



TAIPEI EUROPEAN SCHOOL

台北歐洲學校

EUROPEAN SECONDARY CAMPUS NEWSLETTER

Edition 6.0 Friday 15th November 2013

From the Head of British Secondary and High School Section

Fundraising for the Philippines

All parents will have received a letter from Dr Weston regarding fundraising being undertaken by TES to support victims of Typhoon Haiyan. There are drop boxes at the ESC reception as well as the BS and HS offices. I encourage all students and parents of the TES community to support this most worthwhile cause.

Sport Report

This Newsletter contains a very detailed report on the first season of Sport for the year. Congratulations to all students who represented the school throughout the season. I encourage all students and parents to look at pages 16 to 23 of this Newsletter to read about all the individual and team successes we had.

Extended Essay

Good luck to all of our H4 students who are putting the finishing touches to their Extended Essay this weekend. The 4000 word essay is due on Monday after months of hard work. I wish them all the best for what I am sure will be a busy weekend.

Christmas Bazaar

Only 2 weeks to go! I look forward to seeing all members of the TES Community at the Christmas Bazaar on November 30. If you haven't already done so please put a note in your diary.

Pop Idol

Congratulations to all students who performed at this year's Pop Idol. The evening was great entertainment and as always the students outdid themselves with some wonderful performances. Of course, the purpose of the night is to raise funds and awareness for the Tabitha project. Thank you to all the H3 students who did such a great job organizing the event.

**Warm regards,
Stuart Glascott**

SCHOOL WEBSITE: www.taipeieuropeanschool.com



Deutsche Sektion



British Section



Section Française



TES High School

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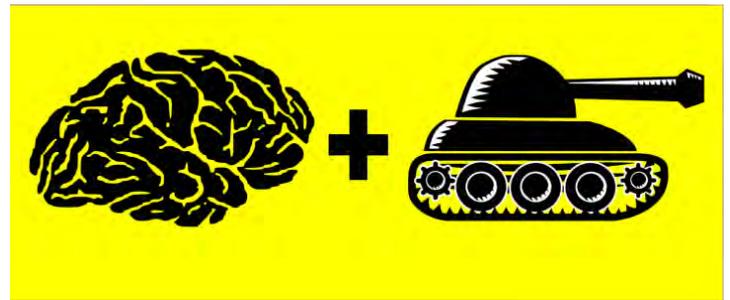
From the Deputy Head

Dear Parents,

This term has seen the launch of a very exciting and timely initiative led by Ms Papps and Mr Woodall and a staff Learning Environment Committee: the BSHS Student and Teacher Charter which focuses on ensuring that behaviour for learning and high quality teaching remain high on our agenda and a shared focus with both students and staff. Our charters will be visible around the school, in each classroom and next year in student diaries. Our thanks go to Art teacher Sam Hebden who has led on the graphic design of the charter documents.



This week also saw the launch of our student Think Tank – a new way of involving a range of students from all Year groups that aims to capitalize on their developing thinking skills and their strong opinions on all matters relating to school life. I have invited students to express an interest in this idea and so far, a staggering number of students have volunteered to be involved.



The group will operate as a consultative student body whose brains I can engage on issues relating to school development to support the work already being done by our Curriculum, Pastoral and Senior Leadership teams. Watch this space for more information on the kinds of projects the Think Tank will be tackling.

Chrysta Garnett

Year 8 Science – Getting to the Heart of it!

Year 8 Science is currently completing a Biology unit on Respiration. Recently they were gowned and gloved to perform a heart dissection in order to identify the main internal structures of the heart and understand how this vital organ functions.



After a few initial squirms and squeals at the sight of the fresh pig heart, the class was soon engrossed in the task of carefully cutting through the muscle tissue to expose the inner chambers, valves and blood vessels. Once the heart was fully opened, they were able to locate the main arteries, veins, atria and ventricles, as well as explain how the blood moves through the heart to reach the lungs and body.

The aim of a dissection is to show in reality what the actual parts of an organism look like and examine in more detail how different tissues work together to perform specific jobs. The students undertook this practical with great enthusiasm, displaying excellent teamwork, listening skills and the ability to follow intricate instructions. By the end of the lesson, we had a class full of budding surgeons, who are looking forward to their next operation!



Sustainability – a platform for discussion, debate and learning!

The Year 8s have followed on from their study of Ecosystems and Tropical Rainforest Deforestation to explore Sustainability and the highly charged issues related to the shark fin industry.

We have been watching a documentary titled Sharkwater, which was produced by marine biologist, Rob Stewart and Paul Watson, founder of the Sea Shepherd organization which seeks to protect whales, sharks and dolphins from illegal fishing exploits.

Year 8 student, Scarlett Pygott shares her thoughts on the topic.

In recent weeks, Year 8 has been learning about the shark fin industry during Geography. We have been watching a very moving documentary called Sharkwater and the film was both very shocking and a real eye-opener. It has completely reversed my view of the relationship between sharks and humans, changing the monster that we fear so much, into a very vulnerable, endangered population that we (the new monster) are decimating at an estimated rate of 11,417 sharks per hour.

I think that the first step to putting a stop to shark finning is to educate and spread awareness to those who consume shark fin products, whether in the form of ostentatious soups at banquets or for its alleged health giving properties. Asia is the world's biggest importer of shark fins with the leading markets being: China, Hong Kong, South Korea and Taiwan. If sharks become extinct, it will drastically alter the natural balance within the ocean's food chain. The only way to save sharks is not to associate sharks with attacks or death - because that stereotypical image has been put in our minds by the media - and the actual fact is that sharks kill 5-10 people every year, people kill 100,000,000 sharks a year.

Therefore I have learnt two things:

1. We are the predator, sharks are the prey.
2. We should be stopping it.

Scarlett Pygott, B8.1



Shark Finning

Over the course of the past 3 weeks, year 8 geographers have been learning all about the shark finning industry. The 3 classes have been watching a movie called 'SHARKWATER'; a winning documentary written, directed and presented by Rob Stewart. This taught us all about the entire shark finning industry and how only around 16 countries in the entire world have actually banned shark finning (and how most of the shark finners do their job illegally and through the black market). Recently, sharks have been classified as an endangered animal, and as you may know, they are one of the top predators of the ocean. Therefore, if we don't do as much as possible to discontinue this industry as a whole, they could very well be known as one of the many extinct creatures of planet earth.

I feel it is a real shame that industries like this exist, as sharks are in my opinion one of the most fascinating animals in the world at the moment. At this rate, if we don't do something about the entire shark finning industry, we could lose the shark race as a whole in around a decade. We have the power here; therefore we should use it sensibly.

Michaela Lintott, B8.1

Ultimately, the topics presented in Geography not only teach Geographic concepts and knowledge about spatial relationships, but afford our students a forum for thought, discussion and debate so that real life issues can be brought to the forefront and their Geographical implications explored.

Mr Sing Key Head of Years 8 and 9

Collaboration in Education

On Monday the 11th September 2013, invited professionals from across Taipei attended an address by Dr. Russell Barkley, Clinical Professor of Psychiatry at the Medical University of South Carolina. ASPIRE staff, here at TES, were lucky enough to be invited to this auspicious presentation by our colleagues at TAS. Professor Barkley, who is a world expert in this field, delivered what can only be described as a myth busting, informative and up to date analysis of current research on ADHD.

This lecture was entitled "ADHD and Executive Functions" and was hosted by our colleagues at the American School. Dr. Barkley provided us with a detailed insight in to the causes and symptoms of ADHD and provided us with strategies that we, as educators, can employ to help students with this condition. We all agreed that the session was both fascinating and inspiring. I would like to take this opportunity to thank our colleagues at Taipei American School for their generosity in extending their invitation to us and for their hospitality whilst there. I sincerely hope that this is just the beginning of a long standing, collaborative working relationship between our two schools: central to the ethos of the International Schools Community.

If you would like to hear or read more about Professor Barkley, his lectures can be viewed on You Tube and his research, published books and papers can be viewed at:

www.ADHDLectures.com & www.PsychContinuingEd.com

He also has a wealth of information designed to help and support parents of ADHD students.

News from the Mathematics Department

TES leads international Maths Competition!

TES has been competing in a major mathematics competition which is running throughout November. Students from about 50 international schools from North and South East Asia have been feverishly working on online mathematical challenges to see which school will claim the prestigious title of SEAMC/NEAMC Mangahigh Champions. After a solid start, and with all of our BS/HS students getting involved, TES has been steadily climbing the leaders table from an initial 5th position. Amazingly, after a major push last Wednesday, we finally overtook the Nanjing International School for the top spot. It's been absolutely fantastic to see our students all making significant personal contributions towards the whole school effort and their excitement at TES being top of the list. I am confident that our students will do their utmost to try to stay there until the conclusion of the competition on the 30th November. – **Mr. Lee**



SEAMC NEAMC
ASIA MATHS CHALLENGE

Next trophy awarded
Sunday, 01st December 2013

CURRENT LEADERS

1	Taipei European School	8,782
2	Nanjing International School	8,177
3	BIS Vietnam	7,661
4	The British School in Tokyo	3,532
5	Tanglin Trust Singapore	2,971
6	International School Ho Chi Minh City	2,960
7	Harrow International School Bangkok	2,723
8	British Vietnamese International School	2,584
9	Utahloy International School	1,826
10	UWCSEA	1,682

Last week 100 high school students also sat the **Senior Maths Challenge** run by the UKMT – results will be back in a couple of weeks but until then you can collect your paper from the maths office and solutions can be found on the noticeboard or on the [UKMT website](#). Top performers will be invited to sit the British Mathematical Olympiad on the 29th November. Well done to all who took part – improving those problem solving skills is important and will help in all your studies.

Amit Agnani: The programming specialist at TES.

Amit Agnani thought something was missing at TES since there was no programming class. He really needed one for a peculiar reason. He realized that the software he wanted to acquire were quite expensive, so he thought he should conceive them himself. He then learned how to programme by himself at home using tutorials on YouTube and other online resources. He learned successively how to programme with Java, C++ and PHP. Eventually, Amit decided to share the joy of programming in Java language with other students by creating a programming club. This a fantastic initiative and Amit welcomes students of any age every Friday afternoon in room 2230.



Fabrice Laureti H3FLA Form teacher

News from the EAL Department.

Writing effectively is an important part of being successful in learning at TES. In EAL lessons, students focus on learning how to write a range of different kinds of writing (texts). These are the kinds of texts that are often required in other subjects across the secondary school.

For the first unit of Term 1, the H1 students in Mr Imbleau's class have been focusing on the writing process to write personal memoirs. After having read an excerpt from U.S. President Barack Obama's memoir Dreams from My Father and a short memoir penned by a teenage girl entitled Family Dinners, students were asked to use a graphic organiser to plan and organise their own personal account of an experience where they overcame an obstacle.

After deciding what narrative they would like to write and completing their graphic organiser, the students worked on 'Active Beginnings' and on 'Codas', conclusions where writers reflected on how they had changed or grown in some way as a result of their experience.

The first draft of their memoir was written and then self-edited by each student, scrutinizing their work against guidelines. Students continued to work through the writing process of drafting, editing and final publication, receiving feedback at each stage from both their classmates and their teacher. This is a very important part of the process and students are able to see what they have done well and how they can improve on their next piece of written work. The polished memoirs will be placed on display in the corridors so other students can enjoy and also learn from each other's written work and experiences.

Michelle Ma H1: Reflection on my Memoir

'It's interesting to read other people's memoirs because a memoir tells us the writer's past, what is important to them and why their heart might be scarred. When I was writing my memoir, I felt quite weird about writing about my past. However, it is great to recognize what you have overcome after completing your writing.'

We look forward to enjoying the final memoirs produced.

Year 8 EAL Intensive students in Mr Sing Key's class have studied and produced procedure texts. The example below is from two of our students, Audrey and Annie. They thought about how to convey important information both clearly and in a way to interest their readers.

Year 8 EAL: Procedures in action

The Year 8 EAL students have been learning how to produce written pieces that clearly explain procedures. After looking at a range of examples and models, the class worked in groups to plan, write and produce clear and very applicable procedures that explain what to do in case of a fire at school as well as how to be an organised student. The Year 8 EAL students applied themselves to produce these excellent examples of procedure texts:

How to evacuate the school during a fire

Written and produced by: Annie Lao and Audrey Chou

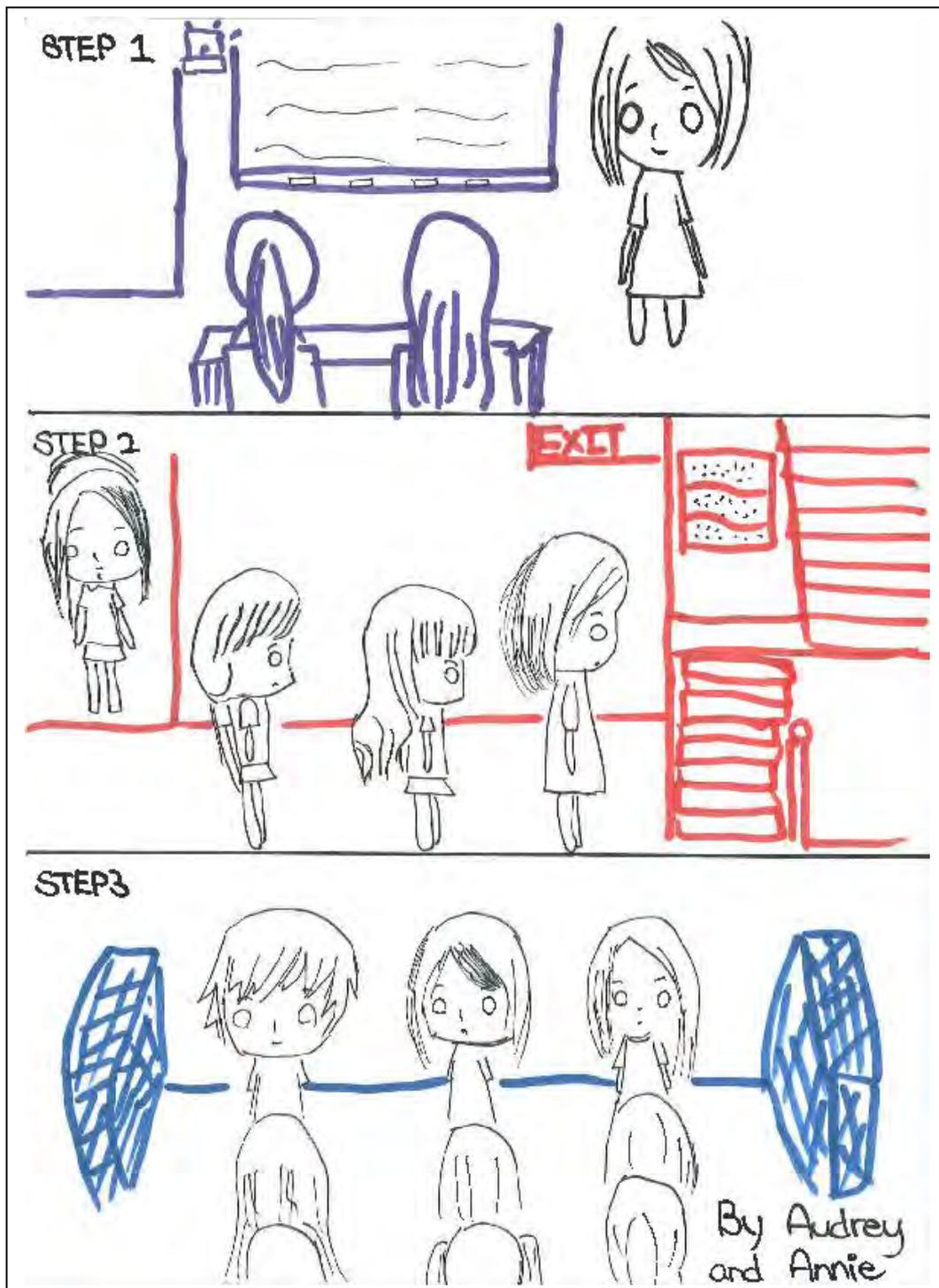
This is the procedure of how to evacuate the school if there is fire. This very important it can save your life.

Step 1: First, leave everything in the classroom and listen carefully to the fire alarm.

Step 2: Then, be calm and follow the teacher out of the classroom, and find the nearest exit.
Go to the soccer field quickly and quietly and line in form classes to be registered.

Step 3: Finally, be calm and stay at the field until it is safe to return to classes.

We look forward to seeing more work from these talented students.



Bronwyn Thompson
HOD EAL department

From the Assistant Head (High School)

Where are they now? An interview with TES alumnus Fredrik Lee

This week I had the pleasure of interviewing TES alumnus Fredrik Lee, who graduated from TES in May 2011 and now studies at Les Roches, Switzerland.

S Papps: *When did you graduate from TES and what have you been up to since then?*

Fredrik: It feels like a long time ago, with all that has happened since then, but I graduated two and a half years ago, in 2011. I started university in July right after graduation, and my life has been all about hospitality since then! I am currently in my third year of study in Les Roches International School of Hotel Management, up in the Swiss Alps, known for its ski destination, 'Crans Montana'

S Papps: *Please tell me a bit about the course you are studying and the work you are doing?*

Fredrik: I am currently enrolled in the 'Swiss Hotel Diploma', which includes six semesters in total, each semester being six months long. Students complete their first, third and fifth semesters on campus in Switzerland. In the second, fourth and sixth semesters students go on internships in countries of their choice. The course is designed to teach students to become future managers. Being the manager of a hotel or resort requires skills and expertise in the field, and that is exactly what the course is geared towards. The first year subjects are adapted to craft based learning and service technique. The second year is more advanced and in depth. Third year students learn all about management, how to manage a business entity, staff, and whole operation issues. The course features a timetable with rotation of 2 weeks in academic classes and 2 weeks in practical sessions apart from the third year where it is all academic.

The majority of students who graduate with the Swiss Hotel Diploma will continue their studies into a Bachelors' of Business Administration in hotel management with an additional specialism in a field of their choice.

Apart from my studies, I have also completed two internships at Trisara Resort in Phuket as a Food & Beverage Management Trainee. My basic job responsibilities included assisting the Food and Beverage Manager and supervising daily operations of all Food and Beverage departments in one of the most intimate and exclusive resort & spas in South East Asia.

I recently completed my second internship at The Mandarin Oriental Hotel in Hong Kong, as a Front Office Operation (Reception) Trainee. The first flagship hotel of the Mandarin Oriental brand definitely plays an important role in the modern city of Hong Kong and it was an exciting place to be.

S Papps: *What made you choose this path?*

Fredrik: I fell in love with the idea of hospitality. It is not just a service industry; it is an area where I can make a difference. Exceeding the guest's expectations and providing an outstanding experience is what I hope to achieve.

S Papps: In what ways do you think studying the IB Diploma prepared you for your course and work experience?

Fredrik: Nowadays, managers who are recruiting employees from 'Generation Y' are not just looking for academic excellence. The truth is many people can achieve good grades if they try, but what distinguishes us from each other is our individual characteristics – the whole package. In IB the activities you do outside of the classroom, CAS projects, are huge assets. IB definitely strives to prepare students for their next step by demanding a wide range of subjects. IB allows students to nurture their own thinking and prepares them for what they may one day face at university (and beyond).

S Papps: *What has been the most challenging and interesting aspects of your course?*

Fredrik: Long working hours, not enough sleep and short holidays!!! Hospitality is the fastest growing industry. With a large market segment and high demands. Even though there are lots of opportunities, everyone is competing to earn the top spot within an organization.

S Papps: *What advice would you give to current IB students in relation to their studies?*

Fredrik: Don't just concentrate on your studies. Success is not just about your grades. You need to have the right balance in your life – that is exactly what IB is designed for. Remember that IB is a pre-university course, which gives you a little taste of university life, but enjoy your high school life as well, TES is one of the best places to be!

S Papps: *What's one thing you wish you knew about university life before you got there?*

Fredrik: People often refer Les Roches as a 'school' and not a 'university' for a good reason. University teaches students the relevant material within a course. Alternatively, a school will guide students through a learning process, with practical goals for them to achieve. I didn't find anything really unexpected, but I did accept there were going to major changes to my life. The only unpleasant surprise was not getting enough sleep at night because of my roommate who snores!



TES alumnus Fredrik Lee working hard to achieve his goals

Ms Sonya Papps Assistant Head (High School)

In last week's H2 PSHCE lesson, students were introduced to the teaching method of 'Philosophy for Children' (or P4C, as it is rather irritatingly termed in official circles) during a lesson on the challenges of adulthood. This involved a discussion about what a philosophical question actually is. Many of our students will naturally ask questions which have a clear answer, even if the answer is complex. (For example, "How does photosynthesis work?") Many of the more meaningful questions which students can ask, however, are those with no clear answer, where reasonable people can reasonably disagree. (For example, "At what age do people have the emotional maturity to become parents?" Or, "Do animals have any significant rights?")

These latter questions are the sorts of questions which keep philosophers up at night, and fill the pages of many academic textbooks. But they are also questions which our own students should struggle with, for they develop some key skills, which will help our young people in ways beyond the merely academic:

1. The ability to phrase some good questions. This is more important than many people realise. True understanding of a subject comes not in knowing the answers, but through understanding where the significant questions are. As students formulate their own meaningful inquiries and questions, they start to become more independent learners, able to initiate and develop their own learning process. The teacher starts to become a facilitator, rather than an instructor.
2. The analytical understanding of being able to identify where in an argument the key point of disagreement lies. We disagree about things all the time. (“Who is the best basketball player?” “When does life begin?” “Does Paris or London have the larger population?”) Some of these questions can be resolved by reference to verifiable fact, even if those facts may be hard to derive. Those that cannot be resolved in such fashion, however, may come down to competing value systems, and those young people who have honed this analytical skill will be very hard to defeat in logical debate.
3. The development of our own moral values. It is only by asking ourselves some of these tough questions (“When, if ever, is it acceptable to lie?”) that we start to develop our own sense of what we believe to be right and wrong. If we don’t do this, then we are simply parroting someone else’s value system. It might be that we arrive at the same moral code anyway, but those people who have engaged with these tough questions will at least know *why* they believe the things they do.
4. The ability to convince others using both logic and rhetoric. This probably matters less than the previous points, but is still very handy any time you find yourself in a position when you need to convince people, such as a job or university interview, or presentation to a board meeting. (Or even the first time that you address the people as the newly-elected President of the ROC, as it wouldn’t surprise me if one of our bright young minds does this in the future.)

I hope that as a school we begin to introduce our students to more and more of this approach. Over the last year Ms Garnett has invested much time into turning this school into a ‘Thinking School’, and as we begin to involve the students in this process of change, many of those students will start to modify how they approach their learning. Coming up with the interesting questions is an important part of this.

Gavin Matthews
Head of H1 and H2



ANOTHER BUSY WEEK

H4 continue to work extremely hard to meet all the deadlines they are currently facing. Last Friday was the Theory of Knowledge (TOK) essay first draft deadline and those essays are now being reviewed by teachers in advance of the TOK Essay Writing Day on Monday 25th November.

This coming Monday (the 18th November) is the final deadline for the Extended Essay. This has been a long process for students who have worked independently, with the support of a subject-specialist supervisor, on a research project which has taken at least forty hours of work and totals 4,000 words. It is designed to be a 'preparation for university' task and demands a high level of study discipline and a high level of academic rigour. The students chose their topics themselves (with some teacher guidance) and, though they probably do not feel it at the moment, will certainly feel proud of the work they have done very soon. We have offered a lot more support this year than in previous years, in the form of very successful Workshop half-days (see Newsletters 4 and 5), so I hope we see the fruits of that when we receive some excellent essays on Monday. I also have high hopes for the TOK essays after the Essay Writing Day, which fits in neatly before the final deadline of Friday 13th December.

It's a lot to juggle, and it's all in addition to the coursework and tests in the six other subjects students are taking. Please help us to help our students by making sure that they use their time effectively at home and that they get quality sleep and regular exercise.

Darren Latchford
IB Co-ordinator

University and Careers Corner

H3s and H4s - the college essay / personal statement process

H4s : we have been helping students review the drafts of their college application essays for one month now. A pleasing number have been handed in.

The last day to hand them in to be reviewed will be Friday **November 22nd** in readiness for our T.E.S closing of the applications season on 1st December.

Apart from the grades, this essay alone gives admissions staff an impression of our students' character. It is the only part of their application where they are in charge, totally. But... this means that the best college essays take a lot of revisions. One student has done six drafts so far!

Please support your H4 family member in preparing this essay.

H3s, will have a chance to be trained in Term three. They will be given Summer homework of writing a draft essays which will be reviewed at the start of Term 1 of their H4 year.

A new sort of college fair

Recently University of Southern California visited Taipei and one student from TES registered on line to see their admissions officer. Unlike a Fair, where people 'shop' this is an appointment made online in advance to have 20 minutes interview. Our student was rewarded with two USC interviews. Other H4 students attended the British Uni-Tour organized by UKEAS on 11th October. They also were interviewed. While these interviews do not guarantee a place, I encourage students to participate on January 11th in the next such event the US Uni-tour. Registration opens soon, I will keep parents and students informed.

SAT strategy class by Princeton cancelled

This class was to be held using our school facilities after classes. Because of insufficient interest, the course will not run for this session. Please see Ms Hsieh in the High School

Office for a refund if you have made a payment. We are always ready to ask Princeton to arrange another 11-week course later if there is interest.

IB courses have value at university!

Did you know that IB higher level courses successfully passed can be converted into credits at most US universities? Refer to Justin Lu's experience in the last TES graduate interview (Newsletter #5).

Value for money at top Asian universities

A number of top Hong Kong and Japanese universities have visited us recently and impressed me with the quality of their course content taught in the English language. These universities offer high quality for lower cost than their counterparts in USA or the UK. Research the websites of HKU or Nagoya to see what I mean.

Upcoming University Visits:

Date	University	Location(s)
22nd November	Business and Hotel Management School	Switzerland
22nd November	Paris Art College	Paris
3rd December	St. Andrew's University	Scotland

Mr. Julian Brown
University and Careers Counsellor

From the Assistant Head (Key Stage 3)

With a bumper sports edition this week we are keeping things a bit shorter in Key Stage 3. Please take the time to scroll right down and see all the wonderful things that have been happening in sport this term. Season 1 for the TES TITANS has been a huge success and I am very excited to see how the U15 FOBISIA team do in Hong Kong next week.

Participation is one of our Secondary Values and Key Stage 3 students are embracing this value with ECA participation at an all time high. A large number of Key Stage 3 students are travelling to both Music and Sport FOBISIA this week and next and we look forward to the reports and results from these events in the next newsletter.

James Woodall
Assistant Head Key Stage 3

Year 7 The Importance of Good Homework Routines

One of the biggest challenges for Year 7 students is organizing a good homework routine after school. Year 7s have many new subjects and teachers compared to Year 6 and completing all the homework from all the different teachers might prove difficult if a clear homework routine is not established. This practice begins in the classroom where students need to write down their homework in detail as well as the due date in their homework diary. It is important to be specific when writing down the homework due because with many subjects being taught each day, it is easy to forget which questions a teacher asked a student to

answer a week later. If a student is still unclear of the homework expectations, they must ask the teacher for clarification before leaving class at the end of the period. When a student returns home after school and opens their diary, all the homework should be clear to them.

Having a good homework routine after school is important because it will allow students to manage their time better and complete their homework in a timely fashion. However, this routine will be a little different each student. For some it is easiest to come home from school and start homework right away. For others they need some “down time” and may need to get some exercise first before starting homework. Either way, having a routine to getting homework started is the key to getting it completed.

Secondly, a good study homework routine requires a good study area. A tidy desk in a quiet study area is vital. This study area can also teach responsibility for taking care of their own space and as they get older, they will be used to keeping their study area organized and this will help them later on in KS4.

Lastly, if a student comes across an unexpected difficulty completing their homework in the evening, they may email their teacher at a reasonable hour and ask for guidance. I have received emails this year from some students after 11pm and while I might admire their determination and resolve, staying up this late on a school night is not recommended. Therefore, keep a neat diary, start the homework fairly early after school and get a good night’s rest!

Raymond Imbleau
Head of Year 7

Year 8 & 9 PSHCE: learning life skills for success!

The Year 8 and 9 PSHCE lessons are well underway and are focused on topics that will foster values and attitudes true to our TES values as well as the IB learner profile.

Over past three weeks the Year 8 cohort has been exploring the importance of diversity. Being members of the TES community in Taiwan and global citizens in the world at large, understanding and valuing diversity is an essential key to success in the interconnected and interdependent age we now find ourselves in.

To inform our Year 8 cohort, we have been exploring topics such as Third Culturalism, diversity, stereotypes and prejudice. All of which can offer valuable keys to understanding and unlocking the myriad of cultures and backgrounds we experience from day to day in an international school such as TES.

The Year 9 cohort has been delving into the topics of friendships, relationships and romantic relationships. A lot of the focus has been based around developing skills to help students better understand different forms of communication. We explored passive, aggressive and assertive forms of communication and helped students identify the advantages and disadvantages of each. This will hopefully serve as a tool for improved communication, understanding and cohesion amongst the cohort as they progress through Year 9 and prepare for high school next year.

Though PSHCE is not an examinable subject, the value added through knowledge and life skills is of inestimable value when students are challenged by real life. I encourage parents and students to engage in discussion about the topics presented in PSHCE, as this will help the students at TES digest and consider how to apply their newly acquired knowledge and understanding to their unique context and life here in Taiwan.

Timothy Sing Key
Head of Year 8 & 9

From Roots and Shoots

Water Bottles

With the Student council, the Roots and Shoots Media committee have been helping out in selling the TES Titan water bottles. We are selling water bottles to reduce the amount of paper cups used by our school, as the paper cups consists of a wax coated layer which makes them really hard to recycle, therefore increases pollution. The PE department, Student council and the Roots and Shoots see this as great opportunity to reduce pollution and provide students with water bottles that can be used in class and in their extra-curricular activities.

Le Conseil des Elèves et l'équipe Média de Roots and Shoots participent depuis quelques jours à la vente des gourdes d'eau TES Titans. Cette vente est organisée afin de réduire le nombre de gobelets en papier utilisés à l'école. L'intérieur de ces gobelets est enduit d'une cire chimique, ce qui rend leur recyclage difficile. De plus, ils peuvent difficilement être utilisés plus d'une fois, ce qui augmente leur consommation et les déchets. Pour le département d'EPS, le Conseil des Elèves et Roots and Shoots, l'achat des gourdes et leur utilisation sont une belle opportunité de réduire la pollution, et de fournir aux élèves la possibilité de se désaltérer lors de leurs cours et activités extrascolaires.

Gemeinsam mit Student Council, hilft Roots and Shoots TES Titanen Wasserflaschen zu verkaufen. Wir verkaufen die Wasserflaschen, um den Verbrauch von Papierbechern zu reduzieren, da diese innen mit Wachs bedeckt sind. Der Wachs ist schwer zu recyceln und daher schlecht für die Umwelt. Außerdem sind die Papierbecher nicht wiederverwendbar und verursachen viel Abfall. Die Sportabteilung, Student Council und Roots and Shoots sieht den Verkauf von Wasserflaschen als große Chance, die Umwelt zu verbessern und bietet den Schülern Wasserflaschen an, die sie mit in den Unterricht und außerschulischen Aktivitäten benutzen können.

Below is the flyer that will be displayed on water coolers around school to further promote this Eco-Schools aim of ending the purchase of disposable paper cups.

CUPS ARE A WASTE, BETTER REPLACE!

Buy reusable water bottles for 100 NT\$ from Roots and Shoots &

the Student Council on Tuesdays and Wednesday in the Phase 2 Cafeteria.



Plant Care Competition:

A reminder that the Action Committee has come up with a challenge that every student in the school is going to face:

On Monday 18th of November, each form class will be given a plant, and one single goal: make it survive as long as possible. There are no particular rules other than the famous one: no cheating! If the shoot is broken, do not buy a new plant: we will know

The contest will end on April 22nd – Earth Day when the Roots and Shoots team will give their verdict.

May the Greenest form win!



The Media Team
(Bor-Ren Hui, Shannon Jung, Gabriel Baudard, Antoine Faure)

Vegetarian lunches

Another great meal, this time noodles and papaya salad, was dished up on Tuesday. The papaya came from the trees planted by Year 8 students two years ago when they were only about 10cm high. (The trees, not the students!).

In the garden

Our garden is a thriving herb garden at the moment, if you want some mint, basil, rosemary or lavender, head on over and snip a handful to take home.



The Roots and Shoots Team

From the Secondary and High School Library

Are you a fan of Ally Carter's Gallagher Girls series? Have you ever recommended books to the library? Are you looking for new titles to read? We are very excited to inform you that the sequel to Gallagher Girls United we spy, Malcolm Gladwell's latest work David and Goliath, book wishes you posted on our recommendation board, award winning books and many other great resources are all available at the ESC libraries now!

Take a look at our New Arrivals- November libguide to see the full new arrivals list, including Chinese, German and French books and DVDs.

Recently the library also created the Resources on Taiwan libguide, in which you will find books and DVDs that would help you develop an understanding of where we live. I hope you find these guides useful.

Happy reading!

Angela Chang, Chief Librarian
angela.chang@tes.tp.edu.tw





TES Sports Department Newsletter

Titans Season 1 News

Issue 1

Friday 15th November, 2013

A Word from the Head Of Sport

It was an amazing end to Season 1, as all our teams competed over four weekends in October to finish off their respective seasons.

There were many amazing individual performances, but it was the team ethic and sportsmanship displayed by our Titans athletes that impressed me.

We managed to get in the top 3 of 10 of the 12 tournaments we competed in.

The highlights were JVB Boys Football, JV Boys Football and JV Girls Volleyball who all became TISSA Champions for 2013/14.

Of course, all this would not be possible without the support from the parents and school community at large. My last thanks and the biggest will go to all the coaches in Season 1. They have done an amazing job, with results from U15 FOBISIA still to come.

I want to leave you with one thought though, that I live and stand for as an educator in Sport & PE: 'Winning is temporary, but sportsmanship is permanent'

By: Kwok Chow
Head of Sport



The new banner hanging in the sports hall signifies that the Titans have arrived

'Winning is temporary, but sportsmanship is permanent'

Junior Varsity Boys wins TISSA Football Tournament

On Saturday, 19th of October, the JVB boys Football team went down to the Taichung Morrison Academy (MAC) to participate in the annual JVB boys' football tournament. 15 of the H1 boys and 3 yr9 students went down to Taichung and played. The team played four matches on the day. The first game was against DIS and it was a real success as TES defeated them 12-0. Under the great leading of Mr. Chow, the JVB team continued their success and won yet again against the Kaohsiung ISIS team 4-1. On our third match, we met another school with a formidable football team. This match was against the hosting school (MAC), although it was a tough matchup, our team still managed to beat them 4-2 under the coaching of Mr. Chow and the support from our teammates and families. The last game was the toughest matchup of the day, playing against the Bethany Christian School. Overall, it was a tough game and many players were injured at the end of the game. However under the great communication and plays by our team, we beat the Bethany School 4-3 and got first place for our JVB team, for the second time in a row. This tournament was a job well done by all of the players!

*By: Christopher Lu &
Laurence Jiang*



TISSA JVB Boys Champions



Results from Taiwan International Schools Sports Association & Teams Coached in Season 1

- JVB Girls Volleyball performed solidly and came in 6th place, coached by Rob Neroutsos & Claire Brown.
- TISSA Junior Varsity Girls, Champions of Volleyball , coached by Ming Chien Li
- TISSA Junior Varsity Boys, Champions of Football, Coached Jared Duxfield
- JVB Boys Football, TISSA Champions, coached by Kwok Chow
- Y7 Boys Volleyball - Runners up, coached by Ryan Delange
- Y7 Girls Volleyball - Runners Up, coached by Louise Fung & Wanda Snowfros
- Y8 Boys, 3rd Place, coached by Jared Duxfield
- Y8 Girls, 3rd Place, coached by Craig Morris
- Y7 Girls competing in the Y8 tournament and came in 4th place, coached by Wanda Frost
- Y9 Boys, 4th Place, coached by Ming Chien Lin
- Y9 Girls, 3rd Place, coached by Chin Lin Huang
- Varsity Girls Football, coached by Jonathan Booth
- Varsity Boys Football, coached by Jared Duxfield
- FOBISIA Basketball, Football, Athletics and Swimming, coached by Chin Lin Huang, Ming Chien Li, James Woodall, Kwok Chow, Todd Greene & Elizabeth Taylor

Sports Nominations for Season 1

Below and on the next page are the Season 1 Nominations for Most Improved Player and Most Valuable Player. The winners will be revealed near the end of the academic year.



Most Improved Player Nominations

Y7 Girls Volleyball	Mariangela Izzo	Irene Dubois	Tzy Chen Huang	Regina Liu
Y7 Boys Volleyball	Louis Benner	Yuval Halperin	Sylvain Pichot	Jonathan Yu
Y8 Girls Volleyball	Angel Tung	Ariel Wei	Anita Loh	Scarlett Pygott
Y8 Boys Volleyball	Douglas Lee	Brian Lu	Perry Lin	John Brown
Y9 Girls Volleyball	Sydney Li	Anja Jung	Joanne Chen	Rebeca Zimmer
Y9 Boys Volleyball	Shawn Lam	Patrik Persson	Robin Schmersel	Vic Vandembroucke
JVB Boys Football	Vincent Wu	Mason Lee	Christopher Lu	Curtis Chen
JVB Girls Volleyball	Sabrina Weinstein	Sammi Lee	Shoko Makino	Eliza Glascott
JV Girls Volleyball	Marie-Josephine Blanc	Christine Hsu	Michelle Yeh	Shannon Li
Varsity Girls Football	Shannon Jung	Risa Moriguchi	Beatrice Blanc/ Ina Morcken	Josephine Blanc
JV Boys Football	Harry Stokes	Axel Queau	Yahya Martin	Oliver Lin
Varsity Boys Football	Jared Duxfield	Jackey Chen	Yahya Martin	Bor-Ren Hui

**Sports
Nominations
Cont.**



Most Valuable Player Nominations

Most Valuable Player Nominations				
Y7 Girls Volleyball	Renee Hsiao	Ellie Tarp	Chloe Chuang	Jemmi Chan
Y7 Boys Volleyball	Justin Huang	Brian Huang	Bernard Yang	Banele Vilakati
Y8 Girls Volleyball	Audrey Lam	Hannah Kwuo	Molly Drenzo	Saloni Meghnani
Y8 Boys Volleyball	Brian Wu	Nicholas Lin	Kei Sumiya	Brian Lu
Y9 Girls Volleyball	Yu-Ting Chen	Lute Durham	Natalie Yu	Claire Chen
Y9 Boys Volleyball	Junyoung Yoon	Alan Kuo	Ryoki Kunii	Jason Ma
JVB Boys Football	Liann Pelhate	Nathan Alzon	Louis Cheng Marcout	Kentaro Temma
JVB Girls Volleyball	Ivory Lee	Angelina Chen	Kimberley Chuang	Romy Arsenault
JV Girls Volleyball	Jessica Kao	Rebeca Ellis	Irene Hung	Janice Liu
Varsity Girls Football	Alida Lilljequist	Irene Hung	Chloe Oani	Jodie Kaho
JV Boys Football	Modou Jarjou	Henry Reynolds	Nathan Alzon	Jensen Yang
Varsity Boys Football	Kelvin Lee	Jensen Yang	Ryan Lin	Charles Barratt



JV Girls Volleyball Tournament

On Saturday the 2nd of November, the JV Girls volleyball team, which included five H3 girls and 6 H2 girls, went down to the Taichung Morrison Christian Academy to participate in the annual TISSA JV Girls Volleyball Tournament. We initially had quite a rocky start against the KAS 2 team, however we picked ourselves up and ended up winning both sets comfortably.

Our next opponent was MCA – the team we feared most. Though we were extremely determined at heart, our nerves got the best of us, and unfortunately we lost our first game. However, after the encouragement AJ gave us, we dominated in the second game and successfully won that set. The third set was an incredibly close game, however due to our loss of focus in the end, we were defeated by 4 points. Our spirits were crushed, and we were at an emotional low, but we never gave up despite the slim chances of getting into the finals. In order to make it to the finals, we had to beat ISIS in 2 consecutive sets, without letting them win a single set. We were doubtful, since ISIS had beaten the powerful MCA, however we steeled ourselves and managed to win both sets. We were overwhelmed with tears of joy, and at this point, we finally believed that we could win this tournament. Right after ISIS, we played against GCA and swiftly won two sets.

It was now down to the finals... We were up against KAS, the team we lost to in the finals last year. Though petrified with fear, the amazing coaching done by AJ Lee led us to victory. The moment we won, the gym was filled with cheers and hugs. It was surreal – we could not believe it. After 6 years of hard work and dedication, we finally came out on top. This is a day we will never forget.

By: Jessica Kao and Janice Liu



Junior Varsity Boys Football

The Junior Varsity football came into the season with high expectations, with TES having several highly successful seasons at this level in a row. Despite having a number of players with limited experience, they trained hard from the start of the season. The team had a say in picking the captain and vice captain and Modou Jarjou and Henry Reynolds were the unanimous choices. Leadership from within the team was to play a vital role in the success of the team and Mr. Duxfield (coach) often called on input from these two in decision-making.

Our first game was an away game against TAS and our first chance to see how we compared against a quality opposition. We were playing on their field and the size of the field changed the game significantly. With the extra space, players had to be more accurate with passes and a lot more running was required. The use of the offside law also caught us out a number of times and opportunities were missed. We scored four goals however and despite starting to fade towards the end of the game, managed to keep TAS scoreless.

After a long period of training, our next challenge was a home match against GCA. GCA was an unknown quantity but we were confident going into the game. We scored 3 quick goals that allowed us to substitute a large bench onto the field and give a lot of players' good game time. It also allowed us to give players experience in different positions. Our passing and finishing in this match were excellent and the final score was 9-0. This was Henry Reynolds first game as captain as Modou was injured. He showed great team leadership in encouraging and guiding other players.

This game was followed the next week by an away game with the Dominican International School. The game was played on a bumpy field with only 20-minute halves. The 2 teams were well matched and despite our best efforts, we conceded a goal that we weren't able to answer.

Junior Varsity Boys Football Cont.

The tournament was held in Taichung at the Morrison Academy Taichung campus. Again, we were playing on full sized fields so using the unfamiliar 11 aside. A few players were missing due to other commitments and, having limited substitutes and 3 11 aside games, we new fitness would be an issue. First up, we faced I-Shou International School. Our passing game started to take shape and we dominated both possession and territory. We missed a number of opportunities but won the match 2-0. That game was immediately followed by a match against Kaoshiung American School (KAS). It was a tough ask to play 2 matches back to back but we started off strong with an early goal. It came from an amazing strike from our Left defensive back, Nathan Alzon, who kicked the ball from near halfway into the top right corner of the net. Unfortunately KAS quickly replied as we lost focus on defense and let a ball bounce around near goal for too long and it eventually crossed the line. We were hot on attack soon after and held most of the possession and territory once again. Some excellent work from their star goalkeeper, and some very near misses from our team kept the final score locked at 1-1 and so our place in the tournament final was in danger.

After a nervous wait, other match results went in our favour and we were through to the final. Our opponents were Morrison Academy Taichung (MAC) who had looked impressive all day and had dominated their pool. Our team focus went up a level however and players believed in each other. Things fell into place from the opening kick-off and our passing play was outstanding. Once again we dominated possession and controlled the ball for long periods of time. The MAC defense was strong and it took some excellent finishing for our team to score 2 goals. We had won the 2013 Junior Varsity Football Championship!

The day was capped off perfectly when we were able to go into the gym and support our Girls Volleyball team as they also won their tournament. Modou Jarjou, Henry Reynolds and Bolun Topham were named in the All Tournament team, although it could have been argued that a number of other players on our team deserved that honor.

This ended a successful and exciting season for the Junior Varsity Boys Football Team. A season full of learning and development. As the coach, it was a pleasure to lead this group of talented boys and their attitude at both trainings and games was excellent.

By: Mr. Jared Duxfield





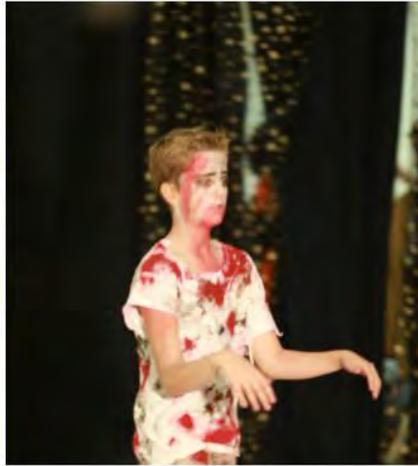
TES Sports Leadership Team

Taipei European School proudly presents Titans Sports Leadership Team. The chosen students are Modou Jarjou who will represent Football, Charlotte Lee who will represent Basketball and Jessica Kao who will represent Volleyball from H3 and they will be supported by Berkay Onaz, Chris Lu and Ivory Lee in H1. This team will also represent all the sports that students can participate in TES. Their job is to raise the profile of sports at the school and help with running events and improve what the TITANS can offer to the students and community in relation to sport.

Student Leadership

Halloween

The Halloween celebrations at TES were a great success with a huge number of students and teachers taking part. The winning High School students were Vincent Huang, Ina Morken and Ray Chen. The winning KS3 students were Amos Pai, Immanuel Wiessler and Aisha Martin. Finally the winning teachers were Mr. Latchford, Dr. Matthews and Mr. Hebden.





Dear parents,

2 weeks prior to this year's Christmas Bazaar taking off, we again count on your help to make this event as successful as always!

Please join us making this happen in donating some of your time and support us together with lots of student helpers in one of the various activities.

Please sign up with the following link until Thursday, November 28th 1pm:

<http://goo.gl/olp0Sm>

(Click and scroll at the bottom to select Entrance Tickets, Activities, Dads' BBQ, Cakes and Cookies, Drinks, Pizza, Handicrafts, Raffle)

See you there!

Gabriele Macher
Volunteer Coordinator
Christmas Bazaar Committee 2013
For any questions: gabrielemacher@yahoo.com

Christmas Bazaar

Saturday 30th November

Dear Parents

The British Section's Nursery will, once again, be holding the 'second-hand sale' stall at the bazaar.

To make this a roaring success we kindly request you have a 'clean-out' at home and donate your no longer needed items to us.

We are happy to sell anything on our stall ... as long as it is in a saleable condition.

Clothes, shoes, toys, books, household goods are all very welcome.

We do request though that items are clean, books are not torn or drawn in, toys are not broken and that everything is suitable for a school event.

Please bring all donations to the Infant office (EPC campus) - we will have boxes there waiting for you.

With many thanks from all the Nursery team ☺