



TAIPEI EUROPEAN SCHOOL

台北歐洲學校

EUROPEAN SECONDARY CAMPUS NEWSLETTER

Edition 16.0 Friday 31st May 2013

From the Head of British Secondary and High School Section

IB Graduation

This year we celebrated our 10th High School class graduating from Taipei European School. Due to the increasing number of H4 students we held the ceremony at the Chinese Cultural University for the first time. The 8th floor of the Hwa Kang Global Sports Centre (Bo-Ying Performance Hall) proved to be a wonderful way to celebrate the many achievements of our students. I warmly congratulate the 59 H4 students who successfully graduated after 2 years of dedicated study in the academically demanding International Baccalaureate. The ceremony on May 25 was a wonderful celebration and a fitting finale to their time at TES.

Grace Tsai and Brandon Hsiao spoke on behalf of the Class of 2013. Their speech was another wonderful example of how intelligent, insightful and articulate our students are. They spoke with good humour and the entire audience was left impressed with what they had to say. I congratulate Grace and Brandon on a wonderful job. After the formal ceremony the audience was entertained with musical performances of the highest calibre. Our musicians and choir continue to excel and thanks must go these students for giving up their own time to perform. Thanks also to their teachers, Mr Papps and Ms McNeill, for their support.

I would also like to thank the ESC PA and the Student Council who supported the evening by assisting with the serving of food and drink. Ms Papps played a central role in the ceremony and organized the event in an immaculate manner. Ms Hazel Hsieh continues to work behind the scenes at all High School events to ensure they run smoothly and efficiently. The High School graduation ceremony is another example of Ms Hsieh's tireless support of our school and I thank her for her tremendous work in assisting with the organization of this event.

TES warmly congratulates the Class of 2013. They have performed admirably over the past 2 years and deserve every bit of success they have achieved. They are without doubt one of the most successful year groups that TES has ever produced. They have at all times lived the Secondary Values of Respect, Perseverance, Responsibility, Creativity and Participation and have been great role models for the younger students in our school. The 2013 graduation ceremony was a wonderful occasion to mark the end of their time at TES. These students are ready to go and make their mark on the world and I wish them all the best in coming years. I know they will do themselves and TES proud.

**Warm regards,
Stuart Glascott**

SCHOOL WEBSITE: www.taipeieuropeanschool.com



Deutsche Sektion



British Section



Section Française



TES High School

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From the Deputy Head

Dear Parents,

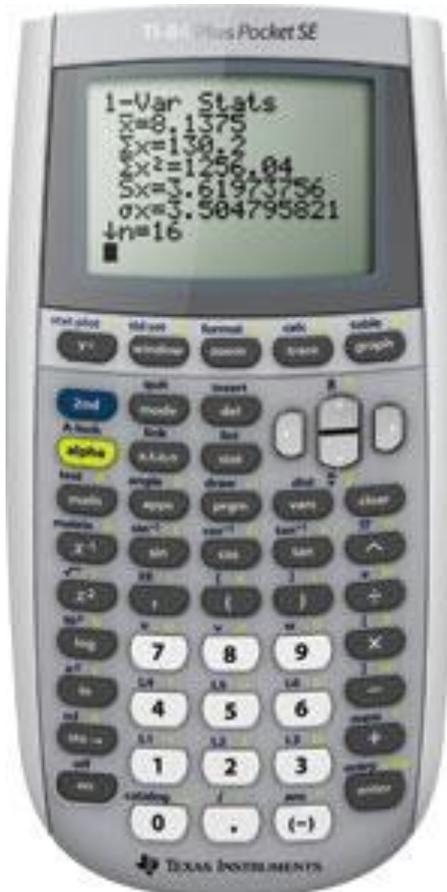
It was a fantastic honour and a privilege to be present at our 10th Annual High School Graduation Ceremony last week. We gave our graduates a very stylish send off in a new venue which certainly brought their time with us at the school to a very fitting end. Speeches from Mr Glascott, Mrs Papps, Mr Latchford and Dr Weston paid tribute to the hard work and commitment to the school made by our departing H4s. A wonderful evening indeed.

Meanwhile, our intrepid new Year 6 students have been with us this week at the Secondary Campus, experiencing their very first taste of secondary education. It was a pleasure to welcome our new students and parents to the High School and see our very grown up Year 7 students confidently conducting very professional tours of the school site. We look forward to seeing our new Year 7 cohort in August.

Next week promises to be action packed penultimate week of the year with all Year groups being involved in a range of exciting enrichment projects. The academic curriculum will be suspended for the week and you will have received notification of the programme being provided for your child by the relevant Head of Year. I am going to Cambodia with Tabitha and our H3 students under the strict supervision of Mr Labuschagne. It promises to be a very busy but rewarding week of house building and I am very much looking forward to being a part of this very worthwhile H3 project.

Chrysta Garnett
Deputy Head

News from the Mathematics Department



All students in the High school (H1 to H4) are now expected to have a **graphing calculator** for use in their Mathematics lessons. If you don't have yours yet, the TI-84 Pocket Plus version is available from the phase 1 office.

The calculators do cost more than a regular calculator but they are an integral part of the high school Mathematics programme. Here is some more information (see education.ti.com for more details):

Questions Parents Ask about Graphing Calculators

1. What is a graphing calculator?

A graphing calculator is a learning tool designed to help students visualise and better understand concepts in mathematics and science. It allows students to make real-world connections in a variety of subjects. As they gain a deeper understanding of the material, students acquire the critical thinking and problem-solving skills they need to attain greater academic success.

2. Why do teachers use graphing calculators in class and recommend them for home use?

Students experience proven academic advantages when using a graphing calculator in the classroom and at home. Independent studies indicate what many teachers know from experience - that the use of graphing calculators helps improve the mathematical skills of students and their attitudes toward mathematics.

3. Is a graphing calculator just an answer box?

No. Graphing calculators require students to apply their understanding of a concept in order to effectively make use of it. A graphing calculator gives students the ability to take an active role in how they learn.

4. How will a graphing calculator help my child understand maths and science better?

A graphing calculator can help students build the skill sets to perform better in mathematics and science. It challenges students to work out mathematical problems by visualising them. When students can see expressions, formulas and graphs on screen, they are able to explore concepts and make connections that lead to a deeper understanding.

5. In what classes can a graphing calculator be useful?

Graphing calculators can be used in Mathematics, Chemistry, Physics, Biology, Statistics, Business, Economics and Finance.

6. Can my child use a graphing calculator on tests?

Yes, in many instances. Teachers will expect students to use graphing calculators on in-class tests. Graphing calculators are required on IGCSE and IB Mathematics examinations.

7. Can my child use a graphing calculator on the SAT* and ACT?

Yes. Graphing calculators are permitted or even required on SAT*, ACT, PSAT* and AP* exams.

8. Do I need to buy a new graphing calculator every year?

No. A student can use the same calculator from H1 to H4. Most TI graphing calculators, for example, come with upgradeable features and sizeable memory. Helpful programs and applications can be downloaded to a graphing calculator, just like a computer.

Junior Maths Challenge Results

Gold Awards		Silver Awards		Bronze Awards	
Ryoki	Kunii	Henry	Lin	Antonia	Nuttall
Alan	Kuo	Lam	Shawn	Grace	Liu
Jennifer	Li	Randy	Su	Nidhi	Mehta
Andre	Wu	Britteny	Chen	Jimmy	Yang
Jatin	Agnani	Maya	Golan	Cecilia	Chang
Saku	Kuittinen	Lute	Durham	Jessica	Lee
Curtis	Chen	William	Chen	Gorden	Kung
Sherry	Chen	Selina	Lee	Romain	Jacquet
Xuanlin	Tham	Lillian	Chuang	Ethan	Chen
Yuki	Nogawa	Austin	Chou	Samir	Mahtani
Natalie	Yu	James	Pan	Junxiang	Soo
Mason	Lee	Tiffany	Chen	Anne	Chang
Yuting	Chen	Kristoph	Chou	Alicia	Lau
Will	Huang	Yuko	Nogawa	Brian	Wu
Mateusz	Szczesny	Hannah	Kwuo	Eliza	Lin
Johnson	Lee	Julian	Buckmann	Saloni	Meghnani
Timmy	Chiang	Robert	Lu	John	Brown
Keisuke	Makino	Junwen	Tham	Luc	Pichot
Julie	Park	Shubh	Lashkery	Charlene	Chiu
Anne	Du croo	Neel	Bhimani	Ivan	Lim
Vatsal	Savani	Kelsey	Wang	Matt	Mckelvie
Joseph	Lin	Qi heng	Ng		
Kevin	Chen				
Bhuvan	Arora				
Jessy	Lee				

A fantastic set of results from our Junior Mathematicians - well done everyone! Hopefully the certificates will arrive before the end of term. **Ryoki, Alan, Jennifer and Joseph** have qualified to sit the Olympiad paper, which will take place in the last week of term.

We have had another very successful year with the UKMT competition and students taking part have developed their problem solving skills, gained confidence in their abilities, started to see how mathematical statements can be proved and hopefully had a lot of fun solving all the puzzles and problems. This year we have awarded in total 67 Gold, 80 Silver, 72 Bronze certificates and have had 20 Olympiad qualifiers.

From the Assistant Head (High School)

H4 Graduation

A big thank-you to all parents and friends who came out to support our 59 graduates last Saturday! It was a lovely evening and a truly special finale to their challenging and rigorous two year IB studies. Congratulations to all graduates and I look forward to seeing many of them at their final Summer Formal tomorrow evening at the Taipei Regent Hotel.



End of Year Activities

Next week the regular school timetable will be suspended as year groups participate in a wide range of fun and challenging activities. High School students will be very busy indeed:

H1 Students: H1 students will work with the Year 9 year group in our first ever Euro Vision Challenge! Students will be split into 9 teams. 8 of those teams will each represent one European country. Throughout the week they will visit official trade offices, host sporting events, research information about their allocated country, collect artifacts on expeditions around the city and in Yangmingshan, all with the end goal of creating the winning exhibition of our final expo. One team will represent the European Commission throughout the week. They will be charged with making important decisions about the format of the expo, documenting the week and hosting trade office representatives and dignitaries when they visit our Euro Vision expo next Friday. Good luck to all competitors and a big thank-you to Dr. Gavin Matthews and Mr. Gavin Winter who have worked hard to create this exciting challenge.

H3 Students: Bon voyage to the 45 students and 6 teachers heading to Cambodia on Monday for our largest organized CAS project. For four days they will work with Tabitha Cambodia, a non-government organisation to build houses as part of a large scale development project. TES students have been working with Tabitha Cambodia for 7 years now and to date have built over 100 houses. This year students plan to build 21 homes during their stay. This trip is the result of ongoing fundraising and awareness work that has taken place throughout the year. We very much look forward to hearing about their experiences upon their return. Good luck to all and a very special thank you to Mr. Henri Labuschagne our

teacher in charge of Tabitha, for all of the work he has done to make this trip happen. Stay tuned for photos of the Cambodia trip in our final Newsletter of the term.

Each evening students will blog about their time in Cambodia. For those of you wanting a sneak peek into the trip please follow the link below and check in with our students starting on the evening of Monday 3rd June.



Visit our website next week for daily updates out of Cambodia!

<https://sites.google.com/a/tes.tp.edu.tw/tabitha-tes/>



Another group of H3 students, about 20 in total along with 4 teachers will visit Taidong next week as part of our second largest organized CAS project. For three days students will work with a Bunan aboriginal community to learn about and participate in farm work, teach English and learn about the many issues facing aboriginal peoples in Taiwan. A special thank you to Mr. Paul Lee for the work he has put into organizing this trip. For more details about the Bunan CAS initiative please see Mr. Lee's article below.

Ms. Sonya Papps
Assistant Head (High School)

H3 Trip to the Bunun Cultural and Educational Foundation in Taidong



Next week, 18 H3 students will be travelling down to Taidong for 4 days to experience the Bunun way of life! It is an important component of the H3 students' CAS programme, and is designated as their H3 CAS Service Project.

The aim of the trip is for our students to gain valuable “hands-on” experience in national aboriginal development issues and an appreciation of global environmental protection contributions. The students will work on the organic farm during the daytime and lead cultural exchange sessions with local youngsters in the evenings.

The Bunun Foundation provides a programme that will give the students an insight into their culture and also give them a chance to experience some of the activities associated with their traditions. One of the main aims of the trip is to give students a way to apply one of the CAS principles of “thinking globally and acting locally”.

The students are very excited about going on this “trip of a lifetime” and will be reporting on their experiences in the final newsletter!



Mr. Paul Lee
CAS Co-ordinator

University and Careers Update

QS World rankings 2013

These world rankings of universities have recently been published. Attention should be paid to the rankings in particular subject areas to get an accurate picture. Please use the following link: <http://www.topuniversities.com/subject-rankings>

University of Malta medical degree

The University of Malta offers medical degrees, taught in English, with no or very low tuition fees charged to EU citizens. There are 30 places reserved for non-Maltese students and the medical degree is widely recognised. For more information, go to: www.um.edu.mt/ms and www.um.edu.mt/finance/service/coursefees

King’s College London reviews IB entry requirements

King’s College London has reviewed its position on the International Baccalaureate with the aim of achieving greater parity with other qualifications and ensuring that IB students with the ability to excel at King’s are made an appropriate and fair offer. King’s has adjusted its IB offers, placing slightly more emphasis on the higher level subjects, whilst reducing slightly the total point score. This provides a greater element of flexibility for the student across his/her six academic subjects. For more information, go to: www.kcl.ac.uk/newsevents/news/newsrecords/2013/03-March/Kings-reviews-its-position-on-International-Baccalaureate-.aspx?goback=.gde_4197429_member_223869851

Christie’s Education

In addition to undergraduate and post-graduate fine arts courses, Christie’s Education offers short courses for students interested in finding out more about the art markets and art-world practices and art, law and business. Christie’s Education courses are based in London, New York and Hong Kong. For more information, go to: www.christieseducation.com

Mr. Graham Bean
University and Careers Counsellor

From the Assistant Head (Key Stage 3)

Ready For Adventure

All KS3 students are preparing for an action packed week of risk taking, team work and adventure as they head off on their activities. Y7 and Y8 students will be camping and really testing themselves in challenging outdoor activities. These trips have always been a huge success and we look forward to hearing the students talk about their experiences when they return, many will be life changing.

Year 9's are teaming up with the H1's to take on the Euro Challenge. 10 teams will be researching and then representing different European countries. They will be setting up an expo as well as performing National pastimes and cooking National dishes etc. This will be a huge challenge and it will be interesting to see how the different teams approach their tasks.

The Y6 students have had their own adventure over the past 2 days here at the ESC as they have been involved in the transition process. Mr Imbleau gives more details below however I would like to thank all the parents who attended the information session on Thursday morning and all the teachers who offered exciting taster lessons over the two days.

James Woodall Assistant Head Key Stage 3

Year 7 – World Ocean's Day

Next weekend sees the opening of the World Oceans Day Exhibition, (see the flyer below), at the [National Science Education Centre](http://www.nsece.org.uk), where some of our Year 7 Art and Music work will be on display, including the characters pictured below. The students have worked on the theme of Love Your Ocean Home in Art, Geography, Science, Music and Maths lessons. The animals have been created entirely out of materials collected on the beach clean up at Shihmen earlier this term. Many designs were inspired by the crabs and puffer fish found at the beach, although this is not the case for the shark or the swordfish! On Friday the students will be given a special tour by the curator as part of their field trip to the Centre. The work is amazingly imaginative and colourful and we hope as many of you as possible take the opportunity to see the students' work on display, (the exhibition runs until the end of September). Thank you and well done to all the students and teachers involved in this project. More information about the World Oceans Day can be found at www.worldoceansday.org.



We would just like to thank all the year 7 students for working so well on the World Ocean Day project. Right from the rainy start collecting rubbish on the beach, through to the final painted touches to their amazing sea creature sculptures, they have worked with creativity and dedication. It's really inspiring to see such good ideas and such enthusiasm from the whole of the Year group. Well done! And please come to the Science museum to see their amazing efforts.

Mr Chris Sparks & Mr Hebden

Message From the founder of RARE

SOW World Ocean Day Participation

Over 200 volunteers, 10 supporters, 8 professional artists, 4 scientists, 7 schools, 1 New York curator and 1 Taiwan based organization have joined forces under one roof to present a World Ocean Day art exhibition and film festival, on June 8th to September, 2013.

Through a combination of workshops, lectures, and lesson plans the team formulated (with the help of the World Ocean Day Organization model) a traveling educational show titled, "Love Your Ocean Home; Together We Have the Power to Protect". This show begins with the story of water, how it travels, and how our human impact affects the wildlife before it reaches the ocean.

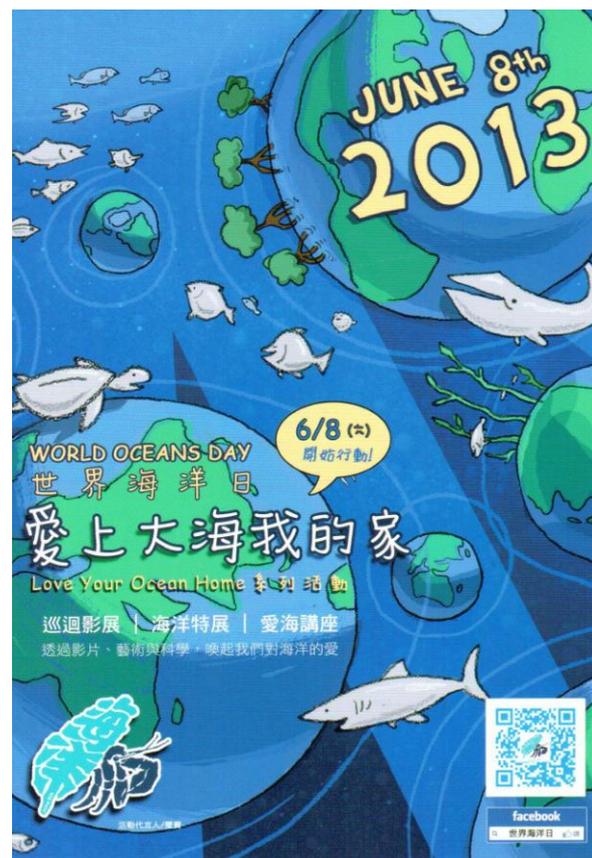
Action steps, interactive learning and ocean stories are key aspects presented to encourage a better understanding of the ties that bind us to our environment and the need for Taiwan's preservation.

As participants of the show we welcome TES year 7, their parents and organizing teachers to join Society of Wilderness and R.A.R.E. in the opening press conference on Saturday, June 8th at 10am at the National Taiwan Science Education Center.

Address is as follows 189, Shishang Road, Shilin. Tel#0266101234. We hope to see you there and Thank you for your effort, time and support.

Warmly

**Jenner Lin, Director of S.O.W. and
La Benida Hui, Founder of R.A.R.E.
(Rare Animals Really Endangered)**



Year 6 Transition

The Year 6s and many of their parents came up to the Secondary Campus for the Induction Day on Thursday, May 30th. It was wonderful to see so many enthusiastic young learners walking onto the TES Secondary Campus and taking their next step in their lifelong journey of education. Mr. Glascott, Head of British Secondary, hopefully put every parent's nerves at ease as he stressed the similarities that the Primary and Secondary campuses have and how the adjustment to their new Secondary life is a smooth transition.

Mr. Woodall, Assistant Head KS3, addressed parents as well and spoke about how parents can help with the transition by checking homework diaries in order to assist with their child's organisation. The parents were given tours of the school by the current Year 7s who seemed a little nervous at first leading adults around the campus but were very proud of what they did afterwards. Going outside their comfort zones and taking healthy risks is something teachers at TES encourage students to do!

Taster lessons were taught to all Year 6s where they were given a 'taste' of what learning will be like on their new campus. Many students took the opportunity at lunch to inspect their new garden where they will be working hard: planting, weeding and mulching - some even picked a few sprigs of rosemary and some basil leaves for mum or dad at home.

We would like to thank Ms. Barker, Ms. Bae, Mr. Stebbing and Mr. Norris for their ideas, enthusiasm and commitment in developing this year's Transition Programme.



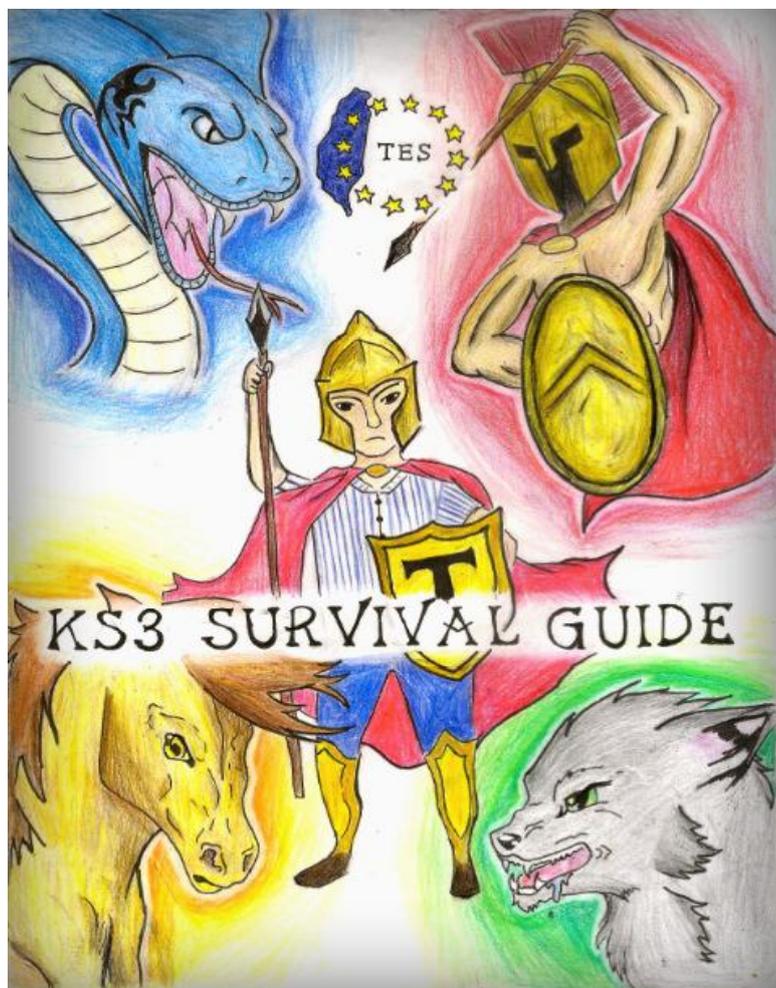
Year 9 Service Project – Year 7 Survival Guide to KS3!

Over the past month, the Year 9 cohort has been buzzing with collaborative creativity as they worked in teams to plan, develop and produce a helpful resource aptly titled, the KS3 Survival Guide. This was presented to the current Year 6 cohort who made their way up to the Secondary Campus over the last two days for their Transition to KS3 experience.

The guidebook includes key information about Secondary life, extra-curricular activities, the house system, I-points and highlights key members of staff who can assist students in need. Furthermore, some students went as far as to create a light hearted video to address a few questions that Year 6 students posed.

I must say that I am very proud of the Year 9 cohort for approaching this project with our Secondary Values in mind. It was evident that most students engaged and **participated** well, showed **creative** thought through sharing their ideas and bringing their vision of the guide into being, showed **respect** through the collaborative process and **persevered** through differences of opinion and time pressure! All in all, I feel that the Year 9 cohort learnt a lot through this project and know that they can take some of their newly learnt skills with them as they move on to high school next term.

Timothy Sing Key, Head of Year 8 & 9



The Cover designed by the Art Team

Staff Perseverance

Perseverance is one of our school values, but what does it actually mean? It does not mean just to try hard. It actually means continuing with something that you find hard to do, that maybe you don't enjoy, because that is how we get better at things. Rudyard Kipling once wrote, in a poem that has become a little clichéd since, "If you can fill the unforgiving minute with sixty seconds' worth of distance run, yours is the Earth and everything in it," which captures the essence of perseverance well. In other words, there are times when we are so desperate to give something up, but we continue at it, until we beat it. In Kipling's poem, the minute is so unforgiving because the runner is in pain, and only the right sort of person will keep running for those sixty seconds.

A group of staff needed that quality of perseverance recently, when we tackled the Hualien Triathlon together. In a triathlon, you need to swim for 1.5km, cycle for 45km and run for 10km, all of which is quite a lot for old people like Mr Elkins, Mr Greaves, Mr Imbleau, Dr Matthews and Mr Sing Key. Yet, by supporting each other in the run-up to the triathlon, we all

completed it. Each of us had our own difficulties to overcome: Dr Matthews had never swum before, Mr Elkins didn't have much cycling experience, Mr Imbleau's knees could be heard from the bottom of the mountain when he cycled to work, Mr Sing Key has his own particular hate-hate relationship with his bike, and Mr Greaves kept having to stop to admire his new Great Britain triathlon kit every time he passed a mirror. Irrespective of our different levels of experience, we pushed each other to do as well as we could, even when we weren't enjoying the training.

The triathlon was not just about perseverance in preparing for it; it was also about a group of supportive colleagues and friends who wanted each other to succeed. We all completed the triathlon in very different times – Mr Greaves was actually the first of his age group to cross the line – but that hardly mattered. We all felt proud of each other and had a fantastic weekend. From my own perspective, I would urge all TES students to take on challenges like this, things that you have never done before, and remember that 'Secondary Value' of perseverance.

Dr Matthews

From the Secondary and High School Library

Dear Parents,

The Summer Borrowing program for this year will start from June 10 to June 14. Secondary students are welcome to borrow up to 7 books and High School students can borrow up to 10 books! However, to ensure the whole of our Library collections, we'd like to ask all existing loans and payment for any lost books must be returned / paid for before The Summer Borrowing program starts, that is, June 7. Please note that student who doesn't return or pay for their loans will NOT be able to get year-end report!! Don't wait until the last minute, return your overdue books now!!

Happy Reading!

Angela Chang, Chief Librarian
angela.chang@tes.tp.edu.tw

A poster for Summer Borrowing featuring a background of various colored flip-flops (green, blue, yellow, pink) on a light brown surface. The text is arranged in several sections: a top right box with dates, a large central title, an important notice on the left, a list of conditions on the right, and a bottom left notice about borrowing limits. The bottom of the poster has a friendly closing message.

Summer borrowing will commence the week starting **10- 14 June**, 2013 and all borrowed resources will need to be returned by **19 Aug 2013**.

Summer Borrowing

IMPORTANT:
Student who doesn't return or pay for their loans will **NOT** be able to get year-end report!!

KS3– 7 books
High School– 10 books

- All existing loans and payment for any lost books must be returned / paid for by **7 June 2013**.
- Parents will be invoiced for the full replacement costs plus postage for books lost or damaged.
- Students borrowing privileges may be revoked until all items are returned or replaced.

Have a nice break and Happy Reading!!

TES SUMMER FAIR

June 1st 10am - 3pm

Taipei European School
夏季園遊會 台北歐洲學校
六月一日10時到3時



FLEA MARKET

second-hand treasures & books
grEAT food COOL drinks & lots of fun!

跳蚤市場有精彩二手買賣
有吃有喝樂趣滿fun!

Admission fee: \$20NT (for everyone 3 years old and up)
727 Wenlin Road, Shilin District, Taipei

入場費: 20元 (三歲或以上均需付費)
台北市文林路727號

Interested in booking a table to sell
second-hand items?
Contact Donna Chan: tbspta@gmail.com



From British Section PTA

Dear Parents,

Please come at the Summer Fair on Saturday, 1st June and buy second hand school uniforms at a great bargain price!

The stall will be in the Junior Hall.

Don't forget to bring your unwanted uniforms to donate!

All proceeds are donated to our school.

Thank you !

Marzia Bonvicino
BSPTA