



TAIPEI EUROPEAN SCHOOL

台北歐洲學校

EUROPEAN SECONDARY CAMPUS NEWSLETTER

Edition 7.0 Friday 2nd December 2011

From the Head of British Secondary and High School Section

Thailand Flood Fundraising

Please see below a message to parents, students and staff from Mrs Rian Hui regarding fundraising for victims of the Thailand floods. Mrs Hui raised \$NT 44,875 from donations at the EPC and raised another \$NT 10,020 at the Christmas Bazaar.

On behalf of the Thailand flood victims, I would like to say a big thank you for your generosity at Wenlin campus. I was especially touched by a few young kids who were looking at the poster. They were in year 1 or 2, asking questions about the flood. After I explained to them, they told their parents that they should help. From such a young age, they already have a concept of caring and giving! I am very grateful to our TES community and continuous support.

Rian Hui (H2 Thai parent)

Christmas Tree

Thank you to the PSC for the magnificent Christmas Trees donated to the ESC. I think the trees are a wonderful addition to our school. Please see page 20 of this newsletter for photos of the Student Council and members of the PSC erecting the tree under the guidance of Ms Ulrike Kern, chair of the PSC.

Christmas Bazaar.

Congratulations to all concerned for a wonderful event on Saturday, November 26. The weather was kind to us and a fantastic crowd turned out to give the day a wonderful atmosphere. To put together such a dynamic day takes so much organization and effort. I would like to thank all the volunteers whose energy and commitment ensured the day was a stunning success. The students at the ESC organized their fundraising activities in Houses. I would like to acknowledge the House captains and Ms Wright for their efforts to support staff and students throughout the day. ESC students performed in a variety of musical and choral items throughout the day and, as always, did an excellent job. Thanks to Mr Papps and other staff for their ongoing support of our students. Finally, congratulations to Mr Hill, Mr Buckingham and the art students for the 'Art Auction'. The quality of work was very high and created some intense bidding. Well done to all concerned!

**Warm regards,
Stuart Glascott**

SCHOOL WEBSITE: www.taipei Europeanschool.com



Deutsche Sektion



British Section



Section Française



TES High School

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From the Assistant Head – Studies

Dear Parents,

Parents of Key Stage Three students should now have received the interim reports for your child. These were issued on 23 November. This week the students have been issued with their targets and you will be able to see these sheets in their Homework Diaries. Teachers will be discussing strategies that students can use to enable each student to reach their target over the coming weeks. We encourage you to talk to your child about their targets at home as well.

Next week sees the launch of Secondary Science Week and Mr. Tollervey has put some information about this week and its events in this newsletter. In wider learning activities, we have recently had students participating in the THIMUN Conference in Singapore and the FOBISSEA Music Festival in Beijing. Events such as these are a valuable part of our school life and students gain so much from the experience.

The mock examinations for H2 (IGCSE) and H4 (IB) students take place from the 5th to 17th January. Mr. Sparks has included some information about this in the newsletter. The students will be issued with timetables next week. Please ensure that your child has a well-organised revision programme set up for the coming weeks. This does mean that they will need to work in the holidays if they hope to do well in these examinations. However, the study they do now will pay dividends later in the year when the real examinations take place. Please emphasize the importance of studying hard for these upcoming mock examinations to your child.

If you would like to know more about teaching and learning in the secondary, please do not hesitate to contact me.

Kind regards,

Sarah Pearson
Assistant Head (Studies)

News from the Science Department

2011 Science Week

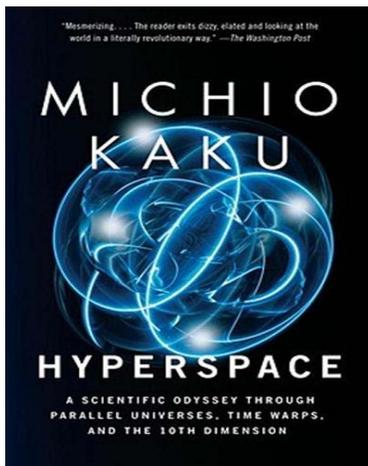
To promote and enhance an interest in Science at TES during the upcoming week we will be holding our first annual Science Week. During this week the students will be working in class on a variety of creative projects with a strong science or engineering theme. In the final week of term the students will test, explain and display their work.

The projects will all be based around a theme and are outlined below.

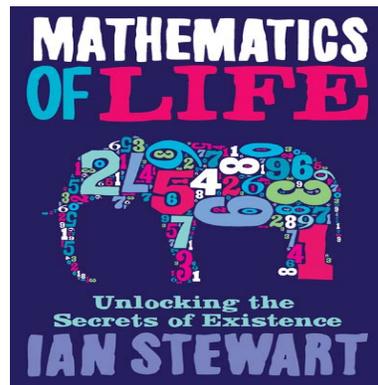
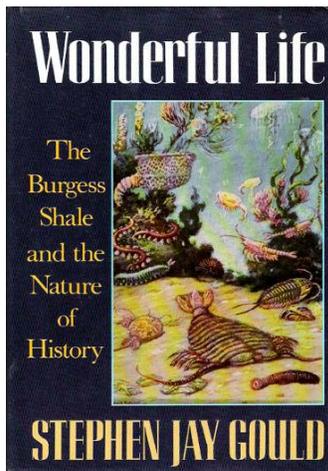
- The theme for year 7 is “Time” and the students will be designing and building a device to accurately measure one minute.
- The theme for Year 8 is “Forces” How to drop an egg from the fourth floor without it breaking.
- The year 9 theme is “Earthquakes” and the students will have to build a model of an earthquake resistant building which will be tested with a simulated earthquake.
- H1 students will be looking at the Periodic Table. In groups, students will write and present a song or movie explaining the periodic table.

In addition there are a number of competitions running through the week such as “Match the Element to the Teacher”. There will be more on this in the next newsletter.

We always encourage students to broaden their Science knowledge through reading; and displayed around the school are lists of books that students can read to help their understanding of Science, Engineering and, of course, Mathematics. Some of these books are shown below.



Neil Tollervey
Head of Science



News from the Mathematics Department

Maths Problem Solving ECA success!



Jennifer Li (B7AA)

The Maths Problem Solving ECA is a weekly lunchtime club where students meet to solve interesting problems from the highly regarded NRICH website. NRICH is a joint project between the Faculties of Mathematics and Education at The University of Cambridge in the UK, one of its aims is to develop mathematical thinking and problem-solving skills. Every month a new set of problems are published on the site and the aim for students in our club is solve the problems and submit their solutions in the hope that they are good enough for publication on the site.

Last month, the club focused on a problem called 'Which Spinners?' which looked at graphs relating to the probability (chance) for two or more spinning tops to show a particular total when spun. The students had to work out which combination of spinners would match a given probability graph and explain their reasoning.

After a fruitless September, when none of our students had successfully submitted a solution, it was fantastic to see that Jennifer Li's solution for 'Which Spinners?' had been chosen for publication as a model solution. This is a very commendable achievement as many students from around the world attempt these problems and only the very best are selected for publication. A very big well done to Jennifer! I look forward to seeing more successes from our students in the coming months.

The 'Which Spinners?' problem and Jennifer's solution can be found at:

<http://nrich.maths.org/6123>

Please take a look at some of the other interesting problems on the site and try solving them for yourself.

Mr. Lee, Maths Problem Solving ECA

Balancing Problems

Year 8 have been working on solving equations and to remind them that an equation has to stay in balance we studied some balance puzzles in class which required the use of algebra to work out value of various shapes. They worked so well at these that they were given the task of creating their own balance puzzles, and some of the best are shown below. Having students design their own questions is a great way to enrich their learning, develop thinking skills and encourage creativity



Mr Sparks
Maths teacher

As usual, it is a busy time in the Mathematics department. Students in Y7 to H1 will be working on assessed investigations in Mathematics over the next couple of weeks. These are an important part of the course and look at student’s skills in using and applying mathematics. H2 and H4 students should be starting to prepare for their mock examinations and we would recommend using MyiMaths as an aid to revision.

Julie Dale
Head of Mathematics

News from the History Department

Read, read and read some more! I have spoken to a number of parents and students about the benefits of extending student’s knowledge, understanding and interest in History. In order to help with this, we have compiled a list of all the History books or novels with a Historical theme available for students to borrow from the TES ESC library. The list has been matched to the units of study in Key Stage Three History and as a result, students can see which books are relevant to their unit of study.

Borrowing books has never been so easy as library book codes and subject themes have been added. My Thanks to Chief Librarian Angela Chang for helping me compile the book list.

Ian Stewart
Head of History

Year 7

Terms 1 and 2

Rome

Rome Mysteries series / Caroline Lawrence

CRIME EN LAW

The Norman Conquest

The shield ring / Rosemary Sutcliff

HISTORICAL EN SUT

Stormin' Normans / Terry Deary

EN 942.02 DEA

Castles / Medieval

| | |
|---|-------------------|
| The midwife's apprentice / Karen Cushman | HISTORICAL EN CUS |
| Squire / Tamora Pierce | FANTASY EN PIE |
| The seeing stone trilogy / Kevin Crossley-Holland | HISTORICAL EN CRO |
| Crispin series / Avi | HISTORICAL EN AVI |
| Burning Issy / Melvin Burgess | HISTORICAL EN BUR |

Term 3**Christianity and the Crusades**

| | |
|---|-------------------|
| Crusades / Elizabeth Laird | ADVENTURE EN LAI |
| King of the middle March / Kevin Crossley-Holland | HISTORICAL EN CRO |

Islamic Civilization

| | |
|--|------------------|
| Reading Lolita in Tehran / Azar Nafisi | REALISTIC EN NAF |
|--|------------------|

Year 8**Terms 1 & 2****Rome**

| | |
|---|--------------|
| Rome Mysteries series / Caroline Lawrence | CRIME EN LAW |
|---|--------------|

Medieval explorers / Chinese explorer Zheng He

| | |
|--------------------------------------|--------------|
| Marco Polo; The Travels / Marco Polo | EN 910.9 POL |
|--------------------------------------|--------------|

Term 2**The Tudors**

| | |
|--|-------------------|
| The lady grace mysteries / Grace Cavendish | CRIME EN CAV |
| The lady of fire and tears / Terry Deary | HISTORICAL EN DEA |
| The Royal Diaries: Elizabeth I / Kathryn Lasky | HISTORICAL EN ROY |
| The virgin's lover / Philippa Gregory | HISTORICAL EN GRE |
| The Boleyn Inheritance / Philippa Gregory | HISTORICAL EN GRE |
| Bloody tower/ Valerie Wilding | HISTORICAL EN WIL |
| Alchemy and Meggy Swann / Karen Cushman | HISTORICAL EN CUS |

Term 3**African peoples of the Americas**

| | |
|---|-------------------|
| Coram Boy / Jamila Gavin | ADVENTURE EN GAV |
| My Jim / Nancy Rawles | REALISTIC EN RAW |
| The adventures of Huckleberry Finn / Mark Twain | CLASSIC EN TWA |
| The first of midnight / Marjorie Darke | HISTORICAL EN DAR |
| Forge / Laurie Halse Anderson | HISTORICAL EN AND |
| Jip: his story / Katherine Paterson | HISTORICAL EN PAT |
| My name is not Angelica / Scott O'Dell | HISTORICAL EN ODE |
| To be a slave / Julius Lester | HISTORICAL EN LES |
| Two tickets to freedom / Florence B. Freedman | HISTORICAL EN FRE |
| The Astonishing Life of Octavian Nothing Traitor to the Nation / M. T. Anderson | HISTORICAL EN AND |

The US civil war

| | |
|---------------------------------|-------------------|
| Cane river / Tadey Lalita | HISTORICAL EN TAD |
| Cold mountain / Charles Frazier | |

Year 9**Terms 1 & 2****Industrial Revolution**

| | |
|--|-------------------|
| The Bonny Pit laddie / Frederick Grice | REALISTIC EN GRI |
| Sally Lockhart series / Philip Pullman | CRIME EN PUL |
| The Masque of the red death, and other stories / Edgar Allan Poe | SHORTSTORY EN ECC |
| Hard Times / Charles Dickens | CLASSIC EN DIC |
| North and South / Elizabeth Gaskell | CLASSIC EN ELI |
| Mary Barton / Elizabeth Gaskell | CLASSIC EN ELI |
| Cranford / Elizabeth Gaskell | CLASSIC EN ELI |

First World War

| | |
|---|-------------------|
| Crossing stones / Helen Frost | HISTORICAL EN FRO |
| Johnny got his gun / Dalton Trumbo | HISTORICAL EN TRU |
| The Regeneration Trilogy / Pat Barker | HISTORICAL EN BAR |
| The razor's edge / William Somerset Maugham | CLASSIC EN MAU |
| Of human bondage / William Somerset Maugham | CLASSIC EN MAU |

Goodbye to all that / Robert Graves
 A Farewell to Arms / Ernest Hemingway
 All Quiet on the Western Front / Erich Maria Remarque
 The thirty-nine steps / John Buchan; Edward Ardizzone
 Birdsong / Sebastian Faulks
 Letters from a lost generation / A. G. Bishop; Mark Bostridge

CLASSIC EN GRA
 CLASSIC EN HEM
 CLASSIC EN REM
 CLASSIC EN BUC
 ROMANCE EN FAU*
 940.48 BIS

Terms 2 & 3

The Second World War

The boy who dared / Susan Campbell Bartoletti
 Hitler's Daughter / Jackie French
 Eagle Day / Robert Muchamore
 The escape / Robert Muchamore
 The Eagle has landed / Jack Higgins
 A small person far away / Judith Kerr
 When Hitler stole pink rabbit / Judith Kerr
 Schindler's List / Thomas Keneally
 Private Peaceful / Michael Morpurgo
 Pow / Martin Booth
 D-Day: Lieutenant Andy Pope, Normandy 1944 / Bryan Perrett
 Boy at War: A Novel of Pearl Harbor / Harry Mazer
 Heroes don't run. A novel of the Pacific War / Harry Mazer
 The Book Thief / Markus Zusak
 Waiting for Anya / Michael Morpurgo
 The silver sword / Ian Serraillier
 The machine-gunners / Robert Westall
 Charlotte Gray / Sebastian Faulks
 The boy in the striped pyjamas / John Boyne
 Milkweed : a novel / Jerry Spinelli
 Enigma / Robert Harris
 Goodnight Mister Tom / Michelle Magorian
 The Diary of Anne Frank / Anne Frank
 Hana's suitcase : a true story / Karen Levine

REALISTIC EN BAR
 REALISTIC EN FRE
 ADVENTURE EN MUC
 ADVENTURE EN MUC
 ADVENTURE EN HIG
 HISTORICAL EN KER
 HISTORICAL EN KER
 HISTORICAL EN KEN*
 HISTORICAL EN MOR
 HISTORICAL EN BOO
 HISTORICAL EN PER
 HISTORICAL EN MAZ
 HISTORICAL EN MAZ
 HISTORICAL EN ZUS
 HISTORICAL EN MOR
 HISTORICAL EN SER
 HISTORICAL EN WES
 ROMANCE EN FAU*
 REALISTIC EN BOY
 REALISTIC EN SPI
 CRIME EN HAR
 CLASSIC EN MAG
 EN 940.5318 FRA

News from the Drama Department

High School Drama Performance Evening on Thursday 1st December

Last night students from H2 performed the play 'Too Much Punch for Judy' written by Mark Wheeler. The award winning drink-drive documentary drama pulled no punches as it told the harrowing tale of a young woman who kills her sister in an alcohol-related road accident. The H2 Drama students have been exploring this play text in class as part of their GCSE Drama coursework. However, all the ideas and rehearsals in preparation for tonight's performance have been done by students and in their own time.



Ms. Arnold-Ochs and I would like to congratulate all of the students involved in this performance evening, we are extremely proud of you all. I would also like to thank all the staff, students and parents for supporting the High School Drama Evening.

Joanna Crimmins
Head of Drama

From the Examinations Officer

Mock Examinations

The Mock Examinations for IGCSE and IB commence two days after we return from the December break; January 5-17. Early next week students will receive a schedule showing when and where their examinations are taking place. Candidates ought to be familiar with the requirements of each examination in terms of duration and equipment required/permitted, (they can find this out from their subject teachers). Guidelines about the examination rules will be distributed to all students with the schedules. H4 and H2 students are expected to be in school throughout this period and will be given study time when they are not sitting an examination.

The Mock Examinations are a chance for the candidates to feel what it is like to be in a real examination situation and to familiarise themselves with the rules and regulations of the exam boards. They are a necessary and useful part of the examination process and give students and teachers a chance to assess progress and focus preparations over the coming weeks.

Chris Sparks
Examinations Officer

From the Assistant Head – High School

There are two weeks to go to the end of term and there is so much still going on at the Taipei European School. Next week we have the International Day of Tolerance, and this year the school is linking its 'Secondary Values' of Participation, Creativity, Perseverance, Respect and Responsibility to tolerance. The students have already been split into mixed year groups that include students from all the three school sections. These groups will need to work cohesively as a team on the day to complete the required activities and gain as many participation points as possible.

The groups have already met and arranged a theme for their team. On the day the students will dress according to this theme. The students are also required to bring in the following items

- a bottle top
- an object that can be used as a plant pot (e.g. an old football cut in half)
- some items to decorate a plant pot
- items for an art collage related to the theme of tolerance (e.g. picture, painting, poem, words, story, photo, article or drawing).

The TES Secondary Pastoral Team have put a lot of effort into the planning of this day and I really appreciate what they have done, and continue to do, in their preparation for next Wednesday.

On Tuesday 22 November 2011 I accompanied some of our H4 Business and Economics students, along with Mr. Elrick and Mr. Labuschagne, to a breakfast meeting with the British Chamber of Commerce and Trade (BCCT). This event was very kindly sponsored by the Standard Chartered Bank and TES is very grateful for their support.

The students got a chance to talk about research that they had been involved in regarding their extended essays and to discuss other projects such as TABITHA Cambodia. The business leaders were very interested in what our students are looking for in an employer, as well as what careers they wish to pursue. Our students were very eloquent in their replies and provided some very interesting insights. The members



of the BCCT were very complementary about how confident and assured our students were in both their presentations and in their answers to any questions asked.

One key point of interest was how TES develops both interpersonal skills in our students and encourages good teamwork. These types of skills are very important to employers, and this is why TES will be providing this type of learning experience to its students on the 7 December 2011 during our International Day of Tolerance.

On the last week of term we have the Secondary School disco that has now been moved to Thursday 15 December 2011 from the previously advertised Wednesday on the school calendar. The Student Council always does a fantastic job organizing this event and I am sure that new Student Council members will be eager to impress with the first event of their elected term. In the next newsletter there will be a feature on the new Student Council members and an interview with outgoing members.

Christmas Tree

The best of all gifts around any Christmas tree: the presence of a happy family all wrapped up in each other. ~Burton Hillis

During the holiday season it is always delightful to pass houses with decked and majestic Christmas trees. On the 23rd of November 2011, the Student Council Central Committee members gathered to put up the Christmas tree generously donated by the Parent Support Council (PSC). Florescent lights, garlands, colored glass ornaments, snowflake decorations with plastic spheres covered with thin layers of silvered tinsel now dangle on the branches of the phase 2 Christmas Tree.

Committee members carefully took out separated tree parts and wedged them securely into position and unwrapped packages of ornaments and traditional adornments, which were then spaced evenly to balance the overall look of the tree. Incandescent lights were also used to accent the ornaments, emitting faint flashes of red, yellow and green. Finally, a golden star was placed on the treetop to complete the ensemble.

Christmas time is the warmest and most exciting festivals of the revolving year, fully permeated and irradiated with the feeling of humankind. It wraps us up with the intangible fragrance of nostalgia and remembrance. It is in this warmth that the central committee and the PSC wish everyone a joyful holiday season!!!

Jessica Hsu
SC Central Committee

CAS Programme – Bunun Tribe Service Project

The Bunun tribe is a very famous tribe that originated around Taidong, on the East coast of Taiwan. The Bunun tribe is famous for their singing, most notably their polyphonic vocals. According to local tradition, the Bunun people believe that the louder the singer, the better their millet will grow. For this reason, each member of the tribe learns to sing from an early age and singing is a very important part of a person's life.

During our Bunun service project, we have been trying to raise as much money for the Bunun people as possible. At the Christmas Bazaar, we sold Christmas cards and some special piggy banks made from bamboo. Both products were very popular and a lot of money was raised that day. We would like to thank anyone who bought them and also thank those people who donated money. I am sure the Bunun tribe members will be thrilled to receive their contributions.

All our actions refer to one aim, which is to donate money to the Bunun Cultural and Educational Foundation. They will use the money to develop organic agriculture, fund further studies of their civilization, produce new art creations, retain their unique aboriginal lifestyle, and enhance their society (including educating the younger ones in taking care of the elders).

Bunun culture is really a treasure because of its precious ancient polyphonic vocal music and also because of their harmony with nature. By getting financial support the Bunun people will be able to retain both their traditional tribal way of life and their culture.

Through this project we hope we can raise awareness that this tribe are living a different way of life than we are, but a way of life that is equally valid. We also wish that more people in our school could participate in this service project because of their interest in the Bunun people, and not just for CAS hours.

Candy Lo and Apple Toh, H3



UCC Update

- It is currently the school deadline week for university applications for the UK and some for the US. As is the custom, the majority of applications this year are to these destinations. Canada and Hong Kong are also popular. Many UK applicants are hearing already of their conditional offers. US and Canadian applicants will know unconditionally of theirs next April.
- H3 students should now be researching thoroughly the likely destinations for their university courses. Their probable course titles should not be far way either. Don't forget to log on to the *Futurewise* website which has been totally updated and provides some very useful international material and advice.
- Summer schools such as USC and Columbia are now beginning to advertise for 2012. These are a good source of information, experience and support for entering universities world-wide. See the links below:
<http://summer.usc.edu/index.shtml>
<http://ce.columbia.edu/High-School-Programs-Homepage>
- H1 students have to hand in their Work Experience information sheets by next Wednesday 7th December. Current returns show an encouraging variety of placements for our 77 students this year. The school is indebted to the Taipei business community in supporting this annual event.

Graham Bean
University and Careers Counsellor

From the Special Educational Needs (SEN) Department

Does dyslexia make you more successful?

Did you know that dyslexics have bigger brains?

Some of the cleverest people on the planet have been dyslexic. For example, **Albert Einstein**, the father of modern physics; **Alexander Graham Bell** who invented the world's first telephone; and **Thomas Edison**, the creator of the light bulb and regarded as the 4th most prolific inventor in human history.

Being dyslexic means that school is likely to be one of the hardest times of your life but many dyslexics do well when they leave school.

With determination and creative ideas, many dyslexics become successful entrepreneurs. In fact 40% of self-made millionaires are dyslexic, including **Richard Branson**, **Steve Jobs** and **Ted Turner**.

Dyslexics are often creative people – **Pablo Picasso**, **John Lennon**, **Steven Spielberg**, **Leonardo da Vinci**, **Walt Disney** and **Tom Cruise** to name a few.

Of course, not all dyslexics are hyper-talented geniuses. Many are just ordinary people. Check out the links below to find out more.

Internet links:

Does dyslexia make you more successful ?:

<http://www.youtube.com/watch?v=4gFsmEZ6mSk&feature=related>

Famous dyslexics:

<http://www.youtube.com/watch?v=S8SiuPoFWfQ&feature=related>

Dyslexia – an unwrapped gift Part 1

http://www.youtube.com/watch?v=ngl_I18TtGk&feature=related

Part 2

<http://www.youtube.com/watch?v=bfyrHaR3yOY&feature=related>

If you have any links you would like to share in our newsletter, please send them to me (michelle.lynn@tes.tp.edu.tw) so we can share our resources.

Misha Lynn
SEN Coordinator

Stewart Redden
Assistant Head of High School

From the Key Stage 3 Co-ordinator.

I hope you all enjoyed receiving and reading the Key Stage 3 reports last week and thank you to all parents who were able to attend the Year 8/9 Parent Teacher interviews on Wednesday. There was a fantastic turn out and it is so good for both teachers and parents to have this face to face contact. It was a very successful evening.

TARGETS

The most important part of the report when we look at future progress is the Academic Target box. This is a personalized target for your son and daughter in that particular subject. We cannot change what has happened in the past but can certainly aim to improve in the future. These targets are designed to give specific advice to the students on what area they need to concentrate on in the coming months.

Can I please ask that you review these with your child in the next week so that you as parents are also aware of them and can offer as much help, guidance and support at home with the development of these. In class teachers will review these and will refer to them regularly and track progress related to these. Students will be rewarded for making progress in line with our Secondary Values of -

- Respect - For themselves and their teachers
- Perseverance – Never giving up on this and doing all they can to improve.
- Participation – Involve themselves in as many activities as possible in class to improve.
- Creativity – Look for difference/creative ways of tackling problems
- Responsibility – Students must take responsibility for their learning by taking this advice and doing all they can to reach their target in each individual subject.

This is a huge challenge for the students and if they choose to accept it and really push to achieve their targets it will have such a positive impact on their learning and development.

James Woodall
Key Stage 3 Co-ordinator

U15 FOBISSEA 2011 BEIJING

Having being moved groups this year we traveled to Beijing with the U15 team to play against teams from China and Korea. We didn't know what to expect having never played against these schools before. The TES team was very excited and had high expectations, below is an account of the 3 days of competition.

DAY 1

Day one started with the swimming. We had a small group of swimmers who had been attending swimming club to train for the event. Our swimmers performed very well and we were proud of our two medals that we won in the pool.

50m Breaststroke Andy 1st
 50m Backstroke Gustaf 3rd

We had high hopes going into the athletics competition. The boys competed in the field events while the girls were on the track. We had some fantastic results as well as some disappointments with disqualifications in the field events. Modu was exceptional winning both the High Jump and the 400m. The list below shows what a successful day we had at the track. We finished in 4th place overall which was very good and if a few more Javelins had landed point first we could have had even more success.

High jump – Modu 1st, BK 1st, Michelle 3rd, Vivian 2nd
 Triple jump – BK 1st, Rebecca 3rd
 Long jump – Peter 1st
 Shot Put – Modu 2nd, Chris 1st, Celine 2nd, Angel 2nd
 100m – Peter 1st, Jeffrey 3rd
 200m – Andy 1st
 400m – Modu 1st
 1500m – Jeffrey 3rd
 4*100m – 3rd (Peter, Jeffrey, Andy, Henry)

Day 2 FOOTBALL

The boys and girls both competed in football on the same day. Unfortunately the games were scheduled at the same time all day so the teams did not get the chance to support each other.

The girls' team was mainly made up of basketball players so they did not have high expectations, however as always they were ready to compete and were determined to do the best they possibly could. Their determination, passion and pride saw them storm through the

group stages undefeated. Rebecca showed fantastic skill and was one of the 'stand out' players of the tournament. She was complimented by Michelle who never stopped running, tackling and attacking. Her energy levels were so high and she was determined to drive the team.

In the semi final the girls were drawn against the clear top team, Dulwich College, Beijing. In this game the girls battled really hard but were outplayed by a team that had obviously been playing a lot together in a league in Beijing. TES lost the game but should be commended for the fact that they showed a great deal of pride and passion in their TES shirts. In their final game the girls were exhausted with only 2 substitutes in the squad. They were technically the best team however the other team had a full squad and were able to rest players and send fresh legs onto the field. Unfortunately the girls lost this game and they finished in 4th place without a medal, which I felt they deserved.

The boys went into the game full of confidence having been the champions last year at the U15 games. The squad was very strong throughout and they started the first game in style scoring in the second minute! They grew in confidence and further developed their understanding and team work. Peter was a star in the group stages, scoring 7 goals in 3 games. These games wouldn't have been possible without the domination in mid-field with Gustaf and Modu linking up incredibly well and dominating the mid-field.

The semi final was one way traffic with the team playing stylish football, passing and moving so well together. We eventually won the game 5-0 against Kellet School. The other semi final was very close and was eventually won in a penalty shoot out with Dulwich College Shanghai being the shock winners against Dulwich College Beijing.

TES had beaten Shanghai in the group stages and in the final were too strong. BK and Bolun we exceptional in defence and worked tirelessly to support attacks and chase back when they broke down. Modu and Gustaf once again dominated the midfield and their passing and movement created opportunities for our in-form striker Peter. Peter scored two goals to seal the victory and the squad were ecstatic when the final whistle blew and they were crowned U15 FOBISSEA champions for 2011.

DAY 3 BASKETBALL

The boys and the girls were in high spirits as they headed to the basketball arena. TES has always had a strong reputation in FOBISSEA basketball and the two teams were well prepared and feeling ready to compete.

The boys and girls both made it through the group stages comfortably, with all players getting court time. The top four teams all made it into the semi finals with TES and Dulwich Beijing looking to be the strongest teams in both the girls and boys competitions. This was clearly the case as both teams made it to the final.

Unfortunately for the girls Angel, the leader of the team, was unable to play in the girls final. This had a huge impact on both the structure of the team and more importantly the confidence. As with the football the squad was small and the girls were very tired. The battled well in the first half but unfortunately they couldn't keep the pace with the extremely strong Dulwich team. The girls were very disappointed however they should be extremely proud of the fact they were silver medal winners.

In my 10 years of involvement in FOBISSEA I have never seen a more exciting final than the boys final this year. It was honestly such a tense, exciting, nail biting and heart racing game. In England they say that 'Football is a game of two halves' as anything can happen in the second half. This game was exactly like this.

Dulwich came into the game with such a high level of concentration and were extremely fast and seem to catch our team a little cold. Dulwich ran out to a 10 point lead and as an observer it looked as if the game was over. However with David analyzing the game he managed to reorganize the team at half time and it was as if the two teams had switched completely. Suddenly TES, with fantastic play from Andy, Joseph, Jensen and BK began to dominate. Dulwich were on the back foot and began to make unforced errors and the score difference began to drop rapidly. The crowd was being treated to an amazing game.

The momentum had swung towards TES and in the final minute we eventually took the lead by one point. With 12 seconds on the clock we were still holding that 1 point lead but then a foul lead to 2 shots to Dulwich. They missed the 1st and had one shot to tie the game and force extra time. Just like in an American High School movie the shot went round the ring and everyone stood in silence, and then it dropped in. The teams were tied after full time.

In extra time both teams attacked and drove hard to the basket. Unfortunately for us two shots bounced out and Dulwich made 2. With 5 seconds left TES tried to tie the game again with a 3 point play but just couldn't get in a shooting position and the game was gone.

Obviously the boys were hugely disappointed, however if it is any consolation it was the most exciting game of school basketball I have ever seen.

SATURDAY EVENING

For the closing ceremony the teams got dressed up in formal wear and headed to the ball room. It was a lovely way to end the competition with students from all schools socializing and having a great time.

SUNDAY

As our flight left late on Sunday evening we had the opportunity to visit the Great Wall of China. The weather was perfect and it was a wonderful experience for all of us who have never seen it before.

Well done to all the players and a big thank you to Chin Lin, AJ and David for their hard work and coaching.

James Woodall
Key Stage 3 Co-ordinator





From the Library

To support TES' Roots and Shoots projects, the Library has picked interesting fiction and non-fiction books about animals, nature, environmental issues, consumerism and sustainable development that will deepen our appreciation for the earth and broaden our understanding of today's environmental challenges!

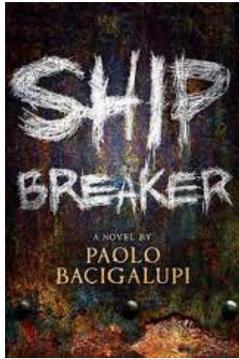
Read a book in the list and fill out the comment card to share your reflection with others; you can get I-Points from the librarian!

Our Eco-reading list is available in Oliver.

Happy Eco-reading!

Angela Chang
Chief Librarian

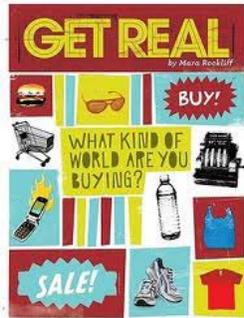
Eco-reading suggestion:



English FICTION:

SHIP BREAKER

In America's Gulf Coast region, grounded oil tankers are being broken down for parts by crews of young people. Nailer, a teenage boy, works the light crew, scavenging for copper wiring just to make quota-and hopefully live to see another day. But when, by luck or by chance, he discovers an exquisite clipper ship beached during a recent hurricane, Nailer faces the most important decision of his life: Strip the ship for all it's worth or rescue its lone survivor, a beautiful and wealthy girl who could lead him to a better life....



English NON-FICTION:

GET REAL: WHAT KIND OF WORLD ARE YOU BUYING?

Can you change the world with your wallet?

You already do.

In this frank, teen-friendly manifesto, Mara Rockcliff reveals what you're really buying when you spend your money on a cell phone, a cheap t-shirt, or fast food—and shows the way to better choices, both for people and the planet.

Start seeing the world for real, and discover how you can make a difference.

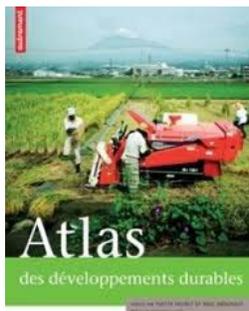
You've got buying power—now let's see you change the world for good!



FICTION Français:

LE SIGNE DE K1

Au début du XXIVe siècle, le niveau des eaux a fortement augmenté et la population de la Terre, réduite à quelques dizaines de milliers d'habitants, s'est réfugiée dans les Hauts Monts du Karakoram. 22 pionniers et leurs familles sont envoyés dans un voyage dans le temps qui les mène en 2020. Leur mission : s'intégrer discrètement à la population pour préparer l'exode des survivants.



DOCUMENTAIRE français :

Atlas des développements durables : Un monde inégalitaire, des expériences novatrices, des outils pour l'avenir

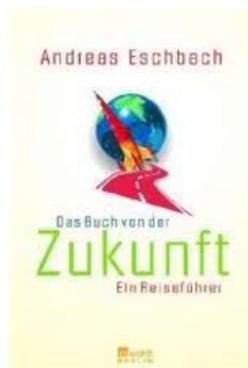
Trente-cinq géographes et deux cartographes proposent plus de 100 cartes et infographies originales, pour aider à visualiser, comparer, comprendre, réfléchir, en somme à être acteurs des choix des développements durables voulus et non pas imposés.

Un monde inégalitaire, des expériences novatrices, des outils pour l'avenir

GERMAN NON-FICTION:

**Das Buch von der Zukunft: Ein Reiseführer
GR 501.12 ESC**

Wer möchte nicht in die Zukunft blicken können und erfahren, wie die Welt in fünfzig, hundert oder zweihundert Jahren aussieht? Wird unser Planet hoffnungslos überbevölkert sein, oder wird die Menschheit durch neue Seuchen und Epidemien dezimiert? Andreas Eschbach entwirft in diesem Buch in gewohnt souveräner Art packende Szenarien, die wie Science Fiction anmuten, aber wahr



werden könnten - wenn man den Zukunftsforschern Glauben schenkt. Er erklärt, wie die Forscher zu ihren Prognosen gelangen, lässt uns einen Blick in ihre Labors werfen und zeigt auch, wie leicht sie sich täuschen können. Eine Reise in die Zukunft - spannend wie ein Thriller.



GERMAN FICTION:

DER SCHWARM

Frank Schätzing
SCIFI GR SCH

Das Meer schlägt zurück - in Frank Schätzing's meisterhaftem Thriller erwächst der Menschheit eine unvorstellbare Bedrohung aus den Ozeanen. Frank Schätzing inszeniert die weltweite Auflehnung der Natur gegen den Menschen. Ein globales Katastrophenszenario zwischen Norwegen, Kanada, Japan und Deutschland, und ein Roman voller psychologischer und politischer Dramen mit einem atemberaubenden Schluss.

From the Head of Sport

Phuket Football Tournament 4-6 November

Our Football High School Girls went to the yearly football tournament in Phuket.

This huge event has many competitions, from under 9 till over 15, for boys and girls.

Our TES team played in the over 15 girls' competition.

We played six games spread over two days against international schools from over Thailand, Vietnam, and Brunei.

All teams we played were evenly matched and fair play did prevail.

We didn't win, but our team improved a lot during the tournament.

Caroline Noël became top scorer of the tournament with 7 goals! She was obviously our MVP.

Ayumi Kikuchi is a real team captain: she leads the team in the warming-up, and she is very present during the game.

Fiona Lee is our big smiley goalkeeper 😊

Karmun Cheah runs for ever, she never gives up: our MIP!

Michaela Swampillai is the one and only solid, peaceful defender.

Joei de Vie Hui and Chloe Salmon are skillful wingers.

Nina de Murat and Vivian Chuang are very useful in defense and midfield.

Big thank you to all of you for:

- Being such a wonderful team;
- Being social, friendly, and helpful to each other and to other teams;
- Trying to improve and to develop more skills all the time;
- Listening well to your coach 😊



Mr. Paul Warnants
Girls' Football Coach

Ms. Lorna Wright
Head of Sport

Mizuno relay race

On Sunday 20th November the staff and students rose very early to race in a marathon relay. The students performed particularly well by not only beating the staff team but also by coming 108 / 479 teams, that included high school groups, adults and professional runners.

The students' result of marathon relay was 3hr 25min for 42km, which is 4min 53sec. per km.

Runners:

1. Aidan Lee
2. King Munn Cheah
3. Ayumi Kikuchi
4. Jatin
5. Amit
6. Beatrice Kern
7. Helfried Stoelzel
8. Diego Ignacio Cedeño Gavides

The staff team:

Time:3:40

Overall rank: 192/479

1. Timothy Sing Key
2. Alexander Elkins
3. Flora Hsieh
5. Abigail Arnold-Ochs
6. Christopher Sparks
7. Ryan Delange

Thanks to all the staff involved in this great event.

Ms. Lorna Wright
Head of Sport

From the French Section

DEKYI une jeune Tibétaine vient rencontrer les collégiens français



La rencontre a eu lieu mardi 9 novembre à la section française de la TES. Tout le collège était réuni pour écouter le témoignage de cette charmante jeune étudiante tibétaine venue faire part de sa scolarité en Inde, de son statut de réfugiée, de sa chance d'avoir pu faire des études et d'avoir obtenu une bourse pour aller en Italie étudier le droit international, un moyen pour elle, peut-être, d'aider son peuple.

Voici les mots des collégiens au sujet de cette rencontre et voici la lettre des 6^{ème} adressée à celle qu'ils considèrent être devenue leur amie, Dekyi :

Ce fut un vrai bonheur de te recevoir dans notre école. Grâce à toi nous connaissons mieux le peuple tibétain. Ta présence nous a fait comprendre que le Tibet était en danger et que la vie à l'école était difficile mais généreuse. Merci de nous avoir appris quelques mois de tibétain.

Nous sommes très émus de ce que ta famille a vécu et de ta vie extraordinaire. On espère que la Chine va comprendre que tout le monde est égal et que la Chine et le Tibet feront la paix.

Profite bien de ton séjour à Taïwan.

La classe de 6^{ème}



(Les 6^{ème} rédigent et signent un à un la lettre qu'ils ont adressée à Dekyi.)



Voici le compte-rendu de cette intervention par Oscar Collard élève de 4^{ème}, sur le plan des libertés :

Le Tibet est contrôlé par les chinois en 1959 et certains tibétains fuient en Inde. Dekyi, une jeune Tibétaine dont les parents ont fui leur pays et qui est née en Inde, nous a raconté sa vie (d'exil) mouvementée. J'ai noté qu'elle avait connu des libertés individuelles qu'elle n'aurait jamais pu avoir au Tibet. Elle a pu bénéficier du droit d'asile de ses parents, a pu avoir droit à la liberté de pensée. Elle a eu le droit d'aller à l'école, d'avoir une éducation ouverte sur le monde et de bénéficier de l'argent d'une association pour ses études et a pu aller en Italie. Par contre, elle n'a pas eu de documents d'identité de l'Inde et est restée longtemps apatride. Les libertés collectives étaient aussi peu nombreuses au Tibet. Il n'y avait pas de libertés de réunions, d'expression... En Inde, c'était le contraire. C'est bien que Dekyi ait réussi sa vie.

Voici la conclusion du compte-rendu de Min Chen élève en 3^{ème} :

[...] Grâce à cette conférence, j'ai appris beaucoup de choses concernant le peuple tibétain, leur façon de vivre, mais aussi les problèmes de ce peuple. J'ai aussi pu assister pour la première fois à un témoignage « vivant ».



Un grand merci à Dekyi de nous avoir fait part de son témoignage et d'avoir sensibilisé ces jeunes élèves à l'importance de l'éducation, à l'importance des libertés individuelles. Merci pour avoir passé du temps avec nous à partager ce moment très émouvant.

Christmas Tree

