



TAIPEI EUROPEAN SCHOOL

台北歐洲學校

EUROPEAN SECONDARY CAMPUS NEWSLETTER

Edition 11.0 Friday 8th March 2013

From the Head of British Secondary and High School Section

Community Lunch

It was wonderful to have approximately 30 people from the local community visit the school today for our annual Community Lunch. The event is largely organized by our Student Council who did a great job in making our visitors feel extremely welcome.



Chinese New Year

A big thank you to the CLC department for organizing a wonderful day on February 8 to celebrate Chinese New Year. The day contained Chinese drumming, the Chinese Orchestra, Lion Dancing and a host of other student performances. Please see later in this Newsletter for a more detailed report and photos.

Sweeney Todd

The cast and crew of this year's school production have been working studiously as we get closer to the first performance of **Sweeney Todd**. Opening night is **March 20** followed by performance on **March 21 & 22**. It would be fantastic if we could support the students by having large audiences to each of the performances. I look forward to seeing as many of you there as possible.

British Secondary Parent Teacher meetings

Parents of Key Stage 3 students should have received a letter from Mr Woodall about next week's Parent Teacher meetings. Interviews will be held on March 14 commencing at 1.30pm. Parents are reminded that classes finish at lunchtime for all students (British Secondary and High School) on this date.

Warm regards,
Stuart Glascott

SCHOOL WEBSITE: www.taipeieuropeanschool.com



Deutsche Sektion



British Section



Section Française



TES High School

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From the Deputy Head

Dear Parents,

As always, it gives me great pleasure to celebrate with you some of the wonderful achievements of our students in our March newsletter. The highlight of our February calendar was, of course, our Chinese New Year celebration. I'd like to congratulate our Chinese Department on the huge amount of work they put into making the day a great success. You can see photographs of the events and articles below.

Our new Homework Quality Standards are also published to parents in this newsletter. These new standards have been drafted in consultation with students, parents and teachers and I hope that they will provide us all with some useful guidance on the setting, organization and completion of homework.

Our Year 9 students and H2 students have now received their Options Forms for their IGCSE and IB subject choices. We hope that the Options Evening this week stimulated some good discussions at home about the academic path your son or daughter will be taking in the next phase of their academic career with us. We were very impressed by the numbers of parents and students who attended and thank you for guidance you are giving children in making the right decisions. All students have been involved in the decision making process in PSHCE time over the last month and should now be in a position to make informed choices.



Should you or your child require any further information or guidance – please do not hesitate to contact either myself, Mrs Sonya Papps or Mr James Woodall.

Chinese New Year Celebration



TES has embraced the arrival of the Year of Snake through the celebration at Yang Ming Shan Campus on February 8. The event was successfully hosted by the student MCs, Andrea Grigsby, Jose Calpito, Caitlin Glascott and Chris Liu with performances creatively produced by students as well. It's also very impressive to see how students showcase their linguistic talents in Chinese as well as their risk-taking and participation spirit while endeavoring to perform in a very challenging language with various skills



newly acquired. The Chinese Drumming Band has grown from a little acorn into a small tree with the expansion of student number as well as their drumming skills. The four little Lion Dancers, Christina Ku, Kristopher Chou, Erik Hsiao and Edward Tsai were exclusively admirable not only because of their immaculate team work but also because of their resilient effort with highly challenging movement. Students have experienced cultural activities like, Taichi Fan Dance, Cotton Candy, Dough Figure, Chinese Puppet and the Firework of Good-luck Snake with special support from Mr. Knight, Mr. Hill, and Mr. Hebden.



The Chinese House Quiz was another highlight of the day. It's very impressive to see how students and teachers keenly working together to solve the Chinese riddles and demonstrating their understanding of Chinese language and culture.



Flora Sung
Head of Chinese Language and Culture - ESC

Homework Quality Standards - BSHS

For students, parents and teachers, homework is a subject that generates a range of different views. Parents want schools to set homework; students appreciate that homework is important and understand that it helps them to be successful in their studies; and teachers believe that independent study is an important skill in its own right as well as supporting student progress.

Research shows that there is positive relationship between time spent on homework and achievement at secondary school level - when set in moderate amounts and when tasks are interesting, challenging and varied. Our school survey results demonstrate that our students

prefer homework tasks that are clearly defined, allow for an element of creativity and have adequate deadlines but dislike regular and mundane tasks that aren't clearly linked with their learning. These findings match with the current available research on homework.

In order to try and improve home learning for our students we have produced some quality standards which we will try to uphold. Good learning requires a partnership between students, families and the school and so we have also included standards we expect can be met by students, teachers and families and have suggested ways in which all of us can support the deeper learning of our students.

In short, we believe that homework tasks should:

- consolidate learning
- provide opportunities for students to practise and apply skills
- be structured
- be planned
- have a purpose
- have clear outcomes
- have success criteria made clear to students
- promote where possible, the TES values: we encourage students to persevere when homework is difficult; allow opportunities for students to be creative in how they present their learning; and expect them to take responsibility for organising themselves and respecting deadlines.

HOMWORK QUALITY STANDARDS: SCHOOL

All homework tasks should be planned for learning.

Teachers should communicate how long students should spend on a particular task and have realistic expectations about how long a task might take a student.

Tasks should be accessible by all students and differentiated if required.

Homework needs to be explained in lessons and clear instructions given on the nature of the task and how students might go about achieving it.

Students must be given the opportunity to write the instruction in their diary and email used when necessary to communicate homework instructions or guidance to parents.

Students need to know how homework will be assessed (eg, by self/peer/teacher).

If the task is new to students, and is not a creative open-ended task, it should be modelled, for example – what does 'research look like? If students are being asked to 'revise' how should they go about it? What evidence would you expect to see of revision?

Head of Departments will regularly review and monitor the quality of homework set in departments.

Teachers will use TESmile to log when students consistently miss homework deadlines and provide appropriate sanctions as per Departmental policy.

HOMEWORK QUALITY STANDARDS: STUDENTS...

- Will attempt homework tasks to the best of their ability.
- Will use the homework diary to accurately write down the homework instruction.
- Will meet homework deadlines. If there is a problem with homework, students should notify teachers as soon as they are able – prior to the due date.
- Will try to keep their academic targets in mind when completing homework.
- Should understand that homework is important to learning
- Aim to stick to the guidance given by teachers regarding the length of time to spend on homework.
- Keep things in perspective. Homework is important, but social, artistic and sporting activities are also important in achieving life balance.
- Know that quality is more important in most cases than quantity.
- Never copy or plagiarise work – asking for extra help is better!
- Avoid rushing to complete work. Be well planned and organized.
- If there is a problem, students have the following options available to them:
 - Speak to their Form tutor for advice
 - Ask a friend/member of the class
 - Ask/email their subject teacher for further clarification
 - Ask parents/siblings for advice
 - Speak to their Head of Year if they things feel are getting on top of them

HOMEWORK QUALITY STANDARDS: HOME

- Please remember that when it comes to homework, quality is more important than quantity.
- Use the homework planner to check that your child has clearly written their homework tasks.
- Once per week, for example, on a Sunday - help them plan for the week ahead.
- Allocate specific times for homework tasks for KS3 students, for example – aim to get homework finished by 9 pm.
- Provide a quiet work space free of distractions and provide light supervision.
- Support your child in managing distractions eg. Facebook, personal email, TV.
- Don't do homework *for* your child.
- If your child has a tutor they should provide guidance and support rather than undertaking the actual task.
- Communicate with school if there are problems – please use the diary.

- Encourage children to approach teachers to ask for help.
- Consider how other activities might impact homework. Avoid over-commitment, eg. personal tutoring, SAT courses, language learning.
- Spend some time to help children devise organizational systems. For example use a wall-planner or calendar to record what is due and when it is due so your child can 'see' what needs to be done.
- Contact your child's Form Tutor or Head of Year if your child is exhibiting anxiety or stress over homework.
- Developing the whole child is part of our school's philosophy – remember that social, creative and physical activities play a part in this.
- Homework should always provide an opportunity for learning. Talk to your child about their homework and take an interest in their work.

News from the Mathematics Department

Our amazing students in Years 9 to H2 have come away from the Intermediate Mathematics Challenge with an enormous string of certificates. Here's the full list of award winners:

Gold Awards		Silver Awards		Bronze Awards	
Jensen	Yang	Jose	Calpito	Christine	Hsu
Alex	Lee	Konrad	Wang	Christopher	Lu
Milton	Lin	Vincent	Kao	Minnie	Cheng
Leo	Ku	Calvin	Ku	Balthasar	Budin
Stephen	Lien	Linus	Lu	Tina	Kao
Justin	Liu	Steven	Liu	Anni	Chen
Lisa	Morrison	Vivian	Liu	Jade	Tsui
Alpha	Wu	Vivien	Chim	Michelle	Lin
Tim	Cheng	Angela	Chen	Wilson	Fu
Daniel	Lee	Bobby	Chen	I chuan	Hsia
Jeffrey	Sun	Evan	Lin	Juhan	Tarn
Jolie	Ting	Jefferso	Chien	Andy	Huang
Stephani	Kao	Jim	Chen	Howard	Lin
Brian	Shih	Jonghyeon	Kwak	Lesley	Wang
Jacky	Wu	Ashley	Fuh	Vincent	Huang
Jenny	Li	Jasleen	Won	Warren	Hung
Sunny	Tung	Rachel	Chang	Samantha	Chen
Sharlene	Chen	Henry	Lin	Benjamin	Su
Angel	Mai	Joelle	Kwuo	Lihyan	Chang
Ella	Wang	Ray	Huang	Michelle	Yeh
Freya	Smih	Celine	Meylemans	Yoshiki	Nogawa
Eric	Chen	Chloe	Oani	Janice	Liu
Jonathan	Tseng	Hyemee	Kim	Victoria	Boyden
Kevin	Wang	Elaine	Goh		
Amit	Agnani	Ivory	Lee		
Justin	Chiu	Kevin	Ma		
David	Lin	Priyank	Mehta		
		Sarah	Kwon		

Well done to everyone who took part, if you didn't manage a certificate this year then keep trying – practice makes perfect remember! The top performers from the IMC will go on to take extra papers in the Olympiad & Kangaroo follow on rounds.

You can find out more about the UKMT competitions here:
<http://www.mathcomp.leeds.ac.uk/individual-competitions/>

IMOK			
Maclaurin	Hamilton	Cayley	Kangaroo
Jensen Milton	Leo Stephen Lisa Tim Daniel	Alex Justin Alpha	Jeffrey Jolie Stephanie Brian Jacky Jenny Sunny

Also this week, good luck to everybody taking part in the World Maths Day challenge, don't forget to collect your Tabitha Sponsorship money!



Mathematics Department: SEAMC 2013 student reflections:



The 4 days of SEAMC were an eye-opening and wonderful experience to me. What I enjoyed most out of the various competitions was the Energizer Round in which our task was to run back and forth from our team table to the judge table to submit our answers. I found this particularly fun because it was the most exciting competition both on speed and energy, especially at the final 3 minutes of the clock when the runners were panicking. If I were to be given a chance to go on a SEAMC trip again, I hope that we could do better than we did this year though we did pretty great coming 7th out of 96 attending teams. **David Lin (H1)**

The most exciting thing in SEAMC was the socialization with all the contestants from all over South East Asia. We shared many different cultural experiences as well as math tricks. It has allowed me to learn many things, which I can't learn in the classroom setting, like friendship and independence. Also, I have seen a lot of Thai culture, grand temples in Ayutthaya and Thai dancing. It has thankfully given me the experience to understand and admire other cultures.

Alex Lee (Year 7)

I really liked the Maths Trail because it really brought us together as a team...even though we worked under the scorching sun! Moreover, I will never forget Alex's dance moves during the 'Energiser Round'! SEAMC is an unforgettable experience. A paragraph simply cannot retell the fascinating events that happened at our stay in Bangkok! SEAMC was a very enriching experience. Although I did not achieve a score as high as the others, I felt I 'learnt more than I won'.

Jenny Li (H1)

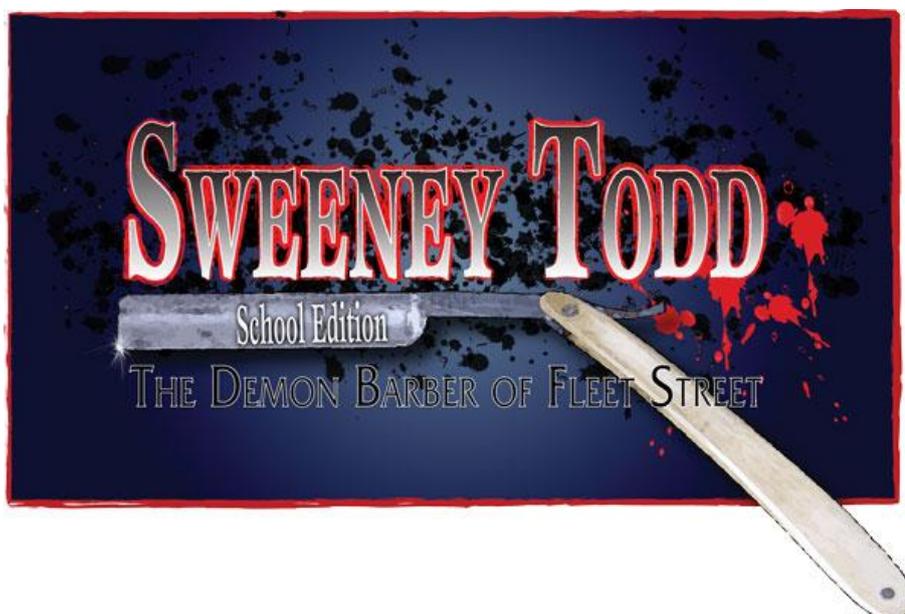
I enjoyed SEAMC a lot this year not only because of doing Maths, but also because of the friendships we made and the places we visited. I went the year before, and I felt that this year's event was much more competitive, but also a lot more interesting. The four days in Thailand were exhausting (it was 36 degrees everyday!), but full of fun and excitement! Out of all the days, some of the most memorable moments were the gala dinner and the trip to Ayutthaya because we got to see many ancient temples and landmarks. On one of the days, we even saw elephants walking on the streets! The fact that we were being escorted to the schools and places with police cars helping us stop traffic was pretty cool also! I would never forget the experience from this year's SEAMC and the friendships I made.

Justin Liu (Year 9)

SEAMC is a place where all the talented mathematicians from all around South East Asia compete against each other, not only for the school but also your own honour. However, the most important part is to have fun and really enjoy the exciting atmosphere of the event. I love the lectures, which include the math application in different areas such as dating theory and perfect card shuffle by magicians. For some games, it requires you to judge quickly to pick the rule that is more favorable to the team, while for some other games you could only fight on your own.

Daniel Lee (H1)

Sweeney Todd is coming



**ESC : Weds 20th, Thurs
21st, Thurs 22nd March
from 7pm**

Be there

From the Assistant Head (High School)

H2 Destination IB Interviews

The Destination IB interviews wrapped up this week. Each H2 student has met with a member of the IB team to discuss their current attainment, the upcoming IGCSE examinations and their IB subject choices for next year. It was lovely to see so many H2 students and their parents at Options Evening on Tuesday; getting as much guidance as possible to inform their final decisions. A reminder that Options forms are due Registration Monday morning.

Final IGCSE and IB Examination Preparation

H2 and H4 students are submitting their last pieces of coursework and beginning final preparations for the IGCSE and IB external examinations. Revision sessions are happening in and out of lessons. This is a tense time for many students who are feeling the pressure of these looming examinations. Over the next two months it is very important that students make the most of their learning opportunities and plan their study time carefully. Teachers and Heads of Year are working with students to help them revise effectively and efficiently. In addition to the study strategies that students are learning about in their various lessons, I advise all H2s and H4s to create a revision schedule to help manage their time during the upcoming Spring Break. There are a number of online scheduling tools such as this weekly planning template by **BBC Schools**:

http://downloads.bbc.co.uk/schools/studentlife/planners/2011/weekly_planner.pdf

Planning is crucial to ensure a good balance between work and free time over the holiday period...two weeks can fly by very quickly!

Ms Sonya Papps

Assistant Head – High School

H3: TABITHA CAMBODIA

Baking and Tin Shaking: The best ways to build a home

The H3 Tabitha Cambodia project has been active for almost half a year already. If the course of this year's fundraising journey were described in sensory terms, the start of the journey would be an ultimate treat to the visual and auditory receptors of the body. October's TES Stars Competition brought to the table the flashing lights of the stage and striking voices of the performers. However, past this event, fundraising took a slightly more mellow, sweet and gustatory form. Bake sales organized by the H3 students were set up throughout the past few months. Every Friday break time, the Phase 2 cafeteria would be inundated with students craving for some cupcakes or other baked goods. To highlight the holiday seasons, Tabitha Student Leader Chi-Wen Chang would create customary baked goods for every special day on the Calendar. The cupcakes were terrifyingly delicious on Halloween, merrily pleasing in the last week before Christmas, and simply lovely the week before Valentines Day.

After Winter break, fundraising again took an auditory form. This time, however, the sounds were not those of passionate students singing on stage about a long lost love, but the sounds of tins shaking in front of a Carrefour store in TienMu. Students set up a stall at the entrance of Carrefour for three Saturdays and Sundays leading up to Chinese New Year. Unlike one would believe, students did not simply ask for money and receive it by simply saying "We are students in TES raising money for children in Cambodia". Instead, the students used this opportunity as a chance to spread the message of Tabitha, an action that is essential to distinguishing Tabitha from other service projects. Making everyday pedestrians walking in front of Carrefour understand, and actually interested in what Tabitha Cambodia is all about, are more valuable than receiving spare change from indifferent people eager to get rid of a few coins.

This coming Saturday, (March 9th), the H3 students will be running a half day Brunch at *Capones*, a restaurant in Taipei City. The entrance fee is 800nt per adult, and 600nt per child. There will not only be delicious European food, but also live student performances for entertainment.

In addition to managing enjoyable yet lucrative activities and events, the H3 Tabitha team also receive strong feelings of satisfaction knowing that all the money raised through these methods are for a good cause. By bringing joy to those around the school through fundraising, the H3 Tabitha team hopes to bring the same happiness to people who truly need it in Cambodia.



Above, from left to right: Halloween Bake Sale, Christmas Bake Sale, Valentines Day Bake Sale

Left: *Capones* Brunch event poster



Vernon Lin (H3RM)

Creativity, Action and Service Featured Activity:

MUN ECA "Special Advisor"

This term's featured activity is an fantastic example of how some of our IB students mentor younger students and assist members of staff in running extra-curricular activities. Kelvin Hsu in H3 has been help with the KS3 MUN (Model United Nations) ECA this year, which is run by Mr Stewart and Mr Sing-Key. As an experienced MUN member and someone who has been on a few conferences already, Kelvin's support and guidance has been invaluable to our younger delegates.

Before beginning an activity, IB students are encouraged to think about the reasons why they have chosen to do a particular activity before they begin them, and to specifically think about the challenges they may face. Here are some extracts from Kelvin's actual CAS portfolio logs:

"Using my experience, I hope to guide the next generation of 'MUNers' in TES. My goal is to organize activities and make presentations to help KS3 kids better understand how and what MUN is. The difference between children and young adults is not intelligence, but perspective and experience. I'm not only sharing my experience, but they are giving me new ones too. I've made myself into a role model for these children in MUN. Before they attend the actual

conference, it is up to me to host practice debates and activities. I haven't really done any major leadership role until this activity where many people depend and rely on me.”

One of the requirements of CAS is that students reflect on their experiences. This is a crucial element of CAS, whereby through this reflective process, an IB student can develop into more effective learners. Here are Kevin's reflections:

“The kids have started their debate on the issue of Palestinian sovereignty. The debate started rather slowly but it soon became more heated. Jefferson who represented Palestinian Authority kicked off the debate by talking about the current situation in Palestine and how they were abused under the control of the Israeli military. From time to time, I would pause the debate and explain what things to look out for and what people should do during certain situation. I would also temporarily borrow people's plaque cards and ask questions to the current speaker as an example of a question. The debate will carry on next Friday.”

“So far I have gone to four sessions of Middle school MUN. The first couple of sessions, I shared my experience and helped explained some of the things in MUN e.g. explaining a resolution. Vernon and I both took turns in teaching the middle school kids. The couple sessions afterwards, I started to explain the debate that I had planned for them which is taking place on the 15th of January. The problem at hand would be on the issue of Palestine's sovereignty. I chose this topic to debate on because of the recent update of UN status for the Palestinian Authority a couple months ago, plus this is a very controversial topic of global importance. Although that the structure of this debate is slightly different from an actual MUN one (where we debate of a resolution instead of an issue), it would nonetheless be a great experience for the young delegates.”



H4 CAS PORTFOLIO DEADLINE – Friday 15th March 2013

An important deadline is looming – 15th March 2013. This is when all H4 students must have completed their CAS portfolios by. Our H4 IB students have been working hard over the last 18 months, documenting and reflecting upon their various CAS experiences but this 'reflection' period is coming to an end as they now move towards making preparations for their final examinations.

Mr Paul Lee
CAS Co-ordinator

From the University and Careers Counsellor

1. H4 students are waiting eagerly for their application outcomes particularly in the US, Canada and Hong Kong. The trickle of acceptances is beginning with the full returns expected early in April.
2. Many universities and colleges are offering summer schools and we are receiving news of these very day. If you can afford it, a summer school is a good stepping stone towards placement in a quality institution. Such summer schools who have contacted us recently are Boston University, Cornell, Harvard, UBC and HKU.
3. A **Study in Japan Fair** is being held this weekend on Sunday 10th March at the Regent Formosa Hotel 10.00-16.00. For more information use the following link: <http://www.study-japan-fair.jp/>
4. Like last year the **Council of International Schools** (of which TES is a member) is offering the *CIS International Student Registry Service* for our H2 and H3 students. This is a free service which can provide links with a variety of CIS colleges and university members internationally for future prospects. If you are interested please register online at: <http://cois.org/page.cfm?p=266>. The online form asks for a high school grade point average and class rank that can be estimated. Also the TES CEEB code is required which is 694304.

Mr Graham Bean
University and Careers Counsellor

From the Assistant Head (Key Stage 3)

Bilingualism and the Brain

The Year 9 students are making their option choices and we have spoken to them about the importance of a second language when they enter the IB programme. When researching the topic of language I stumbled across a very interesting piece of research that suggests that bilinguals are speedier task-switchers than monolinguals as well as having enhanced executive control.

The report stated that bilinguals make more effective decisions, can control impulses better, can plan thoughtfully and their reactions were on average 6 milliseconds faster. This is very interesting and adds more weight to our desire for our students to master a second language. So by really aiming to master a second language our students are not only increasing their chances of success in the IB but are improving their executive control!

Progress Reports & Parent Teacher Interviews

Key Stage 3 students will bring home their progress reports today. These reports will give parents an overview of performance in Term 2. The next full academic report is issued in Term 3. Any questions or concerns can be discussed at the Parent Teacher interviews next Thursday. If you are unable to attend the meetings and have questions please feel free to email teachers directly.

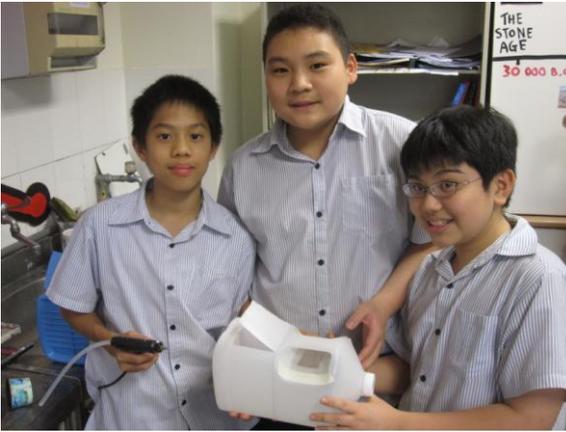
Responsibility, Participation and Sustainability in Action!

The Year 8 cohort has been learning a lot about Sustainability through a series of very informative and interactive lessons produced by Mr Graves and Mr Laing. Both teachers invested a lot of time into teaching our Year 8 students about the value of being responsible stewards of our environment, our planet and its precious resources.

As a culminating (albeit ongoing) project, students worked in groups to construct worm boxes which can be used to produce compost through a process called Vermicomposting. Students

eagerly approached different teachers to find classroom 'homes' for their worm boxes where they can continue to monitor, maintain and add necessary nutrients to sustainably produce compost which will be used to fertilise our community garden. This unit has also helped our students make cross curricula links to recent units on Sustainability and Ecosystems presented by the Geography department, bringing academic subject matter from the classroom to life and practice!

Through this valuable topic, our Year 8 students have been able to put our school values of participation and responsibility into action and really learn about the importance of taking care of our planet's resources for generations to come!



Constructing Vermincomposting worm boxes



Mr Graves guiding students as they work in groups

Timothy Sing Key
Head of Year 8 & 9

Future Leaders

Preparation for the 25 Key Stage Three students involved in the 4th annual Middle School Taiwan Model United Nations conference are well underway. Participants this year must be prepared for the innovative, refreshing and unique ideas that will appear during the conference whilst providing their own individual visions for the solution of the questions in the committees they face. MUN gives students plenty of opportunities to collaborate, develop confidence, and demonstrate leadership, but above all, MUN is about becoming a global citizen.



In the Middle School Model United Nations conference we will have six committees addressing issues as diverse as the regulation of drone warfare, as well as the prevention of exploitation of migrant workers. TES student delegates will be representing the following countries: Azerbaijan, Russian Federation, Vietnam, Somalia, South Africa and Pakistan. A special mention for IB students Vernon Lin and Kelvin Hsu who have been a tremendous help and support as role models for the younger Key Stage Three students. Vernon Lin has also secured a place as chair on the Security Council committee. This is a wonderful achievement as we remember taking Vernon to his first conference to the conference as a fresh faced year nine student.

The conference takes place at TAS on 26th and 27th April; More information can be found at <http://mstaimun.org/2013/>

Mr Ian Stewart & Mr Sing-Key
KS3 MUN supervisors

From Roots and Shoots

Vegetarian lunches

Last Tuesday we served up the second vegetarian lunch in the phase 2 cafeteria. Thanks to the cooking of Mrs Guilbeault, Roots and Shoots students were able to use this delicious, healthy vegetarian food to promote the idea that cutting down on our meat consumption is one of the ways we can reduce our impact on climate change. The dish was a chilli and the recipe is below if you want to try it for yourself. Look out for more to come as this becomes a monthly event with a Malaysian feast planned for early April, and if you can, why not try a meat free day once a week?

Ingredients: red pepper, yellow pepper, onions, garlic, sweet potatoes, tomatoes, olive oil, cinnamon, coriander, chilli powder, sour cream, cheddar cheese, bread.

To eat: Heat the chili, place it on sliced bread and sprinkle with grated cheese, top with sour cream and enjoy!



Vegetarian Chili



In the Garden

In the garden

We have planted a variety of herbs this week in the hope of serving up herbal tea with the vegetarian lunches in the future. Below is a picture showing off a small sample of the variety of fruit and vegetables that are growing in the garden right now. In the photo are cabbage, lettuce, tomatoes, guava, strawberries, celery and parsley! Also spotted in our magical garden were many spiders, caterpillars, frogs, centipedes, hoverflies and other creatures that show what a great habitat is being created as we expand the project.

Coming up.....

Some important events are coming up in the environmental calendar and Roots & Shoots will of course be getting involved:

- *Weigh your Waste:* next week there will be a House Competition in the phase 1 canteen where students will be asked to put any food waste into their House bucket after eating, then the buckets will be weighed to see which House is wasting the least food! Roots and Shoots hope this activity will make students think a little more about what they throw away each day and the impact it must have on our environment.

- World Water Day, (<http://www.unwater.org/watercooperation2013/>), is on March 22 and we will be taking on the challenge of trying to get by using 5 litres only for all our water needs in a 24 hour period. This will highlight the issue of freshwater availability and the need to use our resources carefully and thoughtfully, as well as providing students with an opportunity to reflect on the challenges faced by people in the world who do not have easy access to clean water.
- *Earth Hour* is at 8:30pm on Saturday March 23rd and we will be promoting this event along with the event's "I will if you will" challenge. For more information watch the video here: <http://www.earthhour.org/>



Chris Sparks
Roots & Shoots

From the Secondary and High School Library

Dear parents and students,

Please join us to celebrate the 20th anniversary of the most popular non-fiction collection of our secondary library- the **Horrible Histories** series! This popular series definitely has brought entertainment to readers of all age. By introducing fascinating anecdotes to historical characters and events, history is not a dry and boring subject anymore!

In the whole month of March, the library is holding a Horrible Histories Quiz at Phase 1 library. Please come and try our quizzes to find out if you're the ultimate Horrible Histories know it all! Answers are in the books at Phase 2 library. Don't wait, participate in the awesomely easy quiz and win **i-Point now!**

Happy quizzing!

Angela Chang
Chief Librarian
angela.chang@tes.tp.edu.tw



From the Head of Sport

The U13 FOBISSEA squad flew to Penang on Thursday morning to compete in Athletics, Swimming, football and Basketball. Miss Wright is on this trip so will report back on the results as well as informing us of the Middle School football tournament results from last weekend.

As ever it is a very busy time in the PE/sport department so look forward to a bumper edition of sporting articles in the next newsletter.

From the Parent Support Council

The anticipated TES Annual Gala evening is coming soon!!

The annual TES Gala evening will be held on April 27th, 2013 at the Grand Hyatt Hotel. This event is a magnificent social evening where the many different nationalities of TES will meet and enjoy the theme - "East Meets West".

Our active Gala committee formed by a superb group of willing parents is working hard to make this event as memorable as possible.

For the success of this TES community event, PSC needs your help so we urge you to invite family and friends to attend. For ticket reservations and sales : gala.tespcc@gmail.com

Furthermore, additional support is needed for the event in the form of Raffle prizes which will be offered during the event. It is the perfect opportunity to help your community and to promote your business logos as well! The entire TES Community will witness your loving gifts as well as many prominent Taiwanese families.

Thank you for your consideration and continued support. If there are any questions or further information needed, please feel free to contact me. Your PSC will work with you to find the best way to introduce your business at this event.

Sincerely,

Eri Ho
Chair
Parents Support Council
Taipei European School
Email: erih059@hotmail.com
Tel: 0918-911-911



TES

PARENTS SUPPORT COUNCIL

Taipei European School
Parents Support Council
Invites
Parents, Teachers, Staff and Friends of TES
to an evening where

EAST MEETS WEST

TES Gala Evening 2013

6:30pm on Saturday 27th April

Grand Hyatt Hotel (3rd floor)
No.2, Song Shou Road, Taipei 台北市松壽路2號

Contact for further information:
Sharon Whitfield at gala.tespcc@gmail.com

NT\$2,800 per person, NT\$26,000 per table of 10 persons (No refunds)

Cash bar after 9:00pm

Dress Code: Cocktail