



ESC Newsletter

Issue 17

March 2016

Coming up this month:

- **26 March:**
Spring Break
- **14 April:**
Light It Up Blue
- **18 April:**
Start of H2 & H4 Study Leave
- **26 April:**
Start of IGCSE Examinations

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Welcome from the BSHS Head

Chrysta Garnett, Head of British Secondary and High School Section

Dear Parents

As part of our ongoing drive to provide the best levels of support for our students, I am pleased to announce some new positions in the BSHS for the coming year.

We are pleased to welcome David Bracken to the Secondary Senior Leadership Team as Assistant Head responsible for Teaching and Learning, working closely with Sonya Papps, Deputy Head of Curriculum Teaching and Learning. Having taught in Australia, the UK, Brunei and China, Mr Bracken brings with him a wealth of international teaching and leadership experience, including in other FOBISIA schools. Mr Bracken believes that, "...above all things, there should be no 'passengers' in the classroom. Teachers and students achieve the best personal and education outcomes when they both are excited about what they are doing and are clear on what they want to achieve. Every lesson should stimulate student interest and enquiry, while engaging every individual in critical thinking within a rich interactive environment. All

classrooms should be characterised by purpose, engagement and creativity." Mr Bracken joins the SLT team in April and we look forward to seeing his positive contribution to teaching and learning across the school and throughout the TES community.

We also welcome Antonia Burrows as a new member of our Pastoral Leadership Team. Ms Burrows has been with us since August, teaching Economics and Business Studies, as well as leading our very popular Debating Society. Ms Burrows has previously studied Chinese at the National Taiwan University, as well as having taught at Dulwich College in London. From April, Ms Burrows will become the new Head of the current Year 9, soon to be H1s in August. As our school continues to grow, we are establishing Year 'Deans' to oversee the academic and pastoral care of our students in every year group. From August, we will also welcome a new Year 8 Dean, further enhancing the quality of the provision of pastoral care for our students.

This week, TES has hosted esteemed representatives from CIS/WASC who have been here to conduct a five year evaluation process of all aspects of the school. This evaluation process is key to maintaining our reputation as an excellent school and is one of our many global accreditation 'kite marks'. Thank you to all students, parents and teachers involved in supporting us through this process.

Finally, as the Spring break approaches, I know that our H2 and H4 students will be busily preparing their study schedules in advance of their IGCSE and IB examinations beginning in April. Parents of H2 and H4 students will be in receipt of important examination documentation regarding the exam schedule and no end of good advice on how to make those hours of revision count. More information is provided by Ms Rana on page 2 concerning the examination season. As always, we wish our students the very best of luck in their terminal exams and as usual, we are here to continue to support them throughout!



Focus on Progress

Daisy Rana, Assistant Head

A busy and successful term has been had by all our students, who have been reflecting, refining and encouraging their peers through the learning process in the past few months.

It has been a steep but supportive learning curve for our High School students, who have practiced, and in some cases already mastered, the essence of coaching for learning. This was especially evident in a recent Parent-Teacher meeting, where these students were able to confidently lead discussions to articulate their goals and probe future learning with subject experts.

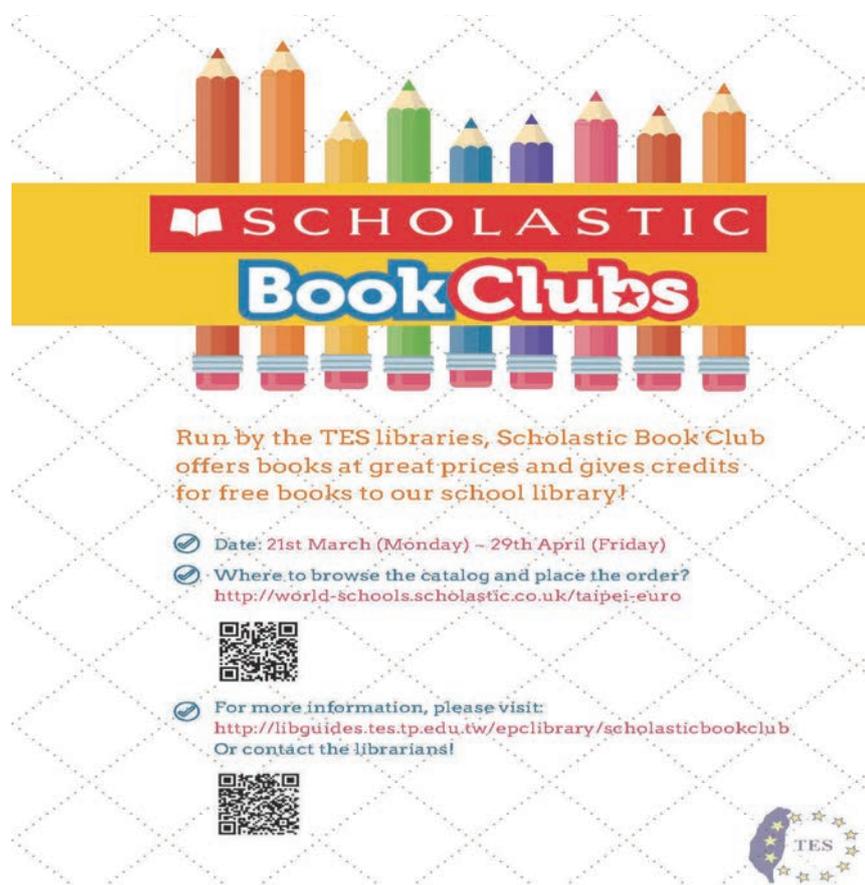
Now it is the turn of our eager

KS3 students and the rescheduled KS3 Parent-Teacher meeting on 12th of April will give students the perfect opportunity to add more detail to the recent progress reports issued to parents. We look forward to meeting you there with your child and to working alongside you to support their learning in Term 3.

Finally, we would like to wish H2 and H4 students the very best of luck with their forthcoming IGCSE and IB examinations, which will be starting as soon as the first week back from Easter. I am sure all staff would join me in saying that they are a remarkable group of

students who have learned as much about their subjects as they have about themselves as learners and young adults. The pressures of the IGCSE and IB programmes are ongoing and challenging for many, but we have been impressed by the mature approach our students have taken to prepare for these rigorous programmes and also at their attempts to regain some balance in their academic and personal lives. They are a credit to the school, to you and most importantly, themselves.

We wish them every success in future.



Run by the TES libraries, Scholastic Book Club offers books at great prices and gives credits for free books to our school library!

- 📅 Date: 21st March (Monday) – 29th April (Friday)
- 📍 Where to browse the catalog and place the order?
<http://world-schools.scholastic.co.uk/taipei-euro>



- 📖 For more information, please visit:
<http://libguides.tes.tp.edu.tw/epclibrary/scholasticbookclub>
Or contact the librarians!




News from the ESCPA

Anna Durmus, ESCPA

Dear ESC community,

The gorgeous cherry trees that are in bloom on every corner around the ESC campus signal that spring is here. It's the beautiful time of year that brings revitalised energy and new ideas into our life. It also hints that the Spring Break is almost upon us, which means that we all, parents, students and teachers, feel equally happy in anticipation of it.

This month the ESCPA were involved in two wonderful events on one and the same day! The first one, a Vegetarian Lunch, was hosted by David Yang. David took an innovative approach by not only serving a delicious meal, but educating kids on how cooking methods can impact the taste of a product. He featured cherry tomatoes (fresh and grilled), avocado (fresh, grilled, roasted), garlic (fresh, grilled, roasted), fresh papaya, cured olives, and aged Parmesan cheese as main ingredients, as well as extra virgin olive oil and balsamic vinegar as dressing, and three types of salt: Himalayan pink, Mediterranean fleur de sel and regular table salt as seasoning.

The result was overwhelming: unprecedented numbers of kids showed an interest in the DIY combinations. They compared the taste based on the cooking method of vegetables and the seasoning they chose and shared their preferences with

us. Well done, kids, for being brave and creative and great job, David, for making kids think and share their opinions! It will be hard to match David, so start thinking ahead, Vegetarian Lunch volunteer hosts, of how you will excite and surprise our young foodies!

The second great event at the ESC was the 15th Annual Music Concert. The ESCPA was honoured to support the event by selling pizza, drinks and snacks. Thank you, talented and dedicated musicians, your performance was amazing! And thank you, volunteer parents, for your increased support. Your selflessness is priceless.

At present, the ESCPA is planning for our upcoming participation in the Europe Day festivities at TES in May. We are looking forward to participating in the International Food Fair to raise our students' awareness of the diversity of the TES student body around them and the various foods associated with the students' home countries. We will again call for volunteers to cook or bake delicious foods from your country, no matter where you come from. And, of course, we would love to see you among us when we serve it to the kids. Who better to introduce your food and answer students' questions related to your country and culture than yourself? Stay tuned for the Volunteer

Sign Up sheet that will be coming out in mid-April.

And, finally, some exciting news from Nepal: as many of you might remember, last year after the terrible Nepal earthquakes, TES ESC students and staff have raised funds to support The British School (TBS) of Kathmandu's efforts to rebuild some of the damaged local schools. We have received word from TBS that on February 7th, 2016, their Principal and staff joined the opening of a new school building at Sungava – a school for girls with learning disabilities. Sungava is a day school that focuses on rehabilitation and basic life skills training for young girls, mostly with Down's syndrome. Children with Down's syndrome in Nepal experience social marginalisation, as they are sometimes considered by society as a blemish on their families and an object of shame for their parents. As a result, such girls are especially at risk of exploitation, neglect and abuse. Sungava is one of the charities in Nepal working to change these social attitudes and reduce the stigma associated with children with learning disabilities. TBS expresses thanks to all donors for their support.

Have a great Spring Break and talk to you again in April.

Sincerely Yours,
ESCPA





Drama News

Rowena Bracken, Head of Drama

Using Drama Techniques to Explore European History

Currently the Year 9 students are working on a cross-curricular project between History and Drama. Each class will be exploring World War I in both their History and their Drama lessons.

In these pictures, the Year 9 Drama students are using 'Image Theatre' to explore the futility of war, whilst considering the happy memories a soldier might have had.

Over the next few weeks the Drama students will be introduced to a theatre movement called 'Theatre of the Oppressed', a movement made famous by Augusto Boal, a Brazilian theatre practitioner who made an amazing impact

on theatre therapy and social theatre.

The students will be using community theatre techniques to



explore the issues of war. Towards the end of the unit of work, the students will create a group performance. This performance will be a 'Theatre in Education' piece. They will use their theatre skills to educate

their selected audience about the social, emotional and political aspects of war. They will devise the performance and create their own script. They will be responsible for the performance choices they make and will be encouraged to reflect on the group progress throughout the process.

The themes relate to Year 9's History studies, as students are currently looking at how propaganda, especially on posters, was used to ensure young men signed up to fight and the juxtaposition of those images with the grim reality of the conflict.



Science News

Anthony Cornes, Science Teacher

Brain Dissection

Higher Level Biology students from H4 have been studying their option topic on Neurology and Behaviour. Part of this topic looks at the structure and function of the human brain. In a recent lesson, students carried out a pig brain dissection, identifying the different structures of the brain and comparing it to pictures of the human brain found on the internet.



English News

Sean Kenny, English Teacher & TOK Team Leader



TOK, English and Critical Thinking in the Classroom

John Culkin, SJ, a Professor of Communication at Fordham University in New York and a friend of Marshall McLuhan, wrote in 1967, “We shape our tools and thereafter our tools shape us.” (The words are often misattributed to McLuhan.)

As an English and TOK teacher I like using quotations, and teaching the students to use them as well. But what do the words mean?

Is the meaning ‘held’ by the intentions of the first speaker/author (and we don’t always know what they were) or is the meaning ‘constructed’ by me, the hearer/reader?

I believe the meaning is ours to extract from the words of the quotation in the context of our world today, paying attention, of course, to the context of

their creation. Thus I see English literary texts as a living stream of meaning communicated by the words across the years. One of the amazing features of human knowledge is that it is elastic, and we see this in the study of the texts we undertake in English class every week.

When the English Department drip feeds thoughts like this into Year 9 and IGCSE classes, we are preparing them for the challenges of the Theory of Knowledge course in H3 and H4 and the AI Language courses on the IB Diploma, whether English, Chinese, French, Spanish, German, Korean or Japanese.

Reassuringly, a research summary published in February 2016 by the IBO reports that TOK teachers believe that the

main purposes of the course are to “develop students’ ability to evaluate knowledge, think critically, build connections across the subject areas and examine personal assumptions.”

Note to parents: talk to your children about issues and news reports that stimulate different perspectives and help them to see that an educated person is one who can recognise that someone holding a different perspective may have an equally valid view even though it differs from one’s own.

And that thought is a challenge!



Spanish News - Easter in Spain

Krishna Mehta & Shuyi Lee, Year 9

Easter in Spain is a very significant and traditional event. It is called *Pascua* or *Semana Santa* in Spanish and is celebrated throughout the country, especially in Seville, as this city is traditionally more religious compared to other regions of Spain.

The first day of Easter is called *Domingo de Ramos* (Palm Sunday). From that day and for at least one week, several parades take place in many Spanish towns to commemorate the Passion of Jesus Christ celebrated by Catholic religious brotherhoods.

During the Holy Week, large floats called *pasos* make their way through the streets. They can weigh up to 2000 kg and

are often carried by people called *costaleros*. The floats are decorated with figures of Jesus and his mother the Virgin Mary, as well as with candles and flowers.



People called the *Nazarenos* are crucial during these parades. They wear a tall, stiff cone shaped hat on their heads, which is called *capirote*. Many people will mistake them for

the white supremacist organisation in the USA, the so-called Ku Klux Klan, however there is no relation between the two. In fact, this is just part of the dress and it is designed to bring their penitence closer to the heavens. During the processions people sing sad and sombre songs called *saetas*.

We think that this is a very interesting and traditional celebration which is unique to Spain. If we had the chance, we would like to visit Spain at this time of the year to experience this once in a life time opportunity.

¡Felices Pascuas!





Autism Awareness - Light it Up Blue 2016

Grace Kennedy, Head of ASPIRE

The month of April is the United Nations' designated Autism Awareness Month. Throughout the month, various celebrations and events around the world will be taking place, dedicated to this worthy cause. As an inclusive international school we feel strongly that we should join this global campaign that helps inform people about the nature of this condition.

Autism Spectrum Condition (ASC) is present from birth and is characterised by difficulties in communicating, forming relationships with other people and in using language and abstract concepts. It affects the individual's ability to interact with, and make sense of, the world around them. The symptoms can range from mild to severe. The World Health

Organisation currently estimates that approximately 1 in 88 people worldwide are born with ASC. It has also been



labelled a 'global crisis' by commentators in the field of Science.

Light It Up Blue (LIUB) is a campaign run by Autism Awareness, a charity based in the US but that has a global reach. Every year the *Light It Up Blue*

campaign culminates with iconic buildings, including the Sydney Opera House and Taipei 101, being lit up blue. The

Foundation for Autistic Adults and Children in Taiwan (FACT) has collaborated with us over the years in our efforts to raise awareness and hosting *Light It Up Blue* events at school. This year, in the spirit of diversity, we will be marking the event with a non-uniform day on April 14th in which all students and staff are invited to wear blue and donate money to FACT. Our

aim, as always, is to raise awareness of a condition that is perhaps not very well understood and can sometimes be seen as somewhat of a taboo subject.

Thank you in advance for supporting this worthy cause.



Year 7 EAL History: The Writing Process

Raymond Imbleau, EAL History Teacher

The English writing process is a proven method of writing well argued and well structured essays in both English and History; and this writing method is even more invaluable for students whose first language is one that is other than English.

In EAL History over the last two months, students in Year 7 have been studying Shi Huang Di, the First Emperor of China. There has been a lot of analysing of primary and secondary sources, researching of relevant material online while checking for reliability and bias, using graphic organisers to organise ideas, as well as writing and rewriting a well thought out

thesis. The research, planning and writing formula that we used over the last two months will help students organise their thoughts and structure their essay every time.

Here is a firsthand account, from Chae Eun Lim, of the writing process:

"If you are struggling to write an essay, here are some tips just for you. First, to write an essay, you need to know what you're going to write about. Secondly, research all the information you need for the essay. With the information you researched, develop a thesis. Make a graphic organiser, write the information you're going to

talk about in bullet points and make references regarding where you found that information. Thirdly, read all the notes you've made and have a clear understanding of what you are going to write in each paragraph. Write a strong introduction with a clear thesis so that the reader knows what you are trying to argue and then write your first draft. Read it through carefully once and correct the mistakes. Finally, ask a family member or a good friend of yours to check your essay to make sure that all your points are sound and the essay has a logical flow."

Students Get First Taste of Debating at DIMUN

Helen Gamble, KS3 MUN Director

From the 19th to the 21st of February, 15 of our KS3 students were lucky enough to take part in the Dulwich International Model United Nations (DIMUN) conference in Beijing. For many this was their first experience of lobbying and debating with students from other schools at a Model United Nations conference.

Model United Nations is a unique opportunity for students to expand their knowledge of world affairs and improve their public speaking skills through research, discussion and debate with other international students who share the same passions. This year, DIMUN delegates debated a total of 32 topics in eight different committees, ranging from the refugee crisis in Europe to preserving ocean ecosystems.

MUN conferences such as DIMUN give KS3 and High School students the unique chance to debate following official UN procedures and learn how to become the leaders of tomorrow. Students are given the opportunity to improve their public speaking, research, and diplomatic skills. MUN aims to encourage debate and sharing of views between students from different backgrounds, thus promoting global awareness and an understanding of international relations.

For some of our students who had never before participated in Model United Nations, being a delegate was quite daunting. After months of hard work learning about the United Nations and the issues to be discussed, they were now faced with the challenge of producing a resolution that would hold up to scrutiny by the other delegates, making sure their point of view was represented as

resolutions were merged and, scariest of all, getting up to speak in front of strangers.

Mr Laureti and I were immensely proud of how our TES students stepped up to the challenge. Students who had never been brave enough to speak during our preparation sessions were suddenly inspired by the debate to stand up and ask a 'Point of Information' (question) or make a speech. They were engaged and professional throughout the conference, but still managed to have fun at the same time.

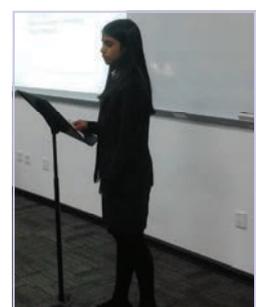
DIMUN also provided an opportunity for our H1 student, James Pan, to chair the Environment Committee and he did a great job keeping a roomful of eager students in check. Chairing a committee at Model United Nations allows older students to refine their leadership and communication skills and to help younger students develop their understanding of the world and the art of diplomacy. All Chairs at DIMUN are expected to have the enthusiasm to help and lead delegates and James certainly fulfilled this important role.

Here's what some of our DIMUN delegates had to say about the conference:

"I think that the DIMUN VI conference in Beijing was an enjoyable and educational experience, due to the fact that us delegates were able to meet and work with delegates of other nationalities in an international setting. In addition, participating students were able to learn about recent global issues and find various creative ways to solve the problems during debate, expressing their ideas for everyone to hear at the DIMUN forum. Overall, I would love to attend the DIMUN conference once again next year."
Ting Jen Kuo, Year 8

"In my opinion DIMUN was a great experience. It taught me to be more confident and also to take risks. I enjoyed meeting so many new people from different countries and getting to know them. The only thing I didn't enjoy so much was the freezing weather, but luckily we were indoors most of the time. Overall it was a great trip and hopefully we get to go again next year."
Nikitha Kadunganatil, Year 8

"DIMUN is, without a doubt, one remarkable experience that I will never forget of the rest of my life. I might have had to work really hard for the conference, I might have only slept for three to four hours every day I was at the conference, I might have come across some really disappointing, frustrating and enraging moments, I might have felt and looked like a tired zombie the day I got back to school, but at the end of the day, I can firmly say that what I gained from the conference outweighs those negatives by miles and miles. I further developed my debating and speech skills, challenged myself time and time again, stubbornly refusing to believe that I had done 'good enough'. I improved as a delegate and managed to achieve some of the goals that I had set for myself before the conference, all the while making new goals and striving to achieve them. Being the delegate of the Russian Federation, talking about the question of Syria in the Security Council was definitely not a stroll in the park. However, I learned how to defend myself and my stance better. But most importantly, I got to meet and befriend many new people and had a lot of fun at the conference. Going to DIMUN VI has definitely helped me become a more accomplished delegate. I hope to go to many more conferences in the years to come and to continue my MUN career."
Celina Pan, Year 9





A Recap of University & Careers Planning This Year

Jack Shull and Eric Swan, University and Careers Counsellors

Soon both the H2 and H4 students will begin their study leave to prepare for their IGCSE and International Baccalaureate exams that start at the beginning of May. Once the students start their study leave, the school year rapidly comes to a close. We would like to recap the 2015/16 school year to date.

H4 – University Selection and Applications for the Class of 2016

- Number of applications sent: 715 (so far)
- UK Universities: 33 students applied
- Number of recommendations written by TES staff: 195
- Number of countries applied to: 14
- Number of acceptances to date: 115 (as of March 11th)
- Most popular university applied to: University of California, San Diego
- SAT/ACT: 56% of students took one or both

H3 – University Search and University List

- Student and parent university conferences are in progress.
- Discuss: student's academic background and progress, building a university list, summer plans, teacher recommendations, admission testing, and timelines for applications.
- Goal for UCC is to advise students to limit the number of countries and universities they are applying to.
- Presentations in PSCHE sessions will conclude with writing the 'college essay' and the 'personal statement.'

H2 – University Planning

- PSCHE sessions –discussing academics and the importance of IGCSE results and the TES transcript, IB options, summer plans.
- Individual conferences end of March and April
- University Planning Evening for parents and students in March
- Meet with university representatives who visit TES
- Attend university fairs at TES and at other venues in Taipei

H1 – University Planning

PSCHE sessions:

- Register on Naviance
- 'Know Yourself'
- High School record begins (TES Transcript, Report Grades, IGCSE and IB results).
- Get involved with activities
- Start your resume
- Work Experience Program – May
- Enjoy High School!



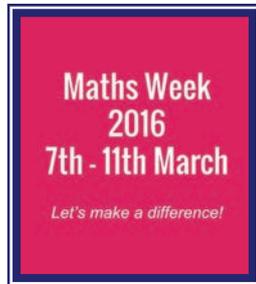
News from the Maths Department

Julie Dale, Head of Maths

Each year the Maths department celebrate Pi Day and all things mathematical with a week of activities and events for all the students. This year the following events took place:

- Y7 completed a Crystal Maze, solving puzzles in maths zones to win crystals
- Y8 made Rube Goldberg machines representing the solution to an equation
- Y9 ran a Maths Relay Race where both mathematical speed and running speed were critical
- H1 tired themselves out with an Energiser Relay

- H2 spent the week directing and filming IGCSE revision videos



videos

- H3 ran a Dragon Relay, demanding good problem solving skills along with fitness

- H4 and others were treated to a guest speaker from the University of Kent who talked about a career in Actuarial Science.

Not only that, but Years 7, 8, 9, and H1 took part in a sponsored *Equationathon*, raising money for Tabitha, Cambodia. And H3 students designed and ran additional Pi Day events, including a Pi Bake Sale, Pi vs. Tau and a circular obstacle course.

Finally, Alex Lee, Andrew Wu, Ryan Chang, Leo Lin and Kevin Chen sat the Intermediate Olympiad paper.



H1 Energiser



Equationathon



Equationathon



Y7 Crystal Maze



H3 Dragon Relay



H2 Revision Videos



Pi Day



Y7 Crystal Maze Winners





News from the French Section

History in the Making: 'Le Bac' in the French Section



The 15th of March was a momentous date for the French Section, in particular for the students in our *Première* class. Even though they still have one more year of high school to go, on the 15th of March the FS *Première* students sat the first part of their French Baccalauréat (FB) exams, when they defended their TPE (*travaux personnels encadrés* – personal projects) to examiners who flew in especially from the French International Schools of Hong Kong and Manila.

The French Baccalauréat, or *Le Bac* as it is known in France, is a national diploma, awarded by the French Ministry of National Education. Over 500,000 students take the French Baccalauréat every year, including over 12,000 students from French schools abroad. From this year, TES French Section students will be included in those numbers. In the French Section, we prepare our students for two

types of French Baccalauréat: the ES stream (economic and social sciences) or the S stream (mathematics and experimental sciences). Students have to take written and oral exams at the end of both *Première* and *Terminale* (the last two years of secondary school).

Première students preparing both streams of the French Baccalauréat defended their TPE personal projects on 15th March. Lise and Eric's project was entitled *The Risks to Biodiversity of Reversals in the Earth's Magnetic Fields*. Guillaume and Jonathan chose *How Can Nanotechnology Help Our Immune System?* Titouan, Thomas and Cannelle's project was entitled *Which Marketing Strategies Account for the Success of Marvel Comics since 1940?* While Louis, Abdoul Fatar and Miriam worked on *Democracy and Development in Sub-Saharan Africa*. We wish them all the very best of luck with the results.

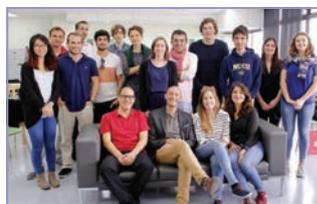
And that's not the end of the FB exam for this year! On 23rd and 24th of June, when the rest of TES is enjoying their summer holidays, the *Première* students of both streams will be taking the FB French oral and written exams, while the students who have chosen to specialise in the ES stream, will also take the Science exam. Next year, when they come back as *Terminale* students, both streams will study Philosophy instead of French literature and each will focus even more intently on their specialisations. When they come back to school in August, they will also be making history, as the first ever *Terminale* class to open in TES. They will become the first ever French Baccalauréat graduates in Taiwan when they complete the second round of exams at the end of June 2017! Momentous times indeed, for the French Section and for our *Première* class. We'll keep you posted on developments.

Focusing on the Future

Following on from last year's inaugural French Section Job Fair, when professionals from all walks of life came to meet our students and discuss career paths with them, this year the FS set up a Higher Education Fair in collaboration with our Alumni Association, AAFT. On Saturday morning, 5th March, our 3^{ème}, 2nde and 1^{ère} classes had the chance to meet students and alumni from some of France's finest universities and third-level schools, who are currently in Taiwan on exchange programmes.

Prior to the fair, the FS students had selected who exactly they wanted to talk to on Saturday morning, based on the courses of study that interest-

ed them. They arrived armed with a schedule and a list of questions for Arthur Metral



from ESCP Europe, Eva Aing from *Institut national des langues et civilisations orientales*, Pauline D'Abrigeon from *Ecole du Louvre*, Alexandre Cailleaux from ESMOD Paris, Yannick Deleuze from UPMC, Joanne Antonetti from *Ecole UTC*, Timothy Brohee, Claire Esnard and Servane Lefort from *Sciences Po*, and

Romain Lanneretonne from SKEMA Business School. They spent two full hours moving from table to table, asking questions and listening to the older students' testimonials. It was intense, but definitely worth it. Thanks to all who attended and organised this very special morning.

Salon des cursus

Merci beaucoup à tous ceux qui ont participé Samedi 5 mars au premier Salon des cursus de la Section française. Nous avons proposé à nos élèves de 3^{ème}, 2nde et 1^{ère} une série de témoignages de jeunes étudiants d'universités et grandes écoles françaises actuellement à Taiwan dans le cadre d'échanges internationaux.

Come and Code

We were afraid we would jinx it in the previous Newsletter when we referred to our students who qualified for the second round of the Castor International Programming Challenge as 'programming geniuses', but it turns out, we didn't jinx them at all. In fact, we were right to call them geniuses! The results were even more incredible this time around. Typically 30% of the 24,813 participants in Round 2 make it through to Round 3, but in the French Section 50% of our participants have qualified! We're tickled pink, especially for Eric from *Première* who finished first – yes, first, out of 1,146 other *Première* students competing internationally. Not only that, but he

came first with a perfect score. Congratulations to Héloïse (5ème), Anissa, Yvonne, Victor, Justin (3ème), Camille (2nde), Jonathan and Eric (1ère) who all made it through! The next round takes place during Spring break, so the question is, are our programming geniuses going to spend the holidays coding?



Castor Informatique en Secondaire

Le 2ème tour du concours Castor Informatique a une fois de plus été bien réussi par nos élèves puisque nous qualifions pour le 3ème tour 50% des participants (8 sur 16) alors que globalement 30% des participants du 2ème tour ont été pris au 3ème tour. Felicitations à Héloïse (5ème), Anissa, Yvonne, Victor et Justin (3ème), Camille (2nde), Jonathan et Eric (1ère). Une mention spéciale à Eric Dubois, qui a tout fini avec succès et arrive donc 1er sur les 1146 élèves de 1ère qui ont participé!



TES Dancers Win National Dance Competition

Jill Lin, Dance Teacher

On Saturday, 19th of March, the TES Dancers competed at the National Students Dance Competition final in Taichung. This time, they won 1st prize in the National Primary Modern Dance category, with a very high score of 91.02. It's the TES Dancers' fourth time representing Taipei at the Competition and it's the first time they have won.

It is extremely difficult to achieve a score above 90 and all the judges must agree that the performance was excellent.

There were only two teams who achieved over 90 points, including the TES Dancers.

As always, our dancers amazed the audience in attendance with their performance of *Wicked Witches*. I was so proud of the girls and the girls are delighted with the result. They would like to share their success with you by performing *Wicked Witches* at the TES Dance Recital on the 13th and 14th of May. We look forward to seeing those witches give another wicked performance

on stage!

The TES Dancers are:

German Section (ESC)
Katherina Whittome

French Section
Fiona Chen, Riona Chen, Aurelie Kan and Justine Marion

British Section (ESC)
Evie Wickham, Natalie Sng

British Section (EPC)
Ashley Tioh, Carol Hung, Nicole Lin and Chelsea Dennis





A Word from the Head of Sport

Kwok Chow, Head of Sport

It was a magnificent set of results from the KS3 football tournaments. The players were all a credit to the school and the coaches, as ever, have given up their spare time to coach, encourage, inspire and motivate their teams to outstanding performances. Last week our U13 FOBISIA Team participated in the U13 FOBISIA Games in Hong Kong and we look forward to reporting on the results in next month's Newsletter. Go Titans!

Athlete of the Month



Jemmi Chan for displaying tremendous leadership

Y9 Girls TISSA Football Tournament

Report by Jemmi Chan, Coached by Francesca Simmons and Hani Sparks

On March 5th, a very sunny Saturday, the Year 9 Girls Football Team went down to Taichung to represent TES in the TISSA Tournament. Our team, Team A, had our first game at 9:15 against KSS. Everyone on the team was very excited and was filled with energy as the whistle went. It was a tight game, as we had many opportunities to shoot, but unfortunately the final score was 0-0. The second game was against MAK, who were one of the strongest teams to attend the tournament. It was a very tight game, with both teams looking for opportunities to score until the last three minutes of the first half. MAK had a free kick just outside the goal box, our players built up a wall to try to stop the ball, and our defender, Renee Hsiao, was given a red card for stopping the ball from going in the goal with her hand. The game ended in a 0-0 draw, as the team played really hard in the second half with six players instead of seven. Our third game was against IIS and this game determined whether or not we were going into the finals. Our team really wanted to win this game, as we had trained so hard. After a few minutes of the team being switched off as players were tired, Sarah Schmidt-Koschella, our striker, scored three goals in a row, which helped the team to switch on. During the second half, Chloe Jessica Chuang, our midfielder, scored a goal followed by another goal by Jemmi Chan. The game ended 6-0, with a goal by Sarah Schmidt-Koschella in the last minute of the game. We moved on to the third place playoff against MAB and the girls really wanted to win, but as players were exhausted from the full day, our team did not play very well in the beginning. However, in the second half Sarah Schmidt-Koschella scored another goal assisted by Chloe Chuang's shot, ending the game with 1-0. We won third place overall and we were all very positive about one another during the day and, as the Captain, I am very proud to say that our team has improved so much after the training and we deserved this medal. Lastly, I would just like to say thank you to every single player on the team, our goalie who did an amazing job the whole season, India Lilienthal; our defenders, Charlene Chiu, Natalie Tioh, Renee Hsiao (and a little shout out to Renee Hsiao for giving us the opportunity to win third place!); our defensive midfielders, Sarahi Zuniga, Irene Dubois; our midfielders, Chloe Chuang, Jemmi Chan; our strikers, Sarah Schmidt-Koschella, Krisha Mehta; and our amazing coach who was supportive throughout the whole season, Ms Francesca Simmons.

Y9 Girls TISSA Football Tournament (continued)



Report by Chloe Donovan

Everyone arrived on time at 6:00 am in front of the EPC, ready and excited to head towards Tai-chung. After a two-hour long bus ride, we eventually made it to MAC (Morrison Academy School). As soon as we stepped off the bus, both teams started warming up together in preparation for our first match. Our first game was against MAC themselves – one of the toughest teams we were up against. Afterwards, we played KAS (Kaohsiung American School) and ended the day with a match against MAT (Morrison Academy Taipei). With everyone on the team contributing their absolute full effort, we managed to play at a level many of us never thought we would reach. As a team, we improved massively, having fun along the way. Although we did not leave the tournament with a medal, we left with a great and unforgettable experience. I saw an outstanding performance of perseverance and determination from each and every player on our team. We all had a wonderful time and left the tournament proud and grateful.





Y8 Girls TISSA Football Tournament

Report by Evelyn Di Rienzo, Coached by Ian Stewart and Kwok Chow

On March 5th, it was hot and sunny and our Tournament was at our school, TES. We started the morning by practicing and passing the ball around. Surprisingly, TES 2's first game was against TES 1! It was really hot and tiring. TES 1 shot a goal in the first 1-2 minutes or so, but after that goal, TES 2 pulled themselves together and started protecting the goal better, but in the end TES 1 overpowered TES 2 and won. TES 2 worked really hard and were really tired after the first game and took a break. A while later, TES 2 started playing the second game. They defended really well and didn't let the other school get a single goal in. Everybody got pumped up, but at the same time the other school defended really well too, so it was like playing tennis – one minute the ball was on TES 2's side and the next minute the ball was on the other school's side. In the end we tied. Everybody was so happy and exhausted. During the game, TES 1 kept cheering us on and giving us support. TES 1 had a game after us and, just as they cheered TES 2 on, TES 2 cheered them on too. For the rest of the day TES 2 lost 4 more games, but everybody tried their best and was very tired. In the end we were happy for TES 1, because they won first place.



Report by Amber Herwegh Vonk

Like the mountain air, we felt hot and excited as our long day began. Starting at 8:20 am, the day would continue until 5:00 pm – it was going to be a tiring, but accomplished day. Practicing first, members of both teams began to warm up until our first match began – against each other! Playing TES 2, the TES 1 team shot several goals and both teams' hearts were heavy with doubt about what would happen next. Finishing this game, both teams congratulated each other, despite one being slightly more successful. Everyone was happy for the team that won and we were anticipating what would happen when our opponents became more than our friends and became strangers whom we didn't know. As the day went on, one of our teams was very lucky and successful, whilst the other team also showed great sportsmanship and cheered on the other team. After a tiring three games, our teams finally had a rest and many players were starting to have lunch, even though our stomachs were already full of nerves! TES 2 then had a short stop into the break to play another game and they played fantastically, despite being tired and hot in the TES uniform. Playing the last two teams, TES 1 had reached an incredible score, 15 out of 15! We had won all of our games, some thanks to the incredible support shown at the side of the pitch from TES 2 and many of our resting players.

At the end of the day, it was clear that everyone had stretched themselves to their full extent and were struggling in the heat and with fatigue. At the moment of truth, as Mr Chow announced all the team placings from sixth to first place, all was silent...

TES 1 had won! After a tiring day in the humid air, everyone was ecstatic to hear that our hard work had paid off. Although TES 2 was not as successful as our first team, everyone had played great and to the best of their abilities. A big thank you to Mr Stewart for all his hard work coaching us. What a full day!



Y7 Girls TISSA Football Tournament

Report by Virginia Wu and Leoana Lee, Coached by Raymond Imbleau, Miss BB and Miss Josephine

It was 6:00 am at Taipei Main Station and everyone had already changed into the Titans sports uniform ready for the 2 hour train ride to Kaohsiung in the south of Taiwan. Mr Imbleau, who was our coach, sadly was not able to come, so Ms Juan, Beatrice Blanc and Josephine Blanc became our coaches for the day. Our first game started at 10:00 am and everyone was eager to compete and we also had great confidence in beating the other team. Leanna and Katelyne were our strikers, Alice and Holly were our midfielders, Leonna (our Captain) and Alison were our defenders, and Virginia (our Co-Captain) was our goalie. We played for the 1st half of the game and scored 2 points. In the second half, the score was 2-1 and we had won by 1 point.

Following the first game, we immediately had our second game against the team who always win 1st place – MAB. Both teams were tired out by the blazing heat and, maybe because of the first game, we lost to them and did not succeed in beating their record.

We had a four-hour rest after the second match and were waiting for the results of the final games. We were surprised to be competing for 3rd place. We were going against KSS (Kuei Shan), who we had played before at TES and had beaten 4-0. Our goal was to get 6-0 and win the 3rd place we deserved. "Taipei Titans Number 1!" We finished our last cheer for Year 7 football and continued on with the competition. We won 4-1 and everyone cheered loudly as the last whistle blew. The Year 7 football season ended on the 5th of March, 2016.

Although we got 3rd place, we still tried our very best and accomplished a great achievement. We want to thank all the teachers who made this TISSA football tournament possible for us and the Year 7 girls are very excited for the basketball season to come. Go Titans!





Y7 Boys TISSA Football Tournament

Report by John Wang, Coached by Jonathan Booth, Rishab and Sean

The TISSA Championship was well deserved by our TES Year 7 football team. The weather in Kaoshuing was extremely hot, but at last we still managed to achieve the championship. We won all of our matches by a large margin. Our first game ended in 8-2, our second game 9-2 and our final game 8-1. We need to thank our coaches Mr Booth, Rishab and Shawn for telling us the right strategy and training us every week. Our championship belongs to TES.

The day started early; we met at Taipei Main Station at 6:00 am. Our First Game was at 11:00 and Mr Booth gave us a pre-game warm up. After the warm-up everybody was ready to start the first game. Our first game was against MAC. It was exciting at the beginning and easing at the end. Once the game began, our players on the field scored two very amazing goals. After a very short period of time, the opposing team scored two goals. Our coach Mr Booth shouted at us and gave us confidence to continue the match. After those goals were let in, we started outsmarting the other team and every goal we scored required good communication and teamwork. By the end of the game we beat the opposing team 8-2. After a two hour break, our next game started. It was against KAS and we knew we needed to win because this would be our last pool game; if we won, we would definitely be through to the semi-finals. KAS' skills were unknown, so our final strategy was not to underestimate them. We started our game with a pre-game warm-up and a heart-warming chant. Our defence was exceptional and our offense was spectacular; we ended the game with a large difference, the score was 9-2. Our Captain, Shu An, showed great leadership skills throughout the game. He made sure the offense was effective and our Vice Captain, John, coordinated the defence team well. After the game, we were all happy and we celebrated until Mr Booth walked over to us and told us some good news. The good news was that we could skip the semi-finals and go straight to the finals because we were the highest scoring team.

Our last game was very exciting because the game started with an amazing goal scored by the opposing team. Our substitutes cheered for us, so our confidence came back. After that goal, our offensive team worked really hard at scoring and finally, scored an amazing goal that tied the game. Half time ended with a score of 1-1. When the second half started, most of the team charged forward trying to get the ball. With teamwork, communication and skills, we ended our final game with a large difference of 8-1



Y7 Boys TISSA Football Tournament – TES 2

Report by Nicolas Chou

1st Match: The first match started at 10:00 am and we played against IIS. We lost terribly on our very first match. The score was 1-9. We tried our best, but in the end we still lost. Eliot Potter was the one who scored the goal. MVP in that game was Alexandre Cheyroux, because he made some very crucial saves.

2nd Match: Our second match started at 12:00 pm and was against Kueshang. The score was 2-8. For this match, Alexandre was still be the MVP, because he saved our teams defence many times by making some nice shots. We played a lot better this time because it was a very crucial game.

3rd Match: In the last game we played against Bethany and the score was 5-2. The game began with a 1-0 score to us, but after that the game was totally controlled by Bethany. We still got another goal and again Alexandre was the MVP, because this time he made some very heroic saves which still gave us hope of winning.



Y8 Boys TISSA Football Tournament

Report by Gil Golan, Coached by Neil Harris

As soon as we stepped off the bus and arrived at DIS school, we immediately thought about how we could win this tournament. While we changed into our football gear and saw the teams walk by, we analysed their strengths and weaknesses. Our first impressions of the field looked great; good grass, tents with shade and, most importantly, dry soil. The weather was also cooperating; after so many days of constant rain, it was finally dry for the day of the tournament. After we had finished our warm-up, our first game began against the Broncos.

We got off to an early lead by scoring a great goal from a difficult angle in the first half. However, towards the end of the game the other team equalised with a shot that was close to the halfway line. Our coach, Mr Harris, said that we couldn't let this game get to us because we still had to win the other two matches in order to have a chance to reach the finals. From then on every match was more important than the other. We knew that it would come down to goal differences. We won the following game by a large margin of 5-0. This match elevated the team spirit and gave the extra motivation we all needed at this stage of the tournament.

The last match in the group stage was in my opinion more important than the finals, as it would set the bar for our rivals to beat. We continued on to win the match 6-2 which meant that if the Broncos won their next match by more than five goals, we would lose. However, if they won by less than five goals, we would move on to the finals. It was an agonising match to watch and every goal they scored caused our hearts to skip a beat. By the time the final whistle was blown, they had beaten the other team 3-0. This meant that our team was in the finals!

continued over



Y8 Boys TISSA Football Tournament (continued)

After we ate lunch it was time for the finals. We were all determined to win this match. In the first half I had a free-kick opportunity just behind the halfway line. A voice in my head said shoot so I trusted my gut feeling and kicked the ball as hard as I could. It felt like the ball was in the air for about half a minute then it hit the crossbar and went in. I was ecstatic and our opponents were shocked with disbelief. After half time we played some great passing football, which led to another goal and concluded the match to a final score of 2-0. The championship trophy was ours!

To summarise the tournament, our teamwork was the main reason for this win. Without the determination of our team members, we wouldn't have gone this far and won the tournament. I want to thank our coach, Mr Harris for supporting us throughout the day, keeping our spirits high and encouraging us in every match we played. In the end, the trophy belongs to us and there is a valid reason why.





FOBISIA SUCCESS!



Read all about our successful U13 FOBISIA trip in next month's Newsletter!



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Our school has attracted regional and worldwide attention with its unique model for integrating German, British, French, and High School sections in terms of their curricula, administration, finance, buildings and facilities.

The Taipei British School (TBS), Ecole Francaise de Taipei (EFT); and Deutsche Schule Taipei (DST) began around 1990 in response to the needs of expatriate families with young children, living in Taipei. The schools soon realised that there was much to be gained by joining forces to establish a combined European campus. This would allow the schools to share some facilities and resources yet teach their own respective national curricula.

