



## EUROPEAN SECONDARY CAMPUS NEWSLETTER

Edition 1.0 Friday 31st August 2012

### From the Head of British Secondary and High School Section

#### Welcome.

A warm welcome to the 2012-2013 school year to all members of the British Secondary and High School. I trust everyone had a refreshing and rewarding summer vacation. We have a number of new students and staff and I sincerely hope they have an enjoyable and successful time at TES.

#### New Staff

I welcome the following new teachers to the British Secondary and High School Section in 2012-2013.

Chrysta Garnett	Deputy Head
Daisy Rana	Head of Science
Claire Brown	English
Grace Kennedy	SENCO
Sam Hebden	Art
Richard Greaves	Head of Geography
Robert Morris	Head of Drama
Tara McNeill	Music
Anna Chang	SEN
Chris Laing	Business Studies and Economics
Todd Greene	Business Studies and Economics
Gavin Matthews	English
Elissa Campbell	Drama and History
Florence Lee	Chinese
Vicky Chen	Chinese

#### Information Night

All parents should have received a letter via email from me regarding the BS and HS Information Night to be held next Thursday, September 6. Please see a copy of this letter on page 2 of this Newsletter for more details regarding this event. I look forward to seeing as many parents as possible on Thursday.

Warm regards,  
Stuart Glascott

**SCHOOL WEBSITE:** [www.taipeieuropeanschool.com](http://www.taipeieuropeanschool.com)



Deutsche Sektion



British Section



Section Française



TES High School

**CONTACT:** Taipei European School, Swire European Secondary Campus, 31 Jian Ye Road, Shihlin, Taipei 11193 Telephone: +886 2 8145 9007



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### Information Night British Secondary and High School Section

29 August 2012

Dear parents,

I write to invite you to attend an Information Night for British Secondary and High School Section parents to be held on Thursday, September 6 2012. The session will be held in the Phase 2 building at Swire European Secondary Campus.

The purpose of this event is to outline basic procedures relating to curriculum and student welfare. The format of the evening will be as follows:

- 6:00 – 6:30 p.m. Introduction to key staff
  - Overview of Student Welfare Programs
- 6:30 – 7:00 p.m. Light refreshments and conversation
- 7:00 – 7:30 p.m. Curriculum Information Session 1 (in 3 separate locations)
  - i) Key Stage 3
  - ii) IGCSE
  - iii) IB
- 7:30 – 7:40 p.m. Changeover
- 7:40 – 8:10 p.m. Curriculum Information session 2 (in 3 separate locations)
  - i) Key Stage 3
  - ii) IGCSE
  - iii) IB

Session 1 and session 2 will be identical presentations. This will allow parents with children in different levels to attend presentations on both. For example, a parent with children in H1 and H3 could go to the IGCSE presentation at 7:00 p.m. and the IB presentation at 7:40 p.m.

Please note that parent-teacher meetings will not occur on Information Night. Parent-teacher meetings will be held on:

Year 7	October 4
Year 8/9	October 18
High School	October 25

I look forward to seeing you on September 6. Please complete the reply slip attached to indicate your attendance at this event, and send it to school offices by Monday, 3<sup>rd</sup> of September 2012.

Kind Regards,

Stuart Glascott  
Head of British Secondary and High School Section  
Taipei European School



## From the Deputy Head

### Welcome from the new Deputy Head for the British Section and High School

Firstly a huge thank you to all the staff and students at TES who have given me such a warm welcome since arriving in Taiwan at the beginning of August. My family and I have already settled well into the school routine and I am really looking forward to working with such committed teaching staff and enthusiastic students. In my various leadership roles in the state education sector in the UK, my main responsibilities have been in the monitoring and evaluation of teaching and learning - encouraging teachers to be reflective and inspiring, which in turn leads to more engaging lessons and crucially, better academic outcomes. I relish the opportunity to help shape the future of TES and am already very impressed with what I have seen so far!

### Another successful year at IGCSE

Our H2 students have achieved beyond our expectations once again this year with 47% of grades at A\*/A grades and 93% of our students achieving 5 or more A\* -C. This compares very favourably to other top performing schools in the international community and world averages for (2011) IGCSE scores.

World Average 5 A* - C IGCSE pass rate: 90%	<b>TES: 93%</b>
UK Average 5 A* - C IGCSE pass rate: 77%	
World Average A*/A IGCSE pass rate: 35%	<b>TES : 47%</b>
UK Average A*/A IGCSE pass rate: 22.6%	

I would personally like to recognize the combined efforts of both students and staff at TES for making these results possible. Achieving 286 A\*/A grades is no mean feat and represents an enormous amount of commitment from students and teachers alike. The IGCSE at TES increasingly better prepares students for the challenges at IB in H3 and H4 and I am sure we can look forward to further excellent academic results in 2014.



Ms Garnett and Mrs Papps present IGCSE results to: Ryan Lin, Willie Hung, Nathan Burrison, Karishma Mahtani and Kelly Huang

### Taipei European School wins ICDL Test Centre Status.

At the end of the last academic year, our school achieved its goal of becoming a fully accredited International Computer Driving Licence test centre. This means that we are now able to offer this course to both our staff



and our students to give them the opportunity to improve their IT skills and to attain an internationally recognised qualification which certifies their computer capability. This qualification is recognised by employers and universities throughout the world.

The course is primarily self study with support sessions, and involves passing the following IT modules:

- Module 1: Basic Concepts of IT
- Module 2: File Management (MS Windows)
- Module 3: Word-processing (MS Word)
- Module 4: Spreadsheet (MS Excel)
- Module 5: Databases (MS Access)
- Module 6: Presentation (MS PowerPoint)
- Module 7: Communication and Information

During the first term of this academic year, we are running this course as a professional development opportunity for staff and as an Extra Curricular Activity for students in the Secondary School. If you would like to know more about this opportunity, please contact Mr. T. Mowbray, Head of IT at the ESC Campus or email: [thomas.mowbray@tes.tp.edu.tw](mailto:thomas.mowbray@tes.tp.edu.tw)

If you would like to find out more about the ICDL (in Europe called the ECDL– The European Computer Driving Licence), please visit their website at: <http://www.ecdl.org/>

### **TES Students once again excel in the UNSW Computer Skills Competition**

Late last term a number of our TES students entered the University of New South Wales Computer Skills competition. This competition tested students' capability in the areas of: General Computer Skills; Word Processing; Graphics/Multimedia; Internet/Email, and; Databases/Spreadsheets.

In all, 15 students entered and acquitted themselves admirably, with all students receiving a Certificate of Participation, two students receiving Certificates of Credit (Justin Liu Yr9, Jonathan Tseng H1)), and four students attaining a Certificate of Distinction (Ray Huang Yr9, Justin Chiu H1, Leo Ku H1, Vivian Chuang H2).

A special mention for Leo Ku who came in the top 2% of the whole of the Asian Region. Well done Leo!

For all those other budding computer wizards, there will be another opportunity to take part in this competition during term 3 of this academic year.



### **Geographers discuss the importance of the subject (and their world!).**

Geographers are a versatile group of people in the school and are asked to look at the world from a number of angles. As the new school year gets underway all Geography classes have been asked what they perceive geography to be and why they think it is an important subject to study. As a new teacher to the school I am delighted to say that their responses were interesting, varied and in some cases very mature.



Some told me it was about the world or the people in it. Some, even from the younger groups told me it was important because it helped us to solve global problems. Others even said it was great to be able to look at different things in the world and say “I know why this is here”, “I know why this happens” and “This shouldn’t be happening”.

Some of the students in this school were born in the 21st Century, all of them will grow up in it, be educated during it and play their own parts in shaping it in the future. Therefore, during this past week in Geography we have challenged them to understand the issues they will face during their century and attempt to understand and solve them.

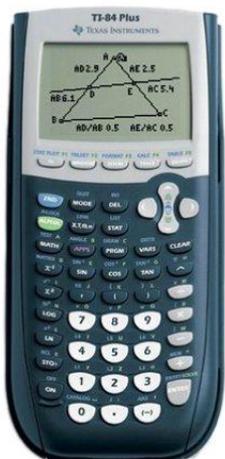
Over exploiting nature – the Aral Sea. Image from: <http://www.columbia.edu/~tmt2120/introduction.htm>

Year 7's will start by finding their place in the world and then finding their way around it. Year 8's will be looking at ecosystems, the damage we do to them and how this affects us. Year 9's look at Earthquakes and Volcanoes and what we can do to reduce the risk of living next to such natural hazards. H1 students are looking at the challenges faced by our growing global population, which could reach 9 billion by 2050. H2's will study rivers followed by global changes and trends in industry. H3's are looking at population and asking “what is a sustainable size?” and H4's are looking at the effect on vulnerable populations from natural and human hazards. It should certainly be a busy and exciting term ahead and Mr Sing Key and Mr Greaves are excited to be guiding all of the geographers through it.

## **News from the Mathematics Department**

Over the summer the results of the Junior Mathematics Olympiad came in and we would like to pass our congratulations on to Shawn Lam & Justin Liu who achieved a Certificate of Participation, Alex Lee who was awarded a Certificate of Distinction and Alpha Wu who achieved a Certificate of Distinction and a medal.

Yet again, amazing achievements by our junior mathematicians at TES!



We would also like to thank all H1 & H3 parents for making sure their son/daughter has a graphing calculator for the start of their new IGCSE or IB courses. Here are a couple of websites to help you get to know your new calculator:

<http://mathbits.com/MathBits/TISection/CachingPage.html>

<http://education.ti.com/studentzone/StudentZoneUS/index.html>

## From the Assistant Head (High School)

I would like to extend a warm welcome to students in the High School. 2012-2013 promises to be a busy and exciting year at TES, with many opportunities for students to develop both within and outside of the classroom. It has been pleasing to see the H2 and H4 students begin their examination year with enthusiastic determination. It is essential that they are focused and organized right from the outset in order to fully prepare themselves for the challenges ahead. The H1 and H3 students have been introduced to IGCSE and the IB Diploma programme respectively. I encourage them to make the most of the learning opportunities these courses offer, by committing themselves to achieve to their full potential.

Our two High School Heads of Year closely monitor the overall wellbeing of High School students, along with their academic progress. Mr. Gavin Winter looks after students in H1 and H2, and IB students are under the care of Mr. Latchford, the IB Co-ordinator. Should you wish to contact your child's Head of Year you can reach them through the High School Office or via email:

**Gavin Winter:** [gavin.winter@tes.tp.edu.tw](mailto:gavin.winter@tes.tp.edu.tw)

**Darren Latchford:** [darren.latchford@tes.tp.edu.tw](mailto:darren.latchford@tes.tp.edu.tw)

### **Head of Year Welcomes New and Returning H1 and H2 Students**

My name is Gavin Winter and I am the Head of Year for H1 and H2 this academic year. This means that if your child is in H1 or H2, then I am directing their pastoral development this year. I will be overseeing your child's academic progress and their development of broader life, social and collaboration skills outside the classroom. This happens through our PSHCE (Personal, Social, Health and Citizenship Education) lessons where I will be leading our PSHCE teachers to deliver a stimulating program that educates them about a wide range of world issues, takes them through a work experience placement and service project and prepares them with greater independence for the more formal socially challenging contexts approaching them in life. I will also be communicating closely with your child's form teacher to ensure they are supported through any difficulties, and given the best chance to reach their potential.

For H1 students, exciting new opportunities lie ahead and I look forward to getting to know your child and guiding them when needed this year. H2 students have already excelled in many of the areas mentioned and showed tremendous commitment to their service project last year for Harmony Home. This year they will have to hit the ground running as they attempt to balance and manage their ambitious pursuits with their preparation for their IGCSE subject examinations in May 2013. They are more than equal to the task and I look forward to supporting them in showing this during their H2 studies.

**Gavin Winter**  
**Head of Year, H1 and H2**

### **Success again!**

IB students did us proud again this year by achieving some of our very best IB Diploma results. In the May 2012 exam session, fifty students sat examinations in a total of forty-eight subjects. Six students scored 40 points and above and have secured places at some of the most prestigious universities in the world. Overall achievement was impressive, with twenty-nine students scoring between 30 and 39 points. The average points score was 33 with an average subject grade of 5.29 (IB grades range from 1 to 7, with 7 being the highest).

Our highest achieving student this year was Christine Yeh who gained an outstanding 44 points (the maximum number of points possible for IB students is 45). In 2010, Christine gained the highest number of IGCSE A\* grades of any student in our school up to that point, so we had very high hopes for her and all her teachers were thrilled with her performance. She has now accepted a place at Stanford University to study Molecular Biology - an endeavour with which we wish her as much success as she has shown as a student of Taipei European School.

Christine's amazing achievement was very closely followed by five other students who achieved 40 points or more. Alessia Cheng, who scored 43 points, will go on to study at the Technical University, Munich. Michelle Rao, who gained 42 points, will study Economics at the London School of Economics. Cindy Chen and Stephanie O Yang, who both scored 41 points, will study Architecture at University College, London, and Finance at New York University respectively. Lilian Barratt, whose Diploma total was 40 points, will study English Literature at University College, London. It is so pleasing to see that TES students continue to move on to some of the most prestigious universities in the world.

As a new IB Co-ordinator, I am very much looking forward to continuing and building on the high standards set by my predecessor, Stewart Redden, and IB teachers and students past and present. I am passionate about the IB Diploma Programme and subscribe wholeheartedly to its principles and aims. The stated aims of the IB Diploma Programme (as stated in its Mission Statement) are to:

*develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect... through challenging programmes of international education and rigorous assessment*<sup>1</sup>

So many of the students who received their results in July this year demonstrated every aspect of these aims in their lives and in their learning in the last two years of their school education. I was a real pleasure to work with them as an IB teacher and I am very much looking forward to working with the current H3s and H4s to make their IB studies a resounding success as well.

**Darren Latchford**  
**IB Co-ordinator**

1. International Baccalaureate Organization, The Diploma Programme: From Principles to Practice, Cardiff (2009)

## **UCC Update**

The TES class members of 2012 have nearly all completed the finalising of their university destinations. To complement their impressive IB results they have achieved acceptances at some of the world's top universities. In the US our graduates are attending such schools as **Stanford, Michigan, Washington, Illinois, UCLA, Maryland, New York and Boston University. University College London (UCL), Imperial, York and the London School of Economics (LSE)** are UK destinations while in Europe our students will attend **Augsburg and THU Munich** in Germany, **Grenoble** in France and **Les Roches** in Switzerland. **Hong Kong University** will also receive TES entrants. In Canada our graduates will enter the **University of British Columbia, Toronto, Waterloo and McGill.**

Our 2013 class members are now embarking on their journeys and the hope is that they will emulate those above. A number of universities and colleges will visit us starting next month giving useful information. There will also be Taipei wide fairs and exhibitions during the term. Notification of these will be given in future newsletters.

*A summary of what is to come:*

MONTH	DATE	TIME	VISITORS TO TES
September	11	15:00	Suffolk, US
	14	13:00	UBC, Canada
	17	13:00	Kentucky, US
	19	13:00	Tokyo, Japan
	21	13:00 15:00	UC Davis, US Linden fair@TES (15 US schools)

**Graham Bean**  
**University and Careers Counselor**

### **From the CAS Coordinator:**

During their two-year IB programme, H3 and H4 students, as well as being committed to their academic studies, will be immersed in the other core elements of the IB programme; Theory of Knowledge (TOK), Extended Essay (EE) and Creativity, Action and Service (CAS). Having taken on the role as CAS Coordinator this year, I would like to highlight the aims of CAS and also raise awareness, to students and staff alike, of some recent changes that have been implemented to the requirements of CAS.

### **CAS Aims:**

Creativity, action, service (CAS) is a mandatory core component of the IB Diploma Programme. It aims to provide a 'counterbalance' to the academic rigour of the educational programme. Before the 2010 examination there was a 150 hour requirement, with an approximately equal distribution of creativity, action, and service. This was mainly done for two reasons: to ensure that students engage in meaningful activities and to decrease the amount of CAS fraud (i.e. claiming hours which have not been completed). Since 2010 students are now expected to have two CAS activities for each CAS category and students need to prove that they are participating in CAS activities on a weekly basis (though not necessarily all CAS categories each week). Moreover, students must have one CAS project which spans more than three months and bridges two CAS components e.g. creativity and service. Finally one must prove that their overall CAS activities have addressed the eight projected learning outcomes of CAS (one CAS activity can have multiple outcomes).

*CAS Learning outcomes:*

- Increase awareness of your strengths and areas for growth
- Undertake new challenges
- Plan and initiate activities
- Work collaboratively with others
- Show perseverance and commitment
- Engage with issues of global importance
- Consider ethical implications
- Develop new skills

I will be working closely with students over the course of their IB to ensure that they fully understand how to plan their CAS activities. I believe that a proper CAS experience is essential if our students are to become the active, compassionate and open-minded lifelong learners that we need to make the positive differences in our world.

If you have any questions regarding CAS, please do not hesitate to contact me.

**Paul Lee**  
**CAS Coordinator**

**Sonya Papps**  
**Assistant Head (High School)**

## From the Assistant Head (Key Stage 3)

### **Key Stage 3 News**

I would like to take this opportunity to welcome back all returning families and to welcome all the new families to TES and specifically Key Stage 3. Students have made an excellent start to the year settling into the routines at the ESC with relative ease. It is a busy time of year and can become quite overwhelming and the students should be commended for the way they have adapted, supported each other and settled into the new school year.

I hope that when your child returns from school today they are buzzing with excitement and full of stories from their Team Building Day. The Pastoral teams across the school have worked extremely hard to plan this 'Whole School' day with all sections coming together in Year Groups and participating in Team building activities. Details of these events will appear in the next edition of the newsletter.

There are some important pieces of information that I would like to bring to your attention at the beginning of the year.

### **Diaries and Tutors**

The Key Stage 3 diary is very important. It is obviously important for students to be able to log homework and important information however it is also a way for parents to see what work needs to be done and when it needs to be completed. I urge you as parents to check the diaries regularly and sign them each week. Tutors will be checking these weekly as well to ensure students are using them effectively. If you feel the need to contact a tutor the diary can be used for this or an email can be sent.

Next week tutors will be sending parents an email to introduce themselves. If you have any concerns or questions please do not hesitate to contact the Tutor directly.

### **Heads of Year**

It is very exciting to have two new Heads of Year in Key Stage 3. Mr Raymond Imbleau (Head of Year 7) and Mr Tim Sing Key (Head of Year 8 & 9) are both extremely experienced and respected members of staff. They are responsible for the Pastoral Care of students in their Year Groups. They are here to help and support students and parents and if at any point you have an issue or concern please contact them and they will do all that they can to help and support.

Raymond Imbleau - Head of Year 7  
Tim Sing Key - Head of Year 8 & 9

[raymond.imbleau@tes.tp.edu.tw](mailto:raymond.imbleau@tes.tp.edu.tw)  
[timothy.singkey@tes.tp.edu.tw](mailto:timothy.singkey@tes.tp.edu.tw)

### **Lockers**

It is very important that students have a safe place to store their belongings. I encourage all students to purchase a locker key. Students need to pay a deposit of NTD 400 to receive locker keys. This money is returned when the locker keys are handed back at the end of the year.

The start of the year is always a busy time however it is also filled with excitement. There is a very positive feeling in Key Stage 3 amongst the student body and the teachers. I look forward to reporting the great achievements of our students and staff to you over the course of the 2012/2013 school year.

**James Woodall**  
**Assistant Head (KS3)**

## Year 7

My name is Raymond Imbleau and I am from Ottawa, Canada. This is my second year at the Taipei European School and am very excited to start begin a new chapter in my life as Head of Year 7. This year has already started of extremely well as the new Year 7s have settled into their new routines in Key Stage 3 but are still as eager as ever to accept the new challenges that this stage in their education brings forth. These challenges can be anywhere from making sure that their homelink diary is filled in correctly to planning and relegating work for group assignments. I have seen so many Year 7s enthusiastically poring over their new timetable during the first week of school as well as keenly getting involved in classroom activities with their new classmates up on the Secondary Campus of TES. This only the start of what should prove to be a very memorable and brilliant year for all Year 7s up in the beautiful surroundings of Yangmingshan National Park.

### Year 7 Service Project: Raised Garden Bed

As part of their PSHCE class, Year 7s this year will learn about sustainable living through their Service Project. Students will be asked to work effectively in groups to weed, plant, water and maintain a raised garden bed on our TES campus. Students will be given the opportunity to discuss and plan with their teammates what vegetables they would like to plant and then through careful planning and hard work, be able to harvest their plants and enjoy the fruits of their own labour. By growing their own vegetables/food, we hope students will gain a better understanding of where there veggies come from and the dedication and perseverance that goes in to the daily/weekly maintenance of a healthy garden. This exciting and valuable hands-on learning experience will begin in October and last throughout the Year 7 academic year.



**Raymond Imbleau**  
**Head of Year 7**

## Year 8 and 9

### The Power of Your Words

“Watch your thoughts, for they become words.  
Watch your words, for they become actions.  
Watch your actions, for they become habits.  
Watch your habits, for they become character.  
Watch your character, for it becomes your destiny.” - Unknown

Did you know that the words we speak at school can have an impact on our fellow classmates, teachers and staff? To me it is particularly important for students in Key Stage 3 to be aware of the words that they speak and how they can influence the environment and people at school.

The words we speak are like seeds that are much more powerful than we realise. We plant seeds into people’s lives on a daily basis. With our words we are able to build friendships, give a person hope and encouragement, and put a smile on someone’s face. Sadly, with our words we are also able to destroy trust, leave a person with a wounded heart and a crushed spirit, or bring someone to tears.

Our words are also like mirrors that reflect what is really going on within us. Listen carefully to yourself and others and ask yourself if the words you are hearing build people up or break them down. Hopefully, the words you speak are the former, words that are positive and life-giving to those around you. If not, it's not too late! Try to change the words you use from negative to positive. It takes some practice, but with time and perseverance, you will find that you will most likely develop a more positive approach to life.

Here are a few examples of how to change your outlook through the words you speak:

Negative	Positive
"I'm going to be late again!"	"I will be on time next time"
"The project was a failure!"	"I will learn from this and improve next time"

As members of the TES community we should seek to build each other up, and one way to do that is through the words we speak. Through positive thinking and speaking, you will be able to encourage yourself toward reaching your targets as well as inspire those around you to reach their full potential too!

**Mr Tim Sing Key**  
**Head of Years 8&9.**

### TES Counselling News

### It's Better to Talk

I will continue to share some helpful articles I read that are relevant to our students and parents throughout the year. To start with, do you find yourself attached to something unhealthy? A substance or even a really bad habit? You probably feel frustrated with yourself and confused as to why you keep doing what you know isn't good for you. And you probably want to start being free, but you may not be sure how to do it. Here's an overview of helpful ideas that can help you in the process of letting go.

**Jenny Hsu, Counsellor**  
**School Counselling hours are Tuesday 8-2, Wednesday 8-2, Thursday 8-4.**

### **Practical and Spiritual tips for letting go of unhealthy attachments** **By Jade Mazarin, Counsellor**

Understand why you do it. We all have a reason for doing what we do. Even the things we hate to do, even the things we try to let go of. If you have not yet let go of your attachment, it is because part of you believes, for some reason, that you are better off with it. In other words, by holding on to your bad habits, you are trying to accomplish something, to get desires met, to get feelings of safety and control satisfied, or to remain comfortable.

Shift the focus to caring for yourself. As much as you tend to focus on the problem, the addiction itself, it is really not about that. It is about you. It is about your well-being. Take this as an opportunity to ask yourself how you are doing and what you can do to feel better. When you change a bad habit, you must fully understand and remember that you are truly valuable and worth the effort. If the habit has been hurting you and the others, you are in every way worth letting go of it. If it has been difficult for you to love yourself enough to treat yourself well, then it is time to be free of the lie that you are not good enough. You are.

Embrace hopeful thoughts. You can take in a big breath, smile, and simply feel good. There is a healing that can happen in you, if you so need. If you carry around past wounds, embrace yourself and tell yourself that from now on you will take care of that person in you that was injured. This can be your opportunity to address stuff that has needed attention for some time, and it doesn't have to be seen as scary. It can be seen as a wonderful thing that will lead you into a better time in your life.

God has a particular plan for your life. He wants to bless you and to make things new. There can be much more joy and peace and love than what you have experienced so far. Consider that you have a certain purpose for being here and that it is good.

Negative, critical thoughts do not make us better at life. They make us feel stuck, weak and unmotivated to move forward. It is choosing to look at things positively that will empower us to do the right things. Find the hope that new beginnings are always possible, no matter what.

## From the ESC Library

Dear parents,

It is another new school year and, like always, we have new books to welcome our students back to school. We are glad to inform/remind you that you are also very welcome to borrow books from our library!

The only thing you need to do is to see the librarian, let us know your

- name
- telephone number
- email address
- names of your children and their roll class

You can borrow up to 5 books for 2 weeks. Don't forget to return them on time as you will be charged for NT 5 per day for overdue!

Don't know what we have in our library? Please check our online catalogue at <http://library.tes.tp.edu.tw/oliver>

Please feel free to contact us if you have any question regarding our parent borrowing program.

Happy Reading!

**Angela Chang, Chief Librarian**

Tel: 02-8145-9007 ext.2192 / Email: [angela.chang@tes.tp.edu.tw](mailto:angela.chang@tes.tp.edu.tw)

## From the Head of Sport

### Come and see our new Sports Hall and support our Teams

The PE Department has a new look this year. Over the summer Craig Morris (HOD) supervised the painting of a new floor and the building of a new Fitness Room.

Come and see our new facilities and support the student teams this year. Last year lots of the school teams were TEAMS and TISSA medalists and there were some hard fought and exciting matches. Hopefully the new floor will inspire the students and bring more success in 2012/13.



We will have many other home fixtures this year but dates for the diary are the following TES hosted tournaments:

8 December – Year 7 girls softball  
26 January –JV girls basketball  
2 March – Yr 7 girls football  
4 May – Yr 8 basketball

**Ms Lorna Wright.**  
**Head of Sport**

## From Parent Support Council

Dear Parents and Friends of Taipei European School,

Welcome to our annual Taipei European School Autumn Festival to celebrate the beginning of the school year. Bring your family and friends with you for a fantastic time with a wide variety of entertainment, delicious food, musical performances, art and craft exhibitions and more.

Come and have an enjoyable evening. Guests of all ages are welcome. Admission to this event is free.

Date: Friday 21st September

Time: 6:00 pm to 9:00 pm

Place: Swire European Primary Campus (EPC)

Taipei European School

727 WenLin Road, ShihLin District, Taipei 台北市士林區文林路727號

To be earth friendly, we encourage you to bring your own reusable container or bottle and cutlery.

Best wishes,

Patricia Tzeng  
Director of Development



**Taipei European School**  
**Autumn Festival 2012**

**SPONSOR**



**Volkswagen**

Date : Friday 21<sup>st</sup> September  
Time : 6:00 pm to 9:00 pm  
Place : Swire European Primary Campus (EPC), Taipei European School  
727 WenLin Road, ShihLin District, Taipei  
台北市士林區文林路727號  
Tel : 8145-9007 ext. 1000

