



TAIPEI EUROPEAN SCHOOL

台北歐洲學校

EUROPEAN SECONDARY CAMPUS NEWSLETTER

Edition 6.0 Friday 27th November 2009

Message from the Head of High School

Dear Parents and Students

The fundraising efforts for San Min Junior High School being led by the Year 9 students with the support and supervision of Mr. Woodall is just terrific to witness – NT\$450,000 already as well as donations in kind. If you are able to get along to the Lunch at Carnegies next Wednesday to help support the students this would be great.

Our recent participation at FOBISSEA events – U15 Sport and Music – was very successful and our MUN conference members were wonderful ambassadors for the school in Singapore. I hope you enjoy this newsletter edition.

See you at the Christams Bazaar at the EPC on Saturday.

Yours sincerely

Roger Schultz – Head of British and High School Sections

TO REMEMBER...

British Section Key Stage 3 reports for Year 7, 8 and 9 will be issued on Wednesday 2nd December.

Parent – teacher meetings are Wednesday 9th December in Phase 2 from 13:30 to 19:00.

Log-on details for parents to book meetings with teachers will be sent out on Monday 30th November.

FORTHCOMING DATES FOR YOUR DIARY...

**SATURDAY 28TH NOVEMBER
TES CHRISTMAS BAZAAR
EPC CAMPUS – 10:00 to 16:00**

WEEK 13 HEALTH WEEK AT THE ESC

Tuesday 1st December

TES AGM at the EPC

Wednesday 2nd December

Year 7, 8 and 9 Academic reports issued

**FRIDAY 4TH DECEMBER
TABITHA POP IDOL FUNDRAISER 19:00 – 21:00
Phase 2 Atrium at the ESC**

WEEK 14 Wednesday 9th December

Year 7 to 9 Parent-Teacher meetings 13:30

Friday 11th December

Newsletter 7

Student Council Disco 18:30 – 21:30

Saturday 12th December

Middle School TEAMS Softball at MCA

SCHOOL WEBSITE: www.taipeieuropeanschool.com



Deutsche Sektion



British Section



Section Française



TES High School

CONTACT: Taipei European School, Swire European Secondary Campus, 31 Jian Ye Road, Shihlin, Taipei 11193
Telephone: +886 2 2862 2920

**Council of International Schools (CIS)
Western Association of Schools and Colleges (WASC)**

November 27, 2009

Opportunity for Parents to be Part of CIS/WASC

Dear Parents,

Thank you for your participation in our recent CIS / WASC (Council of International Schools / Western Association of Schools and Colleges) opinion survey which was conducted as part of our work towards accreditation by these two agencies. The response rate for most stakeholders was excellent with 500 students, 184 staff, 14 governors and 210 parents participating. I would like to thank all of you for the time you took, and for the valuable information you gave, to assist us moving forward with our accreditation process.

Our next task will be for staff and community to join together and form committees which will work to undertake the self study process. The committees will look at the standards set by CIS / WASC and rate TES against these by looking at the survey data and other information we have about our school. We would like to invite parents who have an interest in this area of our Strategic Plan 2018 to be part of these CIS / WASC committees. Whilst experience or knowledge in the committee areas would be most welcome, it is certainly not a prerequisite.

The seven committees and sub committees will be as follows:

- Philosophy and Objectives
- Curriculum
- Governance and Management
- Staff
- Student Support Services
- Resources
- Student and Community Life

Committees will normally meet between four to six times over a two to four month period. Not all committees will meet at the same time but we anticipate all committee work to be concluded by November 2010. If you would like to be involved, or simply require more information, please contact Mr Neil Elrick our CIS / WASC coordinator at neil.elrick@tes.tp.edu.tw or myself at ceo@tes.tp.edu.tw or call our office at 2862 2920 ext 101 or 8145 9007 ext 101

We look forward to welcoming you to this important part of the process.

Allan Weston

CEO

Taipei European School

Guidance Counselling Service at the ESC

Dear Parents and students,

We are very fortunate to have the services of Ms Jenny Hsu each Monday morning and each Wednesday. Jenny is fully qualified with a Masters degree in Counseling and has worked in several schools in New Zealand. She comes to TES with impeccable recommendations. Jenny is already providing a great service for our students. Teenage years are very demanding for all concerned and good support systems are important. Jenny will be involved in many aspects of our work with students including the development of our Personal, Social, Health and Citizenship Education programme, student induction to school, peer leadership and staff training.

Ms. Hsu can be contacted via email at jenny.hsu@tes.tp.edu.tw or by telephone on 02 2862 2929 ext 604 (Monday mornings, all day Wednesday)

Sincerely,

Rachel Harris
Assistant Head of Secondary (Student Welfare)

rachel.harris@tes.tp.edu.tw

You and your child can expect the counsellor to:

- be safe, honest and trustworthy
- support and help the teenagers to make changes
- be non-judgmental and not to lay blame
- be sensitive to your family background and culture
- explore thoughts, feelings and behaviour
- be creative: talking, playing, drawing, writing and reading
- listen carefully, be caring and respectful
- tell you about risks you should know about
- act as an advocate for your teenagers and you when necessary
- maintain confidentiality unless your child or someone else is 'at risk'

**Come along and enjoy the talent at
TES Pop Idol
Now on Friday 4th December 2009
ESC Phase 2 Atrium
19:00 – 21:00
Fundraising for TABITHA Cambodia**

Reporting, Target Setting and Parent-Teacher Meetings

Key Stage Three students will get full academic reports on **Wednesday 2 December**. Following the issue of these the students in Years 7, 8 and 9 will discuss their subject academic targets with their class teachers. They will have a **Key Stage Three Target Setting Week** from **7 December** until **11 December**.

Parent - Teacher Meetings for **Key Stage Three** will be held on **Wednesday 10 December** from **1.30pm** until **7.00pm**. Information regarding booking appointments via the QS Web (log-on details etc.) will be sent out to Key Stage Three parents on **Monday 30th November**, the week preceeding the meetings.

An outline of a high school target setting sheet is given below. Year 7, 8 and 9 is similar. Please do not hesitate to contact me if you have any queries regarding reporting or the Parent-Teacher interviews.

Sarah Pearson
 Assistant Head of Secondary (Studies)
 Email: sarah.pearson@tes.tp.edu.tw



TAIPEI EUROPEAN SCHOOL 台北歐洲學校
IB/IGCSE Subject Target Setting
 Term One

Name:

Subject:

My target for improvement is:

This target has been discussed and agreed with my teacher.

Signature of student Date

Signature of teacher Date

Signature of parent Date

This target will be reviewed in the week beginning 1 March 2010

Target Review

Progress made with target	Excellent	Very Good	Good.	Satisfactory	Needs Development.

Optional Teacher Comment:

Signature of student Date

Signature of teacher Date

Signature of parent Date

University and Careers News

This brief update is now a regular feature in the secondary school newsletter.

- This weekend, 28/29th November from 12 am-6 pm each day there is a UK Study Expo: Art and Design, at the Hua Shan Culture Park, #1 Bade Road, Section 1, Taipei City
- Our Library on the 4th floor of the Phase 2 building has a growing university and careers section with some useful reference material for research – parents are most welcome to peruse as well as students
- H4 students are well into the application process with some deadlines imminent such as University of California and UCAS.
- The following two links to UK news articles are worth reading regarding the current situation in the UK for university applications, particularly for UK/EU candidates (FT article may need free registration):

www.ft.com/cms/s/0/e4e26bd8-c7ec-11de-8ba8-00144feab49a, _i_email=y.html

www.telegraph.co.uk/education/educationnews/6520835/Students-need-more-A-grades-to-secure-university-places.html

- H1 students should be busily organizing a job placement for Work Experience for January 18th-22nd. The deadline for arranging this is Wednesday December 9th. Student information sheets must be handed to the Phase 2 school office.
- **STOP PRESS! Any parents who can provide work for the week for one of our highly talented, able-bodied H1 students will be greatly appreciated. Please contact:**
ucc@tes.tp.edu.tw

Seismometer causes shock waves at the ESC

For 3 days during November, 23rd – 25th a program called “Sismo des Ecoles” were in school. It is a French programme with the overall principle of establishing a network of schools equipped with educational seismometers. Students from 13 to 18 years of age were given the responsibility of installing a seismic detector within TES. Signals of seismic activity supply an online data base, which serves as a center of seismic resources which can then be accessed by each school.

H3 Geography and Science students were among the first to carry out activities to introduce them to the new technology. Pupils were able to use data collected from 49 stations across the globe to calculate plate movements and earthquake magnitude as well as gain an understanding of seismic waves and their characteristics. This new technology which has been installed at TES will be the first station within Asia and the 50th station world wide. TES students can now use this technology in lessons to further enhance their understanding of these concepts.

STUDENTS SUPPORTING STUDENTS

APPEAL TO SUPPORT SAN MIN JUNIOR HIGH SCHOOL

When this project started we had high expectations as the students were motivated and inspired by the story of San Min Junior High School. We knew if we aimed high, approached it logically and approached companies we could achieve a lot. Saying this however, we did not expect to have this much success. As of this morning (Friday 27th November) we have raise an incredible

NT\$ 450,000

As well as cash donations we have managed to source 5 rice cookers, 7 hairdryers, T-Shirts, socks and caps. We are still hoping to find the 5 mini ovens from a donating company. We have 2 weeks left on this project and have some big events organized. The students are aiming even higher now with the bar set at \$nt750,000. If they manage this they will be in a position to possible help another community as well.

The success shows just what the students are capable of if they work together as a team, show interest and enthusiasm and most of all if they are determined!

Clothing Sales

The students have been outstanding. Over \$nt30,000 was raised selling the second hand clothes donated by TES students and the group will be selling the remaining clothes at local markets next weekend. A big **'Thank You'** must go to the parents who helped at the markets and to the Year9 tutors, Miss Otway, Miss Chang and Mr Stewart who all gave up time on weekends to help out.

ICRT

On Monday the two Year 9 COE's (Masturah and Mark) along with Miss Harris were invited onto the Emily David radio show on ICRT. This was an incredible opportunity for the students to promote their project, raise awareness and also to see how a radio station operates. They were very nervous at the beginning but soon settled down and did a fantastic job. They are hoping to be able to go on the show again once the project has finished to give an overview of the success etc. Excellent work again by the Year 9 Students. Emily David was so inspired by the students and their project that she has offered to come to the Charity Lunch next week and act as the MC which will most definitely raise the profile of the event.

CHARITY LUNCH

On Wednesday December 2nd the students have organized a Charity Lunch for the business community to be held at Carnegies Restaurant in the city. They have sourced some fantastic prizes for a raffle (hotel rooms, meals at top restaurants, rounds of golf and much more) as well as gathering some wonderful art work to be placed in an auction. The advertising poster for this event is attached to this newsletter. If you are interested in attending tickets cost \$nt500 and there are only 80 places so you will need to act quickly and contact the following person.

Olivia Liao – Carnegies Taipei – 02-2325-4433 carntpei@ms64.hinet.net

We are really hoping to sell all 80 tickets so if you able to attend and bring some work colleagues with you it would be appreciated by the Year 9 team and ultimately the students at San Min Junior High School.

Taipei European School

Students Supporting Students



British Chamber of Commerce



TYPHOON MORAKOT FUND RAISING

Please support the students of
SAN MIN JUNIOR HIGH SCHOOL
They lost everything!

Bottles of Carlsberg beer 50NT while stocks last!!

Wednesday December 2nd

Charity Curry Lunch

12:00 Onwards

500 NT per Ticket

Raffle (Great prizes)!

Art Auction

Games



Before

During

After



All proceeds go to San Min Junior High School

Tickets Available from - Olivia Liao, Carnegies Taipei

02-2325-4433 carntpei@ms64.hinet.net 台北市大安區安和路二段 100 號 1 樓

IB Biology Trip to the Industrial Technology Research Institute

After a very dull and seemingly unending drive out of Taipei and into the wild of the surrounding hinterlands, the large coach containing three teachers and a host of TES IB Biology students eventually pulled into a little side road and came to a halt outside a large concrete complex nestled in an oasis of green, hilly countryside. We had at long last reached our destination, the Industrial Technology Research Institute's Biomedical Engineering Research Laboratories (quite a mouthful, but ITRI BERL for short.)

Getting out of the coach we looked around and noticed that the tall concrete building we were about to enter was called "Area 51." However, upon entering the building it became clear that rather than aliens, spacecraft and UFO's, we were to be treated to free biscuits and tea (which on the whole was a blessing, a bus load of irritable, hungry IB students is never a good thing.)



After our impromptu snack, we sat down in a large seminar room and were introduced to ITRI and the role of the Biomedical Engineering Research Laboratories. Dr Ling-Mei Wang then gave us a lecture on the complexities of stem cell research and the numerous other research and development fields covered at the site. The bravery of the professor, bringing up as controversial a topic as stem cell research in front of a large group of TOK trained ethical and moral thinkers, was admirable, and although

someone did ask the obvious, if tasteless question of whether or not stem cell research required aborted foetal tissue, the Dr Wang was very quickly to say no, it didn't, and that our bodies all contain stem cells stored in our organs and bone marrow. Somewhat relieved by this answer, if still a little disturbed by pictures of genetically enhanced mice we were shown earlier in the talk, we went to lunch.

After everyone had eaten, we left the circular, subterranean cafeteria beneath the center of the site and headed upstairs to observe a level of the research laboratories above. After a long walk through corridors full of very scientific looking equipment and some automatic doors that were intent on killing as many of us as they could, we got to see some test tubes full of stem cells. We also got to take a peek at the institute's mass spectrometer, a machine used for identifying different types of particle within a specific test compound.

To see the pharmaceutical production plant on the site we had to go back through the long corridors, homicidal doors and get back into the bus to drive the extra 15 minutes to the plant. The plant consisted of one small low lying building that contained a number of clean rooms housing the packaging instruments and a larger building next to it full of very large extraction machines. It was here that ITRI produced test batches of new pharmaceutical products by extracting chemicals, processing them and then packaging them into pills and capsules for test subject consumption.

After a full tour of the plant we trooped, for the final time, back onto the bus and settled in for the long ride home. It was a long, but fun day of interesting observations and learning. Thank you ITRI!

Text by Henry Verrall Photo by Jade Lu

Chinesischunterricht an der TES - Erfahrungsaustausch mit Deutscher Schule Shanghai

On 12th and 13th November, 2009, two Chinese Coordinators from German School Shanghai, which is implementing its own Chinese curriculum, visited Taipei European School in order to learn about the unique model of teaching Chinese Language and Culture in Taipei European School and were very impressed by the high standards of teaching Chinese as a first as well as a foreign language in TES.

Vom 12. bis 13. November 2009 waren die beiden Chinesisch-Koordinatorinnen der Deutschen Schule Shanghai, Frau Usow und Frau Dr. Keller, zu Gast an der Taipei European School (TES). Im Rahmen eines Erfahrungsaustauschs wollten Sie sich über die Organisation und die Besonderheiten des Chinesisch-Unterrichtes an der TES informieren.



Der Unterricht im Fach „Chinese Language and Culture“ (CLC) an der TES stellt eine weltweite Einmaligkeit dar: In bis zu je sechs Niveaugruppen erhalten die Schülerinnen und Schüler der Jahrgangsstufen 1 bis 12 die Möglichkeit, das Fach entsprechend ihren Vorkenntnissen zu belegen.

Da auch an den beiden Schulstandorten der Deutschen Schule Shanghai die Nachfrage nach Chinesischunterricht sehr groß ist, ist die Schule sehr darum bemüht, ihr Chinesisch-Angebot zu optimieren.

In Unterrichtshospitationen und Gesprächen erhielten die beiden Besucherinnen einen Einblick in den fremd- und muttersprachlichen CLC-Unterricht der Grundschule und der Sekundarstufe der TES. Im Anschluss an ihren Besuch lobten sie die Qualität des Unterrichts, das Engagement der Lehrerinnen und Lehrer sowie die Einsatzbereitschaft der Schülerinnen und Schüler. „Besonders hat uns der Medieneinsatz beeindruckt. Damit kann man die Schüler natürlich sehr gut motivieren“, hob Frau Usow hervor.

Langfristig hoffen wir, dass die Kooperation der Deutschen Auslandsschulen in der Region zur Einführung eines gemeinsamen, von der Kultusministerkonferenz genehmigten, Rahmenlehrplans für das Fach „Chinesisch als Zweite Fremdsprache“ führen wird.

Jens Kleindienst
Stellvertretender Schulleiter

Phuket Football



TES Girls Varsity Football Team: (back) Doris, Ann, Rieke, Kim, Mindy, Judith, Emily, Cristina, (front) Sophie, Morly, Nadia, Ida, Crystal

Girls

First round:

TES vs. ICS Bangkok = 1-1

TES vs. ISB Brunei = 1-0

TES vs. Phuket B-Team = 4-0

TES vs. Phuket A-Team = 0-1

Semifinal:

TES vs. ICS Bangkok = 0-0 (2-3 pens.)

3rd place: TES vs. Phuket B-Team = 4-0

Boys

First round:

TES vs. Shrewsbury = 2-2

TES vs. Regents Pattaya = 2-2

TES vs. Phuket A-Team = 1-2

Play off

TES vs. ICS Bangkok = 0-3

7th place:

TES vs. Jerudong Brunei = 1-0

Story time: *Once upon a time in the Far East ...*

... there was a school called TES far out in the Pacific Ocean on the island of Formosa (today Taiwan). This school was well known for its excellent education and famous for its fantastic sports teams. There were, every now and then, some good volleyball players, fast runners, powerful swimmers and a very strong boys' basketball team. The big stronghold, however, was FOOTBALL. The boys had already won an awesome lot of middle school tournaments, 3 JVB -, 3 JV - championships and a couple of TES Trophies. The girls were weak – very weak. They were hammered by the big Taiwanese int'l schools, TAS and MCA, but they didn't give up.



Cristina passes through the gap



Emily dribbles with accuracy

The curse of the penalties ...

By their 3rd season they had caught up with the big teams. In their 4th season they managed to draw with MCA and in their 5th season even beat mighty TAS. So they decided to go overseas to take on the rest of the world. It was in fact the best girls' football team the British Schools in Asia had ever seen. There was **Ida** - the Danish Dynamite, **Ann** - the American Typhoon, **Sophie** - the Canadian Power Girl, **Cristina** - the South American Wonder Girl, Magic English **Emily** and many more. They passed the ball accurately, hammered massive shots on goal and used the entire space of the field to play beautiful football. The girls would have come home with the crown of British football, if there had not been this curse on them: **penalty-shoot-outs!** In 2007 they lost the 5th place play off in Phuket and the TES Trophy final *on penalties*, in 2008 the final in Phuket and the TES Trophy *on penalties* and this year, in 2009, the semifinal, again, *on penalties*. Whoever introduced the rule of penalty shoot outs to decide a game, he could not have been a friend of TES. All future practices, so it has been told, will see shooting penalties in 80 out of 90 min practice time. ☺



36° in the shade - drinking is vital



Ann takes a goal kick



Nadia dribbles down the line

The boys, on the other hand, were indeed unlucky. They drew the first game 2-2 with the team that came 2nd in the end. If they had scored ONE more goal in ANY of the three preliminary round games, they would have been through to the semifinals and eventually might have come home with medals (best place in Phuket has been 5th in 2007!!).



Manuel scores by header from a corner



David Bruce builds up the game



Elliot dribble wonder on left wing



David Lachize heads the ball out





Ecole Française de Taipei

Formation *sismo* à l'école à Yang Ming Shan pour la TES



Sismo à l'école qu'est-ce que c'est?

Le site officiel de *Sismo à l'école* présentant parfaitement les orientations de ce projet ainsi que ses diverses applications, je vous donne les extraits intéressants à ce sujet:

« *Sciences à l'Ecole* » (qui a pour mission de mettre en oeuvre des projets de culture scientifique dans l'enseignement du second degré et de contribuer ainsi au développement des vocations scientifiques chez les jeunes) est le dispositif de tutelle du projet '*SISMOS à l'Ecole*'.

Le projet, placé ainsi au sein de l'Education Nationale, prévoit l'installation de sismomètres à vocation éducative à raison d'un collège ou lycée par académie complété par une demi douzaine d'établissements français à l'étranger soit un réseau de l'ordre de 30 à 35 stations.

La thématique « données » s'impose naturellement. L'analyse des signaux enregistrés permet un grand nombre de pistes : travail sur les ondes, leur temps d'arrivée, la notion de vitesse en fonction des matériaux terrestres traversés, la localisation des épicentres...

La thématique « tectonique » est aussi riche en activités. De nombreuses maquettes, pour la plupart réalisables par les élèves, pourront permettre des démarches d'investigation autour du cycle sismique, de la rupture au foyer, d'amplification des ondes dans des matériaux, des notions de contrainte, de frottement, de libération d'énergie ..

La thématique « Terre » sera vraisemblablement un point d'appui important dans les enseignement en SVT avec la possibilité de cartographier, à partir des données recueillies, l'aléa sismique à l'échelle mondiale, à l'échelle régionale, de cartographier la signature sismique des plans de Benioff, de la discontinuité du Moho à l'échelle régionale, d'étudier donc la structure interne du globe terrestre.

La thématique « risque » découlera naturellement de ce qui précède. Des tracés enregistrés, naîtront des idées de maquettes pour approcher les notions d'intensité, de résonance des bâtiments, de constructions parasismiques, des effets induits tels que la genèse d'un tsunami. Avec la mise en place récente du plan inter ministériel « séisme », cette thématique prendra toute son importance dans la communauté scolaire. »

Source: <http://www.edusismo.org/docs/historique.pdf>

Les principaux partenaires de cette grande opération pédagogique sont :



Voici le lien qui mène au site officiel de « Sismo à l'école »:
<http://www.edusismo.org/menu10.asp>

Un sismomètre à Yang Ming Shan pour toute la TES

L'idée de faire partie de ce projet a été initiée par Mme Simon, professeur de SVT jusqu'à l'année dernière dans la section française au niveau collège. Elle avait tout mis en place jusqu'à la réception du sismomètre en juin dernier.

En plus de l'appareil, les établissements participants bénéficient d'une formation sismo de 3 jours afin de mieux comprendre l'outil technique et ses applications pédagogiques au sein de l'établissement.

C'est à ce moment-là qu'Yvon Mancini, professeur de sciences pour la classe de seconde a repris le projet. Il a organisé la formation qui vient d'avoir lieu cette semaine pour la plus grande satisfaction des élèves et des professeurs.



La formation a commencé lundi et des travaux d'installation ont eu lieu afin de s'assurer que l'appareil sera à l'abri de l'humidité, ce qui n'est pas évident à Yang Ming Shan. Le sismographe sera placé en salle 1402, en salle informatique. Le GPS qui permet au sismographe de fonctionner a été mis en marche et est désormais connecté. Le sismographe n'a pu être installé, il sera donc renvoyé au fabricant et nous espérons installer un sismographe opérationnel dans les quelques semaines à venir.

La formation a été dispensée par un éminent professeur de sciences; Olivier Ngo un français résident en tant que détaché à Canberra, dans une école franco-australienne en Australie.

Une formation trans-section et trans-nationale pendant 3 jours!!

Lundi 23 novembre Olivier s'est présenté aux élèves de seconde et leur a donné des éléments pour comprendre les bases de la sismologie, la spécificité de la situation géographique de Taiwan par rapport aux plaques tectoniques et le fonctionnement d'un sismographe dans ce cadre-là.

Ensuite à 12h, sont arrivés 40 élèves français de seconde du lycée international de Hong Kong. Le thème de leur voyage à



Taiwan étant les risques naturels et industriels, ils ont participé en phase 2 à une conférence organisée par l'initiateur de ce voyage; Franck Lefèvre, professeur d'histoire-géographie à Hong Kong. La conférence a été menée par un professeur taiwanais de l'université nationale de Taiwan 國立臺灣大學 qui fait partie d'une organisation non-gouvernementale oeuvrant pour la protection de



l'environnement.

Tous les élèves se sont donc retrouvés dans la grande salle PMR afin d'assister ensemble à cette conférence.

Il était très intéressant de voir un projet entre deux établissements français se concrétiser par une rencontre aussi enrichissante.



Le mardi une classe de la section britannique a également pu profiter de la présentation en anglais du sismographe proposée par Olivier Ngo et les élèves ont également pu faire des travaux pratiques mettant en activité des données sismiques. Une véritable collaboration entre section a donc pu avoir lieu, ce qui a ravi tout le monde.

Le mercredi 25 novembre, les élèves de 4ème et les secondes ont participé encore une fois à des travaux pratiques en salle informatique afin de travailler sur les moyens de calculer par le truchement de données sismiques et de GPS; le diamètre de la Terre, la taille du noyau interne de la Terre, le déplacement des plaques tectoniques ainsi que leur direction.



Remerciements:

Un grand merci à Mme Simon (de l'année dernière) grâce à qui ce projet n'aurait jamais eu lieu!!

Un énorme merci à Olivier Ngo d'avoir intéressé les élèves, les professeurs à ce projet en montrant ses multiples ouvertures pédagogiques.

Et merci également à Yvon Mancini pour l'organisation de ces trois jours.

Evidemment un **special thanks for Gery and all technical staff of Yang Ming Shan who helped a lot and spent long moments with Olivier Ngo for the installation of the GPS and the sismometer which is not working yet, but thanks them, the situation will be resolved in these few weeks!!**

BS PTA

Big Thanks to Our Volunteers!



As you can see from the many smiling faces in the photographs, our annual Fireworks Night was a huge success. Of course this is due to the enormous help we received from our parent and student volunteers and the TES Staff. Many people generously sacrificed their time to cheerfully work on the game booths and food stalls. We loved working with the High School and Secondary student and parent volunteers. To see so many people cooperate in such a positive way was truly inspiring. It is this level of team-work and commitment that demonstrates the strength of the TES school community. So, on behalf of the British Section PTA and the HSSPA, we would like to thank you — our volunteers and the many friends and family of TES for supporting our event. We look forward to Fireworks Night 2010!



BS PTA

Big Thanks to Our Volunteers!

