



ESC Newsletter

Issue 4

November 2014

Coming up this month:

- 1-10 December: H4 Mock Exams
- 11 December: H1 & H2 Drama Evening
- 11 December: Values Day
- 17 December: Christmas Concert
- 19 December: End of Term

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And much more!

Welcome from the BSHS Head

Chrysta Garnett, Head of British Secondary and High School Section

This last month has been packed full of high-profile public events that are always great opportunities to showcase wonderful aspects of our school. Our school is a thriving community of creative thinkers, risk takers, performers and academics and this edition of the Newsletter gives you a wonderful flavour of the wide range of opportunities that have been available to our students and parents in the last month.

The recent H2 Drama IGCSE Performance Evening highlighted the wealth of burgeoning stage talent at our school, in some hard hitting and moving improvised pieces. Plays had been cleverly scripted around a shared stimulus and knockout performances were made even more powerful by the intimate surroundings. My thanks to the

Drama team and their dedicated and highly skilled students for making their stories come alive in a memorable evening's entertainment.



We were very lucky in November to host a number of esteemed guests at the BSHS: Dan Grayson, Admissions Officer from Tufts; pedagogical expert Lane Clark from Cana-

da; notable author and public speaker Andy Fletcher; and IB Theory of Knowledge writer and consultant Tim Sprod from Tasmania. All joined us this month to share their respective areas of expertise among the teacher, student and parent bodies at ESC.

Lastly, the EPC and ESC campuses joined forces two weeks ago for our inaugural Terry Fox Run to raise awareness and support for Taiwanese cancer research projects. Darrell Fox joined us from Canada for both runs, in which all our children took part, from Year 1 all the way up to H4. In the end we managed to raise a jaw-dropping 800,000 NTD! My thanks to all parents who supported our students in their fundraising endeavours.



Message from the Deputy Head

Sonya Papps, Deputy Head

Roughly two years ago, the British Secondary and High School began the journey of becoming a Thinking School:

“An educational community in which all members share a common commitment to giving regular and thoughtful consideration to everything that takes place. This will involve learning how to think reflectively, critically and creatively and employing these skills and techniques in the co-construction of meaningful curriculum and associated activities.”

Much has happened in these two years to bring us closer to official ‘Thinking Schools’ status. Teachers and students have done a lot of talking and ‘thinking about thinking’. We’ve worked hard to ensure that our mega cognitive skills

are exercised at every opportunity – in the classroom, through ECAs and even in staff meetings! We’ve all become familiar with the language of thinking. We know how to challenge each other’s, as well as our own, ideas. We can use a variety of strategies to dissect a problem, or to brainstorm solutions. We push ourselves to be creative and we are well on our way to becoming critical thinkers.

The recent professional development training days provided teachers with more ideas and tools for encouraging higher order thinking in their classrooms. Both guest speakers, Lane Clark and Tim Sprod, challenged teachers to keep thinking skills at the heart of their teaching practice. These

valuable and inspiring sessions energised teachers and served as a fantastic kick-start for this next phase of our Thinking Schools journey.

In February, we will undergo a Thinking Schools virtual accreditation visit, led by a team from Exeter University. This team will evaluate the progress we’ve made over the last two years towards our goal of becoming a Thinking School. Preparations are well underway for the accreditation visit. We’re feeling very proud of what we have accomplished so far and look forward to sharing our work and our journey with the accrediting team. We look forward to sharing more exciting updates closer to the visit.

Message from the Assistant Head

James Woodall, Assistant Head

We have been doing a lot of THINKING since the last Newsletter. It has proved to be a great way to start a Thursday morning with some fantastic discussions taking place on a variety of different subjects. Questions such as:

- Is there something beyond everything?
- What is a hero?
- Why is there something rather than nothing?

This past week the Think was an environmental one from Mr Sparks in the Maths department. What do you THINK about this?



The end of term is coming up and, as ever here at TES, it is going to be very busy. Values Day will take place on December 11th, based around our Secondary Value of Respect. The whole school will be involved in some very interesting activities organised by the Pastoral Team and the Geography department.

PSHCE is in full swing and the school was a hive of activity on Thursday with topics from Healthy Risk Taking, University Preparation, Drugs and Alcohol and an IB Cafe. It is such an important part of the education provided here at TES and it is fantastic to see students and staff so invested in the programme.

The Year 9 students are starting a Christmas drive for less fortunate children in the Wuli area. Miss Bevin and her team of enthusiastic students are aiming to bring some Christmas cheer to that region of Taiwan. More information will follow in the coming weeks from the Year 9 team.

H3 and H4 Progress Reports

Daisy Rana, Assistant Head

Recently, H3 students received their first IB subject reports. These are progress reports and give targeted curriculum guidance on how to improve in these early stages of this exciting IB journey. H4 students have also received a current attainment grade, based on the work they have done so far in the course and targets for improvement in the lead up to the mock examinations, which will take place at the beginning of December.

As a result of the data we have gathered here, students will get some time in their upcoming Core/PSHCE lessons to reflect on their current learning, make some promises and set some goals about what they need to do next in order to make further progress in their IB courses. They will have an opportuni-

ty to do what the IB advocates most: spend quality time reflecting and learning from past experiences. This will be done in consultation with their Core teachers and, in more urgent cases, with me or Mr Latchford in his capacity as the IB Coordinator.

Depending on each individual student's situation, it may be that we have a meeting with parents to discuss the student's overall IB Diploma progress and the next steps for success. This is all part of our desire as a school to share as much as possible with parents and involve them in the home-school partnership, which is at the heart of a child's education at all levels.

Some students will create a personalised plan with us to

encourage the balance of academic and personal success in all areas of the IB Diploma. This plan will feature the use of SMART (Specific, Measurable, Attainable, Relevant and Time-related) targets in order to drive learning, through a focussed yet supportive approach. Mr Latchford and I shall be monitoring these plans over time and talking to students about the importance of building a study schedule to prepare for the upcoming H4 mock examinations. As always, we aim to support and motivate all H3 and H4 students as they progress through the IB programme and hope that the recent progress reports have given students a strong springboard from which to focus their future learning.

ESCPA Corner

Jaime Chang, ESCPA

This month has been the busiest time of the year so far for the ESCPA.

We worked with the Student Council to organise the ESC Christmas Tree Lighting Ceremony, which was held on Wednesday, 26th November. Christmas carols were sung and it was lovely to see everybody getting into the holiday spirit!

Many parents have been involved in preparing for the upcoming Christmas Bazaar. Every subcommittee is made up of parent volunteers who help put together this special event. These are some of the things we have been doing to get ready for the big day:

- The ESCPA Activities

Committee is preparing to sell pizza and drinks.

- The Handicrafts Team have been meeting weekly since September to sew, stitch, embroider and more. Some volunteers have also been busy working at home. It's amazing to see such high quality work produced by the parents. If you are looking for something special for this holiday season, be sure to get there early on the day to choose from the great selection of handmade crafts. Some of the popular items will be gone fast!
- Around ten volunteers spent one whole morning putting raffle tickets inside the envelopes so that they could be sent home with the students. Good luck on winning the Grand Prize or

any of the other great prizes!

- The Cakes and Cookies Committee have had a busy week baking holiday treats.

I hope you are all as excited as I am and looking forward to this great event!

A reminder of the upcoming Casual Coffee Morning: Wednesday 3rd December, 9:00 am to 11:00 am at Wendel's (Tienmu location).

Our next monthly meeting: Friday 19th December, 9:00 am to 11:00 am in the Conference Room at ESC.

I am looking forward to seeing many of you at the forthcoming events and meetings.

Have a wonderful weekend!





Focusing on the Core

Darren Latchford, IB Coordinator



The IB Core consists of three elements:

- Creativity, Action and Service (CAS)
- Extended Essay (EE)
- Theory of Knowledge (TOK)

The past couple of weeks have been a busy time for the Core, with events for both students and staff. Read on for an overview of the CAS programme and clarification on the old issue of 'CAS hours', a summary of the recent Extended Essay workshop half day and an account of the visits of two well-known TOK practitioners and speakers, Dr Tim Sprod and Andy Fletcher.

How You Can Grow Through CAS

Paul Lee, CAS Coordinator

“Do one thing every day that scares you”

Eleanor Roosevelt

This quote very much underlines the IB philosophy behind CAS, which is for students to engage in activities that take them outside their 'comfort-zones' and to gain an appreciation for what can be learned from regularly facing new challenges through a reflective process. Here are some key points to help students ensure that their CAS is a developmental and fruitful experience:

Activities

It is crucial that activities are proposed and chosen with the CAS learning objective as the centre. Students should be spending at least two hours each week participating in, and reflecting on, their activities. Students should choose new and different activities each term, so that they have a varied and broad range of experiences.



(Students can do longer 'projects' that are related to service.)

Reflections

Reflections and evidence are the most important aspects of a student's CAS portfolio. Reflections should focus on:

- What they hope to accomplish
- A paragraph about one of the learning outcomes
- Difficulties they encountered and overcame (or why they did not overcome the difficulty yet)
- Abilities, attitudes or values they have developed
- How the activity has benefited others
- How they would improve next time
- How they can apply what they have learned to other

situations
Reflections may be written at any stage of a CAS activity, but a final reflection is recommended after an extended activity. Reflections *should not* be only a narrative of what the student did and when they did it. They should be an expression of thoughts, ideas and insights. Reflections should be relevant and purposeful. Therefore it is not necessary to write reflections on every occasion, just for the sake of it.

CAS hours

CAS has nothing to do with the collection of activity hours. Please do not look at doing an activity so that it can "count towards my CAS hours." Instead, focus on high-quality, reflective CAS experiences.

Spotlight on IB

Extended Essay Workshop

Darren Latchford, IB Coordinator

On Wednesday, 5th November, H4 students spent the morning receiving top tips from teachers, meeting with supervisors and working on their essays. We organised this day to give students time away from the demands of their IB subject work and focus solely on the demands of the Extended Essay.

The session began with top tips on specific assessment criteria of the EE, giving students really useful ideas on how to score the highest marks possible on those criteria. Experienced Extended Essay supervisors ran these

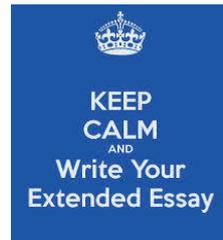
sessions as follows:

- Criterion A: Phrasing the research question (Mr Latchford)
- Criterion B: Writing the introduction (Mr Greenwood)
- Criterion C: What is a reliable source? (Ms Papps)
- Criterion I: Referencing (Mr Cornes)

The students then worked on their essays independently, though subject-specialist supervisors were on hand to help them. As I moved around the room, I saw some fascinating research projects. The diversity

of our students' interests genuinely amazes me on occasions like this – there were essays on topics which, I am convinced, are at the cutting edge of academic research at this level. I also overheard some genuinely engaging and supportive conversations between students, subject specialists and teacher supervisors.

This was the first of two Extended Essay Workshop Days. The second will take place on Tuesday, 16th December (periods 5 to 8) and will follow a similar format.



TOK Visitors

Sean Kenny, TOK Coordinator

In early November, Andy Fletcher, founder of LUE TOK Seminars, visited TES. During his visit, he met with H4 students to discuss their up-coming TOK essays and help with Extended Essay research. He also gave four class presentations on science and met with parents on two evenings – once to talk about getting writing published and once to talk about the opportunities and challenges faced by Third Culture Kids.

The two evening meetings were small gatherings, which allowed for a casual exchange of ideas. Andy's largest gathering was the talk he gave to all 62 IB students in H4. He was informed and comical, learned and approachable on all occasions. This was his fourth visit to TES and I am already looking forward to his next visit in two years' time.

Our other visitor this month was Tim Sprod. Tim was Head of TOK in a school in Tasmania for ten years and worked as a member of the IBO group that wrote the TOK Guide.

Tim Sprod is a renowned TOK workshop leader in the Asia Pacific area and we were delighted that he accepted our invitation to lead a teacher training day, establishing greater TOK links across the curriculum in the High School.

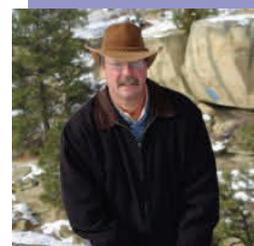
Tim explained that all teachers are TOK teachers (just as all parents are, too), because whenever we reflect on how young people build knowledge and validate it, we are 'doing TOK'.

One of the things he stressed was that it is in their subject areas that our H4 students will

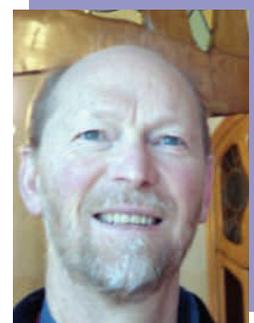
find the real life situations on which they can base their formally assessed TOK Presentations, which form 40% of their final mark. The other 60% is gained from an externally marked essay.

The Core (TOK, the Extended Essay and CAS) nourishes the subject areas, whilst providing enrichment for the Core. This is the vision of the IB Organisation and Tim's work with teachers helped flesh out what that means in practical terms.

During the session, teachers worked both in curriculum groups and cross-curriculum groups, and were able to draw conclusions and formulate lesson approaches based on what Tim shared with us. His work made the syllabus documents we use on a daily basis more fruitful.



Andy Fletcher



Tim Sprod

University Counsellors Corner

Daniel Grayson Visits TES

Jack Shull, University and Careers Counsellor

TES was very fortunate to host Daniel Grayson this month. Daniel was an Associate Director of Admissions at Tufts University for eight years. His expertise was recruiting international students and he travelled throughout the Asia region. As an Admissions Officer, Daniel read and evaluated about 1,200 applications each year.

Daniel presented a wonderful programme on 'A Mock Admissions Committee' in which the audience of 120 students and parents had to decide which students to admit to university. The university name was fictitious, but it was modelled after a university Daniel knows well. There was much lively discussion

amongst the audience members on which two of the five students would be admitted.

The presentation provided the audience with insight into the numerous factors that go into making the admission decision.



Daniel also presented sessions to the H3 students on searching universities, what to look for and the 'best fit' for them. The H4 students learned

about the transition from high school to university from Daniel. He also did a college essay workshop and followed this up with individual sessions with students. The morning coffee for parents was informal, with many excellent questions and insightful answers from Daniel. He also did a presentation to all TES teachers on writing teacher letters of recommendation.

Hopefully TES can have Daniel back again in the spring, as his knowledge, background and presentation skills are very beneficial to TES students and parents.

A Message from the Library

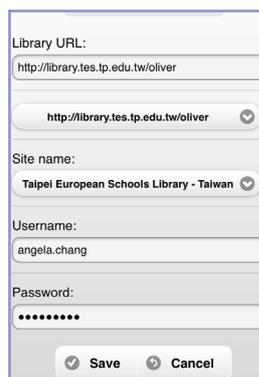
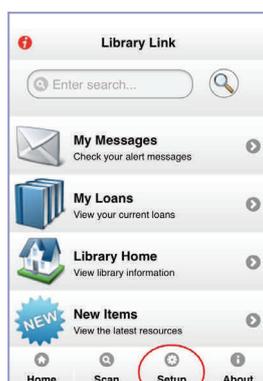
Angela Chang, Chief Librarian

Library Catalogue Mobile App

The library is pleased to inform you that the library catalogue APP, *Library Link*, is now available to both Android and Apple users in the school. If you download it to your tablet or cell phone, you can:

- search the library catalogue
- scan ISBN to retrieve the book from our library system
- manage your own account (renew loans or check due dates)
- access important library links (Libguides or databases)

We have created a LibGuide page (<http://libguides.tes.tp.edu.tw/oliver>) where you will find all the information you need to set up the App. Please feel free to contact the librarian if you have any questions. We hope you enjoy using it.



Let's Try Opera

Andria Spring, French Section Teacher

This school year, the French Section quatrieme class have embarked on an exciting new project in partnership with the CMI class from the primary campus called 'Osons l'opera!' It translates roughly as 'Let's try opera' and that's pretty much what they intend to do during the year: try out different styles of opera and see what they make of it. They have started their operatic journey close to home, by exploring traditional Chinese opera. It's not exactly something your average 10-15 year old would listen to, but their appreciation for this style of music is growing as they learn more about it.

The first part of their project took them to the National Taiwan College of Performing Arts in Nehu to watch a performance by the Jinglu Opera Comapny and tour the college museum, building on their knowledge of Beijing opera. Their second outing was a backstage visit to the National Guoguang Opera Company. The students were able to watch the performers' elaborate make-up and costume preparations from up close, before taking their seats at the front of the house to watch the first part of a traditional opera.

Later that same week, the Guoguan company came to

TES and led dance, martial arts, costume and make-up workshops with the two classes. They even transformed two of the students – Josh from CMI and Anissa from 4eme – into Chinese opera characters with full make-up and costume.

The students' operatic calendar is choc full for the rest of the year, with visits and performances by other Chinese opera groups and an introduction to classical 'European' opera all lined up. And, well, you never know, maybe by the end of the year we'll have a few opera fans on our hands!



Section Française



Science News

Nicholas Hardy, Head of Science

Dissections

H4 Biology students have been doing lots of dissection work this month, studying the digestive, circulatory and respiratory systems. This tied in very nicely with the Halloween Dress-Up Day on 31 October!



Guest Speaker Talks Science

Lukas Cha, H2



Mr Andy Fletcher (Author, Mathematician and Scientist) came to TES and spoke to H2 Science students on Thursday, November 6th, about the Theory Of Knowledge. After his talk, H2 Scientists posed him some difficult questions by email. We look forward to his answers to some of our questions:

- How can quarks have temporary matter?
- If the universe is made up of nothing, how is it that there is a place to support life like the Earth?
- Do you ever worry about these ideas being too theoretical?
- Why are you interested in proving that humans, including you, are literally nothing?
- Do people see the same colours?
- How accurate are scientists with their estimates with

regards to number of atoms and size of the Universe?
How valid are the figures and how do they check for reliability?

- Why are there differences in the number of genes?
- If we are a collection of particles, then what accounts for the soul?

As a Mathematician and Historian, he explored the concept of *reductionism*, a perspective the scientist uses to look upon the world. He specifically put emphasis on *nothing* – here meant literally. In order to explain the importance of a yet quite undiscovered field of physics, *nothingness*, Fletcher delved deep into the very components of the atom. "The proton," Fletcher explained, "is made out of quarks." At this point, the students already gained a first insight into quantum mechanics, a field of Physics, as the students would have

concluded, where the rules of classical Physics do not apply. Amidst the confusion, some students managed to gather shreds of information and make sense out of it.

Apart from the scientific perspective, Mr Fletcher also analysed *reductionism* from a philosophical point of view. "If we are 98% genetically similar to apes, what makes us human?" Fletcher argued. The flaw of *reductionism* was evident. Here, he pointed out that the little 2% made all the difference.

Mr Fletcher's presentation was intriguing; it explored concepts many students haven't ever considered. Effectively, it expanded the scientific world in the minds of many students. Now, we are more open-minded and embrace Science with a more inquisitive attitude.

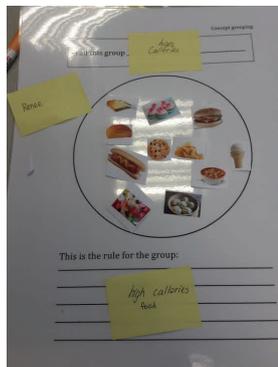
Science News (continued)

Concept Grouping

Susanna Potter, Science Teacher

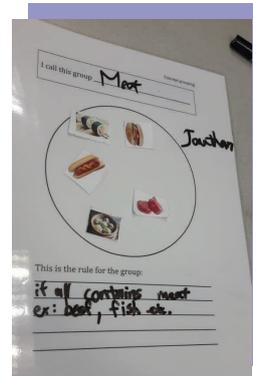
This week in Year 8 we tried out one of the strategies that the educational trainer, Lane Clark, recently showed all TES teachers. This was called Concept Grouping.

The students explored their understanding of food and nutrients at the beginning of a unit and were asked to make groups from the pictures of different food items. They were then asked to suggest a group



name and try to summarise the rule they had used to make the group.

It was interesting to see what stood out for various individuals and we could gauge the level of understanding of both individuals and the group in order to start teaching at the right level. It also showed some misconceptions that we could address during the unit. We will definitely try this again.



2014 Pop Idol - A Melodious Night on Yangmingshan

Jenny Li (H3), Originally Published in TESConnectFour

Pop Idol is an evening that allows musicians at Taipei European School to step up and show off their talents. After weeks of auditioning, the finalists reached the final stage of Pop Idol – the performance evening. In order to perform, bands and soloists not only needed to practise their songs, but also muster up the courage to perform on stage in front of an audience. As much of a challenge as it was, all the contestants were able to successfully perform their songs and bring some melodious tunes to an otherwise soundless night on Yangmingshan.

From singing to dancing and from guitar strumming to drum beating, it seems as if there is an endless list of talents at TES! All of the performances were outstanding, but the low mellifluous voice and beautiful guitar playing of one of our very own teachers, Mr O'Shea, surely surprised everyone! As entertaining as the evening was, it should not be forgotten that it is also an annual event that aims to raise awareness for Tabitha Cambodia, a non-profit organisation that aspires to solve poverty in many Cambodian families. The current H3s will be working with this organisation and all the proceeds from Pop Idol will allow them to con-

struct houses in Cambodia. This year, the Student Council was asked to assist in the running of Pop Idol. Although the event lasted for around three hours, all members of the Student Council worked very hard prior to, and during, the event to make the night a success. There were Council members guiding guests to their seats, selling food and drinks during the intermission, working backstage, and performing too! At one point during the preparation for the evening, three or four members even ran all the way to the Chinese Cultural University to buy and carry food back to the school for the arriving guests.



Pop Idol Winners 2014

2014 POP IDOL RESULTS

POP IDOL WINNERS: Another Day in Reverse *More Than a Band*
 BEST OVERALL PERFORMANCE: Shubh Lashkery *All of Me*
 MOST ENTERTAINING PERFORMANCE: Chaos Alone *Together*
 BEST VOCAL PERFORMANCE: Jody, Jessica and Xuanlin *To Make You Feel My Love*

News from the Maths Department

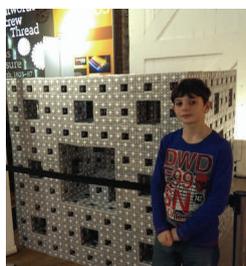
Year 7 Mega Menger Project

Chris Sparks, Maths Teacher

Year 7 Maths students took part in an [international fractal build](#) this month. Jeni Li explains:

"When we decided to do the Mega Menger, everyone was excited. We had looked at a few pictures of it and thought it was awesome. Some people got started right away, folding cubes and connecting them together. Soon, almost the whole class took part in the project. People came in and worked on it whenever they could – at break time and before class. We finished Level 1 in a matter of weeks/days, considering the days we had to do it each week. We then immediately got started on Level 2, once we knew how to make it. After we had been working on it for a while, we found out that we had run out of business cards. People went to ask teachers for their cards and some people even brought in their parents' business cards for us to use. About a week or two after that, a few friends from the other Maths classes also came in to help build the cubes. Everyone thought it was an awesome and fun activity. However, despite the fact that I've just been telling you this, we're still not finished yet...we are still going on the Mega Menger!"

Although our fractal is not yet finished (it will be one day!), we had one of our students fly all the way the [Museum of Science and Industry in Manchester](#), where the project started, to see what we were contributing towards. Gil was really pleased to see work from the classroom linked to a display in one of the UK's top museums. Thanks Gil!



Senior Maths Challenge

Julie Dale, Head of Mathematics

The Senior Maths Challenge, run by the UKMT, is aimed at 16-19 year olds studying Mathematics and involves answering 25 multiple-choice questions in 90 minutes under exam conditions. Students at TES have yet again been extremely successful in this challenge and the certificate winners are listed below. The top six Gold Award students have also qualified for the follow-on Olympiad paper to be sat at the end of November.

Gold

Y9 Alex Lee, H3 Stephen Lien, H3 Daniel Lee, H1 Kunii Ryoki, H1 Andrew Wu, H2 Justin Liu, H4 Eric Chen, H3 Elizabeth Morrison, H3 Steven Liu, H3 Matthew Shen, H4 Angel Mai, H4 Kevin Wang, H3 Jonathan Hsiao, H3 David Lin, H3 Sharlene Chen, H2 Alpha Wu, H4 Brian Shih, H4 Brian Yu, H4 Jensen Yang, H3 Jenny Li, H3 Alvin Chang, H4 Jeffrey Sun, H3 Jim Chen

Silver

H3 Leo Ku, H3 Tim Cheng, H4 Vincent Kao, H4 Freya Smith, H4 Daniel Hsieh, H4 Wu Jacky, H3 Vincent Huang, H3 Andy Huang, H3 Rachel Chang, H2 I chuan Hsia, H2 Chris Lam, H3 Angela Chen, H2 Howard Lin, H1 Jefferson Chien, H3 Samantha Chen, H2 David Huang, H4 Juhan Tarn, H3 Konrad Wang, H4 Jasleen Won, H2 Ashley Fuh, H2 Chloe Oani

Bronze

H4 Calvin Ku, H2 Irene Kuo, H4 Wilson Li, H4 Stephanie Kao, H3 Jonathan Tseng, H4 Amit Agnani, H4 Kevin Ma, H3 Ryan Sun, H2 Ivory Lee, H2 Meightyal Liu, H4 David De George, H3 Anja Rabich, H2 Ray Huang, H4 Hyemee Kim, H4 Jolie Ting, H3 Jim Lu, H4 Warren Hong, H2 Amber Lu, H2 Temma Kentaro, H4 Vivian Liu, H4 Jose Calpito, H4 Michelle Yeh, H4 Benjamin Su



News from the Maths Department

Halloween Hats

Wilma Lilljequist, HI

The hat I made was black because the Year 4 girl I made it for said that black was one of her favourite colours. She said she also liked blue and purple, so I added blue and purple decorations. Her hobbies were reading and writing, so I thought I could add stickers of letters of the alphabet.

At first I didn't know how to calculate the angle and lengths of the side. However, after we went through it together in class, I knew how to do it. In the first lesson we worked on a trial hat as practice. I think the mini hat turned out really well. It was fast and easy to make and it gave me an idea of how to make the real hat and how to do the calculations. During the second lesson, we worked on the real hat. I made all the calculations and found out the measurements and then I started drawing the measurements onto a big piece of black paper. The black paper was hard, so the hat would not be so jelly-like.

In the third lesson, I cut out the section and stuck it together in a cone shape. Then I started preparing my decorations to glue onto the hat at home. I drew a black cat and I also cut out and drew different Halloween related things.

From this assignment, I have learned how to use measurements given to make, in this case, an accurate hat. Math can be useful in many different ways, such as when designers make clothes or hats that have to be a specific size.



Halloween at TES

Angelina Chen, Student Council

Once again the Student Council had a great time hosting the Halloween events at ESC.

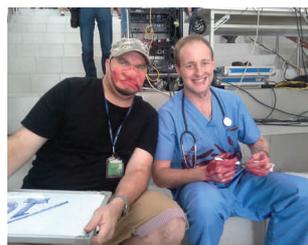
During the last week of October, we completely sold out of all the delicious baked goods, Halloween special Krispy Kreme donuts and various chocolates and sweets during break times. The packed lines, overflowing with consumers, showed great school and Halloween spirit.

On Halloween day, students came to school in costumes, some even showing their true selves, turning the school into a gathering place for spectacular creatures.

The highlight of the day was the Halloween dress up competition, where we were treated to a showcase of everyone's creative costumes, some of which even received awards for their spookiness. Mr Neroutsos won the teacher's costume competition, with his similarity both in appearance and spirit to the superhero Groot.

As always, we held a memorable Halloween Disco, this time inviting a professional DJ, Rick Kraft, to perform his recommended song mix choices, which the students loved. Students attending the disco commented on how

wonderful the drinks and snacks were and the neon lights were a hit too! To boost the energy levels this year, we also set up a haunted house in the MPR. The atmosphere was full of tension, as people ran out screaming for their lives. The hard work of the design, set up and authentic acting were worth it. Comments such as "It was really scary!" demonstrated our success in adding a new event to our Halloween activities. A massive amount of people showed up, supported us and made the Student Council team believe that next year they can achieve the same... only better!



Sports Day 2014

Francesca Simmons, Head of Physical Education

Wednesday, October 29th, saw the whole of Y7 through to H2 make their way to Taipei Stadium for the inaugural Inter House Sports Day.

The stadium shone with Blue, Green, Red and Yellow colours and students were full of spirit and sportsmanship as they participated, cheered and helped support their own teams and others. With a mixture of both traditional and non-traditional events, the day – all be it very warm – proved to be a huge success for all involved, catering for all ages and levels.

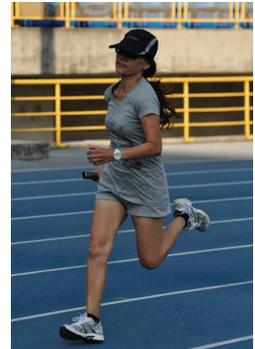
Well done

A massive congratulations to each and every student who participated for their House. What made the event so special was that everybody at the stadium took part – a fantastic way to celebrate our school value of Participation. Another huge ‘well done’ must go to all those students who came in first place – a great example of Perseverance, training to become the best you can be. Your times and distances will now go down in the school’s record books. I wonder how long it

will be until somebody can beat them?

Thank you

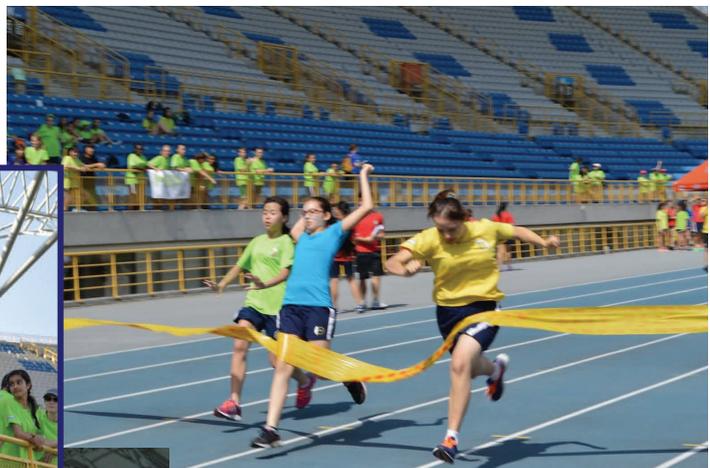
These events can never take place without a whole school team effort and I would like to say a gigantic ‘Thank You’ to all staff, parents and students for making the event so special. A special mention must go out to the wonderful Parent’s Association for working so hard to ensure that all of our students and staff were fuelled up for the day. I look forward to it again next year, where it can only be bigger and better.



VIDEO MONTAGE

You can watch some highlights of the day here:

https://drive.google.com/a/tes.tp.edu.tw/folderview?id=0BxyXOGijXOSLMTF6ZU9YZlI4aEE&usp=sharing_eid





Darrell Fox



“You are the keeper of his promise and the guardian of his legacy”
Judith Fox



ESC Terry Fox Run

Raymond Imbleau, Head of Year 7

On Thursday, November 13th, the Taipei European School secondary students participated in a 3/7 km walk or run for cancer research up in Yangmingshan National Park. All three sections – British, French and German – participated in this charitable run, which clearly demonstrated our students’ determination and ability to rally behind a great cause and help others.

On this occasion, the cause was raising money for the Terry Fox Foundation, whose goal is to support cancer research worldwide. All money raised from our TES Terry Fox Run (TFR) will remain in Taiwan to sponsor the Terry Fox Foundation translational cancer research projects that are currently being carried out by the National Taiwan Science Council.

The day began with a very heartwarming email from Judith Fox, Terry’s younger sister, who came to TES in February with the hopes of getting a run started:

“You are carrying the torch he passed on to all of us collectively when he could no longer

continue on his selfless quest – you are the keeper of his promise and the guardian of his legacy. We are so very proud of the incredible effort and positive energy you expend in ensuring that hope lives on in the hearts and minds of cancer patients and their families. Their gratitude for your compassionate action is shared by everyone here at The Terry Fox Foundation.”

We were also very fortunate on the day to have Terry Fox’s brother, Darrell, visit TES and give an inspirational talk to our students before they started up the mountain. Darrell spoke about the courage and determination which his brother displayed during his Marathon of Hope in 1980, when he planned to run across Canada. Students were all ears listening to Darrell’s story of Terry endlessly waking up at 5:00 am day-in and day-out to run a full marathon with an artificial leg – all in the name of raising awareness and money for cancer research. Unfortunately, Terry’s dream of running across Canada was never realised. However, through runs such as the one held at TES, the torch contin-

ues to be carried.

The Terry Fox Foundation also relies on volunteers and, at the ESC, we have many. Speaking on ICRT (International Community Radio Taiwan), Darrell Fox remarked that “All these volunteers at schools make the Terry Fox Foundation a lean, clean, fundraising machine, which allows the dollars raised to go more directly towards eradicating this disease.” Cristie Woodall, who organised the EPC run on the same day, said that many of the primary teachers jumped at the opportunity to help out as well.

Our students walked or ran the mountainous route with their heads held high, knowing they were making a difference. After all the donations were counted, the amount of money raised for our TES Terry Fox Run at the European Secondary Campus came to 379,000 NT. This money, coupled with the money raised from the European Primary Campus, brings the total to approximately 800,000 NT, an amount that our students and their sponsors should be extremely proud of.



RUN WITH EVERY





Amanda Marcon

Art News

Amanda Marcon, Art Teacher

TES Welcomes New Art Teacher

Australia has been home all my life and, although I have previous travel experiences, particularly in Australia and Europe, I am very excited about starting my new life in Taipei. The creativity within The Arts, new and old, displays the enormity of talent amongst the Taiwanese people, both past and present. I have taught for over twenty-three years in Melbourne and this has given me the opportunity to teach a diverse range of Art and Design Technology subjects, including photography, 2D and 3D art, visual communication and design, jewellery,

and textiles. I worked as a VCAA assessor for the past five years in Victoria, assessing Studio Arts examinations which provided informative feedback to students.

Sport and community clubs were another priority of mine in Australia; particularly my three sons' sporting commitments, which included cycling, triathlon and surf lifesaving. This led to managing the Victorian School Sport Triathlon Team, who competed around Australia.

My husband Angelo and I are avid cooks and are enjoying the diversity of foods in Taipei. Running is my current sport and walking my current mode of transport. We have had the pleasure of meeting many new faces here in Taipei and appreciate very much the warm welcome and friendliness of the Taipei European School community and the Taiwanese people. Thank you! Danke! Merci! Xiexie!

H3 and H4 Art in Action!



Michelle Yeh



Artwork in charcoal and pastel



Lesley Wang



Betty Yen



Oliver Lin



Lisa Yahata

Bytes and Nibbles in Computer Science

Thomas Mowbray, Head of ICT

Twelve weeks into the brand new IGCSE Computer Science programme and it is time to stop and take stock. HI students have been studying theory topics, focusing on the basic components of an IT system. This includes input and output devices and has encompassed some very unusual input devices. Did you know you can make an input device from just about anything?

Students have also started to look at representation of numbers, how to count in binary and in hexadecimal and then, how to convert from one to another and into denary. When we boil it right down to the bone, computers themselves work in ones and zeros (binary) alone and an understanding of this is fundamental to the course. Hexadecimal is, of course, working in base 16, so two digits of hex can

represent a decimal range of 0 to 255, or one byte in binary. Therefore, one digit of hex takes up half a byte – otherwise known as a ‘nibble’! Isn’t that great?

Confused? You are not alone! Try this one: there are 10 types of people in the world, those who understand binary, and those who don’t! (See below for the explanation)

One of the main areas of focus for the young Computer Scientists is programming. The course does not dictate the language, only that students learn programming structures. We have elected to study Python and so far have created a ‘Magic 8 Ball’ program and a ‘Guess the Number’ game. It sounds very easy, but it is actually quite difficult – accuracy is the key as any student will tell you; one little mistake and the whole program

refuses to work! This teaches the students some great detective thinking skills: tracking down and correcting errors in the code, using the Python error messages as clues and sometimes working along a logical trial and error process to identify the bug in the program. It is quite rewarding when your program finally works as it should! This is a great area for inquisitive minds, because once we have a functioning program, we can then look at the ‘What if...?’ questions and experiment with the code to see if we can’t develop it further.

Explanation: There are 10 types of people in the world, those who understand binary, and those who don’t! The 10 is not decimal, it is binary and 10 in binary represents the number 2.



Students using MakeyMake to create input devices

HI students working collaboratively in a Computer Science lesson





ASPIRE News

Grace Kennedy, Head of ASPIRE

Effective Study Skills

With mock exams just around the corner, the teachers have been working with students in H2 and H4 to hone their study skills to make sure they are using their time wisely. With this in mind, we thought it would be a good opportunity for us to remind *all* parents, no matter what age or stage their child is, how they can help them to make the most of their homework and revision time. Good study skills are important to success in school and help to develop positive attitudes that are the key to successful work habits as an adult.

Basic principles to enhance study skills

- Make doing homework a positive experience.
- Make homework a high priority.
- Use homework to teach organisation skills and improve learning skills.

Make homework a positive experience

- Provide support and praise for homework completion. Avoid criticism and anger.
- Make clear that you expect homework to be completed well.
- Give children some choice in when, where and how they complete homework.
- Use homework preferences to develop a schedule. Some children prefer to complete the assignments they like least first, while others prefer to do their easier or favourite work first.
- If a child dislikes a subject, find ways to make it less frustrating. For example, set a goal of doing five maths problems and then take a break.
- Encourage participation in study groups with friends.
- Encourage your child to have fun once the homework is finished.
- Never use homework as a punishment.

Make homework a priority

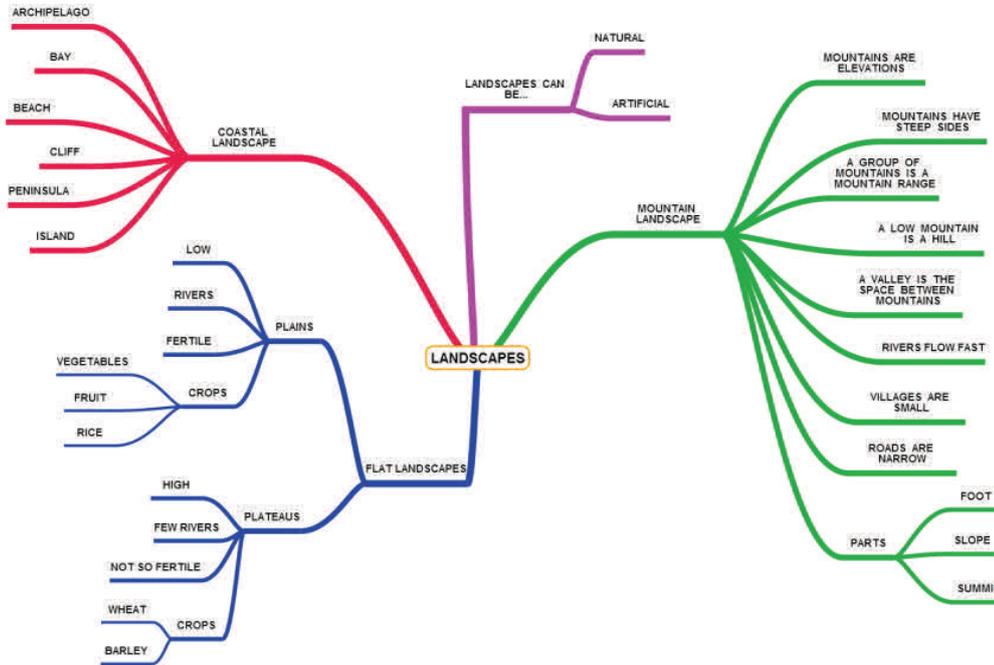
- Establish a study routine. Study at the same time and in the same place each day.
- Consider the child's ability to concentrate at different times of the day. Ideally, the family should agree upon a study hour, when the entire family studies, reads, or completes paperwork.
- Establish a place to study with good lighting and a table or desk. Have supplies/equipment on hand.

Use homework to teach organisation skills

- Encourage your child to create a time management book. Write all assignments into the book daily and check them off when completed.
- Your child should also break down long-term assignments and projects into smaller parts, writing each part into the time management book.
- Many children also find it helpful to put other commitments into the book, such as music lessons, sports and jobs.
- Encourage your children to estimate how long it will take to complete each assignment and help them plan their schedule accordingly.
- Help your children learn to plan ahead. They should start working on major assignments or revising for major tests well ahead.
- Encourage your child to outline or 'map' reading material. Place the main topic in the middle of a blank sheet of paper. Then draw a branch for each subheading and place supporting details on smaller branches going out from the subheadings. This creates a visual aid that increases organisation and comprehension (see example).
- Help your child to see tests as an opportunity to 'show off' what they have learned, rather than something to be feared.
- Your child should proofread for legibility, neatness, spelling, complete sentences and punctuation errors, as well as checking that they have answered the purpose of the assignment.
- Encourage your child to review class notes and add details, make corrections and highlight the most important information.
- Encourage your child to space studying over several sessions instead of cramming the night before.
- Provide support and genuine praise for homework completion and good study habits.



Example of Mind Map



Taken from <http://claretscience3.wikispaces.com/LANDSCAPE+MIND+MAP>

Visiting Teaching Assistants

This month we were very happy to welcome two visiting Teaching Assistants from Harrow International School in Bangkok. Nan Kerdsoomboon and Aom Chadwick came over to visit both the Primary and the Secondary campus to share ideas on EAL teaching, assisting in the classroom and providing learning support. We very much enjoyed our discussions and Nan and Aom were impressed with the way in which we are supporting our students here at TES.



Year 7 PSHCE: Personal Hygiene and Puberty

Raymond Imbleau, Head of Year 7

Over the next few weeks, Year 7s will be studying 'Personal Hygiene' and 'Puberty' in PSHCE. Early adolescence can be a tough time for children, because their bodies and minds are changing and students are often unsure why these changes are happening and therefore have many questions. The Year

7 PSHCE teachers will provide a safe learning environment where the students can feel comfortable asking and answering questions about something that could potentially feel awkward. After introducing puberty as a topic and going over the guidelines of respect, we will begin discussing 'the birds and

the bees' in a co-ed classroom environment. The PSHCE classes will then split up according to gender for the next puberty lesson, so that both boys and girls will feel even more at ease asking gender specific questions.

Year 8 and 9 News

Libby Bevin, Head of Year 8 & 9

November has been a busy month, with students participating in the Sports Day and the Terry Fox Run. PSHCE and Form Time have been dedicated to learning about Terry Fox and the immense contribution he made during his life and since, both in fundraising for cancer and to society in general. It is important for our

students to understand resilience, determination and how to chase their goals, as these are attributes that will ensure they are on the path to success in their lives. We have also started encouraging students to contribute to their year groups more by creating a video, role play or other style of presentation to display during our

Group Registration time. This has been wonderful so far and the students have taken great enjoyment from watching their peers perform fortnightly. We now look forward to December and the development of some potential projects for our students to be involved in before the Christmas break. More will be revealed in December.



An Outstanding Evening of Drama

Dan O'Shea, Drama Teacher

During the recent High School Drama Evening, four H3 students performed their own devised piece of theatre, which covered themes of gender, status and society and culminated in a complex and well-choreographed carnival dance! The students, Ina Morken, Morris Chen, Andy Chin and Marie-Beatrice Blanc (BB), performed a twenty-minute original piece of theatre. The show began with a perfectly synced four-piece chorus of Ina and BB displaying the typical mannerisms and traits of men, whilst

Morris and Andy characterised the role of women with ease. The performance smoothly developed into a well-crafted exploration of the roles we play in society. The suggestion that we often perceive things to be a certain way were challenged by strong acting performances, making the audience consider the way in which we observe and play the stereotypes of our own gender. The actors used a variety of techniques brilliantly, particularly the scene that showed them venture into a television

screen. Entering a world of talk shows was clearly a terrifying quest, but they managed to execute this 'crossing of realms' seamlessly into their production. There will be more performances throughout the year from the H1, H2 and H3 Drama classes. The audience thoroughly enjoyed this evening of entertainment. To avoid missing out on further shows, be sure to attend the next performance evening on December 11th.

Year 8 History Library Guides

Further to the article in last month's Newsletter regarding the History Library Guides, we wanted to let you know that an update of the library guide resources to help Year 8 History students and parents has now been completed. Here's the link:

<http://libguides.tes.tp.edu.tw/content.php?pid=639595&sid=5292945>

News from the Music Department

Chris Papps, Head of Music

Famous clarinetist visits TES

Audrey Lam, Y9

Recently, a famous clarinetist from the Berlin Orchestra, Andreas Ottensamer, came to our school to talk to a few of us. As soon as we heard the news that Andreas Ottensamer would be visiting, we were overjoyed and full of excitement. Mr Ottensamer came on

a Wednesday during periods 3 and 4, and a few of us were asked to take a master class with him. Three of us were asked to play for Mr Ottensamer and we were given feedback by him, which was helpful for us clarinet players. Mr Ottensamer also answered our

questions (mainly Mr Papps') and we were given really good advice for improving our clarinet playing. It was a great experience for all of us and we learned a lot from Mr Ottensamer. We hope he comes to visit TES again!



Upcoming Events

Christmas Bazaar, November 29th, 1:40 pm onwards

Performances from Formosa Voices, Yangminshan Choir, Jazz Band, TES Rock Bands, Various Small Groups, Duets and Solos.

Christmas Concert, December 17th, 6:00 pm onwards

Performances from Formosa Voices, Yangminshan Choir, ESC Orchestra, Jazz Band, Various Small Groups

Auditions for Annual TES ESC Music Concert, December 8th - 11th

Auditions will be held during this week for any student wishing to perform as a soloist or as part of a small group for this concert. The sign-up sheet will be up in the Music corridor in the next two weeks.

Performers Needed for Orchestra

Students are wanted to play the following instrument in the G4+ Orchestra on Fridays 3:00 - 4:30 pm:

Tuned Percussion — Xylophone, Metallophone, etc – would suit a pianist.

Piano – Grade 6 or above

Violin – Grade 4 and above

Please see Mr Papps if interested! chris.papps@tes.tp.edu.tw



News from the English Department

Claire Drag, English Teacher



A Taste for English

Mrs Drag's Year 8 class carried out an interesting Speaking and Listening/Thinking Skills task recently in the spirit of the television programme *Come Dine With Me*. The students came to the dinner party as either a character from the significant history of the English language, such as Chaucer,

Shakespeare, Caxton or Johnson (ask your children if you're not sure who some of these are), or as an invader who had influenced the language in some way, such as Romans, Normans, the French or Vikings. The dinner party was filmed and those students who were not participating in that particu-

lar meal were asked to provide feedback for their classmates based on the verbs from Bloom's Taxonomy, highlighting positives as well as areas for improvement. We think it was a successful assessment activity and hope to share snippets from the video in the future!



Guest Speaker in H3

Students taking English A Language and Literature in H3 at Standard Level were treated to an internal guest speaker for one of their lessons last week – none other than TES's own Mr James Greenwood. Mr Green-

wood is a modest expert on Classics (running an ECA on that very subject area each week) and agreed to speak to the IB students in a lecture style event on the topic of 'Language in Antiquity', specifi-

cally focusing on the impact of gender. Students enjoyed the out-of-classroom experience and some were even inspired enough to take this subject area as a choice for their upcoming oral assessments.



TES Inaugural Short Film Competition

Libby Bevin, Media Club Teacher

TES is running its very first short film competition during November. The theme is 'Identity' and it is open to all students, who can enter either as individuals or in groups. This is an exciting new initiative

developed by the Media Club – a group of High School students interested in learning new skills and developing their knowledge of media technology and media issues. We look forward to viewing the entries

at the end of November and expect some creative, unique and thought-provoking films from our students. Watch this space!

Taipei European School 台北歐洲學校

Christmas Bazaar

聖誕園遊會



Design: Veronika Bobke

Saturday

Christmas Handicrafts
Raffle & Activities
Delicious International Food

29th November 10am to 4pm

Swire European Primary Campus

727 WenLin Road, ShiLin District (near ZhiShan MRT)

台北市士林區文林路727號

For more information please call 8145-9007 ext.1000. As parking is very limited we advise you to come by public transport or taxi.

Gold Sponsors



Silver Sponsors



Bronze Sponsors



Part of the proceeds goes to charities to help and support the less fortunate children in Taiwan.



Dance Competition

Sofia Pellandini, Y7

Following an audition, some of us were lucky enough to be chosen for a dance competition. We had practice every Monday, Thursday and Saturday, together with the Primary School children. The day of the competition was very busy. The day started early, at 6:30 am, when we arrived at school and had our makeup and hair done. Miss Jill, our teacher, tied our hair very tight, which hurt a lot! A professional artist came to do our makeup. At 8:00 am we were finally done and went to

the other school for the competition. We arrived there at 8:45 am and started to warm up and practice the movements. At 10:00 am we went backstage. We didn't have butterflies in our tummies, we had buffalos! At 10:15 am it was our turn. We were so nervous, but we put all our energy into the dance and when we finished all of our parents screamed and clapped. We all hugged each other out of happiness and hoped for the best. We then had a well-deserved snack that

our parents had prepared, before having pictures taken. We were informed that the scores would come in at 11:30, so we played for a while. Then, at 11:55, they told us the score was going to come in at 12:00! Then it changed to 12:30. In the end, the scores came out at 11:33 and... the TES team won! We all screamed so loud that the Head Teacher had to tell us to be a bit quieter! After a long and exciting day, we went home feeling very proud of our achievement.



Year 8 Trip to the Monkey Trail

Richard Greaves, Head of Geography

Since the beginning of this term, the Year 8s have been studying 'Ecosystems' in their Geography lessons, helping them to understand the different environments we have around the world. To round off this particular unit, they went on a short exploration to the Monkey Trail near to the school. Rather than hunting for monkeys, the students were

actually attempting to answer the question "Is the Monkey Trail an example of a tropical rainforest?" To answer this question, they would have to use the knowledge they have gained in the past few weeks in relation to the adaptations that plants and animals have to make to live in the rainforest and how the rainforest is structured in layers. The first class

to go were unlucky (or some would say lucky) not to have an encounter with the monkeys on the day, but did see some chickens running around the trail, which I'm not sure helped their investigation, but provided a good talking point. As for the correct answer to the question? Answers with justified responses are due for homework in the next lesson!

Manchester United Soccer School Experience

Gil Golan, Y7

Taiwan Summer Camp

Early in July, my father brought home a news article about Manchester United Summer Camp coming to Taipei, hosting their first ever summer camp at the Taipei Arena. Being a big football and Manchester United fan, I thought it would be fun to spend my summer doing just that. So I joined the camp to

play football and meet new friends, never imagining what it would lead to.

At the end of the camp, the coaches announced my name as the winner of the Camp Skills Challenges. Of course I was happy, but I didn't quite understand what it would mean for me.

It was only later that I learned that only 42 kids from around the world had been selected by the Manchester United club to travel to Manchester to take part in several days of activities at the Manchester United Soccer School at Old Trafford.



Visiting Manchester United

Day 1, November 5th

After a long flight, my dad and I arrived at Manchester Airport to a beautiful day in England. After checking in at the Double Tree Hilton Hotel, we took a walk to the famous Manchester Football Museum. Besides football history and background information on football and different players, the museum is an interactive and fun place to enjoy many football challenges, such as penalty shootouts and passing. After the museum, we wanted to get a good view of the city from the Ferris wheel. We spotted the Manchester City Stadium, 'Etihad', from a distance.

Day 2, November 6th

Early in the morning, we decided to explore the city of Manchester. We took a tram to a station right next to the Roman ruins. We visited the old fort area and then walked to the Science and Industry Museum. In the first building, we saw old planes, steam engines and textile machines from the 19th century. I was most impressed by the old airplanes from WWII and the rare cars of which only 67 had been manufactured in the world. Coming from Taiwan, we had to finish with some good street food for lunch. I especially enjoyed the calzone. In the afternoon I met my friend Brian, also from Taiwan, for a kick about before the real football

activities began.

Day 3, November 7th

After breakfast with all the other kids, we headed to the famous Old Trafford Stadium. We had a special tour guide who took us around the stadium and into the Manchester United team dressing room. In the changing room, we could see all the players uniforms, well organised by name and number. During the tour, the guide shared many special stories and history behind the stadium, players and club heritage. I was most fascinated by the football pitch, imagining the fame and history behind it.



We had lunch at the stadium's restaurant and went on a bus to the Cliff Training Ground, where we participated in the skills competition. The three challenges included: passing, ball control and dribbling. Whilst I felt prepared and in control, in the end the winner was a kid from Denmark.

Day 4, November 8th

In the afternoon, we were invited to watch a Manchester United vs. Crystal Palace match. After a group lunch, we headed

to Old Trafford stadium for the match. We arrived at the stadium early, before most of the crowd arrived, and we had another very pleasant surprise. All 42 kids names were displayed, one after the other, on the Old Trafford stadium digital boards around the pitch.

The match started with a memorial ceremony for WWII in memory of the veterans and 75,000 fans started roaring. Luckily Juan Mata scored a goal half way through the second half and Manchester United won 1:0.

Day 5, Nov. 9th

The last day was the most memorable of the whole trip. We were all extremely excited because we were going to meet the Manchester United first team! We all went on the bus for about a forty-five minute bus ride to the Manchester United training ground. It was unbelievable to be able to enter their gym and see the first team players. I was lucky enough to meet Rooney, Di Maria, Van Persie and Januzaj in person and exchanged greetings with them. They were all very friendly and chatted with us before taking a group photo. Our coaches were well prepared and gave us a photo of the first team so that we could collect their autographs. I will never forget this special day.



A Word from the Head of Sport

Kwok Chow, Head of Sport

Season I has finally finished, with the High School teams displaying some good finishes for the end of season TISSA Tournaments. KS3 have started their softball season and the High School are all raring to go for the Basketball season. We also have a select Senior Boys Basketball Team travelling to NIST International School Bangkok at the end of November. I will be including an action shot of the month and this month's is a real gem. Lastly, the nominations for Most Improved Player & Most Valuable Player are in – maybe you are one of the students on the list! The sports leadership team will contact you soon about the sports awards!

High School End of Season I Results

Varsity Girls Football Exchange at MAC, coached by Jon Booth - 3rd Place

Varsity Boys Football Exchange at MAC, coached by Jared Duxfield/Stephen Weston - 3rd Place

JV Girls Volleyball at TES, coached by Ming Chien Li - 4th Place

JV Boys Football at MAC, coached by Jared Duxfield - 3rd Place

JVB Boys Football at MAC, coached by Dan O'Shea - 2nd Place

JVB Girls Volleyball at AST, coached by Rob Neroutsos - 7th Place



Athlete of the Month

Shawn Lam

For his heroic goal keeping performance at the TISSA Tournament!





Most Improved and Most Valuable Players

Most Improved Player Nominations					
Teams	Coaches	Nomination 1	Nomination 2	Nomination 3	Nomination 4
Y7 Girls Volleyball	Louise Fung	Ines Rodriguez Hsu	Chelsea Kuys	Jewel Lee	Evelyn De Rienzo
Y7 Boys Volleyball	Paul Wright	Justin Chen	Francesco De Gan	Harrison Lin	Ivan Lim
Y8 Girls Volleyball	Wanda Snowfrost	Tal Halperin	Ellie Tarp	Shannon Ping	Irene Dubois
Y8 Boys Volleyball	Francesca Simmons	Gene Weng	Sylvain Pichot	Peter Lee	Mika Huang
Y9 Girls Volleyball	Chin Lin Huang	Micheala Lintott	Aoife Leane	Scarlett Pygott	Hannah Kwuo
Y9 Boys Volleyball	Ray Imbleau	Perry Lin	Boychan Topham	Douglas Lee	William T
JVB Boys Football	Dan O'Shea	Belor Stockhecke	Ryoki Kuni	Shawn Lam	Abdul Almuslemani
JVB Girls Volleyball	Rob Neroutsos	Claire Chen	Wilma Lilljequist	Anya Jung	Nidhi Mehta
JV Girls Volleyball	Ming Chien Li	Beatrice Blanc	Shannon Li	Angelina Chen	Ivory Lee
Varsity Girls Football	Jonathan Booth	Romy Arsenault	Yu-Ting Chen	Kim Chiang	Ivory Lee
JV Boys Football	Jared Duxfield	Oliver Lin	Matthew Lin	Louis Cheng-Marcout	Jonathan Hsiao
Varsity Boys Football	Stephen Weston/ Jared Duxfield	Andy Huang	Axel Queau	Matthew Lin	Jonathan Hsiao
Most Valuable Player Nominations					
Teams	Coaches	Nomination 1	Nomination 2	Nomination 3	Nomination 4
Y7 Girls Volleyball	Louise Fung	Shannon Chen	Emily Staude	Emily Chang	Jenny Lin
Y7 Boys Volleyball	Paul Wright	Sean Chen	Aidan Mayall	Scott Maxwell	George Chang
Y8 Girls Volleyball	Wanda Snowfrost	Regina Liu	Jemmi Chan	Renee Hsiao	Jessy Lee
Y8 Boys Volleyball	Francesca Simmons	Brian Huang	Justin Huang	Bernard Yang	Jeremy Wu
Y9 Girls Volleyball	Chin Lin Huang	Yuko Nogawa	Anna-Bella Sula	Elizabeth Lin	Audrey Lam
Y9 Boys Volleyball	Ray Imbleau	Luc Pichot	Douglas Lee	Timothy	Perry Lin
JVB Boys Football	Dan O'Shea	Junyoung YOON	Malthe Jenson	Shawn Lam	Mason Lee
JVB Girls Volleyball	Rob Neroutsos	Lute Durham	Natalie Yu	Sidney Li	Maya Golan
JV Girls Volleyball	Ming Chien Li	Irene Hung	Josephine Blanc	Irene Kuo	Christine Hsu
Varsity Girls Football	Jonathan Booth	Irene Chung	Alida Lilljequist	Chloe Oani	Josephine Blanc
JV Boys Football	Jared Duxfield	Sean Mullins	Axel Queau	Abdoul Sankara	Eric Hsu
Varsity Boys Football	Stephen Weston/ Jared Duxfield	Calvin Ku	Harry Stokes	Abdoul Sankara	Sean Mullins





JV Girls Volleyball Tournament

Report by Beatrice Blanc

On the 1st of November, the TES Junior Varsity girls played in a tournament hosted by our school. Once we were all warmed up, we started our first game. This game was against DIS (Dominican International School). The first set was a little shaky, due to the nerves and adrenaline running through our bodies. However, after a few misses, we were starting to get the hang of it. We managed to raise the score by around 10 points. We ended up having a solid win for the first set and in the second set we started to enjoy the game more, using different tricks and teamwork. Our coach taught us how to bump, set and spike and that is what enabled us to win the game against DIS. The second game was against MAK (Morrison Academy Kaoshioung), who were a stronger team. We started the first half quite smoothly and, after some missed serves and receives, we still managed to win the set, but it was a tight. In the second set we lost a little bit of our momentum and unfortunately lost the set, so we end up playing a third set, which we played amazingly as a team and won that set with some distance of points between our opponents. So we won our second game. The third game was against AST, where we got intimidated by the other team and we lost our confidence. We were very shaky, so we ended up losing both sets, but it was a really close game. We then got to play the 3rd and 4th semi-finals against KAS, who were a really strong team as well. After all the hard work and breakdowns, we ended up losing the game, coming in 4th place out of 11 teams. The TES girls worked together really well as a team and we hope to bring back the title next year! The JV team would also like to say a very big thank you to our Coach Li, for his efforts and never giving up on us.



Report by Wilma and Nidhi

We started off on a bus from the EPC at 6:15 am on November 1st. We were all pretty confident with ourselves, because we had won all three fixtures earlier at school. Sadly we had some of the best teams in our pool, which did make us doubt ourselves a little, but we still had our heads up. Unfortunately, we lost both our pool matches, but we tried our best and we couldn't give more. Anyhow, we did win our final match against DIS, whom we had taken the lead from in a previous fixture during the season. Overall, as a team, we played well with enthusiasm, improved sportsmanship and skill. We were on our way back home at around 5:00 pm and arrived at the EPC a few hours later.



JVB Boys Football Tournament

Report by Priyank Metha



On Saturday, November 2nd, we all travelled to Taichung as a team, ready to battle through to the championships. As soon as we boarded the bus, exhaustion overtook us and we went straight to sleep. When we arrived at the first match site, we were still deprived of sleep and were unable to perform as well as we should have. The probability of winning that game would have been high but, due to a lack of effort, we were defeated with the score of 2-1 by ICA. Post-game the entire team felt that they all had underachieved. In the subsequent game, everyone played with maximum effort and we achieved a score of 4-1 against Morrison Academy Kaohsiung. In this game we managed to improve communication, resulting in better play. The subsequent game against Kaosiung American School 2 was to decide the victor for the group stage of the tournament. In this game we had to score a certain number of goals to have a chance of proceeding to the final stage. Tensions were high, but our strength prevailed and we won with a final score of 5-0. Now we were relying on one of the other teams to be defeated for us to go through to the final. Unfortunately, they were victorious and they made it to the final instead of us. We had to settle for a 3rd-4th play-off and we played KAS 1. In the opening five minutes of the game, they scored a goal. This spurred us on and it motivated us to secure the win. A free kick was awarded to us due to an overtly aggressive tackle by the opposing team. The captain of our team, Oliver Lin, took the free kick and launched the ball towards the left goalpost, where Rishab Bamb headed the ball into the goal. Thus we secured two goals and achieved victory. Overall, we should have prepared more for the game and our team spirit was appalling in the first game. We continued to persevere through this temporary setback and prevailed in the final match. Our respect for both our coach and adversaries was clearly shown that day. We are honoured to have coaches that are as good as Mr Duxfield and Mr Weston.

Report by Mason Lee, Captain

On November 1st, the JVB football team headed for Taichung at 6:00 am in the morning, ready to compete and play football. The first kick-off was at 9:00 am against the host, MAC. This was the match that we were all hyped about and ready to play at the tournament in Taichung. Morrison Academy was a physically stronger team than us and with more players than our squad. The game started and everyone could tell TES and MAC were very close in skill. Unfortunately, MAC scored the first goal of the match before halftime. At halftime, our coach, Mr O'Shea, told us not to give up, as we knew that we had beaten this team in Year 9 and there was no reason why we couldn't step up to the challenge. As soon as the whistle for the second half sounded, one of our players, Morris, ran with the ball down the side of the pitch and a perfectly timed cross to JunYoung in the middle led to a goal, only one minute into the second half. This goal gave us hope and later we scored another goal to seal a 2-1 victory over MAC for our first match.



The second match was against ISIS and the result was 3-3. We had no idea why we didn't win, as our whole team were better in skill, but just didn't seem to have performed to our best. The results from our previous games led us to qualify for the finals, to play for the gold medal. Our opponent was MAC once again. This time we knew they would be stronger than before and would try to beat us in every way they could. The game started pretty even, but soon we knew we couldn't withstand the constant attack of MAC, as they were more energetic and enthusiastic coming into the match. They soon scored right before halftime, making us lose confidence. We hoped we could just hold them and hopefully slide in a sly goal to equalise. However, MAC soon scored a few more goals, without any from TES in return, signifying the game was soon over, meaning TES JVB took home the silver medal.

This tournament has taught our team that we should always come into a match prepared, whether or not we were better from previous results and always remember that being down one or two goals isn't anything, as long as we still have our hearts in the game.

Big thanks to Mr O'Shea for his coaching, which actually made every one of us part of the team have an enjoyable time at practice. Our memories throughout the season will have a special place within us.



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