

TAIPEI EUROPEAN HIGH SCHOOL SECTION SUB-ASSOCIATION ANNUAL GENERAL MEETING

台北歐洲學校高中部協會年度大會

The Annual General Meeting (AGM) of the Taipei European High School Section Sub-Association will be held at 7:00 pm on 12th May 2010 in the Phase 2 Building, TES ESC Yang Ming Shan Campus . All parents who have children (or will have children in the High School section next year) at the Taipei European School are automatically members of the Sub-Association. The AGM is a very important meeting for all parents of the High School Section and we strongly urge you to attend the meeting.



TES High School

台北歐洲學校高中部協會的2010年年度董事會議(即年度大會)將於五月十二日晚上七時在本校陽明山校區第二大樓即高中部大樓舉行。若您的小孩就讀(或下學年即將就讀)於台北歐洲學校高中部，那麼您無條件成為高中部協會的成員。年度大會對於學生家長來說是一個非常重要的會議，因此我們極力呼籲您的踴躍參與並邀請您出席。

Staffan Gunnarsson
Chairperson
High School Section Council
e-mail: jeting.dragon@gmail.com

Margaret Ledoux
Secretary
High School Section Council
e-mail: ledouxmargaret@yahoo.co.uk

British Section Council Annual General Meeting (AGM)

The AGM of the British Section Council will be held on Tuesday 25th May.

This meeting provides the perfect opportunity to hear reports from the Heads of our Section about the progress and achievements of the British Section. Dr Allan Weston, CEO of TES will also present a report outlining the last 12 months. Our Treasurer, Shirley Teng, will present a brief financial report of the Section and various student presentations and performances will showcase the achievements of our students.

Nominations are sought from parents who are interested to stand for election to the TES British Section Council. The main duties and responsibilities of each elected member include;

- *Attending a monthly evening meeting
- *Preparing material and attending the sub-committee meetings
- *Representing an overall view of the running and development of the British Section.
- *Helping to guide and support the TES management in its daily duties.

Often as parents we are keen to be involved in our children's education but we are not sure how we can truly be a part of the decision, making process. Being a member of the TES British Section Council provides this forum for those of us who do want to support the TES Management and who also want to be an active participant in positive change.

If you would like more details and information about how you can become involved or if you have already made the decision to stand for nomination on the Section Council please contact Michael Topham, the present Chair of the BSC, on 0939293880.

Of course you are also welcome to talk with the other Council Members to seek their input too.

Michael Staniforth, Shirley Teng,
Sahar Shaikh, Rebecca Earnshaw,
Bob Greenwood, Lyndall Taylor,
Mark Lintott and Francesca Vernengo Bremer.



British Section

End of Year Assessment and Reporting Arrangements

As we approach the end of the school year, the students across the British Secondary and High School sections will be carrying out summative assessment tasks in their subjects. The way in which this will be carried out is as follows.

Key Stage Three

Students in Years 7, 8 and 9 will be completing assessment tasks in class and will also be sitting tests in many of their subject. As assessment at Key Stage Three is ongoing, these assessments will contribute towards the overall attainment level of each student in each subject. As we have introduced the initiative of Assessing Pupils' Progress (APP) this year, student attainment will also be judged using a range of assessment evidence generated from day-to day teaching and learning. This evidence (student work carried out throughout the year) has been reviewed and moderated within departments in order to ensure consistency from class to class. Student reports will reflect attainment in a number of Key Learning Areas for each subject as well as giving an overall Achievement Level. At Year 9, as students complete key Stage Three, this level will be their End of Key Stage Assessment Level.

Students will be sitting tests in English, Mathematics and Science during the two week period beginning 24 May. These assessments will take part during normal lesson time. Attainment at the end of Key Stage Three in these core subjects is used in the statistical analysis of the schools' effectiveness.

Teachers will be advising their students of the timing of any tests and assessments that they will be carrying out.

IGCSE and IB

Students following these courses in the High School section will have a formal examination period from 31 May until 4 June. There may also be practical examinations and speaking tests outside of this period. As much of the assessment for these courses is examination based, it is vital that students get sufficient practice at working under examination conditions. All examinations will take place in the examination hall. An examination timetable will be sent out shortly.

Students following either of these programmes are encouraged to spend sufficient time over the next few weeks thoroughly revising the work that has been covered this year in order to do well in these examinations. In addition, thorough preparation now will make life much easier as the students enter into the final year of their courses. It is worth bearing in mind that they will be taking their external examinations this time next year. If IB students need reminding of the challenges this poses, they only need to speak to their friends in H4 who have embarked on this process this week!

Reports for all students in Key Stage Three and for H1 and H3 students will be issued at the end of this term. If you require further clarification, please do not hesitate to contact me or **Stewart Redden - Assistant Head (IB)**

Sarah Pearson – Assistant Head (Studies)

Personal Development and Enrichment Week Monday June 14th - Friday June 18th 2010

Dear Parents/Guardians and Students,

In Week 10 of this school term, we will be offering a range of learning experiences for students at the ESC instead of classroom based lessons. The experiences will include residential opportunities away from school for part or all of the week as well as shorter 1 and 2 day activities through the week. Wednesday 16th June this year is the Dragon Boat Festival holiday.

The aim of the week is to offer Creativity, Action and Service (CAS) experiences to students that can enrich and challenge them beyond the normal curriculum programme, providing choice with regards to variety and affordability. These experiences become an important element of each student's personal development and are very beneficial for students when they apply to universities and colleges at the end of their secondary education.

LONGER EXPERIENCES AVAILABLE		
Year Group	Residential	Dates
H3	TABITHA Cambodia	Monday June 14 - Friday June 18
H2 and H3	IA Silver Hike (Taiwan)	Monday June 14 - Friday June 18
H1	Camp Taiwan Internships	Wednesday June 16 - Friday June 18 Monday June 14 - Friday June 18
Y9	Outward Bound (Taiwan)	Sunday June 13 - Wednesday June 16
Y8	Outward Bound (Taiwan)	Thursday June 17 - Saturday June 19
Y7	Camp Taiwan	Monday June 14 - Wednesday June 16

Students who participate in a residential for part of the week will also join in to other activities to complete their week. For example, a Year 9 student who participates in the Outward Bound camp would register for and participate in activities on Thursday and Friday of that week.

Year Group	Residential	Sunday June 13	Monday June 14	Tuesday June 15	Wednesday June 16	Thursday June 17	Friday June 18	Saturday June 19
H3	TABITHA Cambodia				Dragon Boat Festival Holiday			
H3	IA Silver Hike (Taiwan)							
H2	IA Silver Hike (Taiwan)							
H1	Camp Taiwan							
H1	Internships							
Y9	Outward Bound (Taiwan)							
Y8	Outward Bound (Taiwan)							
Y7	Camp Taiwan							

The activities offered that will be available to students at the Outward Bound and Camp Taiwan residentials through the week are important additional learning experiences for students that cannot be provided within the normal curriculum and we encourage students to join them. A programme for the residential that will accompany the letter will outline these activities in more detail. It is hoped that the majority of students in a year level will participate in the residential.

Alternative 1 and 2 day options that are not residential will also be available during the week.

Registration for these will commence after half-term in Week 7 and a full week programme (Monday, Tuesday, Thursday and Friday) will be available in the near future. Depending on the nature of the activity, there may be a small cost involved.

Examples of Activities to be offered as 1 or 2 day options		
CREATIVITY	ACTION	SERVICE
School or Community Art Projects	Basic Life Saving	Harmony Home Project (H2)
Film Production/Making	First Aid Course	Animals Taiwan Project
Simple Cooking Skills	Biking	San Min JHS Links (Year 9)
Website Design	Martial Art	Taiwan Deaf Organisation
Dragon Boat Festival Activities	Dance - Hip Hop	Orphanage
Digital Photography	One day hike (YMS NP)	
	Climbing (Wall) - Peitou	
	Yoga	

Please contact the school if you have any questions about Week 10 of this term. More information will be sent home to you shortly.

Letters about the residentials for PDE week for each year group have been sent home. Please ensure that places are booked and payment made by **Tuesday 11th May.**



Model United Nations

High School MUN – Conference at AST

This year was particularly successful for High School students participating in Model United Nations. Building on the skills developed in Term One at the Singapore conference, students recently attended TAIMUN at AST and did a fantastic job.



Firstly, we had five main-submitters. Main submitters are those whose resolutions are considered the strongest in the forum. Those resolutions are therefore debated and voted and main submitters need to play a key role to convince the forum to pass the resolutions through persuasive speech. Our accomplished main submitters were Eric Lee (Privatization of War), Hayden Hsin (Establishing Sustainable Solutions for Aquaculture and Fisheries), and Brian Chen (Free Trade and Fair Trade with LEDCs). In the Gender committee, Aisling Martin and Alessia Cheng, both proposed resolutions on traditional practices affecting the health of women and girls. They could have merged their ideas but choose to tackle this complicated issue from different angles, therefore lobbying separately. Both played a very important role in their forum. All of our TES resolutions were passed, even unanimously (Eric, Alessia, Haydn).

In addition, we added seven main co-submitters. Main co-submitters make a substantial contribution to a resolution submitted by another country. Main co-submitters will be invited by the submitting country to take the floor to make speeches in favor of the resolution. They also play a key role throughout the process. Firstly, substantial parts of their resolution will be merged with the debated resolution and secondly they make speeches regarding clauses they wrote. Stéphanie O' Yang, Michelle Rao, Christine Yeh, Kevin Lu, Doris Hsueh and Ching Liu were all main co-submitters and the most active delegates in their forums.

Athirah Azmi was in the Security Council, having the privilege, as the delegate of the Russian Federation, to be the most vocal opposition party in this forum dealing with the Korean War and the independence of Kosovo. Athirah made twenty-five contributions, including eight speeches.



Significantly, we had seven new delegates: Ariel Liu, Cindy Chen, Crystal Wang, Jessica Wang, Katherine Wang, Akshay Sinha and Fergus Tollervey. Watching their performance at the conference, they proved to be very skilled and successful.

The conference ended with a crisis situation which only a selected number of students were able to debate in a plenary session. Stephanie O' Yang and Brian Chen represented TES. Stephanie was very proficient as usual and Brian was brilliant. With Stephanie's help, Brian literally crushed his numerous opponents. His speeches and points of information were very relevant and he was able to convince the house to vote against the resolution even though it had been written by the best MUN delegates at the conference. He was the only delegate to skillfully speak against the proposals. Brian's performance was a great victory for our school. In addition, Brian, who was the ambassador for our school, delivered a farewell speech at the closing ceremony.

Overall, TES dominated in several forums and obviously in the crisis situation. TES truly stood out from the crowd and the students should be extremely proud of their accomplishments. The accompanying teachers: Mrs. Berry-Khella, Mr. Laureti and Dr. Trickett are all really proud and amazed by this excellent team.

Fabrice Laureti



Many MUN Firsts at Middle School



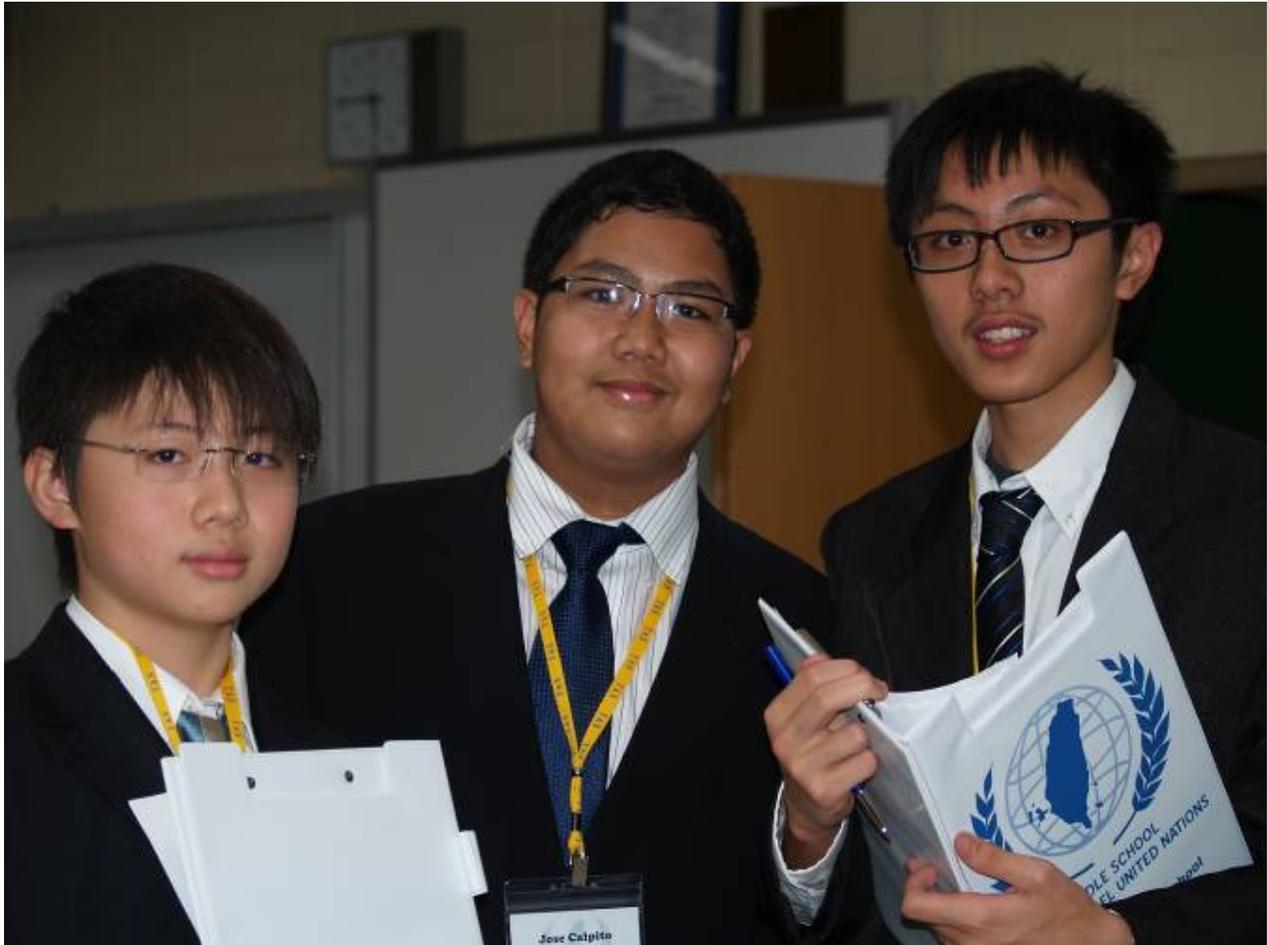
At the beginning of the year, teachers from TAS expressed interest in holding a Model United Nations (MUN) Conference for their Middle School students. Interested in providing all Key Stage Three students and H1 students with a real opportunity to use their English and Humanities skills, and to extend our **gifted and talented students**, TES introduced MUN as an ECA to pre-high school students. For the first time in TES history, Key Stage Three students were invited to formally challenge themselves in researching about global issues and debating about current events.

Once a week, interested students met to learn more about the United Nations and the issues it deals with. In Term Two, the school received a formal invitation to the first annual Middle school MUN conference at TAS and the real work began with students furiously learning about their assigned countries. The process wasn't always easy. Learning about complicated issues of nuclear waste disposal, how to provide fresh water for the world and child labor, students worked hard to understand and appreciate their assigned countries' views on these topics.

Finally, on April 30th and May 1st, twenty-four middle school students (Key stage Three and H1) gathered at TAS to demonstrate their knowledge and understanding of serious world issues. After the opening ceremony, students were divided into their four committees: Human Rights, Environment, Health and Defense and Security. In each Committee, students started with opening speeches. TES students stood out as having well organized ideas with many persuasive techniques. After the speeches, the next step was to create strong resolutions for debate. It was amazing to see our students approaching new people, sharing their ideas and working together to create new products. By the end of the process, we had a number of key players with one student (Victoria Yeh) taking on

the responsibility and the challenge of being a main submitter and the first formal speaker of the debates.

On day two, debating was the focus. Watching the students **take risks** and apply their **knowledge** to answer questions, on the spot, was incredible to watch. By the end of the debating process most students had stood up to ask a question, give a speech or defend their point of view. The day certainly stretched students, testing their **listening and speaking skills**.



Interestingly, each Year group stood out for different reasons: Year 7 students (*Konrad Wang, Leo Ku, Stanley Chang, Trisha Sinha, Sarah Lim, Emilia Layther, Amy Le*) demonstrated amazing effort and diligence writing and reading speeches and resolutions. Year 8 students (*Minnie Cheng, Stephanie Kao, Michelle Yeh, Rohan Sinha, Kevin Wang, Justin Huang, Jose Calpito, Carly Weinstein*) also demonstrated strong work ethic and stood out as having the greatest depth of understanding. The Year 9 group wasn't as consistent in its approach but the students (*Victoria Yeh, Stanley Wong, Mark Liu, Vernon Lin*) were able to demonstrate their natural flair with oral communication. Finally, the two H1 students (*Nicholas Huang and John Hui*) provided the maturity necessary to anchor the team.

The MUN supervisors : Mrs. Berry-Khella, Mr. Laureti and Mr. Stewart and would like to congratulate all the participants on their hard work and ability to represent TES with **principles** and pride. Well done! As we finish our ECA for this year, please note, the TAS Press Team has created a Blog from the MS TAIMUN website (<http://mstaimun.org/2010/>) which includes the photo slide show from the Closing Ceremony (link titled "Animoto" on the Blog) plus the results of the superlative votes, and lots more detail on Day II of the conference in words, pictures, and video clips. Additionally, Middle School MUN will take place on the same weekend next year April 29-30, 2011, two weeks after TAIMUN. Mark you calendars now!



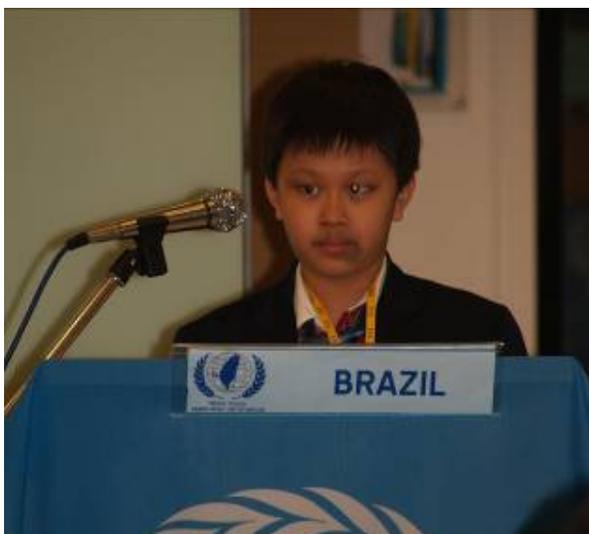
How does MUN support learning at TES:

Gifted and Talented – The research process and the topics of debate encourage students to expand their understanding of topics introduced in Humanities classes. The persuasive writing and speaking skills introduced in English classes are actively developed through MUN’s formal debates.

IBO Learner Profile – The IBO Learner profile is a set of attributes that students are encouraged to develop through their educational journey. Students are encouraged to become; inquirers, well balanced, risk-takers, reflective, caring, open-minded, principled, communicators, thinkers, and knowledgeable. The whole MUN experience provides opportunities for students to explore each of these attributes.

English Skills – One strand of teaching and learning in English is “listening and speaking”. The public speaking and debate expectations of MUN require students to utilize their oral communication skills in meaningful way.

Michelle. Berry-Khella



Les 2des et 3emes rencontrent le réalisateur Tsai Ming Liang 蔡明亮

Comme je vous l'avais annoncé dans la dernière newsletter, les secondes et les troisièmes devaient rencontrer le réalisateur taiwanais Tsai Ming Liang dans son café à Yong He afin de rédiger un interview pour le journal *Asia*.



Cette rencontre a eu lieu mercredi dernier, le 5 mai. Les élèves avaient préparé leurs questions avec leurs professeurs Mr Karl-Durrenberger et Mlle Barré.



Le réalisateur a tout d'abord évoqué la réception de ses films à Taiwan et en Europe. Il a beaucoup parlé du rôle de l'artiste dans la société actuelle, et selon lui, l'artiste doit avant tout permettre à la société d'évoluer et d'avancer. C'est pour cela que le thème du corps est très présent dans ses films car il aimerait voir le sujet du corps moins tabou à Taiwan et surtout en Malaisie, son pays natal.

Tsai Ming Liang était très heureux de rencontrer les élèves, et de discuter sur l'art, le cinéma et la place de l'artiste dans la société. Il leur a offert un café et des biscuits faits maison, et dans son café il a répondu aux questions sur sa relation avec la France, le choix de ses acteurs, le nombre de prix qu'il a reçus...



Les élèves ont beaucoup apprécié la rencontre et ont été agréablement surpris de la gentillesse et de la décontraction de ce réalisateur pourtant très célèbre, surtout à Paris.



2010 is the 65th Anniversary of the end of World War II, and at TES we wanted to share with students some of events that took place in 1945 relative to the Taiwan POWs, to help commemorate their suffering and sacrifice for freedom.

On Wednesday 5th May Year 9 students listened to a talk by Michael Hurst MBE , Director of POW camps Taiwan Society who visited the ESC. Michael Hurst has written extensively about Taiwanese POW camps of World War Two and has been an influential advocate for the restoration of Jinguashi's mines and camp. We were therefore privileged to be able to listen to Michael speak so knowledgeably and eloquently on the subject. We will be working with Michael later in the year to organize a visit to the village of Jinguashi, one of the former POW camps and now a peace garden and memorial.



If parents or members of the TES community wish to find out more or arrange a visit to the mines please contact the Taiwan POW Camps Memorial Society:

www.powtaiwan.org

P.O. Box 665, Yung Ho
Taipei 234, Taiwan, R.O.C.

Fax: 886 2 8660-8439 Email: society@powtaiwan.org

Ian Stewart Subject Leader, History. British and High School Section

JV Girls Come take 1st and 2nd place in the Tournament at MCA



JV Girls Football

TES teams coming 1st and 2nd!

Last Saturday our high school girls' football teams went to Taichung for the Junior Varsity Football Championship Tournament with the other international schools in Taiwan. They played not only well - they showed outstanding performance winning all their games. The team that finally won the championship (a good mixture of H3s to y8s) didn't even concede a single goal.

1. TES (12 points) - 2. TES (9) - 3. DIS (4) - 4. MCA (3) - 5. KAS (1)



Topscorer Caroline (6 goals) / Jennifer dribbles / Ayumi takes a corner / Morly scores one of her 5 goals



All Star Team: Nadia, Sophie, Morly, Caro, Ayumi, Fiona



Nadia receives the trophy



Middle School Basketball end of season tournaments

This Saturday 8th May our Middle School Basketball teams will play in the end of season tournaments at various venues in Taipei. This has been on the school calendar since last May 2009, information is as follows:

Team:	Location:	First game @:	Finish time:
Yr 9 Boys	TAS	8.00am	5.00pm
Yr 9 Girls	TAS	12.00	5.00pm
Yr 7 Girls	TAS	9.00am	5.00pm
Yr 8 Boys	TES	9.00am	4.45pm

**Students need to be at TAS at least 30 minutes before their scheduled game.
PLEASE ensure your child is on time and is NOT LATE.**

Yr 8 Girls @ Bethany School - 97 Ting Chou Rd, Sec 3 Taipei

***Be at EPC for bus @ 9.15am / return to EPC @ 6.15pm Mr. Woodall: 0975 008 406**

Yr 7 Boys hosted by GCA - No.23, Ln. 108, Dongxin St., Nangang Dist., Taipei 115

***Be at EPC for bus @ 8.15am / return to EPC @ 5.45pm Peter Li: 0989 718 837**

Leighton Edwards

Head of Secondary Physical Education and Sport



STUDENT COUNCIL UPDATE. Term 3

With the departure of H4 students who are now sitting their IB examinations, H3 Student Council members have assumed the position of SC Committee Leaders. Further information on the roles and responsibilities of the new Executive will feature in the next Newsletter and planning for the next academic year will take place later this term.

Ching Liu now assumes the President role. Ching, previously Vice President has been instrumental in all Student Council developments and events in the past two years. We wish her every success and have great confidence that the Student Council will develop under her leadership. Next week there will be food on sale during break times and plans are underway for the final disco of the year...

HOUSE TOTALS

Well done to all students working hard to accumulate those 'I Points'. Congratulations to the following classes who are leading the way for their year groups:

7DG	1983 points and best I Points results overall. Well done!
8RDL	1752 points
9KCH	1424 points
H1ET	586 points
H2TM	478 points



With only 8 weeks of this academic year left and the 'Klimek Cup' at stake. Here are the current House Totals:

MARIN	4785
BORA	4235
MISTRAL	4049
SIROCCO	3944

This could all change through the 'I Points' and at the last House Event ...details soon!

Rachel Harris
Assistant Head of Secondary, BS and High school (Student Welfare)



‘Spark’ Comes to TES!

The self titled ‘Classical Band’ Spark will be visiting TES ESC next Friday as part of a tour of Taiwan.

The group will present two performances for all Y7 and Y9 British, K5, K6, K7 and K8 German and 6e and 4e French Section students.

The musicians play an eclectic range of music and consist of two recorder players, a violist, a cellist and pianist.

More information about the group and their performances in Taiwan can be found at www.spark-off.com. They will be performing at the Taipei Zhongshan Hall, 30 Xinsheg South Road Sec. 3, Taipei, Taiwan on Wednesday 18th May at 7:30pm

From their website

*“Hot chamber music that ignites passion: This provocative collective is a coming together of five individual performers from **five diverse cultural backgrounds**. They’re from Germany, Switzerland, Hungary, Slovakia and Bohemia. Their destination is the stage.*

*Together they are **radical**. They are the Classical Band. Together they are **Spark**. The group’s founders, Andrea Ritter and Daniel Koschitzki, emerged from the world’s leading recorder quartet, the Amsterdam Loeki Stardust Quartet. With **Spark** they resort to extreme measures and extreme flutes like the Paetzold Bass, Modern Alto and Helder Tenor. Together with violinist Stefan Glaus, cellist Victor Plumettaz and pianist Jutta Rieping they are designing a new classical style, smashing the boundaries between various genres. **Balkan beats and jazzy grooves pop into the classical avant-garde**. Baroque tunes melt into movie sounds and minimal music.*

*In addition to their own songs and arrangements, **Spark** plays music by internationally renowned composers. The majority of these pieces were commissioned especially for the group. **Film composer** Ljova, rising stars of the American composing scene, such as Kenji Bunch and Daniel Kellogg, German newcomer Johannes Motschmann and Dutch **enfant terrible** Chiel Meijering are currently collaborating with **Spark**. For this purpose, this lively ensemble received funding from the Ernst von Siemens Foundation for Music. Additional support came from the Alfred Toepfer Stiftung F.V.S. This unconventional fivesome captivates audiences with 30 different recorders, three string instruments, two pianists, melodica, vocal performances and moments of spontaneous improvisation.*

Spark’s performances at TES are a great opportunity for students to be exposed to European culture and values.

Chris Papps
HOD Music

EUROPE DAY AT THE SECONDARY CAMPUS



Our European Day celebration was marked at the Secondary Campus today with a thought provoking assembly. We learned more about the history of European Day from Dr Weston and the increasing need for global citizens to volunteer to help others by Dr C V Chen. Many thanks to all the VIP guests and speakers for sharing this day with us. Thanks also to the MC's for their crucial role in the assembly, Max Klem, Aislinn Martin and Henry Verrall.

Special thanks Mr Papps, Ms Otway, the orchestra and choir for their excellent performances and to the H4 students Ida Opstrup, Lo Jung Fang and Bethusile Vilakati, all three H4 students are in the middle of their IB examinations but they came to share their experiences of House Building in Cambodia. Congratulations also to Cindy Chen, Simay Onaz and Jackie Lai for the H2 Service Project presentation. Thanks must be extended to all the teachers involved in leading and supporting the students in these projects.







University and Careers News

- **Summer Internships:** The programme is in full swing with a healthy number of Taipei based companies offering positions for our H3 students during the summer break. Many thanks to the British and European Chambers of Commerce in Taipei for their support in this new initiative for TES.
- **SAT Strategy Course:** Our current course provided by the Princeton Review has ended with some excellent improvements in the diagnostic test scores. It is hoped the students have continued this trend in the real SATs they have been sitting recently. H2s have IGCSE to worry about at the moment but an SAT Strategy course will be available for next year's H3 in Term 1. Students can register at the end of this term. The course normally provides 44 hours of instruction plus 4 full length diagnostic tests for a reduced rate with instruction after school at the secondary campus.

Would you like to be a Learning Support Assistant at the Secondary Campus?

The British Section **Key Stage 3** has vacancies for Learning Support Assistants for **September 2010**. This will involve providing in class support to students with learning difficulties and one-to-one support outside of mainstream classes.

If you are interested in working part-time, enjoy team work and are passionate about supporting others and maximizing the learning of some very special students, please contact:

Mr. Roger Schultz
highschoolhead@tes.tp.edu.tw

No teaching qualifications are required, 'in house' training will be provided. A love of learning and a caring and thoughtful approach to working with students is necessary.