



ESC Newsletter

Issue 1, August 2014

August 2014

Coming up this month:

- **4 September: Information Evening**
- **8 September: Autumn Festival**
- **10 September: H4 University Info Evening**
- **19 September: ESCPA Meeting**

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And much more!

Welcome from the BSHS Head

Chrysta Garnett, Head of British Secondary and High School Section

In our first ESC Newsletter of the year, we welcome new staff members joining us across key curriculum areas to the TES family. Please enjoy their introductions on pages 15-18. We look forward to working with them in the coming years and seeing the fantastic work they will do with our young people. We also welcome back Ms Papps and Ms Tsai after their recent maternity leave and congratulate them on the births of their children. Also, heart-felt congratulations to Ms Drag (formerly Ms Brown) on her summer wedding! I would also like to take this opportunity to congratulate our 'Class of 2014' graduating students on their phenomenal IB achievements this year. Their perseverance and commitment paid off with the best IB results ever! Our average IBDP grade now stands at 5.47, which is well above the world average and a significant im-

provement on previous years. We maintained our average IB Diploma score of 34 from last year and in total 53 students



passed the Diploma. Likewise, our H2 students deserve a special mention for their IGCSE results: 360 of the grades achieved were A*/A, which represents a very impressive collective academic achievement, with 91.5% of students this year gaining 5 or more A*- C grades.

I am very excited to report recent developments regarding our new ESC Sports Facility in Yangmingshan. Building work started during the summer, in preparation for what will be an impressive new extension of our current sports facilities. The new venue will feature a larger astro-turf soccer pitch, tennis courts and fitness suite. We hope to be able to have students using the centre later in Term 1.

An important upcoming date for your diaries: on September 4th, 6:30 – 8:00 pm, we will be hosting a KS3, IGCSE and IB Information Evening. We welcome all parents to attend and find out more information about their child's curriculum pathway.

Our ESC Newsletter will now be a little more interactive and 'on the shelf' in our usual website archive as well as at <http://tesconnectfour.org/>



Welcome from the Head of the French Section

Jean Yves Vesseau, Head of French Section



Section Française

Last year, the H1 French Section students all passed their national exam with flying colours and the French authorities have acknowledged the work of both teachers and students by certifying the H1 class. This means that our 'collège' (Year 7 to H1 in France) is now entirely certified by the French state and we are now starting the process for our H2 class.

2014/2015 has started on a very positive note for the French section, with a 25%

increase in the number of students. The secondary school remains small though, with 46 students this year. Everyone is looking forward to this new academic year and to taking part in the various tri-section events that enable students to get to know each other better.

We are dedicated to providing our students with the best possible school experience and we know that working with BSHS and GS offer great opportunities.

There are many changes ahead for us in the upcoming years, with the opening of two extra classes that will allow our students, if they so wish, to take the French baccalauréat. We are well aware that none of this would be possible without the help and support of our colleagues from the other sections and of the parent community, whom I would like to thank for their tireless work.

I wish everyone a great school year. A bientôt!



Sonya Papps

Welcome back!

Sonya Papps, Deputy Head of the British Secondary and High School

Welcome back to a new school year and an especially warm welcome to the new families joining us. I hope you are settling in well and are as excited as I am about the year ahead! It is hard to believe that more than three months have passed since I went on maternity leave. On June 4th, Mr. Papps and I welcomed our second child, a little girl we named Etta Clare. Thank you for all of the kind messages and well wishes we received upon her birth. We were truly touched and reminded of how special the TES community is.

IB and IGCSE Results 2014

Congratulations to our recent IB Graduates on their fantastic results! It was pleasing to see so many students reach their potential and especially exciting that three students achieved 43 points overall – a truly exceptional achievement.

Our current H3 cohort are deserving of our congratulations as well. Their IGCSE results were impressive. While we are very pleased that 10 students achieved 10 or more A*/A grades, we are also very proud of all the students who lived our Secondary Values over the two year course and worked hard for their results.

Information Evening

The British Secondary and High School Information Evening will take place next Thursday, 4th September, at the ESC. The event will start at 6:00 pm, with introductions followed by talks regarding Student Welfare programmes, curriculum information for Key Stage 3, IGCSE and IB and an overview of the University and Careers Counselling programme. All parents are welcome to attend and I look forward to seeing many of you at this event.

H4 University Applications Information Evening

Finally, I would like to remind parents of H4 students that our new University and Careers Counsellor, Mr Jack Shull, will host a University Applications information evening on 10th September at the EPC. All H4 students and their parents are welcome to attend. A letter was sent home last week and RSVPs can be made via email to the following addresses: HSSecretary@tes.tp.edu.tw or BSSecretary@tes.tp.edu.tw. Similar evenings for other year groups will occur throughout the school year.

Die Methodenwoche im Schuljahr 2014-2015

Daniel Engler, Deputy Head of German Section

Das neue Schuljahr hat angefangen und die neuen Schülerinnen und Schüler verbringen ihre ersten Tage an der Deutschen Schule. In diesem Jahr sind es am Sekundarcampus fünfzehn „Neue“, die aus verschiedenen Schulsystemen und Schulformen zu uns gekommen sind. Jede Schule arbeitet etwas anders und hat etwas andere Vorgaben und Erwartungen. Wie soll zum Beispiel das Hausaufgabenheft geführt werden? Bei uns so, dass Hausaufgaben immer am Fälligkeitstermin eingetragen werden. Welche Anforderungen werden an das Schulheft gestellt? Bei uns sind dies fachübergreifend die gleichen Kriterien. Welche das sind? Fragen Sie Ihre Kinder, diese sollten es jetzt wissen. Wenn nicht, schreiben Sie uns doch eine kurze Bemerkung ins Hausaufgabenheft.

Um eine gemeinsame Basis für alle zu legen, beginnen wir das Schuljahr daher mit einer Methodenwoche. Die Idee ist es, dass anhand eines festen Oberthemas in den verschiedenen Fächern gearbeitet wird und dabei

bestimmte, grundlegende Methoden und Fertigkeiten eingeführt werden. Die neuen Schülerinnen und Schüler erfahren so etwas über die Anforderungen und erhalten gleichzeitig die Gelegenheit, sich in den neuen Klassengemeinschaften einzuleben bevor es mit den akademischen Themen richtig los geht. Aber auch unsere „alten“ Schülerinnen und Schüler profitieren davon. Nach sieben Wochen Sommerferien ist doch das Eine oder Andere in Vergessenheit geraten. Da tut eine Auffrischung ganz gut.

Das Oberthema lautet in diesem Jahr für die Klassen 5/6 und 7/8 „Wasser“.

Die Klassen 5 und 6 begannen am Montag mit der Methode „Zusammen Zusammenfassen“, einer Methode zur Bearbeitung von Texten in einer Gruppenarbeit. Thema waren dabei die Bachregionen. Aufbauend darauf wurden dann Lernplakate erstellt, die sich mit den verschiedenen Bach- und Flußfischarten beschäftigen. Im Fach

Mathematik lag der Schwerpunkt auf den Methoden Heft- und Hausaufgabenheftführung. Dies wurde an einer Einheit zum mathematischen Modellieren geprobt. In den anderen Stunden ging es um so vielfältige Themen wie genaues Beobachten, digitales Mindmap, aber auch die Gesprächsregeln für den Unterricht.

Bei den Klassen 7 und 8 ging es am Montag um Gesprächsregeln und ebenfalls die Heft- und Hausaufgabenheftführung. Dienstag stand dann das Lernplakat am Thema Bewässerungssysteme auf dem Programm. Weitere Methoden, die geübt wurden, waren die Präsentation ohne PC, die Nutzung von Nachschlagewerken und auch das „Zusammen Zusammenfassen“, wie bei den Klassen 5 und 6. Dazu kam noch eine Einheit zum Informieren und Manipulieren mit Diagrammen.



Welcome from Assistant Head, Student Welfare

James Woodall, Assistant Head

Welcome back to the new school year. I hope you all had fantastic summer breaks and managed to relax. It is hard to believe that the 2014-2015 year has begun, but as ever with TES, we are off to a flying start with lessons and activities well under way.

If you have any questions regarding the pastoral care system here at TES, please feel

free to contact me directly or the relevant Head of Year:
Year 7 – Raymond Imbleau
Year 8/9 – Miss Libby Bevan
H1/H2 – Dr Gavin Matthews
H3/H4 – Mr Darren Latchford

There will be plenty for you to read in the next Newsletter, as the whole school is involved in Team Building activities this week, with camps and day trips taking place and lessons sus-

pending. It is always an extremely valuable time, as students get the opportunity to bond with different people and also to push themselves personally with some very challenging activities.

I'm looking forward to another great year at TES and, should you have any questions at any point, please feel free to contact me.



James Woodall



Daisy Rana

Welcome from the Assistant Head,

Daisy Rana, Assistant Head

I would like to take this opportunity to introduce myself as Assistant Head of the British Secondary and High School, responsible for assessment, reporting and progress.

As a member of the leadership team, I am keen to continue to build the partnership be-

tween school and home, in order to ensure that your child makes strong progress throughout their school career at TES.

My role as Assistant Head will involve leading subject leaders, teachers and Heads of Year in tracking, monitoring and positively supporting the progress

of every child in the British Secondary and High school section across all their subjects.

I am available throughout the year to talk about the progress of your child and look forward to discussing how we can plan the next steps in your child's learning together.



Year 7– Welcome to the Secondary Campus

Raymond Imbleau, Head of Year 7 and Transition

The Year 7s got off to a great start in their first week at the TES Secondary Campus. Students arrived bright and early on the first day of school, eager and ready to get a new locker. Many others enquired about the ECAs and were happy to find out that the volleyball ECA for Year 7s would start in just the second week of school this year. Some Year 7s were glad to see familiar faces from the

Primary and also excited to meet their new classmates and teachers up in Yangmingshan. Daily school life in KS3 has its differences from KS2, with all the new subjects, homework tasks and teachers, but if each Year 7 uses their homework diary in an effective way, they will be able to overcome these challenges and have a successful year.

Last week, while I was in my office in the Phase 1 building, I

heard someone playing the piano. When I stepped out of my office to see who was playing the piano so well, I was delighted to see it was a Year 7, with his classmates cheering him on. With this kind of teamwork and enthusiasm, the transition into secondary school should be fairly seamless!

I have quite enjoyed this first week of school. It has been exciting yet nerve-wracking at the same time, as the question was: could I handle all this new responsibility? After waiting the entire summer, it actually panned out to be great. I enjoyed the freedom, the change of teachers and mostly the need to be more organised than ever. This experience has given me a new view of secondary life and has made me ever more responsible, or at least I hope so!

Shubh Lashkery

On the first day of TES, students milled around, chatting to their friends. A general hum of conversation hung in the air. I took a deep breath, inhaling the scent of newly-bought uniforms. Then, suddenly, I was drawn into one of the Year 7 circles, warm smiles welcoming me. And just like that, my fears dissolved and the only things left in my heart were those warm, welcoming smiles. The shift to TES was difficult, even nerve-racking. But gradually, I relaxed and realised what a wonderful school TES is!

Noa Shmueli

University Counsellors Corner

Jack Shull, University and Careers Counsellor

For many families an important question that is asked during the university search and application process is "Will my child get into a 'good' university?" This question has always puzzled me, as I have not been able to define what a 'good' university is. However, having advised students and parents on the university process at four different American/International schools and now my second British International School, in six different countries, has left me with some advice to impart regarding the process.

As a university counsellor with over thirty years' experience, I use the word 'match' when discussing the issue of university selection. With thousands of universities and colleges around the world, the task of searching for that university 'match' can be daunting.

Start by gathering information, visiting websites, conducting internet searches, requesting information, attending university presentations when there are university representatives visiting TES and university fairs

in Taipei and talk to friends and relatives who have gone through the process. As you sort through the mountains of information, take a look at what distinguishes one college or university from the next.

I am always pleased to meet parents and I can be contacted at 02 8621458 Extension 2609



Jack Shull

Dos and Don'ts for the University Selection Process:

Don't...

- Set a particular university as a goal for your child.
- Judge the success or failure of your child or your parenting on the university admission decision.
- Base decisions on national or international university rankings.
- Let dinner time conversation centre only on university discussions.
- Use the university process as a game to see how many selective universities your son/daughter may be admitted to.

Do...

- Listen, listen, listen to your child!
- Make time for university visits, as this could be a bonding time between child and parent.
- Have a serious discussion with your child about financing a university education, but don't make costs a priority.
- Keep an open mind about universities that you may not have heard about.
- Encourage your child to explore various activities and interests.
- Encourage your child to take appropriate risks.
- Make sure that the family enjoys the university application process!

**Next month:
The University Timeline from H1 to H4**



Libby Bevin

Welcome to Year 8 and 9

Libby Bevin, Head of Year 8 and 9

Welcome back to all our Year 8 and 9 students after a wonderful summer break and also welcome to our new students who have just joined us this year. As the new Head of Year, I want to express my excitement at leading these two talented year groups and for all the upcoming activities these students will have a

chance to be involved in. Our students have been settling back into the school routines with new timetables, some new teachers and some reminders of what being a TES student means. They have been doing a fantastic job so far and it creates a really positive outlook for things to come. Coming up are the

team building activities, which will take the Year 8 students to Yangmingshan National Park and the Year 9 students around Taipei in our own version of *The Amazing Race*. I look forward to reporting back on these two events in our next newsletter.

Best results ever!

Darren Latchford, IB Coordinator

Spotlight on IB

May 2014 was something of a milestone in Taipei European School's history as an IB World School. This year, our students achieved the highest average grade we have ever had, at 5.47. This is an improvement on last year's average score, which was 5.39. It may not sound like a lot, but when you consider that the top grade available is 7 and the lowest is 1, our students are clearly performing towards the upper end of the achievement level, exceeding the IB world average.

The highest points score, as in 2013, was 43 points (the maximum available is 45) and special congratulations must go to our three highest achievers, all of whom scored 43: Karishma Mahtani will go on to study Neuroscience at University College, London; Vernon Lin has been selected for a place on the Directed Studies Program (History and Political Thought, Literature and Philosophy) at Yale University; and Stanley Wong will study Medicine at the University of Hong Kong.

This year, we entered 58 students for the Diploma, with 464 subject entries between them. It was a major undertaking as always: each student following courses in three Higher Level subjects, three Standard Level subjects, one Extended Essay (of 4000 words), one Theory of Knowledge course (with essay and presentation) and around 150 hours of Creativity, Action and Service completed outside curriculum time. We celebrated Graduation in May with the students, one day after a grueling three weeks of external examinations.

We had a range of results this year and, while we are very pleased with what we achieved as a school, results only really mean anything to the individual who has achieved them. From a cohort of 58 students, we now have Taipei European School alumni studying in prestigious universities all around the world, in institutions as diverse as McGill, London, Technical University Munich, California, New York, Rhode Island, Northumbria, Sussex, Wash-

ington and Vienna. Students often get the results they need and move on very quickly to the next (extremely exciting) chapter of their lives, but sometimes we hear back from students and it always amazes me how well they have done. Not because I ever doubted their ability (their results have always shown that ability is never in question), but because of what they are able to achieve in such a short space of time and how quickly they grow up to be successful. It was wonderful to start this school year with visits from Jade Lu (who graduated in 2010) and Henry Verrall (who graduated in 2011). Jade is just beginning her Master's degree in Art with Christie's and Henry is at the end of his third year (so still only half way through) his Medicine degree at Imperial College, London. They both said, without any prompting from me, how much the IB Diploma prepared them for success and I wish the same for all of our graduates from 2014. They did us proud, as I always knew they would.

Study Area Refurbishment Project

Melody Cho, Kevin Wang, Warren Hong, Janice Liu – Student Council

Big changes start with small steps. As Taipei European School marched into another academic year, the Student Council celebrated the newly revamped study areas on the third and fourth floors of Phase II – the end products of many months of vigorous planning and consolidation. Recognising the importance of study areas to students, the Student Council embarked on a journey to improve that very aspect of the school environment. The project was officially launched with a generous donation from the PTA, opening many doors to our creativity. Along with committed and fervent students, the Study Area Refurbishment Project started with one clear aim: to enhance the quality of study environments for students. With the study areas now boasting a new look, they truly represent the lively and driven spirit that sets Taipei European School apart.

The planning stage was undoubtedly the most hectic and enticing stage of the entire process. Students had a large range of eclectic ideas, from creating a practical, modern workspace, to having a cosy, relaxed area. The establishment of a layout that had to be tailored to the wishes of all students involved in the planning process was the most difficult obstacle to tackle. Meeting after meeting, we would draft and re-draft the layout of the study areas, coming to no conclusion whatsoever. However, after many discussions and conference calls regarding the furni-

ture, layout and 'feel' of the study areas, we finally reached a consensus to have the third floor study area as the practical, modern area and the fourth floor to be split into two areas: the BYOD (Bring Your Own Device) area which includes a large computer screen to be used for group work, and the vibrant 'comfortable' area for leisure. Moreover, instead of coming up with a final detailed design first, we decided to work backwards and look at the furniture at IKEA before deciding what to include in the design.

After a long time finalising the layout, another new challenge came to our attention. Layout is abstract and idea-based, but finding actual furniture and decorations was real and thus much more challenging – not only did we have to find designs that were similar to what students wanted, but we also had to make sure the sizes would be compatible with the study areas. Initially we struggled to find the best furniture to fit both the theme and dimensions. However, when we decided to go to IKEA to see the designs for ourselves, things became much more tangible and visible. We tried out many chairs and examined many tables, making sure that they would be suitable, economical and durable. After the trip, we soon managed to organise our furniture decisions and their respective costs into a full proposal, which was immediately approved! We were all really excited, knowing that we

were not far away from the final implementation of all our hard work. As expected, returning to the Phase II building after summer was more than satisfying, seeing the result of our work.

With this large-scale project coming to a brilliant finish, the students can now thoroughly enjoy much more comfortable and dynamic study areas on the third and fourth floors, combining renewed furniture, vibrant colours, versatile workspaces and – above all – comfort. With each year seeing new facilities, additions and improvements to the school in various aspects and ways, it is our pleasure to be able to contribute so greatly to the dynamism of Taipei European School. We have already received plenty of positive and encouraging feedback from students across all year groups, as well as from staff members seeing the product of our hard work literally right outside the classroom. From the perspective of the Student Council, this rewarding closure to the first part of this project only plants seeds for even greater things in the future, to be sustained by the student body working with and supporting us. The Student Council is very much looking forward to future projects and bringing more of what students want to fruition, in order to further boost the environment TES provides for all students.



Study area



Bring Your Own Device Area



Leisure Area



A message from the library

Angela Chang, Librarian

Dear Parents,

It's the start of another new school year and, as always, we have new books to welcome our students back to school.

We're also pleased to inform/ remind you that you are very welcome to borrow books from our library. The only thing you need to do is to let us know:

- your name
- telephone number
- email address
- student's name and class

You can borrow up to five books for two weeks. Don't forget to return them on time, as you will be charged for 5 NT per day for overdue books.

Don't know what we have in our library? Please check our online catalogue at <http://library.tes.tp.edu.tw/oliver>.

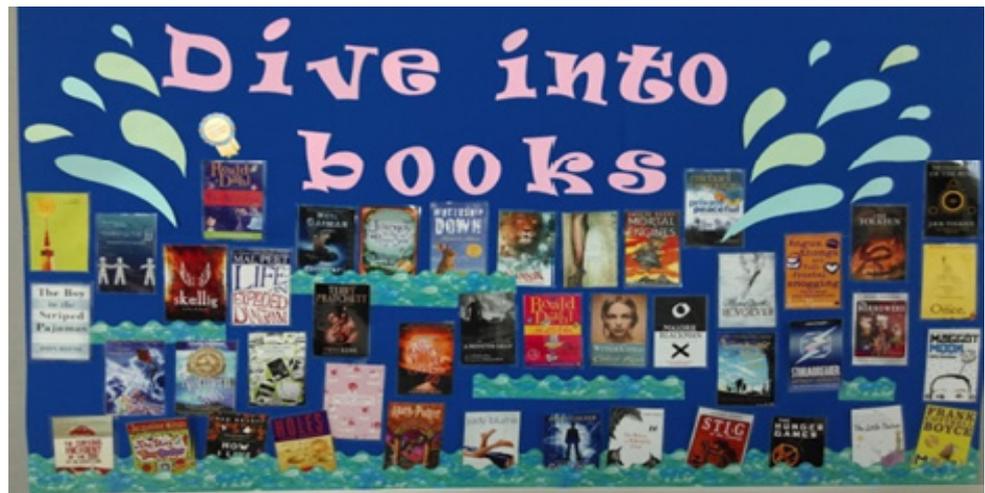
Using the links on the home page of our library catalogue, you will also be able to find

lists of new arrivals and recommended reading (Libguides).

Please feel free to contact us if you have any questions regarding our parent borrowing programme.

Happy Reading!

"I have always imagined that Paradise will be a kind of library."
Jorge Luis Borges



Jenny Hsu

School Counselling Services - It's Good to Talk

Jenny Hsu, Counsellor

You and your child can expect the counsellor

- to be safe, caring, honest and trustworthy
- to listen carefully and not to lay blame
- to explore thoughts, feelings and behaviour
- to support and help the child to make changes
- to be sensitive to your family background and culture
- to be creative – talking, playing, drawing, writing and reading
- to be respectful and keep confidences
- to include you where this is helpful
- to tell you about risks you should know about
- to refer you and your child to other people and organisations
- to act as an advocate for your child and you when necessary

School counselling services are available on Tuesdays and Wednesdays 8:00 am - 2:30pm and Thursdays 8:00 am – 3:00 pm in Room 1204.

H3 theatre work in progress

Robert Morris, Head of Drama

Das neue Schuljahr hat It's 1951 in post-war Britain and Jimmy Porter heralds the drift towards anarchy that typified the youth of the day. By the end of the fifties, (disenfranchised and disaffected) this generation prepared itself for the psychedelia of the sixties – anything to escape the suburban ennui

that pervades the Porter household on that bleak Sunday afternoon which opens the play.

Or is *Look Back In Anger* simply a story about a dysfunctional marriage, the repressed acknowledgement of a (lost) man's inadequacy in relationships? A terrifying legacy of the patriarchy of the previous

fifty years?

Perhaps it's a bit of both. Our H3 students need to make up their own minds. The new syllabus kicked off at IB this week with an intriguing start to the Director's notebook task, exploring this iconic post-war dramatic text.

More to follow....

'There are no good, brave causes left in the world'

Jimmy Porter from *Look Back In Anger* by John Osborne



Message from the European Secondary Campus Parent Association

Marine Lagarde and Sachiko Makino

We hope you enjoyed a restful summer with your family. We would like to extend a warm welcome to all ESC families to a busy but exciting start of the year.

Welcome Coffee Morning

We were very happy to meet the new and returning ESC families at a Welcome Coffee Morning, held on Wednesday, August 27th. Heads of each Section, as well as the school management team joined us for

the morning. It was a very informative morning with a friendly atmosphere. We all had a great time and thank you very much to all who joined us.

Monthly Meeting

ESC PA holds a monthly meeting on the third Friday morning of every month. These meetings are a good chance for you to get to know more about the school, the teachers, things that are happening, or simply to meet new people. Please

feel free to join us.

Next meeting:

Date: Friday September 19th

Time: 9:00-11:00 am

Place: Phase 2 Building Conference Room, (opposite the canteen, next to the trophy display area).

ESC PA is an organisation for all ESC parents.

Everyone is welcome, please join us and we look forward to working with you.

Hope to see you then!



TOK: A new subject for the H3 cohort

Sean Kenny, Theory of Knowledge Subject Leader

Parents will be interested to know (if they don't already) that their son or daughter will be undertaking a course in the Theory of Knowledge as part of the core of the IB Diploma 2014-16. I am privileged to lead the team of TOK teachers in our school.

So, over the next eighteen months, the students will be examining their knowledge in its various categories (e.g. scientific, ethical and historical) and the processes by which they have assembled these knowledge claims. They will also critically assess their validity. Some of the means we use to construct our

knowledge, individually and as groups of people, will become more relevant to the students by the end of the course than they seem at the beginning. For example, many students have assumed that they should ignore their emotions and distrust their intuitions and imagination. However, we have to ask where our human race would be today without the knowledge that has come to us via the courageous men and women who tested their dreams (e.g. the double helix molecule of DNA), or were willing to go beyond the ethical boundaries of their contemporaries (e.g. the abolition

of slavery), or proposed a theory that at first the 'experts' dismissed, but which has since changed our understanding of the universe (e.g. Roman Catholic priest/physics professor Lemaitre, who first proposed the "theory of the primordial atom", which has been renamed "the Big Bang Theory").

They pushed the limits, and were often ridiculed, but time proved them to be correct. Who knows but that we have the next great proponent of human progress in our midst, doing TOK, here at TES? We can but hope and pray. I know I do.

"TOK is the beating heart of the Diploma programme"

Darren Latchford

Extra Curricular Activities (ECAs) News

Paul Lee, ECA Coordinator

On Tuesday next week, the Secondary Campus will be hosting its first ever ECA Fair. It will be a chance for students to meet and chat with ECA teachers about the ECAs they will be running and to sign up for their chosen activities. The fair is a new concept for this school and we hope it will be a more engaging and fun way for students to choose their ECAs.

The easy part:

Students (together with parents) should have spent the last week choosing the sports and other ECA activities (from the ECA Information spreadsheet emailed to you) that they want

to do for *the whole academic year*. Students should be involved in at least one school ECA activity for each semester (Semester 1 is Term 1 only, Semester 2 is Term 2 and 3 combined). Students should fill in the details on their ECA sign up card (which was given to them by their form tutor) and parents then sign and date.

The fun part:

Week 3 - During the ECA Fair, students will have 60 minutes (from 1:10 pm to 2:10 pm) to visit the ECA teachers at their 'activity stalls' and get signed up for their chosen sports and other activities. Students must

bring their ECA sign-up sheet. If they are given a place on an activity, the teacher will sign their ECA sign-up card.

Week 4 - A new timetable will be distributed to all students showing all their ECAs, as well as their lessons.

Week 5 - All ECAs will start (many sports ECAs started in week 2).

Remember, ECAs are even more enjoyable if you apply the TES Secondary Values of Participation: Respect, Perseverance, Creativity and Responsibility.



Chinese Articulation Symposium

Flora Sung, Head of Chinese Language and Culture

On July 7, 2014, the CLC Department, in collaboration with the National Taiwan Normal University (NTNU) and Ming Chuan University, organised a symposium on Chinese Articulation. The aim of the symposium was to address the issues arising from the paradigm shift in international Chinese education systems. It was a great honour and pleasure to have two expert keynote speakers: Ms Theresa Chao, the former Chinese Principal of the Inter-

national School Beijing and the Chair of the Asia Pacific Chinese Language Teacher Association, as well as Professor J.Y. Chen, the Department Chair of Chinese as a Second Language at NTNU. Ms Chao shared her expertise as a highly experienced front-line practitioner and provided valuable advice for all the participating teachers to reflect upon. Professor Chen suggested we consider Chinese education in a global context from a service-oriented point

of view, in order to meet the dynamic learning needs of our current and future students. Around eighty Chinese education professionals attended the event, including college professors, government officials from the Ministry of Education and six CLC teachers from ESC and three from EPC. Ms. Flora Sung was the event organiser and also hosted the open conversation between the two keynote speakers.



News from the Mathematics Department

Julie Dale, Head of Mathematics

The Mathematics department has recently become the proud guardian of a **3D printer** and is looking at ways of using this technology to enhance teaching of complex mathematical ideas. Equipping pupils to understand the application and potential of this new type of technology is important in a 21st century school to help prepare them for a world in which similar technologies will be commonly used, particularly in

Science, Technology, Engineering and Maths contexts. At the moment we are still



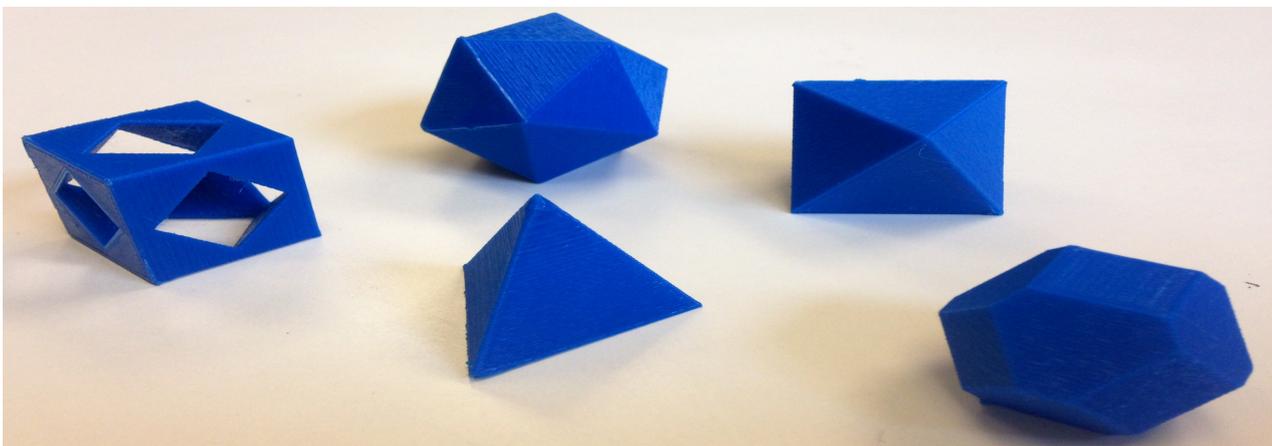
learning ourselves. If you have any ideas for collaboration projects, then please drop into the department office.

Guidance for Parents

Your child has been registered on to the maths website www.myimaths.com. This

should help them to structure their maths work and enable you to see how they are progressing. Your child has already been given a letter explaining how to access the materials at home, including the passwords they will need. Students will be set homework from here and can also access lessons, games, worksheets, revision material and booster packs. Have a look at the link!

Our first attempt at 3D shapes





A Word from the Head of Sport

Kwok Chow, Head of Sport

Welcome back and I hope you had a restful summer break! We are already in full swing, with all the teams starting their training this week for Season 1 Sports. The Secondary School students are competing in Volleyball and the High School Students in Volleyball and Football. Attendance is high in all teams and it looks like it's going to be an exciting start to the year ahead!



The U15 FOBISIA team has also been selected and training has begun. They will be travelling to Jakarta (Indonesia) and competing at the British International School, Jarkarta, from 12-16 November 2014. As a school, I am proud to say we have now been moved into the A2 Group of the FOBISIA Games. The competition will be a lot tougher, but the TITANS will be ready for this challenge! The schools we will be competing against are Dulwich College Beijing, British International School Jakarta, British International School Puxi, Kellett International School Hong Kong and British International School Vietnam (Ho Chi Minh City).

U15 FOBISIA Squad 2014-15

Douglas Lee	Eathan Chan	Yu Ting Chen	Wilma Lillequist
Sam Chen	William Chen Jr.	Sydney Li	Anni Lao
Shawn Lam	Perry Lin	Natalie Yu	Jennifer Li
Nicholas Lin	Donny Lee	Anna-Bella Sula	Elizabeth Lin
Curtis Chen	Ryoki Kunii	Hannah Kwuo	Claire Chen
Mason Lee	Keisuke Makino	Hani Sparks	Anja Jung
Junyoung Yoon	Belor Stockhecke	Vianne Tseng	Nidhi Metha
Brian Wu	Raghav Rasal	Malthe Jenson	



Season 1 Sports Schedule



Below is a reminder of the Season 1 sports schedule. We have had a great sign up week, with up to 60% of the European Secondary Campus students signing up.

SPORT ECA TERM 1				
Year group/ Team	Day	Time	Venue	Coach
Yr 7 Boys volleyball	Tuesday	3-4.30pm	GYM	Paul Wright
Yr 7 Girls volleyball	Tuesday	3-4.30pm	GYM	Louise Fung
Yr 8 Boys volleyball	Thursday	3-4.30pm	GYM	Francesca Simmons
Yr 8 Girls volleyball	Thursday	3-4.30pm	GYM	Wanda Frost
Yr 9 Boys volleyball	Friday	3-4.30pm	GYM	Raymond Imbleau
Yr 9 Girls volleyball	Friday	3-4.30pm	GYM	Chin Lin Huang
JVB Girls volleyball	Monday	4.30-6pm	GYM	Robin Neroutsos
	Wednesday	3-4.30pm		
JV Girls Volleyball	Tuesday	4.30-6pm	GYM	Ming Chien Li
	Thursday	4.30-6pm		
JV/Varsity Girls Football	Tuesday	3-4.30pm	Football Pitch	Jonathan Booth
	Wednesday	4.30-6pm		
JVB Boys Football	Thursday	4.30-6pm	Football Pitch	Stephen Weston
	Friday	3-4.30pm		
JV/Varsity Boys Football	Tuesday	4.30-6pm	Football Pitch	Jared Duxfield
	Wednesday	3-4.30pm		
Table Tennis	Tuesday	3-4.30pm	MPR	James Woodall/Sonya Papps
Cross Country	Thursday	3-4.30pm	Meet by changing rooms	Richard Greaves
Tennis	Tuesday	4-5pm	TBC	Stephen Weston



A Word from the Head of Physical Education

Francesca Simmons, Head of Physical Education

Welcome back to all of the TES community and a huge warm welcome to all new members, both parents and students. I hope everybody has enjoyed a nice relaxing holiday and are ready for an action-packed year.

Being new to the school myself, I realise how important it is to learn and become familiar with the routines of school life at TES and so I just wanted to highlight and remind us all of our expectations for P.E. at TES:

- All KS3 students must wear P.E. uniform: school polos, school shorts and sporting footwear (no Converse/skate shoes).
- H1-H2 students must wear appropriate sporting attire that correlates to the normal clothing regulations at TES. Shorts must be of a sensible length, no jewellery and no skate shoes.
- Be Sun Smart – bring along a hat and water bottle, especially important when outside.
- If students cannot participate in a lesson, a note must be given to the P.E. teacher (before the lesson), written by parent/guardian or doctor explaining why.

Most importantly, Physical Education should be an enjoyable subject for all. Within our curriculum there is something for everyone and with the right attitude and a positive approach to lessons, students will be ensured a fun and exciting education through being physical.

So, I ask all students to come along with a smile, the correct uniform and be ready to enjoy yourself this academic year.

I look forward to meeting you all!

Y7s in action during their after school competitive training session



Our new ESC staff



Jack Shull

Jack Shull University and Careers Counsellor

Over the past thirty years, I have worked at six different international schools as a counsellor and as Director of Counselling and Special Services. So far, my career has taken me to Norway, Belgium, Thailand, Egypt and China.

I enjoy guiding students through an important milestone in their lives: their move from high school to university. I have been fortunate in my career to meet students from so many different backgrounds and send them out across the globe to begin the next stage in their education.



Ashley Bousfield

Ashley Bousfield, Music Teacher

I have been performing music for the past twenty years and I am looking forward to sharing my experiences with, and learning more from, all the pupils at TES. I have been involved in a range of musical activities, from piano concerto events to dance music production clubs. I am looking forward to the new challenge of leading two established and thriving choirs, Yangmingshan and Formosa Voices, and building on their successes. Both staff and pupils at TES have made my move to Taiwan a great experience and I am looking forward to working with you all.



Dan O'Shea

Dan O'Shea

I am very excited about being a part of TES. This is my first time teaching in an international school and I have been impressed with the attitude and enthusiasm of the teachers and students in this school.

I am looking forward to teaching Drama and English and being involved in the school production this year. The students and staff I have met so far have been so courteous and welcoming. I look forward to getting to know you all over the coming year.



Christine Wu

Christine Wu, CLC Teacher

My name is Christine Wu and I come from Taiwan. It is so awesome to be part of the TES family. I used to teach Chinese to University students in Beijing and in Taiwan. I have an Education degree and have also previously taught in a Taiwanese local school. During my free time, I love to sing, watch movies and to travel around the world. I sincerely hope that I can make a positive contribution towards the education of the pupils at TES.

Our new ESC staff

Dylan Bullard, Economics and Business Studies Teacher

My name is Dylan Bullard and this is the start of my fifteenth year in education. I am originally from the United States and taught there for twelve years. I spent the last two years teaching in Shanghai, China. I am currently teaching IB Economics, IGCSE Economics and Business Studies. My wife Kayte is a Year 6 Learning Assistant in the British Primary Section of TES. My daughter Avery is in Year 2 and my son Dash is in the Nursery Section of the Primary School. I am very excited to start a new adventure here in Taipei, Taiwan and to explore this fabulous country.



Dylan Bullard

Frankie Simmons, Head of Physical Education

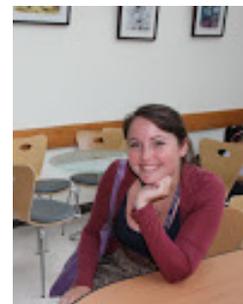
Some may describe me as a bit of a third culture kid, as I have spent much of my life overseas. Originally I come from Brighton on the south coast of England, which is known for both its seagulls swooping down and eating your chips, as well as for football. In my younger years, I moved to a small island in the Middle East called Bahrain, where, like our students, I studied in an international school. After completing my A levels, I decided to embark on a journey Down Under, where I studied at the University of Western Australia for four years, gaining a degree in Exercise and Health Science and a Post Graduate Diploma in Education. Since then, I have taught in England, Italy and Malaysia and now find myself on this wonderful island, Taiwan, where I look forward to enjoying my three big passions of teaching, sport and travelling... oh and trying to learn some Mandarin! !



Frankie Simmons

Helen Bacon, English Teacher

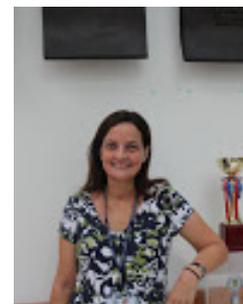
I wish I was more of an exciting individual and could list off reams of all the wonderful adventures I have had. However, I can't. I do love seeing new places and trying new things. I'm thrilled to be teaching on such a beautiful island and can't wait to explore it further. I love my subject (English) and want to get people to appreciate the characters, the stories and words of texts past and present.



Helen Bacon

Helen Gamble, Learning Support Assistant

A year ago I swapped the dusty desert of Qatar for the lush green mountains of Taiwan and I am very happy that I did. Before moving to Qatar, I spent seven years in the Netherlands, which is also where I grew up as an expat child. I spent my first year here working in the primary school, looking after delightful five and six year olds in Year One. I have now traded the little people for the pupils here at the secondary school, most of whom are taller than me! I am looking forward to an exciting year ahead in my new role as LSA, Newsletter Editor and UCC Admin Support. The best part about this mixed role is that it will allow me to meet nearly every student in the school. There is no escaping TES in my household, as I also have a husband who works at the school and three sons who attend it.



Helen Gamble

Our new ESC staff



Julie Reakes

Julie Reakes, Maths Teacher

Hi. It's great to be here in Taipei and at TES teaching Maths and I'm already enjoying the huge variety of food available here! I've previously taught in Hong Kong, Dubai, Bahrain, Portugal and the UK, with the Taiwanese being the friendliest people of all. I am looking forward to learning some Mandarin, scuba diving and hiking around the beautiful countryside.

Julien Ducheine, Science Teacher and Year 9 Tutor

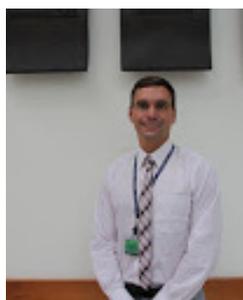
My name is Julien Ducheine, I am thirty years old and I teach Biology in the French section. After a Master's degree in Oceanography, I first worked as a Project Manager on a mangrove ecosystem project, before becoming a science teacher five years ago. I really love outdoor sports such as diving, skydiving and hiking.



Olivia Liang

Olivia Liang, Maths Teacher

My name is Olivia Liang. I'm twenty-eight years old/young, born and raised in Toronto. My parents are originally from southern China, making it easy for me to blend in here. I visited Taiwan about three years ago as a tourist and got engaged whilst hiking through Taroko Gorge. At Taipei European School, I will be teaching Mathematics, a role which I previously enjoyed in both Ethiopia and Mexico. In between those teaching posts, I taught both Maths and Visual Arts in Beijing. I will also be supervising the first ever Fashion Club at TES, along with Ms Rana, and will be involved in upcoming school productions. I'm looking forward to working at TES with you all and to experiencing Taipei.



Paul Wright

Paul Wright, Psychology and Science Teacher

I have worked in England for eight years, as well as Spain for three years, where I taught P.E., Science and Psychology.

I moved to Taiwan to teach at TES and to experience a new culture. The students at the school have been very warm and welcoming. This year I am teaching Year 8 and H2 Science, H3 and H4 Psychology, H3 Sports Exercise and Health Science, as well as H4 PSHCE. It will be a very busy year for me, though I am looking forward to teaching and supporting the students during their secondary education.

Our new ESC staff

Saskia Schmedding, Teacher

Von Taiyuan nach Taipei

Nein, Taiyuan liegt nicht in Taiwan, sondern in China, genauer gesagt in der Provinz Shanxi. Dort habe ich im vergangenen Schuljahr DaF (Deutsch als Fremdsprache) an einer chinesischen Fremdsprachenschule unterrichtet. Die Arbeit dort hat mir sehr viel Spaß gemacht und ich bin froh, dass ich jetzt hier in Taipei weiterhin im internationalen Schulwesen tätig sein kann.

Doch zurück zu den Anfängen. Nach meinem Abitur habe ich an der Universität Bonn Englisch, Chemie und DaF studiert. Über die Stationen Aberdeen (Schottland), Langerwehe und Leverkusen bin ich schließlich in Münster gelandet, wo ich mehrere Jahre unterrichtet habe. Da an meiner damaligen Schule Chinesisch unterrichtet wurde, hatte ich zweimal die Möglichkeit, einen Schüleraustausch mit einer taiwanesischen Schule zu begleiten. Damals habe ich natürlich noch nicht geahnt, dass ich hier auch einmal als Lehrerin arbeiten würde. Aber ich habe das Land und seine Bewohner kennen und schätzen gelernt und freue mich jetzt darauf, die damals gewonnenen Freunde wiederzutreffen.



Saskia Schmedding

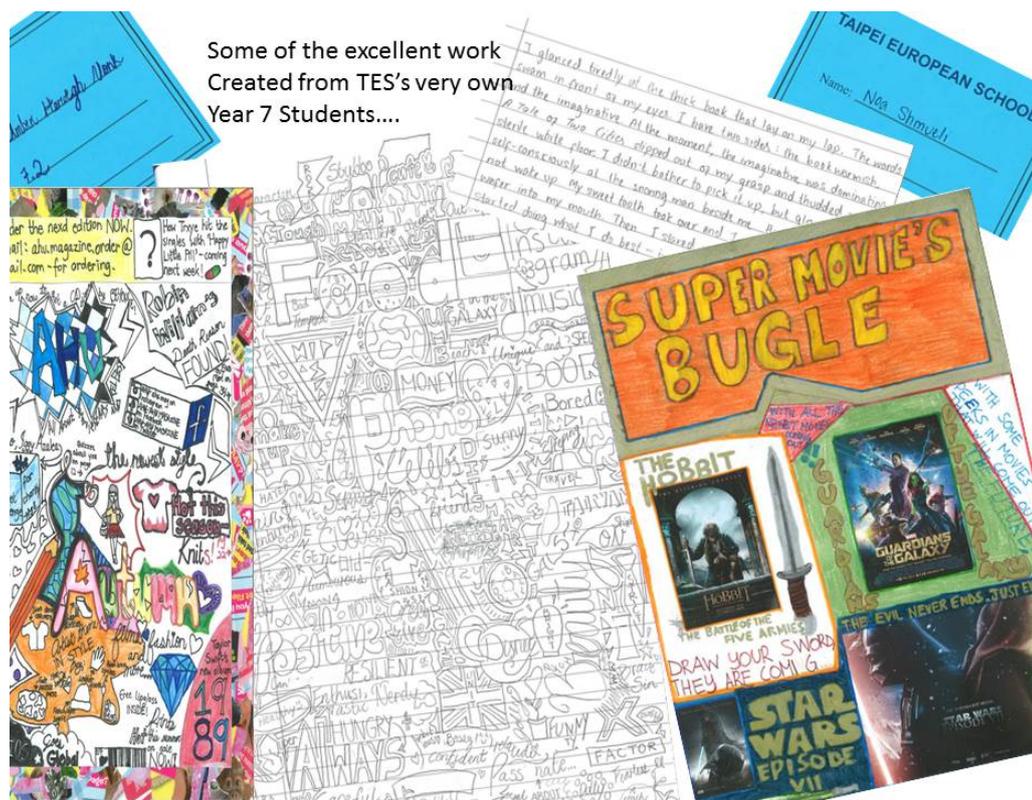
Steve Weston, Geography and EAL Teacher

I come from England and lived in south-east London all of my life, where I taught Geography for the past four years. Whilst still at University, I worked part-time in a fitness centre, where I coached football (soccer), as well as working as a fitness instructor. I am a very active person and enjoy taking part in many different sports, but my main hobbies are football and tennis, both of which I will be coaching here at TES. I enjoy travelling a lot and have visited many great places around the world, all of which link to Geography in some way! I am looking forward to the next few years working here at Taipei European School.



Steve Weston





Some of the excellent work Created from TES's very own Year 7 Students....

Some great creative talent at TES





**SWIRE EUROPEAN
SECONDARY CAMPUS**

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Our school has attracted regional and worldwide attention with its unique model for integrating German, British, French, and High School sections in terms of their curricula, administration, finance, buildings and facilities.

The Taipei British School (TBS), Ecole Francaise de Taipei (EFT); and Deutsche Schule Taipei (DST) began around 1990 in response to the needs of expatriate families with young children, living in Taipei. The schools soon realised that there was much to be gained by joining forces to establish a combined European campus. This would allow the schools to share some facilities and resources yet teach their own respective national curricula.

