



TAIPEI EUROPEAN SCHOOL

台北歐洲學校

EUROPEAN SECONDARY CAMPUS NEWSLETTER

Edition 14.0 Friday 13th May 2011

From the Head of British Secondary and High School Section

High School AGM

Thank you to all the parents and staff who attended the 2011 High School AGM on Wednesday May 11. On behalf of the High School community I would like to thank Tudor Verrall and Richard Dale for their contribution to the High School Council and wish them and their families all the best as they move on from Taiwan. Tudor has done an outstanding job as Chair of the Council and her calm and sensible leadership will be sorely missed. Richard has served on the Council as Minute Secretary and I sincerely thank him for the time and energy he has given to this role.

Mr Michael Topham

At Wednesday's AGM, Michael Topham was elected to the High School Council. Michael brings a wealth of experience to the High School Council and his knowledge and leadership will prove invaluable to the High School. Michael is currently the Chair of the British Section Council and Treasurer of TESBOG. I congratulate Michael on his appointment and look forward to working with him in his new role on the High School Council.

Europe Day Assembly

Monday, May 9th was Europe Day. The secondary campus of TES celebrated Europe Day by holding a Europe Day assembly. The theme of Europe Day this year was 'volunteering' and this gave our students an opportunity to talk about all the wonderful service projects that they are involved in. Congratulations to all of our students who spoke so confidently and articulately about the 'volunteering' that TES students participate in. I know our guests were impressed by our students and the wonderful contribution they make to those less fortunate than themselves. I would like to congratulate Alessia Cheng, Darice Hsu and Thibaud Friedrich on the outstanding job that they did as 'MC's'. Congratulations also to the choir and the orchestra who performed with such distinction.

**Warm regards,
Stuart Glascott**

SCHOOL WEBSITE: www.taipeieuropeanschool.com



Deutsche Sektion



British Section



Section Française



TES High School

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From the Assistant Head – Student Welfare

Stephen DeSilva Visit

PSHCE is such an important subject for our students. It gives them the opportunity to discuss sensitive issues, share experiences, learn how to cope with difficult situations and support each other through a time when life can be both wonderful and challenging. To further enhance our PSHCE programme at TES we have been fortunate to have Mr. Stephen DeSilva, UK consultant, in school for 4 days this week working with staff and students.

Stephen is enormously experienced, having written numerous books and now works as a PSHCE consultant both in the UK and Internationally. During the last 4 days he has conducted staff training sessions, pupil and parent workshops, has met with the Heads of Year to give advice on each individual programme and has observed PSHCE lessons and given feedback. It has been a very busy 4 days but also highly informative and there is no doubt that our PSHCE programme will be further enhanced through this visit.

The highlight for me was watching the student workshop. It makes sense that if a PSHCE programme is to be worthwhile and successful then it must meet the needs of the students and tackle issues at the correct time or year group. Stephen worked with 18 students from Y9, H1 and H3 and asked them to be open and honest about our current programme. They talked about what was done well, what could be improved and also what they thought was missing. They also suggested precise ages when they thought we should be looking at such issues as sexual relationships, alcohol and drugs, all extremely important areas of the curriculum. The students were very open and honest and their suggestions were fed back directly to the Heads of Year who will most definitely take them into account when planning the units of work for next year. Students also had a fun time drawing what they thought was the perfect PSHCE teacher. They came up with such things as open minded, a good listener, honest, caring, supportive and enthusiastic. Some of their pictures were very amusing!

Stephen ran a parent workshop on the topic of internet safety on Tuesday evening. It was very informative and the discussions between parents, staff and Stephen really highlighted issues that we have with our students and internet use. This is something we most definitely need to look at in a partnership between school and home to ensure our students are safe, are using the internet in an appropriate way and are not spending too long on the computer when they should be enjoying relationships with family and friends.

It has been a real privilege to work with someone who is so experienced and passionate about their subject and Stephen's enthusiasm and knowledge has had such a positive impact on staff, students and parents this week and there is no doubt it will have a positive impact on how we deliver PSHCE in the future.

James Woodall
Head of Year 8 & 9.



Stephen De Silva, an international consultant in Pastoral Care and Personal Development, visited the school in 2009 and returned in May 2011 to offer ongoing review and support. He writes:

It has been a great pleasure to return to TES – friendly faces and warm greetings have made it easy to slip back into what I now think of as my “Taiwan mode.” We’ve had a good week looking at the PSHCE curriculum in school, hearing students’ views and meeting with parents.

For those who need a re-cap, PSHCE involves young people thinking about and experiencing issues related to Personal, Social, Health, Citizenship and Economic education.

Our students’ workshop involved Y9, H1 and H3 representatives – they identified what they wanted PSHCE to offer them:

- Good decision-making skills as students approach important life choices and goals
- An opportunity to reflect on the choices and values of others so that respect and tolerance increases
- A chance to give back to society as active and engaged citizens

I’ve also been meeting individually and as a team with Heads of Year. It was good to see how our discussions 18 months ago had influenced how PSHCE has developed – both in terms of reflecting the UK curriculum and also how that is adapted and enhanced for students in an international school. We had some great discussions about how the courses continue to change to reflect current issues.

One of those issues formed the basis of our Parents’ Workshop – keeping our young people safe online and with new technology. Discussion was wide-ranging with everyone acknowledging the concern they had that their children need to develop protective behaviours in their online social networking. Parents who weren’t able to attend might like to explore the topic further on the popular website www.thinkuknow.co.uk

It was also an opportunity to talk about the need to support young people in developing good study habits alongside “instant messaging” and other media distractions. All parents agreed that negotiating the numbers of hours spent online with their young people was an often frustrating but necessary experience!

Stephen De Silva

YEAR 8 PSHCE - ADDICTED TO YOUR COMPUTER?

In Year 8 we have been discussing addiction and dependency. Students were quizzed on their knowledge of addictive drugs, wrote definitions for 'addiction' and were then asked if they felt addicted to anything. The answer to this question was no surprise at all –

Their COMPUTERS!!

Students admitted that on an evening they are dependant on their computers as it was their way on communicating with friends and many said they are addicted to games. Students also said that they often chat online while completing homework so are easily distracted and waste a lot of time. An interesting fact to add is that you are supposed to be 13 to have a facebook account and yet nearly all of our students have one!

As a group we set the aim of coming to a compromise on computer use. In no way suggesting that their computers should be taken away but discussing what would be a reasonable time frame. The aim was to design a contract/agreement that would be signed by the student and parents

1- Students agreed that 2 hours should be the maximum time spent on a computer on a school night – not including school work.

2 – Unless a computer is specifically needed it will be turned off while homework in being completed so students are not distracted by facebook and other social network sites.

So Year 8 parents be prepared to receive a contract next week and see if your son /daughter can stick to the agreement!

James Woodall
Head of Year 8 & 9.

H1 Students Live On Air

The H1 Harmony Home Service Project has nearly come to an end. The results of our awareness and fundraising drives are pleasing. When we add up the money that has been earned through raffle ticket sales, bake sales, second hand clothing sales, Carrefour collections and generous donations we will have a significant financial contribution to make to Harmony Home. With all the success that has been spawned from the hard work of every single student in H1, the students recognize two things. The first is that none of the fruitful results would be possible without the support of the general public. And the second is that the project is not over yet, and that a lot of help can still be gained from the public by spreading awareness of the Service Project.

The Media Committee worked hard to contact DJ Emily David at ICRT (International Community Radio Taipei) to arrange an on-air live interview to promote Harmony Home and our project. Finally, after several emails and phone calls, an interview was arranged for the 28th of April at 8:30am. Six H1 students went to the radio station and met with one of ICRT's stars, DJ Terry. Questions that we had to answer included, "How is the project going at the moment?" and "At what level is the general involvement of the TES H1 students towards this project?" We prepared our responses beforehand, and were able to answer Terry's questions with confidence. Most of the students who visited ICRT had never before been on the radio. The experience was really exciting!

At first, we were impressed and somewhat intimidated by the professional appearance of the radio station; but a few photos and interview rehearsals later, we grew to be more comfortable. This feeling was reinforced by the friendly greeting of DJ Terry. During the interview, he gave us reassuring smiles that made the whole atmosphere more conversational and less nerve-wracking. We not only had a new and enjoyable experience, but we also raised more awareness about our Service Project and firmly believe that support and donations will come in from the listeners of ICRT.



H1 Students during the ICRT interview, Thursday 28th April



H1 students wait (nervously) for their ICRT interview.

Vernon Lin H1

Rachel Harris
Assistant Head of Secondary (Student Welfare)

From the Assistant Head – Studies

Dear Parents,

The end of year examination session for H1 and H3 students will run from 30 May to 2 June. Mr Redden, who is in charge of organising examination sessions, will send out information regarding the timing of examinations to students and parents in the near future. Please ensure that your child has set up a revision schedule for these examinations. They should already be revising for these exams.

Over the coming weeks, Key Stage Three students will be getting some end of year tests but, in all subjects, work carried out over the year is used to assess your child's attainment. Because of this there is not a formal examination period for KS3 students. I have included details of upcoming assessments for each year group below. Please be aware that your son or daughter may not be doing all of these assessments as some depend on language choices and the class the student is in. This should however give you some guidelines about the assessments that your child will be required to undertake. Please note that some major assessments have already taken place.

Have an enjoyable and relaxing weekend.

Warm regards,

Sarah Pearson
Assistant Head of Secondary (Studies)
Email: sarah.pearson@tes.tp.edu.tw



SECONDARY SCHOOL BSS and HS SECTIONS

Assessment Schedule – Key Stage Three – Year 7

Term 3 April 12th – June 30th

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY		
6 May 16 to 20	Year 7 MLY- History Lessons 7 & 8 P.E. Fitness assessments Tues to Thurs - all MS classes. LED	<table border="1"> <tr> <td>Year 7 PGR - History Lessons 3 & 4</td> <td>Year 7 TSI History (SPA) Periods 3 and 4</td> </tr> </table>	Year 7 PGR - History Lessons 3 & 4	Year 7 TSI History (SPA) Periods 3 and 4	Art B7ML period 5-6	Unit test Science 7MLY - pe 3,4 - per 5-6 Art B7TS Period 3-4	Art B7TS Period 1-2 Art B7PGR Period 7-8
Year 7 PGR - History Lessons 3 & 4	Year 7 TSI History (SPA) Periods 3 and 4						
7 23 to 27 May	7TSI Maths 3 and 4 7PGR Maths 7&8	Year 7 CLC Group 1 TOP Lesson 1 & 2 Maths 7MLY 3&4 Maths 7TSI 7 & 8 Y7 Music Listening Test 7&8 FJA	Year 7 CLC Group 2 TOP Lesson 1 & 2 Maths 7PGR 3&4	7MLY Maths 5 Y7 Music Listening Test 3&4 FJA+CPA	4 Maths 7TSI 8 Maths 7MLY 7 Maths 7PGR 1 EAL pds 3&4 Y7 Music Listening Test 1&2 FJA+CPA		
8 30 May - 3 June				French end of unit test lesson 3 and 4 Year 7 Spanish Lesson 3 and 4	Holiday		

SECONDARY SCHOOL BSS and HS SECTIONS

Assessment Schedule – Key Stage Three – Year 8

Term 3 April 12th – June 30th

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
6 May 16 to 20	P.E. Fitness assessments Tues to Thurs all MS classes. LED.				
7 23 to 27 May	History 8 KCH 1 hour Periods 5 & 6 History 8 9GCH (SPA) Periods 7 and 8 (1 hr assessment)	Y8 CLC TOP Test Lesson 3 – 6 Year 8 End of Year assessment Science One hour Y8 Music Listening Test 1/2 CPA+FJA	French unit test lesson 5 and 6 Y8 Music Listening Test 1/2 FJA	Y8 Music Listening Test 1/2 CPA	Maths - mental 30 mins Period 2 History 8 RBU 1 hour Periods 3 & 4
8 30 May to 3 rd June	Maths - Calc 1 hour Periods 3-4		Year 8 Spanish Lesson 5 and 6 yr 8EAL lesson 5 and 6	Maths - Non-Calc 1 hour Periods 3-4	Holiday
9 6 – 10 June	Holiday				



SECONDARY SCHOOL BSS and HS SECTIONS

Assessment Schedule – Key Stage Three – Year 9

Term 3 April 12th – June 30th

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
6 May 16 to 20	<u>P.E.</u> Fitness assessments Tues to Thurs - <u>all MS classes.</u> LED.	Y9 Music Composition Due 7/8 CPA		Year 9 DGR History Periods 5 & 6 Year 9 History (SPA) Periods 5 and 6. Y9 Music Composition Due 5/6 CPA	Year 9 History IST Periods 3 & 4 - confirm with RHA*
7 23 to 27 May	Maths - Non-Calc 1 Hour Lessons 5& 6 Y9 Music Composition Due 7/8 CPA Y9 Music Listening Test 7/8 FJA	Maths - Calc 1 Hour Lessons 7 & 8 Y9 Music Composition Due 5/6 CPA	Y9 CLC TOP Test Lesson 3 - 6		Maths - Mental 30 mins Lesson 7 Y9 Music Composition Due 5/6 CPA Y9 Music Listening Test 5/6 FJA
8 30 May to 3 rd June		Science One hour 1& 2	Year 9 Spanish lesson 1 and 2 French period 1 and 2 eal , pds1 and 2	Science One hour Period 7 & 8	Holiday
9 6 – 10 June	Holiday				
10 13 to 17 June	<u>Geography year 9</u> Presentation to class on South Africa. Periods 7 and 8.			<u>Geography 9</u> Presentation on South Africa	

KS3 MUN conference at TAS

Interested in providing all Key Stage Three students with a real opportunity to use their English and Humanities skills, and to extend our **gifted and talented students**, TES introduced MUN as an ECA to pre-high school students last year. Key Stage Three students were invited to formally challenge themselves in researching global issues and debating about current events.

Every week interested students met to learn more about the United Nations and the issues it deals with. In term two, the school received a formal invitation to the second annual Middle school MUN conference at TAS and the real work began with students furiously learning about their assigned countries. The process wasn't always easy. Learning about complicated issues of a topical nature, students worked hard to understand and appreciate their assigned country's views on these topics.

Finally, on April 29th and 30th, twenty two middle school students (Key Stage Three) gathered at TAS to demonstrate their skills. After the opening ceremony, students were divided into their four committees: Human Rights, Environment, Health and Defence and Security. In each Committee, students started with opening speeches. TES students stood out as having well organised ideas with many persuasive techniques. After the speeches, the next step was to create strong resolutions for debate. It was amazing to see our students approaching new people, sharing their ideas and working together to create new products. By the end of the process, we had a number of key students taking on the responsibility and the challenge of being a main submitter and the first formal speaker of the debates.

On day two, debating was the focus. Watching the students **take risks** and apply their **knowledge** to answer questions on the spot was incredible to watch. By the end of the debating process most students had stood up to ask a question, give a speech or defend their point of view. The day certainly stretched students, testing their **listening and speaking skills**.

Mr Stewart and Mr Sing-Key would like to congratulate all the participants on their hard work and ability to represent TES with **principles** and pride. Well done!

How does MUN support learning at TES?

Gifted and Talented – The research process and the topics of debate encourage students to expand their understanding of topics introduced in Humanities classes. The persuasive writing and speaking skills introduced in English classes are actively developed through MUN's formal debates.

IBO Learner Profile – The IBO Learner profile is a set of attributes that students are encouraged to develop through their educational journey. Students are encouraged to become; inquirers, well balanced, and risk-takers.



Sarah Pearson
Assistant Head of Secondary (Studies)

From the Assistant Head - IB

The IGCSE and IB examinations are well underway and this is certainly a stressful time for both students and parents. The importance of sleep before the day of the examination is important, as can be demonstrated by any simple reaction time test. A comparison in reaction time between rested brains and tired brains shows a marked difference. A favorite reaction time test of mine can be found at the following URL. Try it when you are fatigued and then when you are alert and I am sure you will see the difference.

<http://www.bbc.co.uk/science/humanbody/sleep/sheep/>

Sometimes adjusting our sleep patterns to wake early can be achieved with a bit of practice, but rather ironically this does not happen overnight. However, human physiology can adapt to different circumstances with a bit of training, and a new routine of going to bed at a reasonable time and rising early in the morning can be established.

The IB students will be finishing their examinations from this Friday onwards. Some days have seen the students taking three to four papers with a total time close to 6 hours. Given the intensity of this examination period these students will have earned a well deserved break.

The internal examinations for H3 (30 May 2011 to 7 June) students are fast approaching. A guide to study skills can be found on the school webpage at the URL listed below.

<http://www.taipeiuropeanschool.com/ths/documents/AGuidetoStudySkills.pdf>

The aims of the techniques found in this booklet are to make study both more efficient and effective. A key point, as in any successful endeavour, is that energy and focus are required.

UCC Update

- **Personal Development and Enrichment Week 20th-24th June: H1 and H2 Work Internships:** A number of students have registered either continuing with placements from the Work Experience Week in January or trying something new. There are still some needing to complete their forms to be handed in to the Phase 2 office.
- **H3 Summer Internships:** As in 2010, a number of H3 students will be taking up work placements for two weeks or more in Taipei and overseas, to support their future career paths. As they did last year, the British and European Chambers of Commerce are giving great support in finding work placements in Taipei.

- **Some recent news regarding international higher education:**

Europe as a university destination

22,000 UK students took their degrees in EU (non-UK) universities last year, reports **Careers Europe**. Most of them found that annual tuition fees were considerably cheaper than in UK universities; the average EU university charges just 1,500-1,700 Euros per annum for EU/EEA residents.

It's not necessary to speak the local language to attend an EU university. Altogether, in EU countries, 2,400+ degree courses are taught wholly in English. This number is increasing all the time.

Here are 2 examples of EU universities in the Netherlands that are offering degrees taught in English:

- Maastricht University offers several degrees taught wholly in English. Annual fees are 1,713 euros for EU/EEA residents and 8500 euros for other nationalities.
- Amsterdam University offers 2 Bachelor's degrees taught in English; the BA liberal arts and sciences and the BSc in economics and business. The fee is 1,713 euros per annum for EU/EEA residents and from 9000 euros for other nationalities.

(Source: Adapted from the ISCO Newsletter May 2011)

Below are two useful websites for EU universities:

- http://europa.eu/youth/studying/at_university/index_eu_en.html
- <http://ec.europa.eu/ploteus/>

Graham Bean
University and Careers Counsellor

Stewart Redden
Assistant Head (IB)

From the Head of Sport

TES High School Girls win Football championships

Last Saturday our **fantastic girls** won the crown of the Taiwan International Schools in the JV-competition of the football championships for the 3rd time (!) in a row. They played once again the most entertaining and attacking football of all 6 teams involved and won all games. **Caroline Noël** alone scored an incredible 5 goals. But it was obviously a whole team achievement. **Fiona Lee** probably played her best performance ever in goal when she saved a shot by DIS-striker *Francis* from just 5m distance – normally impossible to save. Clearly the best player in the whole tournament was our Japanese “wonder girl”, **Ayumi Kikuchi**, who did not only build up the game in midfield but scored 3 goals herself. Our “secret weapon”, **Awa Jako**, scored an unbelievable goal directly from a corner when she bent the ball like David Beckham used to do.

The final against our old rivals and friends from Dominican International School was a nail-biter and awesome to watch. Being 0-1 down after 2 minutes our girls came back to take the lead with 2-1. DIS then scored the equalizer (2-2) to leave the deciding moment to the very end when **Ayumi** scored the winner to make it 3-2. Our 2nd team with seven y9-girls came 4th (!) with **Sylvia Bever** as one of the five TES All Stars and **Chloé Salmon** who converted an excellent counter attack to beat hosts MCA by 1-0.

The boys deserve great recognition too. They came **3rd** out of a 5-team-**VOLLEYBALL**-competition that had even some seniors (12-graders / H4) included. It was the first ever HS boys volleyball team from our school. A good start into more events to come next year...

Results:

Group A

TES 2 – MCA = 1-0

KAS – **TES 2** = 1-0

MCA – KAS = 0-1

1. KAS	6Pkt.	+2
2. TES 2	3	0
3. MCA	0	-2

Group B

TES 1 – MAK = 3-1 KAS – DIS = 0-1

DIS – **TES 1** = 0-3

MAK – DIS = 1-2

1. TES 1	6Pkt.	+5
2. DIS	3	-2
3. MAK	0	-3

Semifinals:

KAS – DIS = 0-1

TES 1 – **TES 2** = 1-0

3rd place play off:

KAS – **TES 2** = 2-0

Final:

TES 1 – DIS = 3-2



The All Star Team: Fiona, Ayumi, Caroline, Awa and Sylvia



The TES JV Boys Volleyball Team



Taiwan Football JV Champions 2011: Awa, Tiffany, Fiona, Michelle, Jessie, Goleta
Jennifer, Kat, Karmun, Caroline, Ayumi

Peter Schulz

Leighton Edwards
Head of Secondary Physical Education and Sport

Would you like to be a Learning Support Assistant at the Secondary Campus?

The British and High School Section has vacancies for **Learning Assistants** for **August 2011**, full and part-time hours available. This role will involve providing individual and group support to students with learning difficulties both within and outside of mainstream classes. Applicants must be proficient in English. Training will be provided. A love of learning and a caring and thoughtful approach to working with students is required.

If you are interested in maximizing the learning of some very special students, enjoy teamwork and are passionate about supporting others, please send a covering letter including your availability (full or part time work) and Curriculum Vitae to:

Mr. Stuart Glascott
Head of British Secondary and High School
highschoolhead@tes.tp.edu.tw

by Friday 20th May 2011

Used Book Collection!!

募集二手書!!

Dear Parents

Need space for new books at home? Why not donate your old books or DVDs to the TES Summer Fair and let someone else enjoy them!

All donated items can be given to the library at both campuses by 25th of May (Wednesday). The money raised will be used for enriching our library!

If you have any questions or would like to volunteer to help on the day, please contact Angela for further information. Many thanks!

親愛的家長們

若您有不需要的舊書或DVD, 歡迎您捐贈給TES Summer Fair!

請將欲捐贈的物品,於五月**25日(星期三)**前送至學校任一圖書館即可! 您的捐贈都會回饋給我們的圖書館。非常感謝您的慷慨協助!

若您有任何疑問, 或當天可以協助我們, 歡迎您與Angela聯絡

Best regards

Angela Chang
Chief Librarian

Email: angela.chang@tes.tp.edu.tw

Taipei European School Library