



TAIPEI EUROPEAN SCHOOL

台北歐洲學校

EUROPEAN SECONDARY CAMPUS NEWSLETTER

Edition 5.0 Friday 12th November 2010

From the Head of British Secondary and High School Section

San Min Junior High School

Congratulations to all staff, students and parents who were involved in the visit from San Min Junior High School this week. Our H2 and Year 8 students did a spectacular job organising and hosting 20 students and 3 staff as they visited Taipei and TES. Special thanks must go to Ms Harris, Mr Woodall and Mrs Papps for the crucial role they played in leading and supporting our students through this process. I believe this is a wonderful opportunity for our students to understand and learn about other Taiwanese cultures and we should not underestimate how significant that is. Altman Tai (H1) did the school proud by acting as a liaison between the school and the media that the San Min Junior High School visit attracted.

International Day of Tolerance

TES Secondary students participated for the third time in activities as part of International Day of Tolerance. Thank you to staff and students whose enthusiastic contributions made the day a resounding success. Student Council members, House Captains, the string quartet, student journalists and many others participated and led with great distinction. Many staff and students commented that the Bunun performance was the highlight of the day. Mr Papps announced the commencement of the House Glee competition which will be conducted during the last week of this term 1. I look forward to seeing the Houses getting actively involved in that in the coming weeks.

Bus Service

It is important that all students and parents are aware of arrangements surrounding ECA buses. ECA buses are only for students who are regular and paid up participants in our regular bus service. To use an ECA bus students must:

- Show their student ID.
- Must be on the ECA list. This is displayed in the Phase I and Phase II buildings each day.
- Register to be on an ECA bus. This is done by emailing the TES transportation department: sophia.yang@tes.tp.edu.tw. Any changes to ECA bus schedules must be given at least 24 hours in advance.

**Warm regards,
Stuart Glascott**

SCHOOL WEBSITE: www.taipeieuropeanschool.com



Deutsche Sektion



British Section



Section Française



TES High School

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From the Assistant Head – Student Welfare
INTERNATIONAL DAY OF TOLERANCE (IDT) 2010

Wednesday 10th November

Students from
San Min Junior
High School



In the next edition of the Secondary Newsletter a full report on the events which took place at school will feature thanks to the journalists who reported on the activities and performances throughout the day. A personal thanks to everyone involved in IDT this year. One student in particular deserves recognition this week for his outstanding involvement in the H2/Year 8 Service Project which organized the visit of students and teachers from San Min Junior High School, Altman Tai. Altman has been the link between the local media company TVBS which has involved him being followed and filmed for two days this week. He also managed the involvement of the Aboriginal Channel and led the accommodation group. His efforts have ensured that work at TES and our desire to embrace the culture of Taiwan are transparent in Taiwan and we are so very proud of him. Sincere thanks also to all the parents in our community who welcomed the San Min students into their homes and have really made their visit one to remember.

This Service Project has been a huge success for so many different reasons and would not have taken place without the commitment and energy of Sonya Papps (Head of Year, H1 and H2) and James Woodall (Head of Year 8 and 9) who have worked tirelessly over the past few weeks to co-ordinate and oversee the programme. I would also like to thank the H2 and Year 8 Year Teams for their involvement in the project and encouragement of the students who are demonstrating that young people have incredible potential to make great things happen.



One of the highlights was the performance of San Min Junior High School and the Bunun performance group. I will not steal the thunder of the reporters here but to say that these performances were not a 'moment' in the school's history would do them a huge injustice. The Bunun performance is one many of us will never forget.



H2 and Year 8 bid farewell to the teachers and students from San Min Junior High School on Thursday morning.

Rachel Harris
Assistant Head of Secondary (Student Welfare)

From the Assistant Head – Studies

Target Setting and Planning for Examinations – High School

Dear Parents,

It was good to see so many of you at the recent Parent Teacher Interviews for High School students. Key Stage Three Parent Teacher Interviews will take place on Wednesday 8 December following the Key Stage Three academic reports which will be issued on Wednesday 1 December.

As you are aware, the High School students have been set academic targets by each of their subject teachers. These targets appeared on the Progress Reports recently issued. Following the Progress Reports, the students have been issued with Target Setting Sheets. These should be stapled into their Homework Diaries for easy reference – you should be able to find them there! Subject teachers are currently discussing academic targets with their students. Your child should be able to explain what they need to do in order to meet their targets. Please find time to discuss the targets with your child at home and also to sign the target sheets.

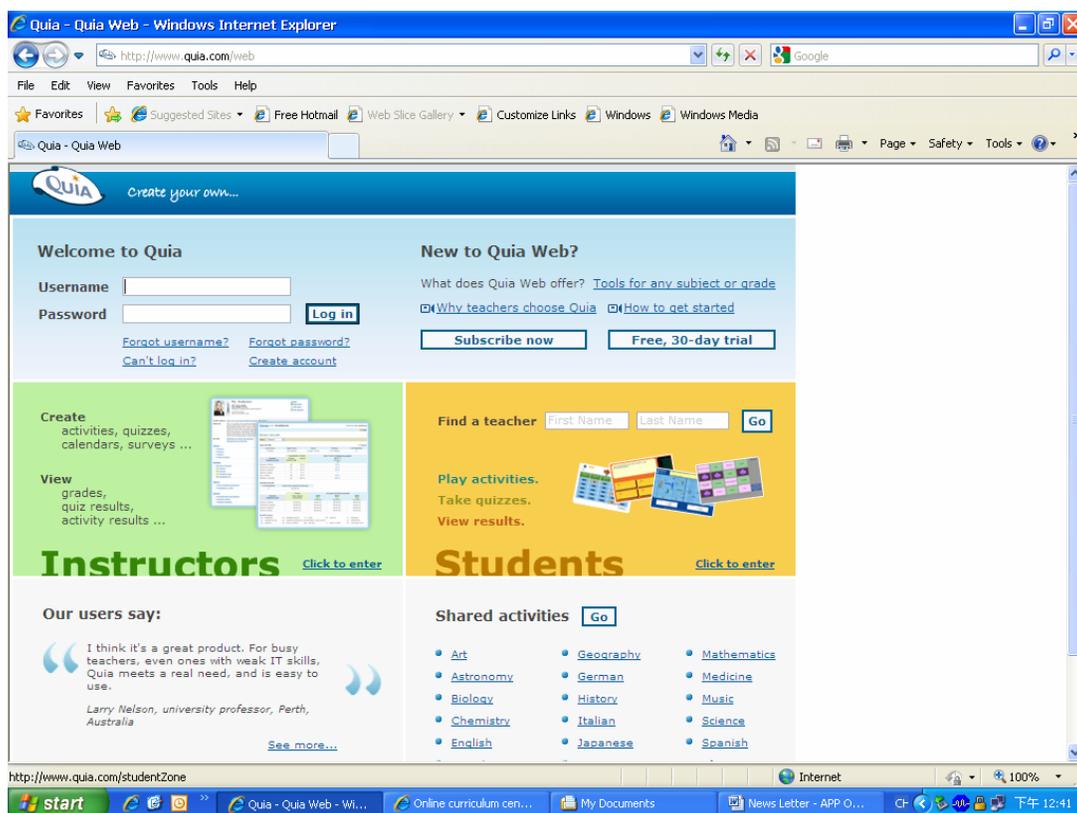
H2 and H4 students will be sitting their mock examinations early on in Term 2. The mock examinations start on Wednesday 12 January. These examinations are an important preparation for the actual examinations in May and June and they also provide teachers with useful information regarding individual students' strengths and weaknesses. This will help to guide their revision lessons in the weeks leading up to the final examinations.

Students will be discussing revision strategies in PSHCE and teachers will be providing their students with preparation materials such as past papers. Please ensure that your child structures their time wisely so that they can build revision time into their schedules. It may not seem like it, but these examinations are only 8 weeks away.

Sarah Pearson
Assistant Head (Studies)

On- Line assessments in Chinese

This year the CLC Department has initiated on-line assessments for all the KS3 students at the secondary campus. The assessments were developed by Ms. Fenny Chen and are based upon the National Curriculum through the educational service system of “Quia”. We use the system to monitor students’ progress in four areas of linguistic acquisition and at the same time to ensure the appropriate placement for students’ various learning background in Chinese. These tests contribute to the overall assessment of our students and help us to accurately assess each student’s attainment.



Dr. Xiaoping Wang’s Visit to the ESC

Dr. Xiaoping Wang, the Chinese Adviser for English School Foundation (ESF) in Hong Kong was invited to spend one week at TES in order to help further develop the CLC program. He visited the ESC on October 20 and 21, 2010 and observed CLC lessons from KS3 to IB levels. Dr. Wang spent hours working with the CLC team at ESC talking about the strategies for their further development. The students also enjoyed and appreciated his visit through the class interactions and discussions. With Dr. Wang’s valuable feedback and advice, the CLC team at ESC has the confidence to excel and achieve even more.



Dr. Wang with the ESC CLC Team



H2 First Language Chinese group presentations during Dr. Wang's visit.

Flora Sung
Head of Department – Chinese

Cross Curricular Developments

Year 8 students enjoyed a trip to Shung Ye Museum of Formosan Aborigines on November 3. This museum was established in 1994 as a specialist museum founded on the collection and display of artefacts of Taiwanese indigenous people. This year through the collaboration of the History, Geography and Chinese departments, we have initiated a cross-curriculum project based on local aboriginal cultures. This theme also echoes the theme of identity from the PSHCE lessons and was timed to coincide with International Day of Tolerance which this year focuses on the indigenous cultures of Taiwan. The trip provided the Year 8 students with an opportunity to appreciate the cultural diversities among various indigenous tribes in Taiwan and furthermore to achieve a mutual understanding and respect between different ethnic groups. Prior knowledge of the aboriginal history, geography and respective cultures along with the worksheets were provided beforehand and the students all fully enjoyed this fruitful trip.



Flora Sung
Head of Department – Chinese

Michael Hurst Speaks to the Year Nine Students

On the afternoon of **Monday 18th October**, **Michael Hurst** MBE, founder of the Prisoner of War Society Taiwan came to the ESC to meet our Year 9 historians in the British Section to explain his work in unearthing the History of Taiwan during World War II and his commitment to remembering those who perished on the island. He is a fascinating public speaker and a passionate historian 'at work' in our community and we were very fortunate to be able to give students the opportunity to learn from his expertise.

On **Tuesday 19th of October** we were hoping to visit the **Prisoner of War Memorial, Kinkaseki** and include a visit to the **Jinguashi Gold Ecological Park Museum and Mine** where prisoners worked during the war. However due to adverse weather conditions the trip had to be postponed. It is hoped that this can be re-scheduled to take place in May 2011.

For more information on the POW society visit <http://www.powtaiwan.org>

Ian Stewart
Head of Department – History

Honor Band



On the 29th of October, my sister Victoria and I stumbled into the Guy Lott Auditorium of the Taipei American School, new to the whole idea of “Honor Band” and completely oblivious to what we were going to learn in the next four days. After a brief introduction from our hosts and from our guest conductors Dr. Sarah McKoin and Dr. Denise Grant who directed the Junior honor band and the High School Honor band respectively, I took my seat next to the other flautists and was just hit by the sheer magnitude of sound produced by the 88 students sitting on stage.

To say it was nothing like I have ever experienced before would be an understatement. Victoria and I have always been involved with smaller ensembles or performed as soloists; never have we tried to make music with such an enormous group let alone such a group filled almost entirely of sonorous (and extremely loud) wind instruments.

We rehearsed 4 pieces of repertoire: “Chant Funeraire – Gabriel Faure”, “Dance 1 (from Jazz suite No. 2) – Dimitri Shostakovich” “Slava! – Leonard Bernstein” and “Valdres – Johannes Hanssen”. At the beginning, I was simply getting used to not being able to hear myself most of the time, keeping in time with the rest of the group and overcoming the musical “culture shock” of playing such a different genre of music from what I am normally used to. However, as the day progressed our guest conductors and other music directors really inspired us to appreciate and “feel” the music; to understand what exactly our purpose was. I could feel myself starting to listen out for the different parts of our band and began to actually understand the structure and convoluted harmonic ideas woven into the different pieces.

Apart from broadening my perspective of music and sharpening my hearing, Honor band also taught me how to link other areas of our sensory perception to interpret and portray the music we were playing. During one of the sessions, my band-mates and I were told to leave our instruments and express the pieces through movement. It was quite hilarious to watch some of my new friends do this activity; they were so used to just sitting and playing that this change of expression took them by surprise.

After the two 9-hour day rehearsals, I can certainly say that every single person involved with the Honor Band was exhausted but we still managed to give a performance that displayed our hard work to the best of our ability.

Being able to work with so many talented and passionate musicians was a treat and I am very glad I had the opportunity to participate in a festival like this. I would like to thank Mr. Papps for giving up some of his holiday to attend this event with us.

Christine Yeh
H3 student

Chris Papps
Head of Department – Music

From the Assistant Head - IB

This time of year finds the new H3 students settled into their courses. The progress reports they have received in their various subjects providing targets for them to actively work towards. At this stage of their Diploma and Certificate courses it is vital that students use their time wisely to put their CAS programme into order and make sure that it is balanced across the three areas of creativity, action and service. It is also vital that they select, or organize, some projects that require a sustained involvement throughout both years of the course.

Maggie Hsu, the school's CAS Coordinator, is always on hand to provide help and assistance to our H3 and H4 students. Over the last few months she has taken the time to interview all our IB students about their current progress. However, the goal of the CAS Coordinator is not just to make sure that our students pass this essential component of their course, but also to promote in our students a life long passion for helping those less fortunate than themselves, while keeping themselves active and involved in creative activities.



I find myself looking at the opportunities that our H3 and H4 students get with jealous eyes as these chances were not available for me at the same stage of my schooling. If I were a student in H3 I would jump at a chance to learn new activities both creative and sporting, and the TABITHA house building project in Cambodia is not to be missed. In addition, the other service projects that our students can get involved in, or can create themselves, can make a real difference to both our surrounding environment and to people who are in need.

In summation, CAS if approached with the right frame of mind provides the prospect to grow and develop while having a fair amount of fun at the same time. These CAS opportunities are there for the taking and should not be missed.

H4 Students Benefit from Summer Internships

In January this year the then H3 students were interviewed about their general intentions for higher education and beyond. It was revealed at these interviews that many were keen on some sort of holiday work experience to support their career aspirations. Hence the Summer Internship programme was born.

With the valuable help of the British and European Chambers of Commerce, some thirty students were able to take advantage of placements in a variety of high quality companies in Taipei for two weeks during July and August. Such career fields covered were journalism, engineering, medicine/pharmaceuticals, computer technology, interior design, hospitality and finance. Some students even arranged internships overseas.



Doris Hsueh in a lighter moment during her internship.

Each student was given an evaluation booklet to fill in as a record of their placement. Once completed, these clearly reflected very positive experiences for the students and employers also showed great support in their comments. One employer has gone to the trouble of writing formal recommendations for the students in her charge. These are very impressive indeed.

With increasing competition for university places around the world every little bit extra helps in an application. Work experience has become important in the eyes of university admissions tutors as a prerequisite in applying for many courses. This is definitely the case in the UK. Our internship students can now add details of their experiences to their college essays or personal statements that are bound to give them an edge in the application process.

We hope to continue this programme in 2011 with our current H3s. We look forward to the continued support of the Taipei business community through the BCCT and ECCT in this venture.

Graham Bean
University and Careers Counsellor

Stewart Redden
Assistant Head (IB)

Taipei 10km Road Race

TES Cross Country Team participates in a full 10km road race in Taipei City

“Sunday morning, 6.00am, what are we doing here?” This was a serious question that many of us had to honestly answer after we came home from the 10 km road race on that Sunday just before the half term break. Officially it was called the **Ministry of Finance Uniform Invoice Cup**. Crazy but true – with a nice number of 19 ambitious students and 5 teachers we were standing in front of the Presidential Building among 6,000 runners from all over Taipei at 6.00am.

All students were high school apart from one: *Modou Jarjou* – only year 9, but already the best of all! He went ahead in a reasonable pace and was never seen again by any TES runner before the finish line: 45 min! The experienced runner *Harry Huang*, newcomers *Kelvin*

Lee and Aidan Lee, Beep-Test-Record-Holder, Stefan Bever, as well as team captain Fredrik Lee chased him but weren't able to keep up with Modou's pace. Good job! Ayumi Kikuchi was the only TES-girl in the race and finished in a reasonable 56 min. The proudest man in town that day: coach Mr. Schulz, because ALL TES RUNNERS finished the full 10-k-distance, although none of them has ever run so far in a running competition! Well done to everyone!



Ms. Aline Chai: 8th in 52:47(!) / Ayumi (H2) and Mr. Papps are preparing for the race

“The teachers and students would like to extend their sincere appreciation to Peter Schulz for encouraging and organizing TES’s participation in this event!” Ms. Cristie Woodall - British Infants



Joseph (H1) & Max (H2)



Fred (H4) & Modou (y9)



Building up TEAM SPIRIT



Ms. Chai proudly presents her trophy



BorRen, Jacky, Diego, MrSchulz, Kelvin, Stefan, Vernon, Aidan, Modou, MrPapps, Henry, Max, Ben Mr. Sing Key, Joseph, Ayumi, Ms. Chai, Ms. Woodall, Fred, Andy

Phuket Football Tournament

It was that time of the year again when our best footballers – both boys & girls – travelled to Thailand to play the best British school teams in South East Asia. 28 schools from 10 different countries play in 9 competitions for honour and glory. So did our boys and girls varsity teams in the over-15 tournaments.

As this is similar to an unofficial FOBISSEA championship, the standard of playing was very high and so was the commitment of all teams. Due to some injuries our “young guns” jumped in with a superb performance by players like **Kelvin Lee**, **Jono Bean** and **Matthias Kern** as well as “**Big Joe**” in goal and **David Yuan** as the new midfield engine of the team. Consequently the outcome was better than everyone thought before: 6th place – the best result in 3 years!

The girls’ tournament was the weirdest that a TES team has ever experienced. After they had messed up the first day completely, finishing 2nd from the bottom, on the second day captain Sophie and her team mates turned the whole tournament upside down. They won and won, conceded no more goals and played all of a sudden for medals in the 3rd place play off. It was the same team from Bangkok that sent them home last year in the semi final, ICS, who also had the best player of the competition (MVP) in their team. But on that day losing was an unknown word. **Fiona Lee** kept the goal clean, **Karmun Cheah** and **Michaela Swampillai** shut down the opposition’s wonder girl, **Ayumi Kikuchi** became the new star sweeper, **Sophie Chen**, **Nadia Dippenaar** and **Mindy Maloney** played modern passing football at its best and **Caroline Noel** fired consistent shots onto the goal. However, no goal was scored, so it went into extra time. No goal after the first half of extra time, then only 2 more minutes to play and here was the unforgettable moment. Nadia took a superb shot from an unbelievable angle on the right side, the ball flew higher and higher and found its way into the top corner and landed at the back of the net. Goooooal! 1-0 and winners by Golden Goal! What a fantastic game!

Boys

1st round

TES – BIS Phuket A = 0-3

TES – Quality Int'l School = 3-1

TES – BIS Vietnam = 0-2

Play off – game

TES – BIS Phuket B = 2-1

5th place final

TES – Regents Pattaya = 1-6

Final place: 6th

Girls

1st day TES – BIS Phuket A = 0-0

TES – Int'l Community School Bangkok (ICS) = 1-1

TES – BIS Vietnam = 0-1

TES – Int'l School Brunei = 0-1

2nd day

TES – Quality Int'l School = 3-0

TES – BIS Phuket B = 1-0

3rd place final: TES – ICS Bangkok = 1-0 ET

Final place: 3rd (!!!!!!!)



Team Captain STEPHAN is on his 18th birthday difficult to stop



MAX out with injury



MATHIAS shoots ...



... and what a beautiful goal vs. BIS Vietnam!



DAVID playmaker vs. Regents Pattaya



KELVIN unstoppable vs. BIS Phuket B



SOPHIE with a fantastic distance shot ...



... and it's 2-0 vs. QSI! CAROLINE celebrates!

The GOLDEN GOAL by Nadia:



Dribbling ...



... shot ...



... GOOOOAL ...



Nadia carried off by her happy team mates



FUN on the Beach!



FUN on the Beach – again!



3rd place TES-Girls:

**Karmun, Awa, Caroline, Nadia, Michaela
Fiona, Sophie, Morly, Ayumi, Mindy, Preti**



**6th place TES-Boys: David, Ahmad, Matthias, Stephan, Spencer, Max, Percy, Mehul, Coach Mr. Bean
Big Joe, Kelvin, Jono**