



# TAIPEI EUROPEAN SCHOOL

台北歐洲學校

## EUROPEAN SECONDARY CAMPUS NEWSLETTER

Edition 12.0 Friday 22<sup>nd</sup> March 2013

From the Head of British Secondary and High School Section

### Sweeney Todd.

Congratulations to all staff and students involved in this year's musical production. I have received an enormous amount of positive feedback about Sweeney Todd. The show has performed in front of large audiences which has certainly added to the experience for our students. Everyone has worked extremely diligently for so long and I am delighted they have been rewarded with an outstanding result. Well done to all concerned.



### Exams

IGCSE and IB exams are just around the corner. I wish our H2 and H4 students all the best over the Easter break as they undertake rigorous study programmes in preparation for their final exams. For the H4 students it will be their final exams as school students! I urge students in H2 and H4 to make sure every minute counts between now and the commencement of exams. Good luck!

### Happy Holiday.

I wish all members of the TES community a happy and safe Easter holiday. Classes resume on **Monday April 8.**

Warm regards,  
Stuart Glascott

SCHOOL WEBSITE: [www.taipeieuropeanschool.com](http://www.taipeieuropeanschool.com)



Deutsche Sektion



British Section



Section Française



TES High School

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## From the Deputy Head

Dear Parents,

The end of Term 2 comes to a show stopping finale this week with the school production of Sweeney Todd. Months in rehearsal have paid dividends and from first glimpses of the full dress rehearsal earlier this week – it promises to be a spectacularly ambitious and entertaining show. The Drama and Music Depts have worked with an array of talented students across all year groups and their commitment to the process has been truly impressive. In advance of the final curtain on Friday may I congratulate everyone involved for their hard work and creative spirit in bringing this show to the school's stage.

Our school website has now got a new page dedicated to the ongoing work in the British Secondary and High School section to developing the critical thinking skills of our students. Building on the work started by Professor Burden of Exeter University, our school is now on the road to becoming an International Thinking School. A group of dedicated and enthusiastic colleagues have been working with me since September on this process and you can find out more about our work here:

[http://www.taipeieuropeanschool.com/bshs/page.php?page\\_id=358](http://www.taipeieuropeanschool.com/bshs/page.php?page_id=358)

Our Maths Department and all of our skilled Mathematicians deserve a tremendous pat on the back after their exhausting efforts during Maths Week. I hope that some of you had the opportunity to view their beautiful mathematically related mosaics at our Parent Teacher evening last week. Congratulations also to Lenny Pelhate of Year 7 for winning the Pi Day competition. I could practically hear the neurological cogs turning in the MPR last week when I dropped in to see our students competing to remember Pi to the most decimal points. You can see a picture of Lenny (and his prize....a slice of pie!) below.

Have a relaxing holiday (but hopefully not too relaxing for our H2 and H4 students who should be hard at work revising for their upcoming exams) and many thanks for your continued support of our school.

## News from the Mathematics Department

The month of March has been quite the month for TES Mathematicians. Soon after the SEAMC team returned after their commendable endeavors at this year's competition, it was straight into World Maths Day for the key stage three students. To spur the students on, they were given the opportunity to have their success rate sponsored. The better their score, the more money they raised to support the Tabitha cause. Spurred on they were, as the students raised NT\$71,230.



World Maths Day was a great teaser for what was to follow: Maths Week. The Mathematics department organized an array of activities to get the students out of the classroom and challenge them to put their mathematics skills into action slowly and creatively or tenaciously while under pressure. The year 7s were set off on a treasure hunt that was navigated by a



series of problems; the year 8s and 9s were fiercely competitive yet surprisingly composed in their maths relay; H1 did the same but with their Graphical Display Calculators; H2 had to action the maths skills that do not get tested under conventional assessments in Mosaic Maths (See the tiger from 'The life of  $\pi$ '); and H3 were exhausted, both mentally and physically, after competing in their houses in the Maths Dragon Relay.

The spirit of Maths week was felt throughout the school and the students responded fantastically. Nothing could sum up the level of engagement better than the actions of Lenny Pelhate of year 7 who won the Pi Day competition, remembering Pi to 384 decimal places!



### **From the Art Department**

The Art department have recently 'gone live' with a brand new website : [www.tesartdept.com](http://www.tesartdept.com) The site is in its infancy, and so not all content has been uploaded yet, but this will happen over the coming weeks and months, and it will gradually become an integral point of contact for all TES artists and designers!

The site should be the first point of contact for any students or parents who are interested in what each course offers – from Year 7 through to I.B. Every Art student can find important and helpful information on how their art work is assessed, as well as a wide range of useful assessment materials that help make the process as transparent as possible. Each class can find links to curriculum content – this could be lesson resources, or materials to help with homework tasks. This is a great way for parents to see what their children are studying and creating in art class.

There is so much amazing artwork at TES – we will be growing a comprehensive online record in our Gallery section. This will display the outcomes of current project work, and be a collection of some of the amazing student work from previous years. In order to give students more ownership of the site, there is currently a competition open to year 7 and 8 students to design the website banner. The winning student will have the honour of seeing their design every time they log on.

### **From the Music Department**

It has been a very busy term in Music, with lots of students involved in a large variety of music making events! The three big events this term, the 13th Annual Music Concert, the ISCMS Festival and the musical production of Sweeney Todd have exposed a large number of our students to a huge range of musical experiences. A big thank you to all of the parents of students who have been involved in the above events. Your help with organising your child with transport to and from various rehearsals and performances, musical preparation and practice at home is greatly appreciated!



## ISCMS Music Festival 2013 Busan Korea

ISCMS Music Festival is a professional program that trains students to reach the level where they are able to perform on an international stage. Over twenty international schools from different countries participate in this program each year, giving each and every participant a great opportunity to meet new friends internationally. The ISCMS Music Festival 2013 took place in Busan, Korea. Many students in TES have been taking part in this program for years because they hope to not only keep on developing further professional skills in instrumental/vocal performance, but to also continue experiencing formal performance on an international stage. All the ISCMS candidates had to learn to work collaboratively with teachers and with one another. At the Busan International School students had the chance to participate in different workshops with extraordinary professors. The ISCMS festival is not only a marvelous educational tour, but also a fun trip for students to experience traveling with their peers. Being a part of the ISCMS festival hits two birds with one stone, it is the program I look forward to each year!



**Vivian Chang H3**

### My ISCMS experience

ISCMS - The International Choral festival, which took place in Korea in February of this year, was an amazing experience. TES took 17 pupils, 10 singers and 7 orchestral players to a very cold Korea. We arrived on the 20th of February to begin a grueling schedule of rehearsals and workshops that led to a concert in the Busan Cultural Centre. The sectional rehearsals although intense, were very rewarding. We were rehearsing some very difficult pieces, including Brahms' German Requiem and Wagner's Tannhauser. After five days of practicing, the entire orchestra and choir performed together in the Cultural Centre, which was a very beautiful venue. The group contained over 200 students each with an interesting musical life that lead them to ISCMS. I enjoyed chatting and swapping not just life stories but queries about music with several composers, performers and fellow music lovers like myself. I learned so much in the short 30 minutes of the baritone workshop and piano workshop that I felt attending those alone was worth the trip to Korea. Those experts really knew which areas I wanted work in and helped me achieve my goals. I have been in this school for three years but I only went to ISCMS this year, I wish I had followed the school in the last few years and went more times!



**Allen Chang H3**

### Upcoming Events:

#### KS3 Music Concert

The annual KS3 concert will be held on Thursday 30th of May at 7pm. This is a great opportunity for KS3 students to perform in a concert setting without the pressure of 'competing' with senior students. Students can perform as soloists or in small groups (rock groups, string ensembles etc). There may be some confusion about the dates (apologies the wrong date was given at the recent KS3 Parent/Evening!). I want to clarify the dates for this event:

Concert Date: 30th May  
Auditions: 6th, 7th, 8th + 10th May

### **KS3 Ensembles for Term 3**

In preparation for the KS3 concert, High School students will be organizing, preparing and leading KS3 music groups. If your child plays a musical instrument or is keen to sing and has not been a member of a music group so far, this may be the chance for them to get involved. These groups will run from the 1st week of Term 3 until the music concert. These groups have already been advertised in the daily bulletin. It is important that if your child is interested in this opportunity they see Ms McNeill on the first day back after the holiday (Monday 8th April). This gives the High Schools students running these groups enough time to prepare. The following ensembles will be organised by High School Students in Term 3:

*Flute Ensemble:* Open to flute players of all levels

*String Ensemble:* Open to all string players (violin, viola, cello, double bass)

*Percussion Ensemble:* Open to all students (drummers and non drummers) – this ensemble is particularly suitable for pianist to try something new!

*KS3 Vocal Group:* Open to all students

### **Music ECAs Term 3**

All music ECAs will resume as normal in Term 3. All groups are open to students wishing to join (subject to conditions below).

*Formosa Singers:* Open to confident singers, able to hold parts. Subject to an audition with Ms McNeill.

*Yangmingshan Chorus:* Open to all students

*Orchestra:* Open to all orchestral instruments – open to all flute players for Term 3.

*Jazz Band:* Open to trumpet, trombone, flute, clarinet and saxophone players.

## **From the Assistant Head (High School)**

### H1 Service with Harmony Home

Last week the H1 students began their Service Project with Harmony Home. In PSHCE they learned about this local organization who support adults and children infected and affected by HIV/AIDS. Over the next six weeks students will work in committees to raise funds for and awareness about Harmony Home. Over the past four years the Harmony Home project has become a hallmark of the H1 PSHCE programme where students engage with the community and work toward become lifelong compassionate and involved citizens. We wish the H1s all the best and look forward to hearing about their good work.

### H4 TOK Presentations

The H4 TOK course culminated last week with a wide range of engaging and thought provoking final presentations. These presentations are worth 40 per cent of students' final TOK grade and have taken weeks to prepare. This year's presentations were particularly interesting and it was treat to see H4 students live the IB Learner Profile and take risks and tackle challenging topics. Well done to the entire year group!

### Upcoming IGCSE and IB Final Examinations

For H2 and H4 students the Easter Break should include a little rest, a little relaxation and a lot of study! Since the mock examinations in January teachers have focused on preparing our examination groups for their final challenge. Master classes, Saturday school, drop in sessions and study clubs have created a buzz. It is wonderful to see that students are feeling motivated and are proactive in their own learning. Revision timetables should be in place to help guide students over their two week break. The final IGCSE and IB examinations are an opportunity for students to show off what they have learnt over the past two years, and pave the way for the next phase of their academic career!

Ms. Sonya Papps  
Assistant Head (High School)

## UCC Update

- During the coming holiday **H3 students** can take the opportunity to research and refine their university choices using their Personal Portfolios. A number of new options for colleges are emerging each year for international students. A recent addition is the ECPI University campuses based in Virginia and North Carolina which can be visited at: <http://www.ecpi.edu/international>
- For **H4** admitted students to UC Irvine, they wish to warmly extend an invitation to you for their Admitted Student Reception in Taipei on Sunday, April 7, at the Grand Hyatt Taipei from 2:00 p.m. - 4:00 p.m.  
(Attendance can be confirmed by replying to [santatip@uci.edu](mailto:santatip@uci.edu))
- Recently, the **US Common Application** updated the essay topics for college admissions in 2014. They are listed below:

### **Select One, 650 Words Maximum**

- *Some students have a background or story that is so central to their identity that they believe their application would be incomplete without it. If this sounds like you, then please share your story.*
  - *Recount an incident or time when you experienced failure. How did it affect you, and what lessons did you learn?*
  - *Reflect on a time when you challenged a belief or idea. What prompted you to act? Would you make the same decision again?*
  - *Describe a place or environment where you are perfectly content. What do you do or experience there, and why is it meaningful to you?*
  - *Discuss an accomplishment or event, formal or informal, that marked your transition from childhood to adulthood within your culture, community, or family.*
- For **H4 and others in the future**, below is a link to an article which contains some useful advice on the US college admissions process:  
[http://www.huffingtonpost.com/brian-harke/college-admissions-time\\_b\\_2850652.html](http://www.huffingtonpost.com/brian-harke/college-admissions-time_b_2850652.html)

## **From the Assistant Head (Key Stage 3)**

It is hard to believe that this term is over. It seems like it has flown past however when you look back so much has taken place in KS3. To name a few events we have had U13 FOBISSEA, TEAMS Football, the school show, the music concert, progress reports, options evening, parent teacher interviews.....etc. That is a lot to fit into a 10 week term. Students and staff deserve a well earned break over the Easter period.

It was so nice to see so many parents attending the KS3 Parent Teacher conferences last week. Many teachers were block booked which is such a positive sign as parents are so keen to gain personal feedback and advice at this time of the year. This was the last interview session of the year with the next official report coming on the last day of Term 3. Please be reminded that if you ever have concerns or questions you should feel free to contact teachers on their school emails and if you have pastoral concerns please contact the Heads of Year for KS3 or myself directly. We promote keeping all lines of communication open to you as parents.

In the second last week of Term 3 the Year 7 and Year 8 students have the opportunity to go on residential trips. Year 7's will be going to Camp Taiwan for 3 days and the Year 8's to Outward Bound. These trips have run for the past 4 years and have been extremely popular and successful. I encourage all students to attend as the experience promotes team work, risk taking, independence and is extremely challenging. Letters have been issued to all students in these Year Groups and deposits should be paid by the first week back after the Easter break. If you have any questions regarding these trips please contact the Heads of Year.

Year 9's will be involved in a cross curricular project with the H1 students during this week. This is an exciting new initiative and the students will gain a great deal from it.

**Mr James Woodall**  
**Assistant Head KS3**

### **Year 7 Raised-Garden Bed Service Project**

Since the start of Term 2, the Year 7s have been collaboratively working on the PSHCE units of "Friendship" and "Bullying." Now that these units have been successfully completed and spring time is upon us, we are heading back to our gardens to continue our eco-focused Service Project.

While the units of "Friendship" and "Bullying" have been our main focus over the last two months, many Year 7s have continued to volunteer during lunchtime in order to maintain their gardens and harvest the remaining cabbage and broccoli. Many students have also been taking sprigs of rosemary home as well because the abundant amount of sunshine that our gardens have received this winter have made the rosemary bushes grow exceptionally well

On Thursday, the 7<sup>th</sup> of March, we went back to the garden as a whole year group to prepare for our second planting. The raised-garden beds were weeded once again, large rosemary bushes were replanted to make room for their growth, soil was turned and stone was raked out over black matting which really beautified the whole garden and prepared it for our spring planting season.

On the 21<sup>st</sup> of March, which was our Spring Solstice, all Year 7s planted their second batch of seedlings. They planted cucumber, sweet potato leaves, lettuce, basil, chili and spinach on this auspicious day. All the hard work has really paid off and their gardens are looking better than ever with their new fencing and tripods to support the spinach and cucumber vines. With a bit of maintenance and some good weather, their raised-garden beds should prove as fruitful as last time and provide each student with lots of veggies to take home and eat with mum or dad!

#### **BEFORE**



#### **AFTER**



**Raymond Imbleau**  
**Head of Year 7**

## **Sleep and School-aged Children in Key Stage 3**

According to research by the American National Sleep Foundation, children at Key Stage 3 level should be getting between 10 -11 hours of sleep per night. However, with so many sporting events, extracurricular activities and private lessons vying for their time, meeting a healthy sleep quota can be a challenge. Furthermore, students at Key Stage 3 engage with and are fascinated by TV shows, computers, game consoles, smart phones and tablets, all of which have research based links with sleep disruption and some associated disorders.

Modern electronic devices with screens emit radiation and blue light which mimics daylight and tricks our brains into thinking it is day. This then suppresses the production of melatonin, a chemical produced in the brain which helps us to fall asleep. Due to the portable nature of most electronic devices, more and more people are taking their devices with them to the bedroom. The result being that many students (and adults) are guilty of using electronic devices just before going to sleep. What results is bedtime resistance, trouble with falling asleep and ultimately a lack of healthy sleep.

Sleep deprivation, inadequate sleep and insomnia can lead to poor academic performance as well as social problems for students such as hyperactivity and mood swings.

Here are some Sleep Tips for School-aged Children in Key Stage 3

- Educate school-aged children about healthy sleep habits.
- Emphasise the need for a regular and consistent sleep schedule and bedtime routine.
- Make your child's bedroom conducive to sleep (dark, cool and quiet).
- Keep TVs, computers and electronic devices out of the bedroom.

Usually people say: "You snooze, you lose!" In this case, a good night's sleep is the key to a win-win situation. Not only will your child feel more energized and rested, but he or she will function and respond better at school each day.

**Timothy Sing Key**  
**Head of Year 8 & 9**



### **From the ESC Library**

Dear parents and students,



Do you notice that there is something new on our Oliver page? Yes, it is LibGuides! The LibGuides is a platform that we use to create subject-specific guides for our users and help them to find the best resources for their study.

The first guide we published is the ESC library LibGuide, which consist of all the information you would like to know about the library, such as how to locate books, how to find journal articles and how to use school subscription databases...etc.. Follow the links listed on Oliver ( <http://library.tes.tp.edu.tw/oliver> ) and you can find all the LibGuides the librarians created for you. We will add and update these guides regularly. Many new guides are coming soon as well, so make sure to check back often!

Happy Easter!

**Angela Chang**  
**Chief Librarian** [angela.chang@tes.tp.edu.tw](mailto:angela.chang@tes.tp.edu.tw)

## From the Head of Sport

### Middle School Football Tournament

#### Year 7 boys – Silver Medalists:

On Saturday, TES took two teams of Year 7 boys to TAS for the football tournament. Each squad was made up of 8 players, allowing for only 1 substitute, so the students already knew that a tough day awaited them. The TES1 team were in a pool including MAK, and the TES2 team had the tournament favourites in their group - TAS1! The 'second' team managed to reach the 3rd vs 4th play-off. A result the boys should be proud of and TES1 made the final out of 10 teams. They took their opponents (the TAS 1st team) to extra time, having held them at 0-0 for the regular match time. A heartbreaking solitary goal in the second period of time added meant a slim 1-0 defeat, but silver medal position nonetheless. A great day of sporting activity for all involved!

#### Year 7 girls:

The Year 7 girls played their tournament in very wet and cold conditions up on the mountain at the ESC. The girls had a friendly game to begin with against TAS which we won so convincingly that we were able to make sure all the players had some good game time. However, when we met them later on in the tournament the result went the other way. This disheartened the girls and they struggled to score after that. They are a fantastic little team and have learnt that the mental side of sport needs to be practiced as much as the physical side.

We all enjoyed the day despite the weather and I know they will have great success as a team as they move through the school.

#### Year 8 Girls - Champions:

The team romped to victory on Saturday to bring home the Trophy once again. After a cautious start that saw us draw 0-0 against KAS, the girls got into their stride with impressive performances from all members of the team resulting in wins for the remaining three matches. A combination of excellent teamwork, skill and sheer tenacity made for a comprehensive final win against TAS of 3-0. Special thanks to Fiona Lee and Ayumi Kikuchi for their fantastic coaching this season.



#### Year 8 Boys – Silver Medalists:

The team gave their best in a competitive tournament. The first round saw our boys defeat TAS2 5-1, then DIS 2-1 and MAK 6-0. The final was a hard fought game against a very physical MAC team. Down 0-1, they fought back playing attractive football to level the scores in the second half. It was only in the last minute that MAC managed the winner but our boys kept up the pressure to the final whistle. All members of the squad gave impressive

displays throughout the day. Special mention must be made of Mason Lee, the captain, who showed great courage against some very robust challenges from much bigger boys in the final. Also the player of the day was Ryoki Kunii who played every minute of every game and showed enormous resilience and stamina as our defensive midfielder. TES can be proud of the team effort and excellent results.

### **Year 9 girls:**

The Year 9 girls went into the competition with high expectations. They had trained hard all season and many of the girls had played together in the U15 FOBISSEA tournament as well. The first game was like a final as we were playing TAS 1 (the strongest TAS team). The girls were very nervous at the start and unfortunately conceded an early goal. After that they settled and began to dominate certain periods of the game with Chloe and Alida doing amazing work in midfield. The girls created chances but just couldn't seem to score. When time began to run out the girls chased the game and in doing so left some gaps at the back. TAS stuck on a counter attack and put the game out of our reach. It was such a shame as the girls deserved more and they most definitely had the TAS team very worried.

In the second game the girls showed their true potential and eased to a 6-1 victory over KAS. In the 3<sup>rd</sup> v 4<sup>th</sup> playoff game we played MAC. The girls dominated the game, hitting the bar and forcing saves from the keeper. Unfortunately it didn't seem to be our day and we failed to get the ball in the net. MAC scored a goal against the run of play to take the victory and putting our girls into 4<sup>th</sup> place. The girls should be very proud of the progress they have made over the season and should all be inspired to achieve even more next year in the JVB season as there is a lot of potential in this squad.

### **Year 9 boys – Bronze Medalists:**

The Year 9 Boys had a confident start against MAK and were unlucky not to score, coming away with a 0-0 draw. In their second game they began to show their class, winning 4-1 against ISIS. Being group winners, they now progressed to a Medals Round against TAS and KAS.

TAS had a very strong team that had scored at will in their group matches. Our boys put up fierce resistance and managed to keep a clean sheet until just before the end of the first half, with Franco Izzo saving a penalty. The final match against KAS was a very even game which we just lost 1-0. That meant a very respectable 3<sup>rd</sup> place - well done Year 9 Boys!!!

### **Cross Country at AST**

The cross country team travelled to Taichung for the Annual Cross Country meet. Here are the results:



## High School Boys:

Aiden Lee (H4) –	1 <sup>st</sup> place and new record holder with a time of 13.46 minutes for the 4.4km course.
Modou Jarjou (H2) –	4 <sup>th</sup> place and Gold medalist for H2.
Henry Reynolds (H2) –	7 <sup>th</sup> place and Silver medalists for H2
Tommy Tung (H4) –	8 <sup>th</sup> place and Bronze medalist for H4
Jonas Huber (H1) –	9 <sup>th</sup> place and Silver medalist for H1
KingMunn Cheah (H2) –	13 <sup>th</sup> place and Bronze Medalist for H2
Helfried Stoelzel (H4) -	23 <sup>rd</sup> place
Stanley Wong (H3) -	24 <sup>th</sup> place
Morris Chen (H1) –	34 <sup>th</sup> place
Jason Richardson (H2) –	34 <sup>th</sup> place
Nicolai Spreter – (H1)	47 <sup>th</sup> place
Jonathan Tseng (H1) –	48 <sup>th</sup> place
David Suen (H1) –	50 <sup>th</sup> place

## High School Girls:

Ayumi Kikuchi (H4) –	1 <sup>st</sup> place and Gold Medalist for H4
Ina Morken (H1) –	12 <sup>th</sup> place and Silver Medalist for H1

## Middle School – 42 runners (unfortunately missing the U13 FOBISSEA Squad Runners):

Jesse Buckman (Yr 9):	1 <sup>st</sup> place and Gold Medalist for Year 9
Chris Lam (Yr 9) –	16 <sup>th</sup> place
Mateus Szczesny (Yr 8) –	19 <sup>th</sup> place
Jatin Agnani (Yr 8) –	27 <sup>th</sup> place

## Coaches Race:

Flora Hsieh – Gold Medalist.

## U13 FOBISSEA Games:

This year's U13 Games were held at The International School of Phuket, Uplands. A record amount of students tried out this year and so any student picked to represent the school at this event should consider it a great honor. The Games were run fantastically with some great referees and coaches. The students and staff alike all had a wonderful 4 day experience.

We competed in 4 sports against 7 other International Schools from Hong Kong, China, Thailand, Brunei and Malaysia.



The results of the Athletics, Swimming, Basketball and Football are below:

**Athletics Gold:**

William Chen Jr – Long Jump  
Robert Yang – Javelin  
Boys 4x100m Relay  
Discus – Maya Golan  
Javelin – Maya Golan

**Athletics Silver:**

Hani Sparks – 300m  
William Chen Jr – High Jump  
Alan Kuo – Triple Jump  
William Chen Junior – 200m  
Shawn Lam – 800m  
Nidhi Mehta – Long Jump  
Shot Put – Aileen Towner  
Shot Put – Maya Golan

**Athletics Bronze:**

Alan Kuo – 1500m  
Curtis Chen – Long  
Shawn Lam - 100m



William Chen Junior winning the Long Jump



Robert Yang (javelin) and the 4x100m Relay Team (Morris Chen, Tom Wikstrom, Curtis Chen and Liann Pelhate) winning the Gold.

**Swimming Gold:**

Hannah Kwuo – 50m Free

**Swimming Silver:**

Alan Kuo – 50m Free  
Wilma Lilljequist – 100m Backs  
William Chen Jr – 100m Breast  
Girls Medley Realy

**Swimming Bronze:**

Mason Lee – 50m Back  
Alan Kuo – 50m Back  
Janne Kuehner – 50m Back  
William Chen Jr – 50m Breast  
William Chen Jr – 50m Free  
Ryoki Kunii – 100m Back  
Alicia Lau – 100m Free



The team warming up, Paul Kuehner finishing a race and the fun final swimming event: the tyre relay!

## Girls Football – 6<sup>th</sup> Place



## Boys Football – 5<sup>th</sup> Place



## Girls Basketball – 6<sup>th</sup> Place



## Boys Basketball – Champions



### Upcoming Dates:

May 4 – MS Basketball

May 14 – PE GCSE Exam

May 18 – HS Boys Volleyball and HS Girls Football @ MAK

## From the ESCPA

### ESC PA - Social Event

On Friday, 15th of March, about 30 parents of ESC-Students met in the evening for a nice dinner. We enjoyed excellent food, from Sushi to dessert, and had some very nice conversations going on. Parents met other parents and were really busy mingling!

The wine tasting was a success - more than 20 different kinds of wine were there to be tested! We had some "private wine tasting introduction" going on and some parents changed into some serious wine experts!

The silent auction was also a well supported event and in the end we were ready for a big round of dancing with the help of DJ Mike....

Thank you to all the helpers and guests for a wonderful evening! An experience we should definitely repeat!



