



TAIPEI EUROPEAN SCHOOL

台北歐洲學校

EUROPEAN SECONDARY CAMPUS NEWSLETTER

Edition 6.0 Friday 30th November 2007

Message from the Assistant Head of Secondary

Dear Parents, Students and Friends of TES,

Welcome to the busiest few weeks of term 1! As you can see TES staff and students have been enjoying a wide range of visits, sporting events and musical extravaganzas. U15 Football in Phuket, Music in Brunei, Model United Nations in Singapore, and the team building visit to Camp Taiwan for Year 7. Our Under 13 team and PE staff are competing in the Fobissea games in Vietnam this weekend. The German Section had a superb experience in Turtle island off Taiwan and sent Klase 8 students along with a group from the British section to the annual Childrens' Rights summit in Nantou. Please come along to support our Performing Arts/Drama department productions in the next two weeks.

Jeff Evans. Assistanthead-sec@tes.tp.edu.tw

TO REMEMBER

TES Christmas Bazaar
– European Primary
Campus from
10am to 4pm

Thursday 6th – IGCSE
Drama performance
at 7pm.

Tuesday 11th – IB
Theatre Arts evening.

FORTHCOMING DATES FOR YOUR DIARY...

| | |
|--------------------------|---|
| November 29 – December 2 | U13 FOBISSEA Games – Vietnam |
| November 30 | Newsletter 6 |
| DECEMBER 1 | TES CHRISTMAS BAZAAR at the EPC |
| December 4 | TES AGM 6:30pm |
| December 6 and 17 | IGCSE Drama Evenings |
| December 11 | IB Theatre Arts Individual Project evening |
| December 13 | Secondary Student Council Disco + BBQ (6pm to 9pm) |
| December 14 | Newsletter 7 |
| December 15 | TEAMS Softball at MCA Taichung |

SCHOOL WEBSITE: www.taipeieuropeanschool.com



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Year 9 – Introduction to careers in PSHE



Students in Year 9 embarked upon the long journey towards deciding upon their future career. Lessons in PSHE provided an opportunity to discuss a range of careers, the qualifications and study required for different professions and students investigated some specific areas of interest through case studies.

We used a useful careers website called:
<http://www.connexions-direct.com/jobs4u/>

In another session, the year 9 team of teachers Ms Cooke, Mr Haas, Mr Evans, Mr Lee and Mr Labuschagne worked together with students on interview skills using role plays. Students discussed body language, the questions to expect and what factors make a good or a bad interview. Teachers also shared some memorable questions they had been asked in job interviews.



The topic of careers will become a more regular feature within the PSHE programme throughout High School and students will follow up next year with a work experience placement and more detailed careers advice from the H1 pastoral team, Mr Beck and Mr Cassidy (who is our specialist Careers and University counselor).

"The careers topic was useful because I was able to discover jobs I never even knew about. The lessons enabled me to have a better idea about my future plans and helped me learn more about the responsibility of being an adult" (Christine).

"I think the careers topic was really interesting and the lessons helped me learn about what job I would like to do when I grow up (and what I will need to be able to do to get that job)." (Geoffrey)

High School Football Tournament in Phuket / Thailand

Another exciting football season came to its peak. After having won the boys JV Championships for the second time in a row, after both boys and girls were only beaten on penalties in the finals of the TES Trophy Tournaments, we finally had the chance to go international: to the *Invitational Football Tournament of the British International School Phuket*.

What an event! 20 schools from all around South East Asia took part and our boys and girls among them. The extremely high standard of football that many of the teams showed was absolutely impressive. Almost impossible for our 4 teams to compete with them. However, it is always different as you think. Real good football was shown from all our teams, and we could have all come home with medals, if there weren't this word **,if'**.

If the **Over-15-boys** hadn't had the best two teams in their preliminary group, they would probably have come 3rd.

If the **Over-15-girls** had used all their chances in the last preliminary game to score 4 and not only 1 goal, they would have gone through to the semi finals, and ... might have come 3rd.

If the **Under-15-boys** had played all games with full concentration to full time and not always conceded a late goal, and if there had been more awake referees and no injuries, they could have finished in the medal ranks.

If the **Under-15-girls** hadn't had lost the penalty shoot out, they would have ended up 3rd.

All this if ... but we are no bad losers. All results are very much accepted and all winning teams deserved to win. However, here comes the most important realization of the tournament:

the **TES boys and girls** are, football wise, able to keep up with the best school teams, not only inside Taiwan, but in the whole region of South East Asia.

Well done, lads! Brilliant, girls! You rock! Go TES!

Results :

| | | |
|-------------------|---|----------------------------|
| <u>O-15-Boys</u> | - | 5th place (out of 8 teams) |
| <u>O-15-Girls</u> | - | 6th place (out of 8) |
| <u>U-15-Boys</u> | - | 7th place (out of 8) |
| <u>U-15-Girls</u> | - | 4th place (out of 6) |



Year 7 “Overnighter” at Camp Taiwan

On Thursday 15th November Year 7 TES students were excited as they boarded the bus with their heavy bags. They were headed to Camp Taiwan. When the students arrived they were sorted into 3 groups and into their tent groups.

Shortly afterwards, the students ate small snacks and went to their first activities of the day. The students either did archery, rock climbing or went on the “giant swing”. After this the students ate a hot lunch. Following lunch, the students went to their second activity of the day. After a well-deserved rest all the students played a wide game of survival.

The students then had dinner. However before all meals they had to sing songs. After they ate they took showers. In the dining room afterwards everyone went to the dining room and played games and ate “smores” (toasted marshmallows in between chocolate chip cookies!).

The next morning the students had to wake up at 7.00am and ate breakfast. All three groups then rotated onto their final activity. Then followed lunch (more singing). After lunch the students played games waiting for the buses.

As the thankful students were leaving they said a big “Thank-you” to Camp Taiwan.

-Reported by Laura Henderson

The students boarded the bus at 8.15am, 15th November, 2007. The students rode in 3 buses for 80 minutes. Eventually the buses entered Camp Taiwan. The students put all of their equipment in tents and went to their first activity (Group 3 went to archery, Group 2 to the Giant Swing and Group 1 went to the Rock Climbing Wall).

After that they had lunch and went to their second activity (Group 3 went rock climbing, Group 2 to archery and Group one went to the Giant Swing). Then the students had dinner and played a game called Survival. After that the groups had a camp fire and had “smores” (marshmallow sandwiches). Then the students went to bed.

When they woke up they ate breakfast and went to their last activities. Afterwards they came back and ate lunch and waited for the buses. Every student was really sad to leave.

-Reported by Nils Schoeffer

I woke up in the morning and turned on my lamp
Then I remembered I had to get ready for camp.
On the day it had already began to rain
I slipped on a rock and fell down in pain.
I got on the Giant Swing and it was really high
When I let go I thought I would die!
Shooting arrow in archery
Unluckily I managed to hit a tree.
Rock climbing was really tough
So I began to huff and puff.
The food was good - My favourite was lunch
Only problem is there wasn't quite enough.
When it was over and the day was done
Overall it was quite fun.

- By Charlie Barratt



We All got on the bus to camp
Oops I had forgotten my lamp!
The weather seemed to be OK
It stayed the same every day.
On the Giant Swing I started to shake
It felt like there was a small earthquake.
When I started to shoot the archery arrows
I was scared that I might hurt some sparrows
On the wall I climbed quite high
But when I looked down I thought, “Oh My!”
The food was nice, it looked good too.
I even tried the vegetables - Woo hoo!
Camp was Great. I really thought so
Next year I think I'll pack less though!

- By Millie Baars



Camp Taiwan, the place that I went
So up on a bus I was sent.
The sun was so hot, it made the ground sizzle
Really hot, yet there were still some drizzles.
It was good fun the giant swing
When I was swinging I had to sing.
Archery is cool, something I've never done before
Don't worry there wasn't any blood or gore!
Up and Up I climbed on the Giant Wall
I couldn't hang on - Oh, what a fall!
In my mouth I stuffed delicious Shepherd's pie
I was so barbaric that I got food in my eye.
The camp was cool - I made new friends
My good memories of the camp will not come to an end.
- By Vernon Lin



TES Works its Magic at the FOBISSEA Music Festival in Brunei

For eleven musicians and two teachers, the journey to perform at the FOBISSEA Music Festival started with an early-morning departure from the Taoyuan Airport. As opposed to the last time we took the trip to Brunei, when we were amazed by the hotel alone, the students knew that there would be a lot of music to be played this year in a very short time. AND, we would again get to bask in luxury in that wonderful hotel...



TES sent 11 students ranging in age from 11-16 to Brunei this November to participate in the annual FOBISSEA Music Festival with 15 other schools from around Southeast Asia. We traveled to Kota Kinebalu (KK) where we stayed for a 5 hour layover. At our lunch in the Hyatt, we re-discovered the “make funny noises by dragging water across the top of the crystal glass” game, in the tradition of so many FOBISSEA trips before us.

We then shopped for a while as our token brother duo of Nils **“Stay Near ME!”** and Till **“the Loser – not because of his personality, but because of the number of objects that we were given by other schools during the Festival, with the accompanying question – ‘I found this on the floor. Is Till Schoefer with your school?’ ”** Schoefer lived up to their names.

We then took the 20 minute flight to Brunei where we were met by former TES teacher, Ms. Pearl **“I used to throw spiders at Mr. Stingle!”** Wright at the airport. Though Mr. Stingle had a great deal of contraband confiscated by the Brunei Customs Department (thanks to the efforts of one Mr. **“I’m a friendly guy who provides for my friends”** Elrick), we were still able to find our way to the Empire Hotel and Country Club, a six-star resort – bowling alley, movie theatre, tennis courts, golf course, 17 swimming pools – ok, only 7 – and various other amenities. For Brunei veterans - Michelle **“If Mr. Stingle could lose his wedding band last time and find it on the last day, then I can lose my wallet with 300USD in it and find it on the last day – NOT”** Rao, Stephanie **“Pinky’s Girl”** O Yang (*correct spelling*), Vivian **“I want my mommy and daddy”** Chang and Mr. Stingle, it was like coming home to a long-lost friend. For the newcomers, including Mrs. **“the NICE teacher”** Stingle, it was even better.

As the festival started, we were surprised to see so many “little” students (as young as 9 years old), but our “older” students (Sakura **“Flute-tootin”** Sakura and Elsa **“I want”** Mou) were happy to see the large number of high school-age males at the event. We sent off Sakura, Steph and Jonathan **“Can I go swimming with my Grelon-looking friend?”** Vuylsteke to the orchestra and I took the rest of the students to the choir.

From that point on, it was a lot of work in preparation for two concerts over the next 4 days. 360 students from around Southeast Asia prepared with some very talented teachers, and concerts were presented for local Brunei school children on Friday afternoon and the International School Brunei (ISB) community on Saturday night. All of our students also participated in various workshops including composition, Stomp, and Latin American Music.

With the numerous rehearsals and workshops came some free time as well, and our students made great use of it at the hotel. **Vivian “Catfight winner” Lee** and **Emily “I ask a lot of questions. Do I ask a LOT of questions?” Yang** were at the pool while Vivian Chang and **Sherry “I don’t get a nickname in quotes because I didn’t do anything silly the WHOLE trip” Hsu** went in search of their new best friends from Tokyo. Till was quite the catch as he seemed to know EVERYBODY in EVERY FOBISSEA school at the Festival.

As musicians, the entire group was challenged by music by Elgar, Tchaikovsky, Stephen Schwartz and even an obscure piece never heard before in the halls of FOBISSEA schools entitled “Rhythm of Life”. As young ambassadors of TES, they also had to endure nightly movies, bowling and jaunts to the hotel night club to listen to live jazz and rock. Luckily for Mr. and Mrs. Stingle, we traveled with model students who did NOT break any doors; who did NOT break curfew (without calling first); who did NOT EVER DO ANYTHING EVEN REMOTELY WRONG.



As we returned to Taipei the same way we came to Brunei, the trip back was uneventful – except for running through the KK airport looking for our luggage, losing Nils’ ARC for about 20 minutes and our pregnant chaperone running up and down a set of stairs so we could check into our flight back to Taipei.

By the time we arrived back to Taipei at 11pm on Sunday evening, we had all enjoyed

our experience immensely. We had learned many things in the Empire: how to sing (thanks to the dedicated FOBISSEA Music staff), how to play (the other dedicated FOBISSEA Music staff), how to make the crystal glasses make noise (never mastered by Mr. Stingle); how to survive on chicken curry for 5 days (Ms. Emily Yang); how to enjoy an éclair for dessert (Mr. Stingle); how to dial out of Brunei on a cell phone (Sakura and Elsa); how to peel yellow security stickers off of one’s luggage/trumpet cases (Jon Vuylsteke); how to win a boy’s heart (Steph O Yang); and how to create bonds that will last for a long time to come – **Elsa, Sock, Jon, Steph, Michelle, Sherry, Viv x 2, Em, Nils and Till, and the Stingles**. Congratulations to the members of the TES FOBISSEA Music Festival 2007 team!

MUN

The Hague International Model United Nations, also known as THIMUN, is a real-life simulation of the United Nations itself and its workings, for students and young adults alike, to which, every year in November, our school sends a group of highly intelligent and extremely talented public speakers to Singapore to speak and debate of current world issues as well as to represent the school. Luckily, I was one of them.

This year, we were fortunate enough to represent the nations of Canada and Panama at the conference, held at the prestigious Hwa Chong Institution. Twenty-one participants (one International Court of Justice judge, one member of the MUNITY-East Press team, two members of the Youth Assembly, two MUN Directors, and seventeen delegates) travelled to Singapore to meet with almost 1000 other young people from schools in over 30 countries.

Within the six General Assembly committees we discussed topics that ranged from the use of capital punishment, to the rights and status of the stateless persons, to Taiwan's bids to join the UN. Panama's two delegates on the Security Council, Jade Lu and Ignacio Lamas, considered questions such the Darfur, Myanmar, and Lebanon and Sri Lanka. Our press team member, who snapped away on his camera, contributed the majority of photos to the MUNITY-East newspaper, sold daily.

Our school had one delegate main-submit a resolution which aimed to resolve the question of *the role of diamonds in fueling conflict: breaking the link between illicit transaction of rough diamonds and armed conflict as a contribution to prevention and settlement on conflicts* for the First Committee: Disarmament and International Security, and surprisingly, it was me. After many hours of preparing, lobbying, discussing, and merging resolutions, we finally arrived at a resolution that my co-submitters and I believed to be well rounded enough to warrant debate.

This resolution, however, ultimately failed as it came on the heels of another resolution on the same topic and mine was deemed "redundant" despite the fact that I believe the other borrowed heavily from my own. Looking back now, I do not feel disappointed that my resolution did not pass and I don't feel that just because it did not pass means that it was a bad resolution. I've heard from delegates in different committees that plagiarism was an issue and I hope to express my concern to THIMUN about dealing with this problem.

Overall, this year's THIMUN was an extremely beneficial experience for me as I learnt to be a better public speaker, a better chair – as I'm chairing the Environment Commission April next year at the TAIMUN conference held at AST and a better global citizen who is familiar with the pressing issues that currently plague our world.

I look forward to seeing many more of my fellow classmates and friends join the TES Model United Nations team as it is my wish that they also join to make this world a better place for this generation, and those to come.

Justin Lu



Besuch der Schildkröteninsel Eingereicht von Matthias Klimek und Sibylle Pux

Students of Klassen 5 – 8 of Deutsche Sektion visited Turtle Island in order to observe nature and animals

Im Rahmen der Projektarbeit für den Wettbewerb der Politischen Bildung besuchten die Klasse 5 bis 8 den Hafen USheGang in Ilan Country und setzten mit einem Walbeobachtungsboot zur Schildkröteninsel über.

Am Freitag, dem 16. November, fuhren die Schüler mit einem privaten Bus durch den Autobahntunnel, der Taipei mit Ilan verbindet. Da dieser Weg erst am Vortag für den Busverkehr freigegeben worden war, gehörten unsere Schüler zu den ersten Reisegruppen, die diesen zeitsparenden Weg nutzen konnten. Am Hafen wartete schon das Schnellboot auf sie. Nach einer kurzen Einweisung zum richtigen Anlegen der Rettungsweste tuckerte das Schiff aus dem Hafen, um dann auf offener See an Geschwindigkeit zuzulegen. Die meisten der Schüler hielten sich am Heck auf, behielten das Inselziel im Auge, erfreuten sich am mäßigen Seegang, der die Fahrt zeitweise zu einer kleinen Achterbahnfahrt gestaltete, und suchten den Horizont nach Walfluken und Delphinen ab. Leider sahen wir nicht einmal fliegende Fische. Später erklärte uns der Walforscher, dass das Wasser wahrscheinlich zu kalt war. In Hualien oder Taitung wären unsere Chancen besser gewesen, da dort ganzjährig Delphine und Wale gesichtet werden.

Nach einer knappen halben Stunde legte das Schiff am Kai von Turtle-Island an. Schwankenden Schrittes verließ die Gruppe das Boot, um die kleine Vulkaninsel zu entdecken. Die Schildkröteninsel ist der aktivste Vulkan im Staatsgebiet der Republik China. In den letzten 7000 Jahren brach er viermal aus. Seit dem 19. Jahrhundert ist die Inseln von Fischern aus Fukien besiedelt, deren Zahl von 300 Einwohnern gegen Ende des 19. Jahrhunderts auf 700 um 1965 stieg. Während des 2. Weltkrieges wurde die Insel zum Schutz der Ilanküste von der kaiserlichen japanischen Armee ausgebaut. Aus dieser Zeit zieht sich noch ein Labyrinth von Gängen zu Artilleriestellungen durch den Felsen. Begeistert erkundeten die Schüler nach dem Rundgang um den Inselfee diese Tunnel.

Die Schildkröteninsel spielt nach dem fast vollständigen Rückzug der taiwanischen Armee eine wichtige Rolle im Naturschutz der Region. Hier kommen Sträucher und Bäume vor, die nur auf den osttaiwanischen Inseln, nicht aber auf der Hauptinsel heimisch sind. Zugvögel nutzen das Biotop zum Verweilen, über 50 Schmetterlingsarten sind *inseleigen*.

Der einstündige Inselaufenthalt wurde dann durch eine Inselrundfahrt abgeschlossen. Hierbei kamen die Schüler aus dem Staunen nicht mehr heraus, als sich plötzlich die Farbe des Meeres von Dunkelgrün in Hellblau veränderte. An der Ostspitze der Insel, am Schildkrötenkopf, sprudeln unterseeische große Sulfanitquellen, die das Wasser bis zu 100°C erhitzen. Ein fast einzigartiger Lebensraum! Nur an drei weiteren Stellen der Erde kann man so ein Phänomen beobachten. Die Rückfahrt wurde dann zum ausgiebigen Sonnenbad an Deck genutzt.

Nachdem das Schiff in USheGang wieder angelegt hatte, konnte die Gruppe einen englischsprachigen Film zur Insel und der Meeresfauna sehen. Ein Walexperte beantwortete gerne die zahlreichen Fragen der interessierten Schüler. Unsere Schüler fragten auf Chinesisch, der Experte antwortete auf Chinesisch und einige sprachbegabte Schüler übersetzten für ihre Mitschüler. So erfuhren die Schüler, dass Walfang in Taiwan verboten ist und dass in jedem Hafen die Polizei den Fang der einlaufenden Fischerboote kontrolliert. Auch das Konkurrenzdenken zwischen Fischern und Delphinen beim Fischfang wurde thematisiert. Erstaunt waren die Schüler über die Tatsache, dass kleinere Delphine bei größeren Zahnwalarten auf dem Speisezettel stehen. Am frühen Nachmittag bracht die Gruppe Richtung Schule wieder auf.

Wir wollen Frau Bever besonders für die Organisation und die zähen Verhandlungen mit den Bootseignern danken.



*Students of Klassen
5 – 8 of Deutsche
Sektion visited Turtle
Island in order to
observe nature and
animals.*



WANTED: Part time teacher assistant to work with SEN students at European Secondary Campus at Yang Ming Shan.

Hours available: Monday 8:00-9:30, Fridays 8:00-11:10.

Our assistants are dedicated people who work with students and staff to maximize learning for students who have difficulty with the mainstream curriculum. There are no particular qualifications required, apart from a love of learning and a desire to make a difference for our students.

Please send a brief CV to Mr Evans, (Assistant Head of Secondary),
Assistanthead-sec@tes.tp.edu.tw

Mock Examinations – January 2008

The H2 and H4 students begin their mock examinations on Monday 7 January 2008. The students have all been issued with timetables and a copy for your reference is included in this newsletter.

During the examination period the students are expected to attend school even if they do not have an exam. The time between morning and afternoon examination sessions will be used for supervised study.

Due to the timing of some examinations, it may be necessary for students to remain in school after the finish of the school day (3.00pm). Please check the timetable carefully to see if this affects your child on any particular day. If this is the case, alternative transport will need to be arranged on that day.

It is very important that all students turn up ten minutes before the start of the examination session and that they bring all the necessary equipment needed for the examination with them. This may include scientific calculators and specific texts allowed in some examinations.

Please encourage your child to set up and follow a sensible revision programme over the next few weeks. Teachers will have spoken to their students about the examinations and will have provided them with past papers so that they can prepare effectively for the examinations. Websites of use to students can be accessed through the student pages of the high school section of the school website (www.taipeieuropeanschool.com).

If you have any questions regarding the examinations please do not hesitate to contact us at the school.

Stewart Redden
IB Coordinator
Email: sredden@tes.tp.edu.tw

Sarah Pearson
IGCSE Coordinator
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IGCSE AND IB MOCK EXAMINATION TIMETABLE

INVIGILATION TIMETABLE

IB examinations are in italics and IGCSE exams are in plain text

| DAY | Morning Session (8.15 am start) | Afternoon Session (check start time) |
|----------------------------|---|---|
| Monday 7 January | <p>Coordinated Sciences Papers 1 and 3 (45 min and 2 hours) Combined Science Paper 1 and Paper 2/3 (45 min and 1 hour 15 min)</p> <p><i>English A1 HL Paper 1 (2 hours)</i> <i>English A1 SL Paper 1 (1 hour 30 min)</i> <i>Chinese A1 SL Paper 1 (1 hour 30 min)</i> <i>Chinese A1 HL Paper 1 (2 hours)</i> <i>French A1 HL Paper 1 (2 hour)</i> <i>German A1 SL Paper 1 (1 hour 30 min)</i> <i>Japanese A1 HL Paper 1 (2 hours)</i></p> | <p>13.00 start History Paper 1 (2 hours)</p> <p><i>English A2 HL Paper 1 (2 hours)</i> <i>English A2 SL Paper 1 (1 hour 30 min)</i> <i>English B HL Paper 1 (1 hour 30 min)</i> <i>English B HL Paper 2 (1 hour 30 min)</i> <i>Dutch A2 HL Paper 1 (2 hours)</i></p> |
| Tuesday 8 January | <p>English First Language Paper 2 (2 hours 15 min) English Second Language Paper 2 (2 hours) English as a Second Language Paper 4 - Listening (45 min) (start 11am)</p> <p><i>Biology HL Paper 1 (1 hour)</i> <i>Biology HL Paper 2 (2 hours 15 min)</i> <i>Biology SL Paper 1 (45 min)</i> <i>Biology SL Paper 2 (1 hour 15 min)</i> <i>Physics HL Paper 1 (1 hour)</i> <i>Physics HL Paper 2 (2 hour 15 min)</i> <i>Physics SL Paper 1 (45 min)</i> <i>Physics SL Paper 1 (1 hour 15 min)</i></p> | <p>13.00 start Geography Paper 1 (1 hour 45 min) Economics Paper 4 (2 hours)</p> <p><i>Geography SL Paper 1 (1 hour 30 min)</i> <i>Geography HL Paper 1 (1 hour 30 min)</i> <i>History HL Paper 1 (1 hour)</i> <i>History HL Paper 2 (1 hour 30 min)</i> <i>ITGS HL Paper 1 (1 hour)</i> <i>ITGS SL Paper 1 (1 hour)</i></p> |
| Wednesday 9 January | <p>Chinese First Lang. Paper 2 (2 hours 15 min) Chinese Foreign Lang. Paper 2 (1 hours 30 min) French Foreign Lang. Paper 2 (2 hours 15 min) Japanese First Language Paper 2 (2 hours 15 min) French First Language Paper 2 (2 hours 15 min)</p> <p>English Second Language Paper 2 (2 hours) – H1 students only</p> <p><i>Business Management HL Paper 2 (2 hours 30 minutes)</i> <i>Business Management SL Paper 2 (1 hour 30 min)</i></p> | <p>13.00 start Combined Sciences Paper 6 (1 hour) Coordinated Sciences Paper 6 (1 hour) – alternative to coursework First Lang. German Paper 1 (2 hours) Mathematics Paper 2 (1 hour 30 min) – H1 students</p> <p><i>Mandarin B HL Paper 1 (1 hour 30 min)</i> <i>Mandarin B SL Paper 1 (1 hour 30 min)</i> <i>French B HL Paper 1 (1 hour 30 min)</i> <i>French B SL Paper 1 (1 hour 30 min)</i> <i>Mandarin B HL Paper 2 (1 hour 30 min)</i> <i>Mandarin B SL Paper 2 (1 hour 30 min)</i> <i>French B HL Paper 2 (1 hour 30 min)</i> <i>French B SL Paper 2 (1 hour 30 min)</i></p> |
| DAY | Morning Session (8.15 am start) | Afternoon Session (check start time) |
| Thursday 10 January | <p>Drama Paper 1 (2 hours) History Paper 2 (2 hours) Business Studies Paper 1 (1hr45 min))</p> <p><i>Geography HL Paper 2 (2 hours)</i> <i>Geography SL paper2 (1 hour 30 min)</i> <i>History HL Paper3 (2 hour 30 min)</i> <i>ITGS HL Paper 2 (2 hours)</i> <i>ITGS SL Paper 2 (2 hour)</i> <i>ITGS HL Paper 3 (1 hour)</i></p> | <p>13.00 start Geography Paper 2 (1 hour 30min) Economics Paper 6 (1 hour 30 min))</p> <p><i>Mathematics HL Paper 1 (2 hours)</i> <i>Mathematical SL Paper 1 (1 hour 30 min)</i> <i>Mathematical Studies SL Paper 1 (1 hour 30 min)</i></p> |

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| Friday 11 January | <p>Mathematics Paper 3 (2 hours) Mathematics Paper 4 (2 hours 30 min)</p> <p><i>Mathematics HL Paper 2 (2 hours)</i> <i>Mathematics SL Paper 2 (1 hour 30 min)</i> <i>Mathematics SL Studies Paper 2 (1 hour 30min)</i></p> | <p>13.00 start Information Technology Practical -Paper 2 (2hrs 30 mins) – ICT lab level 3 Mathematics Paper 4 (2 hours 30 min) – H1 students only</p> <p><i>English A2 HL Paper 2 (2 hours)</i> <i>English A2 SL Paper 2 (1 hour 30 min)</i> <i>Dutch A2 HL Paper 2 (2 hours)</i></p> |
| Monday 14 January | <p>Geography Paper 4 (1 hour 45 min) Economics Paper 1 (1 hour)</p> <p><i>English A1 HL Paper 2 (2 hours)</i> <i>English A1 SL Paper 2 (1 hour 30 min)</i> <i>Chinese A1 SL Paper 2 (1 hour 30 min)</i> <i>Chinese A1 HL Paper 2 (2 hours)</i> <i>French A1 HL Paper 2 (2 hour)</i> <i>German A1 SL Paper 2 (1 hour 30 min)</i> <i>Japanese A1 HL Paper 2 (2 hours)</i></p> | <p>13.00 start Chinese First Lang. Paper 3 (1 hour 15 min) Chinese Foreign Lang. Paper 4 (1 hour 15 min) French Foreign Lang. Paper 4 (1 hour 15 min) Japanese Paper 3 (1 hr 15 min) French First Language Paper 3 (1 hours 15 min)</p> <p><i>Business Management HL Paper 1 (2 hours)</i> <i>Business Management SL Paper 1 (1 hour 30 min)</i></p> |
| Tuesday 15 January | <p>English Literature Paper 1 (2 hours 15 min)</p> <p><i>Chemistry HL Paper 1 (1 hour)</i> <i>Chemistry HL Paper 2 (2 hour 15 min)</i> <i>Chemistry SL Paper 1 (45 min)</i> <i>Chemistry SL Paper 2 (1 hour 15 min)</i> <i>Music HL Paper 1 (2 hours 30 min)</i> <i>Music SL Paper 1 (2 hours 30 min)</i></p> | <p>13.00 start Physical Education Paper 1 (1 hour 30 min) Information Technology Paper 1 (theory) (2 hours) Music Papers 1 and 2 (1 hour and 40 minutes) – room to be confirmed First Lang. German Paper 2 (2 hours)</p> <p><i>Spanish Ab Paper 1 (1 hour 30 min)</i> <i>Spanish Ab Paper 2 (1 hour 30 min)</i></p> |
| DAY | Morning Session (8.15 am start) | Afternoon Session (check start time) |
| Wednesday 16 January | <p>Mathematics Paper 1 (1 hour) Mathematics Paper 2 (1 hour 30 min)</p> <p>French Foreign Lang. Paper 1- Listening (45 min) – start 1100</p> <p><i>IB VISUAL ART EXAMINATION (all day) ART ROOM 2301 – MHI</i></p> | <p>13.30 start</p> <p>Information Technology Practical – Paper 3 (2hrs 30min) – ICT lab level</p> <p><i>IB VISUAL ART EXAMINATION (all day) ART ROOM 2301</i></p> |
| Thursday 17 January | <p>French First Language Paper 2 (2 h 15 min)</p> <p>Chinese Foreign Language French Foreign Language</p> <p><i>English as a Second Language</i></p> <p><i>Oral examinations – times to be arranged with teachers</i> <i>English A1, A2 and B oral commentary examinations</i></p> | <p>13:00 Start Business Studies Paper 2 (1 hour) 45 min)</p> <p><i>Make-up Examinations</i></p> <p><i>English A1, A2 and B oral commentary examinations</i></p> |
| Friday 18 January | <p>Art IGCSE mock examinations - MHI (art room 2301)</p> <p><i>Make-up Examinations.</i></p> | |
| Monday 21 January | <p>Art IGCSE mock examinations – MHI (art room 2301)</p> | |