



**TAIPEI EUROPEAN SCHOOL**

台北歐洲學校

# EUROPEAN SECONDARY CAMPUS NEWSLETTER

**Edition 5.0 Friday 13<sup>th</sup> November 2009**

## Message from the Head of High School

Dear Parents and Students

Several key events in the last two weeks have been the Fireworks Night at the EPC, the German East Asia Games in Beijing and the International Day of Tolerance on Wednesday at the ESC. The school welcomed the National Women's League for the Hearing Impaired for a morning of activities with our students. It was wonderful to see the positive interaction between the young children and our secondart students.

We have students in Manila at a FOBISSEA Music Festival and boys and girls high school football teams in Phuket for the annual tournament this week. The Year 9 fundraising effort to support San Min school is an inspiration to us all. Over NT\$300, 000 has been raised so far.

Yours sincerely

Roger Schultz – Head of British and High School Sections

## TO REMEMBER...

**British Section Key Stage 3 reports for Year 7, 8 and 9 will be issued on Wednesday 2<sup>nd</sup> December.**

**Parent – teacher meetings are the following week on Wednesday 9<sup>th</sup> December in Phase 2 from 13:30 to 19:00.**

**Log-on details for parents to book meetings with teachers will be sent out very soon.**

## FORTHCOMING DATES FOR YOUR DIARY...

<b>WEEK 11</b>	Tuesday 17th - Sunday 22nd November	MUN Singapore
	Thursday 19th - Sunday 22nd	U15 FOBISSEA Games in Bangkok
<b>WEEK 12</b>	Wednesday 25th November	H1 IGCSE Drama Performance 19:00
	Friday 27th November	Newsletter 6
		Year 7 - 9 academic reports issued

**SATURDAY 28<sup>TH</sup> NOVEMBER  
TES CHRISTMAS BAZAAR  
EPC CAMPUS – 10:00 to 16:00**

**WEEK 13 HEALTH WEEK AT THE ESC**

**Tuesday 1st December**

**TES AGM at the EPC**

**SCHOOL WEBSITE: [www.taipeieuropeanschool.com](http://www.taipeieuropeanschool.com)**



Deutsche Sektion



British Section



Section Française



TES High School

**CONTACT:** Taipei European School, Swire European Secondary Campus, 31 Jian Ye Road, Shihlin, Taipei 11193  
Telephone: +886 2 2862 2920

## Guidance Counselling Service at the ESC

Dear parents,

Today you will receive a letter and further information on counseling services now available at the Secondary Campus. We are very fortunate to have the services of Ms Jenny Hsu each Monday morning and each Wednesday. Jenny is fully qualified with a Masters degree in Counseling and has worked in several schools in New Zealand. She comes to TES with impeccable recommendations. Jenny is making a great impression after just a few days with us and we hope that students and parents will take advantage of this important service. Teenage years are very demanding for all concerned and good support systems are important. Jenny will be involved in many aspects of our work with students including the development of our Personal, Social, Health and Citizenship Education programme, student induction to school, peer leadership and staff training.

Please ensure that your child passes you the letter and information tomorrow and please do not hesitate to contact Jenny via email [jenny.hsu@tes.tp.edu.tw](mailto:jenny.hsu@tes.tp.edu.tw) or by telephone on 02 2862 2929 ext 604 (Monday mornings, all day Wednesday)

Sincerely,

Rachel Harris  
Assistant Head of Secondary (Student Welfare)

[rachel.harris@tes.tp.edu.tw](mailto:rachel.harris@tes.tp.edu.tw)

### **You and your child can expect the counsellor to:**

- be safe, honest and trustworthy
- support and help the teenagers to make changes
- be non-judgmental and not to lay blame
- be sensitive to your family background and culture
- explore thoughts, feelings and behaviour
- be creative: talking, playing, drawing, writing and reading
- listen carefully, be caring and respectful
- tell you about risks you should know about
- act as an advocate for your teenagers and you when necessary
- maintain confidentiality unless your child or someone else is 'at risk'

# Reporting, Target Setting and Parent-Teacher Meetings

Over the last two weeks the High School students have been reviewing the targets set on their progress reports. All students in H1 to H4 have been given target sheets similar to the example below. Please find some time to discuss your child’s academic targets with them and sign the forms to indicate that this has taken place. Progress made with meeting these targets will be reviewed in March when new targets will be set.

**Key Stage Three** students will get **full academic reports** on **2 December**. Following the issue of these the students in years 7, 8 and 9 will go through a similar process. They will have a **Key Stage Three Target Setting Week** from **7 December** until **11 December**. **Parent- Teacher Meetings for Key Stage Three** will be held on **Wednesday 10 December** from **1.30pm** until **7.00pm**. Information regarding booking appointments via the QS Web (log-on details etc.) will be sent out to Key Stage Three parents in late November.

Details of the Secondary School Reporting Timeframe for this year are given below. Please do not hesitate to contact me if you have any queries regarding reporting or the Parent-Teacher interviews.

Sarah Pearson  
 Assistant Head of Secondary (Studies)  
 Email: [sarah.pearson@tes.tp.edu.tw](mailto:sarah.pearson@tes.tp.edu.tw)



**TAIPEI EUROPEAN SCHOOL** 台北歐洲學校

**IB/IGCSE Subject Target Setting**  
 Term One

Name:

Subject:

My target for improvement is:

This target has been discussed and agreed with my teacher.

Signature of student ..... Date .....

Signature of teacher ..... Date .....

Signature of parent ..... Date .....

This target will be reviewed in the week beginning 1 March 2010

**Target Review**

Progress made with target	Excellent	Very Good	Good.	Satisfactory	Needs Development.	

Optional Teacher Comment:

Signature of student ..... Date .....

Signature of teacher ..... Date .....

Signature of parent ..... Date .....

## INTERNATIONAL DAY OF TOLERANCE 2009

On Wednesday, 11 November 2009, Taipei European School celebrated International Day of Tolerance. Although all classes had been suspended (a move the students greatly enjoyed), the day was far from mundane. The school teachers and the Student Council Service Committee had planned many activities for the student body, starting with a presentation on the recent Taipei Deaflympics by Stephanie O'Yang and Justin and Kevin Lu. After this, the students were split into four groups and had to participate in a series of activities organized by the school teachers and the New Women's League's Foundation for the Hearing Impaired.

### **Money vs Funny / Sexism**

One of the main focuses of the International Day of Tolerance activities was to teach students about stereotyping and discrimination. In today's global society, regardless of location or culture, there exists some form discrimination and social stereotyping. During the 'Gender' activity, students contrasted the roles of men and women in society and the way their individual perceptions of each gender were shaped by the media.

Key Stage Three students were asked to draw and describe a man and woman for each school house. Some examples of what they came up with were: Scarlet, a nerdy, fat, posh, strict, twenty-one-year-old teacher and Bob, a thin, ugly, boring, fifty-year-old PE teacher. After several such characters, we concluded that the key focus of the students was physical appearance. This realisation enabled students to really understand the extent of which society and the media dictate the image of a perfect man or woman and to question their own perspectives on the opposite gender.



High school students were asked to find an answer to the question, 'Why are women attracted to men?' After determining that the main reason is status, students were then asked why this is the case. Money being a key factor in status, students discussed whether or not money is the most important issue in a relationship. H2 student Andrew Lin provided us with these wise words: "If there is a smart and funny guy who can't make any money and a guy who makes one million dollars a year then she would choose the rich guy; because if she chooses the funny one then it will last a year and they will both die." By the end of the session, though, the majority of students agreed that although money is important, it can't buy happiness.

### **Stars, Squares and Stereotypes / Prejudice and Exclusion**

In another activity, 'Labels', HS students examined prejudices and discrimination in closer detail. The activity consisted of two parts; for the first part, the students were split into two groups, the Stars and the Squares. The Squares linked arms to form a circle (ironically) and were told not to let the Stars join them, while the Stars were given the goal of persuading one of the Squares to do the opposite. Only one of the three Stars was successful. When asked to share their thoughts, H4 students Ida Opstrup and David Lachize, both Stars, said they felt "frustrated", "unwanted and lonely" as their attempts to join the Squares proved futile. They had temporarily stepped into the shoes of social outcasts and learnt what it felt like to be excluded.

The second part of the activity involved sticking labels onto the backs of the students. These labels contained descriptions such as 'Lazy', 'Poor', 'Liar', and 'Dirty', among others. The students were then told to mingle and talk about their future plans. The objective of the game was to read each other's tags and treat your partner with any prejudices often associated with their description. H4 student Vanni Sposato for example, whose tag read 'Driver', was mocked by many for saying he wanted to be an astronaut. He and the other students experienced the hurt of being typecast, and they all agreed that, rather than relying on the social stereotypes, one should judge others on an individual basis, as a person's outward appearance is not a true reflection of who he or she really is.

During the communication workshop with the Hearing impaired organization, both KS3 and HS students noted that, although sometimes they would have to repeat what they said several times, the children were quick to catch on and, in general, very friendly and happy. John F. Kennedy once said, "Tolerance implies no lack of commitment to one's own beliefs. Rather it condemns the oppression or persecution of others." This lies in the wishes of every parent who has a hearing-impaired child – that their son or daughter will eventually be able to integrate into normal society and communicate with everyone else easily. One father, himself Deaf since birth, said that he has been inspired by the Taiwanese table tennis team's success at the recent Deaflympics to train his daughter into a high-caliber table tennis player as well. His hopes for her future glory encompass a simpler, stronger wish: that she will one day be as much part of society as everyone else. He, like many other teachers and parents who help children with hearing disabilities, already understand that while money can't buy you happiness, it can certainly buy you a hearing aid. It is the first step to bridging the gap between two segregated groups of people, the hearing-disabled and the normal people, and giving the former what they really want from society: its acceptance.

### **Diversity at Key Stage 3 and High School**

This workshop focused on how to tolerate diversity. People are all different; we look, act, and think differently. Respecting and appreciating that diversity is a key factor of life is important. One activity explored how opinions differ from one person to another. Students sat in a circle and everyone took turns answering questions from a stack of cards. The simplest questions would result in completely varied opinions. Immediately, students began to see how others perceived certain issues which was often much different from their own perspectives and views. Our perceptions of each other come from culture, religion, ethnicity, background, gender and our own personality. All these things shape and mould us into the unique individuals that we are. The second activity examined different learning styles and approaches. At school, students have preferences for how they learn the best. The four learning styles were Grapes, Oranges, Bananas, and Melons. Grapes prefer to work in a group while Melons like to work independently. Bananas focus on organization while Oranges have trouble with deadlines. By identifying their learning styles, students could improve themselves and learn to cooperate with others of a different fruit type. Each fruit has strengths and weaknesses, but together, the four fruit types can create a strong and diverse team, much like a delicious fruit basket. We need to learn to accept, and embrace our diversity. "Diversity is the one true thing we have in common. Celebrate it everyday."



**Thank you to Mr. Latchford and the IDT Reporting Group for this article.**

More information on this year's 'IDT' will follow in the Student Welfare Newsletter in December.

Rachel Harris  
Assistant Head of Secondary (Student Welfare)

# STUDENTS SUPPORTING STUDENTS

## APPEAL TO SUPPORT SAN MIN JUNIOR HIGH SCHOOL

Dear Parents and Students,

The Year 9 students of Taipei European School are currently participating in a Service Project. We are all aware of the extreme devastation and damage caused by the recent Typhoon Morakot. There are countless stories of destruction and loss of life and homes. One such story really captured the hearts of us as a Year Group.

The San Min Junior High School is situated in the mountains close to Kaoshiung, a remote but incredibly beautiful part of Taiwan. Unfortunately, the heavy rains of the typhoon caused catastrophic damage to the mountainside, causing it to collapse and slide down onto the local village and school campus. Photographs of the site before and after the typhoon are included in this letter.

The local residents (students and their families) were airlifted to safety with only the clothes they were wearing. They were housed in emergency accommodation after having lost their homes, their belongings and their school. The school site, and in fact the whole village area, has been deemed unfit for future development. Thus, the community now has to deal with the reality of having to move to a new location and starting new lives.

This community has very strong aboriginal links and is proud of its Taiwanese heritage. They have really come together to make every effort to cope with this situation. The long term objective of building a new school has been supported by large donations and pledges by local businesses. It is hoped that a new, state-of-the-art school incorporating aboriginal designs and eco-friendly values will be built within the next 24 months.

As a student group, we are focused on the immediate needs of the San Min students. At the moment, they are living away from their families in a nearby school who have offered to house the students. Winter is approaching and the students are lacking basic needs, many of which the hosting school cannot provide alone.

Because their possessions were left and subsequently lost in the flood, they have no warm bedding, clothes and shoes for the cold winter months. They also need some electrical items; simple everyday things, such as rice cookers and hair driers. A full list of their requirements is attached to this letter.

The Year 9 students are taking on this appeal and we hope to be able to source donations, sponsorship and discounts on all items required by these students. We want to ensure that the students are as comfortable as possible in their temporary accommodation and can feel positive during the winter months as they try to rebuild their lives and cope with their losses.

We are appealing to the school community to help us in any way possible. Any offer of help or donations would be greatly appreciated and warmly received by the students of San Min Junior High School. Because winter is approaching fast, we must act quickly and will be very grateful for any donations.

As a team, we are aiming to organise fund raising events to raise the money needed to buy all their requirements. However, we must be realistic and accept that we will not be able

to buy everything at their actual sale price, which means that we need to source some corporate assistance. We also hope to gain as much exposure as possible, with articles in the local press, magazines and school publications. All donating companies and individuals will be advertised in these publications where possible.

The community are very positive about the long term future and are determined to recover from this disaster. Their positivity is certainly inspiring and humbling to us. We will do all we can to meet the immediate needs of these children and equip them to deal with the winter months. We will show them that we care and also help raise their self-esteem in the short term.

When looking at the photographs, we are sure that you will begin to accept the enormity of the damage inflicted on the Junior High and the community. We hope that these images, combined with this letter, will inspire you to help us in some way. As a group of students, we are certainly inspired to do all we can in the coming weeks to collect all the items on the list.

Please contact our Head of Year, Mr. Woodall, at the Taipei European School if you have any questions or wish to help in any way.

Mr. James Woodall  
Head of Year 9  
[james.woodall@tes.tp.edu.tw](mailto:james.woodall@tes.tp.edu.tw)  
Tel: (02) 2862-2920  
Mobile: 0975 008 406

Also, if you wish to contact our student group directly, you can e-mail either one of us at [azmimasturah@gmail.com](mailto:azmimasturah@gmail.com) or [markliu1@hotmail.com](mailto:markliu1@hotmail.com).

As mentioned, an envelope is attached to this letter, along with the list of items required. Please return the envelope along with any donations to the school office as soon as possible. If you are able to donate money for even just one of the items on the list attached to this letter, it would make a huge difference to the lives of the students and really help our campaign. We are determined to succeed in our project and gain every item on the list in the coming weeks.

We would like to thank you in advance for any support that you are willing to offer. No help is too small as we strive to make a difference in the lives of 140 students and staff.

Yours sincerely,

Masturah Azmi  
CEO Year 9 Service Group  
Taipei European School

Mark Liu  
Assistant CEO Year 9 Service Group  
Taipei European School

**This fundraising effort, led by the year 9 students with Mr. Woodall's support, has already raised NT\$300,000 for the San Min school community. Donations of clothes and other items have also been very well supported. Our thanks to you all - and please keep the support for this most worthy cause coming**

# 2009 BCCT Royal & Ancient Charity Golf

Friday 27 November  
Miramar Golf and Country Club



**Volvo S-40  
For Hole  
in One!**

**Registration 6 : 15am**

Proceeds to  
children affected  
by Typhoon  
Morakot

**Shot gun start 7 : 00am**

Fun Texas  
Scramble  
Lots of prizes!

**Free lunch 12 : 30pm**

NT\$4,888 per person

Proudly presented by the British Chamber of Commerce in Taipei  
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[www.bcctaipei.com](http://www.bcctaipei.com)

British Chamber of Commerce



# East Asian Games of the German Schools

The first Sports Games of the German Schools in East Asia have just been finished with a victory of the hosts, Beijing. Taipei sent the youngest team with an average age of 13.5 years (all other teams 15y). With the help of three British Section students, Ida Opstrup, Hsuan Yang and Michelle Yeh, the small German Section successfully came 5<sup>th</sup>, being close to the big schools in Tokyo and Hong Kong, but beating Seoul clearly. And they brought medals home: 3 GOLD, 2 Silver, 1 Bronze



Back: Erik, Matthew, Hsuan, Max, Ida, Felix, Rieke, Judith, Debbie, Felicia, Ms. Chu, Ms. Pux  
Front: Mr. Schulz, Jonas, Jan, Eric, Snuk, Luzie, Sylvia, Hannah, Kathleen, Michelle

*Go Typhoons!!!! Go TES!!!! Auf geht's!!!! Jia You!!*

Competitions were held in 4 different sports with 6 schools participating:

Basketball: **girls – 3<sup>rd</sup> place** / boys – 4<sup>th</sup> place

Football: **girls – 1<sup>st</sup> place** / boys – 6<sup>th</sup> place

Volleyball: mixed – TES – 6<sup>th</sup> place

Athletics: **Rieke Pfannenschmidt** – 1<sup>st</sup> place – shot put, **Ida Opstrup** – 1<sup>st</sup> place – long jump, **Max Klemm** – 2<sup>nd</sup> place – high jump, **Ida Opstrup** – 2<sup>nd</sup> place – 100m sprint



**Rieke: winner in the shot put (7.83m)**



**Judith: 5<sup>th</sup> in the high jump (1.20m)**



**2 gold – 1 silver: Ida & Rieke**



**Max: 2<sup>nd</sup> in the high jump (1.59m)**



**Outstanding athlete: Ida Opstrup (gold medal in the long jump with 4.36m)**



**Rieke smashes the ball in the volley game against Seoul**



**TES dribbling vs. Beijing**



**Debbie in the relay race**



**Michelle & Felix both come 6<sup>th</sup> in the shot put (8 athletes)**



**BOYS Football Team: no goals scored / no game won**



**GIRLS Football Team: no goals conceded / all games won**



## SALON EUROPEEN DE L'ENSEIGNEMENT SUPERIEUR DE TAIPEI

Les 7 et 8 novembre 2009

Taipei Show Exhibition

Les élèves de la classe de seconde se sont bien consacrés à leur futur ce week-end. Ils ont été visité le salon européen des études supérieures qui se trouvait au centre de Taipei. Là-bas ils ont pu discuter de leur choix d'études et se voir expliquer les différents cursus proposés par des écoles françaises, irlandaises, anglaises, polonaises...



Les élèves devaient rendre compte des informations trouvées en classe le lundi suivant, donc ils ont pris des notes sur les écoles présentées comme EM Lyon; une école de business, INSA Toulouse; une école d'ingénieur, ESC Lille une école de business aussi, l'Institut Marangoni à Paris, Londres et Milan; une école de design, Trinity college en Irlande...



En rencontrant les personnels présents lors de ce salon, ils ont pu poser toutes les questions souhaitées et mieux comprendre le fonctionnement des études supérieures en Europe et dans le monde en général.

Certains élèves ont vérifié si certaines écoles prestigieuses avaient des campus en Chine afin de ne pas devoir obligatoirement aller en Europe pour étudier. Leur présence à ce salon était très importante pour ces élèves qui se situent à un carrefour de leur orientation; l'année prochaine ils devront se spécialiser en filière littéraire, économique ou scientifique, ainsi l'idée d'une poursuite dans une école supérieure peut les aider à mieux se représenter leur avenir.



**New Date Claimer**

# **TES Pop Idol**

**Now on Friday 4<sup>th</sup> December 2009**

**ESC Phase 2 Atrium**

**19:00 – 21:00**

**Fundraising for TABITHA Cambodia**

# BS PTA

## Fireworks Night: Brilliant & Fun!



At 5 p.m. sharp, when the gates opened, a large and excited stream of guests filed onto the TES grounds. Children in fancy dresses and superhero costumes dashed towards the activities. They transformed their arms into art



projects with faux tattoos and their hair into rainbow flashes with temporary hair colour. Both girls and boys eagerly awaited their exquisite manicures from a very creative team of high school students. Brilliant colours were applied and followed by elaborate hand-made overlay art.



Laughter and loud exclamations broke out from every corner. Pillow fighters fell off a balance beam, knocked down as often by their opponents as by their own uncontrollable bouts of laughter! Younger children focused their skill on hooking bobbing balloons from a pool filled with water. Parents and other adults strolled among activity booths picking up a drink here, a toy there and spending very generously on tombola and activity tickets.



# BS PTA

## Fireworks Night: Brilliant & Fun!



At dinner time, we all enjoyed a choice of Thai meals, pasta, pies and BBQ meats, catered by various Taipei vendors. Together with the catered meals, we offered a range of alcoholic and non-alcoholic drinks. We hope everyone enjoyed the food and drink on offer, as well as the brilliant service offered by the Weinstein family team on the drink stall— multiple generations tirelessly worked the whole night.



Of course, the Fireworks display crowned the evening. There were no open spaces left on the sports field at 8 p.m. Everywhere you looked, families turned their faces to the sky. Children of all ages waited eagerly, brandishing their flashing neon sticks, light sabers and multicolor fans. The first burst of fireworks saw everybody clapping and exclaiming whilst the children stared in awe as brilliant reds, blues, greens and yellows splashed across the sky.



Once again, the Fireworks Night was a huge success. The event itself was well attended with over two thousand people admitted. By the time the evening came to an end, everyone left happy and content. Indeed, some didn't want to leave and the event ran past 9 p.m. before coming to a final halt!

We hope you and your family enjoyed the evening as much as the BSPTA did.





*of the Taipei European School*

# TES Christmas Bazaar 28<sup>th</sup> November 2009

**Taipei European School Parent Associations** (combined British, German, French and High School sections) is holding the annual **Christmas Bazaar** on Saturday, November 28<sup>th</sup> from 10am- 4 pm at the Wen Lin Campus. It is the largest fundraising event for our school and it attracted last year about nine thousand people from the Taipei area. The funds raised are used to enhance the educational level and provide the “extras” in deserving programs and activities. A percentage also goes to a local charity in need.

## What happens on the Day of the Bazaar?

People from all over come to buy parent-made Christmas handicrafts, participate in student organized activities and games, be entertained by students and teachers, buy from local vendors, eat deliciously cooked food prepared by parents and hotels alike, buy scrumptiously made cakes and cookies and win great prizes at our Grand Raffle donated by many generous businesses. This year we plan again to have a Christmas Tree light up and the end of the Bazaar around 3.30 pm where our choir sings carols to enhance the Christmas Spirit.

## How you can help:

**Come join the Handicrafts group** at Wen Lin Rd Parents Café. No experience necessary. The Handicraft group is meeting in the EPC Parents Café on

**Tuesdays from 9 am – 12 & Thursdays from 9 am – 12, start: October 13<sup>th</sup>**

**Contact: No Committee Leader yet!!! Please sign in! In the meantime contact Veronika Bobke, Email: [veronika@theverodesign.com](mailto:veronika@theverodesign.com) / hp 0911206844**

**Donate** items from your company or business for our raffle. Please contact our Fundraising Committee

**Trish Sheng, Email: [trishsheng@yahoo.com](mailto:trishsheng@yahoo.com), 02871 7498**

**Connie Chia, [chiac0212@hotmail.com](mailto:chiac0212@hotmail.com), 09352 10938**

**Sell Raffle tickets** Great prizes are on stake! Each family will receive 5 booklets containing 5 tickets inside. Each booklet will sell for NT\$200 or NT\$50 per ticket. You will receive your tickets in November. Please sell them to your family members, business associates and friends! If you sell out, pick up more from the school offices. Please return the money or the unsold raffle tickets to the school. Details will be announced.

**Trish Sheng, Email: [trishsheng@yahoo.com](mailto:trishsheng@yahoo.com), 02871 7498**

**Connie Chia, [chiac0212@hotmail.com](mailto:chiac0212@hotmail.com), 09352 10938**

**Help out at your child's class activity or games.** Please contact:

**Estelle Coyak, Email: [estelle.coyac@gmail.com](mailto:estelle.coyac@gmail.com), 0958 586595**

**Set up a Food Stall for our Catering.** Please contact:  
Silke Huber, Email: [SilkeHuber@web.de](mailto:SilkeHuber@web.de), 0937 399190

**Contribute by making a cake or cookies** that will be sold at the Bazaar. Please send the baked items to the school one or two days before the event. Please contact:  
Raphael Kuo, Email: [yz6636@hotmail.com](mailto:yz6636@hotmail.com), 0938 2057 65

**Want to set up a stall to sell your items on the day of the bazaar?**

All the tables will be offered on a first come, first served basis. Registration dates will be announced soon. Vendor fee for big companies is NTD 6'000 and for smaller companies and private person is NTD 3'000 per day. For more information please contact

Tracy Koong, Email: [tracykoong@seed.net.tw](mailto:tracykoong@seed.net.tw), 0930 933030 and  
Robert Loeb, [robert@pesi.org](mailto:robert@pesi.org), 09885 10611

**Help sell on the day of the Bazaar.** We need people to sell cakes & cookies, flip burgers at the BBQ stall, work at the entrance selling tickets as well as sell handicrafts. If you can help out just for an hour or so, we would be very happy! The success of the bazaar is guaranteed with everyone's support and as the proceeds go back to our students we all benefit making this day a very special for the TES and the Community.

Tracy Koong, Email: [tracykoong@seed.net.tw](mailto:tracykoong@seed.net.tw), 0930 933030

And please see list below to find your committee to help.

**Many thanks in advance for your ongoing support and keep your eyes open for more detailed information!**

With kind regards

**Veronika Bobke**  
Chairperson  
Parents Support Council  
091120 6844

### Organising Committee

Name	Email	Mobile	Committee
Estelle Coyak	<a href="mailto:estelle.coyac@gmail.com">estelle.coyac@gmail.com</a>	0958 586595	Activities
Pi-Chih Mueller	<a href="mailto:H.Peter.Mueller@t-online.de">H.Peter.Mueller@t-online.de</a>	09882 72641	Advertising & Promotion
Theresa H	<a href="mailto:theresa.huynh@hotmail.com">theresa.huynh@hotmail.com</a>	09825 23360	Cash Collection
Raphael Kuo	<a href="mailto:yz6636@hotmail.com">yz6636@hotmail.com</a>	09 38 20 57 65	Cakes & Cookies
Silke Huber	<a href="mailto:SilkeHuber@web.de">SilkeHuber@web.de</a>	0937 399190	Catering / Food Stalls
Karen Saenger	<a href="mailto:dirk.sanger@msa.hinet.net">dirk.sanger@msa.hinet.net</a>	0930 167371	Christmas Wreaths
Trish Sheng	<a href="mailto:trishsheng@yahoo.com">trishsheng@yahoo.com</a>	2871 7498	Fundraising
Connie Chia	<a href="mailto:chiac0212@hotmail.com">chiac0212@hotmail.com</a>	09352 10938	& Raffle
			Gift of Love/Tree lightup
			Handicrafts
Tracy Koong	<a href="mailto:tracykoong@seed.net.tw">tracykoong@seed.net.tw</a>	0930 933030	Site Planning
Robert Loeb	<a href="mailto:robert@pesi.org">robert@pesi.org</a>	09885 10611	& Vendors Stalls
ShuLin Onaz	<a href="mailto:Shu-lin@umail.hinet.net">Shu-lin@umail.hinet.net</a>	0928-285-031	Stage Entertainment
Veronika Bobke	<a href="mailto:veronika@theverodesign.com">veronika@theverodesign.com</a>	0911 206844	Coordinator