



TAIPEI EUROPEAN SCHOOL

台北歐洲學校

EUROPEAN SECONDARY CAMPUS NEWSLETTER

Edition 10.0 Friday 10th February 2012

From the Head of British Secondary and High School Section

Chinese New Year Celebrations.

Congratulations to Ms Flora Sung and the CLC teachers who organised a wonderful day of activities last Friday to celebrate Chinese New Year. I have had a great deal of feedback that it was the best ever. Thank you also to Mr Hill, Ms Wright and Mr Knight for their strong support of the day by hosting activities. For more information on this day please see page 2 of this Newsletter.

TES ESC Music Concert

I hope to see as many students and parents as possible at tonight's Music Concert. Mr Chris Papps and Ms Firtha Jameson have been working closely with the students to make sure they are ready for a great show. For our H4 students this will be their last concert at TES and I am sure they are looking forward to the night with a few extra butterflies. I want to thank the H4 students for their lengthy and distinguished contribution to the TES Music program. Good luck to everyone performing this evening.

Staff Recruitment.

Dr Weston and I spent nearly 2 weeks in Bangkok and London in January on staff recruitment. By international standards TES has a very stable staff and this year again reflects that. However, we will always have staff leave and we work very hard to ensure that we replace staff that are leaving with teachers of the highest possible quality. TES has a wonderful reputation in the international community and as such we are very fortunate to be seen as an excellent destination for international teachers. We had over 400 applications this year from staff wishing to join the British Secondary and High School and I believe that this reflects the excellent reputation the school has established.

High School Parent Teacher Interviews.

All parents should have received a letter from me regarding the early finish to school on Wednesday, February 22 due to the High School Parent Teacher Interviews. School will finish on this day at 1:10 p.m. If your child has a school lunch they will be able to eat their lunch from 12:40 to 1:10 p.m. Buses will depart TES from 1:15 p.m.

Students (with the exception of H3 and H4 students) are not to leave the school to buy lunch at the village and then return to school. Only students who are accompanying their parents for meetings in the early afternoon should remain in school after 1:10 p.m.

Warm regards,
Stuart Glascott

SCHOOL WEBSITE: www.taipeieuropeanschool.com



Deutsche Sektion



British Section



Section Française



TES High School

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From the Assistant Head – Studies

Dear Parents,

H2 and H4 reports are issued today and students in H1 and H3 will have received their reports last Friday 3 February. Please read these reports with your child and make sure that they take on board the advice offered in these. The written comments and the targets are the most important part of these reports and the teachers have taken time to think carefully about the personalised advice offered in these reports. H2 and H4 students should now be thinking carefully about how they will prepare for their upcoming external examinations. These begin in May and are essentially weeks away. Students should have clear revision schedules set up and they should ensure that a major part of this involves the practice of relevant past papers.

Following the High School reports, next week the students in H1 to H4 will be issued with their second target setting sheet of the year. Over the next few weeks, teachers are reviewing the targets set in October and discussing the new targets with their students. The teachers will discuss your child's academic targets with them and sign the target setting sheet to indicate that this has taken place. Please ensure that you spend some time discussing the targets with your child and asking them what steps they intend to take in order to reach their target. Please then sign the target sheet in the appropriate places. These targets will be reviewed and commented upon in the end of year reports issued in June for H1 and H3 students. For H2 and H4 students, it is very important that students respond to their targets in the lead up to their final examinations which begin in May. Parents of Key Stage Three students are also encouraged to review and discuss the targets set at the end of Term 1 with their children.

Parent-teacher interviews for High School students take place next Wednesday, 22 February, from 1.30pm until 7.00pm. Mr Redden has sent information regarding the interviews to High School parents by email. Please contact the school office if you have not received this information so that your contact details can be changed.

On 1 March we will be holding an Options Information Evening. The purpose of the evening is to provide students and parents with information about the High School curriculum programmes for IGCSE and IB. Current Year 9 and H2 students are the main audience for the evening but parents of students from other year groups are most welcome to attend this evening as well. More information will be sent to parents about this evening in due course.

Warm regards,

Sarah Pearson
Assistant Head of Secondary (Studies)
Email: sarah.pearson@tes.tp.edu.tw

News from the Chinese Department

Chinese New Year Celebration and Lantern Festival

This year we celebrated the Chinese New Year by observing the Lantern Festival which traditionally marks the end of Chinese New Year celebration. On Friday 3 February, the ESC campus was beautifully decorated by lanterns in various artistic forms, which were exclusively developed by Mr. Hill and the Art Department.

The celebration consisted of three parts; the opening ceremony, hosted by H1 students Vivien Chim and Henry Reynolds, with Chinese drumming and flag and lion dancers performed by KS3 students to open the ceremony. The CLC teachers organized a range of exciting and interesting house activities for the students from year 7 to H1. These were a Chinese puppet show, making sweet dumplings, learning Taichi, and calligraphy and fan painting. The Chinese House Quiz and students' talent shows were the highlights of the day, in which students and teachers keenly participated.

Thank you to all the students and staff who helped to make the celebration a great success.



Flora Sung
Head of Chinese Language and Culture

From the Assistant Head – High School

The H1 and H3 students received their reports last week and the H2 and H4 students receive their reports today. A key area for the students to respond to is the targets that they have been set. The upcoming parent teacher information meetings (Wednesday 22 February 2012) will be an ideal opportunity to discuss your child's progress in more detail with their teachers. TES teachers will also be following up with your child in class to discuss the targets that have been set. The students themselves will receive their own personal target sheets next week and form teachers will ensure that they staple these into their diaries.

The reports for the H2 and H4 students provide very important feedback as this is their last report before sitting their external examinations, which will begin in May of this year. In light of this I would encourage you to meet with your child's teachers to discuss your child's progress with regard to their examination preparation.

On Tuesdays after school I will be providing a series of sessions for H2 and H4 students on how to both revise efficiently and prepare themselves effectively for the examinations in May 2012. The sessions will look at applying some interesting insights about how we learn and interpret information based on the work of Daniel Khaneman, Roy Baumeister, Mihaly Csikszentmihalyi and number of other academics.

The H3 students are just commencing their extended essays. Last November they attended an information session on what is involved in undertaking a research project such as the extended essay. The extended essay is a project where the students have to show a high degree of independence, as they are required to make their own appointments with their supervisor and manage themselves the deadlines that have been set. However, Mr. Labuschagne and I will be monitoring the students' progress to intervene if necessary and keep you informed if your child is falling behind.

The IB teachers will be taking the time over the next two weeks to promote the extended essay within their subject areas. I will also provide more details of the process in the next few newsletters. In addition, I will be arranging an evening when parents can find out more about this important core component of the IB Diploma, and I will write to you when the time and date of this session has been arranged.

Stewart Redden
Assistant Head of High School

UCC Update

- *Futurewise* follow-up interviews have been carried out his week with H2 students benefitting from their comprehensive reports and the wise advice of Mr. and Mrs. Broadbent. The new *Futurewise* website now has a wealth of useful material and links for international higher education. Students in H3/4 who have undergone the testing in the past can also log on to www.myfuturewise.org.uk , and use their User IDs and passwords to take advantage of these features.
- Summer Schools in the UK, US and Asia are now advertising, including programmes at Yale and Harvard. There is a growing display of brochures and posters in the Phase 2 atrium area outside the main office. Also college tours are advertised with some online sites available such as the one following: <http://www.tscollegetours.com/>
- The US Collegeboard have recently launched a microsite on their vast website especially for international students: <http://international.collegeboard.org/>

Graham Bean
University and Careers Counsellor

From the Key Stage 3 Co-ordinator.

Things are very busy in Key Stage 3 at present, especially in Year 8 and 9 where the Service Projects are taking off.

The Year 8's battled the weather on Wednesday to begin their sustainable garden project. Mr Graves was wrapped up in full winter hiking clothes supervising as the groups began constructing their boxes in preparation for planting their garden. Students worked very hard with hammers, saws and shovels and made great progress. It was fantastic to see the students involved in some manual labor.

This is a very interesting project and it is going to be fantastic to watch the groups develop their gardens and I am excited to see what they produce at the end. We just need to cross our fingers that this wet and cold weather that is hanging over Yangmingshan will disappear quickly and the groups can work in beautiful spring weather in future weeks!

The Year 9's are in preparation for their Service Project which is to be held in partnership with the Yangmingshan National Park. This is very exciting as the students will be training to become National Park Guides and will offer their guiding services to the community in an attempt to encourage more people to venture into the National Park and really take in its beauty. More information on this will come in future weeks with the opportunity for you, your families and friends to go on a guided hike in the National Park.

LOST PROPERTY

All the lost property is now hung up on clothing racks so that students can easily look through it and identify anything that may belong to them. We have encouraged all Key Stage 3 students to look through these racks and take anything that is theirs. Although many items were reclaimed we still have four full racks of clothing. Please encourage your child to look through the racks if you are aware that they have lost items of uniform.

Year 8 PSHCE.

The Year 8 PSHCE classes performed a drama skit demonstrating their awareness of prejudice attitudes, unfair behaviors and negative consequences they have had or observed. Students then wrote a script exhibiting solutions to these prejudiced attitudes and acted out a 5 minute production in front of all of their classmates. The purpose of this PSHCE unit on stereotypes and diversity was to learn how discrimination feels and to identify strategies for combating it and the Year 8s went above and beyond expectations. After 2 weeks of writing and editing their script and rehearsing during their free time, they enthusiastically acted out their strategies for dealing with intolerance. Thank you Year 8 for working so diligently on your performances and for being passionate in your work!



Mr Raymond Imbleau
Year 8 PSHCE teacher



James Woodall
Key Stage 3 Co-ordinator

The Klimek Cup

After a superb Chinese New Year celebration and the Tabbitha Angry Birds Competition the standings for the annual house competition are as follows:

4 th place	Marin	2063 points
3 rd place	Sirocco	2081 points
2 nd place	Bora	2302 points
1 st place	Mistral	2365 points

Coming up in this term is a Read-a-thon, a book quiz and the World Maths Challenge.

From the Head of Sport

This season has been an excellent season for the senior basketball teams and their coaches David Lin and AJ Lee.

After winning the Taipei International Schools Competition hosted here at TES, the Junior Varsity Girls went to the TAS annual tournament and were just as triumphant there, bringing home the trophy as champions for the second time in one season. Well done girls. Truly excellent.



The JV boys team, having also been champions at the TISSA tournament held in Taichung, had to enter the TAS tournament with a second tiered team and without their captain. The boys did not let this stop them and they saw this as their opportunity to shine. They played with true heart and the boys came home with the Bronze medal which was a fantastic result. The Varsity team travelled on the same weekend to Pattaya in Thailand to the Regents International School for a Varsity basketball tournament. Coach David said that the boys played really well and came up against some very tough American schools. The team was given compliments from other coaches for their skill and we have been invited to join another Varsity tournament next year, as after coming 3rd overall we are now seen as valuable competition.

The event organizer sent me an email stating the following:

'they performed to the highest standard of skill and sportsmanship. They are a credit to your school.'

I am incredibly proud of the boys for representing TES in such a way. Well done.

Lorna Wright
Head of Sport and House events

From the Secondary and High School Library

Dear parents and students,

Last week we introduced one of our subscription databases, JSTOR, and received positive feedbacks from some of you. If you need help accessing and using it, please feel free to contact me or just pop in the Phase 2 library. I will be very happy to help!

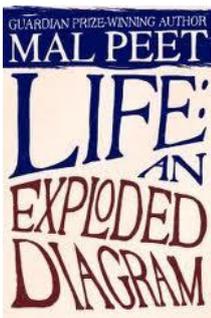
This week's theme book display is the *Paranormal Romance and Alternative Love Stories!* Read love poems and stories that blend elements of fantasy, crime or horror into romances. Like always, students who read them can get i-Point from the librarian!! Some books are gone already so hurry up!

Happy reading!!

Angela Chang
Chief Librarian angela.chang@tes.tp.edu.tw

St. Valentine's Day Reading Recommendations

Life : An Exploded Diagram / Mal Peet (REALISTIC EN PEE)



[Recommande to Y9 and HS students] This is a brilliant coming-of-age story set against the backdrop of the Cold War and events leading up to the Cuban Missile Crisis. Clem Ackroyd lives with his parents and grandmother in a claustrophobic home too small to accommodate their larger-than-life characters in the bleak Norfolk countryside. Clem's life changes irrevocably when he meets Frankie, the daughter of a wealthy farmer, and experiences first love, in all its pain and glory. The story is told in flashback by Clem when he is living and working in New York City as a designer, and moves from the past of his parents and grandmother to his own teenage years. Not only the threat of explosions, but actual ones as well, feature throughout in this latest novel from one of the finest writers working today.

Boris Vian et Moi / Lou Delachair (ROMANCE FR DEL)

Elsa a vingt ans, des parents trotskistes et un premier amour en déclin. Le jour où on lui demande de classer la bibliothèque de Boris Vian, l'auteur fétiche de Louis, elle croit tenir sa dernière chance de le reconquérir. Elle s'emploie donc à trier les livres de Vian, à lire les lettres de Vian, à rêver jour et nuit de Vian. Mais lorsque l'auteur en personne se met à lui rendre visite, elle comprend qu'elle risque de tomber amoureuse du mort... au détriment du vivant.



Liebe geht durch alle Zeiten 03. Smaragdgrün / Kerstin Gier (ROMANCE GR GIE)



Gwendolyn ist am Boden zerstört. War Gideons Liebesgeständnis nur eine Farce, um ihrem großen Gegenspieler, dem düsteren Graf von Saint Germain, in die Hände zu spielen? Fast sieht es für die junge Zeitreisende so aus. Doch dann geschieht etwas Unfassbares, das Gwennys Weltbild einmal mehr auf den Kopf stellt. Für sie und Gideon beginnt eine atemberaubende Flucht in die Vergangenheit. Rauschende Ballnächte und wilde Verfolgungsjagden erwarten die Heldin wider Willen und über allem steht die Frage, ob man ein gebrochenes Herz wirklich heilen kann ...

此物最相思：古典詩詞的愛情體驗 / 張曼娟 (CH 895.11 ZHA)

二十位古代名人的「愛情詩」：坎坷卻癡情的文人皇帝李煜，細膩又耽美的李商隱；對妻子忠誠專一的司馬光；多情種子鄭板橋；才貌雙全、深受唐玄宗寵愛的梅妃江采蘋；一生的愛情都獻給國仇家恨的辛棄疾；瀟灑看世情的蘇東坡；感情生活乖舛的清朝顯貴納蘭性德；一生離不開酒和女人的李白.....二十首古典詩詞，二十個愛情故事，二十種愛情體驗，不論古今，每一種愛情都被同樣經驗著、歌誦著，張曼娟以她最專業的古典素養，結合最擅長的現代愛情書寫，從古到今，為我們演繹一則則不分時空的愛情旅程。



From the Head of Physical Education

TES P.E. Student of the Month Criteria

Rationale: The Physical Education Dept. would like to recognize and reward students who have exceeded our expectations each month. Although we maintain high expectations for all pupils in the classroom, we will reward students who go above and beyond. This does not necessarily need to be the best athlete in class, but someone who works hard each class.

Criteria: Each month 1-2 students will be selected from KS3, and 1-2 students from H1/H2/IGCSE Physical Education. Nominations will be made by teachers and assistants of 1 student from each group, with brief rationale as to why.

These students will have demonstrated skills based on our School's core values:

Continual **Perseverance** in PE (continual effort regardless of skill level, overcoming challenges)

High level of **Participation** in PE (maximal effort during drills, games etc.)

Demonstrates **Responsibility** and **Respect** (Brings Kit, listens well, brings water bottle, demonstrates positive attitude towards sports, offers a lot of encouragement and sportspersonship to others)

Shows **Creativity** in PE class. (student led games, game-play, cheers etc.)

Reward: Students who receive this award each month will be recognized for their effort in class, early the following month (i.e. Sept. will receive award 1st week of October classes). They will be given a Certificate with their name, i-points for their effort, along with a photo of them which will be placed outside the gym.

The Physical Education would like to extend congratulations to our winners:

November- KS3- Laurence Jiang and Eric Hsu
H1/H2- Amit Agnani and Michelle Yeh

January- KS3- Jasmine Smith and Taka Matsumoto
H1/H2- King Munn Cheah

Excellent work winners! We look forward to continued success and to announce our February winners.

Craig Morris
Head of Physical Education