



TAIPEI EUROPEAN SCHOOL

台北歐洲學校

EUROPEAN SECONDARY CAMPUS NEWSLETTER

Edition 4.0 Friday 18th October 2013

From the Head of British Secondary and High School Section

Halloween

I am sure you are aware that Thursday October 31 is Halloween. Last year the Student Council organized a non-uniform day with some fun filled activities at lunch to celebrate Halloween at the ESC. The day was such a success that the Student Council would like to again celebrate Halloween.

Students are expected to follow procedures and requirements as per other 'non uniform days' on the BS and HS calendar. However, students may wear something with a Halloween theme if they wish. I must stress that the Halloween theme is not compulsory. Our students are always fantastically accommodating and I know they will support the Student Council by showing a high level of common sense and dressing in a manner that ensures the day is a great success.

Christmas Bazaar.

The Christmas Bazaar is without doubt one of the highlights of the TES calendar. This year the Christmas Bazaar will occur on Saturday, November 30. Please make an entry in your diary as it would be great to see you there. The Christmas Bazaar takes a great deal of work and many, many parents are already working hard to prepare for this year's event. I encourage you to keep an eye out for details of how you can support this very important event. Various sub committees have been organized and are eagerly looking for more volunteers to help prepare for the day and/or assist on the day itself. I encourage anyone that can help to do so.

Early Closure October 24.

All parents should have received a letter from me regarding details of early school closure for all BS and HS students next Thursday October 24. The early school closure is for High School Parent Teacher interviews. Parents of High School students should have received progress reports on Friday October 18.

Thank you to parents who attended the Year 8 and 9 Parent Teacher evening on October 17. The afternoon/evening went very smoothly and I thank Mr Woodall for his organization of the event.

**Warm regards,
Stuart Glascott**

SCHOOL WEBSITE: www.taipeieuropeanschool.com



Deutsche Sektion



British Section



Section Française



TES High School

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From the Deputy Head

Dear Parents,

You will find a fantastic range of interesting subject related news for this edition of the newsletter. We are very excited about next week's Book Week which this year is being co-ordinated by our new Head of English, Mr Jonathan Booth. Our students have been surveyed about their reading and will contribute to a very visual display of their commitment to literature in a 'My Life With Books' exhibition that will decorate the Atrium this week.

This Term's Parent Teacher meetings started last week for Year 7 parents and will culminate next week with High School Parent Teacher evening. It is always a pleasure to consult with parents about their child's progress and we welcome your feedback on the organization of the event.

Kind Regards

Chrysta Garnett

Book Week 2013

Book Week is upon us and I hope all students use the various activities next week to celebrate the importance and influence of books on the sharing of knowledge, the development of all cultures through language and the progress of all societies across the world.

It is worth noting in the 21st century, as we are surrounded by so much technology, that the humble book continues to offer a respite to the fast-paced world of multimedia that spins all around as and binds our everyday lives. However the book and mass communication that we have today is testament to the greatest technological achievement of the last millennium: that of the development of the printing press.

From the world's first movable type printing technology invented and developed in China by the Han Chinese printer Bi Sheng between the years 1041 and 1048, through the increased production of German printer Gutenberg's mechanical printing technology in 1450 to the industrialised press in Britain in 1800 by Lord Stanhope, which doubled the output of production to create literacy for the world and offered a means for the distribution and circulation of ideas and information across the globe.

To quote Barbara W. Tuchman, the American historian and author: *"Books are the carriers of civilization. Without books, history is silent, literature dumb, science crippled, thought and speculation at a standstill. They are engines of change, windows on the world, lighthouses erected in the sea of time"*.

Truly, without books we would have nothing.

Enjoy Book Week.

Jonathan Booth
Head of English

Activities next week:

-Storyteller sessions in the MPR on Monday 21st for the whole of Year 8 (Period 6) and Year 9 (Period 7) and Wednesday 23rd October in the Phase 2 Atrium for Year 7 (Periods 5 & 6).

- Check out the quiz in the Daily Bulletin all next week and in the Phase 1 and Phase 2 libraries.

- Take a look at all our influential books in the 'My Life With Books' display on the Phase 2 Atrium steps- is there something there to influence you?

Year 8s Debate Sensitive Deforestation Issues in Geography!

The Year 8 cohort has been learning about Ecosystems and Tropical Rainforests this term. In order to help hone and sharpen their communicative skills as well as foster an understanding of global issues from a variety of perspectives, the cohort engaged in some heated albeit friendly debate during week 7!

The students were divided into four groups, namely, hotel developers, local villagers, ministers of Finance and ministers of Environment of the Malaysian. The issue at hand was the prospective development of a hotel which would bring tourists into the rain forests of Borneo, giving local villagers access to modern technology, resources and jobs. However, as our intuitive students debated, the prospect of a new hotel wasn't without its vices.

The students took on their roles with passion and vigor. The atmosphere in the classroom was electric as opinions were shared, compromises made and deals negotiated. Some groups voted for the development of the hotel while others blocked it in the name of preserving the precious rain forests of Borneo. All in all the students benefitted from rich discussion and developed vital interpersonal and communication skills throughout this particular learning experience.



Mr Sing Key
Head of Years 8 and 9 / Geography Teacher

Survival Chinese ECA

The Chinese department has launched a Survival Chinese ECA this year. Its aim is not only to help students improve their Chinese, but also to offer TES teachers the opportunity to learn conversational Chinese. Currently, there are over ten teachers enrolled in this new ECA.

It is impressive to see how many busy colleagues are willing to give up their lunch time to learn a new, challenging language. This was not possible if some of our Taiwanese students in H3 and H4 have not been actively working as Teacher's Assistants. All of the participating students have said that they find this ECA interesting as they are able to 'teach' the teachers to pronounce words and speak phrases correctly.

Here are some comments made by the participants of the ECA:

Tara Laing -- Every Tuesday at lunchtime, a group of very keen learners attend classes in the Chinese department, eager to learn new words, phrases and practice Chinese speaking in an effort to assimilate with the culture here in Taiwan. We are all reaping the benefits of these interactive lessons, led by Melody Lin from the Chinese department and her team of very professional, knowledgeable and patient teaching assistants. These lessons play an essential

part in the achievement of a goal that we all share - to be able to converse in Chinese about a range of subjects.

Melody Chou (teaching assistant) -- Being a teacher assistant in "Survival Chinese" is one of the most enjoyable ECA I've ever done. Because all of the students in this ECA, are actually teachers in TES! During the ECA class, teachers from various cultural background are all trying to speak my proficient language in many different accent. Knowing that they're many people in the world who would like to learn and appreciate my country's culture is a really unique and honored feeling.

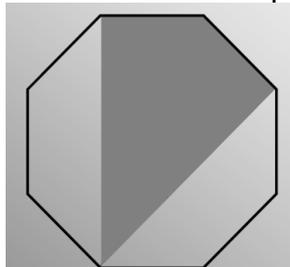
NEAMC/SEAMC 2014 (North/South East Asia Mathematics Competition) – Nanjing/Ho Chi Minh City

NEAMC/SEAMC is an annual mathematics competition between many of Asia's top international schools and one of the highlights of our school calendar.

TES students enjoying last year's SEAMC in Bangkok



We are very pleased to announce that **Andrew Wu (Year 9), Alex Lee (Year 8), Justin Liu (H1), Ryoki Kunii (Year 9), Henry Lin (H1) and Kevin Chen (Year 7)** have made it through the rigorous selection process to represent the TES NEAMC/SEAMC teams for 2014. The two TES teams are called the Rottweilers and the Terriers and have achieved some very impressive results over the 6 years that TES has participated in this prestigious mathematics competition. In its 13 year history, the competition was always called SEAMC but due to its growth over the years, for 2014 the competition will be hosted in two locations, Ho Chi Minh City (SEAMC) and Nanjing (NEAMC), in order that all schools who want to compete can be accommodated. TES will be participating in the inaugural NEAMC at the Nanjing International School, China and the TES Mathematics Dept. are very proud to have been chosen to organize one of the main activities, the Energizer round (a mathematics relay race), at the event itself. The competition takes place on 27th February 2014 until 2nd March 2014. More information about the competition can be found on www.neamc.asia but in the meantime, here is one of the questions from this year's try-outs for your enjoyment:



The regular octagon shown has side length 4cm. What is the area, in square centimeters, of the shaded region?

Note: The try-out students had 150 seconds to answer this. Email your answers to paul.lee@tes.tp.edu.tw and we will publish names of any correct answers in the next newsletter.

News from the Physical Education Department

Student of the Month

The Physical Education Department would like to extend a big congratulations to the following Student of the Month recipients:

- Tal Halperin (Year 7)
- Brian Huang (Year 7)
- Alida Lilljequist (H1)

These students have demonstrated outstanding effort thus far and have been role models of the TES school values.

The Beep Test

Many parents have asked the Physical Education department what exactly the Beep Test is, and what is the purpose of it. The test is a measurement of Fitness which can be used to measure large groups at once. It is a run of a 20 metre distance, with a CD which gets progressively faster as students reach the higher levels. We use this as a baseline test for our Fitness unit as well as a house competition for the students. Throughout the year we will do 3 of these tests to see if students have increased, decreased or remained the same with regards to fitness. Overall it is a test which will help us see the larger picture of our student's Fitness and how we can improve it.

Some great effort was seen during the first round of testing. Students that need a mention include:

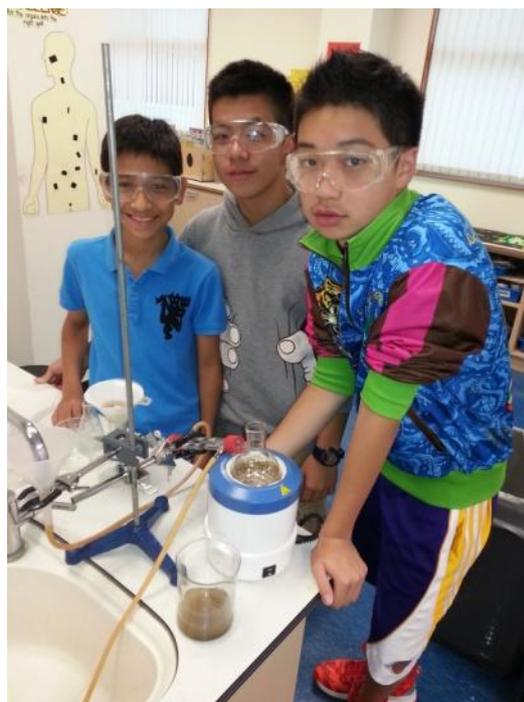
Y7 Brian Huang	Y8 Tom Wikstrom	Y9 Yohann Alzon	H1 Jefferson Chien	H2 Morris Chen
Justin Huang	Cavin Fang	Howard Chao	Alida Lilljequist	Eric Hsu
Junwen Tham	Robert Lu	William Chen Jr	Howard Lin	Andy Huang
Regina Liu	Ethan Chen	Alan Kuo	Jesse Buckmann	Jim Lu
Sarahi Ruiz Zuniga	Anita Loh	Philipp Macher		Axel Queau
	Julie Park	Liann Pelhate		Matthew Shen
	Scarlett Pygott	Vic Vandenbroucke		Elizabeth Morrison
	Khyati Zaveri	Wilma Lilljequist		Johanna Euren
	Ashley Yeow	Elea Lagarde		

Titans Water Bottles

In a joint initiative with the Roots and Shoots team, the Physical Education Department has Titans water bottles for sale. Each bottle is only 100 NTD with some of the proceeds going to various charities. These will be on sale in the Phase two atrium during break, or you can purchase direct from the PE dept. You can help support the environment as well as cheer on the Titans with these bottles. Please take advantage of being green and a fighting machine!

Mr. Morris

Head of Physical Education

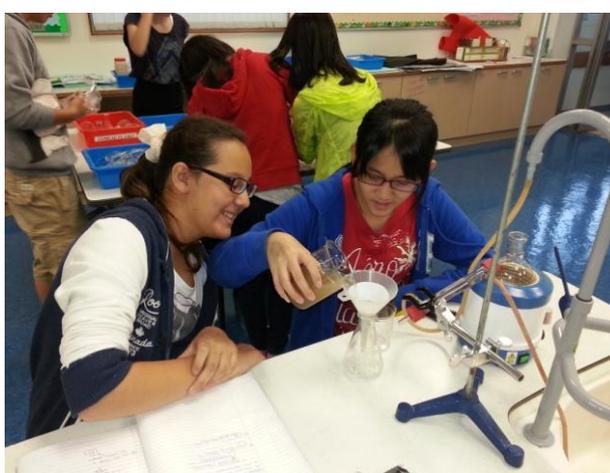


Year 8 Investigate Mixtures!

Year 8 Science has been busy recently investigating Compounds and Mixtures! The class was given a challenge to see if they were stranded on a desert island with only a muddy, brackish pond for a water supply, could they survive by separating the mixture!

They planned their investigation and the steps they would take to remove the sandy soil and salt to obtain a clean source of water using only a limited amount of equipment. They began by filtering the dirty sample into a flask through a funnel with filter paper to remove the large suspended particles. After obtaining a clear solution, they proceeded to evaporate the liquid from a round bottom flask using the new heating elements and to condense the steam back into pure water. The solid salt particles were left in the flask, while a sample of pure water trickled out from the condensing tube.

Some of the limitations the students faced included ensuring no sand slipped into their solution, making sure that the steam was unable to escape from the round bottom flask and having enough time to both filter and heat the solution. At the end of the investigation, students were able to understand a practical method for removing different particles from a mixture, so that if they are ever stranded on a desert island without pure water they will know what to do!



THE WILD DUCK by Henrick Ibsen – H4 Theatre Arts : Phase 1 ESC, Thursday 31st October @ 5pm

Ibsen's works undergo revivals every so often, some of these, like the Young Vic's recent (London) production of: 'A Doll's House' still manage to resonate wonderfully with contemporary audiences.



Our students were fortunate to be able to watch the original London performance online. Ibsen's plays are deep and rich and lend themselves well to the application of practitioners' theories; never more so than for our H4 IB Theatre students who are studying one of Ibsen's greatest plays: 'The Wild Duck'.

They are applying Stanislavski's system to the material. Gregers Werle the young impetuous idealist whose righteousness threatens to dehumanise him by the end, attacks his father for being amoral ie: for having an affair with the maid of his house during his mother's terminal illness. It does not sound good. Indeed old Werle (Gregers' father) is a dinosaur still clinging to a patriarchal age where human folly is ever and always 'hidden under the carpet'. Ibsen's genius though is to interrogate the 'utility' of truth itself. When Gregers tells his friend Hjalmar Ekdal that his wife once had relations with his father (Gregers thinks he is doing Hjalmar a big favour by revealing this secret) he soon realises that telling the truth is not as simple as it first seems. There are no winners here. For a modern audience, the management of truth is perhaps the most topical of issues.

In all of this the real victim is Hjalmar Ekdal's child (though not as it turns out *his* after all) Hedwig who ends up shooting herself after her father (in a fit of rage and recrimination) kills her 'pet' wild duck. Once again a thread of social responsibility feeds through the entire play with Shakespearean attention to pacing and detail. The Wild duck is of course a fine example of Ibsen's ubiquitous symbolism. Sadly, there are too many interpretations to list here.

When I first read this play (in an A level English class many moons ago), the lonely image of a bird in flight seen through the windows of Werle's house, always stayed with me as an enduring symbol of doomed innocence. The duck has a lyrical beauty too, saved as it is from drowning by old Ekdal and subsequently cherished by a grand-daughter whose fate is already sealed from the beginning. The things we wound without knowing the consequences surely come back to haunt us. There is an East meets West philosophy at work here which has a haunting power in this play. For those that are able to come and see our extracts which are performed and directed by our H4 students, we hope to be able to deliver some of this feeling. We look forward to seeing you there.

Year 7 Art/History Trip to the National Museum of History and the Botanical Gardens

On 24 October, Year 7 students from the British, French and German sections descended en masse to the National Museum of History for a day of art, culture and history. Students were given time to explore what the museum had to offer, completing sketches of and finding information on the various collections of historical artifacts and artwork. Outside, the Year 7s allowed their creativity and artistic skills to shine by completing a watercolour of the lotus pond.

The Year 7s were also privileged to see the temporary exhibition by celebrated modern Spanish artist, Joan Miro. His energetic and vibrantly colourful artworks, which used a variety of media, were a visual feast for the students and provided them with inspiration for their future artistic endeavors. The Year 7s have been using the inspiration and information gained to complete individual and group projects in both Art and History which clearly show their appreciation and enjoyment of the day.

Many thanks to the Art Department for their organisation of the event and to all other teachers who attended, assisted and supervised on the day.

Elissa Campbell



From the Assistant Head (High School)

High School Progress Reports and Upcoming Parent-Teacher Meetings

Today High School Students were given their Term 1 Progress Reports. These reports provide students a snapshot of their performance, as well as targets for improvement across subjects. Please take some time to go through your child's targets with them. Over the next two weeks teachers will review targets in lessons through learning based activities to ensure students understand what they have to do in order to improve their grades.

A reminder that High School Parent-Teacher meetings take place next **Thursday, 24th October** from 1:30pm – 7:00pm. I encourage you to take advantage of this opportunity to meet with your child's teachers to discuss their progress and targets. Due to an increased interest in Parent-Teacher meetings (which is fantastic!), this year we are experiencing problems with some teachers becoming fully booked. We know this is a frustrating situation and we are making it a priority to come up with solutions for the future. In the meantime, if you would like to meet with a teacher but cannot because they appear as fully booked on TESmile please contact James Woodall (james.woodall@tes.tp.edu.tw) for Key Stage 3 meetings and myself (sonya.papps@tes.tp.edu.tw) for High School meetings.

Where are they now? An interview with TES alumna Stephanie O-Yang

It was my pleasure to interview Stephanie O-Yang a former TES student who graduated in 2012 with 41 IB Points – an outstanding achievement.

S Papps: *When did you graduate from TES and what have you been up to since then?*

Stephanie: I graduated in May 2012 and have since been studying at the Stern School of Business of New York University in one of the most exciting cities in the world!

S Papps: *Please tell me a bit about the course you are studying at university?*

Stephanie: I applied directly to a business school so the program is more rigorous than a typical college course. I'm currently on a double major Finance/Actuarial Science track, which sounds extremely boring and dry but I promise it's not! The courses at Stern are a lot more specific and career oriented which can be either a good or a bad thing. If you know what you want to do in the future then it's perfect: you follow your career trajectory - take the necessary certifications along the way, recruit with companies in your field during junior year and hopefully sign with a company senior fall. However, for people who still want to explore a lot, this is probably not the best place to be. There's a lot of pressure on taking difficult courses, finding the right internships and competing for selective jobs.

S Papps: *What made you apply for that course?*

Stephanie: The appeal of being in a place where what you learn at school is what you use in your job and in life. I've learnt to read and prepare financial statements for companies and can (more or less) understand what's in *The Wall Street Journal*. I came in knowing I wanted to do some form of business but I had no idea what type exactly. Luckily, my university gives us 2 years to come to a decision so that we can try out different classes and see what we like. It took me a year of exploring to pick what I wanted to do and even now I don't think I've completely settled on my track yet!

S Papps: *In what ways do you think studying the IB Diploma prepared you for your course?*

Stephanie: I can't say that going through the IB Diploma has made studying in college A LOT easier but the experience of the whole process definitely prepared me for the heavy workload much better than my peers' courses did. You learn to go through big research papers like the EE (which actually becomes very average sized in college) and oral presentations, which a lot of my friends had never done before.

Deadlines are also really important to follow. IB deadlines were already a lot stricter but we still constantly had teachers guiding us to be on track. Most college assignments are submitted online so if you miss the 11:59 pm mark of the due date, excuses like "my printer wasn't working" or "I sent it to your email, did you not receive it?" no longer work because professors don't have time to listen to what you have to say.

S Papps: *What have been the most challenging and interesting aspects of your course?*

Stephanie: I guess the coolest part about going to a business school in New York City is that Wall Street is a mere three subway stops away, so you end up meeting a lot of relevant people. One of my professors was a bond trader at Lehman Brothers for a while before it went bankrupt and lost close friends working in the Financial District during the 9/11 attacks. His life stories were really interesting and made the whole class worthwhile.

We have guest speakers coming in from big name companies like Goldman Sachs, JP Morgan, PwC, Deloitte etc every week. They talk to students about the job market, case competitions, and make professional presentations during lunch/night hours. I feel like I'm a lot closer to the real world because everything I used to only hear about in the news has become very accessible.

I've also run into celebrities - Amanda Seyfried, Jamie Chung, Andrew Garfield and Olivia Wilde so far, and PSY the Gangnam guy came into the Stern building one day to visit!

S Papps: *What advice would you give to current IB students in relation to their studies?*

Stephanie: I'd definitely say to try to develop good study habits and get more sleep. I relied on cramming for all my exams in high school, but when your classes start moving really fast, your first midterm is on 400 pages of material and you're also trying to go out on the weekend, it becomes a lot more difficult to manage. Do take time to have fun, but college is also a lot more competitive so don't slack too much!

To those applying to university, I would also say that it's probably a good idea to talk to people going to the schools that you are interested in so that you can get a better 'feel' of what it's really like. It's probably also useful to talk to people working in fields that you are interested in. The internet may say that something is mainstream or lucrative, but that doesn't mean you will enjoy it. Don't just look at rankings - and even if you do, remember to search up the rankings for the quality of your major/program and not just the prestige of the school name as a whole!

S Papps: *What's one thing you wish you knew about university life before you got there?*

Stephanie: College has been super exciting for me. I would stress that it's really important to explore your options! Real life is approaching fast - but it doesn't mean that you need to jump into something. There's no shame in not knowing what exactly what you want to study. College is huge and taking some classes across other majors can be really helpful when you're trying to learn about yourself and your interests. I was really stressed out freshman year because I felt like everyone had a much better idea of their direction until I realized that a lot of people were just as lost as I was.

Another thing I would mention is that a lot of my views now and a huge part of my experience have been strongly influenced by my location. I remember when everyone was researching colleges and there was always that one page about the local environment. Not many people read it because everyone was too preoccupied with rankings and SAT ranges and (of course) the guy/girl hotness on College Prowler. Location seems like something that can be easily adapted to, but it actually makes a big difference in your experience because it's what you face every day.



Stephanie O-Yang (centre) in New York last week enjoying a visit with TES alumni Kevin Lu and Demi Tsai

H2 Futurewise

On Tuesday 15th October, all H2 students underwent a series of tests designed to test their natural aptitudes, which followed a PSHCE lesson on possible careers. These tests will help the students to decide what sort of jobs and careers they might be happiest in when they eventually leave full time education.

The tests were run by Futurewise, an independent not-for-profit organisation which specialises in providing this service to students in international schools.

Within the next couple of months, the H2 students will receive an in-depth psychometric profile report, telling them where their natural strengths lie. Students will be given a profile feedback presentation, followed by a review of the results with a careers guidance professional. This extensive process will help to identify each student's next steps, in terms of choosing the right IB options, the right university and the right career.

For parents, one of the hardest challenges to face is that at this time, children will start to make their own decisions about their own future directions, although hopefully guided by their parents' supportive advice. For the students themselves it can seem intimidating to be thinking about such weighty matters as their future careers at such a tender age.

In truth, our students should welcome the excitement of being able to think through such matters precisely when there is no real pressure of time. At this stage in their educational journey, no doors are being closed to them. One of the many advantages of being an IB school is that students do not need to start closing off options for their future careers when they make their post-IGCSE choices. The IB is designed to give a more rounded education than the narrower A-levels, so that students still have plenty of options open to them when choosing universities.

This matter of choosing a future direction is an important thing for our H2s to be thinking about now. They will do so with the full guidance and support of their school, knowing that they have the time and professional support behind them to make good choices.

Dr. Gavin Matthews
Head of Year, H1 and H2



TIME MANAGEMENT

In the last Newsletter, I talked about the need for students to be organized if they are going to be successful in the Diploma programme and stressed the IB philosophy that being able to manage the demands of course in terms of managing time and commitments is as important as being able to access the content.

Our H3s, though arguably in something of a honeymoon period at the beginning of the course, seem to be handling their commitments extremely well. Well done to them on an excellent start!

There has been a worrying amount of absences in H4 recently, though, and this needs to be addressed. Unfortunately, despite polite reminders about the importance of having full attendance, some of our H4 students seem to be taking time off school for unacceptable reasons. The only reason why a student might miss school is because of illness, or possibly for an important family commitment (though, if students are to succeed, these need to be kept to a minimum). Students should never miss school in order to finish work for a deadline; they should never take the day off on a deadline day because the work has not been finished (there are now so many easy ways to submit work, even when students are absent through

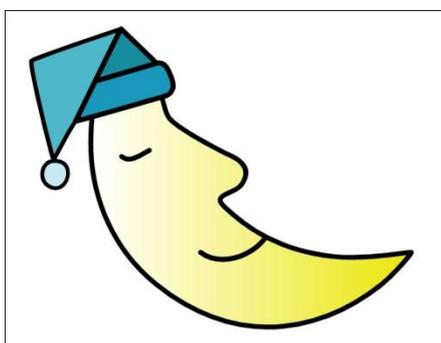


illness, that there is an expectation that the work will be submitted by email and followed up with hard copies when students return); and they should never miss school in order to prepare for a non-IB examination which takes place at the weekend.

If students are going to be successful with this demanding programme, they need to be in school as much as possible. Please support us in this by only authorizing absences which are really unavoidable.

(Just a reminder that the procedure for absence is that the parent telephones or emails the High School Office to explain absence and that is then followed up with a hand-written note, signed by the parent, on the day the student returns to school).

Another rather worrying trend that I have noticed, from having conversations with some students, is how little sleep some of them are getting. IB students can expect around 3-4 hours of homework every night. If they do a couple of hours before dinner (say between 4.30pm and 6.30pm) and then after dinner (say from 7.30pm to 9.30pm) then they should be able to be in bed by 10:30pm and have a decent night's sleep. I am concerned that some students are telling me that they are going to bed at 2am and getting up at 5 or 6am. This is



unhealthy and unsustainable. If any student feels that they are working until 2am, it is probably because they are multi-tasking too much and perhaps finding themselves distracted by webchat and online games. We will be discussing sleep with H4 soon in a PSHCE study skills session. One key attribute of the IB Learner Profile is 'balanced'. Students must balance their time and be healthy as learning does not happen when we are tired or stressed. The IB recognizes this and has designed courses which are demanding, but which **do** allow for proper sleep and exercise.

EXTENDED ESSAY WORKSHOPS 1 **(Tuesday 22nd October)**

In order to ease the pressure on students with regard to the Extended Essay, this year we are running two half-day workshops intended to allow some focused study time with support from teachers (as outlined in the previous Newsletter). The first session, which takes place next week, will include workshop sessions designed around some of the key assessment criteria:

Criterion A: Phrasing the research question effectively (led by me)

Criterion B: Writing a good introduction (led by Ms Garnett)

Criterion C: What is a reliable source? (led by Ms Papps)

Criterion I: Referencing (led by Mr Cornes)

These short 'top tips' sessions will then be followed by independent writing sessions, where students will have the support of a teacher from every EE subject should they require it.

This is a new development in the way we do the Extended Essay here and I am very excited about what improvements it may bring. Students will be briefed in advance and are expected to come prepared for an intensive yet rewarding half day.

The second EE Workshop half day will be on Wednesday 6th November. More details on that to follow.

Darren Latchford
IB Co-ordinator



From the University and Careers Counsellor

May I start by reminding H4 parents of the applications calendar coming up this month and next:

Submit 'early applications' and 'early decisions' for the USA to the UCC office by: **October 24th**

Submit UCAS, remaining USA, and Canadian Applications to the UCC office by: **December 1st**

After the challenges, here is some help for those deciding on University choices:

TES Mini-fair for Europe

Close to our European home, I hope you will support our **European Universities mini fair** on October 25th - the day before the European Education Fair. It is designed for both parents and their children potentially applying to French, German and British institutions in 2014 or 2015. The Germans and French present courses taught in English as well. The H3 and H4 years will each have part of one lesson period to visit.

The event runs for 2 hours in the morning, from 9 to 11 AM, at the Secondary school. Please come and see what a university requires to admit your scholar.

European Education Fair in Taipei

Taipei World Trade Centre, Hall 3 holds a fair on 26th and 27th October (1 PM - 6 PM) showcasing opportunities in Europe. Info at www.aef-taiwan.org.tw

University of Southern California

The **USC** is sending admissions staff to Taipei and you are invited to sign up online to meet them at: www.usc.edu/uscasia. This event will take place on October 24th from 7-9 PM at the Grand Hyatt Hotel 3F grand ballroom, no. 2 Song-Shou Rd, Taipei.

Universities love to visit us!

Hong Kong Baptist University and Notre Dame University in Illinois, and Savannah College of Art and Design like us! At lunch break most weeks we receive such **university visitors**. Nineteen students came recently to see power points and Q& A sessions with Admissions Officers from UBC and University of Washington. High School Students (even in H3) can definitely get answers then on what they need to apply to these prestigious institutions. Please remind your scholar to watch the daily bulletin.

Coming up are: Hong Kong Chinese University, the German Technische Universitaeten group, Suffolk University Boston, Nagoya University.

SAT training will be given at School

H4 Numbers are increasing slowly for Princeton Review SAT strategy training after school. It will start as soon as ten families have committed to the course. – We have asked for a postponement, so you may continue to sign up until Wednesday October 23rd by emailing hssecretary@tes.tp.edu.tw. Cost: NT\$30,000 plus test registration fee to be left with Ms Hsieh.

Mr. Julian Brown

University and Careers Counsellor

From the Assistant Head (Key Stage 3)

Parent Teacher Meetings

I would like to take this opportunity to thank all the parents who attended the two Key Stage 3 Parent Teacher evenings over the past 2 weeks. These evening are so important is it gives teachers the chance to share their views as well as you as parents to ask important questions you may have regarding progress and the curriculum etc. Attendance was at an all time high which is fantastic as it displays the incredibly close links we have between school and home. A thank you must go to the teachers who in some cases meet a different parent EVERY 10 minutes between 1.30pm and 7.00pm. It is a long afternoon/evening but is extremely enjoyable and rewarding for the teachers and very valuable to you as parents.

If you have any feedback regarding the Key Stage 3 evenings or have any questions following on from your meetings please feel free to contact me directly and I will do all I can to assist you.

Internet Safety

Internet Safety is a huge topic both in and out of school. Technology is ever evolving and as a result the dangers on the internet grow and change constantly. This is something we will be addressing with every Year Group in our PSHCE programme however it is vital that we have support from home.

Key Stage 3 students are often the most vulnerable when using the internet as they do not fully understand the implications of visiting certain sites and writing certain comments. Social networking is an area myself and the Heads of Year will be addressing in Key Stage 3. The use of sites such as Facebook and Ask.fm is something we need to educate our students about, with Ask.fm being particularly worrying because of its anonymous functions. As a school we ask that parents urge their children not to use Ask.fm and that if your child is on Facebook that the privacy settings are set and that you have access to the site to monitor what is being said.

The internet is an amazing educational tool and something that our student/children will use in almost every aspect of their lives. It is so important that together parents and the school do all we can to educate our students to use it sensibly and safely.

Camp Taiwan

The Year 7's head to Camp Taiwan this Sunday for 3 days of adventure and challenge. The whole Year Group is going to experience some Team Building and Risk Taking activities. We have our fingers crossed for good weather and are certain that this will be an extremely positive and educational trip for the Year 7's. A big 'Thank You' must go to Mr Imbleau and his team for organizing this trip (which we have moved forwards this year as it used to take place in Term 3) and we look forward to reading about the action packed three days in the next newsletter.

James Woodall
Assistant Head Key Stage 3

Year 7 Service Project - Raised Garden Beds

In the second stage of their Service Project on October 3rd, the Year 7s shoveled new soil into their beds and tilled them in preparation for planting. All garden groups then planted their seedlings in a very cooperative and supportive way. Some shoveled and raked while others planted and watered. This was a new experience for many. Most students have eaten different kinds of salads in the past but it will be a new experience when they get to eat a healthy salad with the veggies that they planted themselves.





Hannah Robinson, Year 7: A Reflection on Perseverance

In the Year 7 garden, we have planted lots of yummy, crunchy and juicy vegetables and herbs such as broccoli, cauliflower, chillies, cabbage, lettuce, rosemary and tomatoes. Two weeks ago, 2 reporters from China Post came to visit us, ask questions and take a few photographs of the different raised-garden beds. Another student and I were asked if they could use the photographs showing us gardening in the newspaper and I was really excited! The hard work is really paying off. The article in the China Post on October 9th read “a project that had green thumbs sprouting throughout the year.” We are going to learn a lot this year through perseverance.

Raymond Imbleau
Head of Year 7

How to balance your busy life in KS3!

Let’s face it, KS3 can be VERY busy. It can also be VERY CRAZY and it can be a whole lot of FUN at the same time! As students you are required to attend lessons, engage actively, complete tasks and homework by due dates, participate in ECAs, participate in school functions, do service projects and the list goes on and on and on. All of these things are important for student development. However, the secret to success in life is finding a delicate balance between your interests, friends and school responsibilities. Here are a few suggestions that I try to apply in my own life as an adult which seem to work:

1. Write down important things that need to be done (eg. Homework) and DO them! By having a clear list of tasks, you can focus on the most urgent first and work your way through the list. This will help you learn how to prioritise things and manage your time.



These students use their diary very well!

2. Study. Study at least two subjects a week for 10-20 minutes each. If you have trouble in one class, study 3-6 times a week until you get it. Good study habits formed in KS3 will set you up for academic success in high school!
3. Have a study buddy if you can. You will be social and you will also be learning. Just make sure that you and your buddy do not goof off or waste too much time!



Study buddies make learning fun!

4. You should be exercising regularly, but if you are not, try to set aside time to do so for at least 60 minutes 4 times a week. All KS3 students have P.E., so you can add this in as well. If you can, try to join a team sport. That way you can socialise and exercise at the same time. **GO TITANS!**



Team sports are fun and social!



Mr Woodall leading an INSANITY PE lesson!

5. Say YES and NO to socialising. Try to fit in socialising activities at least once a week. Take advantage of times to socialise such as when switching classes or during lunch. However, be ready to say no to socialising as well. For example, let's say you have to study but your friends want to go shopping with you. The smart thing to do is say no. Save things for other times if you need to.
6. Limit screen time. If you are like most KS3 students, you probably spend more time looking at a screen than you need to. Limit it to no more than 2 1/2 hours every weekday and 5 hours every weekend. Fill this empty space with exercising, socialising, studying, or other activities. This does not include school-related things like researching things online, like AWESOME Geography facts for example!
7. Sleep. You are probably under 14, so try to get at least 8-10 hours of sleep a night. So if you have to wake up at 5:00 go to bed at 21:00 at the latest.

KS3 is a very busy, very hectic but also extremely FUN time at school. If you apply some of the skills I suggested, you will be well on your way to reaching a healthy balance between school, your interests and your social life!

Timothy Sing Key, Head of Year 8 & 9



We are nearing the end of Season 1 and most teams have played 3 competitive matches in preparation for their end of season tournaments. Below is a list of end of season tournaments;

Saturday 19th Oct

Y7 Boys & Girls TITANS Invitational Middle School Volleyball Tournament@TES9:30-3:30
JVB Boys Football@ MAC (Taichung) 9-4:30
Varsity Boys & Girls Football Exchanges @MAC (Taichung) 9-4pm
JVB Girls Volleyball@AST (Taichung) 9-4pm

Saturday 26th Oct

Y8 Girls Volleyball@TES 8:30-4:30pm
Y8 Boys Volleyball@MAB 8:30-5pm
Y9 Boys & Girls@MAC (Taichung) 9-4pm
Please come and support if you have time!

Announcement for Season 2

Season 2 starts on the week of Oct 28 and Y9 Softball will be moved to a Thursday. Y7 Softball will stay on a Tuesday and Y8 Softball will be on Friday. High school sport days will have a slight change, a detailed schedule will be coming up soon, please just ask your child to come to the PE office or just turn up for the day training for their participation in a TITANS Sports team.



Junior Varsity B Squad looking good before beating MAB 8-3, Go TITANS!!!



Y8 Girls Volleyball Team all smiles before a super Dig/Set/Spike performance against DIS. Go TITANS!!!!!!



U15 FOBISIA@TAS competing at the Athletics meet over the half-term break. They were many fantastic performances and everyone went away with a medal!

Match report of the fortnight.

Sept 24th 2013

Y8 Girls VB v GCA 2-1 to GCA

On Tuesday, the Year 8 girls kicked off their sports season with a match against GCA. Excitement and cheer filled the air before the game and everyone was pumped before the

game. The Y8 Titans got off to a bit of a rocky start; but once the team of 12 got more comfortable on the court they started to earn back a few points. The girls displayed some skilled setting, powerful digging and were communicating much better as serves went by. At this point, GCA had won one set and the Titans evened it by winning the second. Unfortunatley, despite the effort given, GCA won a close match of 15-13 in the last set. Even though the Y8 lost the match, they still kept positive and were optimistic for the rest of the season. Overall, I think that everyone really enjoyed themselves and are very excited about the next match

**Michaela Lintott Y8
Y8 Girls Volleyball Team**

Stay tuned for the next installment of sports news from TES TITANS.

**Kwok Chow
Head of Sport
Go Titans!**

Student Leadership

International Award

Yangmingshan Hike

The first hike of the year was a wonderful success. Yangmingshan lived up to its reputation, providing ample amounts of rain and giving an extra challenge for the hikers to overcome. The sun however did come out on the second day enabling us to take this fantastic picture.



Student Council

Halloween

Following the huge success of Halloween last year, the Student Council are putting together a host of spooktastic fun for all secondary students to look forward to. Please see the flyers below for more information.



HALLOWEEN COMPETITION

- Keep it appropriate – if you wouldn't want your grandmother to see it, chances are that it isn't the best choice.
- No offensive costumes, so don't imitate students or staff members, and stay away from touching on sensitive topics!
- The regular school dress code still applies.
- No weapons, including those made of plastic.
- Face paint and make up are allowed, but masks must be taken off during lessons.

WANT TO WIN? Be at Phase II Atrium at 13:10. Results will be announced at the end of lunch!

Houses

House Captains

Twenty one H3 students recently nominated themselves to be the new captains of the four houses, Bora, Mistral, Marin and Sirocco. Each nominee needed to produce a 1 minute video as part of their election campaign, which the secondary students used to help them make their vote. The students below are the newly elected house captains for the current academic year.



Front (Left to Right): Joelle Kuo, Michelle Yeh, Fiona Heron, Angel Mai
Back (Left to Right): Chris Chen, Brian Shih, Benjamin Su, Vincent Kao

New House T Shirt

The House T-Shirts have undergone a redesign this year to incorporate the new Titans mascot. A letter will be sent home next week with more information on how to place an order. The new Mistral house T Shirt can be seen below.



Anthony Cornes, Student Leadership Coordinator

From the ESCPA

Year8Volleyball Tournament,SaturdayOctober26,VolunteersWanted

Dear Parents,

Our school is hosting a sports tournament, and ESCPA (European School Secondary Campus Parents Association) is looking for volunteers.

Event: Year 8 Volleyball Tournament

Date: Saturday, October 26, 2013

Time: 10am-2pm (we will be selling refreshments during this 4 hours)

Place: TES Secondary Campus (Yangmingshan)

ESCPA will be selling some food (sandwiches, pizzas, cakes, cookies, fruit, etc.) and drinks. Are you available to share some time with us to sell food and drinks, or donate home baked cakes or cookies or muffins?

(Donating home baked items: If your child is playing at the tournament, please have your child bring them in the morning. If not, please bring them to school canteen by 12 noon.)

If you are available and would like to participate, please contact us. Look forward to hearing from you.



GO TITANS!

**Kind regards,
ESCPA Activity Committee**

Sachiko Makino	makinosachi@gmail.com	0983-551-423
Vicky Tseng	vickytseng77@gmail.com	0935-123-668
Masako Kunii	pinham@yahoo.co.jp	0975-108-251

Chess Competition

Chess Fest At TES!

On Sunday, 3rd November, TES will be hosting the Taiwan School and Team Championship for the second time. Last year, over 200 of the best chess players from around Taiwan came to the primary campus in WenLin Road to take part in this prestigious event and this year we are expecting even more players to participate.

The competition starts at 9:00am and will finish around 4:00pm. As this is a team competition, players must be in teams of 3. Each player in a team will play 7 games during the day. There are six different age ranges in the competition, which are as follows:

- Kindergarten (players born on 1st September, 2007 or after)
- Primary School (players born between 1st September, 2001 and 31st August, 2007)
- Junior High School (players born between 1st September, 1998 and 31st August, 2001)
- High School (players born between 1st September, 1995 and 31st August, 1998)
- University or College (players born between 1st September, 1991 and 31st August, 1995)
- Open (players of any age)

Last year, TES entered several teams in the competition. We did particularly well in the primary school competition, where one of our teams was ranked in the top 10 out of 44 teams. We also entered a parents' team who represented the TES community with great endeavour against some very experienced opponents.

If you would like to take part in this year's competition, could you let me know by 30th October? It would be great to see more parents' teams in the open competition. Also, if you have a child at TES (primary or secondary campus) who would like to enter the competition, could you let me know their name and I will organise a team for them? Finally, if you would like to watch the games, you're very welcome to come along and spectate.

Please let me know if you have any questions about the competition.

Matthew Fagg (matthew.fagg@tes.tp.edu.tw)

Primary School Maths Coordinator and Year 5 teacher