



TAIPEI EUROPEAN SCHOOL

台北歐洲學校

EUROPEAN SECONDARY CAMPUS NEWSLETTER

Edition 2.0 2012

From the Head of British Secondary and High School Section

Information Night

It was great to see so many parents at the information Night last Thursday, September 6. Our parent events are always well attended and this year's Information Night was no exception. Thanks to all the parents who managed to get there and I truly hope that the information provided was useful. I must also add my thanks to Ms Garnett, Ms Papps, Mr Woodall and Mr Latchford for their presentations.

Autumn Festival

I am sure that you are all aware that next Friday is our annual Autumn Festival. The event is held at the EPC and commences at 6.00pm and concludes at 9.00pm. Entry is free and it is a great opportunity to experience a variety of entertainment, fine food, art and craft exhibitions and much, much more. I look forward to seeing you there.

Holidays in School Time

Occasionally we get students missing school to go on extended family holidays. I strongly encourage parents to avoid this if at all possible. It is very difficult for students (particularly in the High School) to catch up on work missed and can place them under unnecessary pressure which in turn can have an impact on their grades.

Team Building Day

Congratulations to all staff and students who were involved in an extremely successful Team Building day. In particular, thank you to Mr Woodall, Ms Papps and the Heads of Year for the wonderful leadership they displayed in organizing the interesting activities that occurred. I was involved in Masterchef and I was in awe of the quality of the food produced by our budding chefs. Please see later in this newsletter for detailed reports on the range of activities that occurred.

TOK workshop

Thank you to Mr Kenny and other staff involved in the TOK workshop last Saturday, September 8. TOK is an important part of our IB Diploma program and I am sure the students benefitted enormously from the different sessions they attended.

Warm regards,
Stuart Glascott

SCHOOL WEBSITE: www.taipeieuropeanschool.com



Deutsche Sektion



British Section



Section Française



TES High School

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From the Deputy Head

Dear Parents,

A huge thank you to those of you who were able to come along to our KS3/KS4/IB Parent Information evening this month. It was well attended and provided a great opportunity for parents to meet with new and existing Heads of Department and get up to date information about their child's current curriculum provision. If you have any further queries that were not answered or if you could not attend. Please do not hesitate to get in touch with:

James Woodall: Assistant Head - KS3

Sonya Papps: Assistant Head - High school

Darren Latchford: IB Co-ordinator

Chrysta Garnett: Deputy Head

Home Learning

Homework timetables were issued for our KS3 students last week and can be consulted by parents as well as students, as a guide for when home learning activities have been set. Research shows that good homework in moderate amounts using activities that help consolidate learning can have a positive impact on student attainment. We ask that you support your child in their homework: talk to them about what they are doing, monitor how long they are spending on it (not too long and not too short amounts of time) and use their planner to guide them on managing deadlines and workload throughout the week. Many thanks for your support in this.

Chinese ECA to Enrich Chinese Study

CLC Department has provided a wide range of Chinese related ECA this year with the hope that students can be benefitted through the participation of the activities. Please feel free to come along if you consider any of the following listed of interest. Thank you.

- **Chinese Drumming:** rehearsing on Monday and Wednesday lunch time for beginners. Tuesday after school rehearsals are open to all experienced drummers.
- **Chinese Calligraphy:** scheduled on Tuesday afternoon conducted by the professional calligrapher.
- **Bilingual Debate:** scheduled on Wednesday after school conducted by Mr. Gavin Winter and Ms. Fenny Chen to prepare students for the coming Cicero English Debate in December and Bilingual Debate in April.
- **Lion Dance:** scheduled on Wednesday after school conducted by professional master, who works with students on the basics of Chinese martial art and Taichi as the foundation for their future advanced movement of Lion Dance.
- **Chinese Ensemble;** rehearsing on Wednesday lunch time and after school conducted by professional musicians. No prior experience required with instruments provided by the school.



Flora Sung
Head of CLC, ESC

Read, read and read some more! I have spoken to a number of parents and students about the benefits of extending student's knowledge, understanding and interest in History. Therefore below are all the books available for students to borrow from out TES ESC library relevant to the learning in History this term. Borrowing books has never been so easy as library book codes and subject themes have been added. My Thanks to Chief Librarian Angela Chang for helping me compile the book list.

Mr Ian Stewart
Head of History



Term 1

Rome
 Rome Mysteries series / Caroline Lawrence CRIME EN LAW
 The Norman Conquest
 The shield ring / Rosemary Sutcliff HISTORICAL EN SUT
 Stormin' Normans / Terry Deary EN 942.02 DEA

Terms 1

The Tudors
 The lady grace mysteries / Grace Cavendish CRIME ENCAV
 The lady of fire and tears / Terry Deary HISTORICAL EN DEA
 The Royal Diaries: Elizabeth I / Kathryn Lasky HISTORICAL EN ROY
 The virgin's lover / Philippa Gregory HISTORICAL EN GRE
 The Boleyn Inheritance / Philippa Gregory HISTORICAL EN GRE
 Bloody tower/ Valerie Wilding HISTORICAL EN WIL
 Alchemy and Meggy Swann / Karen Cushman HISTORICAL EN CUS

Medieval explorers / Chinese explorer Zheng He
 Marco Polo; The Travels / Marco Polo EN 910.9 POL

Year 9

Term 1

Industrial Revolution
 The Bonny Pit laddie / Frederick Grice REALISTIC EN GRI
 Sally Lockhart series / Philip Pullman CRIME EN PUL
 The Masque of the red death, and other stories / Edgar Allan Poe
 SHORTSTORY

News from the Music Department

It has been another busy start to the year in the Music Department at the ESC, with rehearsals for various groups already underway. Numerous auditions have taken place for a number of groups, and students should be congratulated for the high level of organization and preparation that has been demonstrated. I have really enjoyed listening to all of the students perform a wide variety of



music in auditions over the last three weeks. All Music ECAs will be in operation next week – please see the information below for groups that are still accepting new students. I would like to take this opportunity to introduce and warmly welcome the new Music Teacher at the ESC, Ms Tara McNeill. As well as teaching classes from Y7 – H3, Ms McNeill will also be in charge of all of the choirs at the ESC.

Peripatetic Music Programme

The Peripatetic Music Programme (instrumental and vocal lessons at school) is due to start next week. Students involved in this programme learning all instruments except Guitar, should have already received schedules and should have paid the lesson fee via the online system. Due to the sudden unavailability of the previous Guitar tutor, the start of lessons for Guitar will be delayed - these students will be contacted as soon as a suitable replacement has been found. If you have any questions about this programme, please email me at chris.papps@tes.tp.edu.tw.

Music Department – Key Dates:

Term 1

21st August - Autumn Fest (*performances by the Jazz Band and some individuals*)

8th-13th September - FOBISSEA Music Festival Ho Chi Minh, Vietnam (*no further space available on this trip*)

24th November - Christmas Bazaar (*performances by most Music ensembles and some individuals*)

Term 2

1st February - Annual TES Music Concert (*performances by all Music groups and some individual and small groups by audition. Open to all students*)

19th – 24th February - ISCMS Festival Busan, Korea (*music festival for approximately Grade 6/7 students and above*)

20th -22nd March - Musical Production

Term 3

30th May - KS3 Music Concert (*performances by some Music ensembles and individual and small groups by audition. Open to all KS3 students*)

Music ECA Updates

Calling all Brass Players: Both the Orchestra and the Jazz Band are desperately seeking students who play brass instruments – any level will be accepted! If your child plays trumpet, trombone or French horn and is interested in joining a Music ECA, please have them see Mr Papps in Performing Arts Office Rm1108.

Choirs: Due to large number of student ECA clashes, choir rehearsal times are now as follows:

KS3 Chorus: Wednesday Lunchtimes 1pm – 1:35pm

High School Choir: Tuesdays 3-4:30pm



Students are still welcome to sign up for both groups.

Orchestra: The TES ESC Orchestra has already had its first rehearsal and boasts a record 55 members this year! The ensemble is still seeking violin players, interested players

Jazz Band: The Jazz Band has its first performance of the year in only 2 weeks at the Autumn Fest on the 21st of September. They will be performing at the EPC on the main stage at 7:10pm.

Chris Papps

Head of Music

chris.papps@tes.tp.edu.tw

From the Assistant Head (High School) Team Building Day (High School)

Zoo Wouldn't Want to Miss IT!!

H1 Team-Building Day was centered on Taipei Zoo this year. Students had to hunt around in groups to find the answers to questions on the animals and try to arrange themselves into photos of some specific stolen animal moments. The winning group, lead by Alvin Chang, and also including Axel Queau, Tina Kao, Angela Chang, Jim Chen, Fiona Malik and Oscar Collard, did a spectacular job of getting everything into their photos; especially the photo with all of them and the penguin eating, which took several continuous attempts and a well-deserved squeal of delight at the end! We arrived to an almost deserted zoo and most students worked bravely through the heat and sweat of trekking around and admirably reignited their most enthusiastic smile for their team spirit photos.



TES Master Chef Challenge!

On **Team Building Day** H2 students worked in teams on our second annual **TES H2 Master Chef Challenge**.

Each team was given the task of designing and setting up a restaurant. They were given a 'food budget' from which they purchased the ingredients to cook a main course and dessert that were served to our challenge judges. In the morning, teachers accompanied students on shopping excursions in Tien Mu to buy ingredients.

Each team was evaluated by four TES Celebrity Judges. Dr. Allan Weston, Mr. Stuart Glascott, Ms. Patricia Tzeng, and Ms. Ping Kao were given the "challenge" of sampling dishes prepared by the H2 students. They were also asked to judge the décor and overall impact of each restaurant. The judges were thoroughly impressed by their restaurant experiences, and while they managed to select four winning teams they highlighted the success of all the participants. TES Master Chef 2012 was a great success. Well done to all of the H2s; their team work (and culinary skills), made the day!



IB TEAM BUILDING!

Our first IB Focus Day of the year was a great success. Creatively planned by a team of dedicated teachers and enjoyed by enthusiastic and open-minded students, it proved to be a really successful start to the year – conceived and developed very much in the spirit of our High School and IB values. Here is what student journalists from the *IB Productions* ECA thought about it.

Darren Latchford IB Co-ordinator

On Friday 31st August, IB students took a break from their busy schedules to take part in the school's annual Team Building Day. As many students who have been in TES for a time know, one can always expect to enjoy a variety of original and unusual activities that their teachers have designed. These activities, however bizarre and unconventional they may seem at first, never fail to teach the students a valuable lesson, and, as the name of the day would suggest, build bonds between peers.

This year, the aim of the activities was to help students understand what it means to be a true IB student by developing the fundamental characteristics needed to succeed in this prestigious course. Throughout the day, students were reminded of the core IB values (being reflective, risk-takers, thinkers, knowledgeable, principled, open-minded, communicators, caring, balanced, inquirers) through a range of activities, and taught some strategies for dealing with stress.

The day was kick started by a session that was designed to reconnect students with nature. Often when we are busy with our studies we forget that we have spent too much time looking at computer screens and that we have not had any fresh air. Students in both H3 and H4 took spent an hour walking in the floriculture experimental center just beside school. Students were told to empty their minds of thoughts and to focus on the things they saw, heard or felt in the natural, picturesque setting of the park. The aim of the walk was to provide students with the ability to find a way to relieve stress throughout the highly demanding two years of the IB diploma course. More importantly, students were all keenly reminded of the importance of nature and the role it plays in calming the mind.

After some quality time with nature, students split up into groups and went to different activities located in different areas of the school. There were three main stations which consisted of a physical team-building exercise, a session aimed at getting students to develop new ways of thinking, and a session on planning for the Creative, Action, Service (CAS) core module of the IB.

The physical team-building exercise involved a mélange of weird and wonderful tasks which ranged from getting from one end of the field to another on a “bridge” of chairs, picking ping pong balls up using only the mouth, and completing IGCSE Science multiple choice questions in a competitive format. One activity that was particularly memorable involved completing an "obstacle" course in which a student would try to eat a piece of potato chip that was placed on his or her forehead, without using hands. Obviously, the IB value enforced by that specific task was ‘balanced’!

Through these activities, students were taught the importance of balancing work and play and incorporating one into the other.

In addition to being active, IB students also need to be caring, and develop a love of service. This was enforced in the Tabitha Cambodia and CAS information session, in which students learned more about the rare service opportunities with which the IB programme provides students.

Lastly, the students took part in a Theory of Knowledge seminar. Through this session, students learned how to think from multiple perspectives and standpoints; it encouraged students to understand the controversies surrounding what they assume to be “concrete fact”. This was important, as the IB programme is not about simply absorbing knowledge, but about challenging knowledge and forming individual opinions.

By the end of the day, students agreed that all the activities were great fun and thought provoking, and they started to think about what being an IB student really entails. It was clear that the hard work of the teachers who organized the activities was worth it not only because the day ran smoothly, but because the students left with a sense of comfort and readiness to take on an esteemed programme like the IB. Most importantly, the students knew that the day prepared them to take on IB not as common individuals, but as a team full of diversity. Students relaxing at the Floriculture Experimental Centre.



Text by: Ka-Sheen Hui (H3), Jorge Lee (H3) and Vernon Lin (H3) / Photography by: Mr Chris Sparks

Theory Of Knowledge Day

This year's Theory of Knowledge workshop day was as successful as in previous years and, as always, was well-received by enthusiastic and interested students. In the article below, Aidan Lee, a member of the *IB Productions* ECA explains what made it interesting for him.

Sean Kenny TOK Co-ordinator

Normally, H4s do not enjoy the prospect of having to wake up before nine o'clock on a Saturday morning, even if it's for some wonderful school-hosted event. In fact, most of them secretly hope that they can sleep in forever!

Maybe I am an unusual teenager, but the Theory of Knowledge (TOK) workshop day on the 8th September was something I looked forward to attending. Theory of Knowledge course material is all-encompassing; anyone interested in life, therefore, is interested in the range of issues that TOK addresses. We contemplate reason, emotion, language and sensory perception (our four 'Ways of Knowing'), which can all be applied to various 'areas of knowledge' such as history, sciences, the arts - literally every subject available at school.



Ten members of the teaching staff took time out of their weekends to ensure that we could come to school and reap the fruitful rewards of their rigorously planned and thought-out workshops. There was a broad range of topics, with titles such as 'Aesthetics', 'Theory and Practice in the Scientific Method', 'Paradigm Shifts', and 'A Word Can Birth a Thousand Concepts'.



Ms Dale's 'Uncrackable Codes' workshop looked at a specific, complex area of mathematics: code breaking and deciphering. Here students dusted off (...or polished) the left hemispheres of their brains and set their cranial gears in motion. The programme included an examination of instances in which code language had been misused in popular culture, and an instructive video on the importance of code-breaking in the Second World War. In addition, students were required to decipher *Karma Sutra* codes, which were originally used as a secret means for lovers to communicate with each other (this fact alone was enough stimulus for us to work!). *Karma Sutra*

codes look like a jumble of letters, and spell only gibberish – any original letter in the message can be swapped for any other letter in the alphabet, making this code a real challenge requiring not only our problem-solving abilities, but our intuition as well. The group was given a frequency chart for the alphabet. Therefore, students determined the original counterparts to the code letters by looking at how frequently they were used. Once in a while I would hear some gears slow down and come to a grinding halt, but eventually we all came through feeling like absolute geniuses. The code we were looking at didn't turn out to be some ancient erotic love letter, but was instead a quotation from the mathematician G.H. Hardy, "A mathematician, like a painter or poet, is a maker of patterns."



Another interesting workshop was Mr Morris's 'Truth and Emotion'. Here, students considered the importance of sensory perception in the formulation of their mental constructs. Does perception mean truth? When we perceive something that affects us emotionally, can we trust this emotion to be the product of truth? Students were given masks to conceal their 'identities' or expressions, and were each told to imagine themselves in different situations. Cecilia Chang and I, for example, were two convicts who had just escaped from prison. We were in the forest and

food supplies were out. After about ten minutes, when I had just started believing that I'd have to pick out this nice girl's remains from my teeth with a piece of straw, we were told to relax. This "relax" was a mental relief, a well-deserved break, and this activity demonstrated the power of our minds in determining what we see as 'truth'. It was a shock when Mr. Morris nonchalantly mentioned that usually this activity would take place over a two hour period. This workshop was concluded with some discussion on how we reach conclusions in our minds, how we generate assumptions, and how circumstance affects our opinions on truth.

Students were given sheets a week before the workshop day, which instructed them to tick three preferred workshops. Most students were given at least two of these workshops;



besides these, other workshops were assigned in order to assure a good balance of topic, and an even number of participants in each workshop. Every student took part in four workshops, each approximately an hour long. At nine o'clock, Mr. Kenny, who had organized the whole event, gave us a quick introduction to the day's schedule and sent us on our way. The activities started at quarter past nine and breaks were given in between workshops. Another highlight was the free buffet lunch offered in the cafeteria; our ravenous year group converged and descended upon our stationary prey almost as hissing

raccoons would a smelly garbage can. At midday sharp, students proceeded with their two afternoon activities for more mental exercise.

“The food was good,” said James Hsu, surrounded by his grinning comrades after half an hour of gluttony, “it gave us energy for the afternoon workshops.”

In conclusion, the day was a valuable experience for all of us. The workshops were quite mature compared to our normal TOK lessons, as these workshop activities provided not just details and methods as to how we should think about specific areas of knowledge, they encouraged us to find our own answers to the questions posed by various issues. “A lot of the workshops dealt with the idea that it is not about finding *the* truth, but rather, finding a truth.” Tiffany Shiau reflected. “Through these workshops, I think I gained an insight further into the underlying essence of TOK, which, it seems to me, is that reality is only in the eye of the beholder.” TOK is already a subject in the IB programme that deals with thinking outside the box – the box being the limits of the subjects we take at school. The TOK workshop, however, inspired us to try thinking outside the box of the IB programme, outside school, and outside our everyday routines. Essentially, it encouraged us to look into ourselves and formulate personal philosophies on issues such as how we come to value what we value, as well as the importance of understanding and ultimately respecting different perspectives.

Here are some additional comments from students after the experience:



Becky Chang “...thought the workshop was fun and more interesting than the usual weekly TOK lesson, because instead of focusing on specific areas of knowledge and such, we were shown how TOK can be applied across not only all of our daily subjects, but also our everyday life; for example, I learned about codes in maths and the role of emotion in decision-making.”

Andrew Chen agreed. “It was pretty successful; extracting out the TOK aspects from the subjects we take daily. Also I think the activities really stimulated and widened our perspective regarding TOK.”

Written by Aidan Lee (H4) - a member of *IB Productions*.

University and Careers Update

World Rankings: The latest QS World University Rankings show MIT has ousted Cambridge and Harvard as number one. Toronto is the only new entrant in the top twenty. Meanwhile at 23, Hong Kong is the highest ranked institution outside US, Europe and Canada. Asian universities are in the ascendancy. See the Guardian article on this subject:

<http://www.guardian.co.uk/education/2012/sep/11/mit-cambridge-harvard-top-university>

H4 students should now be beginning the process of applying to their chosen university destinations. Some early deadlines are coming up affecting our three Oxbridge candidates this year, and several Early Decision hopefuls in the US. We wish them every success.

University visits continue with US, Japanese and Canadian institutions coming to TES over the next fortnight. On September 21st a large group of US colleges will be exhibiting at 3.00 pm. Such schools as Georgia Tech, UC Santa Barbara, Hawaii, Michigan and Washington will be present. Our High School students can leave class and meet the representatives straight after school in the Phase 2 Atrium area. Also, watch out for events in October such as the Australia Future Unlimited: Education Exhibition Taipei and American International Education Foundation Fair. Details will follow in the next newsletter.

Graham Bean
University and Careers Counsellor

From the Assistant Head (Key Stage 3)

It was fantastic to see so many parents at the information evening last week. I do hope you now feel more confident with how Key Stage 3 works and the support processes we have in place. If you do have any further questions please do not hesitate to contact the Head of Year who will be more than happy to help.

Homework

Time seems to be going by very quickly as we are already at the end of week 4. Last week students were issued with their homework timetables which will help them to better organize their time. These can also be found in the Key Stage 3 section of the school website. Please remember that these are used as a guide for when homework is set in a particular subject. We aim to ensure that all homework set is relevant to the learning that has taken place in the classroom. This is not always in written form as it may be a reading exercise, a revision task or even preparation for a presentation etc. The time needed to complete homework will also vary so you should not expect every homework task to take the same amount of time each week. If you have any questions regarding homework please feel free to contact me directly.

Support Cards

On Monday the Heads of Year will begin issuing 'Support Cards'. These cards give us a snapshot of a week in the life of a student. They are in no way to be seen as a negative but are a very effective way for the Key Stage 3 pastoral team to track a large number of students in a week.

If your child is issued with a card the HOY will email you. This will enable you to look at it every evening for a week and you can see how your child is performing in all lessons. They do help us to pick up on issues such as organization, homework, concentration in class etc however in most cases they are a means of us celebrating the fantastic effort and commitment shown by our Key Stage 3 students.

Team Building day

Team building day is one of the biggest days of the year for both students and staff. A huge amount of preparation took place to organize three events for the Key Stage 3 students. A big 'Thank You' must be given to Mr Sing Key and Mr Imbleau for their hours of preparation and for organizing two incredibly successful events for the Year 7 and 8 students. You can read more about these days below.

Year 7 Team Building Day

Team Building Day this year was a wonderful day due mainly to all the Year 7s who actively got engaged in all the collaborative activities. The students in the British, French and German sections worked together, had an exciting time together and solved problems together throughout the day where the tasks, such as Human Bingo and the Amazing Egg Drop, were assigned to develop their ability to interact with classmates and work together effectively.

We started off the morning with Human Bingo as an ice-breaker where all Year 7s were asked to introduce themselves to 25 students, ask a question and then fill in their Bingo cards. This ice-breaker proved effective because it was a really fast and fun way to meet many new students in a short period of time and learn something new about each other.

Later on, students got into groups of six for the Amazing Egg Drop where they were given a garbage bag full of material and they were asked to make a parachute out of anything inside that bag, attach it to a harness holding a raw egg and drop it out window. This task required students to work together as a team, draw up a blueprint and build a parachute that would

safely and slowly land an egg that was dropped from the 4th floor window. Some truly creative and ingenious designs came out of this activity as their parachutes and their harnesses looked NASA worthy.

We had many more team orientated events that day and according to the students' feedback, it was a very successful day for the Year 7s because they challenged themselves, met many new friends and had fun along the way!



Mr Raymond Imbleau
Head of Year 7

Year 8 Yang Ming Shan Team Building Day

Last week Friday the weather certainly was in our favour after the passing of typhoon Tembin. The British Section Year 8 and French Section 5eme cohorts ventured into Yang Ming Shan with 11 teachers to enjoy a sunny day of teambuilding activities.

The students gathered together at the ESC and were allocated to a travel group of 9 students overseen by an experienced staff member. Each group would then utilise public transport to get to the Yang Ming Shan bus terminal. Once gathered there, the students and their teachers proceeded to hike up to the Yang Ming Shan visitor's center and on to the Azalea Park pavilion where the activities would begin.

The students eagerly participated in four organised activities aimed to develop their trust, teamwork, collaboration and communication skills. A favourite was the gutter ball activity that required students to each hold a piece of plastic gutter and to work together to keep a ball on its track and to continuously support each other in a race against other teams. Another activity that students enjoyed was the "Blind Date" where blindfolded students were guided through verbal instructions given by a partner as they navigated their way through the tree lined pathways in the Azalea Park.

The culminating activity was a brainteaser teacher scavenger hunt. Students had to search for teachers in the park and then try to answer some of the brainteasers that teachers had selected to challenge the groups. Only a few groups managed to successfully come up with solutions to the brainteasers, but all the groups were actively engaged and eagerly participated throughout the scavenger hunt and other activities.

Once the scavenger hunt was over, the students and their teachers walked back to the bus terminal and headed back to TES for a quick debrief and cool down before catching the school bus home.

The team building day was a fantastic day for our students and staff to really spend quality time getting to know each other and enjoy the lovely, natural environment that surrounds our wonderful school here in Yang Ming Shan.



Timothy Sing Key
Head of Year 8 & 9

Closest Amazing Race Ever!

90 students in 10 teams with 10 staff members set off at 8am to participate in the Amazing Race. Points were scored by visiting famous locations around the city and completing group challenges. With teams scoring over 2000 points it was incredible that the top two teams were only separated by 5 points on the finish line. Students and staff were full of enthusiasm as they left the ESC. For some new staff it was their first chance to really explore Taipei and see all that it has to offer. The students were full of energy but also a bit of apprehension as they knew they would be pushed outside of their comfort zones at different points during the day!

The locations included Taipei 101, CKS Memorial and the Maokong Gondola and as ever the food challenges provided the most entertainment as staff watched students sample 10 Taiwanese foods that usually they would completely avoid.

It was fantastic to see the students gel in their teams through the day. The groups were selected at random and to watch them change from individuals into functioning teams was excellent and also to see students taking on leadership roles within the groups was great.

Sometimes the smallest things can make the difference between winning and losing. Ms Garnett's team arrived at the Martyrs Shrine at 2.00 pm perfectly in time to see the changing of the guard. This timing enabled them to gain 200 bonus points. This completely changed the game as they leapfrogged Mr Morris' team beating them by the closest margin ever in TES Amazing Race history! As it was so close both teams won a Pizza lunch at school this Friday.





Technology in Year 8 PSHCE

With the launch of the new i-phone 5 this week it is obvious that technology is changing/evolving so quickly. If we look back even just 3 or 4 years and see what the technology looked like we would be shocked at how slow devices were and how many functions we now take for granted did not exist.

The development of technology is something we need to talk about with students as modes of communication improve, access to information on the internet evolves and more dangers arise through this. In Year 8 we are looking at this in PSHCE. We spent the lesson on Thursday looking at how language has changed on computers and how our students use a completely different language when texting and on Facebook etc than what they use at school and at home. We also began to talk about the problems that can be caused by using this language on the internet and the dangers that are present every day when online.

We started the session watching a clip from the internet that Mrs Garnett showed at the Information evening. It shows how the world has changed with the advent of new technologies etc. If you did not see this at the information evening please click on the link below and watch it. It is fascinating. <http://www.youtube.com/watch?v=cL9Wu2kWwSY>

Mr James Woodall,
Assistant Head KS3

Special Educational Needs

I would like to extend a very warm welcome to all from the 'new look' SEN department!! As the new SEN Co ordinator I would like to take this opportunity to introduce myself and my team.

I am Mrs. Grace Kennedy. I am from Scotland in the U.K. and I am very excited about the year ahead and to working with all the students and families who are involved with the department. In addition to my appointment we also have a new teacher, Ms Anna Chang. Ms. Chang will be working closely with KS3 in the school. Mr Paul Kennedy will also be working with us as a Learning Assistant, part time across the school. Mrs. Katy Ho completes our team and she will continue her excellent work in the department and will work across the British High School and Secondary campus.

We are busy settling into our roles and getting to know our students at the moment and we hope to have some more news for you next newsletter.

Mrs Grace Kennedy, SENCO

From the Head of Sport

House System

The annual House Captain elections took place on Wednesday lunch time. This year the process changed slightly so raising the profile of the event and raising the professionalism of the presentations. H3 students nominated themselves for the position of 'House Captain' and then had to present a 3 minute speech to their individual House. House members then had an opportunity to vote for the best girl and the best boy to lead them towards victory at the end of the Academic Year.

We shall announce the elected House Captains on Wednesday when we launch the Annual House Competition.

Thank you to the House Captains of 2011/12 for their contributions and hard work.



Varsity Football Fixture at TAS Friday 7th September –

Old Rivalries renewed!

Last Friday both the girls' and boys' Varsity Football Teams boarded a bus straight after school and headed down the mountain to the Taipei American School. This was our first fixture of the season and after only one week of training. It was a very hot and humid afternoon in Tienmu.

For the girls' game we had several new students in the squad and they performed admirably. The girls fought well against a well-prepared TAS team playing on their home pitch. Even though they began to concede goals, TES never gave up and came close to scoring several times towards the end of the game. The final score was 4-0 to TAS.

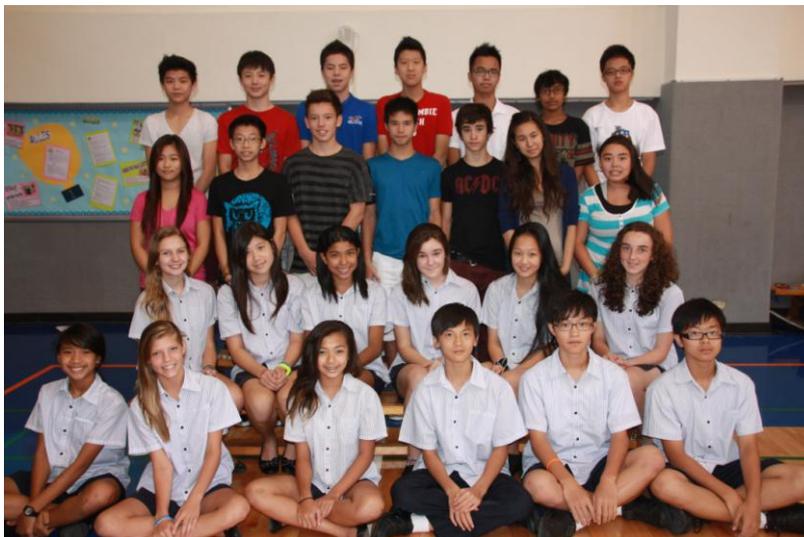
The boys' game started at a furious pace and was an even game for the first twenty minutes. Some slick passing by TES led to an effort going just wide of the TAS goal. However, it was TAS who opened the scoring with a free-kick from just outside the box. Towards the end of the game several TES players suffered in the hot, humid conditions and went down with leg cramps. TAS team capitalised on this and came out 5-0 winners in the end.

The experience of playing 11-a-side football on a full-size pitch was very rewarding. Practice games are essential to find out our strengths and weaknesses and both teams will improve in time for the Varsity Tournament at Morrison Academy Taichung on September 29th. Well done to all players involved.

Adrian Knight
Teacher of Mathematics
Football Coordinator

Students from Year 9 and H1 have been trying out for this year's FOBISSEA Games to be hosted by Dulwich College, Suzhou.

It is a great honor to be chosen for the squad as we are only allowed to take 18 boys and 18 girls. The students tried out for Football and Basketball and will now compete for places in the Swimming and Athletics Teams.



Boys Basketball:

Vincent Huang
Howard Lin
Eric Hsu
Joseph Lu-Shao
Leo Ku
Howard Hsu
Daniel Lee
Oliver Lin
Peter Sun
Ryan Paterson
Andy Huang
Edward Chiao

Boys Football:

Nathan Alzon
Howard Lin
Eric Hsu
Joseph Lu-Shao
Leo Ku
Louis Cheng-Marcout
Nikolai Spreter
Oliver Lin
Priyank Mehta
Tiger Hong
Andy Huang
Edward Chiao

Girls Basketball:

Alida Lilljequist
Angelina Chen
Nancy Zuniga Ruiz
Ivory Lee
Irene Hung
Beatrice Blanc
Josephine Blanc
Kerr Ko
Ellie Stokes
Christine Hsu
Mae Taylor
Eliza Glascott

Girls Football:

Alida Lilljequist
Chloe Oani
Nancy Zuniga Ruiz
Ivory Lee
Irene Hung
Beatrice Blanc
Josephine Blanc
Kimberly Chuang
Ellie Stokes
Christine Hsu
Mae Taylor
Eliza Glascott



Volleyball

The Volleyball season is underway for KS3 students and the JVB/JV girls. Volleyball is very popular this year with record breaking turn outs for training in all age groups.

Our first game at Home on our new sports hall floor is next Wednesday for the JV girls against the Dominican School. The JVB girls kick off their season on Thursday night with a game against Morrison Academy.

The year 7 boys and girls teams will get their first taste of Secondary School competition on Thursday 27 when we travel to Morrison Academy for a friendly in preparation for the end of season tournament.



Year 8 boys and Year 9 boys at training.

Tournament dates and locations:

- October 20th - Yr 7 both at MAC, Yr 8 and Yr 9 teams will be at TAS.
- October 27th - JVB girls at MAK
- November 3rd - JV girls Volleyball at MAC.

Miss Lorna Wright Head of Sport



TAIPEI EUROPEAN SCHOOL

Come to our annual Autumn Festival to celebrate the beginning of the school year. Bring your family and friends with you to join us for a fantastic time with a wide variety of entertainment, delicious food, musical performances, art and craft exhibitions and more.

Come and have an enjoyable evening. Guests of all ages are welcome.

Admission to this event is free.

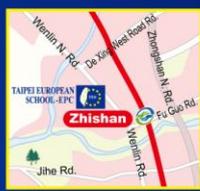
Taipei European School Autumn Festival 2012



SPONSOR



Volkswagen



Date : Friday 21st September
Time : 6:00 pm to 9:00 pm
Place : Swire European Primary Campus (EPC), Taipei European School
727 WenLin Road, ShihLin District, Taipei
台北市士林區文林路727號
Tel : 8145-9007 ext. 1000

