. The ball scraped against the top of the net and dropped onto the opposite ground. 1-0. Looking around, I noticed smiles on everyone's faces as we realised what had happened. Hi-fives and words of encouragement were thrown across the court. After several dump-shots, GAH-GET IT OVERs, service aces, and desperate smacks, the match point serve came upon us. We watched in glee as the ball sailed over the net and ricocheted off the arms off a shell-shocked player. Pin drop silence, then a scream tore us all back to reality. 25-11 in our favor. There is nothing more thrilling than a volleyball match.

Written by: Chloe Chioy, H3



**Athlete of September :**

**Evan Liu Y9**



**Action shot of September:  
Y8 Boys Volleyball team trying to keep the ball up!**



## A Word from the Head of Sport

Kwok Chow, Head of Sport

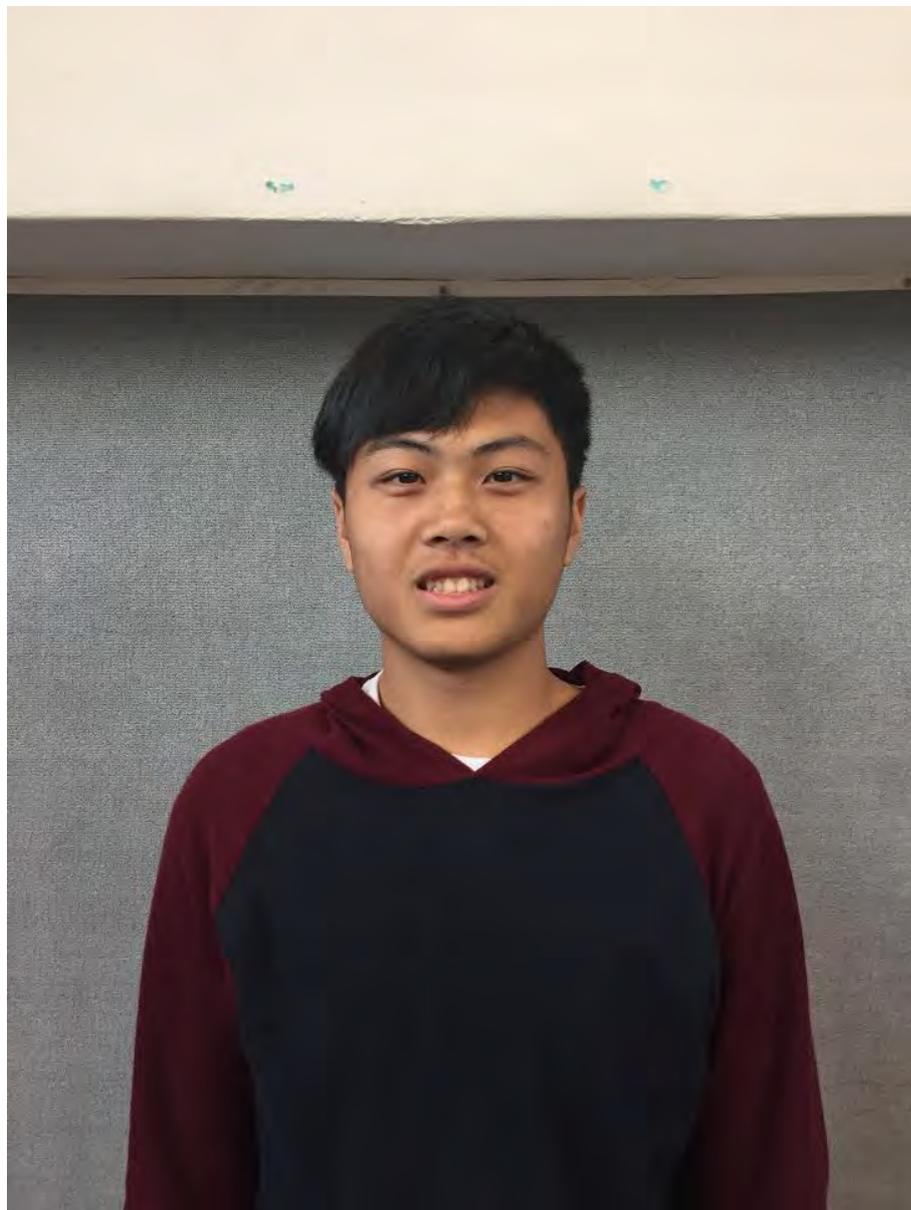
There is a lot of sports this month: JV Boys Football and JV Girls Volleyball were playing their TISSA tournaments in Koashuing and Taichung, great performances and results from the local TISSA League and a great Asia Pacific Youth Cup trip was had by our students in Singapore. A huge thanks to all coaches this season. This weekend is the Varsity and Middle school TISSA tournaments. Results are below from this month:

JV Boys Football@Morrison Koashuing Coached by Paul Warren- **TISSA Champions**

JV Girls Volleyball@AST Taichung Coached by Jared Duxfield- Pool Stages

Pacific Asia Youth Cup Singapore u19 Boys Coached by David Lin - 10th Place

Pacific Asia Youth Cup Singapore u19 Girls Coached by Alice Juan - 10th Place



**Athlete of the Month:**

**Nicholas Lin for outstanding performance at the JV Football TISSA Tournament 2016/17**

### JV Girls Volleyball team: Tournament Report



Arms bruised and knees bandaged, a ragtag team of 12 made their way onto the court; however, they would soon become a team to be reckoned with. Three months ago began the memorable journey: JV Girls' Volleyball Season. We didn't know one another, yet had to work with each other. Trusting someone to always have your back takes time. The team with the better six players win, and so we learned to trust and be confident. "MINE" - a word that echoed and resonated proudly was imprinted onto our minds. Lesson one: when the ball is flying towards you, yell and whack. After games with a few neighboring schools, the TISSA Tournament towered before us. Schools from all over Taiwan would gather and pit their skills against each other. I had thought that the girls would be stressed and not on top of their game. I was wrong. We were greeted by a multitude of players in jerseys of different colors. The plain foreignness of the scene excited us. We would finally be able to show off our three months of hard work. The difference between playing a home game and playing in a foreign place, is that at home you have the support of everyone around you. Here, you can only rely on your team - and that we did. The players of the first rotation took their places; the match began. The ball flew across the court and the scent of sweat mingled with the buzz of energy. With ease, we won our first match. The feeling of dominating the court in front of what seemed like millions, was exhilarating. Lesson two: know that you own the court and be proud. We were met with tough opponents for the second game. The sun was in our eyes and the mosquitoes feasted; however, that didn't stop our cheers or dim our spirits. It was a match well worth watching. Imagine receiving encouragement for everything, despite right or wrong. Lesson three: no one is left out. "We got this guys!", "nice receive!", "did you see that set!?", and "SPIKE THAT!!!!!" were thrown across the court as everyone waited in suspense as the battle unfolded before them. It was simply indescribable. Nightfall arrived, yet it seemed as if not an hour had passed. We piled onto the bus with tired smiles and dragging legs. The tournament came to an end as the engine sputtered to life. I have to say that participating at such an event, however amazing, was not the part I loved most about our volleyball season. It was each and every player (including our supportive and simply magnificent coach) that made me want to jump up and start serving balls everywhere. It was, and is, an honour to play with them, and I wish to do so in the future. Just like that, the season came to an end.

Tournament Scores:  
 vs DIS won 2-0  
 vs KAS lost 0-2  
 vs ICA lost 2-1

Written by Choe Choi (Team Captain).

## Asia Pacific Youth Cup 2016/17 Singapore Trip

### Day 1 - October 20th 2016

We started the day off early, with boys having a morning training session at 7:30 in the pool, while the girls got ready and had a team talk. The teams then proceeded to have breakfast at 8:30. Once we were all energised and ready we left the hotel at 11am heading off to UWC at Dover. Starting off the competition the girls played a match at 1pm against Chiang Mai, following this the boys had a match at 2pm; and the final match of the day for TES was the girls against UWC at 3pm. Even though the girls didn't manage to secure a win, both teams poured their hearts and tried their absolute best. The guys, however, managed to start off strong with a staggering score of 82-9.

### Day 2 - October 21st 2016

Today both teams had the opportunity to go to "Shot Zone", which had machines that professional players use to practice their shooting in NBA. The girls went in the morning while the guys went after their first game of the day. At Shot Zone was hosted 3-point shootout competition, Anna Bella managed to secure a score of 10/25, which was the highest for the U18 girls. Our first game of the day started at 9pm, leaving us with a whole day of free time which we spent peacefully at the pool, discussing game plays with Ms. Juan. We went to the game and played valiantly, but were beaten by a better team. The boys however lost in a very tight match, which meant they had to win tomorrow for a place in the quarter finals.

### Day 3 - October 22nd 2016

The boys had an early start, having their first game of the day at 9am, the girls however got a late start with our first game at 1pm. Both games were very tight, however we both were defeated. The boys returned to the hotel after their morning game, getting some down time before returning back to the venue to play a match at 8pm. The girls stayed at the venue and played their last game of the tournament at 6pm. Neither teams managed to secure a place in the top three, but both teams managed to receive valuable experience and make long-lasting memories. Thank you for all the coaches who took us to Singapore, and next time hopefully we'll be able to perform better.

Written by Yuting Chen







### JV Varsity Boys TISSA Football Tournament 2016/17



"I can't believe we won." This was said by almost everyone on the team. It didn't go so well in the first game, KAS was a strong team and we haven't been fully prepared for what was coming. The game ended with the score of 1:0 to KAS. We had all been paranoid; we lost hope, we had no faith, and we doubted ourselves. Although we were let down, that doesn't stop us from finishing what we went there to do.

In the second game against DIS, Dominican International School, Timmy scored the first goal by that remarkable header straight into the net. Followed by that, was a sweaty goal by the excellent pass from Timmy to Victor and scored 4 meters away from the goal. The game ended 2:0 to TES.

At the semifinals against MAB, Morrison Academy Bethany, we finished the game with the score of 6:0 to TES. Successfully punch our way into the finals against KSS. It was a tough game against KSS. Both team had done a fantastic job on defending and attacking. At the end of the game, we drew with the score of 0:0. The penalty kicks were intense. KSS got the first 3 points in but missed the fourth point. Whereas TES scored all 4 points and Bochyan ended it with a bottom right corner shot. From nothing to champion!

Written by Sam Kuo

**Autumn TISSA Swim Meet 2016/17**

The freezing water woke everyone up from the long and sleepy journey from Taipei to Taichung. The eight of us dived into the newly built swimming pool in Morrison Academy Taichung and started warming up for the upcoming races for the rest of the day.

The races quickly started off with a 200m freestyle race. Having all the international schools from all around Taiwan and also having Korea's international schools joining us was not an easy task. But, we did not give up.

We then entered the individual races where Ian, Jewel, and Douglas quickly won several bronze and silver medals. Nicholas then won a gold medal in a 100m-breaststroke race. Everyone had a great time and tried our very best. Even though some people did not win any medals, we still tried our very best to make our school proud.

None of these achievements would have happened without Ms Juan for organizing this trip. We would like to thank Ms Juan for sacrificing her weekend watching us compete and training us to become a more competitive swimmer.

Written by Virginia Yu



## House Sports Day(s) 2016

On October 24th and 25th we had our annual Secondary School House Sports Day program. The Taipei Arena was unavailable so we ran an alternative 2 day event at our Secondary Campus. The changed venue necessitated a change in program and students competed in Volleyball, Football, Field Events, Cross-Country, Tennis and 'Titan's Fitness'. All Year 7-HI students were involved and H2-H4 students were invited to a voluntary, after-school shortened program.

Both days started with musical warm ups on the field lead by our house captains. The new school mascot (The Titan) made an appearance and students were excited. Cross country was the first event. It was a short and fast course through the back streets around the school and passed totally different semi-rural surroundings seldom seen on our regular daily commutes. Noah Woodall, Manuela Speciale, Hippolyte Lee, Fiona Chen, Aidan Mayall, Charlotte Le Magnan, Bernard Yang and Charlene Chiu were the winners and all of them set great times.

The cross country was immediately followed by a separation into boys and girls groups for the remaining events. Field events were run on the old field and there was a mix of traditional and

non-traditional events. Tug-o-war was a crowd favorite and the honours were shared amongst the 4 houses. The year 9-HI Sirocco boys were particularly strong and dominated their contest.

The 50m shuttle relay was another exciting point of the day. There were some very close contests and often the final result was not the team of the fastest sprinters but the team with the least mistakes in baton passing - a good lesson for future relay races. Shot put, High jump, Long Jump, Agility Tests and Football Juggling were also included.

Outstanding performances came in the Football Juggling where both Gil Golan (Year 9 Boys) and Freja Hoffman (Year 9 Girls) scored over 150 consecutive touches!

On our new sports complex we simultaneously ran Football, Tennis and Titan's Fitness tournaments. All students were involved in some way for these and competition was fierce. The year 7-8 Girls Football Tournament was won by Marin, 7-8 Boys by Sirocco, 9-HI Girls was won by Mistral and 9-HI Girls Tournament was won by Bora. Tennis and Titan's Fitness honours were evenly split between the 4 houses.

The Volleyball Tournament in the gymnasium offered a welcome respite from the heat of the outdoor events. Volley-

ball is currently surging in popularity and participation in the school and it was evident in the quality of competition on display. The year 9-HI boys contest was particularly competitive and with a gym full of cheering spectators, was exciting to watch. There were A and B divisions in the contest to allow for different levels of skill. Victory was fairly evenly distributed throughout the houses, although Mistral won 3 of the A division competitions, edging out Marin for the most wins.

This House Sports program offered a very different experience from previous House Sports programs and possibly very different from what will happen again in the future. Run over 2 days with 3 locations, regular classes still running, outside officials, 6 shuttle buses and parent association helpers; it was a big undertaking. Thanks go out to the ESPCA for the snacks and marshaling; the teachers who helped coordinate stations and the outside experts who officiated competitions. Participation levels were very high and all involved went home exhausted. The program was a success in the values it displayed and the memories it created. Full results, new school records and overall winners to be announced on Values Day, November 15th!









Action shot of October:  
Y9 and HI Boys, Sports Day Cross Country Start Line



## Halloween Day 2016

During the “spooking hour” of lunchtime TES students and staff participated in the Halloween costume parade and judging competition. Many individuals put in a lot of effort to appear their scary best as the TES population was transformed into a sea of ghosts and ghouls.

The Junior Category Winners were: Sydney Lu  
The Senior Category Winners were: Sherry and Mason  
The Staff Winner was: Rob Neroutsos

This costume competition has set the scene for the Halloween-themed disco planned for later in the evening. Well done to all who participated!







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Our school has attracted regional and worldwide attention with its unique model for integrating German, British, French, and High School sections in terms of their curricula, administration, finance, buildings and facilities.

The Taipei British School (TBS), Ecole Francaise de Taipei (EFT); and Deutsche Schule Taipei (DST) began around 1990 in response to the needs of expatriate families with young children, living in Taipei. The schools soon realised that there was much to be gained by joining forces to establish a combined European campus. This would allow the schools to share some facilities and resources yet teach their own respective national curricula.

