



**TAIPEI EUROPEAN SCHOOL**

台北歐洲學校

## **EUROPEAN SECONDARY CAMPUS NEWSLETTER**

**Edition 17.0    Friday 1st July 2011**

### **From the Head of British Secondary and High School Section**

#### **Ms Rachel Harris**

On behalf of the British Secondary and High School community I would like to thank Ms Harris for her enormous contribution to TES in her role as Assistant Head (Student Welfare) and wish her all the best for the future. Ms Harris will be sorely missed by the school. Her contribution to the Student Welfare program of this school is nothing short of remarkable. PSHCE, Student Council, House, International Day of Tolerance, PDE Week and Service programs are just some examples of the initiatives that Ms Harris has implemented over recent years. The students in the BS and HS at TES are largely happy and content as they go about their school life and Ms Harris can be proud of what she has achieved.

#### **Leavers' Assembly.**

The last day of the school year is always a sad occasion as we farewell students and staff that are leaving TES. I wish all staff and students that are leaving TES all the best for the future. The following staff are leaving TES:

Ms Rachel Harris.

Mr Leighton Edwards.

Mr Alan Daykin.

Mr Paul Turner.

Ms Karen Wang.

Mr Patrick Beaupre.

Ms Megan Elmquist.

Ms Georgina Christou.

Ms Elisenda Rasero.

Ms Melissa Dray.

Mr Ainsworth Lee.

Ms Meaghan Chantrill.

We have an excellent group of staff joining the school in August 2011 and I look forward to introducing them to you in the first Newsletter of 2011-2012.

Thank you all so much for your support of me in my first year at TES. I wish every member of our community a happy and safe holiday.

**Warm regards,  
Stuart Glascott**

**SCHOOL WEBSITE: [www.taipeieuropeanschool.com](http://www.taipeieuropeanschool.com)**



Deutsche Sektion



British Section



Section Française



TES High School

**CONTACT:** Taipei European School, Swire European Secondary Campus, 31 Jian Ye Road, Shihlin, Taipei 11193  
Telephone: +886 2 8145 9007

## From the Assistant Head – Student Welfare

I am sure that you will be impressed by the articles in this newsletter related to PDE Week last week. There were many highlights and of course stories from the overnight camps and excursions. The success of the week has been measured by the broad smiles and thoughtful reflections written by the students, they have all returned to school this week with greater confidence and a spring in their step (the holidays on the horizon has also helped). I would like to thank all teachers for leading and participating in a wide range of activities both on campus and on excursions and James Woodall for his co-ordination of the Year 8 and 9 camps and several school based activities and Ming Chien Li (AJ) for organizing the Skim Boarding activity. Please enjoy a window into PDE Week in this section. As this is my last newsletter before I assume my new position at British International School, Jakarta I would like to thank all the staff and our fantastic students for a very enjoyable and rewarding 6 years at TES. You will see their many achievements today as they receive their academic reports which also showcase their success beyond the classroom. I would like to thank the Pastoral Leadership Team for their excellent support over the years and their outstanding commitment to our young people. TES is fortunate to have such dedicated and dynamic people driving pastoral care and the PSHCE programme forwards. I would also like to mention all the student leaders nurturing brilliant leadership skills (especially the House Captains and Student Council) who are a remarkable asset to TES and whose development has been inspiring.

**I wish you a great vacation and every success for the future.**

## Yr 7 Camp Taiwan

Irene, Ray and I were part of the 'Purple Panda's' whilst at Camp Taiwan! When we got to the camp, we saw our tents, and were amazed! When we got to the camp, the H1's were there, and we got to find out who was in our group. Luckily we had: Mr. Ed, and Irene; Jenny; myself; Hamdani; Marek; Andy; Evan and Derek! We ended up by



calling ourselves the Purple Pandas! We then had a snack and then started playing a game called Hunt and Chase. Nara, the camp leader explained the game. It was a really exciting game, because we caught a lot of yellows, and won once. After that, we went to Orchard, and looked at the habitats of land animals. We then had dinner which was yummy! On Thursday, we started off eating breakfast, then going off to river habitats. There, we looked for river habitats, and got a bit wet, like a preparation for river tracing. This was our next activity, where you had to walk up a river with high rocks and rushing water. Luckily, everyone made it, and everyone, especially the guys were having fun in the water, and splashing water at each other! Afterwards, we had a quick shower and went to lunch, then off to the next activity. Next, we had Archery and then we went climbing. When climbing, everyone (well almost!) climbed to the top of the climbing wall thanks to all of the encouragement from our group. After that, we had dinner, then played teachers hunt, where you have to look for teachers in the dark, which was great fun! The last day started by us all having breakfast, then going off to our last activity. The Purple Pandas last activity was Boogie boarding and Kayaking. Boogie Boarding was a really exciting event, where you had to go out to sea and wait for the next wave to come and push you towards the sea...we all thought it was the best event at Camp Taiwan! Next, was kayaking, there you had to work with a partner to paddle to one part of the river and then back. After that, we went back, had lunch whilst cold and wet, then got back to the

camps and showered and packed. We then had some last minute fun playing games before we left to come back to TES.

**By Irene, Ray & Jenny**  
**Year 7**



### Shia Lun Beach Clean Up

As part of the Key Stage 3 Geography curriculum we felt it vital that students realise the importance and value of learning how to be responsible stewards of our environment for future generations. As such the Geography department headed by Ms Brock, planned for the Year 7 and 8 students to participate in a beach clean up at Shia-Lun beach, Danshui. This gave the Year 7 and 8 students an opportunity to serve the community and earn valuable house points by picking up and collecting rubbish found on the beach. TES students collected a total of 55 bags filled with rubbish which was later left at a point near the beach for the Taipei County Government to collect.



The students worked very hard under very hot conditions did a sterling job of representing TES through the beach clean up activity.

Marin collected the most rubbish, followed by Mistral, Bora and Sirocco

### Hiking in Yangmingshan

Early in the morning, after a short briefing, it begins. **The hike.** Take the bus up to the last bus stop. Smile as you observe the rapid dissolution of your year group to form smaller groups, and join the one you were assigned to. Enjoy the evanescence of civilisation as you walk up, bidding your last goodbyes to your former environment. Then, suddenly, find yourself confronted with your first question; “which path should we take?” Now is the time to practise your map reading skills as a group: -“we should go right and take the tunnel, this



way we could follow the green path” -“but we could also go straight ahead and then go right, this way we could skip the stairs” Which is best? Take a decision with your group, and follow it. Sooner or later, you’ll be accosted by the defying steps. You and your group will have to walk up them. After having exchanged a long stare of encouragement with the other members of your group, pluck up the courage to start walking. Feel the sweat conquer you slowly, as it starts to slide down from your forehead. Stare back frequently to silently inquire the progress others in your group make. If they seem to have trouble keeping up with others, tell everyone to stop. Offer that person some water or food if they need any. After a few minutes’ pause, start again. The farther you walk, the more physically enduring it becomes, but it is important to keep going. If you notice that someone in your group is lagging behind, give your entire group another pause, and when he/she finally catches up, clap for them, support and stimulation are key! Throughout the hike, you might be faced with some challenges; for example, someone in your group feels sick or becomes allergic to something. Remember- this is no time to freak out. This can be seen as an opportunity to practise taking the right measures in a similar situation; call the teachers that have a first aid kit with them, and/or, if the situation is severe, call 119. As you get closer to Mt Cising, you’ll be high enough to be able to appreciate the view. If you look up, you’ll be able to see a spiral of butterflies forms and dissolves into the sky, and if you look down, you’ll see blue-tailed lizards crawl on the floor and disappear. The last few meters to Mt Cising are often the hardest, but it is crucial to keep the pace up. Be brave! Once on top of what is considered to be the highest peak in Taipei (1120m), you feel suddenly invaded by a sense of relief and peace. It’s only once you’ve reached the top that you realize both the impact of our modern society on the environment and what the true definition of nature is. And then after a short lunch break, head for the East Cising peak (1107m). This can hardly be seen as a challenge for you, considering the harder task you have already completed. However, after having reached that smaller peak, you’ll start to feel, either the hot blazing sun of Thursday or the pouring rain experienced on Friday. Before, it was hardly a problem, considering that the trail was surrounded by trees. But now, the lack of trees on the trail is becoming a handicap. It was even more enduring on Friday, because of the extra peak climbed (Mt Shamao, 643m), in spite of the horrible weather. Come down the peak as fast as you can, considering that the buses leave at 3.15pm, without tripping. If you’re the first to arrive at the visitor’s center, cheer on the slower members of your group; let the “jiayou”s abound!

By the time everyone arrives at the visitor center, your team members will be wrecked, and so will you. Stop at the visitor’s center to rest and buy more water (because by then, even those who carried 2 liters of water will need to buy more).

Then, once fully regenerated, time to gather up into your group, take out the map and decide of the route to take to walk back to school. As before, there will probably be an argument on the trail to pick, so time to back up your idea of the best path to take with a logical reasoning. Try to be convincing, but don’t obstinate yourself in an idea if you realize it’s wrong- accept other people’s ideas- that’s the most important thing about teamwork. After a 30-minute walk, you will come across a suspension bridge under which gurgles a river, after which you will follow the trail leading to the Jyangshi waterfall. This trail will bring you further into the unknown, feeling deep beneath your skin the call of the wild, which amplifies as you get closer and closer to the waterfall, and then, once you’ve reached it, this pulse that seemed to beat like a drum starts to increase to the ultimate climax; you start taking pictures of it, your ears for a moment detaching themselves of your body to fully listen to animal calls, and your heart beats vigorously as you finally find symbiosis with nature. But, unfortunately, it’s time to go. Follow the trail that shall bring you back to civilization, and once there, follow the tarmac roads to find your way back to school. The rapid transition from the calm forest-like environment to the noisy exteriors we live in might shock you – but you might be too tired and too preoccupied with the thought of what you’ll do once home to notice this.



Finally, once back at school or back home, depending on the time you took to complete the trail, judge the state of your feet and back. If they haven't changed whatsoever, you are officially lucky, or well-prepared. By the time most of the people who did this trail got home, they found blisters and sunburns to take care of. But these marks left on us are not in vain, because during this trip, we have learnt collaboration, orientation and endurance, and none of these skills are useless.

### Alice Boulloy H3

#### Cookery Activity : 10% of the presentation makes 90% of the difference!

The first dish was an Italian style country-style pizza. We had to read and follow recipes to start making our pizza dough. Mr. Kenny demonstrated some of the procedures and so we could have a better understanding of it. The most interesting part of it was the toppings, because we could develop our imagination and creativity skills. Later on, we set the table and utensils for our pizza meal. We also made a salad. This kind of pizza dough is quite chewy, just like bread. Then we had to do some washing and cleaning up of the canteen.



The second dish was "Peri Peri Chicken" from Portugal. We cooked the chicken with our special made sauce and potatoes-and-cheese as a side dish. The challenging part of this activity was we had some administration staff taste our food, and they gave constructive feedback and comments for us to make improvements. Later, we made little cupcakes for dessert. We learned the use of different kind of ingredients. We all got a certificate for the completion of the cooking course.

#### Quotes from the Staff and Students:

"It is fun and interesting!" – Aaron Power (Y8)

"Every group is given the same material, but the food will taste differently, and this is the Magic of Cooking." – Mr. Kenny

In the cookery activity students not only eat the food, but they learn some techniques and knowledge about cooking. In the future, students will have better cooking abilities. Students develop some teamwork skills and learn co-operation, which already hit the aim of Personal Development Enrichment Week. Cookery is a well-organized activity, which was enjoyed by 50 students around Taipei European School. To make a successful delicacy, you need to put in effort, enthusiasm, and teamwork and lastly “LOVE”.

**By: Albert Su**  
**9IST**

## H1 Camp Taiwan

During PDE week, the H1s were given the opportunity to attend the Camp Taiwan Leadership course. Most of the students had been to Camp Taiwan before, however it was an utterly different course so we were therefore looking forward to three days of challenges. Upon arriving at the camp grounds, we were welcomed by some of the staff of Camp Taiwan, guided to our respective tents and given a short introduction while we ate the snack they had prepared for us. As a group, we were then given time to decide and agree upon a collective group name and set of rules and values that we would try to abide by and work according to throughout our stay at Camp Taiwan. The rest of the day was filled with activities that were both enjoyable and challenging, including: ‘Raccoon Baseball’ and ‘Wall climbing.’ In the evening, after our showers and dinner, we sang songs and played short games around a bonfire, while eating marshmallows and ‘smores’. Before going to bed, we were given 30 minutes to reflect on the day and fill out our journals, before lights out at 10pm. On the 2<sup>nd</sup> day, river trekking was the first activity. The entire group worked together to complete the entire length of the river, with enthusiasm, compassion for others and team work. After lunch we participated in the giant swings and the giant ladders. The giant ladder was very challenging and required great team work and effort. Overall, our second day was the most important and exciting day for us at the camp. On the third day at the campsite, we approached the leadership aspect of our course. The morning started off with a hearty breakfast, afterwards we were brought together to be guided through all the activities that we would aim to complete within that last day and the tasks involved in leading of activities when the year 7 students arrived. As soon as the tasks were allocated amongst the H1 members, we were left to plan out the day from the tasks we were given. We had to introduce the camp rules, to prompt the year 7s to come up with a team name as well as a camp contract, and undoubtedly to organize an activity in which everyone would get active. Putting the plans into action, the H1 students discovered not only the difficulties but also the necessity of good leadership.

**By: Stanley Wong, David Chi-Li Suen and Nathan Burrison.**  
**H1**

## First Aid Training



## H1 Trip to China Pacific Catering Service

On Friday, 24<sup>th</sup> of June, a group of H1 students were invited to visit the **China Pacific Catering Service** to taste the new meals and inspect the production of our school-cafeteria food. The company is located six Kilometers from Tao- Yuan international airport. The kitchen facility is a four story structure designed to produce 30,000 meals and service 100 flights daily. Striving to be one of the best catering services in Asia, technology and exotic international tastes combine to build a beneficial mutual partnership between TES and the CPC itself. Students were first lead to a conference room, to watch an introductory video about the different services provided by China Pacific, and the processes they go through to ensure the quality and hygiene of their food products. The students were given a tour of the different production sections. Strict hygiene standards mean that all employees and visitors must wear a hairnet, face-mask, coveralls and shoe-covers. With the implementation of highly advanced facilities, the China Pacific accommodates four levels, each designated to ensure high standards of food sanitation. Students were taken to Level 3, where all food processing takes place. Level 2 includes the main office, meeting rooms and the canteen. Students could see Level 1 where the receiving bay and tray- set areas were located through windows. Throughout the building, nutrition science departments to investigate the nutritional value of meals and food development departments that invent a variety of new delicacies to satisfy the customers' needs were also seen during the tour.

After the tour, students were taken to the meeting room for a food tasting experience! Questionnaires were handed out to students who were asked to give their honest opinion about everything they tasted. Both Western and Eastern dishes were presented; a huge variety of foods were served as students recorded their feedback. Overall, the students were very positive about the dishes they sampled but they also gave China Pacific Catering some ideas for improvement.





Written by Jessica Hsu and Cherry Toh  
Pictures by HyeinSeo

### Art Activity



### **PDE Week - Taipei Video**

During PDE week, I and a few other students were set the task of creating a video about Taipei. The aim of the video was to show prospective students, parents and teachers of TES, what Taipei City and its surrounding area looks like and give some insight into Taiwanese lifestyle. On Monday, we spent most of our time learning how to use a program called iMovie in the Mac Lab and taking some footage of the Yangmingshan National Park. On Tuesday, we spent all of our time in the city taking videos and pictures of famous places in Taipei. On Wednesday, we started creating our video using the footage that we had taken. On Thursday, we spent the whole time creating and editing our video. On Friday, with the help of Mr.Papps, we created a soundtrack for our video by remixing the compositions that were created by Year 9 students. By the end of Friday, we added titles and captions, and had finally finished our video.



**Linus Lu**  
**Year 9**

## Key Stage 3 Video

In our activity we made a video showing what KS3 is like at TES. First we planned what we wanted to show such as school events, ECAs, facilities etc and then the members of our group filmed and took photos of the wonderful learning environment at TES. We also collected videos made by Year 8 students about all the subjects they study. On Thursday, we interviewed Mr. Glascott and asked him about KS3. After all the filming, we imported our photos and videos onto the iMacs and assembled our film. Our aim was to show parents and students in Year 6 how wonderful KS3 at TES is. Throughout the whole week, we cooperated as a team, which was the best part of all.



**Angela Chen,  
Year 8**

## Year 9 Yangmingshan Menu translations

The Year 9 students continued the good work they started with their Service Project earlier this year, when students translated menus near the Flora Expo area to help foreign tourists access the wonderful foods of Taiwan when approaching restaurants. However, because this international event ended, the Year 9s decided to bring this project to their own community—Yangmingshan. Unlike the Service Project, however, they only had two days to accomplish their task.



PDE Week is a week where students are out of normal lessons and participate in activities to develop skills that may not be accessed during everyday academic lessons.

For Personal Development and Enrichment (PDE) Week, the objectives that the Year 9 students were set was to translate restaurant menus in the local area of Yang Ming Shan, adding in an English alternative for visiting foreigners. These English menus help tourists understand and order meals with more ease, making local restaurants and eateries more approachable.

To achieve our tasks efficiently, we split ourselves into three groups, each in charge of a different job. One group was responsible for creating the design and layout of the menus. Another group helped design and make small window stickers that are going to be placed in restaurant windows, to notify approaching customers that TES English menus are available. Finally, a third group split into even smaller teams, leaving the school temporarily to explore the local area and find restaurants that are in need of a translated menu. The original Chinese menus were brought back to school, where they were translated.

Some of the struggles students faced during the Flora Expo project helped them to refine their approach to translating menus on Yangmingshan. However, many of our previous challenges continued into this project.. A Korean dish entitled 冬粉肉絲 in Chinese, is called in English — “glass noodles with meat strips”. This is just one of many Chinese terms we had to translate.

Although it took us many hours, this project increased our experience in service work. What we learned from the Flora Expo project was put to use again in our PDE Week project. We developed our teamwork and translation skills even further. The Year 9s have contributed to improving our local community, especially appealing to foreigners who require the services that were provided by our students. Also, we believe our bilingual menus; will add business to local restaurants. This project has been very rewarding for both us and the restaurants near us. Indirectly, we have reached out to the foreign tourists, assisting them by providing translations to make their visit here more pleasant and easy, not to mention helping local business owners by offering free English menus. The Year 9 team also had a great experience, in helping our community. And yes, we did it for free!

**Bryan Kuo and Kevin Wang**

**Culmination of the H1 Service Project**



Visitors from Harmony lead a meaningful candle ceremony.

**FINAL HOUSE RESULTS**

The results:

<b>SIROCCO</b>	<b>10,691</b>
<b>MISTRAL</b>	<b>10,186</b>
<b>MARIN</b>	<b>9,709</b>
<b>BORA</b>	<b>8,879</b>



**Congratulations Sirocco who claim the 'Klimek House Cup' 2010-2011.** Congratulations to Stephanie and Eric, the House Captains and all the House leaders. The competition has been fantastic this year with many highlights and each and every House has experienced victory at one or more of the House events. I would like to thank all the teachers especially, James Woodall, Chris Papps, Peter Schulz, Darren Latchford, Stephen Whittall and Leighton Edwards and the PE department for organizing significant House events this year. The House Captains have really excelled this year and risen to each and every challenge, so thank you, **Ariel, Brian, Lilian, Justin, Josefa and Michelle.** "I Points" have driven the House Totals this year so **good luck to everyone next year;** you all contribute to your Houses in all that you do at school.

**Rachel Harris**  
**Assistant Head of Secondary (Student Welfare)**  
 (Go Marin.....)

## From the Assistant Head – Studies

Dear Parents and Students,

You will have received a full academic report today, it is important that the achievements of this year are celebrated and that areas for improvement are discussed with your child before we resume the next academic year. This week we held two assemblies which recognised the many and varied achievements of our students across the curriculum and in extra-curricular activities. It was equally rewarding to witness the awards given for effort and I encourage all students to strive to give their best performance next year. It has been an incredibly busy year and I would like to thank all teachers for their excellent work with students.

Have an enjoyable and relaxing holiday.

Warm regards,

**Sarah Pearson**  
**Assistant Head of Secondary (Studies)**  
Email: [sarah.pearson@tes.tp.edu.tw](mailto:sarah.pearson@tes.tp.edu.tw)

### Never Forgotten

Once again this year on May 26th, the Year 9 History students went on a day trip to Jinguashi, led by our host Mr. Michael Hurst M.B.E, Director of the Taiwan POW Camps Memorial Society. There were 66 students and 6 teachers and while the weather was not the best, we had a very enjoyable time.

We visited the Gold Museum and the mine tunnel nearby, and got a feeling for what the POWs must have felt going to work in its depths every day. Mr. Hurst explained about the suffering the POWs had to endure in the camp, and about the slave work down the mine. Later we visited the top of the hill overlooking the old mine area and saw the path the POWs had to take to and from work every day. We learned about the death tunnel and the order to kill all the prisoners. Then we visited the former POW camp site and the POW Park which was still under construction.

We first visited the newly completed POW Memorial Wall of Remembrance and it was incredible to see all the names of more than 4000 men who had been prisoners of war here in Taiwan in World War 2. We had a short service afterwards where remembrance poetry was read by selected students and had a minute's silence to remember the POWs and their suffering. It was a great day and one which we won't soon forget.



**Mr Ian Stewart**  
**Head of History Department**

## TES Transformers – Taipei Robot Cup

Four highly talented KS3 students, Calvin Ku (B9), Luke Yeh (B7), Matthew Shen (B8), and Alex Yeh (B8), won three prominent medals in the recent Taipei Robot Cup. This competition was hosted by the government of Taipei City and New Taipei City. Ms. Fenny Chen is not only their Chinese teacher but also their supervisor in this competition.

Calvin and Luke worked together and achieved the third place among hundreds of competitors, while Matthew and Alex also won the fourth place. Calvin and Luke performed amazingly again by achieving the second place in the final. These four students worked together as a team and won the second place of group performance among all the junior high schools.

Calvin Ku will be running an ECA after the summer to share his talents with his peers. Mr. and Mrs. Ku will generously sponsor this new ECA with ten sets of the robot models and we are expecting more TES students to join this ECA and shine in the Taipei Robot Cup in the near future.



**Ms Flora Sung**  
**Head of CLC Department**

## KS3 Music Performance Evening

The second Annual KS3 Performance Evening was held on the 17<sup>th</sup> of June in the Phase II Atrium. The night featured many talented TES students singing and playing a wide variety of instruments in many different styles. Performances ranged from vocal duets, to piano, cello, violin and Vietnamese monochord solos and rock groups. H3 students were again involved in organising, rehearsing and leading KS3 ensembles, Christine Yeh with the KS3 String Quartet and Stephanie O Yang with the KS3 String Ensemble. The evening concluded with a special performance by the TES Staff Band !



**Chris Papps**  
**Head of Music Department**

## From the Assistant Head - IB

The H3 students have had a busy year this year and they deserve a good rest. Even with the extended essay and their other summer commitments the students should still get a good break. The key with any work that needs to be completed over the vacation is not to waste time pretending to start, but to find reasons to start and get on with it. At the end of the day procrastination wastes both free time and work time and therefore should be avoided at all costs. However, I am sure most of our students will have everything in hand and I look forward to seeing what will be our new H4 students in August along with our new H3 students.

I would like to thank Mr. Turner for his work as Head of Year for H3 and H4 over the last couple of years. I am sure the students will miss him both as a motivator and as someone to listen to their concerns and problems. I would like to wish him all the best in his new job in Brunei.

I will be keeping my fingers crossed for our 2011 graduates when their IB results come out at the end of the first week in July. I hope they get the results they deserve.

I would like to wish you all a happy and safe holiday and I look forward to seeing you all again in August.

**Stewart Redden**  
**Assistant Head of Secondary - IB**

### Tabitha Cambodia 2011

The house building project for Tabitha Cambodia has become one of the most valuable learning experiences for the IB students with regard to their CAS programme and this year is no exception either. With forty one H3 students and six staff, we started our journey on the 20<sup>th</sup> of June. Throughout the year, the students devoted themselves tremendously to fundraising money for the 18 houses we built during the trip. Though they had a general understanding of what the situation in Cambodia is today and the reasons behind it, they still felt the impact strongly while visiting the killing fields. This experience strengthened their belief in helping the local villagers to build a new life. During the building of the houses, all the students demonstrated excellent team spirit and worked collaboratively and efficiently with extra help from the local villagers. After that, the students had a chance to interact and play with the children in the village and they both enjoyed each other's company greatly.

It was certainly the highlight of the whole trip when it came to hand over the quilts to the families of the new houses. Our students in small groups hold one quilt in their hands and hand it over with sincerity to represent a new life has begun. The joy was revealed in the smiles and happy eyes of each and everyone of us. It was a successful trip for the H3 students. They have certainly explored and learnt a great deal from contributing to this village, and I believe that it will become one of the most unforgettable memories in their IB years as well.

**Maggie Hsu**  
**CAS Coordinator /**  
**Teacher of CLC**



## **High School Summer Formal**

On Friday June 19<sup>th</sup> one hundred and ninety staff and students enjoyed the hospitality of the Westin Taipei Hotel for the annual Summer Formal. This year's theme was Empire State of Mind based around a New York cocktail party. The evening was a huge success – food was delicious, the mocktails tasty and innovative and everyone danced to the great music.

The Summer Formal committee of H3 students - Darice, Alessia, Judith, Alice, Jessica, the two Andrews, David, Ellen, Aislinn, and Demi and the H2 students - Tatiana, Nastassja, Fiona, Melanie, Tiffany and Cheryl worked tirelessly to produce a very well organised and entertaining evening.

The planning involves deciding on a theme, designing and printing tickets and posters, designing and creating the wonderful prizes and decorating the venue. I think all that attended would agree that those involved did a great job of creating a wonderful atmosphere. Many people worked hard throughout the night concocting and serving mocktails and I am sure the sugar high we all received helped with the dancing.



Special thanks go to those staff members who supervised the evening. I would also like to extend a my sincerest thanks to Mr Klemm, Shelly and Johnson from Westin who were so accommodating and helpful throughout the whole process.

The behaviour of the students was, as always, exemplary, which made for a very enjoyable evening for all. It was a pleasure seeing our young men and women looking so sophisticated. The challenge is for next year's Summer Formal Committee is to match this event. Good luck.



## **Walk to Cambodia**

As part of our H3 service project supporting Tabitha Cambodia the H3 students took part in the "Walk to Cambodia" activity. The challenge was for students to walk a short distance each day and then by combining the distances that each student walked we would hopefully complete the 3211km from Taipei to Phnom Penh. Students were also asked to elicit sponsorship for the walk.

Unfortunately because the busy schedule at the time with examinations and so many other activities going on we fell a little short of the target. Joe Ligalevu, Goleta Burrison, Andrew Lin, Ahmad Tata, David Yuan and Judith Chou set the example with the distances they walked and should be commended on their efforts. As should the "Walk to Cambodia" committee of Alice Boulloy, Jessica Reynolds, Steven King, Kevin Kao, Jackie Lai and Karl Hung who worked hard to make the event a success.

The next challenge is to collect the sponsorship money and return it to school so that all our sweat and blisters were not in vain.

**Mr. Turner**  
**Head of H3&H4**

**British Chamber of Commerce in Taipei  
Invites you to attend the following presentation**

**‘The essential guide to UK Universities’**

*Where should your child study? How to apply?*

*What to expect when your child gets there?*



**Sponsored by UKEAS**

**Taipei European School, High School Campus  
31 Chien Yeh Road, Yang Ming Shan, Taipei 11193 Taiwan  
Tuesday September 6<sup>th</sup>, 18.30 – 20.00  
Food and Beverages will be provided  
Cost: Free**

**Guest Speakers:**

- **Alison Devine, Director of the British Council**
- **Sean Jones, Manager, UKEAS Taichung**

Our speakers will provide a comprehensive guide to the UK University System. They will take an in-depth look at the different centres of excellence (Oxford/ Cambridge/ Russell Group of Universities) along with specialist programmes by subject in order to help you and your child decide which Universities to apply to.

Valuable advice on how to prepare UCAS applications, getting ready for interviews and information on specialist entrance exams such as UKCAT and BMAT (Medical schools) will be presented. Choosing the right course, preparing your study plan and applying through UCAS clearing will also be covered. Additionally an overview of living in the UK will be provided, including what to expect when you get there, the cost of living and much more.

**For more information please contact:**

Graham Bean University and Careers Counsellor, Taipei European School  
[graham.bean@tes.tp.edu.tw](mailto:graham.bean@tes.tp.edu.tw) or tel: +886-2-8145-9007 Ext 2609

Amanda Metti, Executive Director, British Chamber of Commerce Chamber:  
[amanda.metti@bcctaipei.com](mailto:amanda.metti@bcctaipei.com) or tel: 2720 1919

- **Personal Development and Enrichment Week 20<sup>th</sup>-24<sup>th</sup> June: H1 Work Internships:** A successful week was had by all with 26 students in work placements all over Taipei. Teachers also enjoyed their visits with students in a variety of environments:



Charlie performs his artistic skills



Chris and his Taiwan Fund for Children colleagues



Calvin in uniform at the Westin



Chi-Wen happy in her educational workplace

**Graham Bean, University and Careers Counsellor**

**Stewart Redden  
Assistant Head (IB)**

## From Roots and Shoots

Update from [World Environment Day \(WED\) - 5th June 2011](#)

It was the 2nd of June when I finished my hard history exam and walked to room 1403. I was half exhausted, but half excited, because I was going to plant another tree in TES. I remembered the first time the other Roots and Shoots members and I had planted a tree; it had felt adventurous. I found out that it requires a lot of work and cooperation to plant a tree and I knew that it would also be fun to plant more.

This time we planted a fig tree and also some aloe plants. Michelle, Bobby, and Vivien (Year 9) worked hard on planting the fig tree, while Goleta and I planted five aloes. It wasn't as hard as last time to plant them because this time we were aware of what we should do.

The fig tree (無花果) is a really special type of tree, because we can't actually see their flowers before we can eat their fruits! This is strange because usually fruits are made after flowers are withered. *Then does it mean that the fig tree doesn't have flowers?* No, the truth is that there are flowers *inside* the fruits. Another interesting fact about the fig tree is that there is a variety of species of fig trees, and each type of tree requires a different kind of wasps to pollinate it.

Aloes, which were planted in small pots, are very small, about 15 cm tall. They will produce little new shoots and, over time, will grow big enough to fill the pots.

Roots and Shoot members, including myself, really hope our plants will grow well and make our school greener. We also hope many students will begin to have an interest in the plants and take care of them.

**Juhee Kim - H1**

A TES Roots and Shoots article recently appeared in the [Summer edition](#) of the Centered on Taipei magazine (on Pg 25).

Please see our website for further information and regular updates - <http://sites.google.com/site/tesrootsandshoots/>



Mr Graves (Teacher in charge)

## TES Counselling News

# *TES Counselling News*

## It's Better to Talk

June 2011

**COUNSELLING WORLD**

### **Why Does Criticism Carry More Weight Than Praise?**

By SOPHIA DEMBLING

I'm not starved for praise. I do a few things pretty well, and enough people have told me so to keep my ego reasonably healthy. **Why is it, then, that ten instances of praise can be completely canceled out (in my head) by one good criticism?** And by good, I mean on the mark and not stupid. Because, of course, the criticism that hurts the most is the criticism that we know, deep down, is accurate. Praise is nice but mostly rolls off my back while one solid criticism—even sensitively expressed—can put me in the fetal position.

When we hear something negative we immediately and literally forget what happened just before, and we remember much more what happened after. If I start out as a manager with effusive praise, which supposedly makes the coming criticism go down easier, the minute I move on to the negative things that praise is blasted from your brain, doesn't make it into memory at all. You don't remember it, and what are you hearing? Negativity. Even if you then hear some vague—"Basically you're doing fine"—afterwards, what you remember is vicious criticism, because criticism always seems much worse than it is, and you are very unhappy.

But why? I've puzzled over this for years. Sure, I've learned to bounce back when criticism knocks me flat, but I'd much rather it didn't have that effect on me at all. I wish I could simply hear it, digest it, and use it to improve without all the suffering. I wish I could get as much joy from praise as I get pain from criticism.

**Is this related to personality? To pessimism? To parenting? Are there skills I can master to make criticism less painful, or to at least give praise similar power?** Perhaps it's related to the Zeigarnik Effect. In short, the Zeigarnik Effect is our ability to better recall incidents that we have not processed completely. Once we have finished processing something and found closure, we are free to forget. How does this relate? Praise is an open-and-closed case: Well done! and done. Criticism, on the other hand, requires a great deal of processing. First, shame. Then resistance. Then more shame. Then letting it in. Then (if you're anything like me) a little more shame. Then analysis, and deciding if you accept or reject the criticism. And then, hopefully, growth and improvement, once I've crawled out from under the bed.

# End of Year Assembly

