



TAIPEI EUROPEAN SCHOOL

台北歐洲學校

EUROPEAN SECONDARY CAMPUS NEWSLETTER

Edition 15.0 Monday 30th May 2011

From the Head of British Secondary and High School Section

British Section AGM

I would like to remind parents about details relating to the British Section AGM to be held on Tuesday May 31 at the EPC. For the first time parents are able to vote on-line to elect members to the Council. For more information see the Taipei European School website. The British Section Council AGM will also vote on the proposed realignment of the British and High School Sections. You would be aware that the High School AGM approved this proposal and it just needs approval at the British Section AGM to go ahead. I look forward to seeing as many of you as possible on Tuesday!

Graduation Ceremony

The Graduation Ceremony for H4 students occurred on Saturday night. It was a wonderful event and the students did themselves and their school proud. Thank you to the many parents and friends who attended this very special event. On behalf of the High School community I congratulate the students on their wonderful achievements. I know how hard they have worked. I wish them all the best for the future and I look forward to hearing of their successes in the years to come.



Grace Tsai

Congratulations to Grace Tsai on her outstanding performance in the FOBISSEA Short Story Competition. The competition was judged by Andy Mulligan (author of "The Trash") and was open to students in FOBISSEA schools. While Grace did not win, Mr Mulligan made special mention of Grace's entry and commented that when he read her story he felt he was "in the hands of a very fine story teller who is capable of great things". Well done Grace!

Warm regards,

Stuart Glascott

SCHOOL WEBSITE: www.taipeieuropeanschool.com



Deutsche Sektion



British Section



Section Française



TES High School

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From the Assistant Head – Student Welfare

There is much to celebrate as we head towards the end of another very busy term. Preparations for the Year 6 visit to the Secondary Campus on June 9th and 10th are in full swing, the H1 Service Project is soon to culminate with a visit from representatives of Harmony Home and as you will read today the Year 7's are in the midst of their Animal Welfare work and 'Welcome to Secondary School' Video. We also look forward to a variety of excursions and school based activities from June 19th to June 24th during PDE Week. You will learn more about a very exciting competition for Chloe Oani in Year 7 in these pages, we wish her (and her opponents!) the very best of luck!

Year 7 Service Project

The Year 7 service Project focused on Animal Welfare is well underway. The majority of the year group have visited the Animals Taiwan shelter in Shihlin to help out for the afternoon. Whilst there the students learned about the animals currently at the shelter and what the staff do to look after them. They then had the opportunity to take some of the dogs for a walk along the river. The students had great fun, even when it was the dogs walking them!



The best part of our trip to Animals Taiwan was when we were running with the joyful and playful dog, Betty. It was the best part because she looked so happy! You could tell by the look on the dogs face, maybe she doesn't get walked that often and it was just so nice to see the dog like that. It was almost as though she had a smile on her face!

Written by Max, Luke & Berkay. 7MLY

Chloe Oani



This summer, I will be participating in the Taekwondo Junior Olympics in San Jose, California. I will compete in sparring in the 12-13 'Girls Black Belt Fin Weight Competition'. I was inspired to join Taekwondo when I watched the 2004 Olympic Games while living in Athens, Greece.

There I witnessed a Taiwanese woman who won a Gold Medal in the Fin Weight Women's Taekwondo Division. Coincidentally my cousins who lived in the United States were also involved in Taekwondo. My parents

decided I should share the common interest and join the sport.

So I started my first Taekwondo lesson at 5 years old in a local gym in Athens. There, I learnt the basics of Taekwondo before I moved to Jakarta, Indonesia at seven years old. In Jakarta, I started Taekwondo at school as an ECA but quickly my parents started to think that my Taekwondo club wasn't fitting my needs. So, I moved clubs and joined Olympic 88. This was

good for me until I started to get bored and lacked interest. So, again I moved 'dojangs' and went to ISCI Taekwondo for the remaining years in Jakarta, Indonesia. In Jakarta I was very active in our school Taekwondo demos to promote Taekwondo and get other students to join. Every summer, I go back to California, USA to train with my cousins and their Taekwondo dojang. I train at OMS where the grandmaster is Jimmy Kim's father. Jimmy Kim was the first heavyweight taekwondo Olympic gold medalist representing the United States! In January 2011, I moved here to Taipei, Taiwan. I was a red striped black belt when I moved which meant I had to train for black belt testing here. Instead of going to the schools Taekwondo club my family found a Taekwondo dojang two MRT stations away from school. When we visited the dojo afterschool, I immediately realized that this was the Taekwondo club of the Taiwanese woman that won the 2004 Fin Weight Division! Also, the grandmaster of the dojang was her father.

So now, here I am training with some of the worlds best taekwondo practitioners. I hope to be ready for the competitions to come, even though it means getting knocked out every now and then. But no matter how hard I get hit or how long I'm knocked out, I think it is worth it every second.

Chloe Oani, Year 7 <http://usa-taekwondo.us/>

Joanna Crimmins
Head of Transition and Year 7

Personal Development and Enrichment (PDE) Week. June 2011

In recent weeks the organization of several Taiwan camps and overseas trips has been underway and further information sent home. We will be collecting further details for medical and insurance purposes for certain activities next week so please ensure that that all forms are returned to school promptly to support this final and essential aspect of planning.

All students who are not going on camps are expected to attend school during PDE week, this will count in their school attendance and school based activities are planned each day. Similarly, students who have attended camps are expected to be in school each day following their trip. Significant planning is involved in school based activities by staff therefore your support is requested in ensuring your child attends school each day.

Our H1 students will be taking part in Work Internships during PDE Week if they are not taking part in the organised camp, should securing a placement be difficult it is essential that students contact Mr. Graham Bean or Ms Sonya Papps as soon as possible.

Further information related to the school based activities that students will take part in, will be issued to students in advance of PDE Week.

We anticipate a great and varied week of activities.

HOUSE UPDATE

The results are interesting...

MISTRAL	7,876
SIROCCO	7,874
MARIN	6,294
BORA	6,289

Only 2 points now stand in **Sirocco's** way. There is a clear message that 1 "1 points" are driving the House Totals. All points must be handed into the offices so that they are recorded and are added to House Totals. **MARIN** and **BORA**, it's not over yet... We look forward to the House Sports Competition at the end of this term. Every point counts in the race for the Klimek Cup.

Good Luck. Everyone

Rachel Harris
Assistant Head of Secondary (Student Welfare)

From the Assistant Head – Studies

Humanities Job-a-like workshop

On the 20th and 21st of May TES hosted the first FOBISSEA Humanities event. FOBISSEA encourage different subject areas within their member schools to come together and work towards further improving the teaching and learning that occurs in our schools. Teachers participated from schools across the region: Dulwich College Beijing, Harrow School Beijing, The British School (Ho Chi Min City) Garden International School KL, Alice Smith School KL and Tanglin Trust School Singapore along with teachers from both Primary and Secondary campuses at TES.

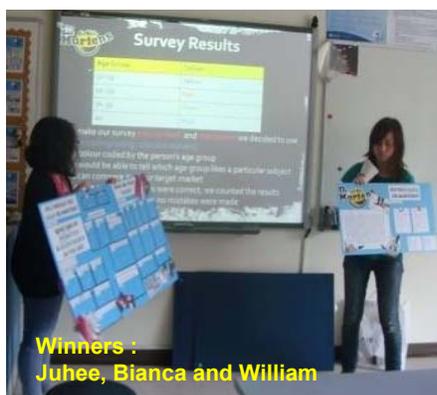
It was an intense two days aimed at sharing good practice and expertise in different aspects of education. Most of the sessions were led by TES teachers who were pleased to have an opportunity to share their skills and knowledge in areas of education that they are passionate about. Workshops included creative use of ICT, Personalised learning, Co-operative learning, Provision for Gifted and Talented students and EAL teaching. There was lively debate and discussion on all of these issues and how to move forward with them in our international school settings. Delegates were particularly enthused by the focus upon practical day-to-day strategies and ideas that can be used in the classroom.

The event was driven and organised by the Secondary Heads department heads within Humanities. Thanks must also go to Sarah Pearson (Assistant Head : Studies) for co-ordinating the event with FOBISSEA and for much of the organisation.

All of the delegates were enthusiastic about TES, Taipei City and the warm welcome of the Taiwanese people. The two day event finished with positive feedback and a unanimous decision to meet again as soon as possible to consolidate links, and to continue working collaboratively across FOBISSEA, striving for excellence in our classroom practice.

Dr. Martens Marketing campaign

In Business Studies the H1 students have been learning about marketing and the marketing mix for the past three months. To assess us, our teachers tasked us to design a marketing campaign for the Dr. Martens brand. We utilized our knowledge in order to meet all 4Ps of the marketing mix, pricing, place, product development as well as doing market research; and finally come up with a promotional campaign that will increase sales and raise awareness of Dr. Martens. To simulate a real life situation, we devised the promotional plan based on a limited budget NT2.5 million and had to evaluate our use of the budget very carefully.



In the first round, 12 groups presented their ideas to teacher judges who selected the four best groups to enter into the second round. In the second round, the president of the Dr. Martens agency in Taiwan Thomas Lin came to our school and selected a winner from the remaining four groups of the first round. He was extremely impressed with the presentations.

Some of the comments he made were:

“Wow! This idea is fantastic! We had never thought of this before!”

“We actually did this inyear and it worked really well.”

“This number is quite accurate. I am impressed, even my marketing team can only give me an estimate to the nearest ten thousand and these kids can give me the cost to \$9289 or something like that.”

He even told Mr. Labuschagne that he will present some of our best ideas to the Dr Martens Hong Kong marketing group and at the Main Offices of Dr Martens in England.

Unfortunately, despite all of the hard work that was put in by all of the groups, there could only be one winner.

The winner of the 2011 Dr. Martens project was Group 2 Bianca Euren, Juhee Kim, and William Fang Wang.



Survey board



Here is a brief summary of their plan:

1. Market research method:

- Did a survey using survey boards at Tienmu Sogo asking 4 questions: Do you know Dr. Martens? Do you like Dr. Martens? What kind of music do you like? What hobbies do you have?
- Identified a market segment between the ages of 18-35, people who like cooking, baking and who have their own unique ideas

2. Promotion/Advertisement:

- Traveling flags: People take a flag from the store and take a photo with it at a place they visit. They then post this photo to the Dr Martens website which will then track and list these photos all over the world.
- Painting boot prints on the side walks leading to the Dr. Martens store
- Customers can collect stamps for rewards when they purchase shoes, 1 stamp for a badge, 10 stamps for a Dr. Martens iphone case etc.

3. Pricing strategy:

- They suggested and explained market skimming, psychological pricing and also looked at the price elasticity of Dr Martens shoes.

4. New product development:

- They proposed to design shoes with different themes: Spring, Autumn, Saint Patrick's day and Halloween. They also suggested further cooperation with Sanrio or Jean Paul Gaultier.

Reflection on the Dr. Martens Project

As the winners were announced, the winning team members cheered and hugged each other in overwhelming joy. I think that this was a good reflection of the amount of effort and work that were put into these projects.

Although most of us were gritting our teeth while doing this project, we found it to be an excellent learning opportunity. The task was challenging but at the same time it showed us how our subject works in the real business world.

Thank you to all the hardworking business students who presented wonderful ideas that impressed everyone and represented TES well. We hope the future H1s will have the same chance to carry out this project and learn solidly from it like what we just have.



Group 6: Masturah, Charlie, and Anthea



Group 7: Stephanie, Patricia, and Calvin

Written by : Ming Toh (H1)

Chinese Drumming ECA Performing at the TES Music FOBISSEA Conference

The CLC department began a Chinese Drumming ECA in February 2011. It was a great honor and pleasure that we were invited to perform at the recent Music FOBISSEA Conference on Friday 20th May held at the ESC. Dr. Allan Weston and Ms. Sarah Pearson were leading the drummers to start the performance. After the stunning performance proudly presented by TES Drummers, the guest music teachers also experienced an enjoyable lesson with us to appreciate the beauty of Chinese percussion art.



Sarah Pearson
Assistant Head of Secondary (Studies)



From the Assistant Head - IB

On Saturday we will see the eighth graduation class take a big step in their lives. A large number of these students have progressed right through the Secondary School, and this is a major feat for an International School. I remember teaching a number of these students when they were in year 8 and I have watched them grow up over the years into this year's graduating class. This graduating year has achieved so much and I am immensely proud of them.

These students have embraced the spirit of the IB from internationalism all the way through to the learner profile. I still remember the fantastic job they did in Cambodia, house building for TABITHA, and the sensitive way they interacted with the villagers. These students have never flaunted their abilities, but let their actions speak instead.

I met four of our alumni the other day that will be entering their final years at various universities in Canada. These students have come back every year since graduating because of all the good memories that they have of TES. I hope to see our 2011 graduating students back again at TES next year as well. It is important that we as school remember what a great extended family we are and that both our welcome and hospitality remain first rate.

I mention every year that the graduating class is the best yet and I do mean this as every year the students and the school gets better and better. The H3 students, however, will have to do something exceptional to attain this accolade next year. I wonder if the H3 students are up to the challenge.

I would like to wish the H4 students all the best and to remember us at TES as they embark on new chapter in their lives.

UCC Update

■ **H3 University Research:** Now the end of the school year is drawing near, H3 students should be researching thoroughly their likely destinations for higher education. Most application calendars begin on September 1st 2011 for the 2012 undergraduate intake. So the summer holiday is a good opportunity to complete the search for colleges and universities that are the 'best fit'. Also students can complete internships, write their personal statements and/or college essays and prepare for SAT subject tests if necessary. Below are some useful, recently acquired websites to help in the process of research:

UK: <http://www.guardian.co.uk/education/universityguide>

France: <http://www.campusfrance.org/en>

EU: www.ec.europa.eu/education/study-in-europe

US: <http://www.usuniversities.com/>

Australasia: <http://www.studyoptions.com/>

China: <http://www.cucas.edu.cn/>

■ **Our H4 Graduates:** As the graduation ceremony is imminent for our TES graduates 2011, it is worth noting some of the excellent colleges and universities that have been offered to them already. In the US: Chicago, UCLA, UC Berkeley, Virginia, USC and Washington have all offered places for our students. In Canada: UBC, McGill, Toronto and Queens have also. Meanwhile, conditional offers abound from the UK at: Imperial, UCL, Manchester, Durham, Warwick, LSE, Edinburgh and Bristol to name a few. Reflecting the international spirit of our students, places are available as well at Groningen, Les Roches, HK Polytechnic University and Capetown.

Graham Bean, University and Careers Counsellor

Stewart Redden, Assistant Head (IB)

From Roots and Shoots

Recent News

Over the past few weeks Roots and Shoots has been labelling and distributing paper boxes to classrooms with "Reusable Paper" and "Recyclable Paper" in an effort to make sure that paper is used as much as possible before being recycled. What is the point of not using all the paper and on both sides? A waste of a valuable resource. Perhaps you can do the same at home or at your office.

5 June - World Environment Day (WED) 2011

Roots and Shoots will raise awareness of [WED](#) through the morning bulletin and by planting another tree after school on the Thursday the 2nd June. Things you can do: <http://www.unep.org/wed/A-Z/>

From Mr Graves (Teacher in charge) – please see our website for further information and regular updates -

<http://sites.google.com/site/tesrootsandshoots/>



From the Library

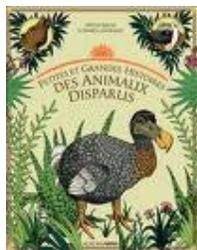
Librarians' Recommendations



Mistborn : Final Empire Series / Brandon Sanderson (FANTASY EN SAN)

Sanderson's eerie second fantasy (after 2005's *Elantris*), set in a mist-haunted, ash-ridden world, pits Kelsier, "the Survivor of Hathsin," against the immortal Lord Ruler's 1,000-year domination of both the Great Houses and their serflike "skaa." Through Allomancy acquired in the Ruler's most hellish prison, Kelsier can "burn" 10 metals internally, fueling superhuman powers he uses to assemble rebels in a loose plan to destroy the nobility, the empire and the Lord Ruler himself. Kelsier uses Vin, a street urchin with the same Mistborn powers Kelsier possesses, to infiltrate the Great Houses' society, where she falls in love with philosopher prince Elend Venture. This mystico-metallurgical fantasy combines Vin's coming-of-age-in-magic and its well-worn theme of revolt against oppression with copious mutilations, a large-scale cast of thieves, cutthroats, conniving nobles and exotic mutants. The fast-paced action scenes temper Vin's interminable ballroom intrigues, while the characters, though not profoundly drawn, have a raw stereotypic appeal. (Publishers Weekly Book Review)

Petites et Grandes Histoires des Animaux Disparus (FR 591.6 RAJ)



Il y a des centaines, des milliers d'années, vivaient sur Terre des animaux étranges : le castor géant, bien plus grand qu'un homme ; l'éléphant nain de Sicile ; l'oiseau-éléphant, haut de 3 mètres ; le grand lémurien surnommé "tratratrata", le célèbre dodo... Chassées par les hommes, affaiblies par les changements climatiques, ces espèces ont peu à peu disparu de la planète. Ce qui nous en reste, ce sont des traces ou des empreintes étudiées par les scientifiques, des récits d'expédition, et aussi d'étonnantes légendes que ce livre nous fait découvrir...

Smaragdgrün: Liebe geht durch alle Zeiten 3 / Kerstin Gier (ROMANCE GR GIE)



Gwendolyn ist am Boden zerstört. War Gideons Liebesgeständnis nur eine Farce, um ihrem großen Gegenspieler, dem düsteren Graf von Saint Germain, in die Hände zu spielen? Fast sieht es für die junge Zeitreisende so aus. Doch dann geschieht etwas Unfassbares, das Gwennys Weltbild einmal mehr auf den Kopf stellt. Für sie und Gideon beginnt eine atemberaubende Flucht in die Vergangenheit. Rauschende Ballnächte und wilde Verfolgungsjagden erwarten die Heldin wider Willen und über allem steht die Frage, ob man ein gebrochenes Herz wirklich heilen kann ...

TES Counselling News
It's Better to Talk
It's Better to Talk

May 2011

COUNSELLING WORLD

Wanting To Become an Extrovert

By KRISTINA RANDLE, PH.D., LCSW

Hi, I am an undergrad. I am so shy and timid. I always feel that whenever somebody is laughing, they are laughing at me. I always fear whenever I have to do a new task in new place. For example, I am very much interested in swimming but I am not going because of some fear in me. But once I get used to that place, I don't have any problems with that and same is the case whenever I meet new people. I take lot of time to open up and I feel I am so lame and introvert. Anyways once I get used to them, I will be like normal. My fear increases with the number of people. For example, I fear more when I meet 5 new persons than when I meet 2 new persons. So, please tell me do I have any psychological problem. What should I do to become an extrovert.

A. You don't necessarily have to become an extrovert to solve this problem. The goal for you should be to decrease your fears. Fear can be crippling. The best way to overcome fears are to face them and that can be a difficult challenge.

The 'cognitive' aspect of CBT involves analyzing thinking patterns. It also involves exploring the evidence behind one's beliefs. For instance, you believe that others are laughing at you. Possible evidence might include seeing someone laugh at you or overhearing a derogatory remark made about you. If no evidence is available to support a belief, then one must consider the possibility that your assumptions are wrong.

If someone continues to believe negative things about themselves without evidence to support their beliefs, then other factors may be at work. Low self-esteem is one such factor. Perhaps you believe others are laughing at you because you do not have a high opinion of yourself. If you do not hold yourself in high regard, then you may assume that no one else does.

A behavioral approach to this problem may include having you slowly and systematically engage in behavior that frightens you. You would essentially be facing your fears but in a very controlled way. With each successful completion of a task, your fears will decrease and ultimately can be extinguished. Therapy could greatly assist you in this process. Don't let fear continue to hold you back in life.

From the Physical Education Department

Taipei Expatriate Middle School (TEAMS) End of Season Basketball Tournaments

On Saturday 14 May TES had 75 Middle School students in 7 different teams participate in the TEAMS End of Season Middle School Basketball Tournaments which were held at venues hosted by TES, Dominican International School, MA Bethany School, & TAS.

All teams played at least 3 games on the day with mixed results though I believe all our students had a good day and represented TES well. Our best results came from our Yr 8 Girls' & Boys' teams and our Yr 7 Boys' team who all placed 3rd. Congratulations to these teams and thank you to coaches: Chin Lin Huang, Peter Li, Mr. Schulz, AJ Li, Mr. Woodall, Hui-lin Chu & David Lin for all your work with our teams over the season.

TES Yr 7 girls score v TAS 14 / 05 / 11



Congratulations also to the following students who were selected by their coaches for the awards below.

TES Middle School Basketball 2011

Most valuable player:

Yr 7 boys: Howard Hsu

Yr 7 girls: Nancy Zuniga
Christina Otte

Yr 8 boys: Andy Huang

Yr 8 girls: Irene Hung

Yr 9 boys: Peter Yoon

Yr 9 girls: Rebeca Ellis

Most improved:

Rishab Bamb

Angelina Chen
Jenny Gunnarsson

Bennett Huang

Josephine Blanc

Jason Richardson

Janice Liu

GO TYPHOONS!!!!!!!!!!

Beep Test Middle School Records smashed!

The P.E. department has tested the physical fitness of our KS-3 students this and last week. It turned out that most of them are much fitter now than at the beginning of the school year. Many students improved their fitness score by a whole level or more. This shows us how well they worked throughout the many seasons of team sports and the recent swimming unit. Best of all were two students who also won medals in this year's international schools' cross country championships: Chloe Oani (Year 7) and Modou Jarjou (Year 9). They both broke the previous school records for middle school runners.



Chloe Oani broke the middle school girls Beep Test record: level 10.4!!!



Modou Jarjou ran a new Beep Test record and even caught up with the high school: level 14.6!!! Year 9 P.E. and fitness training: all students managed to run 2.4k in lesson.

Leighton Edwards, Head of Secondary Physical Education and Sport