



TAIPEI EUROPEAN SCHOOL

台北歐洲學校

EUROPEAN SECONDARY CAMPUS NEWSLETTER

Edition 3.0 Friday 30th September 2011

From the Head of British Secondary and High School Section

Valuables

In the last Newsletter Mr Woodall made a request to parents to encourage their children to be more responsible in looking after their own valuables. I take this opportunity to reiterate the points made by Mr Woodall. It is essential that students do not leave valuable electronic equipment (phones, i-pods etc) or money in unsecured places.

Beach Clean Up Day

Congratulations to all staff and students who were involved in Beach Clean Up Day. For more information on this most successful day please see the article written by Beatrice Kern and Tiffany Wang in Mr Redden's section of this Newsletter.

House Competition

Next week we will launch the Klimek Cup (House Competition) for 2011-2012. I would like to congratulate and thank all students who have nominated for House Captain. It is wonderful that these students have indicated their willingness to be leaders in our school. I wish all candidates the best. Voting will take place on Wednesday and announced to the school on Friday. The Klimek Cup was a resounding success last year and I look forward to an equally exciting year in 2011-2012.

After School

Mr Woodall has spoken to Key Stage 3 students and reminded them that if they are not involved in ECA's they should go home from school as soon as possible after the conclusion of the school day. We understand that occasionally students will want to stay at school and do work and we make every effort to support students on these occasions. However, we have had a few instances lately where students are staying at school for several hours to socialize or to wait for friends who are involved in ECA's. I would be extremely grateful if parents could support us in this regard.

Wonderful Photo

I encourage all staff, parents and students to look at the photo taken of Phase I by Mr Buckingham on the last page of this Newsletter. Mr Buckingham is convinced it is a great omen!

Warm regards,
Stuart Glascott

SCHOOL WEBSITE: www.taipei Europeanschool.com



Deutsche Sektion



British Section



Section Française



TES High School

CONTACT: Taipei European School, Swire European Secondary Campus, 31 Jian Ye Road, Shihlin, Taipei 11193
Telephone: +886 2 8145 9007

From the Assistant Head – Studies

Dear Parents and Students,

We are rapidly approaching the October half term break and the students and staff are looking forward to a well-deserved break. Next week, on Wednesday 5 October, there will be parent-teacher interviews for Year 7 students. These will run from 3.30pm until 7.00pm. Mr. Woodall has sent around information regarding making appointments through our school portal TEsMile. We strongly encourage you to attend these interviews in order to find out more about the progress your child is making in their first year of secondary school.

Following the October break, High School students will receive progress reports on Friday 21 October. These short reports will give an indication of how the students are approaching their studies. Each teacher will set improvement targets and these will be discussed in Target Setting Week which runs from 24 to 28 October. This also coincides with High School Parent-Teacher interviews which will be held on Wednesday 26 October. Mr. Redden will circulate information regarding these in due course. Full details of the reporting and parent-interview schedule can be found [here](#) on the school website.

In an earlier newsletter I outlined the focus areas for development for the Curriculum Leadership Team (CLT) for this year. In our meetings so far this term we have been focusing on the target of “enriching the 14-16 (IGCSE) curriculum”. The aim of this focus area is to further improve the way in which we prepare our students for the challenges of IB and beyond. In their Action Plans, Heads of Department have outlined ways in which they can extend and enrich the IGCSE programme so that students acquire the subject-specific skills and knowledge they need in order to make the transition to IB smoother and easier.

A further aspect of this enrichment is to look at the attributes and generic skills that the students need in order to help them tackle the demands of IB and to enable them to become lifelong learners. To help with this task, the CLT looked at the 10 attributes of the IB Learner Profile and identified the three attributes that we wished to focus on developing in our students (and indeed the wider school community). These attributes along with a definition of what each attribute means are detailed below.

The Three Focus Attributes of the IB Learner Profile

Thinkers

They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.

Risk-takers

They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.

Inquirers

They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained

You can find out more about the 10 attributes of the IB Learner Profile on this link:
<http://www.ibo.org/programmes/profile/>

Helping You Children to Become Thinkers, Risk-Takers and Inquirers

It is important that your child is encouraged to develop these attributes in all aspects of their daily lives. I will be including further information about how you can help your child develop these qualities in subsequent newsletters. To begin with, these three websites offer specific advice to parents regarding supporting teenagers in their learning. I hope you find them useful.

www.peelschools.org/parents/documents/Howtoencourageyourchildtobecomeacriticalthinker-s.doc

<http://www.consistent-parenting-advice.com/how-to-build-self-confidence.html>

http://www.pal.ua.edu/development/ad_thinking.php

Sincerely,
Sarah Pearson

News from the Geography and Science Departments

On Friday 16th September, year 9 students took part in a joint Geography and Science trip to the 9/21 Earthquake Museum in Taichung. Students have been working on plate tectonic theory in class and have researched a number of different case studies looking at the causes and impact of such events. Visiting the museum in Taichung gave students an opportunity to study first hand the impact of an earthquake here in Taiwan.

Throughout the course of the day, students took part in a number of activities; they were able to make field sketches and take photos of the fault that runs through the museum site, watch a 3D movie about the history of the earth and how Taiwan was formed as a result of plate movements. They assessed the damage that the 9/21 earthquake had done to the school, local people and the surrounding environment. In the afternoon students were able to visit the engineering hall to take part in a number of interactive activities that enabled them to understand improving technology, and how this hopes to reduce the impact of future earthquakes worldwide. The day was a great success and the students thoroughly enjoyed this practical approach to learning.





Natasha Brock
Head of Geography

News from the Mathematics Department



Road to Singapore – SEAMC 2012

September was the month when 16 of our most aspiring mathematicians battled it out for a coveted place on the TES Team for this year's prestigious SEAMC (South East Asia Mathematics Competition).

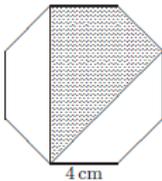
SEAMC is an annual 2-day event organised by teachers of the host school on a rotational basis throughout the South East Asia region. Hundreds of international school students, aged 15 or younger, and their teachers come together for a long weekend at the end of February each year to share their enthusiasm for Mathematics and problem solving. Each school enters two teams of three students and the Warry Cup is awarded to the overall winning team each year. This year's SEAMC will be held in the Lion City, Singapore and jointly hosted by Hwa Chong International School, Australian International School, Tanglin Trust School, Singapore American School and United World College South East Asia.

After an intense and challenging test of pure problem solving, our six qualifiers for this year's SEAMC are Stanley Chang (Y9) (amazingly he answered all the try-out questions correctly), Jensen Yang (H1) (a qualifier for the fourth time, a true veteran!), Milton Lin (H1) (qualifier for the third time), Brian Shih (H1) (also his second SEAMC) Christopher Lu (Y8) and Justin Liu (Y8) (both are new faces to SEAMC). I would like to say a huge "Well done!" to our six SEAMC team members as they now begin their preparations for the competition proper in February 2012. As we begin our road to Singapore, the TES SEAMC team would like welcome any sponsorship from companies or local businesses to support us with the trip in February. Please contact the Mr Paul Lee if you can help.

Below are some examples of the questions that the students had to face (please bear in mind that they only had 3 minutes to answer each one and without the aid of a calculator). Feel free to email in your answers!

1.

The regular octagon shown has side length 4 cm.



What is the area, in square centimetres, of the shaded region?

(A) 16 (B) $8(1 + \sqrt{2})$ (C) 24 (D) $16(1 + \sqrt{2})$ (E) 32

2.

The diagrams show two different shaded rhombuses, each inside a square with sides of length 6.

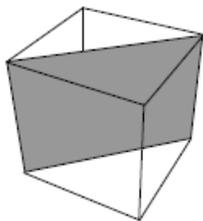


Each rhombus is formed by joining vertices of the square to midpoints of the sides of the square. What is the difference between the shaded areas?

A 4 B 3 C 2 D 1 E 0

3.

A solid cube of side 2 cm is cut into two triangular prisms by a plane passing through four vertices, as shown. What is the total surface area of these two prisms?



A $8(3 + \sqrt{2})$ B $2(8 + \sqrt{2})$ C $8(3 + 2\sqrt{2})$
 D $16(3 + \sqrt{2})$ E $8\sqrt{2}$

Julie Dale
Head of Mathematics

Sarah Pearson
Assistant Head (Studies))

May 2011 Graduate Interview

A number of our graduating students in the UK are just starting their courses at university. Henry Verrall gained an excellent IB Diploma score of 43 points in the May 2011 IB examinations and is now studying Medicine at Imperial College in London. I had a conversation with Henry just last week and we talked about his study of medicine and his reflections on his time at TES.



Henry has been looking forward to studying medicine for two years since making the decision to choose this career path. Getting the grades to obtain a place on a course like this does require personal sacrifice and sustained commitment. Henry has mentioned that acquiring the grades he required was stressful, but becoming a doctor does require a student to be able to deal effectively with stress. Henry is now both thrilled and terrified at the prospect of cutting up bodies during his anatomy classes.

Henry mentions that the key skills a student needs to study medicine are intelligence, empathy, charisma and an ability to think quickly. He feels that doctors need to be able to communicate quickly and effectively and at the same time present an aura of calmness. He elaborates that students that get stressed easily are not suited to becoming doctors and the interview process for medical school, where the professors are looking to test students with tricky moral questions that require quick and insightful replies, is designed to test how students can cope with potentially stressful situations.

Despite mentioning the stresses of preparing to study medicine Henry remembers having a lot of fun at TES while also working hard. In a cheeky aside he mentions keeping out of the way of teachers he owed work to for their courses. However, it is the teachers at TES that he speaks about most fondly and how they were concerned about helping him do his best in their subjects, and how this help and concern is not something you find at university.

I asked Henry what advice he has for our current H4 students and he wanted to remind them that they are in the last stretch now, like a long distance runner in race. He mentions that it is important that they keep on going given all that have done already. He would like to reassure the H4 students that it will all be worthwhile when they have finished their exams in May 2012.

The advice that Henry has for the H3 students is to enjoy any free time that they now have. On practical level, he advises the students not to leave their CAS to the last moment. In terms of the Extended Essay he stresses that getting the essay done over the summer is vital and that proofreading needs to be done in good time as well. Henry remembers helping a couple of students to proofread their essays on the date of submission, which ended up being stressful for all concerned. He also mentions the importance of studying in H3, as important groundwork for H4 needs to be done then, as a student cannot do everything at the last moment.

National Merit Scholarship Program

Two of our students entered for the National Merit Scholarship program in the United States. Eric Lee in H4 got into the last 3% of students competing for the scholarships available, which is an impressive achievement. Stephanie O Yang is still in the competition and is battling with the remaining 1% of students who have not been eliminated so far. At TES we would like to congratulate Eric, who has been recognized with commendation, and to wish Stephanie all the best for the remainder of the competition.

High School Progress Reports and Parent Teacher Interviews

The progress reports for the High School students will be issued on Friday 21 October 2011. There will then be a chance for parents to talk to their child's teachers on Wednesday 26 October 2011 at the Parent Teacher Interviews. Booking for appointments online will commence on Monday 17 October 2011. Instructions to new parents who are unfamiliar with the school's appointment booking system will be sent by E-mail before the booking system opens.

2011 International Beach Clean-up Day

The beach cleanup event was an amazing experience for everyone who contributed as we got the chance to work together as a team and learn how much damage litter actually does to the different species that live in the ocean. For example, birds living with hooks in their beaks and turtles tangled in plastic bands that result in them growing up deformed. It was nice to see how plenty of people from different schools and organizations were gathered to contribute to this event, from children to adults. Around 100 people from TES contributed, including teachers, parents and students.



We were separated into groups of ten, where we had to separate litter into three categories: recyclable, non-recyclable and lighters. Each group had a guide who would instruct the members in the team and look after them. In our group, Cindy was our guide and at the beginning of the event she told us a short story of why the "stay on tabs" are now connected to ring pull drink cans instead of the 'pull off' type; she said this is because too many people would throw them on the roads and they would wash away into the ocean harming the species that inhabit it. Even though we were not on the beach for long, we got to clean up at least six bags of litter which in total weighed at least 40 kilograms and this was just from our group of ten people. This shows how successful the event was and it was unbelievable to see how much litter was lying around on the beach. Even though we had to wake up early in the morning during a weekend, it was definitely worth it!

Beatrice Kern (H3) and Tiffany Wang (H3)

TOK WORKSHOPS SEPTEMBER 17th 2011

For the fourth year in a row the H4 cohort was involved in a series of 4 TOK workshops, held on a Saturday near the start of the academic year, offered voluntarily by staff and some outside speakers. Our special thanks go to Dr Stephen Lakkis, a parent whose children attend the ESC, a lecturer in Public Theology here in Taipei, whose workshop on the interface between Science and Religion as Ways of Knowing is always a popular one on the day.

All the teachers who facilitated workshops also deserve thanks for their generosity in donating time and effort in organizing the workshops. It is especially good that teachers who don't usually have much scope to discuss the TOK related aspects of their IB subjects on a week-by-week basis have the chance to do so explicitly on a TOK workshop day.

Sadly, a speaker from the Taipei Mosque, who was due to lead a similar workshop on the relationship between Islam and Science, had to cancel at the last moment, but hopefully he can attend next year.

One student wrote of the Drama TOK workshop that it was valuable because he had rarely experienced physical interactions in TOK classes before, and yet of course all knowledge comes to us via the physical body, does it not? One of the worrying features for me is how the Human Race seems to be increasingly losing contact with the physical world and spending more and more time in cyber-space, wherever that is!

Other students wrote that they "benefited a lot from this session and gathered some quite useful information for our TOK essays," which is good news, since the idea of the workshops is to stimulate thought and discussion prior to the internal (Presentation) and external assessment (Essay) of the TOK course.

Finally, there was quite a lot of commendation for the excellent lunch provided by Chiang Shih-Lin, and suggestions that maybe in the future the day might end with an open discussion forum, involving staff and students, and led by a group of students who have researched a topic of interest for them which they then present to everyone in order to open up the discussion. That's an excellent idea, which as they say, "we shall take under consideration!"

Sean Kenny
TOK Subject Leader

UCC Update

- 'The essential guide to UK universities': As a follow up to the excellent information evening earlier this month, the British Council and UKEAS have kindly written an article on the UK university application process. Please follow the link below:

<http://www.bcctaipei.com/articles/applying-to-uk-universities-2011/>

- The SAT Strategy class begins this week at TES with its first diagnostic test. Our partnership with the Princeton Review in Taipei continues to flourish with this course available to our H3 students annually. The class will study each week with its tutor towards achieving top results in the SAT test early next year.
- TES UCC events coming up: After mid-term break there is a busy week involving most of the senior school. Mr John Broadbent will be here from 18th-20th October to perform the Futurewise psychometric testing programme involving H2. This is an annual event

that is a valuable tool in determining future university and career choices for each student. Also he will hold careers' workshops with H1 and H3.

On Friday 21st October our annual TES University Mini-Fair takes place between 9.00 am and 11.00 am. In the MPR twenty-five UK and European universities will be present for all TES High School students to meet and ask questions concerning future university choices. All these and more will also be present at the World Trade Centre in Taipei on 22nd and 23rd October for the European Higher Education Fair.

And finally.....don't forget the Study in Australia fair this weekend (1st and 2nd October) at the World Trade Centre, Hall 2, 12.00-18.00 each day.

Graham Bean
University and Careers Counsellor

Stewart Redden
Assistant Head of High School

From the Key Stage 3 Co-ordinator.

Year 7 Parent Teacher Evening Wednesday October 5th

All Year 7 students will be bringing their first Secondary School report home this afternoon. This will give you an overview of how they have settled in over the first six weeks of school. You will have a chance to talk in person to teachers next week, please read the information below.

I would like to remind all Year 7 parents that the booking system for the Year 7 Parent Teacher interviews (October 5th) is open. I hope that there have not been any major issues in booking session with teachers and as many parents as possible will take this opportunity to meet with teachers and see how students have settled in over the first half term at the ESC. If you do have any problems with the system please contact the British School office.

On the evening teachers will be sat in alphabetical order in three locations in Phase 2 - the cafeteria, atrium and the multi purpose room. Teachers will have very full schedules so please may I request in advance that you make every effort to be on time and also that you understand that each interview slot is for 10 minutes. It is important that teachers stick to their interview timetable and stick to the times as it can cause problems if teachers fall behind time or if people do not follow their timetables. Thank you in advance for your attention to this.

ECA's

Over the past few weeks it has come to our attention that some KS3 students have been staying after school but have not had an ECA on that day. This is a concern as it means students are unsupervised on the school site.

Students were informed in an assembly on Thursday that they should only be in school after 3.15pm if they have an ECA or if they have specifically asked permission from myself or their Head of Year. If students genuinely need to stay behind to complete homework or to work on a group project etc we certainly do not want to stop or discourage that. The issue is that many of these students are not doing work and are using it as social time in school.

HOMEWORK

I would like to thank all parents who attended the KS3 information evening sessions last week. We had approximately 50 people attend the KS3 sessions and myself and Mr Glascott hope that you found them informative and worthwhile. As ever if you have any questions or feedback we would welcome your input.

The common area of questioning in both sessions was that of homework. I would like to clarify a few points for parents who attended and for those parents who did not attend and may have the same questions.

On average a Key Stage 3 student should expect approximately 90 minutes of homework each evening. I would like to stress that this is a guide as it is very hard for teachers to put an exact time frame on a piece of work. Your child is expected to log this homework and the deadline for this in their homework diary. This is a way of them remembering the homework as well as a way of parents being able to see what has been set. If no homework has been set then your child should write 'No Homework Set' for that lesson.

An individual Homework Timetable for each Form class has been sent home with each child. If you have not seen this then they can be found on the School Website on the Key Stage 3 page. If you have any questions regarding these please do not hesitate to contact me.

As the diary is the primary means of communicating homework and other issues to parents we do ask that it is checked and signed once a week to show that information is being passed and tutors are expected to do the same each week.

YEAR 8 PSHCE

I have had the pleasure of working with the Year 8's over the last 3 weeks looking at the topic of 'Internet Use'. We had some very interesting and open discussions and as a result I was able to gather some statistics and facts related to Year 8 students.

I have to say that I was quite shocked at the number of students who said they spent over 4 hours on an average night on their computer. This is obviously something we discussed at length.

There were three main issues that we talked through.

1 – 'Think before you click'

Many students were very open and honest when admitting that they had visited adult sites on the internet. Some said that this had happened because they had clicked on unknown links etc. We spoke about the importance of thinking very carefully before clicking on a link because of the dangers of exposure to adult material and also the dangers of viruses.

2 – 'Safe use of Social Networking Sites'

It was quite apparent that the majority of students had 'Friends' on their sites that they had never met and did not know directly. We watched a quite disturbing clip to show that you have no idea who the person is on the other end of the computer.

3 – Use of strong language on the internet.

A large percentage of students admitted that they had used foul and abusive language on the internet. We discussed how this could be viewed as cyber bullying and also how it reflects on their own character and how they may be perceived by others. This is something that many

students need to think about and change and it comes back to point number 1 – ‘Think before you click’. I urged students to read their messages carefully before hitting send and to really think about the impact it could have on others and on themselves.

Students worked in Form groups to produce an internet code of conduct. Three excellent documents were produced. These will now be combined into one for the whole of Year 8 and I hope that they will be followed by the whole Year Group.

James Woodall
Key Stage 3 Co-ordinator

Earthquake Structure Competition

Getting REAL!!

This year, at last weekend’s Earthquake Structure competition at the National Centre for Research on Earthquake Engineering (NCREE) in Taipei, four of our students proved their abilities in applying skills to a real-life context, by scoring our school’s best result in this competition in over 10 years.

Every year we have entered a team for the “IDEERS” event (Introducing and Demonstrating Earthquake Engineering and Research in Schools), founded by Bristol University in the UK. Last year our students lost their place in the rankings for making a building that was too strong and wasteful of resources for any real earthquakes in Taiwan. This year our students got the balance between excellence and efficiency just right!

Cindy Chen, Brian Hsia, Clement Pan and Jackie Lai (all in H4 IB Physics) were awarded 8th place out of 42 qualifying High School teams. They received two levels of certificate each as well as prize money totaling 2000NT\$ (hopefully covering any travelling expenses!). The higher of these two certificates was for building a wooden building that survived 700gal acceleration on the shaking table (already above that of the 1999 Earthquake in Taiwan) **and** scored inside the top 10 efficiency ratios.

This was hopefully some welcomed recognition after 7 hours of non-stop building on Saturday and a nerve-wracking 19 minutes of watching the shaking table try harder and harder to heave apart their artistic efforts on Sunday. Congratulations to our students!



Gavin Winter,
Science/Physics Teacher, Taipei European School

From Roots and Shoots

Vegetable garden, pot plants, and beach clean-up

On the 21st of September, everyone in Roots and Shoots started digging a vegetable garden behind the far end of the astro turf;



The ground was quite hard and quite difficult to dig/fork into. After an hour, good progress was made. The 28th September saw a self selected group do further work on the garden supervised by Mr Sparks. Seeds had already sprouted:



Pot planting happened after school on Friday 23rd, but unfortunately no students participated (was advertised in the Daily Bulletin). Three teachers however, committed their time and the result is new rectangular containers out the front of Phase 2 and pot plants in one of the window boxes on level 2. The plants and materials were purchased with money raised last school year by Roots and Shoots (bake sale and other activities). Hopefully some students are going to come forward to look after these plants and plant more in the very near future. Students should talk to or email Melanie in H3 (mel_chan8@hotmail.com) to join.



After half term break, we hope to include a further Roots and Shoots day each week in addition to Wednesdays. Also on the 28th the other students not working on the vegetables did some maintenance on neglected plant trays; weeding, breaking up the soil, and mixing in potting mix and used coffee. Some salvaged plants were replanted and more will be added next time.

It has been a busy couple of weeks; Saturday 24th's beach cleanup was well attended by Roots and Shoots members as the TES community partnered with ECCT to join a huge 800 people event (1 of 14 nationwide) organised by [The Society of the Wilderness](#) to partake in the [International Coastal Cleanup](#) event.

Further to the updates above, we would like to request again, in the spirit of re-use and sustainability, donations of any equipment and materials that you have that are surplus to your needs (we had nothing after the request in the last newsletter). We are looking for:

- large forks
- small forks
- watering cans
- gardening gloves
- stakes
- screws
- cordless drill
- wood saw (electric skill saw to borrow?)
- planting containers
- wood suitable for vegetable/plant beds
- seeds
- wheelbarrow

We are also looking for vegetable seedling supplies and potting soil. Please email dylan.graves@tes.tp.edu.tw and christopher.sparks@tes.tp.edu.tw if you would like to check if something you have is useful to us. Thank you.

Please see our website for further information and regular updates - <http://sites.google.com/site/tesrootsandshoots/>



Dylan Graves
Teacher in charge

From PE and Sport

On the weekend of 17th of September our students had their first cross country meet against International Schools from around Asia. As our training starts a little later than the American schools we did very well indeed to still be competitive. Aiden Lee and Beatrice Kern brought home the best results for the team by coming 7th and 15th respectively and demonstrating why they have been chosen to be our captain and vice captain for the coming year.

The team consisted of Connie Kang, Ann Huang, Natalie Spencer, Merissa Lee, Ayumi Kituchi, King Munn Cheah, Jason Richardson, Henry Reynolds, Helfried and Ray Tseng. Well done everyone and a huge thank you to Flora Hsieh and Mr Sing Key for giving up their Saturday morning.

Lorna Wright
Head of Sport and International Award

Les 6èmes à la découverte du parc de Yang Ming Shan



A peine les nouveaux cahiers achetés et les livres couverts, les 6^{ème} ont fait leur première sortie avec leurs professeurs de Science de la vie et de la Terre et de Géographie, Mme Simon et Mme Barré.



C'était mercredi 7 septembre, ils ont pris le bus depuis le collège et sont partis droit vers le parc national de Yang Ming Shan.

Ils avaient préparé leur pique-nique pour cette journée de randonnée, de découverte de la faune, de la flore et des minéraux de ce parc si sauvage.



Arrivés au centre d'information, ils ont pu observer les vidéos des énormes serpents qui passent sous la route via un tunnel souterrain.

Ils ont appris à se repérer sur une carte géographique et à reproduire les éléments d'une carte sur une feuille.

Les élèves ont visité ensuite le petit musée que constitue ce centre d'information qui présente la nature, la géologie, et l'Histoire du parc de Yang Ming Shan.



Ensuite ils ont tenté de faire le croquis d'un paysage, celui de la montagne de QiXing shan, autrement dit le mont aux sept étoiles pendant que leurs camarades étaient partis avec Mme Simon faire des mesures de température, de luminosité et d'hydrométrie un peu plus loin.



Cette sortie s'est terminée par un pique-nique en plein air. Le gâteau à la banane de la maman d'Alexandre a fait des heureux ! Tout à coup les élèves ont remarqué une sorte de lézard qui regardait une sauterelle prise d'assaut par une guêpe. Quelques minutes plus tard les élèves ont assisté au repas du lézard qui l'a attaquée et dévorée sur place.



Enfin les élèves ont pris le chemin du retour en écoutant les explications de Mme Simon devant les panneaux du parc.

Ils ont pris le bus et, un peu fatigués, mais émerveillés par ce qu'ils avaient vu, sont retournés aux cours de ce mercredi après-midi.

S.B

