TAIPEI EUROPEAN SCHOOL
台北歐洲學校

EUROPEAN SECONDARY CAMPUS NEWSLETTER

Edition 5.0 Friday 16th November 2007

Message from the Head of High School

Dear Parents, Students and Friends of TES

We hope you enjoy reading this edition of the ESC newsletter. This half term sees many of our students participating in local and regional events such as football tournaments, Model United Nations, FOBISSEA sports competitions and Music festivals, a Camp Taiwan experience and a Children's Rights Summit.

You are welcome to come and see our Remembrance Day Wall in the Phase 2 atrium, described in this edition.

We look forward to seeing many of you at the annual TES Christmas Bazaar at the EPC on Saturday 1st December.

Roger Schultz highschoolhead@tes.tp.edu

TO REMEMBER...

DECEMBER 1 TES CHRISTMAS BAZAAR at the EPC

With the cooler weather now arriving, TES jumpers and jackets can be purchased from the EPC Uniform shop

FORTHCOMING DATES FOR YOUR DIARY...

November 16	Newsletter 5
November 15 – 16	Year 7 Camp Taiwan
November 15 – 18	FOBISSEA Football Tournament – Phuket
November 19 – 23	MUN – Singapore
November 21 – 24	FOBISSEA Music – Brunei
November 23 – 25	Children's Rights Summit – Taiwan
November 29 – December 2	U13 FOBISSEA Games – Vietnam
November 30	Newsletter 6
DECEMBER 1	**TES CHRISTMAS BAZAAR at the EPC**
December 4	TES AGM 6:30pm
December 6 and 17	IGCSE Drama Evenings
December 11	IB Theatre Arts Individual Project evening
December 13	Secondary Disco
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UK University Fair at TES on 5th Nov 2007.

Nine universities visit TES to advise IB students on Higher Education courses in the UK.

Mr David Chapman describes some of the courses available at Loughborough University.

Mr Piers Baker from Imperial College London discusses engineering courses with students from TES.

IB Mock Examinations

The IB mock examinations are fast approaching for the H4 students. The mock examinations will take place from 7 January 2008 to 18 January 2008. It is important that the H4 students look upon this as an opportunity to test themselves against IB examination papers under a replica of the real conditions. The mock examinations also serve as a diagnostic tool for their teachers to provide insightful and directed advice. However, if a student does not adequately prepare, this opportunity will be lost, and the only feedback that the teacher can provide is that the student needs to prepare more thoroughly.

Students who are successful revise actively, thinking about what the material they are learning means. The more links a student can make to the information that they are revising, the more readily they will be able to recall it. When a student feels their concentration is waning they should take a fifteen minute break and then resume their study with a quick review of the work they have previously covered. Nevertheless, learning facts and concepts is only fifty percent of examination preparation, and the students also need to complete as many practice questions as they can. I would also recommend that the students seek the help of their teachers when they are unsure about a concept or idea that they are revising. It is very hard for a student to remember something that they don't understand.

Tired brains are not good at studying. I would advise students to get a good night's sleep before embarking on a day's revision during the Christmas vacation. Nutrition is also important, especially a good balanced diet. Organization and time management are key factors in making revision efficient and effective. If a student spends the first day of their revision time during the holidays organizing their notes and constructing a schedule then they should be successful, provided they have given themselves enough days to study all the required material.

S. J. Redden 12 November 2007
IB Diploma Coordinator

Year Eight PSHE – Exploring Bullying through Drama

Year Eight students and the Year Eight Pastoral Team explored the issue of bullying in the PSHE Lesson on Wednesday 24th October. The students examined the reasons why some individuals become bullies and also tested strategies for dealing with bullying behaviour. A range of Drama techniques were used to explore themes of power, status and self-esteem. One activity was a Q&A exercise on how to deal with bullies in a variety of situations.

Students progressed through a series of short Drama exercises culminating in creating two performances based on a short story with a central theme of bullying and ostracism. The first performance followed the story but in the second version students gave the central character – a victim of bullying –strategies to stand up to the bullies and to overcome ostracism.

Students were enthusiastically engaged throughout the whole lesson and worked hard to grapple with a difficult social problem. Students now have additional strategies with which they can recognize and deflect bullying behaviour.

History @TES
The Remembrance Project
Remember Me…

Over the past month the British Section Key Stage 3, IGCSE History students in H1 and H2 and IB historians have been researching their family History. Their challenge was to discover more about their own family's experiences during any war of the Twentieth Century. In Britain Remembrance Day, the 11th of November recognises those who served their country and sacrificed their lives in the process. Poppies were available at school and at Fireworks night (thanks to Justin Lu H2 for promoting these) and time was devoted in History lessons and at IGCSE assemblies to Remembrance. At TES we sought to reflect on all global and local conflicts, to find out whether our relatives or ancestors had fought in a war, survived a civil war or basically had a story to tell about conflict during the Twentieth Century.

When launched there was excitement amongst those students who already knew their family History and some anxiety from those who were convinced there were no memories to share. As the stories, family pictures and primary sources began to roll in we became more excited by the remarkable stories that many students had to share. Reflections of World War I and World War II, the Chinese Civil War, Taiwan under the Japanese occupation, The Korean War and Vietnam all featured. From the memories we can re-live the struggles that our relatives endured both at home and abroad.

The IB History students were recruited to help prepare the students' work and build the display, which now stands in the Phase II atrium. The H1 History class who also helped to complete this project deserve a considerable thank you too. Thanks to Mr Klimek and students in the German Section who joined the project. I would also like to thank the History teachers who rallied classes to collect work and especially those despite being incredibly busy, contributed to the display. You are all very keen historians and the students have been impressed with your work and amazed by your family stories. They are particularly mesmerised by the pictures that you submitted! The most important aspect of this project have been the conversations that took place at home, via overseas phone calls and of course through email. We have all learned a great deal about ourselves and each other and created something rather special as a result.

The project will remain in Phase II atrium for the time being, please come along and learn more about the history of our community.

Before…

After...

Elsa Mou and Renae Gawsawadikul H2 Art students showcase IGCSE work related to 'war'.

"History ought never to be confused with nostalgia. It's written not to revere the dead, but to inspire the living. It is part of our cultural bloodstream, the secret of who we are. And it tells us to let go of the past, even as we honour it; to lament what ought to be lamented; and to celebrate what should be celebrated".

Simon Schama. 'A History of Britain'.

Rachel Harris
History Subject Leader, BS and HS

Generalsekretär der KMK zu Besuch bei der DST

Secretary General of German Conference of Ministers of Education, Prof. Dr. Erich Thies, paid a visit to German Section.

Anlässlich seines offiziellen Besuches in Taiwan besuchte der Generalsekretär der Kultusministerkonferenz, Prof. Dr. Erich Thies, am Montag, dem 29. Oktober 2007, die Deutsche Schule Taipei.

Leider lag der Besuchstermin in den Herbstferien, so dass Prof. Thies sich keinen Eindruck vom laufenden Schulbetrieb verschaffen konnte. So beschränkten wir uns auf ein 90-minütiges Informationsgespräch über die Schule, ihre Besonderheiten und offene Fragen.

Als Gesprächspartner waren seitens des Kollegiums trotz der Ferien Frau Heinzle, Herr Heinzle, Herr Klimek, Herr Schulz, Frau Chiang und Herr Fritzen anwesend – immerhin genau die Hälfte des Teams. Seitens des Vorstandes nahmen Frau Bischoff und Herr Sänger am Gespräch teil. Gesprächspartner des Deutschen Instituts war Herr Domas und von der Taipeh-Vertretung in der Bundesrepublik Deutschland der Direktor der Kulturabteilung, Herr Hsieh.

Neben den Informationen, die wir über unsere Schule geben konnten, wurde das Problem angesprochen, dass es an deutschen Universitäten wiederholt Probleme mit der Anerkennung des IB-Diploma gibt, obwohl unsere Absolventen alle von der KMK gemachten Auflagen erfüllen.

Des Weiteren haben wir unser Ziel betont, die volle Anerkennung als Deutsche Auslandsschule zu erlangen, wozu die diesjährige erstmalige Teilnahme an der Sekundar-I-Prüfung ein sehr wichtiger Schritt ist.

Weiterhin haben wir unsere Sorge zum Ausdruck gebracht, dass die finanziellen Zuwendungen von der Zentralstelle fürs Auslandschulwesen an die Schule in den vergangenen Jahren tendenziell deutlich rückläufig waren.

Zum Abschluss des Besuches besichtigte Herr Prof. Thies die moderne Bibliothek des EPC.

v.l.: Emmanuel Fritzen, Lie-Tschuan Hsieh, Helmut Domas, Hans-Peter Schulz, Claudia Bischoff, Dirk Sänger, Matthias Klimek, August Heinzle, Wera Heinzle, Prof. Dr. Erich Thies (Foto: Shih-Lin Chiang)

Students staying at the European Secondary Campus after school

Some students are staying on at school after 3pm this term, either to take part in an extra curricular club/sports team or to wait for friends or brothers/sisters while they are involved in a school activity. Students who stay at school should use the library until 4pm or must sit and read or work quietly in the cafeteria until their club begins. If your son/daughter is involved in a club which runs from 4:30pm to 6:00pm then we will have a signed letter of permission if you have agreed to your child leaving school, perhaps to walk over to the village to buy a snack before their club starts.

If your son or daughter in Key Stage 3 stays behind after school for another reason, please provide a written note (signed and dated by parents) if you would like them to be able to leave school, otherwise we will assume they will remain inside school and be working quietly in the areas provided.

Thanks for your support in this area.

J Evans.
Assistant Head of Secondary.

Come and help TES celebrate the approaching festive season of Christmas at the annual

TES CHRISTMAS BAZAAR

at the European Primary Campus

On

Saturday 1st December 2007

10:00am – 3:00pm

TES Boys again Taiwan championsm

After 3 rather frustrating games against the TAS varsity and JV teams in the recent weeks our TES high school boys went to Taichung last Saturday to defend their title as champions of the international schools in Taiwan. This tournament was held between 6 schools from Kaohsiung, Taichung and Taipei.

Our first preliminary match against the American School Taichung (AST) began rather smooth with not much to mention in the first half. Only a beautiful distance shot from *Pierre Baconnais* changed the game completely. The TES squad started to dominate the field more and more and scored 3 more goals to make it to a convincing 4-0 victory.

In the following match against our friends and rivals from TAS our boys continued the brilliant passing style and were 1-0 up at half time due to a wonderful cross from *Louis Marchant* finished excellently by *Geoffrey Lachize* who – as a middle school player – made his way against 2 or 3 years older players. The game was decided when *Felix Bischoff* scored the 2-0 winner a few minutes before the end.

Unfortunately one of the best players of the whole tournament, *Magnus Opstrup*, couldn't play the final against Kaohsiung American School, as he was fouled badly in the dying minutes of the TAS game. The impressive strength of the team was proved when younger players replaced team captain Magnus and ended the games with a clean sheet. Keeper *David Lachize* and his defense didn't concede a single goal in the whole tournament. Finally it was 'little' *Ricky Cusati* who became the hero of the final. After he had scored a superb goal to put the team 1-0 up, and the final whistle went, he was carried off the field on the shoulders of his teammates. Well done, lads! One more trophy for our school!

<u>The results:</u>

1st round: TES vs AST = 4-0
TES vs TAS = 2-0

Final:

TES vs KAS = 1- 0

Handicrafts

Walk into the phase 1 art room on any Monday at 1pm and you will find a group of girls busy gluing, cutting, matching brightly coloured pieces of paper, looking for stickers, stamping.. Welcome to the Cardmaking Club.

Cardmaking is really up to your imagination. You can make it as fancy as you want, or why not keep it simple? With over 50 different types of coloured paper, 25 different stamps, lots of stickers, captions, pre-cut cards, ribbons and glitter, the only limit would be your imagination. If you are stuck, no worries! Mrs Hillsmith will be more than happy to help with ideas and teach tips and tricks from her own (long) card making experience.

Right now we are working on Christmas cards, so why don't you come along and join us.
Mondays at 1pm in the Phase 1 art room. There is no cost and all you need to bring along is a smile and some creativity.

By Tina Gunnarsson

If anyone has any unwanted ribbons, stickers or old greetings cards would you please pass them on to us via the Phase 2 office. Many thanks.

Carole Hillsmith

TES Unicyclists show their talent at the Terry Fox Run for cancer research on Sunday 11th November

Taipei European School Dance Classes

Open to all TES students throughout the school

The dance classes are going very well and every child is improving a great deal. Each group has settled in well together and we have a lot of fun every week - I am really delighted with everyone's progress. We've had some delays with the uniform, but we're getting there slowly – thanks to help from the ladies in the TES shop. Some parents have been good enough to pass on feedback to me and I am very grateful for that also. Please keep it coming.

Now is that time to plan the next term of dance classes from January-April. All current classes will remain the same - possibly with a little time adjustment.

I would really like to hear from you if you have an interest in any new classes - the two I have in mind are:

1 - Adult dance class - could be held Tues or Thurs possibly from 6-7pm at Wen Lin Road and would be a mix of ballet and modern dance exercises & routines. Suitable for any adult.
2 - Boys only ballet class - would be Tues or Thurs at Wen-Lin Road, for approx 45minutes and would be for ages 5-8. This is for boys who are interested in dancing, but who are too intimidated by joining a class with lots of girls in it. Boys who currently are ok with that could swap to a boys only class, or could stay in a mixed class depending on preference.

For new classes, there must be a minimum of 5 people to commit to start the class.

Lastly, I am hoping to split the Beginners ballet class on Thursdays into Beginners 1 (3yr olds) and Beginners 2 (4yr olds). This will allow more children to join in (we have a waitlist building already for beginners ballet) and the 4yr olds can be stretched a little bit more than the 3s. I will confirm the new times as soon as I can. If you have a little one who'd like to try ballet, email me now and get your name on the waitlist for this class!

If you are interested in any of the above, or would like to know more about anything to do with the TES dance programme, please email me, Imogen Knight, directly at iknight@tes.tp.edu.tw

I look forward to hearing from you.